



Shilaan Alzahawi

PHD CANDIDATE

Graduate School of Business, Stanford University

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Education

Graduate School of Business, Stanford University

PhD candidate in Organizational Behavior

Expected 2025

Faculty of Sciences, Ghent University

MSc in Statistical Science, Department of Applied Mathematics, Computer Science, and Statistics

Expected 2022

Rotterdam School of Management and Wharton School of Business

MSc in Human Resource Management, summa cum laude

2017

Erasmus University Rotterdam

BSc in Public Administration Science, Erasmus School of Social and Behavioral Sciences

LLB in Law, Erasmus School of Law

2014

Research interests

Team science; Crowd science; Meta-science; Statistical inference; Research rigor and reproducibility

Publications

JOURNAL ARTICLES

Alzahawi, S. & Monin, B. (2022). There Is No Psychology Without Inferential Statistics. *Behavioral and Brain Sciences*, 45, E2. [doi:10.1017/S0140525X2100056X](https://doi.org/10.1017/S0140525X2100056X)

Vani, P., **Alzahawi, S.**, Dannals, J., & Halevy, N. (2022). Strategic Mindsets and Support for Social Change: Impact Mindset Explains Support for Black Lives Matter across Racial Groups. *Personality and Social Psychology Bulletin*. [doi: 10.1177/01461672221099710](https://doi.org/10.1177/01461672221099710)

Hoogeveen, S., Sarafoglou, A., Aczel, B., Aditya, Y., Alayan, A.J., Allen, P.J., Altay, S., **Alzahawi, S.**, ..., Van Elk, M., & Wagenmakers, E.-J. (2022). A Many-Analysts Approach to the Relation between Religiosity and Well-being. *Religion, Brain & Behavior*. [doi: 10.1080/2153599X.2022.2070255](https://doi.org/10.1080/2153599X.2022.2070255)

Delios, A., Clemente, E., Wu, T., Tan, H., Wang, Y., Gordon, M., Viganola, D., Chen, Z., Dreber, A., Johannesson, M., Pfeiffer, T., **Generalizability Tests Forecasting Collaboration**, & Uhlmann, E.L. Examining the Context Sensitivity of Research Findings from Archival Data. Forthcoming in *Proceedings of the National Academy of Sciences of the United States of America*.

OTHER PUBLICATIONS

Alzahawi, S. & Chandon, P. (2018). The Carrot Rewards Wellness App: Innovating in the Behavior Change Market. INSEAD Case Publishing.

Selected research in progress

Alzahawi, S., Reit, E.S., & Flynn, F.J. The (Missing) Link Between Ambition and Leader Effectiveness.

Alzahawi, S. & Monin, B. Lay Perceptions of Scientific Findings: Swayed by the Crowd? Preregistration, data, code, materials, and reproducible working paper available at osf.io/vedb4

Alzahawi, S. Group-Wise Sequential Hypothesis Testing: Approaches and Trade-offs. Data, code, and reproducible working paper available at osf.io/veczn

Selected research in progress (continued)

Alzahawi, S., Loeys, T., & Monin, B. Power Analysis Tools for Mixed Effects Models.

Alzahawi, S. Evaluating the Impact of Science Reforms.

Alzahawi, S. The Process of Discovery in Organizational Research: From Implicit Defaults to Active Choices.

Van Den Akker, O., Wicherts, J., Bakker, M., Van Assen, M., ... **Alzahawi, S.**, ... Assessing Preregistration Effectiveness.

Azevedo, F., Parsons, S., Micheli, L., Strand, J., ... **Alzahawi, S.**, ... Introducing a Framework for Open and Reproducible Research Training (FORRT).

Pownall, M., Azevedo, F., König, L.M., Slack, H.R., Evans, T., Flack, Z., Grinschgl, S., Elsherif, M., Gilligan-Lee, K., Oliveria, C.M., Gjonaska, B., Kanadadze, T., Button, K., Ashcroft-Jones, S., Terry, J., Albayrak-Aydemir, N., Valentine, Z., Děchtěrenko, F., **Alzahawi, S.**, ... The Impact of Open and Reproducible Scholarship on Students' Scientific Literacy, Engagement, and Attitudes towards Science: A Review and Synthesis of the Evidence.

Jarke, H., Anand-Vembar, S., **Alzahawi, S.**, Andersen, T.L., Bojanić, L., Carstensen, A., Feldman, G., Garcia-Garzon, E., Kapoor, H., Lewis, S., Todsén, A.L., Večkalov, B., Zickfeld, J., & Geiger, S. A Roadmap to Large-Scale Multi-Country Replications in Psychology.

Manley, H., Selvanathan, H.P., Vollhardt, J., **Alzahawi, S.**, ... The Effect of Sample Country on the Evaluation of Psychological Research.

Korbmacher, M., Hartmann, H., Elsherif, M.M., ... **Alzahawi, S.**, ... From Replicability Crisis to Credibility Revolution: Ways Forward in Psychological Research.

Tierney, W., Viganola, D., Ebersole, C., Hardy, J., ... **Alzahawi, S.**, Monin, B., ... Uhlmann, E.L. Replication Ring Examining the Robustness of Priming Effects on Judgments and Behaviors.

Tierney, W., Cyrus-Lai, W., ... **Alzahawi, S.**, Monin, B., ... Uhlmann, E.L. Who Respects an Angry Woman? A Preregistered Re-examination of the Relationships between Gender, Emotion Expression, and Status Conferral.

Presentations

TALKS

Alzahawi, S.* *A Beginner's Guide to Version Control: Using GitHub in R.* 

- Stanford Data Science for Social Good Program (DSSG) 2022
- Stanford Center for Open and Reproducible Science (CORES) Spring Lecture Series 2022

Alzahawi, S.*, & Monin, B. *The Sway and Credibility of Crowd Science.* 

- Meta-Research Innovation Center at Stanford (METRICS) International Forum 2022
- Toronto Workshop on Reproducibility 2022
- Psychological Science Accelerator Conference (PSACON) 2021
- Rising Scholars Conference, Harvard Business School 2021
- International Efforts to Improve Psychological Science Symposium, Taiwan Psychological Association 2021

Vani, P.*, **Alzahawi, S.**, Dannals, J., & Halevy, N. *Strategic Mindsets and Support for Social Change: Impact Mindset Explains Support for Black Lives Matter across Racial Groups.*

- Annual Meeting of the Academy of Management (AOM), Seattle 2022
- Society for Personality and Social Psychology, San Francisco 2022
- International Association for Conflict Management 2021

Hartmann, H.*, Liu, M.*, Elsherif, M.*, **Alzahawi, S.***, Aldoh, A.*, Azevedo, F.*, & Leech, G. *Replications & Reversals in Social Sciences.*

- Conference of the Association for Interdisciplinary Metaresearch and Open Science (aimos) 2021

Presentations (continued)

TALKS (CONTINUED)

Alzahawi, S.* *Writing Reproducible Manuscripts in R.*

- University of Amsterdam Lecture Series on Good Research Practices, The Netherlands 2021
- Stanford Center for Open and Reproducible Science (CORES) Fall Lecture Series 2021
- International Association for Conflict Management 2021 2021
- Stanford Data Science for Social Good Program (DSSG) 2021
- Stanford Center for Open and Reproducible Science (CORES) launch event 2021

Halevy, N.*, **Alzahawi, S.**, & Dannals, J. (2019). *Strategic Thinking in Everyday Life: A Social-Cognitive Approach.*

- International Association for Conflict Management, Dublin, Ireland 2019
- International Conference on Social Dilemmas, Sedona, AZ 2019

* indicates presenter

CHAired SYMPOSIUM

Alzahawi, S., Greer, L., & Neale, M.A. *The Future of Negotiations Research.*

- Academy of Management, Boston, MA. Selected as Showcase Symposium (top 10%) 2019

PANEL DISCUSSIONS


Open Update: UNESCO Recommendation on Open Science. *Liberate Science* 2022

Multi-Country Replication Approaches in Psychology and Behavioral Sciences. *Junior Researcher Program* 2021

Teaching experience

Head Teaching Assistant, Managing Groups and Teams, Stanford MBA	Fall 2022
Head Mentor, Data Science for Social Good Program, Stanford Data Science	Spring-Summer 2022
Managing Groups and Teams, Stanford MBA	Fall 2019, Fall 2021
Mentor, Data Science for Social Good Program, Stanford Data Science	Spring-Summer 2021
Acting with Power, Stanford MBA	Spring 2021
Data and Decisions, Stanford MBA	Winter 2020
Conflict Management and Negotiations, Stanford MBA, MSx	Fall 2020, Winter 2020
Innovating in the Behavior Change Market, INSEAD MBA	Spring 2018
International Relations, Erasmus University College	Summer 2015
Foundations of Law, Erasmus University College	Spring 2015
Qualitative Research II: Content Analysis, Erasmus University College	Spring 2015
Qualitative Research I: Interviews, Erasmus University College	Winter 2014
Highlights of Sociology, Erasmus University College	Winter 2014
Introduction to Psychology, Erasmus University College	Fall 2014

Fellowships, honors, awards

SPSP Graduate Student Poster Award 	2022
SPSP Graduate Travel Award	2022
Mr. and Mrs. Alfonsi Business School Fund Fellowship	2021
Master Mind Scholarship, Flemish Ministry of Education and Training	2021
Open Science Innovator Award, Stanford Center for Open and Reproducible Science	2021
Dataquest & AI Inclusive Data Science Scholarship	2020
Jonsson Family Fellowship Fund	2020
Showcase Symposium (top 10%), Academy of Management	2019
Dave Mans and Jim Willenborg Fellowship Fund	2019
Kaneko/Lainovic International Fellowship Fund	2019
Stanford Graduate School of Business Fellowship	2018
Best Case Award, EFMD Global Case Writing Competition	2018
Highest Honors, Rotterdam School of Management	2017

Fellowships, honors, awards (continued)

Prins Bernhard Cultuurfonds Research Fund	2017
Stichting Vreedefonds Research Fund	2017
Erasmus Happiness Economics Thesis Fund	2016
Certificate of Recognition, Erasmus University Rotterdam	2014

Academic service, volunteering, consulting

Open Science Ambassador, Center for Open Science	2022-present
Reproduction and Replication Analyst and Auditor, DARPA-SCORE, Center for Open Science	2022-present
Transform to Open Science (TOPS) Curriculum Development Team Lead, NASA	2022-present
Executive Committee Member (Ex Officio), Society for the Improvement of Psychological Science	2022
Project Manager, Framework for Open and Reproducible Research Training (FORRT)	2021-present
Affiliate, Stanford Center for Open and Reproducible Science	2020-present

Languages

Dutch, English, R, R Markdown, Quarto, Git/GitHub, \LaTeX , HTML, CSS, SAS

Professional memberships

Academy of Management
Psychological Science Accelerator
Society for Judgment and Decision Making
Society for Personality and Social Psychology
Society for the Improvement of Psychological Science

Previous research and teaching positions

INSEAD-Sorbonne Behavioral Lab, INSEAD Marketing Department	2017-2018
Harvard Psychology Department and Kennedy School of Government	Summer 2017
Decision Processes Lab, Wharton School of Business	Fall 2016
Erasmus School of Economics	Summer 2013, 2015-2016
Social and Behavioral Sciences Department, Erasmus University College	2014-2015