

# Course: Computer Programming

Section Instructor: Kshitiz Verma

The LNMIIT Jaipur

August 2, 2016

# Encounters

## Lectures

- L10
- Monday 09:00-10:00
- Tuesday 08:00-09:00
- Thursday 11:00-12:00

I can be reached via email at

`cse332instructor@gmail.com`

Please join the following google group for regular updates

<https://groups.google.com/forum/#!forum/cp-a2-Inmiit-2016>

Still not happy??

Office room number 1062.

# References

## Prescribed textbook

Computer Science: A Structured Programming Approach Using C

- Forouzan, B.A & Gilberg R. F.

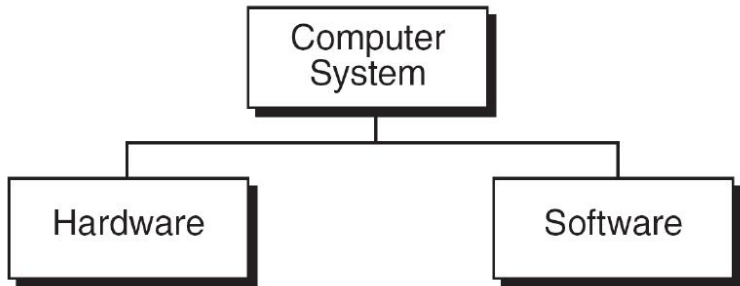
## My strong recommendation

The C Programming Language

- Brian W. Kernighan & Dennis M. Ritchie

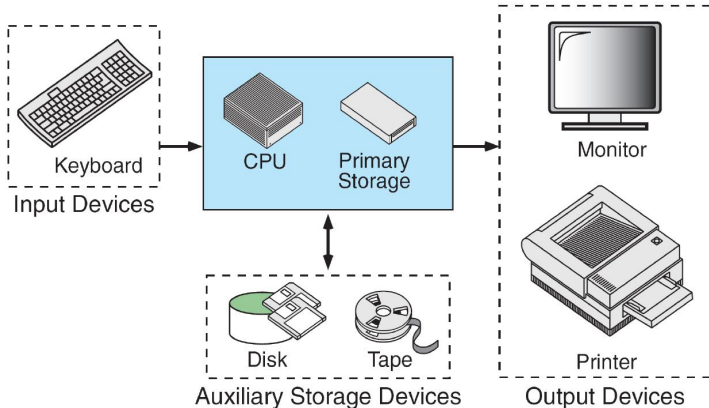
# A Computer System

Divided into two major components



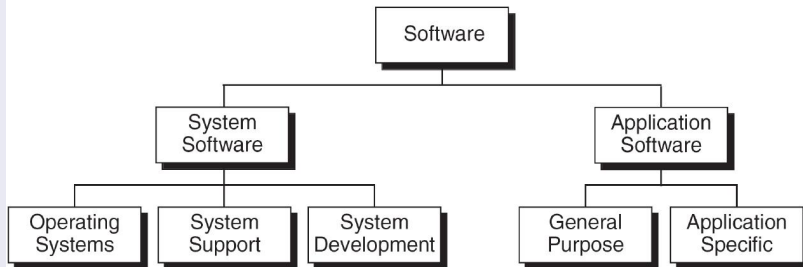
# Computer Hardware

## Basic Hardware Components

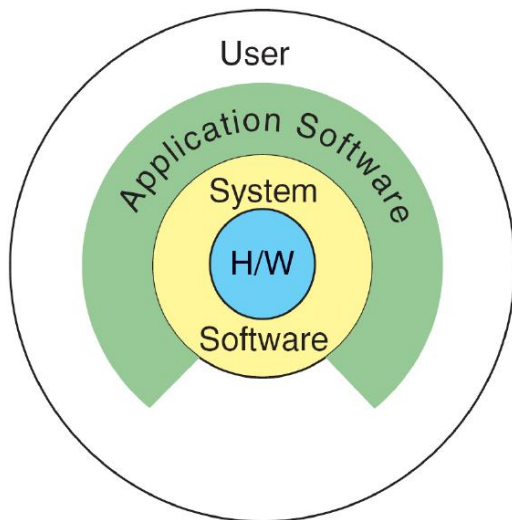


# Computer Software

## Types of Software

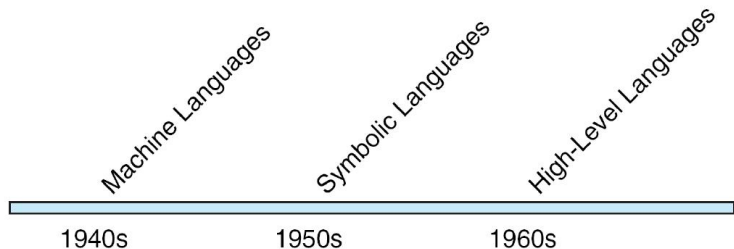


# Relationship between System and Application Software



# Major classification of Programming languages

We are mainly interested in High level languages





# Machine language: The only one understood by Hardware

For multiplying two numbers

1		00000000	00000100	0000000000000000
2	01011110	00001100	11000010	0000000000000010
3		11101111	00010110	0000000000000101
4		11101111	10011110	0000000000001011
5	11111000	10101101	11011111	000000000010010
6		01100010	11011111	000000000010101
7	11101111	00000010	11111011	000000000010111
8	11110100	10101101	11011111	000000000011110
9	00000011	10100010	11011111	000000000010001
10	11101111	00000010	11111011	0000000000100100
11	01111110	11110100	10101101	
12	11111000	10101110	11000101	0000000000101011
13	00000110	10100010	11111011	0000000000110001
14	11101111	00000010	11111011	0000000000110100
15		01010000	11010100	0000000000111011
16			00000100	0000000000111101

# Symbolic Language program

## For multiplying two numbers

```
1      entry   main, ^m<r2>
2      subl2   #12, sp
3      jsb     C$MAIN_ARGS
4      movab   $CHAR_STRING_CON
5
6      pushal  -8(fp)
7      pushal  (r2)
8      calls   #2, SCANF
9      pushal  -12(fp)
10     pushal  3(r2)
11     calls   #2, SCANF
12     mull3   -8(fp), -12(fp), -
13     pusha   6(r2)
14     calls   #2, PRINTF
15     clrl    r0
16     ret
```

# High-level Language program

## For multiplying two numbers

```
1  /* This program reads two integers from the keyboard
2     and prints their product.
3     Written by:
4     Date:
5  */
6  #include <stdio.h>
7
8  int main (void)
9  {
10     // Local Definitions
11     int number1;
12     int number2;
13     int result;
14
15     // Statements
16     scanf ("%d", &number1);
17
18     scanf ("%d", &number2);
19     result = number1 * number2;
20     printf ("%d", result);
21     return 0;
22 } // main
```

# Number system

## Brief introduction to binary numbers

- Why use binary numbers?
- Other bases exist (nothing special with binary/decimal)
  - Octal, Hexadecimal
- Counting is the same!!

## Conversion from decimal to binary

- 1 Divide the number by 2
- 2 Store quotient and remainder
- 3 Use quotient as new number
- 4 Go to step 1 till quotient is 0
- 5 Read remainders from bottom to top to get binary representation

# We are accustomed to decimal representation

## Conversion from binary to decimal

- 1 Start with the least significant (right most) digit
- 2 Multiply it by  $2^0$
- 3 Multiply the next digit by  $2^1$
- 4 Continue like this until the most significant (left most) digit
- 5 Add all these numbers to get decimal representation

# Computers process binary numbers

## Addition operation on binary

0 0 1 1 0

6

0 1 0 1 1 +

11 +

1 0 0 0 1

17

1 0 1 1 0

22

0 1 0 1 1 +

11 +

1 0 0 0 0 1

33

Binary representation will be useful to better understand some concepts.

# High level languages

## To make task easier

- Programming in binary is tedious
  - But computers understand only this
- This gap is bridged by high level languages like C
- Programming has to be made easier for human beings to write meaningful/error free programs
- Such program has to be somehow changed to machine language
- This course will revolve around these concepts

# How to write a program

## Common steps for any Programming language

- A precise set of instructions need to be given
- The set of instructions has to be finite
- Such a set of instructions is called an algorithm

## Language specific

- Languages (artificial or natural) follow a syntax
- There are grammar rules that govern the language
- Unless the text follows all the rules of a particular language, it is invalid
- The same is true for programming



# Goals of the course

## Learn to write algorithms

- Think algorithmically
- Writing neat algorithms with proper division as steps

## Learn syntax of C

- Mug up the rules of the language
- Given an algorithm, write a C program

## Platform used to achieve the goal: Linux

- If you have your own computer. Install Linux on it.
  - <http://www.ubuntu.com/download/alternative-downloads>
- Make it dual boot alongside windows.
- Make sure to do it by this weekend.
  - Take help of your seniors.

# An algorithm: A stepwise solution to a problem

## Properties of an algorithm

- Has input/output
- Precise
- Finite number of steps
- Steps must be ordered
- Must terminate
- Must work for all possible inputs within a specified domain

Can you think of an example?

# An alternative to algorithms: Flow charts

## Pictorial representation of an algorithm

- Sometimes, easier to understand
- Different steps are shown in boxes
- Arrows determine the flow of algorithm or the order in which steps have to be executed

In my sections, we will be using algorithms for almost all the purposes.

Read <https://en.wikipedia.org/wiki/Flowchart>

# Octal and Hexadecimal Representations

## Octal

- Symbols used are 0, 1, 2, 3, 4, 5, 6, 7
- Can be converted from binary by grouping 3 digits from right
- Writing the representation of three digits in decimal

## Hexadecimal

- Symbols used are 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, a, b, c, d, e, f
- Can be converted from binary by grouping 4 digits from right
- Writing the representation of four digits as above.