

Course Logistics

Deep Generative Models

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My Introduction

Personal Info

- Assistant Professor at Electronics Research Institute.
- My Office: Room 206, Second floor, Electronics Research Institute
- Email: s_amini@sharif.edu

Research Field

- Trustworthy machine learning
- Generative modeling
- Speech and audio processing

Head Assistants



Figure: Borna Khodabandeh
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Figure: Amir Abbas Afzali
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Course Timeline

| Number | Date | Topics | Coursework | Deadline |
|--------|----------------|------------------------------------|--------------------------|----------|
| 1 | 1404-07-19 | L00 - Logistics | | |
| 2 | 1404-07-21 | L01 - Introduction and Foundations | | |
| 3 | 1404-07-26 | L01 - Introduction and Foundations | | |
| 4 | 1404-07-28 | L02 - Deep Autoregressive Models | HW1 Release (L01 to L02) | |
| 5 | 1404-08-03 | L02 - Deep Autoregressive Models | | |
| 6 | 1404-08-05 | L02 - Deep Autoregressive Models | | |
| 7 | 1404-08-10 | L03 - Variational Autoencoders | | |
| 8 | 1404-08-12 | L03 - Variational Autoencoders | | HW1 |
| 9 | 1404-08-17 | L03 - Variational Autoencoders | HW2 Release (L03) | |
| 10 | 1404-08-19 | L03 - Variational Autoencoders | | |
| 11 | Makeup Class 1 | L04 - Normalizing Flow Models | | |
| 12 | 1404-08-24 | L04 - Normalizing Flow Models | HW3 Release (L04) | |
| 13 | 1404-08-26 | L04 - Normalizing Flow Models | | |
| 14 | 1404-09-01 | L05 - Generative Adversarial Nets | | HW2 |
| 15 | Makeup Class 2 | L05 - Generative Adversarial Nets | | |
| 16 | 1404-09-08 | L05 - Generative Adversarial Nets | HW4 Release (L05) | HW3 |
| 17 | 1404-09-10 | L05 - Generative Adversarial Nets | | |
| 18 | 1404-09-15 | L06 - Energy-based Models | | |
| 19 | 1404-09-17 | L06 - Energy-based Models | | |
| 20 | 1404-09-22 | L06 - Energy-based Models | HW5 Release (L06) | HW4 |
| 21 | 1404-09-24 | L06 - Energy-based Models | | |
| 22 | Makeup Class 3 | L07 - Diffusion Models | | |
| | 1404-09-29 | Midterm | | |
| 23 | 1404-10-01 | L07 - Diffusion Models | | |
| 24 | 1404-10-06 | L07 - Diffusion Models | HW6 Release (L07 to L09) | HW5 |
| 25 | 1404-10-08 | L07 - Diffusion Models | | |
| 26 | 1404-10-15 | L07 - Diffusion Models | | |
| 27 | 1404-10-20 | L08 - Inverse Problems | | |
| 28 | 1404-10-22 | L08 - Inverse Problems | | |
| 29 | 1404-10-29 | L09 - Evaluation Methods | | |

Syllabus Overview

Objectives

- Foundational understanding of deep generative models
- Working with different types of generative models suitable for different types of modalities
- Training and optimization procedures
- Real-world applications

Prerequisites

First: We will have ~ 2 sections to quickly review some prerequisites in Probability and Statistics. The prerequisites are:

- Probability and Statistics
- Linear Algebra
- Machine Learning and Deep Learning

Syllabus Overview

Others

- Presentations are tailored toward the theory
- Homeworks: Theory Part + [Programming Part (Toy Datasets)] + [Programming Part]
- The Programming part is skewed toward image-related tasks.

This course is NOT

- Introduction to deep learning
- Introduction to Probability and Statistics
- General purpose graphical generative models

Grade Distribution

| Activity | Percentage |
|-----------|------------|
| Project | 20 |
| Homeworks | 30 |
| Midterm | 20 |
| Final | 30 |

Extra Credit

Extra credit will be assigned to **active** class participation (up to 5%).

Course Attendance

Attendance is essential for learning objectives in this course due to the extensive material we'll cover. However, there's no formal attendance mandate.

Late Submissions

- You can use a total of 10 permissible late days for all homework assignments.
- You can use a maximum extension of 3 days for any single homework.
- Assignment grade reduces by 0.95 compounding factor for each day overdue beyond allowed late days.
- Solutions released 3 days post-deadline; homework not accepted afterward.

Academic Honesty Statement

Academic Honesty Statement

- Please avoid academic dishonesty including:
 - Cheating
 - Fabrication
 - Plagiarism
 - Facilitating Dishonesty
- Sanctions for acts of academic dishonesty.
- Make sure to contact me whenever you have questions regarding *Academic Honesty*

Cheating

- The course graders, TA and me are so strict about cheating so:

Don't Try Us Please!

- Missing a question, homework or even dropping the course is a much better way than cheating and accepting the risk.
- Pay attention! If you look at the solution on the web or your friend's homework, your mind is biased toward those writing and you are at the risk of being identified as a cheater.
- Just search or talk with your classmates about high-level ideas.
- All homework series, midterms and final will be precisely checked for possible cheating.

Books

- Murphy, K. P. (2023). *Probabilistic machine learning: Advanced topics*. MIT press.
- Bishop, C. and Bishop, H. (2023). *Deep Learning: Foundations and Concepts*. Springer.
- Tomczak, J. M. (2022). *Deep Generative Modeling*. Springer.

Online Courses

- Ermon, S. (2023). *Deep Generative Models [CS236]*. Stanford University.
- Abbeel, P. and Chen, P. and Ho, J. and Srinivas, A. (2020). *Deep Unsupervised Learning [CS294-158-SP20]*. University of California, Berkeley.

Learning Management Systems

For this course, we will use:

- *CW* for course materials, contacting us (me and TAs) and gradings.

Contacting Me

- Office hours: Sunday - 14 to 15 PM (Please coordinate with me through email.)
- If the office hours do not work for you, please send me an email to arrange another time if possible.