

Deliberative Dialogue Reflection Paper & Group Assessment Rubric

This assignment will be uploaded to Blackboard and graded online using the rubric shown below.

	Missing 0	C 17.5-19.5	B 20-22	A 22.5-25
Tuckman Model: (C) Paper identifies some of the stages of the Tuckman Model of Group Development, and (B) clearly and accurately identifies when the group went through some of the stages of the Tuckman Model, and (A) provides detailed evidence that shows how the group went through each stage, including details about specific interactions.				
Group Tasks: (C) Identifies which group tasks were taken on by each person and provides details of how each individual carried out those tasks, and (B) identifies whether the tasks were chosen, assigned, or assumed, including details of how that process occurred, and (A) evaluates the effectiveness with which those tasks were carried out				
Leader: (C) Identifies who was the leader in the group and explains how they were chosen for or emerged into that role, (B) explains which leadership style that individual used, and (A) provides detailed examples that support the argument for who the leader was and which leadership style was used				
Feelings about Final Proposal: (C) Describes the degree to which the writer supported the final proposal and was comfortable with what was shared, (B) describes the degree to which other group members' perspectives were considered and were supportive of the final proposal, and (A) provides detailed explanations of interactions to support why they do or do not believe to proposal was inclusive of the entire group's perspectives				
Group Evaluation: (C) Gives a unique grade (out of 100%) to each group member for their contributions, (B) explains why each person earned the grade assigned, and (A) provides specific examples and details about how the group worked together to support arguments about grades earned				
Future Application: (C) Describes how they will use communication skills in BOTH future courses and in their career, (B) identifies specific skills learned in this class that will be used in specific course and workplace contexts, and (A) clearly articulates ways that skills learned in COMM 101 will enhance their ability to succeed academically and professionally				
Proofreading: (C) Paper is written in complete sentences and paragraphs, but contains several significant grammar, syntax, or spelling errors (B) Paragraphs are well-organized and contain only a few minor grammar, syntax, or spelling errors (A) Paper is free from grammar, syntax, and spelling errors. Writing also reflects careful attention to word choice and language structures				