



## Methodology and Execution

### 1. Python Dependency Analysis with pydeps

#### Project Setup

I cloned the Requests repository from GitHub:

```
git clone https://github.com/psf/requests.git
cd requests
```

Listing 1: Cloning Requests Repository

#### Generating Dependency Data

I ran pydeps with the --show-deps option to output JSON for computing fan-in and fan-out:

```
pydeps . --show-deps --deps-output deps.json
```

Listing 2: Running pydeps with JSON output

#### Dependency Metrics

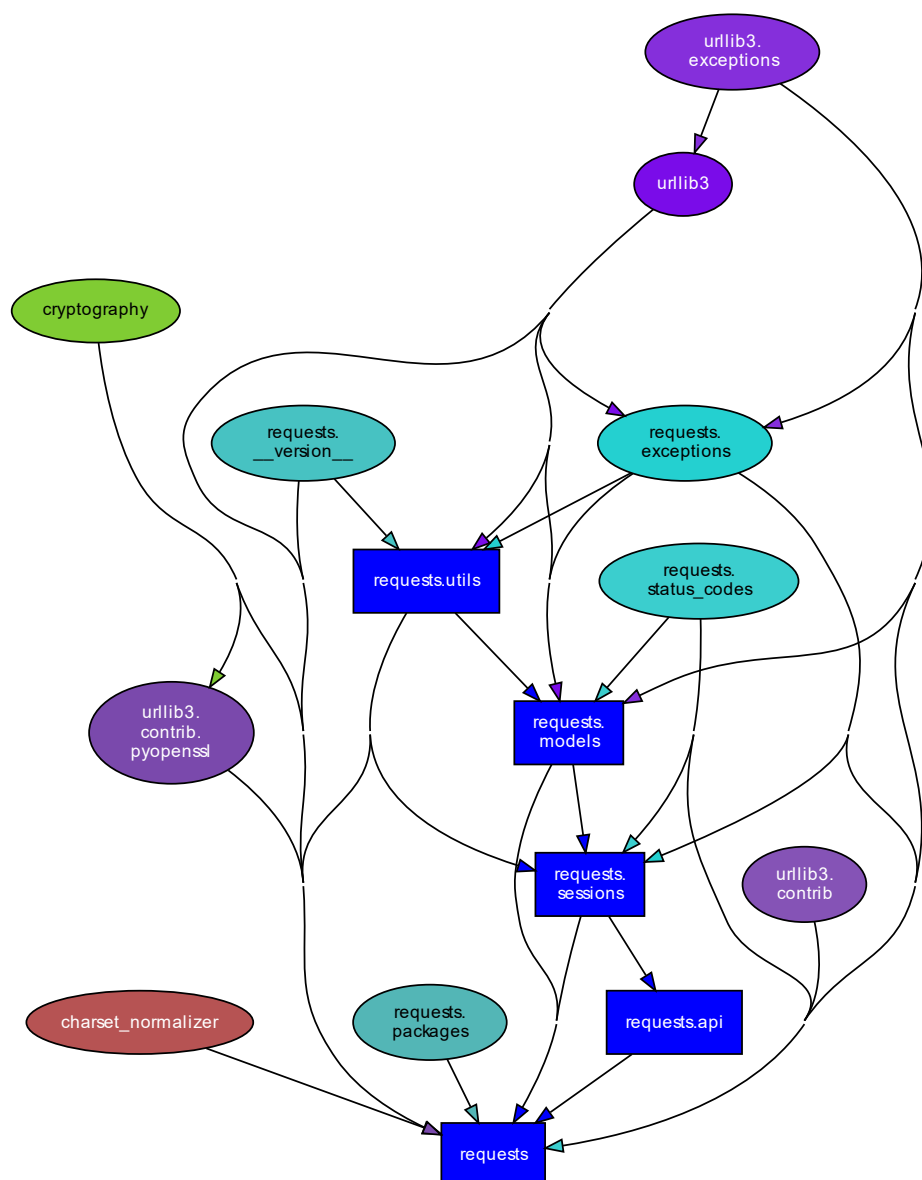


Table 1: Module Fan-In and Fan-Out (pydeps output)

Module	Fan-In	Fan-Out
_main_	0	1
charset_normalizer	1	0
cryptography	3	1
requests	4	15
requests._version_	2	0
requests.api	1	2
requests.exceptions	4	2
requests.models	2	5
requests.packages	1	0
requests.sessions	2	4
requests.status_codes	3	0
requests.utils	3	4
urllib3	6	2
urllib3.contrib	1	0
urllib3.contrib.pyopenssl	1	2
urllib3.exceptions	4	0

### Analysis:

- **Highly Coupled Modules:** requests (Fan-In=4, Fan-Out=15) and urllib3 (Fan-In=6, Fan-Out=2) are central nodes in the dependency graph. requests is the most interconnected, highlighting its role as the core orchestrator.
- **Cyclic Dependencies:** None detected. The graph is acyclic, showing that the system avoids mutual dependencies that can complicate maintenance and testing.
- **Unused / Disconnected Modules:** Modules with Fan-Out = 0 (no dependencies): charset\_normalizer, requests.\_version\_, requests.packages, requests.status\_codes, urllib3.contrib, urllib3.exceptions. These may be utility classes or legacy modules.
- **Dependency Depth:** The dependency graph exhibits a maximum depth of 2–3 levels. For example, cryptography and charset\_normalizer indirectly support modules like requests.utils, which in turn affect requests.models. The relatively shallow hierarchy favors ease of navigation and modular testing.

### Impact Assessment

- **Core Module Risk:** The requests module, having the highest Fan-Out (15), acts as the core of the project. Any change in this module may propagate to requests.models, requests.sessions, requests.utils, requests.exceptions, and more, potentially causing widespread breakage or unexpected behavior.

- **Risky Dependencies:** `urllib3` (Fan-In=6) is a critical low-level dependency. If modified without backward compatibility, it could break higher-level functionalities in multiple modules relying on its networking stack.
- **Module Isolation:** Modules with low Fan-In and Fan-Out (e.g., `requests.status codes`, `urllib3.contrib`) are relatively isolated, posing less risk in change scenarios.

## 2. Java Class Cohesion Analysis with LCOM

### Project Setup

I cloned the Guava repository from GitHub:

```
git clone https://github.com/google/guava.git
cd guava

git clone https://github.com/tushartushar/LCOM.git
cd LCOM
mvn clean package # produces target/LCOM.jar
```

Listing 3: Cloning Guava Repository

### Running LCOM Analysis

I executed:

```
java -Xmx2g -jar /home/set-iitgn-vm/Desktop/Lab9/LCOM/target/LCOM.jar -i /home/set-iitgn-vm/Desktop/Lab9/LCOM/guava/guava/src -o lcom-output
```

Listing 4: Executing LCOM.jar on Guava

### Cohesion Metrics

Java Class	LCOM1	LCOM2	LCOM3	LCOM4	LCOM5	YALCOM
<code>MutableClassToInstanceMap</code>	214.0	175.0	13.0	13.0	0.86	0.57
<code>SerializedForm</code>	0.0	0.0	1.0	1.0	1.0	0.0
<code>Range</code>	666.0	429.0	21.0	9.0	0.86	0.21
<code>RangeLexOrdering</code>	0.0	0.0	1.0	1.0	0.0	0.0
<code>AbstractRangeSet</code>	105.0	0.0	15.0	13.0	0.0	0.87
<code>FilteredKeySetMultimap</code>	36.0	0.0	9.0	9.0	0.0	0.67
<code>EntrySet</code>	1.0	0.0	2.0	2.0	0.0	1.0
<code>UnmodifiableListIterator</code>	3.0	0.0	3.0	3.0	0.0	1.0
<code>HashMultimapGwtSerializationDependencies</code>	0.0	0.0	1.0	1.0	0.0	0.0

Table 2: LCOM Metrics for Selected Guava Classes

**Analysis:** High LCOM values indicate low cohesion—classes like `Range` (LCOM1=666, YALCOM=0.209) and `MutableClassToInstanceMap` (LCOM1=214, YALCOM=0.565) are candidates for functional decomposition.

## Results and Analysis

- **Dependency Analysis:** `requests` is highly coupled; no import cycles; several disconnected modules.
- **Cohesion Analysis:** Multiple Guava classes exhibit low cohesion (high LCOM), suggesting refactoring opportunities.

## Discussion and Conclusion

This lab taught me the importance of managing coupling and cohesion to improve maintainability. Key challenges included parsing pydeps JSON output and interpreting large LCOM reports. I learned to prioritize low coupling to minimize change impact and to seek high cohesion by grouping related functionality. In future work, I will explore additional metrics such as cyclomatic complexity and automate refactoring suggestions.

## References and Resources

- **Requests GitHub:** <https://github.com/psf/requests>
- **pydeps GitHub:** <https://github.com/thebjorn/pydeps>
- **Guava GitHub:** <https://github.com/google/guava>
- **LCOM GitHub:** <https://github.com/tushartushar/LCOM.git>

## GitHub Repository and Drive Link

GitHub Repository: <https://github.com/Pathan-Mohammad-Rashid/STT-Lab>

Drive Link: [22110187 STT Labs](#)

# Lab 10: Development of C# Console Applications

Pathan Mohammad Rashid (22110187)

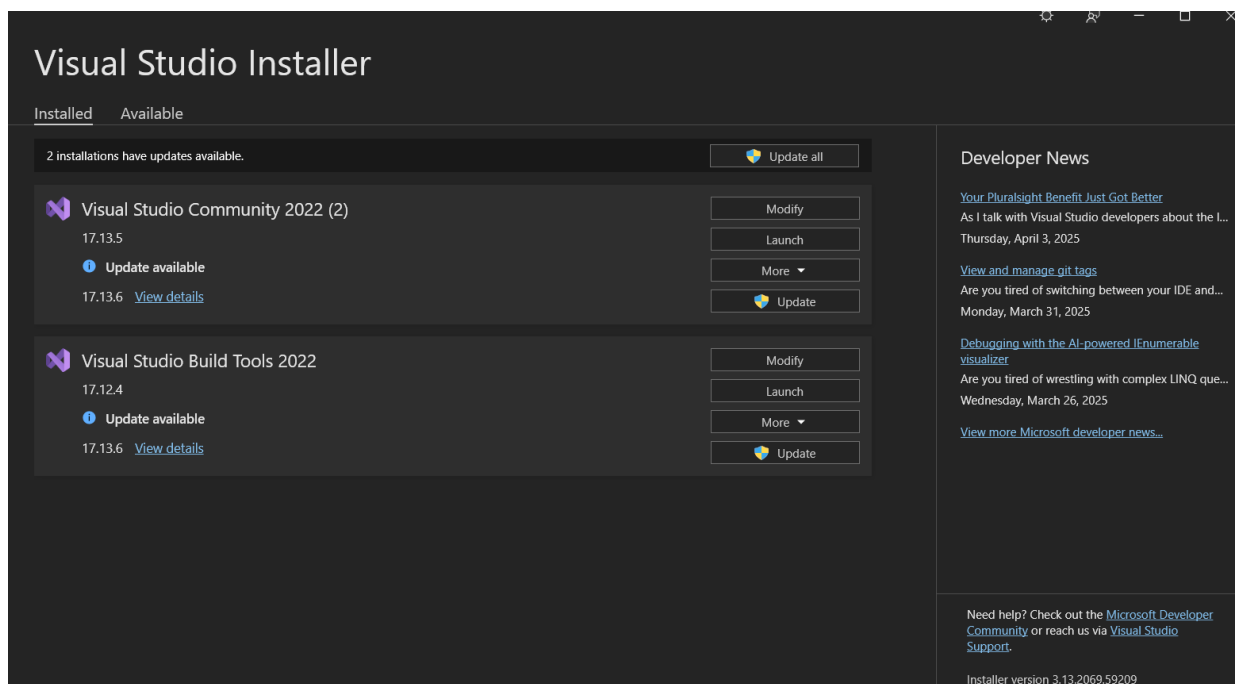
## Introduction, Setup, and Tools

In this lab, I explore .NET development using C# in Visual Studio, focusing on creating console applications to grasp basic syntax, control structures, functions, object-oriented principles, exception handling, and debugging techniques. The objectives are to:

- Set up Visual Studio 2022 Community Edition for .NET development.
- Write and run C# console applications implementing arithmetic operations, loops, functions, and classes.
- Handle exceptions and use the Visual Studio Debugger (step-in, step-over, step-out).

The environment and tools used were:

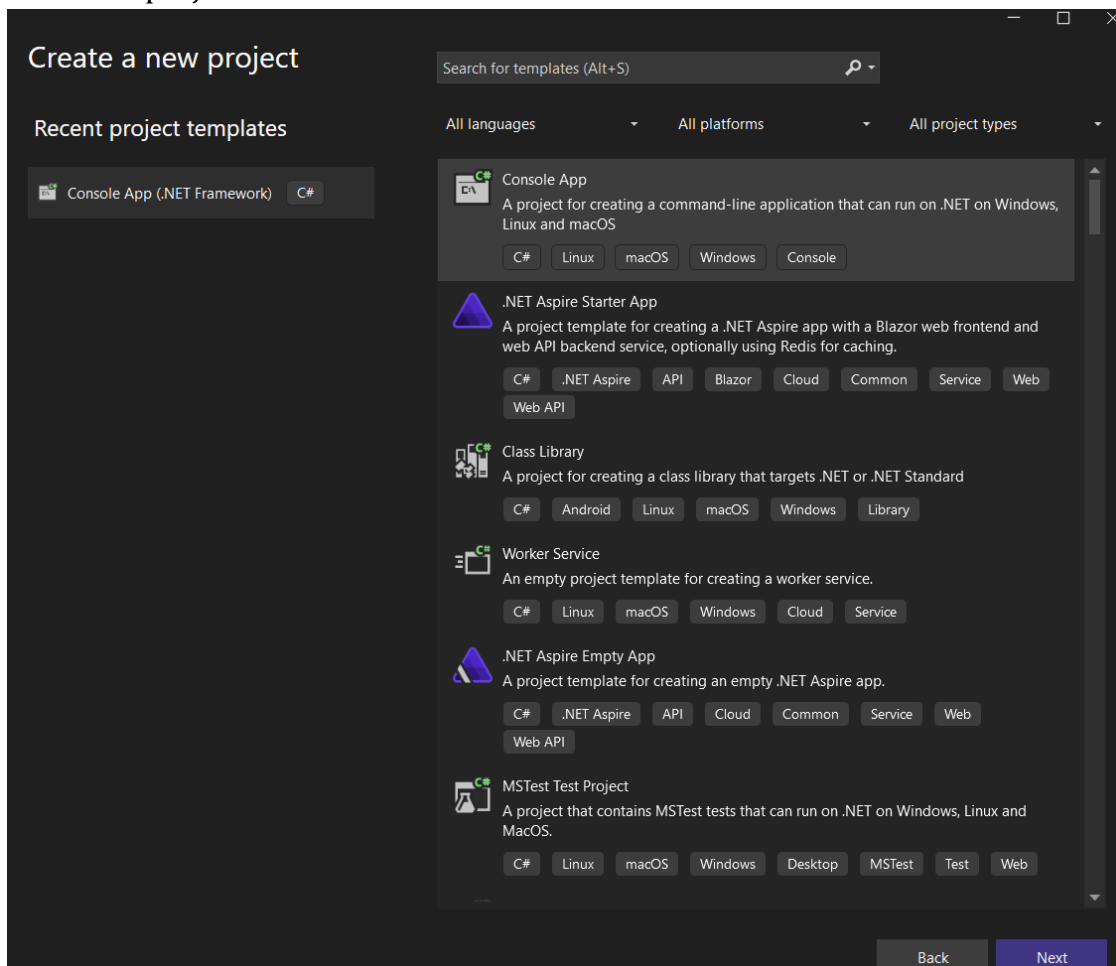
- **Operating System:** Windows 11.
- **IDE:** Visual Studio 2022 Community Edition.
- **Framework:** .NET 6.0 SDK (v6.0.410) with C# 10.0 support.
- **Language Version:** C# 13.0 (latest stable as of January 2025).



## Methodology and Execution

### Activity 1: Setting Up .NET Development Environment

1. Open Visual Studio 2022, select *Create a new project* → *Console App (.NET)*.
2. Choose *.NET 6.0* as the target framework.
3. Name the project Lab10 and create it.



4.

5.

### Configure your new project

Console App C# Linux macOS Windows Console

Project name

Location  
 ...

Solution name ⓘ

☒ Place solution and project in the same directory

Project will be created in "C:\Users\Rashid\source\repos\Lab10\."

Back Next

6.

### Additional information

Console App C# Linux macOS Windows Console

Framework ⓘ

☐ Do not use top-level statements ⓘ

☐ Enable native AOT publish ⓘ

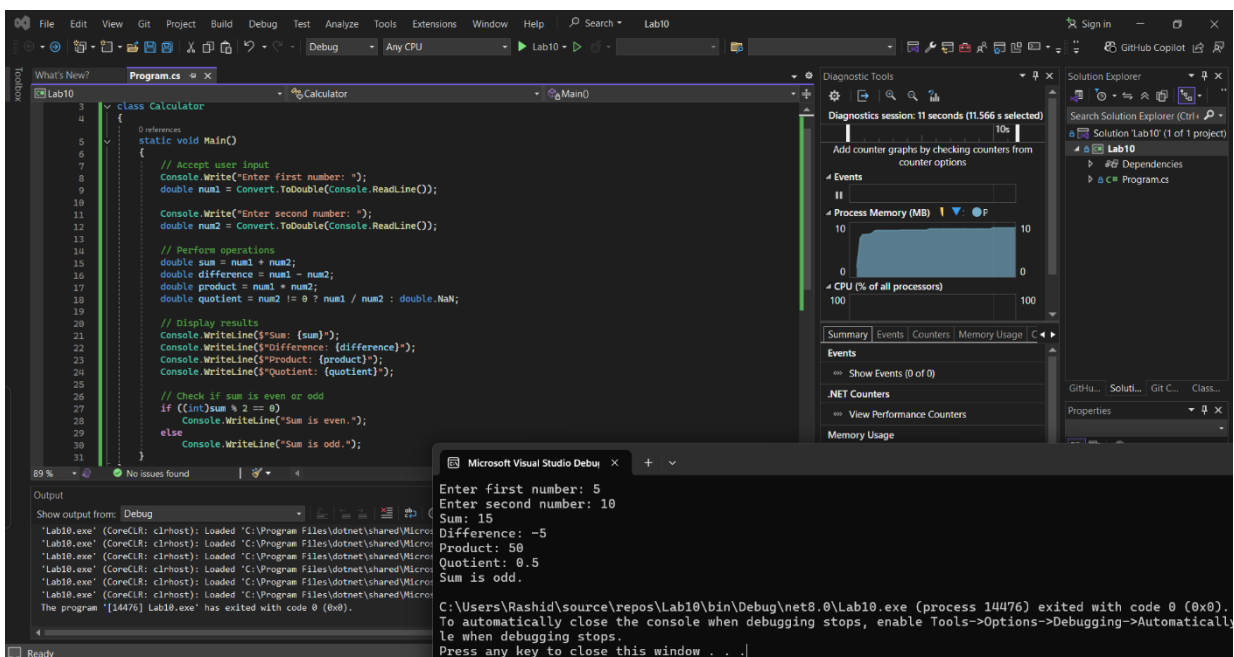
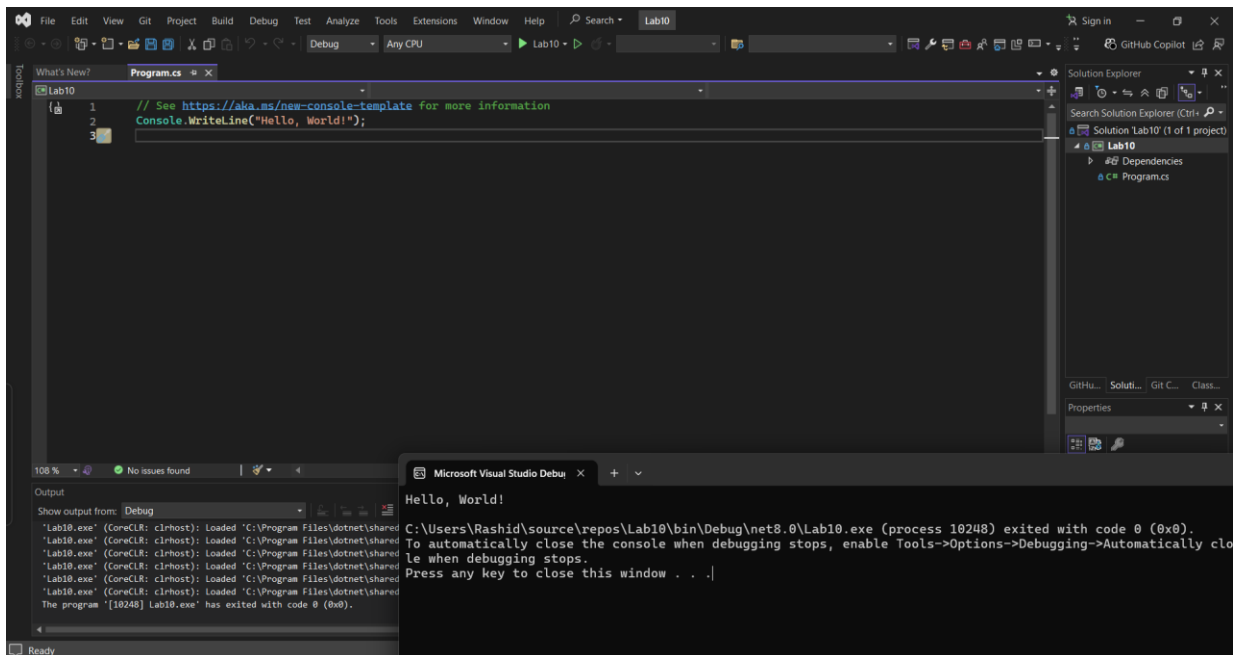
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## Activity 2: Basic Syntax and Control Structures

**Requirements:** Accept two numbers, perform addition, subtraction, multiplication, division; determine if the sum is even or odd; display all results. **Workflow:**

- Prompt user for input using `Console.ReadLine()`.
- Parse inputs to `int`.
- Compute operations and use `if-else` to check sum parity.
- Output via `Console.WriteLine()`.



Listing 1: ArithmeticOperations.cs

## Activity 3: Loops and Functions

**Requirements:** Print numbers 1–10 with a for loop; repeatedly prompt until user enters "exit" using a while loop; define and call a Factorial function. **Workflow:**

- Use for (int i = 1; i <= 10; i++) to print numbers.
- Implement while(true) loop, break on "exit".
- Define static long Factorial(int n) using recursion or iteration.

### Code Snippet:

```

1  static void PrintNumbers()
2  {
3      Console.WriteLine("Numbers from 1 to 10:");
4      for (int i = 1; i <= 10; i++)
5      {
6          Console.WriteLine(i + " ");
7      }
8      Console.WriteLine();
9  }
10
11 static long Factorial(int n)
12 {
13     long result = 1;
14     for (int i = 2; i <= n; i++)
15     {
16         result *= i;
17     }
18     return result;
19 }
20
21 static void Main()
22 {
23     PrintNumbers();
24
25     while (true)
26     {
27         Console.WriteLine("Enter a number for factorial calculation (or type 'exit' to quit):");
28         string input = Console.ReadLine();
29         if (input.ToLower() == "exit") break;
30
31         int num;
32         if (int.TryParse(input, out num) && num >= 0)
33         {
34             Console.WriteLine($"Factorial of {num} is: {Factorial(num)}");
35         }
36         else
37         {
38             Console.WriteLine("Invalid input! Please enter a non-negative integer.");
39         }
40     }
41 }

```

Output:

```

Numbers from 1 to 10:
1 2 3 4 5 6 7 8 9 10

Enter a number for factorial calculation (or type 'exit' to quit): 5
Factorial of 5 is: 120

Enter a number for factorial calculation (or type 'exit' to quit): 7
Factorial of 7 is: 5040

Enter a number for factorial calculation (or type 'exit' to quit): 1
Factorial of 1 is: 1

Enter a number for factorial calculation (or type 'exit' to quit):

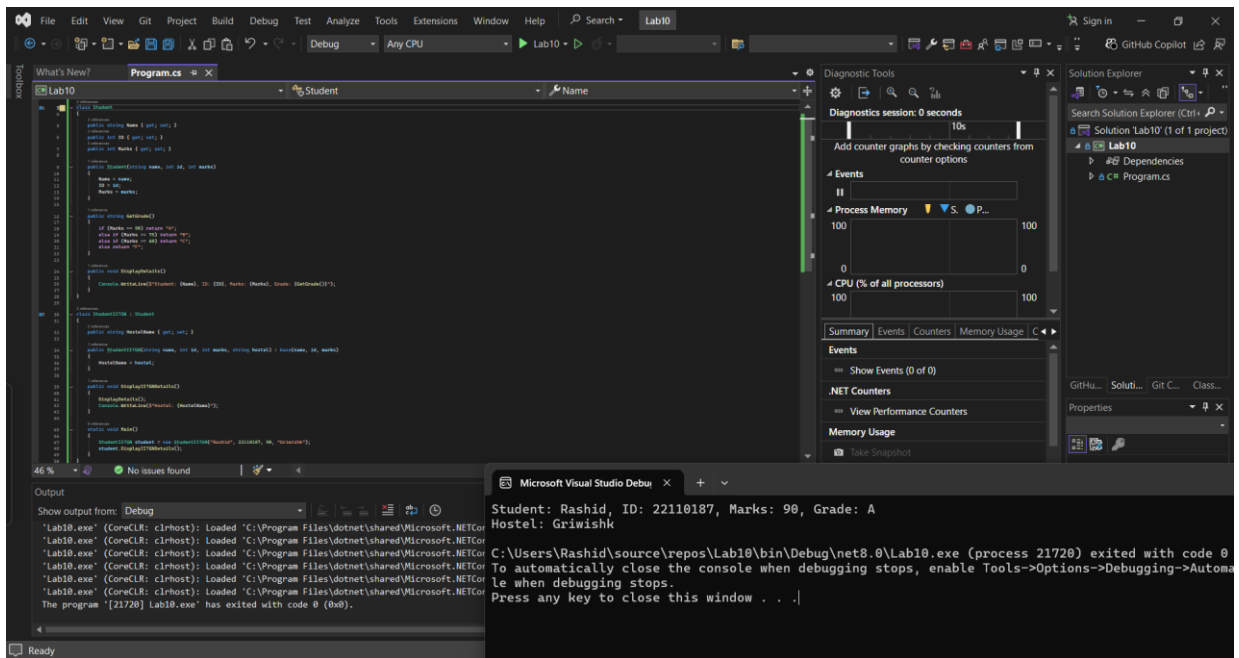
```

Listing 2: LoopsAndFunctions.cs

## Activity 4: Object-Oriented Programming

**Requirements:** Create Student class with Name, ID, Marks, constructor, GetGrade(), and Main(); derive StudentIITGN adding Hostel Name IITGN, with its own Main(). **Workflow:**

- Define public class Student with properties and constructor.
- Overload constructors including a copy constructor.
- Implement GetGrade() returning A/B/C based on marks.
- Define StudentIITGN : Student adding hostel property.
- Observe behavior when both classes have static void Main().

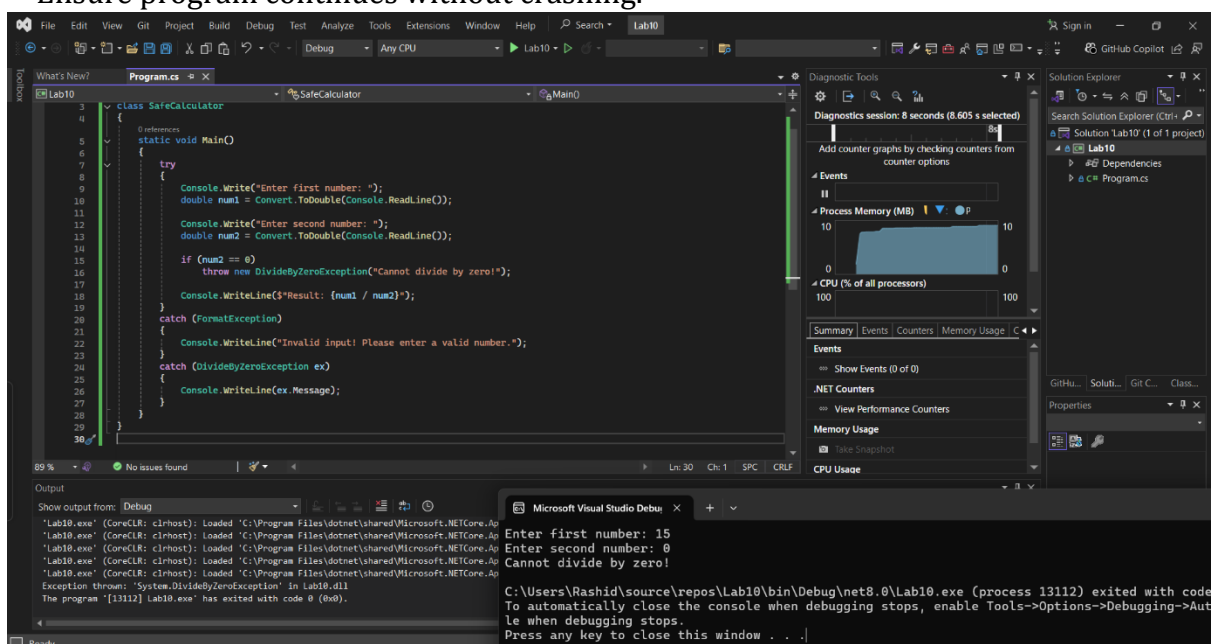


Listing 3: StudentClasses.cs

## Activity 5: Exception Handling

**Requirements:** Modify Activity 2 program to handle division-by-zero and invalid input using try-catch. **Workflow:**

- Wrap parsing and division in try block.
- Catch `FormatException` for invalid numbers.
- Catch `DivideByZeroException` for zero divisor.
- Ensure program continues without crashing.

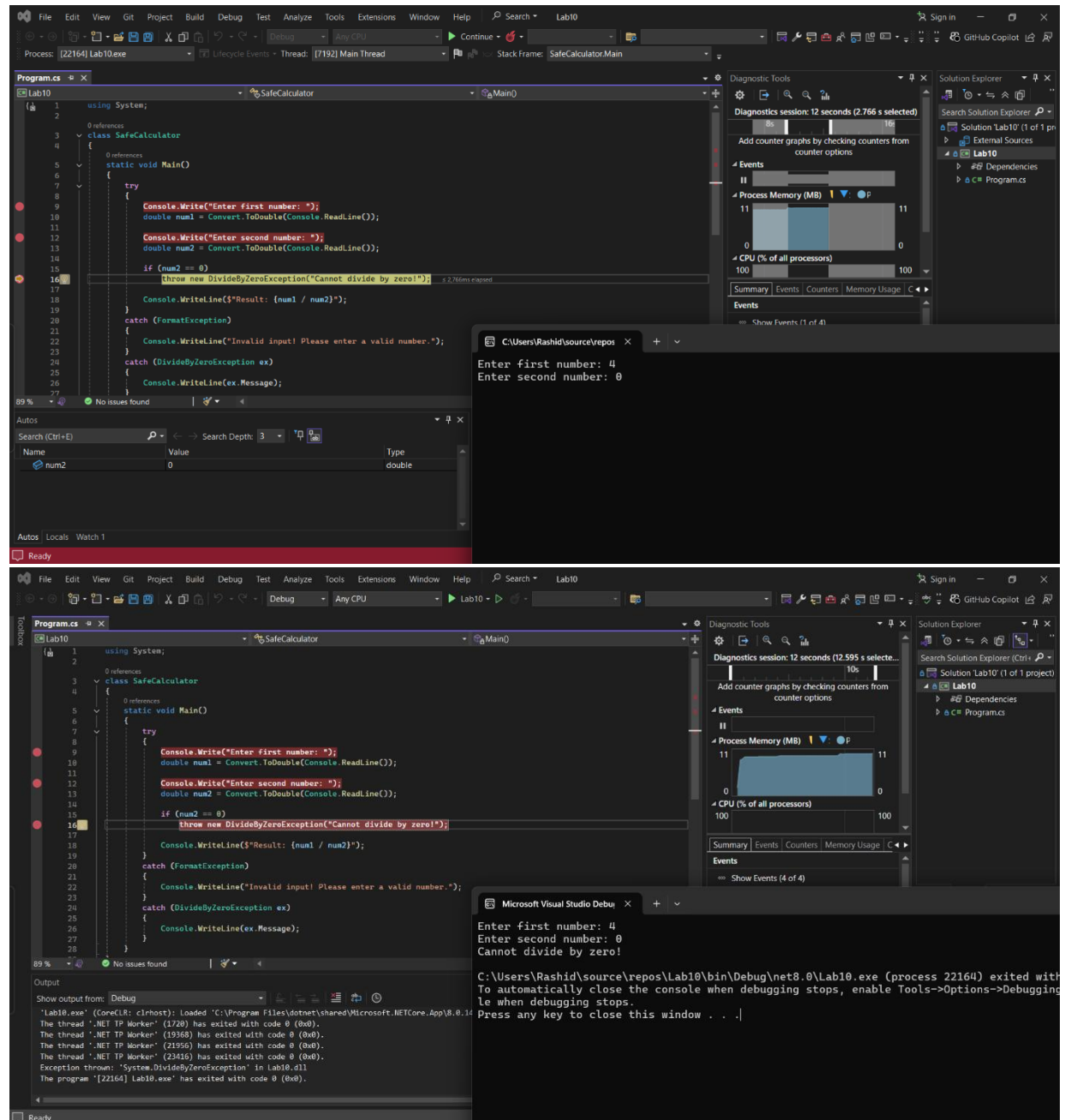


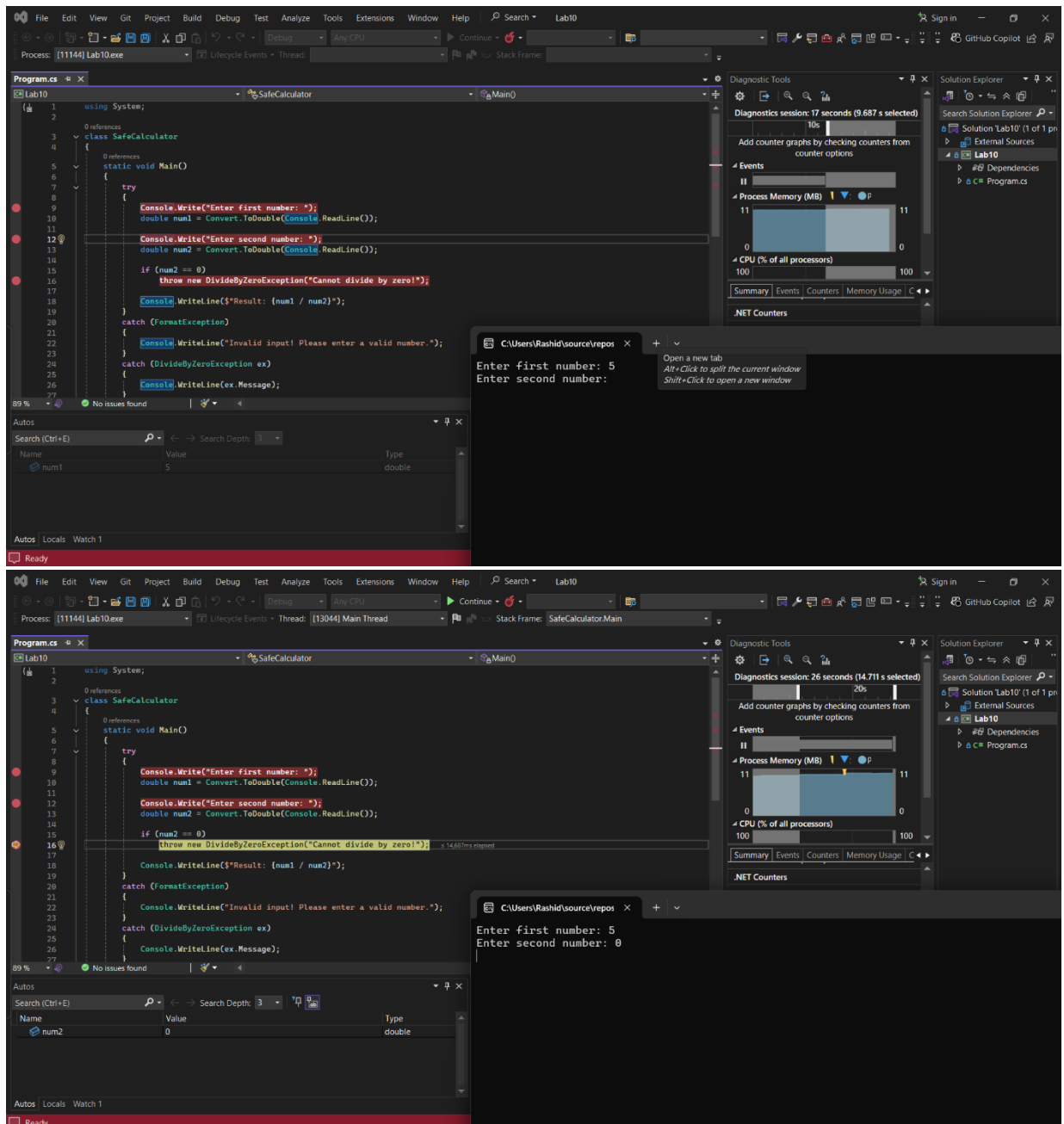
Listing 4: ExceptionHandling.cs

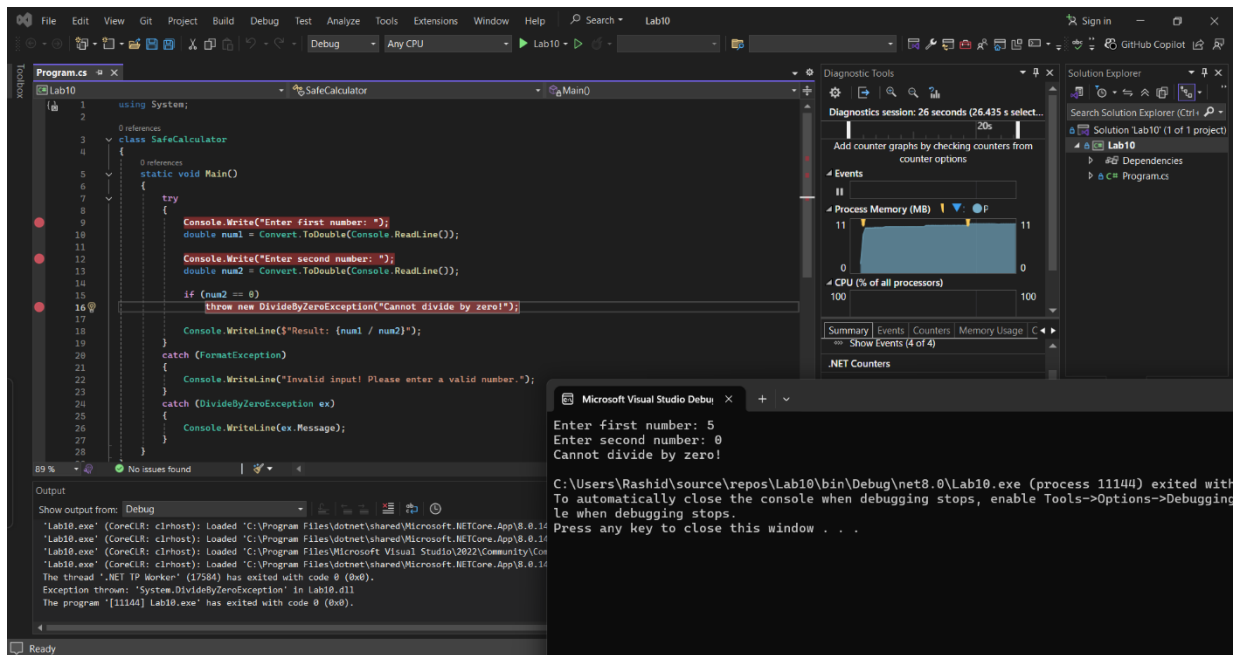
## Activity 6: Debugging using Visual Studio Debugger

**Requirements:** Insert breakpoints in Activities 2–5, demonstrate step-in, step-over, step-out.

### Workflow:







- Set breakpoints on input parsing, operations, function calls.
- Use *Step Into* to enter methods, *Step Over* to execute lines, *Step Out* to exit methods.

## Results and Analysis

- **Arithmetic Operations:** Correct results for addition, subtraction, multiplication, division; sum parity accurately determined.
- **Loops & Functions:** Numbers 1–10 printed; prompt loop exited on "exit"; factorial function produced expected values (e.g.,  $5! = 120$ ).
- **OOP:** Student and StudentIIITGN instances initialized correctly; GetGrade() returned proper letter grades.
- **Exception Handling:** Program caught invalid input and division-by-zero without terminating.
- **Debugging:** Breakpoints and stepping functions worked as intended, facilitating inspection of variables and call flow.

## Discussion and Conclusion

This lab deepened my understanding of C# console applications, object-oriented design, exception safety, and debugging. Key challenges included handling invalid user input gracefully and configuring breakpoints effectively. Lessons learned:

- Importance of input validation and exception handling for robust applications.
- Value of the Visual Studio Debugger in tracing execution and inspecting state.

- Utility of constructors (including copy constructors) and inheritance for code reuse.

In conclusion, mastering these fundamentals prepares for more advanced .NET development tasks and reinforces best practices in software engineering.

## **References and Resources**

- Microsoft Learn: C# Fundamentals.
- Microsoft Learn: Exception Handling in C#.
- Microsoft Learn: Visual Studio Debugger.
- Microsoft Learn: C# Inheritance Tutorial.

## **GitHub Repository and Drive Link**

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