Your Name\_\_Benjamin Sierra\_\_\_\_\_\_\_\_\_\_\_\_ Group Number\_\_1-8\_\_\_

**ISYS INTEX - PEER EVALUATION FORM**

Use this form to PRIVATELY record the relative contribution of group members to the integrative exercise. Your subjective evaluation of each member’s contribution should be recorded on this form by allocating points among group members. In assessing “contribution” presumably you would consider aspects such as initiative, follow-through, cooperation, competence, thoroughness, etc. The total number of points to be allocated is determined by the number of group members. Information from your completed form will be given to your instructor(s). Use of this information is up to each individual instructor.

1. Clearly print your name and group number on the top of this form.
2. List all group members in **alphabetical order by last name.**
3. Each category should be **between a 5 and 10.** Make sure you total the columns for each name. (You can use below 5 but make sure you justify why).
4. **Make sure you total the columns!!**
5. Complete and return this form online in Learning suitein the IS 403 course INTEX Peer Eval **by 11:00 p.m. December 10, 2020**. Failure to submit this form and submit it on time will result in a lower grade.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Please rate on a scale from 5-10 using numbers with 10 being Strongly Agree, 8 being average, and 5 being Strongly Disagree** | **Benjamin Sierra** | **Parker Mecham** | **Carter Beck** | **Scott Young** |
| Did their fair share of the work | 10 | 10 | 10 | 10 |
| Completed assigned task(s) | 10 | 10 | 10 | 10 |
| Contributed to assignment and was actively engaged in discussions | 10 | 10 | 10 | 10 |
| Individual seemed motivated to work | 10 | 10 | 10 | 10 |
| Prompt communication | 10 | 10 | 10 | 10 |
| Timeliness of the completion of the work (met deadlines) | 10 | 10 | 10 | 10 |
| Quality of this person’s work - the team did NOT have to re-do their work | 10 | 10 | 10 | 10 |
| Positive, helpful attitude | 10 | 10 | 10 | 10 |
| Willing to accept more responsibility to help team | 10 | 10 | 10 | 10 |
| I would like to work with this person again | 10 | 10 | 10 | 10 |
| Explanation of scores: (if needed) |  |  |  | Scott is by far the worst Smash player, but that’s ok. |
| **TOTAL of Columns** | 100 | 100 | 100 | 100 |

An average weighting across all team members is used as the multiplier for each person’s score. Note how it would work for a two person team. The multiplier (individual average of all member reviews) has a substantial effect. Professors have the right to modify the adjusted score.

|  |  |  |  |
| --- | --- | --- | --- |
| **Team Member** | **INTEX Score for the team** | **Individual’s allocated percent (average of all reviews for the student)** | **Individual’s Adjusted INTEX Score** |
| Person A | 90 | 90% | 81 |
| Person B | 90 | 100% | 90 |