

# CSCE 240: Advanced Programming Techniques

## Lecture 15: Operators, HW 4 (Review)

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PROF. BIPLAV SRIVASTAVA, AI INSTITUTE

1<sup>ST</sup> MARCH 2022

***Carolinian Creed: “I will practice personal and academic integrity.”***

**Credits:** Some material reused with permission of Dr. Jeremy Lewis.  
Others used as cited with thanks.

# Organization of Lecture 15

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- Introduction Section
  - Recap of Lecture 14
  - TA and SI Updates
- Main Section
  - (Peer) Evaluation of Home work #4
  - Concept: Operators
  - Concept: Operator precedences
  - Discussion: Project – PA #3 Check
- Concluding Section
  - About next lecture – Lecture 16
  - Ask me anything

# Introduction Section

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# Recap of Lecture 14

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- We explored the concepts of
  - constructors
  - destructors
- Home Work #4 – due Tuesday, March 1, 2022
- Programming Assignment #3 starts, due Thursday, March 3, 2022

# Announcements

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- Chatbots – Event on March 18, 2022
  - Collaborative Assistants for Society (CASy) – in person and virtual event on campus
  - 9:30 am – 1:00 pm; talks and student use-cases
- Details and registration info: <https://casys.aiisc.ai>

# Updates from TA, SU

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- TA update: Yuxiang Sun (Cherry)
  - HW3 marks now on Blackboard
- SI update: Blake Seekings

# Main Section

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# Home Work 4 (Peer Review)

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Due Tuesday, March 1, 2022



# Home Work (#4) – C++ - Background

- Email programs parse Email headers and show content. The headers have **parts** (e.g., CC, To, From) that are part of a standard and also proprietary extensions.
- Examples for Microsoft Outlook and Gmail are shown.
- Let us assume that parts which are common to both are the standard and those unique are proprietary. So, “CC” is common and “X-MS-Has-Attach” is unique.
- Write a program, **EmailInformationExtractor**, which, when given a message header from either of the two programs, and a part name, will read the value of the message part.

## Microsoft Outlook Header

- Received: from DS7PR19MB5853.namprd19.prod.outlook.com ...
- Authentication-Results: dkim=none (message not signed
- Received: from ...
- Content-Type: application/ms-tnef; name="winmail.dat"
- Content-Transfer-Encoding: binary
- From: "Sri Naga Sushmitha, Satti" <SATTI@cse.sc.edu>
- To: "Srivastava, Biplav" <BIPLAV.S@sc.edu>
- CC: "Baldwin, Randi" <baldwin@cse.sc.edu>
- Subject: Re: Possible need for ... 240
- Thread-Topic: Possible need for printout for .. 240
- Thread-Index: ... +AAAIrpoAAAp/ggAAAJH0=
- Date: Tue, 15 Feb 2022 13:52:33 +0000
- Message-ID: <...>
- References: ...
- In-Reply-To: <...>
- Accept-Language: en-US
- Content-Language: en-US
- X-MS-Has-Attach:
- X-MS-Exchange-Organization-SCL: -1

# Home Work (#4) – C++ - Requirement

- So, program name:  
***EmailInformationExtractor***
- Inputs:
  - message header
  - Part name
- Output:
  - Value
- Hint
  - Use regex

## Gmail Header

- Delivered-To: biplav.srivastava@gmail.com
- Received: by 2002:a05:7000:1f97:0:0:0:0 with SMTP ...
- X-Google-Smtp-Source: ABdhPJz/...
- Received: from m08b.cvent-planner.com ...
- From: Reply-To:To:Message-ID:Subject:MIME-Version:
- Content-Type: List-Unsubscribe; /Tvkdd8/15SWIBA=; ...
- Date: Thu, 17 Feb 2022 23:56:12 +0000
- From: AAAI Staff <aaai22@aaai.org>
- Reply-To: <aaai22@aaai.org>
- To: Biplav Srivastava <biplav.srivastava@gmail.com>
- Message-ID: <..>
- Subject: AAAI-22 General Information
- MIME-Version: 1.0
- Content-Type: multipart/alternative; ..
- Content-Type: text/plain; charset=UTF-8
- Content-Transfer-Encoding: quoted-printable

# Peer Review: Homework Assignment #4

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1. Go to spread sheet and on "Homework Assignments - Peer Review" tab. Go for today's date
2. Go to the row with your name
3. Peer review (10 mins)
  1. Enter serial number of person on your **LEFT** under "ID of code reviewer"
  2. Share code for the reviewer to see
  3. Reviewer: enter review (1-5)
  4. **Note**: negotiate – review code of neighbor or get own's code reviewed
4. Peer test (10 mins)
  1. Enter serial number of person on your **RIGHT** under "ID of code tester"
  2. Share command line for the tester to see
  3. Tester: enter review (1-5)
  4. **Note**: negotiate – test code of neighbor or get own's code tested

# Peer Reviewing Guideline (10 mins)

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- Look out for
  - Can you understand what the code is doing ?
  - Can you explain the code to someone else (non-coder) ?
  - Can you spot possible issues without running it?
    - Are the variables initialized ?
    - Are files closed?
    - Is their unnecessary code bloat ?
- What not to judge
  - Usage of language features, unless they are inappropriate

## Assign rating

- 1: code not available
- 2: code with major issues
- 3: code with minor issues
- 4: -
- 5: no issues

# Peer Testing Guideline (10 mins)

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- Look out for
  - Does the program run as the coder wanted it to be (specification) ?
  - Does the program run as the instructor wanted it to be (requirement - customer) ?
  - Does the program terminate abruptly ?
  - Any special feature?
- What not to judge
  - Person writing the code

## Assign rating

- 1: code not available
- 2: code runs with major issues (abnormal termination, incomplete features)
- 3: code runs with minor issues
- 4: -
- 5: No issues

# Discussion on HW

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- Peer Code Reviewing
- Peer Testing

# Concept: Operators

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# Operators - What are They?

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- **Built-in special functions** to create **expressions**
- Expressions lead to computation of values
  - Can also cause side-effects
- Operators are employed over expressions called operands. Often operands are constants and variables.
- **Purpose:** create expressions in a compact and consistent, well-understood manner

## Types

- Arithmetic
- Relational
- Logical
- Bitwise
- Increment/ decrement
- Assignment
- Conditional expressions
- Others



# Operators - Arithmetic

Operator	Name	Example
+	Addition	12 + 4.9 // gives 16.9
-	Subtraction	3.98 - 4 // gives -0.02
*	Multiplication	2 * 3.4 // gives 6.8
/	Division	9 / 2.0 // gives 4.5
%	Remainder	13 % 3 // gives 1

## Notes

- Data type defines the nature of results – e.g., integer v/s float
- Remainder expects the two operands to be integers
- Overflow happens when outcome of an arithmetic operation to be too large for storing in a designated variable
- Division by zero error has to be handled; default is to terminate execution

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# Operators - Relational

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Operator	Name	Example
<code>==</code>	Equality	<code>5 == 5</code> // gives 1
<code>!=</code>	Inequality	<code>5 != 5</code> // gives 0
<code>&lt;</code>	Less Than	<code>5 &lt; 5.5</code> // gives 1
<code>&lt;=</code>	Less Than or Equal	<code>5 &lt;= 5</code> // gives 1
<code>&gt;</code>	Greater Than	<code>5 &gt; 5.5</code> // gives 0
<code>&gt;=</code>	Greater Than or Equal	<code>6.3 &gt;= 5</code> // gives 1

## Notes

- Operands must evaluate to a number
- Comparing character works - `'A' < 'F'` // gives 1 (is like `65 < 70`)
- Comparing string will compare their addresses –  
    `"CSCE" < "240"`, not desirable

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# Operators - Logical

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Operator	Name	Example
!	Logical Negation	!(5 == 5) // gives 0
&&	Logical And	5 < 6 && 6 < 6 // gives 1
	Logical Or	5 < 6    6 < 5 // gives 1

## Notes

- C++ does not have boolean type
- 0 indicates a false, 1 a true

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# Operators - Bitwise

```
unsigned char x = '\011';
unsigned char y = '\027';
```

How the bits are calculated.

Example	Octal Value	Bit Sequence							
x	011	0	0	0	0	1	0	0	1
y	027	0	0	0	1	0	1	1	1
~x	366	1	1	1	1	0	1	1	0
x & y	001	0	0	0	0	0	0	0	1
x   y	037	0	0	0	1	1	1	1	1
x ^ y	036	0	0	0	1	1	1	1	0
x << 2	044	0	0	1	0	0	1	0	0
x >> 2	002	0	0	0	0	0	0	1	0

Operator	Name	Example
~	Bitwise Negation	~'\011' // gives '\366'
&	Bitwise And	'\011' & '\027' // gives '\001'
	Bitwise Or	'\011'   '\027' // gives '\037'
^	Bitwise Exclusive Or	'\011' ^ '\027' // gives '\036'
<<	Bitwise Left Shift	'\011' << 2 // gives '\044'
>>	Bitwise Right Shift	'\011' >> 2 // gives '\002'

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# Operators – Increment/Decrement

```
int k = 5;
```

## Increment and decrement operators.

Operator	Name	Example
++	Auto Increment (prefix)	++k + 10 // gives 16
++	Auto Increment (postfix)	k++ + 10 // gives 15
--	Auto Decrement (prefix)	--k + 10 // gives 14
--	Auto Decrement (postfix)	k-- + 10 // gives 15

## Notes

- Applicable to integers and real values
- Note difference between prefix and postfix

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# Operators – Assignment

Operator	Example	Equivalent To
=	n = 25	
+=	n += 25	n = n + 25
-=	n -= 25	n = n - 25
*=	n *= 25	n = n * 25
/=	n /= 25	n = n / 25
%=	n %= 25	n = n % 25
&=	n &= 0xF2F2	n = n & 0xF2F2
=	n  = 0xF2F2	n = n   0xF2F2
^=	n ^= 0xF2F2	n = n ^ 0xF2F2
<<=	n <<= 4	n = n << 4
>>=	n >>= 4	n = n >> 4

## Notes

- Improves programmer productivity
- Makes code less readable
- No impact to code performance

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# Operators – Conditional Expressions

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`operand1 ? operand2 : operand3`

## Example

```
int m = 1, n = 2;  
int min = (m < n ? m : n);
```

## Example – Same As

```
int m = 1, n = 2;  
int min;  
if (m < n)  
    min = m;  
else  
    min = n
```

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# Other Operators

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- Comma (,): evaluate expressions from left and then right side of comma
- sizeof(): calculating the size of any data item or type in bytes
- new(): allocate memory
- delete(): free memory

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# Operator Precedence

Operator precedence levels.

Level	Operator						Kind	Order	
Highest	::						Unary	Both	
	()	[]	->	.			Binary	Left to Right	
	+	++	!	*	new	sizeof	Unary	Right to Left	
	-	--	~	&	delete	()			
	->*	.*					Binary	Left to Right	
	*	/	%				Binary	Left to Right	
	+	-					Binary	Left to Right	
	<<	>>					Binary	Left to Right	
	<	<=	>	>=			Binary	Left to Right	
	==	!=					Binary	Left to Right	
	&						Binary	Left to Right	
	^						Binary	Left to Right	
							Binary	Left to Right	
	&&						Binary	Left to Right	
							Binary	Left to Right	
	? :						Ternary	Left to Right	
		=	+=	*=	^=	&=	<<=	Binary	Right to Left
			-=	/=	%=	=	>>=		
Lowest	,						Binary	Left to Right	

Expression

`a == b + c * d`

Same as

`a == (b + (c * d))`

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# What More ?

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- Recall <<
  - Example: `cout << "Hello World! << endl;`
- Operator overloading
  - To be covered in future lecture

# Discussion: Course Project

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PA #3 Check: Due Thursday, March 3, 2022

# Course Project – Assembling of Prog. Assignments

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- **Project:** Develop collaborative assistants (chatbots) that offer innovative and ethical solutions to real-world problems ! *(Based on competition - <https://sites.google.com/view/casy-2-0-track1/contest> )*
- Specifically, **the project will be building a chatbot that can answer questions about a South Carolina member of state legislature from:**  
<https://www.scstatehouse.gov/member.php?chamber=H>
  - Each student will choose a district (from 122 available).
  - Programming assignment programs will: (1) extract data from the district, (2) process it, (3) make content available in a command-line interface, (4) handle any user query and (5) report on interaction statistics.

# Core Programs Needed for Project

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- Prog 1: extract data from the district [\[prog1-extractor\]](#)
- Prog 2: process it (extracted data) based on questions [\[prog2processor\]](#)
- **Prog 3: make content available in a command-line interface** [\[prog3-ui\]](#)
- Prog 4: handle any user query and
- Prog 5: report statistics on interaction of a session, across session

# Programming Assignment # 3

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- Goal: **make content available in a command-line interface** [Name: prog3-ui]
- Program should do the following:
  - Run in an infinite loop until the user wants to quit
  - Handle any user response
    - User can quit by typing “Quit” or “quit” or just “q”
    - User can enter any other text and the program has to handle it. The program should write back what the user entered and say – “I do not know this information”.
  - Handle known user query
    - “Tell me about the representative”, “Tell me about the rep” => Personal Information (Type-I2)
    - “Where does the rep live” => Contact Information (Type-I1): Home Address
    - “How do I contact my rep ” => Contact Information (Type-I1)
    - “What committees is my repo on” => Committee Assignments (Type-I3)
    - “Tell me everything” => *Give all information extracted*

# Programming Assignment # 3

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- Code organization
  - Create a folder in your GitHub called “prog3-ui”
  - Have sub-folders: src (or code), data, doc, test
  - Write a 1-page report in ./doc sub-folder
  - Send a confirmation that code is done by updating Google sheet; optionally, send email to instructor and TA
- Use concepts learned in class
  - Classes
  - Exceptions
  - UML Diagrams

# Example: Representative Information

## Input and Output Example

prog2ui


System: "Hi – Welcome"

User: "Tell me about the rep"

System: ...

User: ...

- Contact Information (Type-I1)
- Personal Information (Type-I2)
- Committee Assignments (Type-I3)
- Sponsored Bills in the House (Type-I4)
- Voting Record (Type-I5)
- Service in Public Office (Type-I6)



### Representative Terry Alexander

Democrat - Florence  
District 59 - Darlington & Florence Counties - [Map](#)

<b>Columbia Address</b> 314C Blatt Bldg. Columbia 29201	<b>Home Address</b> 1646 Harris Court Florence 29501
<b>Business Phone</b> (803) 734-3004	<b>Home Phone</b> (843) 665-7321

[Send message to Representative Alexander](#)

#### Personal Information

- Education Consultant & Pastor
- Residing at 1646 Harris Court, Florence
- Born January 23, 1955 in Florence
- Son of the late James and Adell Alexander
- Durham Business College, A.D., 1976
- Francis Marion University, B.A., 1991
- Howard University School of Divinity, M. Div., 1998
- Married to Starlee Davis Alexander, 2 children, Terrell McClain and Matthew
- Pastor, Wayside Chapel Baptist Church
- Career Development Consultant
- Adjunct Professor of Religion, Limestone College
- Pee Dee Regional Council of Governments
- Past President, Habitat for Humanity, Board of Directors
- Charter member, The Florence Breakfast Rotary Club
- Past President, Boys and Girls Club of Florence
- Boy Scouts of the Pee Dee Executive Boards
- Florence Branch, NAACP, past President
- Mercy Medicine Board
- Pee Dee Chapter American Red Cross
- 100 Black Men of the Pee Dee
- Kappa Alpha Psi Fraternity, Inc.
- Francis Marion Society
- National Association of County Officials
- National Association of Black County Officials
- South Carolina Association of Black County Officials
- South Carolina Association of Guidance Counselors
- South Carolina Alliance of Black Educators

#### Committee Assignments

- Education and Public Works, 2nd V.C.
- Regulations and Admin. Procedures

#### Sponsored Bills in the House

- Primary Sponsor: ☒ Yes ☐ No
- Search Session:  [Find Bills](#)

#### Voting Record

- Search Session:  [Find Votes](#)

#### Service In Public Office

- Florence County Council, 1990-06, District Number 3
- House of Representatives, 2007 - Present



# Concluding Section

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# Lecture 15: Concluding Comments

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- Reviewed HW#4
- We looked at the concept of operators
  - Many types
  - Precedence order when evaluating
- Reminder: Programming Assignment #3 due Thursday, March 3, 2022

# About Next Lecture – Lecture 16

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# Lecture 16: C++ Standard Libraries

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- C++ standard library

<b>Mar 3 (Th)</b>	<b>C++ standard library</b>	<b>Prog 3 - end Semester - Midpoint</b>
<b>Mar 8 (Tu)</b>		Spring break – No class
<b>Mar 10 (Th)</b>		Spring break – No class
<b>Mar 15 (Tu)</b>	Testing strategies	Prog 4 - start
<b>Mar 17 (Th)</b>	Advanced: Pointers	HW 5 due