#### Class core values

- 1. Be **respect**ful to yourself and others
- 2. Be **confident** and believe in yourself
- 3. Always do your **best**
- 4. Be **cooperative**
- 5. Be **creative**
- 6. Have **fun**
- 7. Be **patient** with yourself while you learn
- 8. Don't be shy to **ask "stupid" questions**

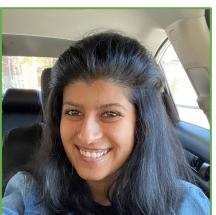


#### Protein Engineering in Action



Per Jr. Greisen

Director for Computational Drug
Discovery
Novo Nordisk



**Manasi Pethe** 

Protein Engineering Data Scientist

**Bayer Crop Science** 



**Alex Carlin** 

Protein Engineer
Ginkgo Bioworks



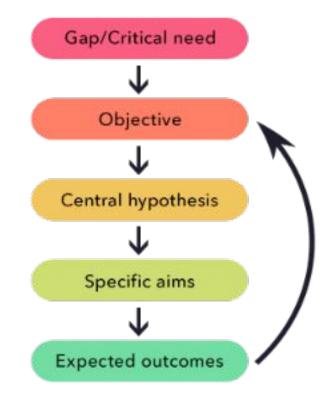
**Amandeep Sangha** 

Research Scientist

Arzeda



# Specific aims





- 1. Start by stating your gaol
  - a. What is your objective?



- Start by stating your gaol
- 2. Think about gaps in knowledge/technique
  - a. Has this been done before? If so, why my way is better?
  - b. How am I making a new contribution?



- Start by stating your gaol
- 2. Think about gaps in knowledge/technique
- Think about deliverables and outcomes
  - a. Who cares?
  - b. What differences it will make?
  - c. Which groups will benefit?
  - d. Am I creating a new knowledge?
  - e. Is it transferable to other communities? (broader impact)



- 1. Start by stating your gaol
- 2. Think about gaps in knowledge/technique
- 3. Think about deliverables and outcomes
- 4. Have a measure of success



- 1. Start by stating your gaol
- 2. Think about gaps in knowledge/technique
- 3. Think about deliverables and outcomes
- 4. Have a measure of success
- 5. Identify risks
  - a. How long will it take?
  - b. How costly it will be?
  - c. What are the failure routes?



- 1. Start by stating your gaol
- 2. Think about gaps in knowledge/technique
- 3. Think about deliverables and outcomes
- 4. Have a measure of success
- 5. Identify risks
- 6. Assess risk vs benefit



- 1. Start by stating your gaol
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- 7. Revise accordingly



- Start by stating your gaol
- 2. Think about gaps in knowledge/technique
- Think about deliverables and outcomes
- 4. Have a measure of success
- 5. Identify risks
- 6. Assess risk vs benefit
- 7. Revise accordingly



# Getting familiar with the specific aims page

Introduction

What, why, who

**Specific aims** 



#### Introduction

Opening sentence -- hook

Current knowledge

Gap in knowledge/lack of something

=> a need we have to address!

Introduction

What, why, who

**Specific aims** 

## What/Why/Who

From broad to narrow:

Long-term goals

Overall objective

Current hypothesis

Rationale

Introduction

What, why, who

**Specific aims** 



#### Aims

All part of your central question

Flow logically, but not dependent

Short informative headlines

Allow for alternative approaches

Introduction

What, why, who

**Specific aims** 



# Pay-off

What will be the final results if successful

What new things we learn/can do

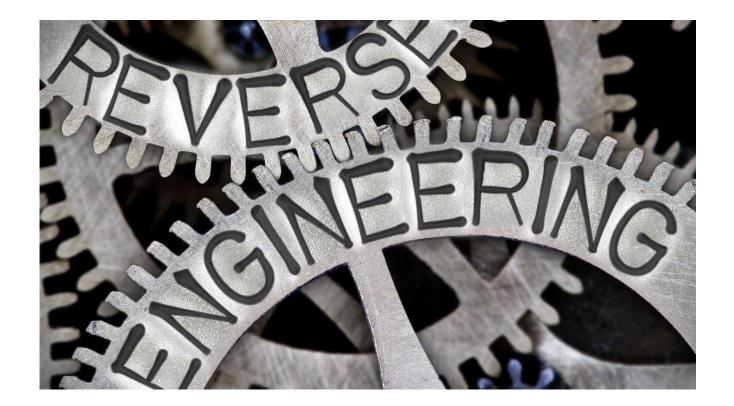
Who else will benefit from it

Introduction

What, why, who

**Specific aims** 

# In class activity





#### For the next lecture:

- 1. Pre-class assessment
- Post-class assignment
   You have a week to submit your specific aims
   For people with 510, also add methods

# Next lecture: In search of a global minimum

