

ICS3U/C - Final Programming Project

- Create a video game in Pygame using the programming and problem solving techniques introduced in this class; including variables, conditions, loops, lists, functions, and libraries.
- There are a number of options for this final project, with varying levels of difficulty and reward.
- You may use the sample code provided in the Repl classroom to help you develop your project.
- Of your final mark, this project is worth 10% for ICS3U students, and 15% for ICS3C students.
- The marks you attain in the rubric will be **multiplied by the percentage score** you earn below, based on the features you implement in your game.
- The maximum percentage you can attain is 120%.
- You will submit your **code** and all its **image/sound files** on Repl, which will be later downloaded by your teacher for evaluation.
 - You must also submit the **specifications you accomplished “X”-ed off**, in a .txt file.
- You must also update your **development log** on a continual basis.
- It is strongly recommended that you **download Pygame** to your computer. If you’re having trouble with this, please see your teacher.

Compulsory Requirements	Elective Requirements
<p><u>70% maximum (80% maximum for 3C):</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Regular submission <p><u>80% maximum (90% maximum for 3C):</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> How to play instructions <input type="checkbox"/> Scoring mechanism <input type="checkbox"/> Play-again mechanism <p><u>90% maximum (100% maximum for 3C):</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> All the above <input type="checkbox"/> Collision detection <input type="checkbox"/> High score listing and ranking <input type="checkbox"/> Multiplayer <p><u>95% maximum:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> All the above <input type="checkbox"/> Any one of the medium or hard bonuses <p><u>100% maximum:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> All the above <input type="checkbox"/> Another medium or hard bonus 	<p><u>Easy Bonus (1% addition to the maximum):</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Controller / Joystick (<i>Doesn’t run on Repl</i>) <input type="checkbox"/> Music / Sounds (<i>Doesn’t run on Repl</i>) <input type="checkbox"/> Seek/flee AI steering behaviour / trigonometric rotation <input type="checkbox"/> Any other low-tier accomplishment* <p><u>Medium Bonus (2% addition to the maximum):</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Intro menu with four functioning buttons <input type="checkbox"/> Visual effect (i.e. motion blur, mirror effect, light/shadow effect, etc.) <input type="checkbox"/> Power-up mechanic <input type="checkbox"/> Particle emitter <input type="checkbox"/> Linear 2D Physics <input type="checkbox"/> Linear interpolation <input type="checkbox"/> Pursue/evade AI steering behaviour <input type="checkbox"/> Rotation matrix multiplication and vectors <input type="checkbox"/> Any other mid-tier accomplishment* <p><u>Hard Bonus (5% addition to the maximum):</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CPU Competitors <input type="checkbox"/> “How to play” tutorial level <input type="checkbox"/> Rotational 2D Physics <input type="checkbox"/> Path-finding (Dijkstra, A*) <input type="checkbox"/> Linked-lists <input type="checkbox"/> Flocking AI behaviour <input type="checkbox"/> Spline interpolation <input type="checkbox"/> Forward kinematics <input type="checkbox"/> Any other high-tier accomplishment*

*What qualifies as low, mid, or high tier, is up to the discretion of the teacher.

Rubric

	1	2	3	4
Program Execution <i>Knowledge/Understanding</i>	Program hardly executes chosen specifications, and is ridden with errors.	Program somewhat executes chosen specifications. Has a notable amount of errors.	Program executes chosen specifications, but with a few errors.	Program effectively executes chosen specifications without any errors.
Algorithms & Data Structures <i>Thinking/Inquiry</i>	Program code is ineffective, irrelevant, repetitive and inefficient.	Program code is effective, however repetitive and inefficient.	Program code is effective, relevant, concise, and efficient.	Program code is effective, relevant, preferable , concise, and highly efficient.
Comments, Documentation, and Naming Conventions <i>Communication</i>	Documentation and comments are sparse. Naming conventions are completely ambiguous.	Documentation, comments, and naming conventions are vague; and have minor spelling and grammar issues.	Documentation, comments, and naming conventions are clear and detailed; without any spelling or grammar issues.	Documentation, comments, and naming conventions are clear and concise . No spelling nor grammar issues.
Game Design and User Interface <i>Application</i>	Game is frustrating and hardly playable. User interface is inconsistent and confusing.	Game is playable, and user interface is usable and consistent.	Game is fun, and user interface is straightforward and understandable.	Game is very fun, and user interface is eloquent and easy to use.