28/2/18

Date: / /
Page No.:

① ?

Better way of doing : sleep till semaphore is unavailable

wait
signal (s)
{
s - - ;
if (s < 0)
sleep (S); ← can be T
}

as soon as s = 1, it'll get up.

Suppose s = -3 → 3 processes waiting

1 process finishes → s = -2

Another → s = -1

As s=1 → it will wake up.

P : wait(s) ;
// CS
signal (T) ;

Suppose : P : Q :
printf ("0") printf ("1")

Cond" : 1st 0 printed, then 1 should be printed

↓

S = 1

P :
wait (s) ;
Pf ("0") ;
signal (T) ;
↓
want Q to run now T=0
So, signal (T)

T = 0

Q :
wait (T) ;
Pf ("1") ;
signal (S) ; → serialize me use :→ wait & signal

Teacher's Signature

Producer - Consumer (Signalling Mechanism)

Initially, count = 0. As ↳ puts something → count ++;
C consumes → count --;

```
producer () {
    if (count == N-1) sleep (cv1);        // wait
    else
        produce (item);
        count ++;                          -> if count ↑, P should inform consumer
        wakeup (cv);
}

consumer () {
    if (count == 0) sleep (cv);
    else
        consume (item);
        count --;
        wakeup (cv1);                      // wakeup the producer
}
```

Teacher's Signature

Protection & Security

Protection

↳ Protection : control access to system
↳ which user can use which prog.
↳ mechanism for enforcement of policies governing resource use

CPU, Memory, printer, secondary mem ← H/W objects + S/W objects

Files, Processes, semaphores ...

if someone uses something not allowed ; policy how to react with him

Policy ⟶ Mechanism

what needs to be done — How to do it

If process is trying to access another's add. space
policy : not allowed, error should be sent, trap to OS

Access : Each object has an access right associated with it.
(what op's you can perform on it)

Domain :

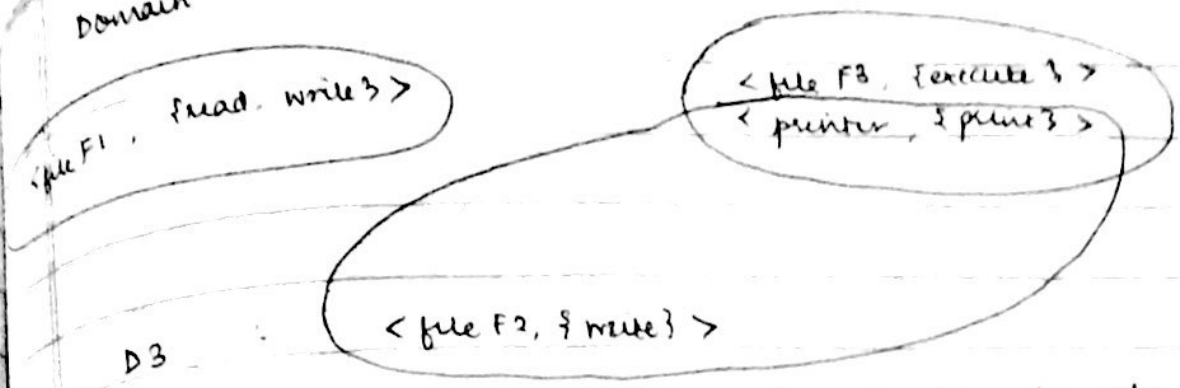
< object , access - right >

eg. < file F1 , { read , write } > } → domain
< Printer , { print } >

↳ work on principle of least privilege
A process should be given only those rights which it needs to complete its current task
(min. rights)

Teacher's Signature

Domain 1 (D1)



↳ can be overlapping also

↳ let : U1 : work only in D1 → can only access F1 in RW mode
→ can't use other resources

↳ P2 : works in D3 → can only access F2 (W mode) & printer (print mode)

* "Need-to-know" Principle : Only domain should be given to P/User which is min^m required by him at that time

ALLOCATE RESOURCES (Assigning D)

Static

will remain with you throughout (which given to you in starting)

suppose need D1 → 10ms (1st)
D2 → 10ms (next)

but I'm giving all in starting

↓

violating Need to know Principle

Dynamic

When you need one, I'll give you that Domain

Teacher's Signature

* All these info is kept in (Domain) Access Matrix

Proc 1

Objects / Domains	F1	F2	F3	D1	D2	D3
D1	read	write				
D2	read	read execute	owner	control		switch
D3	read*		execute		switch	
D4			execute			

Can add col if needed

→ If I'm in D2, I can switch to D3

→ access rights on an object in particular domain

→ D2 can control D1

↳ can specify domains

↳ Here, your permission is checked.

↳ Dynamic switching :→ may want to switch to D3 (to execute F1)

⇓

domains are also objects

access (i, j) = switch ⇒ If I am in Domain Di, then I can switch to Domain Dj.

→ Suppose I'm in Domain D3

read* ⟶ allows me to copy my access right in that column only

⇓

I can give 'read' access right to any domain for F1

↳ ~~Copy~~ transfer copy rights : give to someone else but I'll loose right

↳ Owner : who has all rights to Proc 1

↳ can give rights to diff domains of Proc 1 (other or same)

Teacher's Signature

DATE: / /
PAGE NO:

Control : D2 can control D1
→ D2 can change access rights, modify D1.

Security

protec^n
taking care of system.
Multiple user :
how to control ...

System Securities :
Protect from external environment
(hacker, intruder)
Threat : Possibility system may be attacked → harmed
Attack : Someone is harming your system.

Breach of Confidentiality : unauthorized reading of data
Breach of integrity : " " modification
" availability : " " destruction
Theft of service : " " use of resources
Denial of service (DOS) : preventing legitimate use of service
{ not allowing even those to use resources who're allowed }

Stack and Buffer Overflow

Everytime a func^n is called, a frame is created


```
main ( )                    → capacity : 9
{  char buf [10];
   char s;
   sf ("%s", &s);
   strcpy ( buf, s)
}
```

not even checking size of str

malicious user : gave 20 add.

(COA)

Teacher's Signature

I've put : malicious code

Commands ↓ converted into

binary

↓

all stored in stack & gave return add. at bottom of stack.

↓

by debugging so much time so that I know where is return add. & what is bottom of stack add

→ pretend to be someone else & get info. :→

↓ to avoid

use cryptography

(encrypt your msg)

K - set of keys

M - - msgs

C - ciphertext (new msg after encryption)

E : K $\xrightarrow{s.t.}$ (M $\longrightarrow$ C)

↓ ↓

encrypt using key msg become cipher text

D : K $\xrightarrow{s.t.}$ (C $\longrightarrow$ M)

Decrypt

Encryption

Both are having same keys ← Symmetric — 1 K only ↓ used for encryption & Decryption

Asymmetric

Teacher's Signature

1) Symmetric

- Same key will be used to encrypt & decrypt
- If this key is compromised (someone else knows this key) → someone else may know msg
  ↳ msg is gone

DES (Data encryption std.) :

takes 64-bit value

apply 56-bit key

R → also has same key to decrypt

This is applied on block. : Block cipher (64-bit; ....)

- If I keep on checking msgs, I (intruder) can very soon figure out key being used.

Triple DES : Using 3 keys

E(K1)(m) : Encrypt msg with 1st key K1

D(K2) : decrypt using key K2

E(K3) ( ) : send to you

$$E(K_3)\left(D(K_2)\left(E(K_1)(m)\right)\right)$$

Teacher's Signature

Better version:

Advanced Encryption Std (AES)

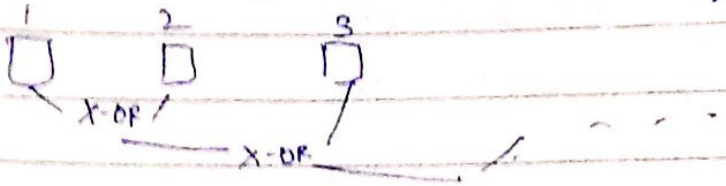
Uses 128, 192, 256 - bit keys rather than 64-bit key.

↳ Larger keys & blocks

Apply key on 1st & 2nd Block. Then, EXOR the blocks

↓

(Keep on X-ORing on subsequent blocks) → Block chaining (Some chain)



↳ Becomes difficult for intruder to find out

↳ Apply key of same length

→ Problem : Key is compromised → msg is gone

2.) Asymmetric

RSA (Algo most commonly used):

Telling everyone which key is used for encryption

↓

Public key

Asymmetric ← (K_e → Public Key (Everyone knows)

K_d → Key for decryption : Only 1 person knows (Reciever)

Private key

Encrypt :→ $E(K_e, N) = m^{K_e} \bmod N = C$ cipher text

Decrypt :→ $D(K_d, N) = C^{K_d} \bmod N$

Teacher's Signature

DATE: / /
PAGE NO.:

$N = p \times q$

↳ very large prime no. (512 bit each)

This cond^n should be satisfied:

$$(K_e K_d) \bmod ((p-1)(q-1)) = 1$$

↳ Suppose $p = 7$, $q = 13$

$N = 91$

$(p-1)(q-1) = 6 \times 12 = 72$

gcd = 1

1 choose $K_e = 5$ → prime

$5 \times K_d \,\%\, 72 = 1$

$\frac{145}{5} = 29$

$5 \times K_d = (72 \times 1) + 1$

$K_d = 29$

E (5, 91)

D (29, 91)

Sender: $E(69) = (69^5) \,\%\, 91 \Rightarrow 62$

decrypt $D(62) = 62^{29} \,\%\, 91 = 69$

Ques Alice generates RSA keys by selecting $p = 11$ & $q = 13$. She chooses 7 for her RSA public key (K_e). Bob wants to send plain text msg no. 9 to Alice.

$N = 11 \times 13 = 143$

$(7 \times (K_d)) \,\%\, (120) = 1$

120 | 149
240
360 | 121
480

Teacher's Signature