

CSCE 240: Advanced Programming Techniques

Lecture 1: Introduction

PROF. BIPLAV SRIVASTAVA, AI INSTITUTE

11TH JANUARY 2022

Carolinian Creed: “I will practice personal and academic integrity.”

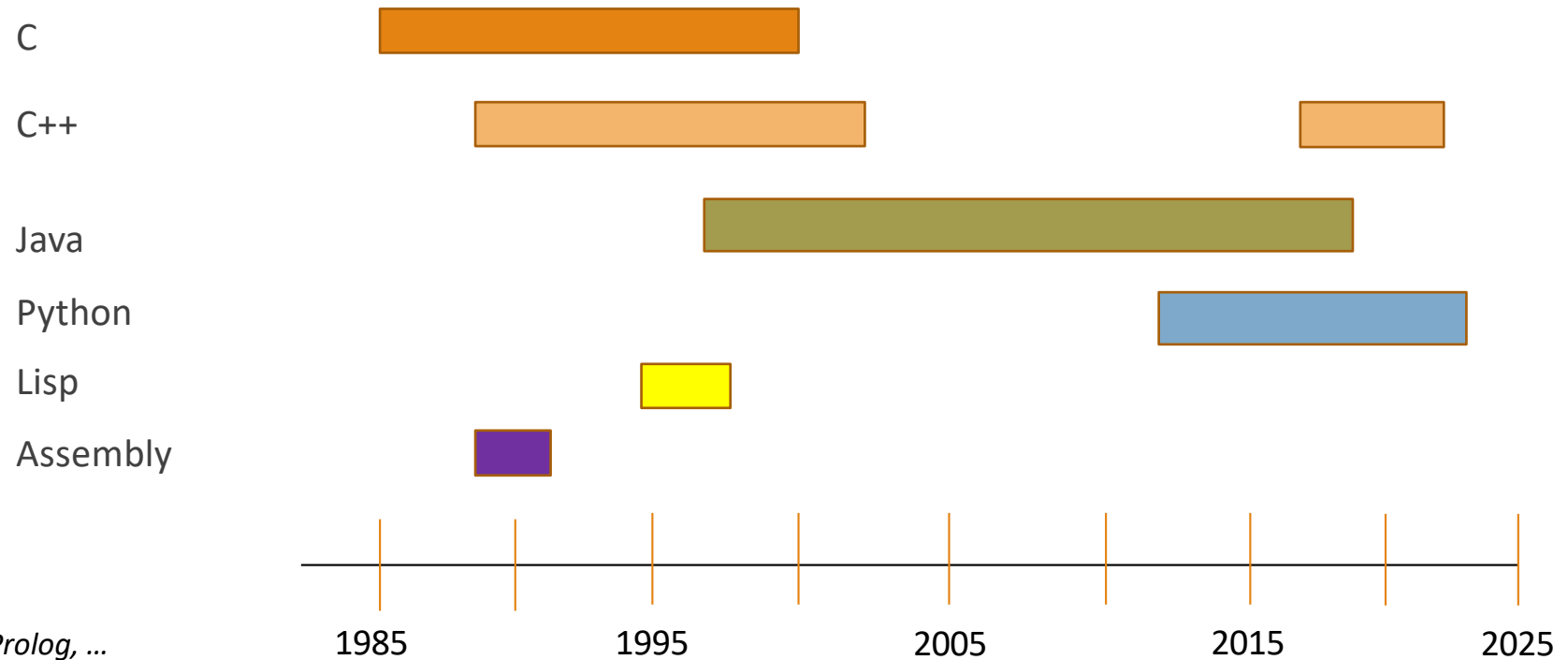
Credits: Some material reused with permission of Dr. Jeremy Lewis.
Others used as cited with thanks.

Organization of Lecture 1

- Introduction Section
 - Instructor introduction and course logistics
- Main Section
 - Programming and languages
 - Getting started: the “Hello World !” program
 - Topics, Home works and course project
 - Additional Tasks
- Concluding Section
 - About next lecture – Lecture 2
 - Ask me anything

Introduction Section

Personal Programming Language Journey* (35+ years)

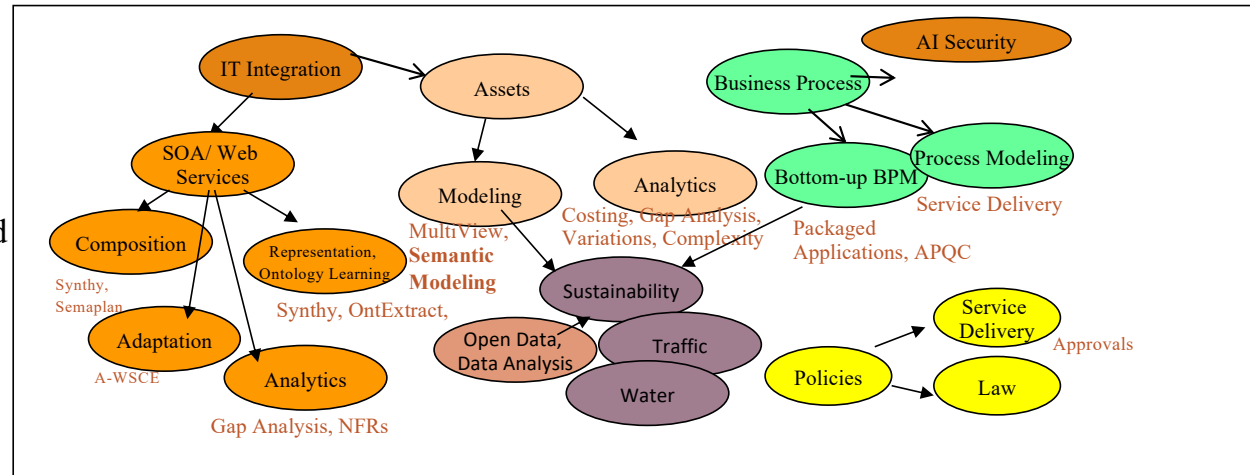


*Excluded: Javascript, Prolog, ...

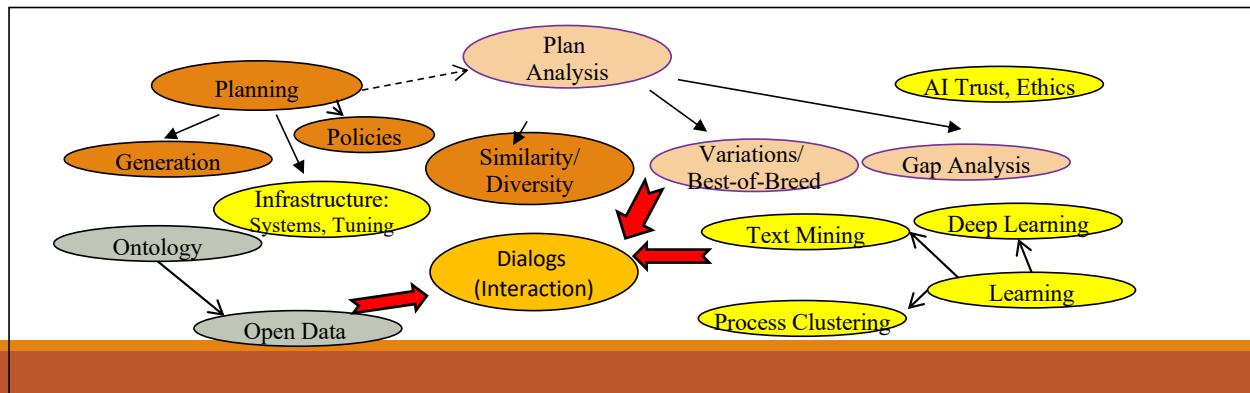
Keywords: AI, Services, Sustainability
Papers: 170+ refereed; ~4700 references
Patents: 62 (US issued); 4 sole inventions

BIPLAV SRIVASTAVA 1989-2022 Snapshot

The Space of AI Applications Explored



The Space of AI Techniques Used



About the TA, Students

- TA Intro
- Students quick survey

Course Logistics

Administrative Information

- CRN: 40673, Section: 002
Meeting Time: TuTh 8:30—9:45 AM
- Class methods
 - In-class: INNOVA 1400
 - Asynchronous Online: Blackboard
- instructor: Biplav Srivastava, Ph.D.
email: biplav.s@sc.edu
office: AI Institute, Room 515, 1112 Greene St., Columbia, 29028
office hours: By Appointment in-person or Blackboard (11:30 am - 12:30 pm), M and W
- teaching assistant: Yuxiang (Cherry) Sun, syuxiang@email.sc.edu
office: Room 1211, Storey Innovation Center, 550 Assembly Street
office hours: In-person or Blackboard (10:30 am - 11:30 am), Tu and Th
- Websites
 - Course: <https://blackboard.sc.edu>
 - Supplementary:
<https://sites.google.com/site/biplavsrivastava/teaching/csce-240-advanced-programming-techniques>

Learning Objectives

- Develop language-independent understanding of programming concepts by being exposed to multiple languages (C++, Java, Python)
- Independently design and implement programs in multiple language of choices (C++, Java or Python based on choice) in a Unix environment
- Demonstrate mastery of pointers, iterators, memory management including object creation and destruction, and parameter passing in C++
- Demonstrate mastery of object-oriented programming concepts including: inheritance, polymorphism, operator overloading, template functions and classes, and the use of STL containers.
- Develop object-oriented models using UML
- Able to work in programming teams with code review and walk throughs
- Solve practical problems that matter

Books and Resources: C/C++

- C/C++
 - **(Authoritative)** Brian Kernighan and Dennis Ritchie, The C Programming Language, https://en.wikipedia.org/wiki/The_C_Programming_Language
 - **(Authoritative)** Bjarne Stroustrup
 - The Annotated C++ manual, <https://www.stroustrup.com/arm.html>
 - The C++ Programming Language (4th Edition), Addison-Wesley ISBN 978-0321563842. May 2013, <https://www.stroustrup.com/C++.html>
 - Walter Savitch, Absolute C++ 6th ed., Pearson, 2016
 - Free books
 - C++ Essentials, Sharam Hekmat, <https://freecomputerbooks.com/Cpp-Essentials.html>
 - Fundamentals of C++ Programming , by Richard L. Halterman <https://archive.org/details/2018FundamentalsOfCppProgramming/page/n333/mode/2up>
 - C++ Today, <https://www.jetbrains.com/cpp/cpp-today-oreilly/>

Books and Resources: Java, Python

- Java

- **(Authoritative)** The Java Programming Language, 4th Edition 4th Edition by Ken Arnold, James Gosling, David Holmes, ISBN-13: 978-0321349804
- Effective Java - 3rd Edition, by Joshua Bloch, ISBN-13: 978-0134685991
- Free books
 - Essential Java, by Krzysztof Kowalczyk (HTML), <https://www.programming-books.io/essential/java/>
 - Teach Yourself Java in 21 days, <https://cs.cmu.edu/afs/cs.cmu.edu/user/gchen/www/download/java/LearnJava.pdf>

- Python

- **(Authoritative)** <https://docs.python.org/3/tutorial/>
- Free books
 - Fundamentals of Python Programming, Richard L. Halterman, <https://freecomputerbooks.com/Fundamentals-of-Python-Programming-by-Richard-Halterman.html>
 - Think Python, Allen Downey, <https://greenteapress.com/wp/think-python-2e/>

Main Section

Programming and Languages

Programming – How You Approach Coding

- Software engineering
 - Requirements
 - Specification
 - Design
 - Coding
 - Testing
- Development in teams
- Communication with all stakeholders
- Meeting project objectives

Languages – How You Conduct Coding

- Language choice
 - Coding convention
 - Code organization
 - Tool choices
 - Coding process
 - Syntax
 - Testing process
- Code maintenance
 - Releases
 - Bug fixing

Getting started:

The “Hello World !” program

C/ C++ - Setup

- Using native command line
 - https://www.tutorialspoint.com/cprogramming/c_environment_setup.htm
- Using IDE
 - Eclipse: <https://www.softwaretestinghelp.com/eclipse-for-cpp/>

Java - Setup

- Using native command line
 - https://www.tutorialspoint.com/java/java_environment_setup.htm
- Using IDE
 - Eclipse: <https://courses.cs.washington.edu/courses/cse373/18au/resources/eclipse-setup.html>

Python - Setup

- Using native command line
 - <https://wiki.python.org/moin/BeginnersGuide/Download>
- Using IDE
 - Eclipse: <https://www.ics.uci.edu/~pattis/common/handouts/intropythonineclipse/>
 - PyCharm: <https://www.jetbrains.com/help/pycharm/quick-start-guide.html>

Topics, Home Work, Project

Topics to Cover

- Input and output
- Pointers
- Iterators
- Memory management including object creation and destruction
- Parameter passing
- Object-oriented programming concepts including: inheritance, polymorphism, operator overloading, template functions and classes, and the use of STL (standard template library) containers.
- Develop / communicate object-oriented models using UML

Home Work

- Home works will be testing content taught in class

Course Project – Assembling of Prog. Assignments

- **Project:** Develop collaborative assistants (chatbots) that offer innovative and ethical solutions to real-world problems !

(Based on competition - <https://sites.google.com/view/casy-2-0-track1/contest>)

- Specifically, the project will be building a chatbot that can answer questions about a South Carolina member of state legislature from:
<https://www.scstatehouse.gov/member.php?chamber=H>
- Each student will choose a district (from 122 available).
- Programming assignment programs will: (1) extract data from the district, (2) process it, (3) make content available in a command-line interface, (4) handle any user query and (5) report on interaction statistics.

Code Sharing and Review

- All code will be put on student's personal GitHub account in a repository named: **csce-240-02-spring2022-programs**
- Repository will be shared with instructor (GitHub: biplav-s) and TA.
- Homework assignments will be peer-reviewed in class. Not graded but class activity (doing home assignments, peer reviewing and testing) will count towards overall grade
- Programming assignments and project will be reviewed by TA and instructor only; select projects will be shared with class with students' permission

Student Assessment

A = [900-1000]
B+ = [850-899]
B = [800-849]
C+ = [750-799]
C = [700-749]
D+ = [650-699]
D = [600-649]
F = [0-599]

Tests	1000 points
• Course Project: programming assign.(5) and report, in-class presentation	600 points
• Class Participation and Home Work	200 points
• Quizzes and Exams	200 points
Total	1000 points

Additional Tasks

- Setup GitHub repository
- Extend “Hello World” programs to read an argument from command line, concatenate to “Hello World” and print it

Concluding Section

Lecture 1: Concluding Comments

- We discussed course aims
 - Learn programming techniques
 - C/C++ will be the “mother language”
 - Choose one or more languages to have multi-lingual learning
- Learn important programming concepts
- Learn in real-world setting, i.e., with others
- Solve real-world problems

About Next Lecture – Lecture 2

Lecture 2: Experience with Development Environments

- Review Hello World
- Implement Read/ Write
- Implement sorting of numbers
- Peer code review and testing