1.0 BACKGROUND INFORMATION	2
2.0 INVESTIGATION SUMMARY	2
3.0 EVENT TIMELINE:	7
4.0 REMEDIATION AND RECOVERY:	8

Cyber Harassment Incident Investigation and Remediation Report at Nitroba University using Wireshark

1.0 BACKGROUND INFORMATION

Nitroba's IT department received an email from Lily Tuckrige, a teacher in the Chemistry Department. Tuckrige has been receiving harassing emails and she suspects that they are being sent by a student in her class Chemistry 109, which she is teaching this summer. The email was received at Tuckridge's personal email account, lilytuckrige@yahoo.com. She took a screenshot of the web browser and sent it in.

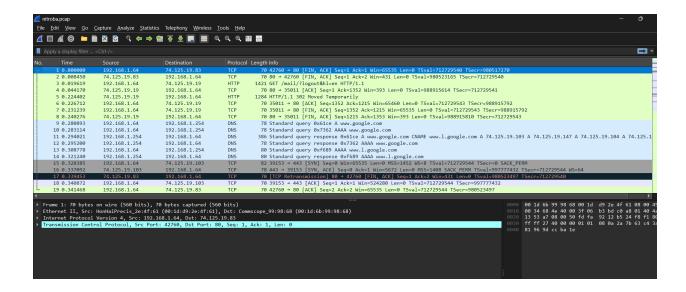
The system administrator who received the complaint wrote back to Tuckridge that Nitroba needed the full headers of the email message. Tuckridge responded by clicking the "Full message headers" button in Yahoo Mail and sent in another screen shot, this one with mail headers.

The mail header shows that the mail message originated from the IP address 140.247.62.34, which is a Nitroba student dorm room. Three women share the dorm room. Nitroba provides an Ethernet connection in every dorm room but not Wi-Fi access, so one of the women's friends installed a Wi-Fi router in the room. There is no password on the Wi-Fi.

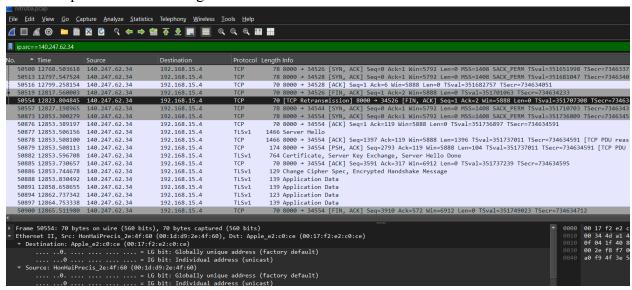
Because several email messages appear to come from the IP address, Nitroba decides to place a network sniffer on the ethernet port. All of the packets are logged. On Monday 7/21 Tuckridge received another harassing email. But this time instead of receiving it directly, the perpetrator sent it through a web-based service called "willselfdestruct.com." The website briefly shows the message to Tuckridge, and then the website reports that the "Message Has Been Destroyed."

2.0 INVESTIGATION SUMMARY

Step 01: Opening the pcap file in wireshark



Step 2. Filtering the packets coming from source IP address 140.247.62.34 as the email came from this ip address to tuckridge



Now we have found the ip address that used to send the email and the destination address.

Step 03: Lets check the source and destination mac address, we can see the source used apple device and the mac address is also stated below from the finding

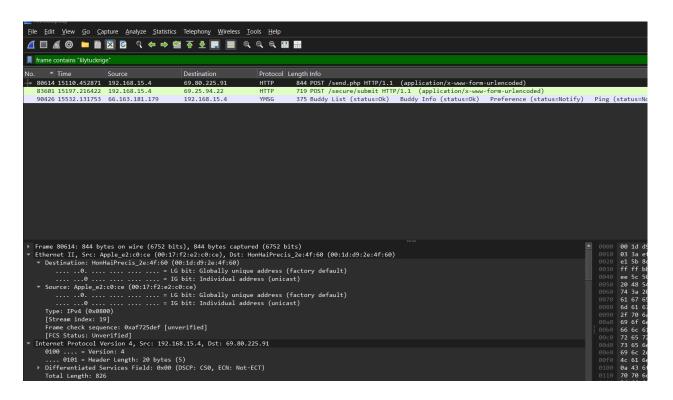
```
Frame 83601: 719 bytes on wire (5752 bits), 719 bytes captured (5752 bits)

    Ethernet II, Src: Apple_e2:c0:ce (00:17:f2:e2:c0:ce), Dst: HonHaiPrecis_2e:4f:60 (00:1d:d9:2e:4f:60)
    Destination: HonHaiPrecis_2e:4f:60 (00:1d:d9:2e:4f:60)

  .....0..... = LG bit: Globally unique address (factory default)
.....0 .... = IG bit: Individual address (unicast)

Source: Apple_e2:c0:ce (00:17:f2:e2:c0:ce)
       .....0. .... = LG bit: Globally unique address (factory default)
        .... ...0 .... = IG bit: Individual address (unicast)
     Type: IPv4 (0x0800)
     [Stream index: 19]
     Frame check sequence: 0x60c8d0a3 [unverified]
     [FCS Status: Unverified]
Internet Protocol Version 4, Src: 192.168.15.4, Dst: 69.25.94.22
    0100 .... = Version: 4
.... 0101 = Header Length: 20 bytes (5)
  ▶ Differentiated Services Field: 0x00 (DSCP: CS0, ECN: Not-ECT)
     Total Length: 701
     Identification: 0x02ca (714)
   ▶ 010. .... = Flags: 0x2, Don't fragment
      ...0 0000 0000 0000 = Fragment Offset: 0
```

Step 04: Now we will check the email message frames that have mentioned the mail id of the teacher. We will use "liliytuckridge". And we got the source mail address as **192.168.15.4**



Step 05: Here we can observe the mail packets and find out the packet that has been sent to the teacher by threatening her

```
Connection: Keep-Alive\r\n
            Cookie: PHPSESSID=762adba03236142ccec305f6a20aaffa\r\n
            File Data: 275 bytes
HTML Form URL Encoded: application/x-www-form-urlencoded

Form item: "email" = "lilytuckrige@yahoo.com"

Form item: "sender" = "the_whole_world_is_watching@nitroba.org"

Form item: "subject" = "Your class stinks"
                     Key: subject
                     Value: Your class stinks
            Value: Your class stin
61 0d 0a 0d 0a 65 6d 61
75 63 6b 72 69 67 65 40
6d 26 73 65 6e 64 65 72
6c 65 5f 77 6f 72 6c 64
68 69 6e 67 40 6e 69 74
26 73 75 62 6a 65 63 74
61 73 73 2b 73 74 69 6e
67 65 3d 57 68 79 2b 64
72 73 69 73 74 2b 69 6e
67 2b 61 2b 62 6f 72 69
25 33 46 25 30 44 25 30
65 2b 64 6f 6e 25 32 37
74 2e 25 30 44 25 30 41
25 63 75 72 69 74 79 5f
6d 6b 62 26 73 75 62 6d
4e 44 25 32 31 2b 2b 2b
                                                                                                        69 6c 3d 6c 69
79 61 68 6f 6f
3d 74 68 65 5f
5f 69 73 5f 77
72 6f 62 61 2e
3d 59 6f 75 72
6b 73 26 6d 65
6f 2b 79 6f 75
2b 74 65 61 63
6e 67 2b 63 66
41 25 30 44 25
74 2b 6c 69 6b
25 30 46 56
                                                                                                                                                               6c 79 74
2e 63 6f
77 68 6f
61 74 63
6f 72 67
2b 63 6c
73 73 61
2b 70 65
68 69 6e
61 73 73
                                                                                                                                                                                                        a···ema il=lilyt
uckrige@ yahoo.co
m&sender =the_who
                                                                                                                                                                                                         le_world _is_watc
hing@nit roba.org
&subject =Your+cl
                                                                                                                                                                                                         ass+stin ks&messa
                                                                                                                                                                                                         ge=Why+d o+you+pe
rsist+in +teachin
                                                                                                                                   61 73 7

62 69 6b 65 2b 65

64 25 30 41 57 65

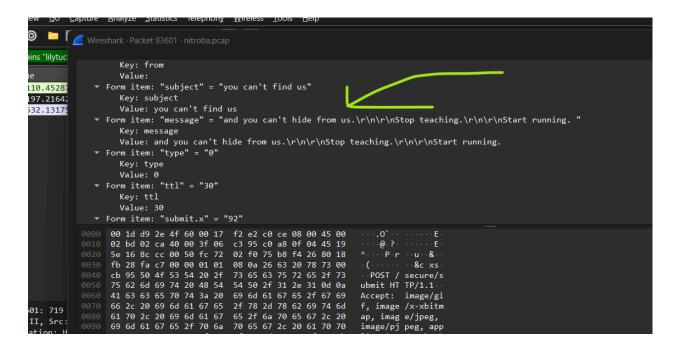
9 6b 65 2b 79 6f

12 53 30 41 26 73

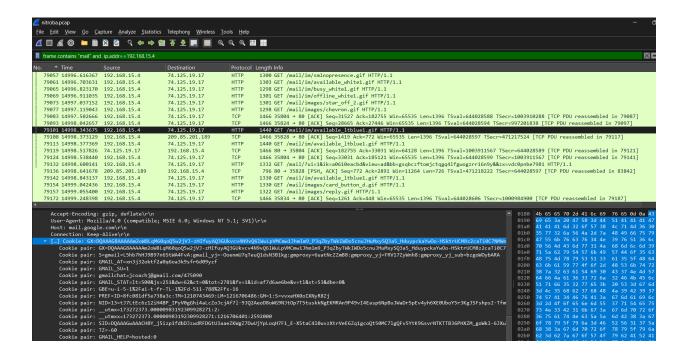
165 3d 78 6b 70

2b 2b 2b 53 45

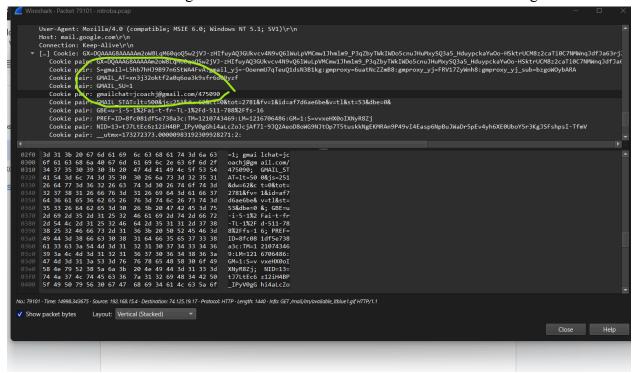
ef
                                                                                                                                                                61 73 73
30 41 57
                                                                                                                                                                                                         g+a+bori ng+class
%3F%0D%0 A%0D%0AW
                                                                                                        41 25 30
74 2b 6c
25 30 44
2b 6c 69
25 30 44
63 6f 64
69 74 3d
af 72 5d
                                                                                                                                                                                                          e+don%27 t+like+i
t.%0D%0A %0D%0AWe
                                                                                                                                                                                                          +don%27t +like+yo
u.%0D%0A %0D%0A&s
                                                                                                                                                                                                          ecurity_ code=xkp
mkb&subm it=<mark>+++SE</mark>
```



Step 06: Now we will filter out the packet with the suspicious email address as 192. and the packet that contains the "mail"



Step 07: Opening the HTTP frame. Inside the HTTP section there is a cookie section. In that cookie section where the original mail id is mentioned that used to send the message.



And Boom!! We have found out the mail address that has been used to send message to the teacher from the student list <code>jcoach@gmail.com</code> its actually johnny coach

Chemistry 109 class list:

Teacher: Lily Tuckrige

Students:

Amy Smith
Burt Greedom
Tuck Gorge
Ava Book
Johnny Coach
Jeremy Ledvkin
Nancy Colburne
Tamara Perkins
Esther Pringle
Asar Misrad
Jenny Kant

3.0 EVENT TIMELINE:

Date	Event Description
Before 7/21	Lily Tuckrige (Chemistry teacher) begins receiving harassing emails at her personal Yahoo email account. She suspects a student from her Chemistry 109 class.
Complaint Filed	Tuckrige emails the Nitroba IT department with a screenshot of the email.
Follow-up	IT requests full email headers to trace the source. Tuckrige complies and sends the headers.
Header Analysis	Email found to originate from IP address 140.247.62.34, linked to a student dorm room shared by three women. Dorm uses unsecured Wi-Fi (no password).
Network Monitoring	IT sets up a network sniffer on the dorm's Ethernet port to capture all packets for further

	investigation.
Incident on 7/21	Another harassing message is received, but this time via the web-based ephemeral messaging service "willselfdestruct.com."
PCAP Analysis	Investigators analyze packet captures using Wireshark. They trace HTTP traffic and identify: - Device type: Apple device - Local IP address: 192.168.15.4 - Destination: lilytuckrige@yahoo.com
Final Discovery	By filtering HTTP packets and inspecting cookies, they find the originating email used: jcoach@gmail.com . This account belongs to Johnny Coach , a student in the class.

4.0 REMEDIATION AND RECOVERY:

Identify and Sanction the Perpetrator:

- Confirm the identity of Johnny Coach using university records.
- Notify academic and disciplinary boards for appropriate academic or legal action based on harassment policies.

Network Security Hardening:

- Remove or disable the unauthorized Wi-Fi router in the dorm room.
- Enforce policies that prohibit personal, unsecured network equipment in university housing.

Awareness and Policy Enforcement:

- Conduct cybersecurity awareness workshops for students about:
 - Responsible digital behavior.
 - Dangers of anonymous harassment tools.
 - Importance of securing personal networks.
- Update dormitory IT usage policies to include penalties for misuse.

Technical Monitoring Enhancements:

- Consider deploying intrusion detection systems (IDS) and network activity logging in sensitive areas like dormitories
- Create a reporting mechanism for faculty and staff to flag suspicious student activity anonymously.

Support for the Victim:

- Offer counseling and support to Lily Tuckrige.
- Reassure her of Nitroba's commitment to ensuring a safe work environment.

Review and Audit:

- Conduct a post-mortem analysis and internal audit to evaluate the incident response process.
- Create a standard operating procedure (SOP) for similar future incidents.