

CSCE 240: Advanced Programming Techniques

Lecture 17: Advanced Pointed, HW 5 (review)

PROF. BIPLAV SRIVASTAVA, AI INSTITUTE

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Carolinian Creed: “I will practice personal and academic integrity.”

Credits: Some material reused with permission of Dr. Jeremy Lewis.
Others used as cited with thanks.

Organization of Lecture 18

- Introduction Section
 - Recap of Lecture 17
 - TA and SI Updates
- Main Section
 - Task: HW 5 – review
 - Review: Pointers and References
 - Concept: Pointer arrays
 - Concept: Function Pointers
 - Task: Project – PA #4 ongoing – check on issues
- Concluding Section
 - About next lecture – Lecture 19
 - Ask me anything

Introduction Section

Recap of Lecture 17

- We looked at common testing types
- Considered an example and different pitfalls
- Gave HW5, due today
- Gave PA 4, due on Thursday (March 24, 2022)

Updates from TA, SU

- TA update: Yuxiang Sun (Cherry)
- SI update: Blake Seekings

Main Section

Home Work 5 (Peer Review)

Due Thursday, March 7, 2022

Home Work (#5) – C++ - Background

- A *factorial* is a function that multiplies a number by every number below it. For a number N , it is denoted $N!$
 - Example: $4! = 4 \times 3 \times 2 \times 1 = 24$
- Factorial notation is used in many problems dealing with permutations and combinations
- Note:
 - $0! = 1$
 - $1! = 1$
- *Combination*: Number of ways r items can be selected from a set of size n where the order of picking does not matter
 - Example: Handshakes between 6 people = C_2^6
 - $= (6!) / (2! * 4!) = (6 * 5 * 4!) / (2! * 4!) = 15$
- Note:
 - r is smaller than n

$${}_nC_r = \frac{n!}{r!(n-r)!}$$

Credit: <https://en.wikipedia.org/wiki/Combination>

Home Work (#5) – C++ - Requirement

- So, write a program named:
FactorialFun
- It will support inputs/ arguments in two formats:
 - N: number // to find factorial of N
 - N: number, r: number // to find C_r^N
- Output:
 - Value // computed value
 - Time taken // time for processing

Example invocation

```
> FactorialFun 4
24
Time for processing: 0.023 seconds

> FactorialFun 6 2
15
Time for processing: 0.0034 seconds
```

Home Work (#5) – C++ - Code Design

- Create test cases, i.e., input/ output pairs, to test for boundary conditions
- Use exception to handle likely errors – user may given any input

Peer Review: Homework Assignment #5

1. Go to spread sheet and on "Homework Assignments - Peer Review" tab. Go for today's date
2. Go to the row with your name
3. Peer review (10 mins)
 1. Enter serial number of person on your **LEFT** under "ID of code reviewer"
 2. Share code for the reviewer to see
 3. Reviewer: enter review (1-5)
 4. **Note**: negotiate – review code of neighbor or get own's code reviewed
4. Peer test (10 mins)
 1. Enter serial number of person on your **RIGHT** under "ID of code tester"
 2. Share command line for the tester to see
 3. Tester: enter review (1-5)
 4. **Note**: negotiate – test code of neighbor or get own's code tested

Peer Reviewing Guideline (10 mins)

- Look out for
 - Can you understand what the code is doing ?
 - Can you explain the code to someone else (non-coder) ?
 - Can you spot possible issues without running it?
 - Are the variables initialized ?
 - Are files closed?
 - Is their unnecessary code bloat ?
- What not to judge
 - Usage of language features, unless they are inappropriate

Assign rating

- 1: code not available
- 2: code with major issues
- 3: code with minor issues
- 4: -
- 5: no issues

Peer Testing Guideline (10 mins)

- Look out for
 - Does the program run as the coder wanted it to be (specification) ?
 - Does the program run as the instructor wanted it to be (requirement - customer) ?
 - Does the program terminate abruptly ?
 - Any special feature?
- What not to judge
 - Person writing the code

Assign rating

- 1: code not available
- 2: code runs with major issues (abnormal termination, incomplete features)
- 3: code runs with minor issues
- 4: -
- 5: No issues

Discussion on HW

- Peer Code Reviewing
- Peer Testing

Concept: Pointers - Advanced

Recap - Concept: Pointers

- Pointers refer to accessing and manipulating location of variables
 - `a = 12` // variable is a, value is 12
 - `b = &a` // b has the address of a, i.e., 0 here. It is called a pointer
 - `c = a` // c has the value of a, i.e., 12
 - `d = *b` // will refer to a. That is, d will be equal to value pointed by b, i.e., 12

| Variable | Location | Value |
|----------|----------|-------|
| a | 0 | 12 |
| b | 4 | 0 |
| c | 8 | |
| | | |

Reference: <https://www.cplusplus.com/doc/tutorial/pointers/>

From 2nd Lecture

Pointer Management

Knowing what a pointer refers to at all times is critical for a (C++) program's stability

- Initialization
- Updates to values, due to
 - Operation
 - Memory allocation
 - Memory de-allocation

Pointers and References in Languages

- C++: fully supported
 - “A pointer is a variable that stores a memory address, for the purpose of acting as an alias to what is stored at that address.”
 - Pointer arithmetic
 - Arguments of functions can be passed by value or references
 - Pointers are first class data types; they can also be passed by value and reference
- Java, Python: references
 - “A reference is a variable that refers to something else and can be used as an alias for that something else.”
 - When a variables is initialized to another variable, references are passed.
 - No pointer arithmetic by programmer

Reference:

- <https://nickmccullum.com/python-pointers/#why-dont-pointers-exist-in-python>
- <https://www.geeksforgeeks.org/is-there-any-concept-of-pointers-in-java/>

Pointer v/s References

- One cannot have NULL reference. One must always be able to assume that a reference is connected to a legitimate piece of storage.
- Once a reference is initialized to an object, it cannot be changed to refer to another object. Pointers can be pointed to another object at any time.
- A reference must be initialized when it is created. Pointers can be initialized at any time.

Credit: https://www.tutorialspoint.com/cplusplus/cpp_references.htm

Usage of Pointers


- Can be used to implement passing values to a function by reference
 - In contrast to passing value by copy
- Doing explicit memory management
- Polymorphism

Swapping Values of a Built-in Type

Illustration for integer switching
using references

```
void swapNumbersReference(  
    int &a, int &b)  
{  
    int temp = a;  
    a = b;  
    b = temp;  
}
```

| Variable | Location | Value |
|----------|----------|-------|
| a | 0 | 10 |
| b | 4 | 20 |
| pa | 8 | 0 |
| pb | 12 | 4 |
| ppa | 16 | 8 |
| ppb | 20 | 12 |




Credit: Fundamentals of Programming C++, Richard L. Halterman, Page 275

Swapping Values of a Built-in Type

Illustration for integer switching
using pointers

```
// Demonstrate swapping of numbers
void swapNumbers(int *a, int *b)
{
    int temp = *a;
    *a = *b;
    *b = temp;
}
```

| Variable | Location | Value |
|----------|----------|-------|
| a | 0 | 10 |
| b | 4 | 20 |
| pa | 8 | 0 (4) |
| pb | 12 | 4 (0) |
| ppa | 16 | 8 |
| ppb | 20 | 12 |



Credit: Fundamentals of Programming C++, Richard L. Halterman, Page 275

Pointers and Arrays

- Aggregate memory allocations can be referred by pointers
- Example arrays
 - `int anArray[10];` // an array of 10 ints
 - `int *apointer;` // a pointer to int
 - `apointer = anArray;` // will give address of anArray to apointer
- Equivalent statements
 - `anArray[5] = 0;` // a [offset of 5] is assigned 0
 - `*(apointer+5) = 0;` // a pointer + offset of 5 is assigned 0

Credits: <https://www.cplusplus.com/doc/tutorial/pointers/>

Swapping Values of a Struct

Using references

```
// Demonstrate user defined swap of values using references
void swapPeopleReference(PersonName &a, PersonName &b)
{
    PersonName temp = a;
    a = b;
    b = temp;
}
```

| Variable | Location | Value |
|----------|----------|----------------|
| a | 0 | {John, First} |
| b | 4 | {Jane, Second} |
| pa | 8 | 0 |
| pb | 12 | 4 |
| ppa | 16 | 8 (12) |
| ppb | 20 | 12 (8) |

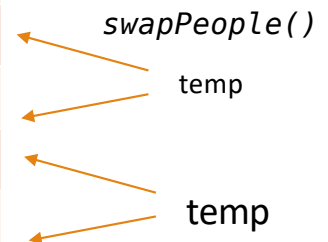
Swapping Values of a Struct

Using pointers

```
// Demonstrate user defined swap of values using pointers
void swapPeople
(PersonName *a, PersonName *b) { // Passes pointer by value
    PersonName *temp = a;
    a = b;
    b = temp;}

void swapPeopleCorrect
(PersonName **a, PersonName **b){
    PersonName *temp = *a;
    *a = *b;
    *b = temp; }
```

| Variable | Location | Value |
|----------|----------|----------------|
| a | 0 | {John, First} |
| b | 4 | {Jane, Second} |
| pa | 8 | 0 |
| pb | 12 | 4 |
| ppa | 16 | 8 (12) |
| ppb | 20 | 12 (8) |



Function Pointers

- Functions can be treated as data
 - Passed using pointers
 - Selected dynamically and iterated
- Group of functions can be manipulated in an array

Further Exploration

- Tutorials

- <https://www.cplusplus.com/doc/tutorial/pointers/>
- <https://www.cprogramming.com/tutorial/function-pointers.html>

- Books

- The Annotated C++ manual, <https://www.stroustrup.com/arm.html>
- The C++ Programming Language (4th Edition), Addison-Wesley ISBN 978-0321563842. May 2013, <https://www.stroustrup.com/C++.html>
- Fundamentals of C++ Programming , by Richard L. Halterman
<https://archive.org/details/2018FundamentalsOfCppProgramming/page/n333/mode/2up>

Discussion: Course Project

Course Project – Assembling of Prog. Assignments

- **Project:** Develop collaborative assistants (chatbots) that offer innovative and ethical solutions to real-world problems ! *(Based on competition - <https://sites.google.com/view/casy-2-0-track1/contest>)*
- Specifically, **the project will be building a chatbot that can answer questions about a South Carolina member of state legislature from:**
<https://www.scstatehouse.gov/member.php?chamber=H>
 - Each student will choose a district (from 122 available).
 - Programming assignment programs will: (1) extract data from the district, (2) process it, (3) make content available in a command-line interface, (4) handle any user query and (5) report on interaction statistics.

Core Programs Needed for Project

- Prog 1: extract data from the district [\[prog1-extractor\]](#)
- Prog 2: process it (extracted data) based on questions [\[prog2processor\]](#)
- Prog 3: make content available in a command-line interface [\[prog3-ui\]](#)
- **Prog 4: handle any user query** [\[prog4-userintent2querymapper\]](#)
- Prog 5: report statistics on interaction of a session, across session

Objective in Programming Assignment # 4:

Remove Requirement on User to Know Supported Queries!

- Until now, use needed to know what the program supports.
- **Can the system adapt rather than ask the user to adapt ?**
- **Approach Suggested**
 - Take user's utterance
 - Match to the closest supported query (six) and a confidence estimate
 - If confidence greater than a threshold
 - Run the query,
 - Otherwise
 - Ask user to re-phrase and ask again

- Program should do the following:
 - Run in an infinite loop until the user wants to quit
 - Handle any user response
 - **[#1]** User can quit by typing "Quit" or "quit" or just "q"
 - User can enter any other text and the program has to handle it. The program should write back what the user entered and say – "I do not know this information".
 - Handle known user query
 - **[#2]** "Tell me about the representative", "Tell me about the rep" => Personal Information (Type-I2)
 - **[#3]** "Where does the rep live" => Contact Information (Type-I1): Home Address
 - **[#4]** "How do I contact my rep" => Contact Information (Type-I1)
 - **[#5]** "What committees is my repo on" => Committee Assignments (Type-I3)
 - **[#6]** "Tell me everything" => *Give all information extracted*

Programming Assignment # 4

- Goal: **make an utterance to query** [Name: **prog4-userintent2querymapper**]
- Program may do the following:
 - Run in an infinite loop until the user wants to quit
 - Get a user utterance. We will call it u
 - See if u matches to supported queries in Q // 6 until now
 - Split u into words
 - For each query q in Q
 - Split q into words
 - Check how many words of u and w match
 - Compute a percentage of match
 - q_i: let this be the query with the highest match percentage
 - If q_i > 0.7 (a parameter),
 - Consider it to be the query. Inform user and execute; give information (result)
 - Else
 - Tell user cannot understand u. Rephrase and try again.

Programming Assignment # 4

- Code organization
 - Create a folder in your GitHub called “**prog4-userintent2querymapper**”
 - Have sub-folders: src (or code), data, doc, test
 - Write a 1-page report in ./doc sub-folder
 - Put a log of system interacting in ./test
 - Send a confirmation that code is done by updating Google sheet; optionally, send email to instructor and TA
- Use concepts learned in class
 - Exceptions

Announcements

- Chatbots – Event on March 18, 2022
 - Collaborative Assistants for Society (CASY) – in person and virtual event on campus
 - 9:30 am – 1:00 pm; talks and student use-cases
- Details and registration info: <https://casy.aiisc.ai>
- Looking for a panelist from class

Concluding Section

Lecture 18: Concluding Comments

- We looked pointers and references
- Pointers are useful for dynamic behavior - memory management, function invocation, ...
- Reviewed HW5
- Checked on PA4, due on Thursday (March 24, 2022)

About Next Lecture – Lecture 19

Lecture 19: Advanced Input / Output

- Pointers (remaining topics)
- Adv I/O
 - Buffering
 - Seek/ going to specific data items

| | | | |
|----|-------------|--------------------------------|----------------|
| 17 | Mar 15 (Tu) | Testing strategies | Prog 4 - start |
| 18 | Mar 17 (Th) | Advanced: Pointers | HW 5 due |
| 19 | Mar 22 (Tu) | Advanced: I/O | |
| 20 | Mar 24 (Th) | Advanced: Operator overloading | Prog 4 - end |
| 21 | Mar 29 (Tu) | Advanced: Memory Management | Prog 5 - start |
| 22 | Mar 31 (Th) | Advanced: Code efficiency | |