

AMATH 422/522

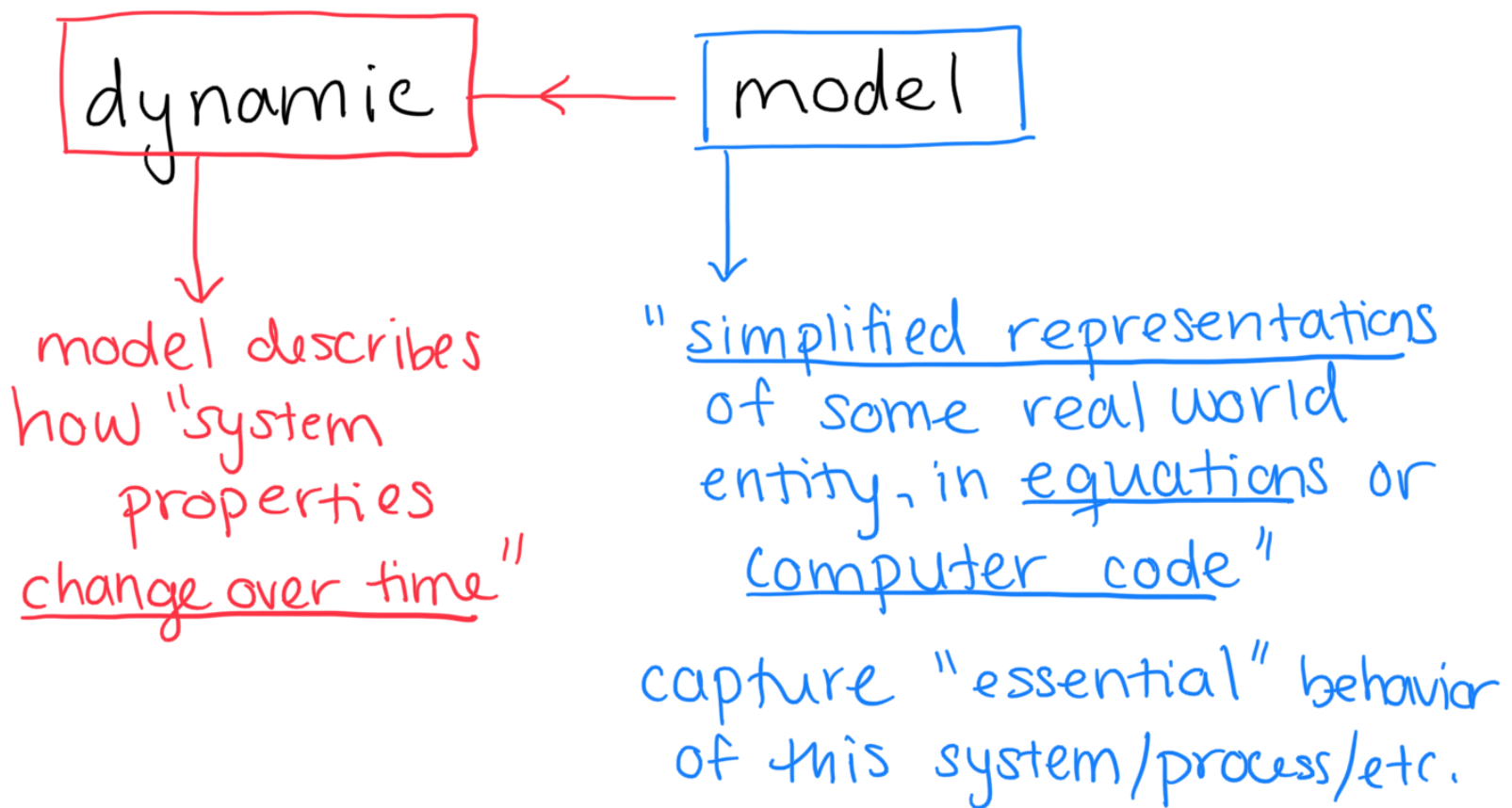
Lecture 1

September 27, 2023

Readings:

- "How to Choose a Good Scientific Problem"
Uri Alon (Molecular Cell 2009)
- E & G Chapter 1 (§1.0-1.4, 1.7-1.8)

Dynamic Models:



This course: building models of biological processes, analyzing them, and drawing conclusions about these systems from our results (i.e., interpreting the model analysis).

Models vary in terms of:

- the area of biology being studied;
- the mathematical properties of the model (discrete v. continuous, deterministic v. stochastic);
- the methods of analysis (mathematical v. computational/numerical, data fitting, etc.);
- the purpose of the model (answering theoretical questions, guiding experimental design, managing ecological systems).

Why dynamic models?

- Dynamic models are mechanistic, as opposed to descriptive (e.g., linear regression)

What processes produce observed results?

- OR -

They explicitly take into account relationships between state variables (the variables that summarize interesting/important/observable properties of the system) via a set of equations that describe how they change over time.

(Good for answering questions about causation ✓)

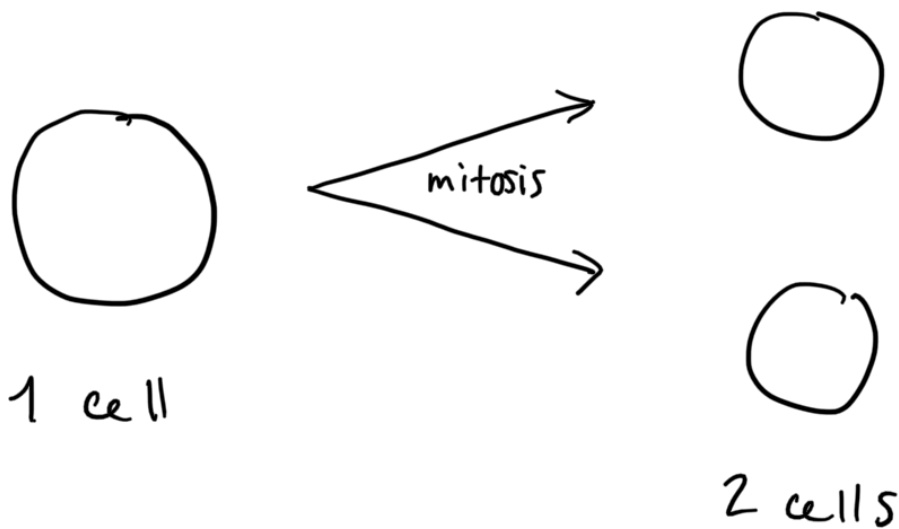
- scientific understanding: model = hypothesis, compare w/ data (→→ inform experiments)
- "real-world" interventions: ecol. management, predicting spread of disease, optimize drug treatments

(theoretical v. practical models)

How do we formulate these models?

- build a "conceptual model" of the system at hand: what are the state variables? How do they interact? What are the relevant parameters? (unknown/variable consts.)
- equations developed/derived from "first principles" (+ data, if available) about the system in question: fundamental ideas from physics, chem., and/or bio
- what type of model & how to analyze depends on the purpose of the model (in turn depends on research question: think back to reading by Alon!) and the fundamental properties of the system

An Example: Model of Cell Division



model for $n(t) = \# \text{ cells at time } t$
(discrete state var.)

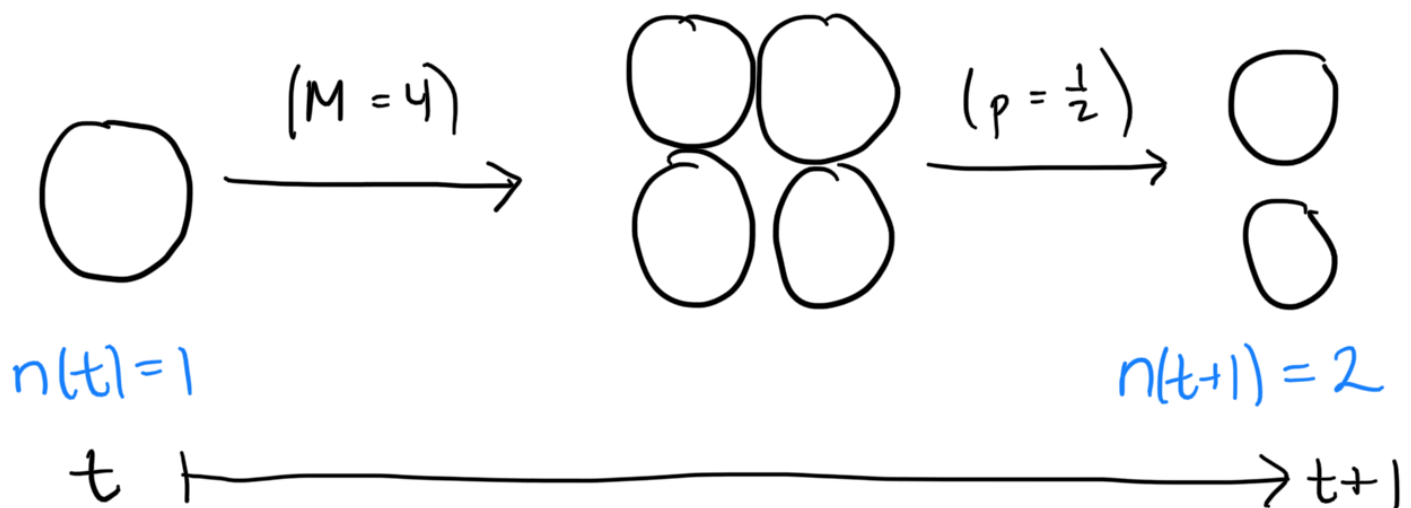


stochastic or deterministic?
continuous time or discrete?

Simple model: synchronous division

- instead of keeping track of each individual cell, assume that over 1 generation (discrete time), one cell gives rise to M cells, and some fraction p of these offspring survive to the next round of division

M & p = model parameters



Equations describing this dynamic process:

$$n(t+1) = M \cdot n(t) \cdot p$$

recurrence relation / discrete-time
dynamical
system

Solution:
$$n(t) = (M \cdot p)^t n(0)$$

$$n(0)$$

$$n(1) = M p \cdot n(0)$$

$$n(2) = M p \cdot n(1)$$

$$= M p (K p \cdot n(0))$$

$$= (M p)^2 n(0)$$

:

Demo in Python with $M=4$:

cell_reproduction.ipynb

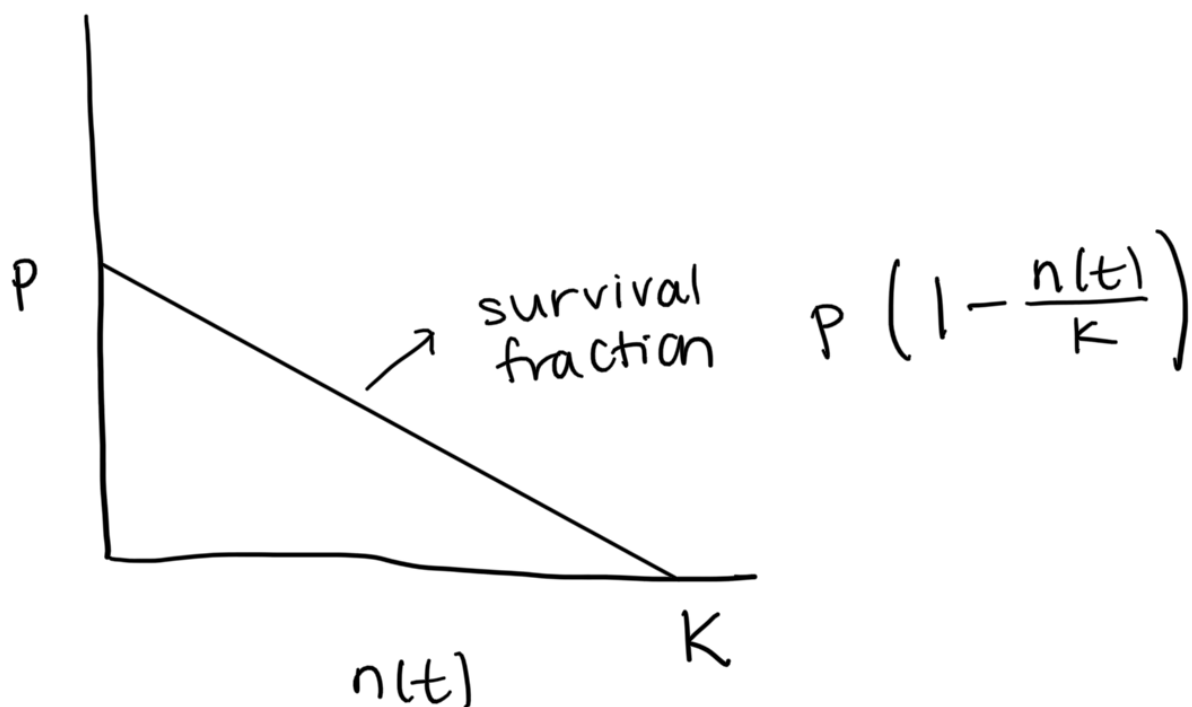
(long-time behavior of $n(t)$ as p varies) $p = 0.15, 0.25, 0.95$

EXAMPLE 1.5: resource-limited cell division

After each synchronous division, fraction

$$p \cdot \left(1 - \frac{n(t)}{K}\right)$$

survives ($K = \text{carrying capacity}$)



How to interpret? competition for resources:
as $n(t)$ approaches K , fewer cells survive
into next generation.

Updated model:

$$n(t+1) = M n(t) \cdot p \left(1 - \frac{n(t)}{K}\right)$$

nonlinear! ($n(t)^2$ term)

↳ not as easy to solve, good thing
we have a computer to do
numerical simulations

(return to cell_reproduction.ipynb)

$$M = 4$$

$$p = 0.15, 0.75, 0.95$$

$$K = 2000$$