

Names: Chase_Yates _____

Group task 1: Creating ground rules for class discussion

Recorder: conduct a short discussion of this question and make sure everyone in the group is heard. Take notes on what is said.

1. Take turns sharing your answers for both the good and bad categories. Look for common themes and find things that you all agree that you'd like to see (or not see) in this course.

Good:

- Discussions are better when everyone has something common to talk about.
- Better when everyone knows each other.
- Everyone is paying attention and is involved in the discussion.
- People are interested in the topic at hand.

Bad:

- Discussions can't get anywhere because no one knows the topic well.
- No one has done the work needed for the discussion.
- People don't know each other very well.
- People talk over each other or don't pay attention.

2. For each of the good discussion characteristics you agree on, suggest three things our class might do to ensure that they happen.

- make sure everyone is friendly and open
- keep cameras/talk frequently
- try to focus on examples the group agrees on.

3. For each of the bad characteristics you agree on, suggest three things our class might do to ensure that they don't happen.

- Get to know each other better
- Make sure to do the work/reading beforehand and understand it.
- Organize who speaks when (take turns for example)