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Practical 3

Title name is - Dry Bean Dataset

Link for my database - <https://archive.ics.uci.edu/ml/datasets/Dry+Bean+Dataset>

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a way how the dataset was collected:

Images of 13,611 grains of 7 different registered dry beans were taken with a high-resolution camera. A total of 16 features; 12 dimensions and 4 shape forms, were obtained from the grains.

the number of data objects in the dataset – 13611

a representation of the features (attributes) of the dataset together with their roles in the Orange tool;

Attribute Information:

1.) Area (A): The area of a bean zone and the number of pixels within its boundaries.

2.) Perimeter (P): Bean circumference is defined as the length of its border.

3.) Major axis length (L): The distance between the ends of the longest line that can be drawn from a bean.

4.) Minor axis length (l): The longest line that can be drawn from the bean while standing perpendicular to the main axis.

5.) Aspect ratio (K): Defines the relationship between L and l.

6.) Eccentricity (Ec): Eccentricity of the ellipse having the same moments as the region.

7.) Convex area (C): Number of pixels in the smallest convex polygon that can contain the area of a bean seed.

8.) Equivalent diameter (Ed): The diameter of a circle having the same area as a bean seed area.

9.) Extent (Ex): The ratio of the pixels in the bounding box to the bean area.

10.)Solidity (S): Also known as convexity. The ratio of the pixels in the convex shell to those found in beans.

11.)Roundness (R): Calculated with the following formula: (4piA)/(P^2)

12.)Compactness (CO): Measures the roundness of an object: Ed/L

13.)Class (Seker, Barbunya, Bombay, Cali, Dermosan, Horoz and Sira)

The number of classes in the dataset, the meaning of each class and the way of representing classes (explanation of the labels assigned to classes); if the data set provides several possible data classifications, then the report must identify which classification is considered in the assignment; o the number of data objects belonging to each class;

In this database we have 7 classes - Seker, Barbunya, Bombay, Cali, Dermosan, Horoz and Sir.The name of classes it is the sorts of dry beams.

the number of data objects belonging to each class;

Seker – 2027;

Barbunya – 1322;

Bombay – 522;

Cali – 1631;

Horoz – 1928;

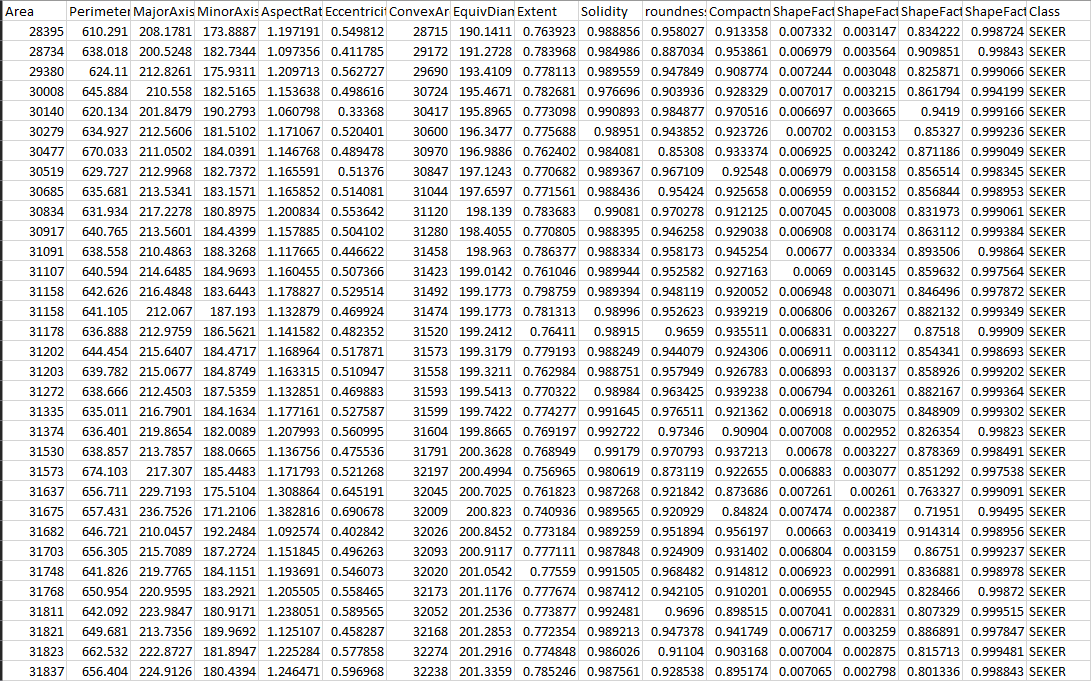
Sir – 2636;

Dermosan – 3545;

the number and meaning of features in the dataset, as well as their value types and ranges (this information should be presented in a table consisting of the feature representation, its meaning, value type and range of values available in the dataset);

|  |  |  |  |
| --- | --- | --- | --- |
| features | Min | Max | Type |
| Area | 20420 | 254616 | Int |
| Perimeter | 524.736 | 1985.37 | float |
| MajorAxisLength | 183.6012 | 738.8602 | float |
| MinorAxisLength | 122.5127 | 460.1985 | float |
| AspectRation | 1.024868 | 2.430306 | float |
| Eccentricity | 0.218951 | 0.911423 | float |
| ConvexArea | 20684 | 263261 | float |
| EquivDiameter | 161.2438 | 569.3744 | float |
| Extent | 0.555315 | 0.866195 | float |
| Solidity | 0.919246 | 0.994677 | float |
| roundness | 0.489618 | 0.990685 | float |
| Compactness | 0.640577 | 0.987303 | float |
| ShapeFactor1 | 0.002778 | 0.010451 | float |
| ShapeFactor2 | 0.000564 | 0.003665 | float |
| ShapeFactor3 | 0.410339 | 0.974767 | float |
| ShapeFactor4 | 0.947687 | 0.999733 | float |

a snippet of the structure of your datafile in which the columns of your datafile and class labels are shown together with some data objects;



Representing your training dataset visually and statistically:

You must create at least two 2- or 3-dimensional scatter plots illustrating the separability of classes in your dataset based on different features; the student should avoid using the data object ID or a class label as a variable in the scatterplotA screenshot of a computer

Description automatically generated

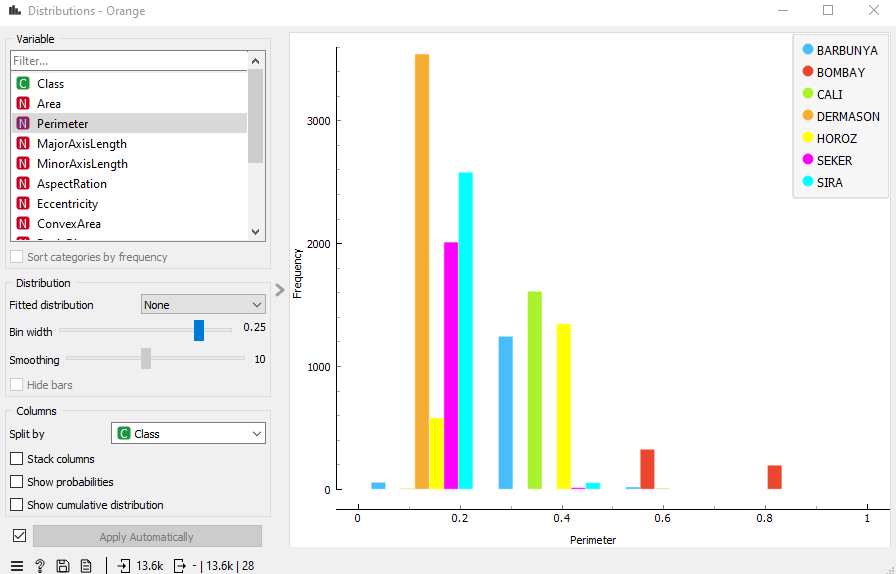
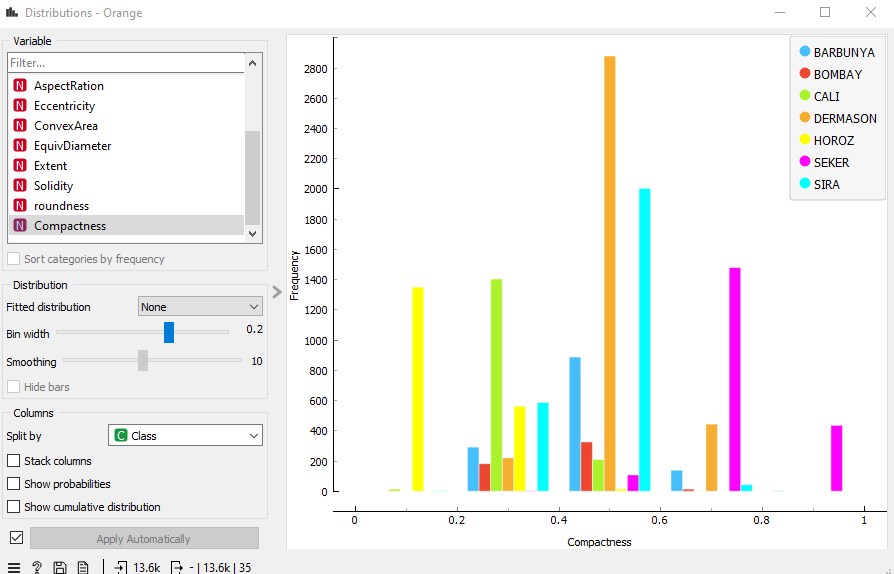
By graphing the major axis length (L) against intensity (I), we gain insight into how bean intensity varies with respect to their major axis length. Such a plot may reveal any patterns or links between these two variables.

A screenshot of a computer

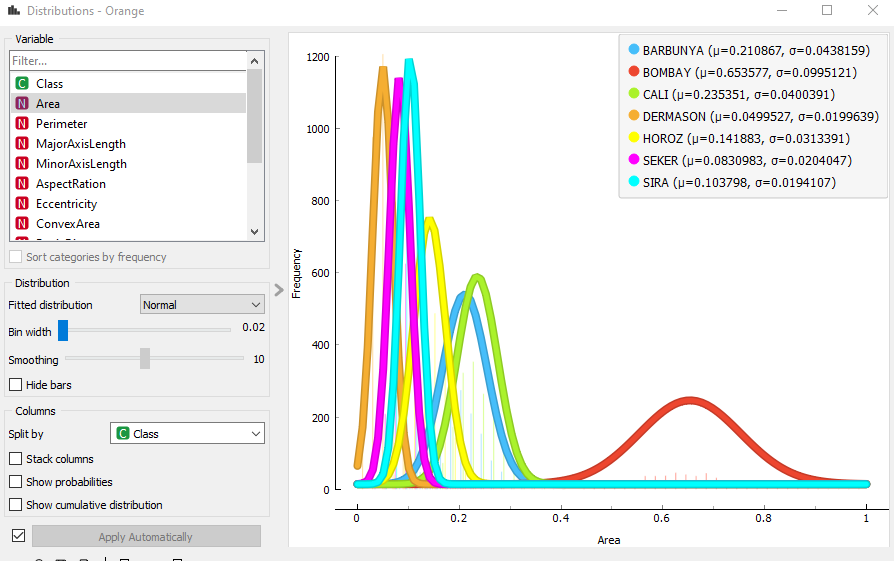
Description automatically generated with medium confidence

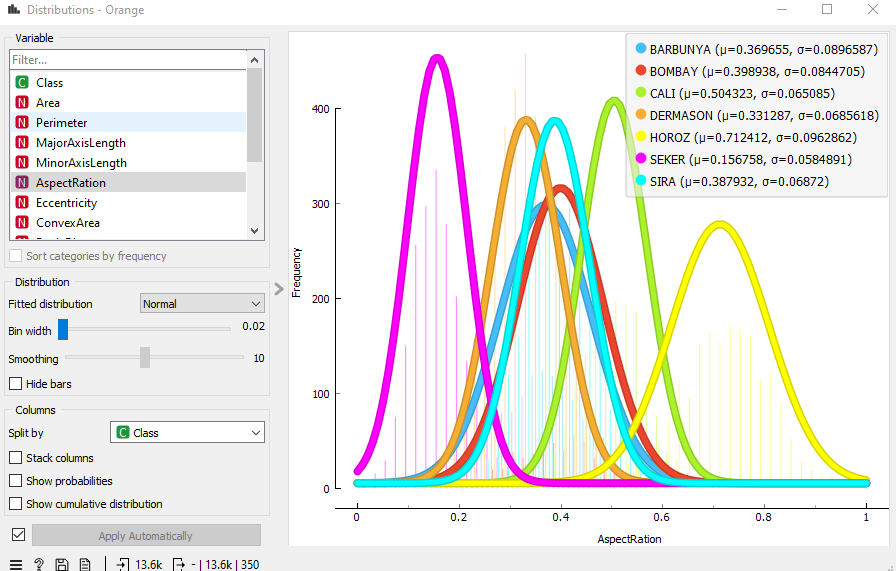
If we depict Area (A) on the x-axis and Extent (Ex) on the y-axis, a plot can demonstrate how changes in bean size impact their extent. By analyzing pixel ratios within a given bounding box, this visualization may reveal relationships or patterns between these two measured variables.

you must create at least 2 histograms showing the separation of classes for the features of interest;

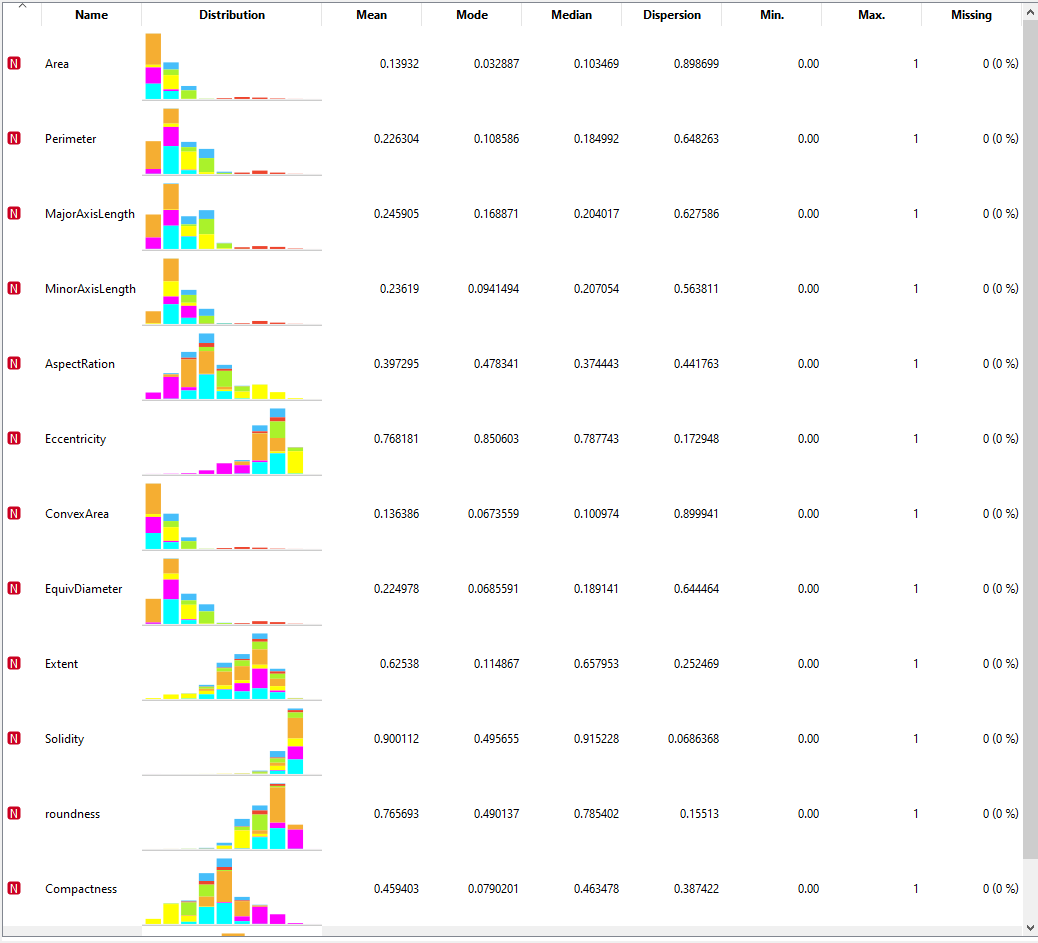


you must show 2 distributions for the features of interest;





you must calculate statistics on your data (at least the central tendency and the dispersion of the feature values).

1- conclusions coming from the analysis of scatter plots, histograms and distributions (from Step 5 in Part I) about the separability of your classes (remember to include your graphs in the report). Try to answer the following questions:

Are classes in your dataset balanced, or is one class (several classes) prevailing? It is determined by how many data objects belong to each class: In my classes, the entered data from the video camera and they cannot have the same values, in my data, most of the data is in the Dermosan class, namely 3545 values.

2- Does the visual representation of the data allow the structure of the data to be seen? It is a question of whether data objects belonging to different classes are separable.

The diagram shows that the product data and if you make more comparisons, then some varieties will stand out more than others.

3- Yes, the beans differ only visually and there is nothing more.

No ,identification signs are far apart.

Conclusions coming from the analysis of statistical calculations (central tendency and dispersion).

Based on my data, I realized that my data is asymmetric and also that there is a lot of variability and spread in feature values.