**SET1-A**

**Read the following message. [10 -minutes]**

Dear Jenny,

Thank you for your lovely note! At first, I was surprised that you and Nicolas didn’t get the place close to town. Still, I’m happy to hear that you two found the ranch of your dreams. I must confess, when you and Nicolas moved to Saskatchewan, I thought you were both crazy. After all, the weather is so very different from the coast. Still, after seeing the pictures you attached, I can see I was wrong. The log cabin looks gorgeous, and the land is beautiful. Forty acres is a lot of space, and I’m sure you'll make great use of it. I can't wait to come visit you for the holidays.

I've also moved recently. I had to move as my landlord was putting the house on the market. It was actually a relief because I wasn’t too happy in that basement suite as there simply wasn’t enough light. The new apartment I'm in is great. It's small, but it's on the top floor and has a skylight and large windows. It's also very close to the transit line, which was a major deciding factor since I don't own a car. The rent is a bit more than I paid before, but not by much.

Things also changed in my work situation. As you know the art market has really taken a dive, and sales were not going as expected. I finally had enough when 10 other artists and I were invited to auction our paintings to raise money for high school art programs. We were to get 60% of each sale. At first I was happy because I ended up selling all five of my paintings. The buyers took my paintings home, and the fundraiser committee wrote down which paintings I had sold, or so I thought! After not getting my cheque in the mail for 2 weeks, I called the organizing committee. It turns out that they had lost their record book and didn't have any verification of my sales! The lady on the phone said they couldn't pay me since they couldn't confirm how much I had made. Luckily, I was able to speak to the buyers and they contacted the committee stating how much they had paid for my paintings, and in the end, they paid me, but only after many phone conversations with the head manager. I decided it was time for a more conventional job, so I got a position at the Vancouver Art Gallery, taking visitors through the exhibitions. I miss painting but I’m enjoying the stability and being surrounded by so many different artistic styles and personalities.

Other than that, life is good. I've just adopted a kitten and am enjoying my work and my new location.

All the best,   
Sarah

Using the drop-down menu ( ), choose the best option according to the information given in the message.

1. Jenny and Nicolas

**purchased a large property.**

2. Sarah needed to move because

**the building was being sold.**

3. Sarah appreciates her new home because

**she can get around town easily.**

4. Sarah recently

**sold paintings in a fundraising event.**

5. Sarah encountered difficulties when

**a list of art pieces that were sold went missing.**

6. After the fundraising episode, Sarah

**got a new job.**

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down

Hi Sarah,   
I’m glad you’ve moved. I also felt that your old place was   
7.

**quite dark.**

As 8.

**an artist,**

you need a suitable space for being creative. Our new home is wonderful. The weather is actually better than our old place 9.

**on the coast.**

We certainly do not miss the relentless rain.   
I’m sorry to hear about the 10.

**loss of your paintings after the art show.**

I know how much time and effort you’ve dedicated to your art so I’m saddened to hear you felt you had no option but to 11.

**move to another place.**

I hope this is not a permanent decision. I think you have so much talent!!   
Remember we have lots of room for guests in our new house. Visit us soon!   
Love,  
Jenny

Question Answer Key

Reading Part 1: Reading Correspondence - Q1 purchased a large property. property.

Reading Part 1: Reading Correspondence - Q2 the building was being sold.

Reading Part 1: Reading Correspondence - Q3 she can get around town easily.

Reading Part 1: Reading Correspondence - Q4 sold paintings in a fundraising event. in a fundraising event.

Reading Part 1: Reading Correspondence - Q5 a list of art pieces that were sold went missing.

Reading Part 1: Reading Correspondence - Q6 got a new job.

Reading Part 1: Reading Correspondence - Q7 quite dark.

Reading Part 1: Reading Correspondence - Q8 an artist,

Reading Part 1: Reading Correspondence - Q9 on the coast.

Reading Part 1: Reading Correspondence - Q10 misunderstanding after the art show.

Reading Part 1: Reading Correspondence - Q11 stop painting full-time.

**Practice Test 1 - Reading Part 2: Reading to Apply a Diagram[9- minutes]**

**2013/2014 Snow Passes**  
**Winter Pass**  
Unlimited skiing and snowboarding during the 2013/14 season!  
You can also have free access to other activities including snowshoeing, sleigh rides, ice skating, and much more.   
**Bonus!** 20% off ski equipment from our store and up to 50% off tickets at other participating ski resorts.   
  
**Night Pass**  
Skiing and snowboarding any evening ***after 4 pm***  
Includes evening access to mountaintop activities including snowshoeing, sleigh rides, ice skating and much more.   
  
**One Night per Week Pass**  
Ski and snowboard one night a week ***after 4 pm***  
you can come a different night each week as the pass resets every Saturday night.   
Bonus! With a 1-Night/Week Pass, receive a bonus night, good any time this winter season.   
  
**Limited Time Offer! 2 free ski lessons with Winter Pass!**

|  | **Winter Pass** | **Night Pass** | **One Night/Week Pass** |
| --- | --- | --- | --- |
| **Adult** (19-64 years) | $825 | $515 | $350 |
| **Youth** (13-18 years) | $675 | $390 | $275 |
| **Child** (5-12 years) | $375 | $235 | $160 |
| **Tot** (4 years and younger) | $40 | -- | -- |
| **Senior** (65+ years) | $675 | $390 | $235 |
| **Family** (2 adults/2 children) | $2090 | $765 | $525 |

**Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu (  ).**

Subject: Ski Passes   
To: Jerry S <j.smithers@frimpton.bc.ca>   
From: Leslie <lrockton@sterlings.ca>   
  
Hi Jerry,  
  
I meant to talk to you before I left the office, but my meeting with management went longer than expected. You were saying that you want to get ski passes for yourself and Billy. Billy 1.

**is over thirteen years old now,**

so he’ll be at the youth rate this year. That’s more expensive than last year, 2.

**but you’ll probably want to**

get the family winter pass for just the two of you.   
  
The key question is how much you’ll be skiing. If you can only get up there after work, then you might as well 3.

**get the night pass.**

This saves you money. Note, however, with my full winter pass, I 4.

**can snowboard**

and, of course, I can ski in the day. If you’re planning to ski on the weekends, and if 5.

**you won’t be skiing in the day**

then you might want to consider the full pass. It’s definitely more expensive, but you will have a lot more freedom to ski whenever you want.   
  
Best   
Leslie.

**Using the drop-down menu (  ), choose the bestoption.**

6. Leslie is Jerry’s

**co-worker.**

7. Leslie

**is an experienced skier.**

8. Leslie suggests that Jerry

**saves money for a full pass.**

Question Answer Key

Reading Part 2: Reading to Apply a Diagram - Q1 is over thirteen years old now,

Reading Part 2: Reading to Apply a Diagram - Q2 but it still doesn’t pay to

Reading Part 2: Reading to Apply a Diagram - Q3 get the night pass.

Reading Part 2: Reading to Apply a Diagram - Q4 can snowboard

Reading Part 2: Reading to Apply a Diagram - Q5 Billy wants free ski lessons

Reading Part 2: Reading to Apply a Diagram - Q6 co-worker.

Reading Part 2: Reading to Apply a Diagram - Q7 is an experienced skier.

Reading Part 2: Reading to Apply a Diagram - Q8 saves money for a full pass.

**Practice Test 1 - Reading Part 3: Reading for Information [10 -minutes]**

**Read the following passage.**

**A.** National parks have existed in Canada for well over a century. The Canadian National Park system is aimed at preserving and representing natural areas of all the 13 provinces and territories in the country. This system comprises over 40 national parks that protect ecological integrity, and allow the public to explore, learn about, and enjoy Canada's natural spaces. Among Canadian national parks, Kluane National Park and Reserve stands out, being declared a United Nations Educational, Scientific and Cultural Organization (UNESCO) World Heritage Site in 1979 for its magnificent glacier and icefield landscapes and wildlife, which include grizzly bears, caribou, moose, wolves, and Dall sheep.   
  
**B.** Kluane National Park and Reserve is situated in the southwestern Yukon territory, and is over 22,000 Km2. It includes the St. Elias Mountains where the highest peak in Canada, Mount Logan, is located. The park is also the site of one of Canada’s oldest climate research bases. Founded in 1961, The Arctic Institute’s Kluane Lake Research Station has been a major hub for researchers from scientific organizations of diverse disciplines from all over the country and the world. On any day, research groups may be conducting studies in a number of fields including geology, biology, botany, and anthropology.   
  
**C.** Archaeological evidence suggests humans may have lived in the area following the last Ice Age, over 10,000 years ago. Evidence also suggests that the Tutchone aboriginal people have lived in the area for hundreds of years. The Tutchone settled in the area after long migration periods through the Kluane Lake area, where they would hunt, fish, and gather food. In the early 1890s, explorers, prospectors, climbers, and hunters also settled around Kluane. In the 1940s, the completion of the Alaska Highway made the area accessible. Soon after, in 1942, the area was declared a wildlife reserve, cutting off natural resources to the people who depended on it.   
  
**D.** In 1972 the Canadian Government designated the area as a national park and reserve, which meant aboriginal peoples regained access to natural resources. Federal and provincial governments joined forces to reach a series of agreements with the Champagne and Aishihik First Nations, and Kluane First Nation. Nowadays, status aboriginals from these nations are entitled to harvest resources within Kluane National Park. Government branches and aboriginal peoples have also found ways to boost economic activity in the area, investing in sustainable forestry to promote economic stability for on-reserve aboriginals.   
  
**E. Not given in any of the above paragraphs.**

**Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.**

▾

 - 1. Park visitation is dependent upon approval from the aboriginal nations.

▾

 - 2. Regulated commercial activities are carried out within the park’s boundaries.

**D**

 - 3. Designation of the area as a natural reserve negatively impacted aboriginal peoples.

**B**

 - 4. Experts use park facilities to generate data on environmental factors.

**E**

 - 5. Cuts in governmental funding led to the park being closed for visitation.

**A**

 - 6. The park has received important recognition from an international institution.

▾

 - 7. Aboriginal people predate the arrival of modern infrastructure in the park region.

**D**

 - 8. The government has mended their relationship with local aboriginal nations.

▾

 - 9. The park is site to a Canadian geographical landmark.

Question Answer Key

Reading Part 3: Reading for Information - Q1 E

Reading Part 3: Reading for Information - Q2 D

Reading Part 3: Reading for Information - Q3 C

Reading Part 3: Reading for Information - Q4 B

Reading Part 3: Reading for Information - Q5 E

Reading Part 3: Reading for Information - Q6 A

Reading Part 3: Reading for Information - Q7 C

Reading Part 3: Reading for Information - Q8 D

Reading Part 3: Reading for Information - Q9 B

**Practice Test 1 - Reading Part 4: Reading for Viewpoints [13 minutes]**

**Read the following article from a website.**

Nadine Barrow, director of Entrepreneurship, a successful international business coaching company, has satisfied many clients by helping their businesses expand. For the past decade, the driving philosophy behind Barrow’s consultancy has been to strive for expanding markets, growing sales, and greater productivity.   
  
Recently, however, Barrow has started to realize that increasing revenues and profit are not central ambitions for everyone. Her clientele has been shifting towards a different goal of "lifestyle augmentation". These clients have a different agenda, one that doesn't involve inexorable expansion, but instead seeks to maintain equilibrium. "People want to be committed entrepreneurs, but they have different expectations,” Barrow says. “Maximizing profits isn’t their primary goal. They want to be able to pay the bills, but also have the time to pursue other passions."   
  
Jeff Larkin, a consultant working with Barrow at Entrepreneurship, is skeptical of Barrow’s new strategy. "Firms generally flourish through gaining access to broader markets and greater market share, so I would be hesitant to advise against taking a more expansionist approach," Larkin asserts. "In the volatile economy we’re in, businesses need to stay on top of profits in case of economic setbacks. When fluctuations happen, small businesses are often the first to go under."   
  
Barrow agrees that this is true, but is nevertheless planning to support clients whose focus is stability. "I respect Jeff’s point of view. At the same time, growth comes with a lot of obligations and added responsibilities," Barrow explains. "For example, taking on more full-time employees means you're forced to expand to cover benefits or more equipment. Usually it also means renting more office space, which is another financial stress. Some people just don't want the additional hassle. Larkin is right that it's a competitive world, but that doesn't mean that businesses have to engage in inexorable expansion just to stay afloat. In fact, I think it might be the contrary. People need more flexibility in their lives; they want to be able to prosper but also be able to shift interests and directions when necessary. Being an entrepreneur needn’t consume your entire life."

**Using the drop-down menu (  ), choose the bestoption according to the information given on the website.**

1. The established focus of Entrepreneurship had been to

**attract more customers to clients’ companies.**

2. What did Nadine Barrow observe about her clientele over the last decade?

**They more often rely on international market expansion.**

3. Barrow adjusted her service so she could help clients

**develop balanced, profitable and stable companies.**

4. Jeff Larkin is hesitant to endorse Barrow’s new philosophy because

**companies that don’t expand may go bust in a downturn.**

5. Barrow disagrees with Larkin that

**access to more markets leads to stronger growth.**

**The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.**

Clearly Barrow doesn’t understand the issues faced by today’s business people. She will likely 6.

**lose all her clients**

as soon as the country hits a recession, as I have no doubt that all her clients will go bankrupt. It is simply absurd to assume that a company can just tread water without attempting 7.

**a more conservative business strategy.**

Yes, of course, some business people desire 8.

**as much profit as possible,**

but they can’t have it both ways. As entrepreneurs, however, they have to 9.

**avoid unnecessary risks.**

Being a small businessman I‘ve learned that I have to 10.

**strive for growth.**

After all, complacency almost invariably means being crushed by the competition.

Question Answer Key

Reading Part 4: Reading for Viewpoints - Q1 attract more customers to clients’ companies.

Reading Part 4: Reading for Viewpoints - Q2 They avoid having their personal life consumed by work.

Reading Part 4: Reading for Viewpoints - Q3 develop balanced, profitable and stable companies.

Reading Part 4: Reading for Viewpoints - Q4 companies that don’t expand may go bust in a downturn.

Reading Part 4: Reading for Viewpoints - Q5 businesses must continually expand to survive.

Reading Part 4: Reading for Viewpoints - Q6 lose all her clients

Reading Part 4: Reading for Viewpoints - Q7 any form of growth whatsoever.

Reading Part 4: Reading for Viewpoints - Q8 a low-stress lifestyle,

Reading Part 4: Reading for Viewpoints - Q9 make business the priority.

Reading Part 4: Reading for Viewpoints - Q10 strive for growth.

**SET1-B**

**Practice Test 2 - Reading Part 1: Reading Correspondence**

**Read the following message.**

Dear Grandpa,

Thank you so much! I was surprised and delighted to receive your parcel and open your thoughtful present. A two-person camping tent is just what I needed. I've used it already; my friend Ryan and I spent a week camping in the Kootenay region of BC. We just got back. I was going to use our old family tent, but it's not only too big, it is also getting pretty worn out, so your gift was perfect.

We planned on camping at various locations in the Kootenay region, but we ended up staying at our first campsite for the whole trip. The campground, located on the east side of Arrow Lake, was called McDonald Creek Provincial Park. We were looking forward to the white sand beach, but when we arrived, the park ranger informed us that all the recent rainfall had caused the lake to flood a couple metres higher than normal. The beach was completely submerged. We still had a great time, though, hiking in the beautiful wilderness.

We drove a different route to get home so we could pass through the city of Nelson. It looks different from the last time I was there, but that’s not too surprising; I was there just a couple times as a kid. Last time we were there, Dad showed me the house where he had been born, and also your old clothing store. I drove around and I couldn’t find your old house, Grandpa; however, I did find your old store! It’s a cafe now, but they kept your old shop sign as a decoration in the cafe. I got pretty emotional when I saw it. I felt really proud of our family history.

Now I'm back in Calgary, but the trip to Nelson made me realize how much I miss you. So, I was thinking that maybe I should fly over to visit you. I have 2 weeks before college starts, so I could come for a week or so. I have enough money saved up from my summer job to pay for the ticket to Montreal. How does that sound? Perhaps the two of us can go camping like in the old days. We haven’t done that since you moved east. I’ll bring the new tent!

Love, Greg

**Using the drop-down menu (  ), choose the bestoption according to the information given in the message.**

1. Greg

▾

2. Greg and Ryan

▾

3. Greg took an alternative way back because

▾

4. Greg became emotional when

▾

5. Greg is hoping to

▾

6. Greg’s grandpa

▾

**Here is a response to the message. Complete the response by filling in the blanks. Select the bestchoice for each blank from the drop-down   
menu (  ).**

Greg,

It goes without saying that I’d love to 7.

▾

Now with my old bones, I’m not so sure that 8.

▾

but even if it’s not, I think we should do it anyway. After all, we have to put the tent to good use! You just email me your travel plans. Also, there’s no need to 9.

▾

I can take care of that, you should keep your savings for tuition.

Well, I can’t say I’ve been to Nelson since I sold my business there many years ago. Did you take any photos of   
10.

▾

If you did, I’d love to see them. I’m sorry you 11.

▾

I don’t even know if it’s still standing. If it is, it would be a hundred years old.

Anyway, email me as soon as you book the flight over here.

Grandpa

Question Answer Key

Reading Part 1: Reading Correspondence - Q1 got a new tent in the mail.

Reading Part 1: Reading Correspondence - Q2 were surprised by the water level at the lake.

Reading Part 1: Reading Correspondence - Q3 he wanted to revisit his dad’s hometown.

Reading Part 1: Reading Correspondence - Q4 he saw something that belonged to his grandfather.

Reading Part 1: Reading Correspondence - Q5 travel to Montreal very soon.

Reading Part 1: Reading Correspondence - Q6 used to go camping with Greg.

Reading Part 1: Reading Correspondence - Q7 see you here.

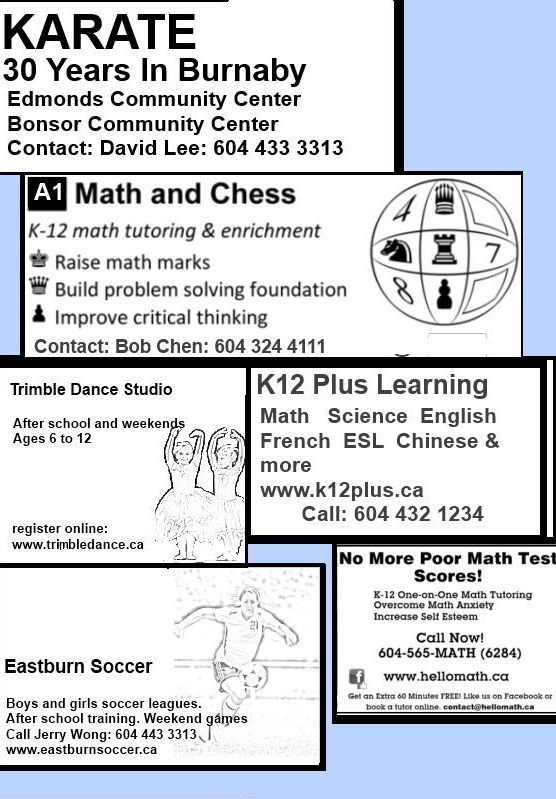
Reading Part 1: Reading Correspondence - Q8 camping is a great idea,

Reading Part 1: Reading Correspondence - Q9 spend your own money on a ticket;

Reading Part 1: Reading Correspondence - Q10 the old store sign?

Reading Part 1: Reading Correspondence - Q11 didn’t find the old house.

**Practice Test 2 - Reading Part 2: Reading to Apply a Diagram**

****

**Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu (  ).**

Subject: Kids Activities  
To: Mary S <t.smithers@frimpton.bc.ca>   
From: Sandy Rockton <srockton@sterlings.ca>   
  
Hi Mary,  
  
It was a pleasure meeting you and the kids at the park   
on Sunday. I hope you’re settling into our neighborhood.   
You said you were looking for 1.

▾

I saw a few possibilities in the latest Burnaby Parks and Recreation brochure. I remember you saying that Alex is contemplative 2.

▾

seems a great choice for thinkers like Alex. He will get to think hard and learn some additional math skills. You said Melissa is quite scared of math, in which case you could check out 3.

▾

They may help her feel better about her schoolwork.   
  
Speaking of Melissa, she may want to join my daughter Cindy in the young teens’ soccer league. This is quite a commitment as there is 4.

▾

If that’s a problem, she could try karate. I’m not sure about the class times 5.

▾

You’ll have to call and ask.   
  
Cheers,   
Sandy

**Using the drop-down menu (  ), choose the bestoption.**

6. Mary and Sandy

▾

7. Sandy

▾

8. Melissa

▾

Reading Part 2: Reading to Apply a Diagram - Q1 some after school activities for your kids.

Reading Part 2: Reading to Apply a Diagram - Q2 A1 Math and Chess

Reading Part 2: Reading to Apply a Diagram - Q3 the hellomath.ca website.

Reading Part 2: Reading to Apply a Diagram - Q4 training in the week and a weekend game.

Reading Part 2: Reading to Apply a Diagram - Q5 there’s no website.

Reading Part 2: Reading to Apply a Diagram - Q6 now live in the same area.

Reading Part 2: Reading to Apply a Diagram - Q7 is suggesting activities in the neighbourhood.

Reading Part 2: Reading to Apply a Diagram - Q8 doesn’t enjoy math as much as Alex.

**Practice Test 2 - Reading Part 3: Reading for Information**

**Read the following passage.**

**A.** The first record of chewing gum dates back to Finland about 5,000 years ago. Neolithic-period chewing gum was made of bark tar and was widely utilized for its antiseptic and medicinal properties. In America, chewing gum was first introduced to settlers by the American Indians who chewed resin made from the sap of spruce trees. After World War II chewing gum was made of a latex sap substance called chicle, which has been steadily engineered and replaced by synthetic rubbers and artificial sweeteners that allow for greater flavouring, colouring, and texture. Modern chewing gum hardly resembles its predecessors in appearance and flavour. It has also gained unprecedented popularity, becoming a 20-billion-dollar industry in North America.   
  
**B.** Over the past decades, the bad reputation chewing gum earned for causing cavities and gum disease has also begun to dwindle. With the advent of sugarless chewing gum, most dentists today deem chewing gum in moderation to be harmless, or even potentially beneficial to oral hygiene. In addition, functional chewing gum, a special category of gum that imparts a practical function in addition to, or as a replacement for, the usual enjoyment provided by a confectionery gum, has become increasingly prescribed by dentists and doctors alike. Conditions such as bad breath and tobacco addictions are now commonly treated with functional gum. Surgeons also prescribe functional chewing gum for patients recovering from gastrointestinal surgeries.   
  
**C.** Recent research suggests the benefits of gum may not be limited to medicated gum. Chewing regular gum has been found to boost cognitive performance in many ways including improved reaction time, motor control, and alertness. These effects have been found to come at an expense, however. Although as many as eight areas of the brain are activated by the simple act of chewing gum, the cognitive gains of mastication-induced arousal can only be sustained for a short period. Moreover, chewing gum was observed to interfere with verbal-fluency and short-memory tasks.   
  
**D.** Oral health researchers posit the short-lived cognitive gains of chewing gum pale in comparison to their potentially hazardous health effects. They claim the innocuousness of sugarless gum is a myth, expounding that sugar substitutes such as aspartame have been increasingly linked to different types of cancer and autoimmune diseases. They also point to possible chronic irreversible conditions that may ensue from excessive gum chewing such as headaches, tightness in jaw muscles and nerves, metabolic imbalances, and irregularities in mastication that range from tooth decay to bone loss.   
  
**E. Not given in any of the above paragraphs.**

**Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.**

▾

 - 1. Evidence suggests gum chewing can enhance some brain functions.

▾

 - 2. The chemical bases of chewing gum have been reformulated.

▾

 - 3. Chewing gum is used post-operatively as a healing aid.

▾

 - 4. There can be lifelong damage associated with regular intake of synthetic sugars.

▾

 - 5. Chewing gum can curb some unhealthy dependence behaviours.

▾

 - 6. Some researchers oppose the reported benefits of chewing gum.

▾

 - 7. Patients who chew gum regularly tend to be more neglectful of their oral hygiene.

▾

 - 8. Early chewing gum was entirely natural.

▾

 - 9 The benefits of sugar-free gum are recognized.

Reading Part 3: Reading for Information - Q1 C

Reading Part 3: Reading for Information - Q2 A

Reading Part 3: Reading for Information - Q3 B

Reading Part 3: Reading for Information - Q4 D

Reading Part 3: Reading for Information - Q5 B

Reading Part 3: Reading for Information - Q6 D

Reading Part 3: Reading for Information - Q7 E

Reading Part 3: Reading for Information - Q8 A

Reading Part 3: Reading for Information - Q9 B

**Practice Test 2 - Reading Part 4: Reading for Viewpoints**

**Read the following article from a website.**

Stephanie Lee is a science teacher at Ryerson Secondary who believes that real science should encourage critical thinking, even if it means challenging what's written in the textbook. Part of the curriculum involves learning about climate change, and Lee was dismayed to find the textbook material to be "little more than propaganda, which claims that global warming is chiefly a human-caused phenomenon."   
  
Lee argues that education is supposed to teach students how to see objectively, yet textbooks often monopolize certain viewpoints and push them as the only truth. In the case of climate change, Lee was appalled to find that no alternative theories were presented. "The absence of other perspectives seems to indicate that the topic of global warming has been made into a sort of doctrine which seeks to diminish the credibility of other points of view," Lee says. Lee taught her students additional perspectives. Not only did she teach the theory of anthropogenic global warming, that is, that global warming is caused by human consumption of fossil fuels and the release of carbon dioxide into the atmosphere, but also taught that throughout history, the earth's temperature has naturally risen and fallen.   
  
Other science teachers at Lee's school have raised concerns that Lee's approach is only confusing students. Carol Harvey argues that the greenhouse gas effect and subsequent global warming is not a controversy in the scientific community. It has been proven that humans have increased the amount of greenhouse gases in the atmosphere by roughly 30% in the last 100 years. "Our textbooks are up to date, and Lee is only prompting students to dismiss valuable textbook information," Harvey says.   
  
Lee disagrees, asserting that science should not shy away from evaluating multiple perspectives. "Carbon dioxide changes have not been proven to be the primary cause of global warming," Lee says. "In fact, research indicates the reverse might be happening: global warming might be causing changes in carbon dioxide levels. Either way, my job is to help students to analyze both theories, not simply accept the one presented in the textbook."

**Using the drop-down menu (  ), choose the bestoption according to the information given on the website.**

1. Stephanie Lee’s main objective in teaching science is to

▾

2. According to Lee, the main issue with textbooks is that

▾

3. Lee’s opinion on climate change differs from science textbooks in that

▾

4. The main criticism of Lee's teaching approach is that

▾

5. Lee responds to criticism of her teaching approach by

▾

**The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.**

Lee is right that schools 6.

▾

The trouble is how we decide which points of view we teach and who decides. On the one hand, as Lee notes, 7.

▾

On the other hand, are teachers any better at presenting an unbiased perspective? 8.

▾

upon which Lee seems to focus is very complex. The scientists themselves have yet to make up their minds and yet Lee believes that science teachers are qualified to 9.

▾

This is a complicated problem. In the end, however, I tend to side with Lee. Teachers 10.

▾

on a topic and allow students to draw their own conclusions.   
  
M. Ladner

Reading Part 4: Reading for Viewpoints - Q1 promote reflection on different scientific perspectives.

Reading Part 4: Reading for Viewpoints - Q2 they typically present information from particular vantage points.

Reading Part 4: Reading for Viewpoints - Q3 she observes that historically the earth’s temperature has fluctuated.

Reading Part 4: Reading for Viewpoints - Q4 it could be misleading for some students.

Reading Part 4: Reading for Viewpoints - Q5 arguing multiple perspectives ought to be part of learning science.

Reading Part 4: Reading for Viewpoints - Q6 should teach multiple perspectives on a subject.

Reading Part 4: Reading for Viewpoints - Q7 we cannot rely on textbooks to provide a balanced view.

Reading Part 4: Reading for Viewpoints - Q8 The issue of climate change and global warming

Reading Part 4: Reading for Viewpoints - Q9 make choices about which theories should be taught.

Reading Part 4: Reading for Viewpoints - Q10 should present diverse positions

**SET2-A**

**Practice Test 1 - Reading Part 1: Reading Correspondence**

**Read the following message.**

Dear Mr. Meyer,

I am writing about the new driving restrictions your government department is suggesting for new drivers in the province. I definitely agree that certain restrictions are necessary to ensure road safety. However, I disagree with one major point.

Your department is proposing a “single passenger” restriction that allows a novice driver to have one passenger, unless the passengers are immediate family members. Your logic is simply that novice drivers are usually teenagers, and a car full of teenagers is distracting to the driver. You state that this rule has done much to reduce the incidence of crashes in other provinces.

There is simply no conclusive evidence to support this claim. In fact, there’s a major reason why the “one-passenger” rule might actually lead to more accidents on the road. Take for example a situation that happened last Saturday. My 16-year-old son, John, who recently got his novice driver’s license, needed to work on a school project with five of his classmates. They were making a short film for their history class, which required them to drive around the city visiting various museums. John has use of my van, which seats six people. Under the current law, he can drive his friends. He is a safe driver and no accidents happened. Under the proposed restriction, John would be legally allowed to drive only one passenger. His friends, who are also new drivers, would then have to take two other vehicles. Therefore, the “one-passenger” rule would actually triple the possibility of a crash by requiring the use of three cars, when only one was needed! Where’s the safety in that?

Because most novice drivers are teenagers, the proposal for the “one-passenger” rule will lead to more inexperienced teenage drivers being on the road at one time. Where two or three teenagers are following each other in separate cars, they may act foolishly by driving too fast or passing dangerously. I recognize the good intention behind your proposal, but I wonder if it will actually be effective.

Sincerely,   
  
James Brandt

**Using the drop-down menu (  ), choose the bestoption according to the information given in the message.**

1. James Brandt is a

**new driver’s parent.**

2. The proposed rule will prohibit new drivers from carrying

**non-family members as passengers.**

3. According to James, the proposed rule

**may increase the risk of accidents.**

4. If the proposed rule becomes law, John

**can’t drive his family members.**

5. John

**acted irresponsibly with his passengers.**

6. James Brandt believes the proposed rule

**will put more new drivers on the road.**

**Here is a response to the message. Complete the response by filling in the blanks. Select the bestchoice for each blank from the drop-down   
menu (  ).**

Dear Mr. Brandt,   
  
On behalf of Gerry Meyer, I would like to thank you for   
7.

**sharing your opinions.**

You argued that the “single passenger” restriction 8.

**may increase the risk of accident and injury.**

We understand your concerns. In fact, we initially shared   
your concerns about this issue. However, research has shown us that our proposed rule will work. We found that the highest risk of accidents occurs when young drivers are driving 9.

**several teenagers.**

In addition, research shows that parents often discourage their teenagers from driving with their friends, so the proposed rule actually 10.

**results from**

majority opinion.   
  
Clearly, we both 11.

**care about the safety of young drivers.**

Respectfully yours,  
Mariel Singh

Question Answer Key Your Answer

Reading Part 1: Reading Correspondence - Q1 new driver’s parent.

Reading Part 1: Reading Correspondence - Q2 more than one non-family passenger.

Reading Part 1: Reading Correspondence - Q3 may increase the risk of accidents.

Reading Part 1: Reading Correspondence - Q4 can’t drive his 5 classmates.

Reading Part 1: Reading Correspondence - Q5 knows his responsibilities as a driver.

Reading Part 1: Reading Correspondence - Q6 will put more new drivers on the road.

Reading Part 1: Reading Correspondence - Q7 sharing your opinions.

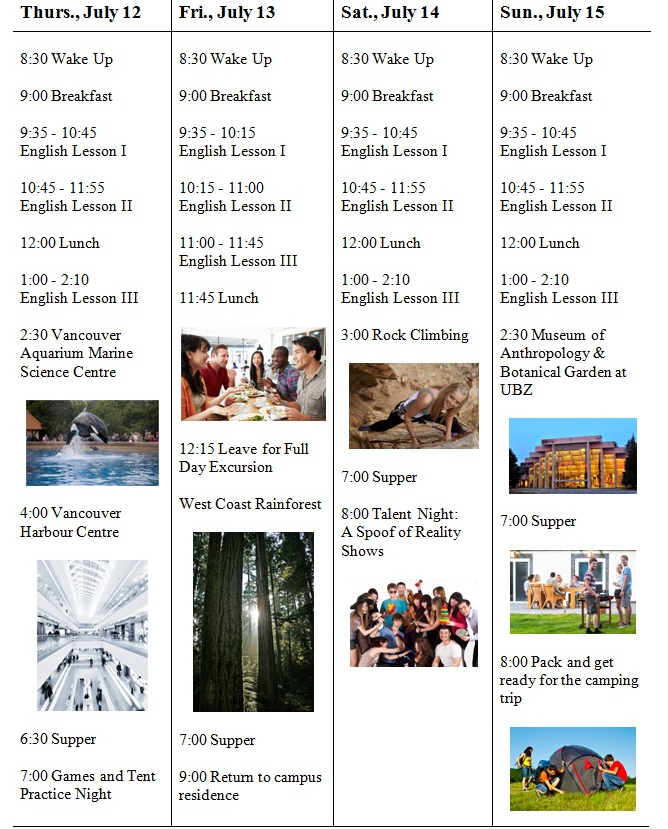
Reading Part 1: Reading Correspondence - Q8 may increase the risk of accident and injury.

Reading Part 1: Reading Correspondence - Q9 several teenagers.

Reading Part 1: Reading Correspondence - Q10 supports

Reading Part 1: Reading Correspondence - Q11 care about the safety of young drivers.

**Practice Test 1 - Reading Part 2: Reading to Apply a Diagram**

****

**Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu (  ).**

Subject: English as a Second Language Summer Camp  
To: Ray Carly <r.carly@ubz.ca>  
From: Aries Singler <a.singler@ubz.ca>  
  
Hi Ray,   
  
Sarah and I met this morning to finalize the Summer Camp schedule but we need your input before we make it official, and inform the teachers about their 1.

**class times.**

Last year, a couple of teachers had to rush through the material, do you think that 2.

**starting the day at 9 a.m. instead of 9:35 a.m.**

would resolve the problem?   
  
You will see that this year 3.

**there are no social activities in the morning.**

I dedicated the afternoons for sightseeing instead. How do you feel about that?  
  
Also, neither of us knows whether we are providing all meals or just breakfast and supper like last year. We only know that the 4.

**outings**

are included in the tuition under social activities. Finally, we need to make a final decision   
about 5.

**the transportation to and from**

the campsite after the ferry ride to Victoria Island. Sarah suggested we charter a bus to pick us up at the ferry station but I thought this year’s campsite was only accessible by boat.   
  
Please let us know,  
  
Aries

**Using the drop-down menu (  ), choose the bestoption.**

6. Aries is emailing Ray

**to ask for advice.**

7. Last year’s camp

**focused exclusively on academic activities.**

8. Aries

**needs Ray to authorize the proposal before presenting it to the teachers.**

Reading Part 2: Reading to Apply a Diagram - Q1 class times.

Reading Part 2: Reading to Apply a Diagram - Q2 starting the day at 9 a.m. instead of 9:35 a.m.

Reading Part 2: Reading to Apply a Diagram - Q3 there are no social activities in the morning.

Reading Part 2: Reading to Apply a Diagram - Q4 outings

Reading Part 2: Reading to Apply a Diagram - Q5 the transportation to and from

Reading Part 2: Reading to Apply a Diagram - Q6 to ask for advice.

Reading Part 2: Reading to Apply a Diagram - Q7 featured social activities in the morning.

Reading Part 2: Reading to Apply a Diagram - Q8 will be joining the students on the camping trip.

**Practice Test 1 - Reading Part 3: Reading for Information**

**Read the following passage.**

**A.** Anyone who has ever lived in a city or suburb has likely encountered crows. Over 31 species can be found worldwide, with the exception of South America and Antarctica. Historically, these creatures were synonymous with death and the afterlife in many cultures. Nowadays, most people regard crows as a nuisance since they are loud and messy, especially in large groups. Recent research, however, has revealed that these birds are actually far more remarkable than previously thought. In fact, crow behavior has striking similarities to that of humans.  
  
**B.** Like people, crows are highly social creatures. Their lives revolve around the family. Crow families generally consist of two parents and anywhere from two to fifteen offspring, though the average family size is four. Most species of crows do not breed until approximately four years old, and only about half of their offspring survive the first year of life. During the phase prior to reproduction, young crows help their parents rear their siblings. Groups of crows, often referred to as a “murder,” also cooperate to guard their territory from predators.   
  
**C.** Although classified as songbirds, crows lack melodic voices. Their call is often perceived as a coarse “caw” to the human ear. Nonetheless, these creatures have an intricate communication system consisting of over 250 distinct cries that convey a variety of messages such as alarm, feeding, assembly, and fighting. Their language comprises two dialects, one for interacting with neighbouring crows and another quieter dialect reserved for relatives. Crows are also able to imitate the sounds of other species, including some elements of human speech. Because crows in different geographical areas may not use or comprehend the same calls, it makes deciphering the language difficult for researchers.   
  
**D.** Scientists have only recently begun studying crows and have been astonished by the extent of their intelligence. One study has revealed that crows can both use and make tools. This is a significant discovery as only two other species of animals can do so— elephants and chimpanzees. In another study, crows discovered and taught others how to get nuts from a vending machine by inserting coins that were scattered on the ground. Crows are also very adaptable creatures that thrive in cities. In Tokyo, where many people hang their laundry outside to dry, crows gather metal hangers to build nests since they are more readily available than the proper size twigs. Scientists now realize that crows have the intellectual capacity to plan, solve problems, and teach new behaviours to others.   
  
**E. Not given in any of the above paragraphs.**

**Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.**

▾

 - 1. Crows have demonstrated construction skills that are rare among animals.

▾

 - 2. The life expectancy of crows is approximately 15 years.

▾

 - 3. Crows can copy the tones made by other beings.

▾

 - 4. Crows manage particularly well in urban environments.

▾

 - 5. Crows have demonstrated the ability to creatively overcome challenges.

▾

 - 6. Young crows assist in raising the offspring of neighbours.

▾

 - 7. At least one variety of crows exists in most continents.

▾

 - 8. Different voices are used by crows for different social connections.

▾

 - 9. Crows work collaboratively to protect each other from threats.

Reading Part 3: Reading for Information - Q1 D

Reading Part 3: Reading for Information - Q2 E

Reading Part 3: Reading for Information - Q3 C

Reading Part 3: Reading for Information - Q4 D

Reading Part 3: Reading for Information - Q5 D

Reading Part 3: Reading for Information - Q6 E

Reading Part 3: Reading for Information - Q7 A

Reading Part 3: Reading for Information - Q8 C

Reading Part 3: Reading for Information - Q9 B

**Practice Test 1 - Reading Part 4: Reading for Viewpoints**

**Read the following article from a website.**

BC's Annual School Report released today has officials, teachers, parents, and students lined up on both sides of the debate over province-wide standardized testing of grade 4 and 7 students. No one was surprised to hear students slander the five-hour battery of reading, writing, and math exams, but most interviewed parents supported the yearly assessment, whose results are used to publicly rank schools based on students' overall scores. Sophie Bloom, mother of a Whitesands Elementary School kindergartener, applauds the test—and heeds the rankings. "As a taxpayer and parent, I expect access to this kind of information. I want my child at the top school. Whitesands doesn't measure up. I'm considering Oceanview."   
  
Oceanview School principal Christine Shelley admits she has mixed feelings about compelling teachers to administer the provincially mandated tests but agrees parents have every right to expect statistics on school outcomes, provided they don't use them to unfairly compare public and private schools. "Standardized tests hold teachers and schools appropriately answerable to their stakeholders. Without statistics on learning outcomes, how could we ensure schools are doing what they're publicly funded and mandated to do?"   
  
Adam Birch, who teaches Grade Four at Forestgrove Elementary, is skeptical of the assessments but grudgingly complies. "Standardized testing reinforces the social myth that if we're not competing, we're unproductive," says Birch. "It overlooks many forms of intelligence and mostly rewards test-taking ability. Many gifted students fail these tests. And the tests are like a snapshot; they tell us nothing about a student's improvement."   
  
At Valleyside Middle School, grade seven teacher Gilles Legault is on the brink of mutiny. "Every classroom hour I spend on ‘test prep' is one hour stolen from an actually beneficial learning activity." Legault, whose school outperformed both Oceanview and Forestgrove, concedes the tests provide relevant comparative data but thinks such comparisons merely confirm what we already know: schools in affluent neighborhoods do better. "For this common knowledge," Legault says, "standardized testing squanders 15 million dollars of provincial funds annually. Instead, why not hire more teachers, reduce class sizes, improve services?"

**Using the drop-down menu (  ), choose the bestoption according to the information given on the website.**

1. Birch says that standardized testing

▾

2. Bloom would be most satisfied with

▾

3. Legault and Shelley agree standardized testing offers an opportunity to

▾

4. Both teachers would be happier if the scope of standardized testing was

▾

5. Overall, the article implies that standardized testing is

▾

**The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.**

While I have genuine sympathy for the teachers' opinions, I hope none chooses to 6.

▾

their boss's orders anytime soon. School teachers may be right in saying   
that standardized testing is 7.

▾

but as long as they are collecting salaries, they need to follow the procedures set out in their job descriptions. After all, as was implied in the article, school teachers are civil servants answerable to 8.

▾

stakeholders. The issue of whether or not these stakeholders' agendas have children's best interests at heart was 9.

▾

in Legault's comments. But that's a separate issue. The way to stop standardized testing in schools, if that's what is wanted, is to remove from power the 10.

▾

that mandate them.

Reading Part 4: Reading for Viewpoints - Q1 doesn’t measure student progress.

Reading Part 4: Reading for Viewpoints - Q2 Valleyside.

Reading Part 4: Reading for Viewpoints - Q3 gather statistical data.

Reading Part 4: Reading for Viewpoints - Q4 more limited.

Reading Part 4: Reading for Viewpoints - Q5 divisive.

Reading Part 4: Reading for Viewpoints - Q6 defy

Reading Part 4: Reading for Viewpoints - Q7 of limited value,

Reading Part 4: Reading for Viewpoints - Q8 public

Reading Part 4: Reading for Viewpoints - Q9 touched on

Reading Part 4: Reading for Viewpoints - Q10 provincial governments

**SET2-B**

**Practice Test 2 - Reading Part 1: Reading Correspondence**

**Read the following message.**

Attention: Simon Theroux

I’m writing regarding a recent incident involving the City of Montreal. On January 3rd, after filling up my car, I returned to my residence around 10:30 p.m. and inadvertently parked near an orange “No Parking” sign. It was quite hard to see this sign as it was covered in blowing snow. I carried one bag of groceries to my apartment and when I came back for the second bag, I discovered that my unlocked vehicle was gone.

I checked your website and it said that cars were being towed to a lot at the end of Henri-Bourassa Street to make way for snow removal trucks. The next day, I took a $3 bus ride to the stated address, but my car was not there. I called the City and Customer Service Representative Viviane Belanger was able to finally solve the mystery. It turned out that it had been necessary to establish a secondary lot in order to accommodate all of the cars that needed to be towed. Unfortunately the website had not been updated to include the second address. Thus, visitors to the website only saw information related to the primary lot.

Once I obtained the address of the secondary lot, I set off to find my car. It was snowing again and -32°C. I waited for over half an hour for another bus, paid the driver another $3, and headed two kilometres in the opposite direction. Twenty minutes later, I found my car at the other address, its wheels stuck in snow, its exterior covered with grime, and its windshield displaying a $115 towing bill. To make matters worse, someone managed to steal $80 worth of my gasoline, presumably by siphoning it out of the fuel tank.

The fine is due tomorrow. I’ve tried repeatedly to pay it online but always receive a message saying the information hasn’t been entered into your system. I don’t dispute the charges, but I just want to confirm that I should pay the invoice in spite of the mistakes made by the City.

Sincerely,   
  
Fatima Djaout

**Using the drop-down menu (  ), choose the bestoption according to the information given in the message.**

1. Fatima’s purpose in writing is

▾

2. Simon Theroux works

▾

3. The wrong information was provided by

▾

4. The car disappeared because it was

▾

5. Fatima’s vehicle was

▾

6. The mistake involved a misreported

▾

**Here is a response to the message. Complete the response by filling in the blanks. Select the bestchoice for each blank from the drop-down   
menu (  ).**

Dear Ms. Djaout,

Thank you for your message. I can understand how   
7.

▾

the situation must be for you. To answer your question, I’m afraid you will still have to 8.

▾

despite the problems you have experienced. We have had several users report issues related to payment of   
fines via our website. The need for additional snow   
removal services has led to an increase in the number of 9.

▾

and this in turn has put pressure on our data entry systems. We expect these problems to be resolved by 10.

▾

We are granting 11.

▾

for all outstanding tickets until then.

Cordially,

Simon Theroux

Question Answer Key

Reading Part 1: Reading Correspondence - Q1 to seek clarification.

Reading Part 1: Reading Correspondence - Q2 in the city government.

Reading Part 1: Reading Correspondence - Q3 the municipal government.

Reading Part 1: Reading Correspondence - Q4 blocking a city-owned vehicle.

Reading Part 1: Reading Correspondence - Q5 dirty.

Reading Part 1: Reading Correspondence - Q6 location.

Reading Part 1: Reading Correspondence - Q7 frustrating

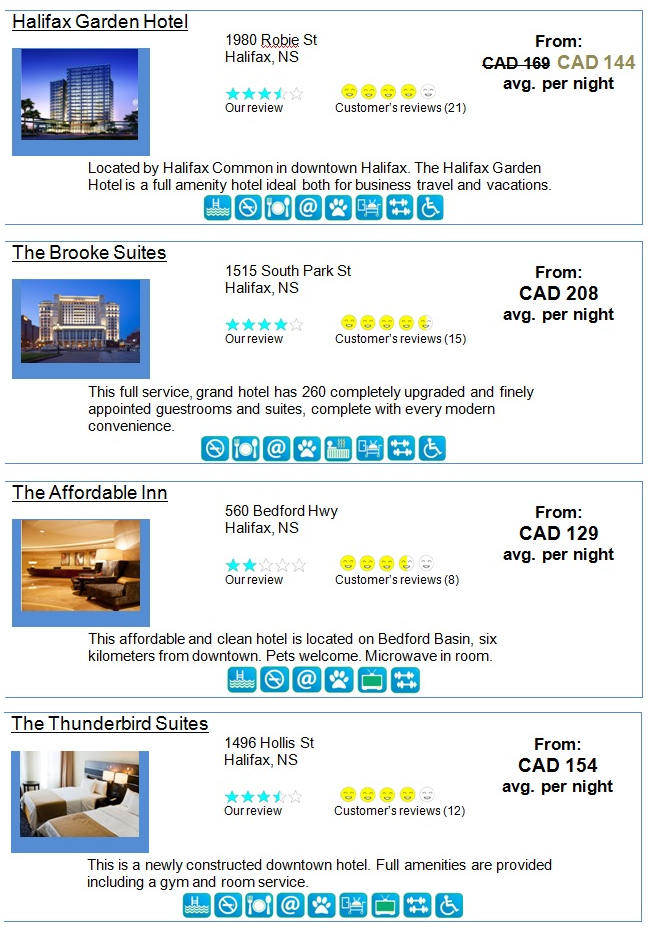
Reading Part 1: Reading Correspondence - Q8 pay the fine

Reading Part 1: Reading Correspondence - Q9 cars being towed

Reading Part 1: Reading Correspondence - Q10 the end of this week.

Reading Part 1: Reading Correspondence - Q11 extensions

**Practice Test 2 - Reading Part 2: Reading to Apply a Diagram**

****

**Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu (  ).**

Subject: Halifax Hotels  
To: Mary Kaczinski <kaczinski@lightmail.bc.ca>   
From: Beth Middleton <b.middleton@sterlings.ca>   
  
Hi Mary,  
  
I went online and found a few options for our three-night stay in Halifax. The cheapest is The Affordable Inn. It’s 1.

▾

There’s no restaurant or room service. But really, why would we even consider The Affordable Inn when 2.

▾

is only a little more expensive, right downtown, and only opened this year. Then again, the 3.

▾

is probably the most luxurious. It’s certainly got a luxury price tag (for Halifax anyway). The website gave it the highest rating of the four hotels listed, which is probably a good sign.   
  
Note that all the listed hotels have 4.

▾

and also internet. Funnily enough, The Brooke Suites doesn’t   
5.

▾

but I can hardly imagine you’ll miss that too much when visiting Halifax in the winter.   
  
Let me know what you think.  
Beth

**Using the drop-down menu (  ), choose the bestoption.**

6. Beth is

▾

7. Beth seems to prefer a hotel that

▾

8. Beth thinks that the website ratings are

▾

Reading Part 2: Reading to Apply a Diagram - Q1 very basic.

Reading Part 2: Reading to Apply a Diagram - Q2 The Thunderbird Suites

Reading Part 2: Reading to Apply a Diagram - Q3 The Brooke Suites

Reading Part 2: Reading to Apply a Diagram - Q4 a fitness centre

Reading Part 2: Reading to Apply a Diagram - Q5 have a swimming pool,

Reading Part 2: Reading to Apply a Diagram - Q6 planning a trip with Mary.

Reading Part 2: Reading to Apply a Diagram - Q7 is fairly comfortable.

Reading Part 2: Reading to Apply a Diagram - Q8 somewhat helpful.

**Practice Test 2 - Reading Part 3: Reading for Information**

**Read the following passage.**

**A.** As crude oil becomes scarcer and high gasoline prices threaten the world economy, it is clear that alternative energy sources must be found soon. The best alternatives to petroleum would be renewable forms of energy that are sustainable and cause less pollution. One such alternative is biodiesel fuel made from plant and animal material. This idea is not a new one: In 1893, a German engineer, Rudolph Diesel, invented an engine that ran on peanut oil and other plant oils, but by the 1920s the abundance of inexpensive petroleum meant that gasoline soon became the main source of energy for cars and trucks.   
  
**B.** Today, biodiesel fuel can be made from a wide variety of easily renewable plants such as soybeans and canola. It can even be made from waste vegetable oil and animal fats. Biodiesel engines produce much less pollution than gasoline engines, and, fortunately, engines designed for gas consumption need only minor modifications to run on biodiesel fuel. This feature of biodiesel is important when weighing its merits against other options such as hydrogen fuel cells. These other options, though less polluting than biodiesel, are nonetheless based on technology that is still some years away from general use.   
  
**C.** Despite their benefits, biodiesel fuels can be expensive to produce and can still negatively impact the environment. To be economically viable, biodiesel fuels have to produce more energy than is required to make them, but energy—petroleum-based energy, in fact—is needed to grow the crops these fuels are made from and to produce the fuel itself. Moreover, petroleum-based fertilizers and pesticides are still used in producing these plants. Another drawback is the shortage of land available in the world to grow food, let alone crops for fuel. This last problem, however, may be solved by making biofuel from algea. This green plant produces more energy than other plants and can be grown in areas unsuitable for food production.   
  
**D.** Currently, low consumer demand for biodiesel fuel makes it both more expensive to produce and less available than gasoline. However, as the growing scarcity of crude oil drives gasoline prices higher, the demand for biodiesel fuel will likely increase. The price of gasoline could rise even higher if the costs of its impact on the environment and public health are taken into account. Biodiesel has yet to become the fuel of choice, but it may be in the near future.   
  
**E. Not given in any of the above paragraphs.**

**Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.**

▾

 - 1. It’s relatively easy to convert traditional vehicles to biodiesel fuelled vehicles.

▾

 - 2. Biodiesel fuel’s profitability will depend on how efficiently it can be made.

▾

 - 3. The development of fuel derived from plants is limited by market forces.

▾

 - 4. Farmers may replace their food crops with fuel crops to maximize revenue.

▾

 - 5. One disadvantage of biodiesel fuel is its doubtful cost-effectiveness.

▾

 - 6. Biodiesel fuel may become more feasible as crude oil supplies diminish.

▾

 - 7. Early biodiesel fuels were replaced by cheaper fuels.

▾

 - 8. Biodiesel fuel will reduce our dependency on foreign fuel sources.

▾

 - 9. Ecologically friendly alternatives to biofuel are forthcoming.

Reading Part 3: Reading for Information - Q1 B

Reading Part 3: Reading for Information - Q2 C

Reading Part 3: Reading for Information - Q3 D

Reading Part 3: Reading for Information - Q4 E

Reading Part 3: Reading for Information - Q5 C

Reading Part 3: Reading for Information - Q6 D

Reading Part 3: Reading for Information - Q7 A

Reading Part 3: Reading for Information - Q8 E

Reading Part 3: Reading for Information - Q9 B

**Practice Test 2 - Reading Part 4: Reading for Viewpoints**

**Read the following article from a website.**

Live-in Caregiver Amy Mercado is concerned that current policy reforms in the Canadian Temporary Foreign Worker Program are simply band-aid solutions to bigger issues. The program allows Canadian families to hire foreign workers to live temporarily in their homes and care for elderly, young, or disabled citizens. The program is one of three ways that immigrants can acquire permanent Canadian residency. Originally trained as a nurse, Mercado came to Canada from the Philippines 13 years ago to work as a live-in caregiver. She is now a Canadian citizen. Suffering verbal harassment in the first few years of her employment, she’s only too aware of how often live-in caregivers face unsafe working standards. “Although foreign live-in caregivers are technically under the same labour laws as Canadian workers, they work and live in someone else’s private home,” Mercado explains. “They can suffer a lot of unseen damage.”   
  
Ministry Official Mark Swanson says that while the program is nowhere near perfect, they’re trying their best to reform it. “Recent protections, such as the implementation of a standardized employment contract between caregivers and families and a phone help line for caregivers, have made a big difference,” Swanson says. One of the major changes was allowing caregivers to apply for open work permits while waiting for residency. However, the program is currently backlogged with about 80,000 applicants, and wait times can be up to 38 months.   
  
Mercado says policy changes are helpful, but are not enough. One of the greatest challenges that caregivers face is having to leave their own children and families behind in their home country. The wait time for residency means they are separated for several years. “It’s sad and ironic, I took care of other people’s children for 3 years while I was separated from my own,” Mercado says. “Family reunification needs to be made the top priority for policy reform.”   
  
Although the Live-in Caregiver Program needs to be reformed, it appears what’s subsequently needed is federal investment in childcare and old-age programs. Foreign supply of labour is a mere band-aid solution to Canada’s lack of funding for such programs.

**Using the drop-down menu (  ), choose the bestoption according to the information given on the website.**

1. Mercado would probably agree that

▾

2. In addition to the current reform plan, Mercado would probably want

▾

3. The Temporary Foreign Worker Program is popular because

▾

4. According to Swanson, the Temporary Foreign Worker Program

▾

5. The author of the article thinks that a bigger need than these policy reforms is

▾

**The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.**

After reading today’s article, I was shocked to   
learn that 6.

▾

This has been reported for many years. Why is it still happening? Caregivers should be able to 7.

▾

just like anyone else. Caregivers should receive fair pay and be protected by 8.

▾

How can help lines work? If a caregiver is being harassed, a chat on the helpline 9.

▾

How are the open work permits going to help? By the time caregivers are allowed to change jobs, perhaps 10.

▾

Considering everything, I think caregivers must be admired for their hard-work and dedication.

Reading Part 4: Reading for Viewpoints - Q1 caregivers should live with their families.

Reading Part 4: Reading for Viewpoints - Q2 quicker ways of bringing her family to Canada.

Reading Part 4: Reading for Viewpoints - Q3 it provides an opportunity to apply for residency.

Reading Part 4: Reading for Viewpoints - Q4 is undergoing successful reform.

Reading Part 4: Reading for Viewpoints - Q5 better budgeting for senior-care programs.

Reading Part 4: Reading for Viewpoints - Q6 abuse still happens to caregivers.

Reading Part 4: Reading for Viewpoints - Q7 complain about their workplace conditions,

Reading Part 4: Reading for Viewpoints - Q8 the labour laws.

Reading Part 4: Reading for Viewpoints - Q9 won’t solve the problem.

Reading Part 4: Reading for Viewpoints - Q10 they will want to leave Canada.

**SET3-A**

**Practice Test 1 - Reading Part 1: Reading Correspondence**

**Read the following message.**

Dear Mrs. Smith,

I am writing in response to your reservation request for the “Blue Oasis” vacation property. I sincerely appreciate your choosing my rental property for your family’s Christmas holidays; however, I regret to inform you that the home you’ve chosen has already been booked. The good news is that in the same neighbourhood I own another property which is larger - “Seaside Escape.” It has a pool and is desirably situated closer to the ocean. I think this house would be an excellent choice for a family with kids, such as yours, as the amenities include high speed wireless internet, video game consoles, and a four-player table tennis set, not to mention a home theatre system. Although I usually rent it at a higher rate than the slightly less roomy “Blue Oasis,” I am willing to offer it to you for the same price.

The available house is more spacious and luxurious than your original choice. This three-level villa offers a total of 4 bedrooms and 4 bathrooms that are spread out over two floors and can sleep up to 8 people comfortably. On the main level is a large living room and a formal dining room off the open gourmet kitchen. Beside the kitchen is a recreation room and a separate entertainment room with a large-screen TV. There is also a stunning outdoor pool which has a waterfall on one side and is completely surrounded by tropical landscaping to maintain privacy. Just off the pool is a large seating area with an outside shower and a large barbecue. The home's wrap-around decks overlook the elegant pool, ocean and dock. There are also many other attractions in the neighborhood, such as restaurants, movie theatres, an amusement park, and a shopping mall.

If you are interested in taking me up on this offer, please let me know by September 21st. As previously mentioned, I am willing to rent you this property for a reduced rate of $1200 a week. Please be advised that a $450 deposit must be made at the time of the reservation, and the remainder must be paid by October 31st.

I look forward to hearing from you regarding your decision.

Sincerely,   
  
Sandro Cavalli

**Using the drop-down menu (  ), choose the bestoption according to the information given in the message.**

1. What kind of letter is this?

**offer**

2. Who is Mr. Cavalli?

**an agent**

3. “Blue Oasis” is

**taken.**

4. Compared to Blue Oasis, “Seaside Escape” has

**more convenient beach access.**

5. What does Sandro suggest the children will enjoy?

**game playing**

6. Four hundred and fifty dollars is to...

**confirm the booking.**

**Here is a response to the message. Complete the response by filling in the blanks. Select the bestchoice for each blank from the drop-down   
menu (  ).**

Dear Mr. Cavalli,   
  
Many thanks for your message concerning the alternate property. You’ve given me a thorough 7.

**description**

of the residence, which, on one level at least, would seem an appealing substitute for my own more 8.

**modest**

initial selection. Obviously your pricing is 9.

**favourable**

compared with Seaside Escape. However, I do have two concerns to address before I’m ready to 10.

**choose**

. I understand this is a multi-storey house and that it has a pool, both of which seem to be considered 11.

**exotic**

features. That said, I have a one-year-old child and am wondering if there are stairway safety gates and a pool enclosure. Could you advise?   
  
Kind regards,   
Olean Smith

Question Answer Key

Reading Part 1: Reading Correspondence - Q1 offer

Reading Part 1: Reading Correspondence - Q2 a landlor

Reading Part 1: Reading Correspondence - Q3 taken.

Reading Part 1: Reading Correspondence - Q4 more convenient beach access.

Reading Part 1: Reading Correspondence - Q5 game playing

Reading Part 1: Reading Correspondence - Q6 confirm the booking.

Reading Part 1: Reading Correspondence - Q7 description

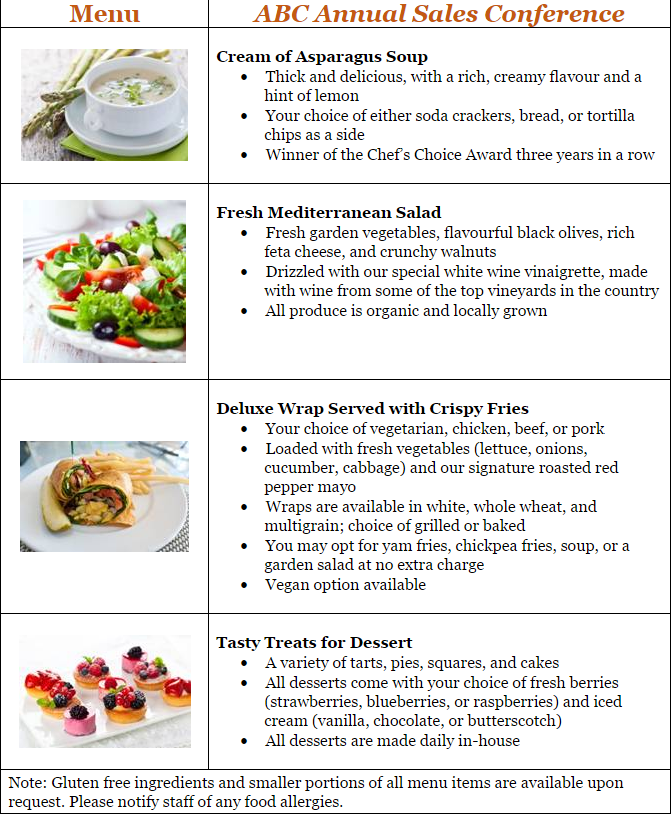
Reading Part 1: Reading Correspondence - Q8 modest

Reading Part 1: Reading Correspondence - Q9 favourable

Reading Part 1: Reading Correspondence - Q10 choose

Reading Part 1: Reading Correspondence - Q11 desirable

**Practice Test 1 - Reading Part 2: Reading to Apply a Diagram**

****

**Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu (  ).**

Subject: Are you free for lunch?  
To: Alina Lee <alinal22@xmail.ca>  
From: Janet Foster <jfoster@xmail.ca>  
  
Hey Alina,   
  
How are you enjoying the 1.

**workshop**

so far? Listen, since you’re going to be 2.

**late for lunch**

because of your presentation, I can order lunch for you and save you a seat at our table. Management wants us to meet up with our teams at lunch to discuss the morning workshops. I saw the 3.

**menu**

when I passed the dining hall this morning. The selections sound pretty good. There’s cream of asparagus soup or 4.

**Mediterranean salad**

to start. For the main course, there’s a wrap. Which would you prefer: vegetarian, chicken, beef, or pork? They all come with fresh veggies and 5.

**roasted red pepper mayo**

with your choice of side. There are some really interesting desserts as well. I know sweets aren’t your cup of tea, but they come with fresh berries and look delicious.   
  
Let me know, and I’ll see you at lunch,  
  
Janet

**Using the drop-down menu (  ), choose the bestoption.**

6. Janet and Alina know each other because

**they work together.**

7. Janet and Alina are planning to eat lunch together to

**share what they learned.**

8. When Janet says that sweets are not Alina’s “cup of tea,” she means that Alina

**doesn’t usually like dessert.**

Reading Part 2: Reading to Apply a Diagram - Q1 conference

Reading Part 2: Reading to Apply a Diagram - Q2 late for lunch

Reading Part 2: Reading to Apply a Diagram - Q3 menu

Reading Part 2: Reading to Apply a Diagram - Q4 Mediterranean salad

Reading Part 2: Reading to Apply a Diagram - Q5 roasted red pepper mayo

Reading Part 2: Reading to Apply a Diagram - Q6 they work together.

Reading Part 2: Reading to Apply a Diagram - Q7 share what they learned.

Reading Part 2: Reading to Apply a Diagram - Q8 doesn’t usually like dessert.

**Practice Test 1 - Reading Part 3: Reading for Information**

**Read the following passage.**

**A.** Regarded as a work of human creative genius, the Rideau Canal is designated as a UNESCO World Heritage Site and a National Historic Site of Canada. Stretching over 202 km from Ottawa to Kingston, it is North America’s oldest, continuously operated canal system. The overall design involves a series of 52 dams that control the water levels, and 47 stone locks that allow watercraft to pass through a series of enclosures containing different levels of water. Remarkably, these locks work much the same way today as they did when it originally opened.   
  
**B.** The motivation for the canal’s construction came from a need for defense. At the time, the St. Lawrence River served as the primary supply line for the British colony. However, following the War of 1812 against the Americans, the British loyalists recognized the vulnerability of the St. Lawrence to American attack. In 1826, Lieutenant Colonel John By of Britain’s Royal Engineers was tasked with designing a navigable waterway that could serve as a secure military supply route between Montreal and Kingston. The project posed severe logistical and engineering challenges since the desired route consisted of virgin forest, rocky terrain, and untouched rivers and lakes.   
  
**C.** The construction began in 1826. Independent contractors were in charge of building the waterway, while the Royal Engineers oversaw its design. The skilled work was done primarily by French Canadians, including stonemasons, blacksmiths, and carpenters. The unskilled labour was carried out by immigrants, mainly from Ireland. Over the years, thousands of labourers were involved in the canal’s construction. The vast majority of the work was done manually, with some assistance from draft animals. The excavation was done using shovels, axes, and wheelbarrows. Even the large stones of the locks were set in place using manual cranes. The canal was completed in November 1831 and officially opened in 1832.   
  
**D.** Although the canal was never used for its intended purpose, it was a commercial success. It became a path for early settlement and a supply route for local resources such as lumber, grains, minerals, and farming products. Presently, the canal functions chiefly as a waterway for leisure craft and recreation. The scenic location offers entertainment for every season including dining, museums, fishing, cycling, hiking, canoeing, snowshoeing, skiing, and skating. In the winter, a 7.8 km section is transformed into the world’s longest skating rink. The Rideau Canal is popular with tourists and locals alike due to its rich history and variety of attractions.   
  
**E. Not given in any of the above paragraphs.**

**Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.**

**C**

 - 1. Work that required little training was done mostly by settlers.

**C**

 - 2. The Rideau Canal project spanned several years.

**B**

 - 3. The plan for the canal arose from the need for greater protection.

**E**

 - 4. The Rideau Canal has year-round appeal.

**E**

 - 5. Special devices allow boats to travel through different levels of water on the canal.

**B**

 - 6. Colonel John By managed the canal construction project from Montreal.

**D**

 - 7. Businesses in nearby communities profited from the canal's construction.

**C**

 - 8. The bulk of the work on the canal was carried out by hand.

**D**

 - 9. Military goods were never actually transported along the canal.

Reading Part 3: Reading for Information - Q1 C

Reading Part 3: Reading for Information - Q2 C

Reading Part 3: Reading for Information - Q3 B

Reading Part 3: Reading for Information - Q4 D

Reading Part 3: Reading for Information - Q5 A

Reading Part 3: Reading for Information - Q6 E

Reading Part 3: Reading for Information - Q7 E

Reading Part 3: Reading for Information - Q8 C

Reading Part 3: Reading for Information - Q9 D

**Practice Test 1 - Reading Part 4: Reading for Viewpoints**

**Read the following article from a website.**

Valhalla Air is continuing to fly its Fortuna 3000 Intercontinental jet, touted by the airline’s CEO Goran Pekarchuk as “the world’s best commercial aircraft,” despite its having been grounded in 2014 after several engine failures. For still-unknown reasons, the turbine engine’s ultra-lightweight carbon fibre blades crack and break in midflight. This disrupts engine flow and requires engine shutdown. Some suspect that the company responsible for manufacturing these parts, Mexico’s Power Tech Corporation, is trying to save time and cut costs at the expense of quality.   
  
Racing against European rival Nimbus Air to bring its new product to the skies, the 3000’s manufacturer, Fortuna Aeronautics, hastily reinforced the blades on affected aircraft; conducted quick, semi-scientific tests convincing the US Federal Aviation Administration (FAA) the blade was safe; and acquired that regulator’s approval to re-launch the 3000. This all occurred before the National Transportation Safety Board (NTSB) had finished its incident investigation. The NTSB responded with a stern letter urging more guidance from independent experts and more stringent and standardized verification procedures for aircraft components.   
  
Despite the band-aid solution, the 3000 Intercontinental is applauded by environmentalists like Eveline Ryall, who praises its enhanced fuel efficiency and reduced carbon emissions. “In a world where three to six percent of greenhouse gases come from jet exhaust, the 3000 Intercontinental is a step in the right direction.”   
  
Interviewed London-Toronto passengers, like Hamida Barzun, gushed over the 3000’s in-flight entertainment system and interior design while dismissing safety concerns. “If there were problems, Transport Canada would have intervened.”   
  
Valhalla Air has welcomed the latest addition to its fleet with an extravagant marketing campaign. In one video, First Officer Andre Pierre says 3000 Intercontinental passengers “just go, Wow.” (“They’ll say the same thing when flames start shooting from the turbines over the Atlantic,” quipped the *Globe and Mail’s* Sheldon Blumfeld, who lambasted the ads and dubbed the Fortuna aircraft “the Misfortuna.”)   
  
Marketing professor Caitlin Harwood labels the 3000 Intercontinental “a flawed product, flawlessly marketed.” She notes how Valhalla Air’s videos shrewdly ignore overseas outsourcing while emphasizing its made-in-Canada components. “It’s a case study in the triumph of marketing over matter.”

**Using the drop-down menu (  ), choose the bestoption according to the information given on the website.**

1. Whose opinion is similar to Sheldon Blumfeld’s?

**Eveline Ryall**

2. What did Fortuna do to stay competitive?

**launched an aggressive response to adversity**

3. Fortuna benefited most from its relationship with

**the Power Tech Corporation.**

4. We can reasonably conclude that

**Valhalla Air flies only 3000s.**

5. The best title for this article would be “The Fortuna 3000 Intercontinental:

**Marketing Dream, Safety Nightmare.”**

**The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.**

This is clearly a tale of 6.

**an investigation being hampered by a journalist**

. The situation could have been avoided if 7.

**designers of European jets had been consulted**

. The government should require Fortuna to be more 8.

**accountable**

. Now I hear a number of Asian aircraft companies are demanding compensation for mechanical problems with the 3000s that they purchased, and these are problems that go beyond the 9.

**propulsion**

-related ones the writer describes. But I honestly can’t see Transport Canada taking any action that might wreak havoc with the profits of one of the country’s largest corporations. Valhalla Air had a flotilla of 3000s on order from Fortuna in 2014, and it’s no surprise their 10.

**federal regulator erred**

as they hyped the plane while remaining, along with Transport Canada, shrewdly silent on its many defects.

Reading Part 4: Reading for Viewpoints - Q1 Caitlin Harwood

Reading Part 4: Reading for Viewpoints - Q2 launched an aggressive response to adversity

Reading Part 4: Reading for Viewpoints - Q3 the Federal Aviation Administration.

Reading Part 4: Reading for Viewpoints - Q4 Power Tech Corporation was negligent.

Reading Part 4: Reading for Viewpoints - Q5 Marketing Dream, Safety Nightmare.”

Reading Part 4: Reading for Viewpoints - Q6 a corporation showing disregard for due process

Reading Part 4: Reading for Viewpoints - Q7 regulators had been forced to act in the public’s interest

Reading Part 4: Reading for Viewpoints - Q8 accountable

Reading Part 4: Reading for Viewpoints - Q9 propulsion

Reading Part 4: Reading for Viewpoints - Q10 share prices soared

**SET3-B**

**Practice Test 2 - Reading Part 1: Reading Correspondence**

**Read the following message.**

Dear Jack,

I have the most incredible news! Of course, it would be so much better if I could tell you in person, but since I’m near bursting with the excitement of it all, waiting until you get back from Chicago is simply out of the question. If you can believe it, I’ve been offered a promotion! To be honest I think I might still be in shock. I really didn’t think this day would ever come. Thankfully, I listened to you and all your wisdom, honey, when it came to sticking things out. I was convinced I’d be stuck in that cubicle writing boring memos for the rest of my life, but you assured me, if I just had patience, something great would come out of it all. Now, after five long years, something great has finally arrived; I’ve been promoted to Manager of International Accounts!

Of course, I know what you’re probably thinking: the title doesn’t sound too glamorous, and it’s a long way off from my dream job as a travel writer. However, although I won’t be doing any writing in this position, I will be getting paid to travel all over the world—so at least the travel bug inside of me will be content. Also, there would be a significant salary increase with this position, meaning we would be able to afford that beautiful two-bedroom condo we’ve had our eye on. Imagine, soon we might actually be able to say we own a little piece of Toronto!

I am, of course, getting ahead of myself and before I officially accept the position, there are some important things to consider. For one, as excited as I am about all the travel involved, it would mean delaying having children for another few years; something I’m not sure we want to do. Also, the workload will be pretty intense. In fact, I could see it being the case that although I’ll get to travel to beautiful places like Thailand, I won’t actually have the time to see any of them.

Anyways, I’m anxious to hear what you think. If you have time after the conference today, write me back!

Katy

**Using the drop-down menu (  ), choose the bestoption according to the information given in the message.**

1. Jack is

**working temporarily in Chicago.**

2. Katy has worked

**at the same place for five years.**

3. Katy has written Jack to tell him

**about an exciting job offer.**

4. Katy

**likes travelling to other countries.**

5. Manager of International Accounts is a job that Katy

**might accept.**

6. Katy believes that Jack

**doesn’t want to travel with children.**

**Here is a response to the message. Complete the response by filling in the blanks. Select the bestchoice for each blank from the drop-down   
menu (  ).**

Dear Katy,

That is amazing! I knew that with a bit of time they’d see how lucky they are to have you as 7.

**a manager.**

It sounds like an incredible opportunity and with all the travelling to tropical places, you might even 8.

**be inspired to write about it.**

That would be one step closer to your goal! However, I agree there are some things 9.

**we’ll want to think about**

first. While the extra 10.

**money**

would certainly be nice, I’m a bit worried about the workload. I don’t want it to be that I never get to see my 11.

**wife.**

Anyways, we can talk more about it when I get back but know that whatever you decide, you’ll always have my full support.

Jack

Reading Part 1: Reading Correspondence - Q1 working temporarily in Chicago

Reading Part 1: Reading Correspondence - Q2 at the same place for five years.

Reading Part 1: Reading Correspondence - Q3 about an exciting job offer.

Reading Part 1: Reading Correspondence - Q4 likes travelling to other countries.

Reading Part 1: Reading Correspondence - Q5 might accept.

Reading Part 1: Reading Correspondence - Q6 has given her good advice in the past.

Reading Part 1: Reading Correspondence - Q7 a manager.

Reading Part 1: Reading Correspondence - Q8 be inspired to write about it.

Reading Part 1: Reading Correspondence - Q9 we’ll want to think about

Reading Part 1: Reading Correspondence - Q10 money

Reading Part 1: Reading Correspondence - Q11 wife.

**Practice Test 2 - Reading Part 2: Reading to Apply a Diagram**

****

**Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu (  ).**

Subject: Obedience Classes Inquiry  
To: George Masters <georgem@cicschool.com>   
From: Michelle O’Brien <mobrien@mailcanada.ca>   
  
Hello George,  
  
I am the owner of a one-year-old golden retriever, and I see you have many classes that 1.

**are offered all year round.**

I want to give Nellie lots of training. However, she’s too gentle for 2.

**guard dog training.**

Also, Nellie’s already had obedience training elsewhere. Still, she’d actually learn from your Basic class since she is still mastering 3.

**simple instructions.**

Ideally, I had hoped that Saturdays in January, Nellie could take obedience in the morning, followed immediately by Show Dogs in the afternoon, but I see that 4.

**the start dates are different.**

I see, though, that in April I could sequence back-to-back classes in Basic Obedience and Search and Rescue (which would be good exercise for both of us). Is it possible to 5.

**get to the afternoon class in time**

?   
  
Cheers   
  
Michelle O'Brien

**Using the drop-down menu (  ), choose the bestoption.**

6. Michelle wants Nellie to

**be very well trained.**

7. In this message, Michelle is trying to

**figure out a schedule.**

8. It appears that the Canine Intelligence Centre

**is fully licensed.**

Reading Part 2: Reading to Apply a Diagram - Q1 provide intensive training.

Reading Part 2: Reading to Apply a Diagram - Q2 guard dog training.

Reading Part 2: Reading to Apply a Diagram - Q3 simple instructions.

Reading Part 2: Reading to Apply a Diagram - Q4 the start dates are different.

Reading Part 2: Reading to Apply a Diagram - Q5 get to the afternoon class in time

Reading Part 2: Reading to Apply a Diagram - Q6 be very well trained.

Reading Part 2: Reading to Apply a Diagram - Q7 figure out a schedule.

Reading Part 2: Reading to Apply a Diagram - Q8 is a part-time operation.

**Practice Test 2 - Reading Part 3: Reading for Information**

**Read the following passage.**

**A.** As well as a complex road system for car owners, an important aspect of urban infrastructure is a cost-effective public transit system which is fast and easily available for use by the general public. In Canada, all cities and most major towns utilize a public transportation system. In most areas, networks of buses provide the main mode of public transportation. Although bus services are not as fast as private cars, they are able to carry many passengers and can operate on conventional roads with numerous stops that easily connect to other forms of transit, such as trains and ferries. These services are operated at either a provincial or municipal level; for example, public transit in Metro Vancouver is provided by Translink, whereas other areas of British Columbia are serviced by the provincial agency, BC Transit.   
  
**B.** In densely populated urban areas, the ability to move large numbers of people rapidly becomes even more important. Accordingly, most large cities provide rapid transit lines which facilitate the transport of people across greater distances and in less time than alternative transit systems. These systems, commonly referred to as metros or subways, use rail tracks and are separate from regular traffic. Citywide systems can be found in places such as Montreal (“Metro”), Calgary (“C-Train”), and Edmonton (“LRT”). In addition, some rapid transit systems, such as Vancouver’s Skytrain, span across the sprawling city limits and link to neighbouring municipalities.   
  
**C.** In addition to buses and rapid transit lines, some metropolises also offer other ecologically friendly and economical forms of public transit. These additions to the public transit system supplement the regular bus services and faster train services. For example, the public transit system in Toronto includes a unique system of streetcars or “trolleys” which run along tracks on public streets. These rail vehicles are lighter and shorter than conventional trains, and are classified as “light rail.” In Vancouver, the public transit network includes a “Seabus” (or passenger-only ferry) which provides public transportation across the Burrard Inlet.  
  
**D.** Well-developed public transportation systems have many benefits including efficient transportation for large populations, eco-friendly alternatives to private vehicles, and significant savings for transit users. A much-neglected truth is that the average Canadian driver spends approximately $9,500 per year, while the amount paid for monthly public transit passes in Canada comes to only $740 to $1550 annually. With this cost difference, Canadians who are willing to trade in their cars for public transportation stand to save thousands of dollars a year.   
  
**E. Not given in any of the above paragraphs.**

**Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.**

**B**

 - 1. Some city transportation systems connect to nearby urban areas.

**C**

 - 2. Some cities incorporate alternative types of transport into their transit infrastructure.

**E**

 - 3. New eco-friendly cars cost almost the same as taking public transit.

**A**

 - 4. A public transit system is a fundamental facility of Canadian cities.

**C**

 - 5. Bus systems in major cities are upgraded every decade to meet commuters’ needs.

**C**

 - 6. Metropolises tend to have the most efficient transit systems.

**B**

 - 7. Some cities have seen a boost in tourism due to their light railway systems.

**D**

 - 8. Public transit remains one of the most cost-effective forms of transportation.

**E**

 - 9. The level of government responsible for public transit systems varies.

Reading Part 3: Reading for Information - Q1 B

Reading Part 3: Reading for Information - Q2 C

Reading Part 3: Reading for Information - Q3 E

Reading Part 3: Reading for Information - Q4 A

Reading Part 3: Reading for Information - Q5 E

Reading Part 3: Reading for Information - Q6 B

Reading Part 3: Reading for Information - Q7 E

Reading Part 3: Reading for Information - Q8 D

Reading Part 3: Reading for Information - Q9 A

**Practice Test 2 - Reading Part 4: Reading for Viewpoints**

**Read the following article from a website.**

Global warming has drastically reduced the extent of sea ice in the Canadian high Arctic, whose islands are now navigable in summer without ice-breaking equipment. Recently a Danish coal carrier vessel, the *Aurora Borealis*, navigated this route from Vancouver, Canada to Pori, Finland. “We’ve proven the Northwest Passage is open to the world as a viable transoceanic shipping route. It shaved four days, 2,000 kilometres, and $200,000 off the Panama Canal route, and its deeper waters let us carry 25% more cargo,” said company spokesman Marcus Lindstrom.   
  
Like its Scandinavian and Russian counterparts, the Canadian government considers its arctic passage a national territorial waterway. Deemed “historic internal waters,” the route falls unquestionably under Canadian jurisdiction, explains Northern Development Minister Bruce Anderson. Anderson applauds a new atlas produced by cartographer Adriana Chevrier and Inuit elders, showing Inuit land and sea ice routes dating back centuries and shoring up Canada’s claim to the Arctic archipelago by virtue of the legal principle of long-time use and occupancy. Modern commercial traffic helps, too. As international law professor Zachary Michaels said in a public lecture, “Valuable legal precedents are established every time a foreign vessel makes the crossing while complying with its legal obligation to register with and be monitored by the Canadian Coast Guard.” Beyond that, annual prime ministerial visits and Canadian Forces exercises in the region bolster Canada’s claim.  
  
However, Canadian arctic sovereignty is recognized by neither the EU nor the US, the latter due to Republican-backed non-ratification of UNCLOS (the UN Convention on the Law of the Sea). The US considers the Northwest Passage an international waterway, balking at its northern neighbour’s registration and monitoring requirements and once allegedly steering a nuclear-powered submarine through the route without permission. “Recognition of Canadian arctic sovereignty would be detrimental to our economic interests,” said Republican senator Morris Homeniuk, who points out that Canada still owns no reliable modern patrol vessels, often depending on the *US Talisman* to escort its ageing Canadian icebreaker to safety. “This is not what sovereignty looks like,” says Homeniuk.

**Using the drop-down menu (  ), choose the bestoption according to the information given on the website.**

1. The Aurora Borealis serves as evidence of the

**defiance of Canadian shipping laws by a foreign vessel.**

2. The best title for Michaels' lecture would be “Arctic Sovereignty:

**A Historical Passage.”**

3. Homeniuk’s opinion rests on his country’s

**cartographic superiority.**

4. The controversy will probably be resolved if

**American senators ratify the convention.**

5. Homeniuk doubts the effectiveness of the

**Northwest Passage.**

**The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.**

Well, the Cold-War era feds tried to strengthen their “use and occupancy”-based sovereignty claim by relocating Inuit families from northern Quebec to remote, barely inhabitable islands in the highest Arctic—in effect, using people as 6.

**weapons.**

The sovereignty issue persists, except now the threat isn’t Stalin; it’s 7.

**the US.**

With the 8.

**nuclear submarines**

and the military operations, Ottawa’s grip on the Northwest Passage has been strengthened. But what about community stakeholders? For us, Arctic sovereignty is not the international 9.

**health and safety**

problem that it is for the federal government. We are instead worried that heavy commercial traffic through the archipelago will court ecological calamity. Therefore, we believe that every discussion about Arctic sovereignty should also be a discussion about responsible 10.

**negotiation with the US government**

.

Reading Part 4: Reading for Viewpoints - Q1 beneficial effect of global warming on one industry sector.

Reading Part 4: Reading for Viewpoints - Q2 Use It or Lose It.”

Reading Part 4: Reading for Viewpoints - Q3 economic strength.

Reading Part 4: Reading for Viewpoints - Q4 American senators ratify the convention.

Reading Part 4: Reading for Viewpoints - Q5 Coast Guard.

Reading Part 4: Reading for Viewpoints - Q6 flags.

Reading Part 4: Reading for Viewpoints - Q7 the US.

Reading Part 4: Reading for Viewpoints - Q8 historical mapping

Reading Part 4: Reading for Viewpoints - Q9 legal and military

Reading Part 4: Reading for Viewpoints - Q10 conservation of endangered waterways

**SET4-A**

**Practice Test 1 - Reading Part 1: Reading Correspondence**

**Read the following message.**

Dear Mrs. Johnson,

Please accept my application for the position of sales clerk in your department store, as advertised on your website. I have had the pleasure of reviewing your company’s website and am very enthusiastic about the position advertised. I believe that my skills and abilities make me the perfect candidate for this position, and I would be an asset to your sales team.

With four years of experience selling footwear, and having worked for two years in a women’s clothing store at a local mall, I have developed effective customer service techniques. I enjoy working with the public, assisting shoppers by inquiring about their needs, and suggesting suitable products to meet their tastes and budget. The management team in the clothing store where I worked recognized my strong customer service skills by choosing me as ‘Employee of the Month’ on more than one occasion. I completed a customer service course at a local college, and attended additional training offered by my employer.

As a sales associate, not only did I assist customers, but I also handled cash, credit card, and debit transactions. I processed returns, as well as performed opening and closing procedures in the store. These responsibilities show the level of trust that my employers put in me and my abilities. Finally, the store environment required that the staff work as part of a team, which is one of my strengths. I am also comfortable working on my own. Other important skills I gained in that role include completing sales reports, meeting sales targets, and ordering stock.

Please find attached a resume outlining my retail experience, skills, and training. I feel that these qualifications equip me to make a valuable contribution to your retail establishment. I would appreciate the opportunity to discuss the position with you. I will contact you in ten days time to answer any questions you may have and to see if you need any other information from me. Thank you for your consideration.

Sincerely,   
  
Brenda Ashburn

**Using the drop-down menu (  ), choose the bestoption according to the information given in the message.**

1. Brenda wrote Mrs. Johnson a

▾

2. Mrs. Johnson and Brenda are

▾

3. Brenda is responding to

▾

4. Brenda has shown she is good at

▾

5. By working in retail, Brenda learned how to

▾

6. Because of her skills, experience, and training, Brenda will probably

▾

**Here is a response to the message. Complete the response by filling in the blanks. Select the bestchoice for each blank from the drop-down   
menu (  ).**

Dear Ms. Ashburn,   
  
Thank you for your application and interest in our company. I am glad to hear that you are 7.

▾

working at our store.   
  
You mentioned that you worked in a 8.

▾

and a women’s clothing store. However, 9.

▾

in the housewares department. Do you have any experience in this area? We do offer some training, but it’s limited.   
  
Your experience helping customers by 10.

▾

and staying within their price range is exactly what we are looking for. The fact that you have experience 11.

▾

makes you a suitable candidate for the position, as this job requires a large volume of sales.   
  
I would like to meet with you to discuss your resume and your skills. My assistant will be in touch in the next couple of days to schedule a meeting.   
  
Sincerely,   
  
Mrs. Johnson

Question Answer Key

Reading Part 1: Reading Correspondence - Q1 cover letter.

Reading Part 1: Reading Correspondence - Q2 employer and job seeker.

Reading Part 1: Reading Correspondence - Q3 a job advertisement.

Reading Part 1: Reading Correspondence - Q4 customer service.

Reading Part 1: Reading Correspondence - Q5 work as part of a team.

Reading Part 1: Reading Correspondence - Q6 be called for an interview.

Reading Part 1: Reading Correspondence - Q7 excited about

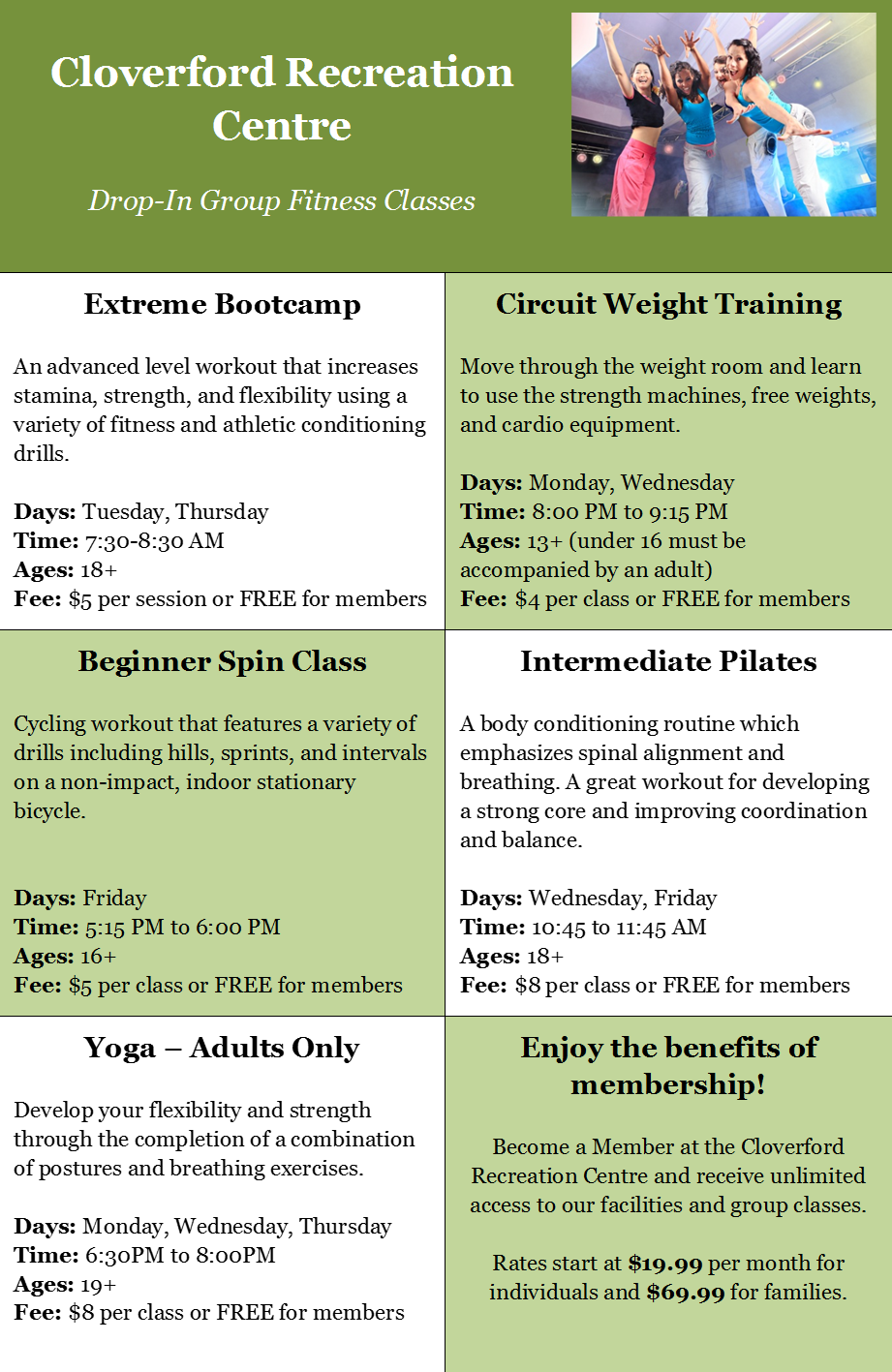
Reading Part 1: Reading Correspondence - Q8 shoe store

Reading Part 1: Reading Correspondence - Q9 the opening we have is

Reading Part 1: Reading Correspondence - Q10 targeting their needs

Reading Part 1: Reading Correspondence - Q11 processing purchases

**Practice Test 1 - Reading Part 2: Reading to Apply a Diagram**

****

**Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu (  ).**

Subject: Are you free for lunch?  
To: Anna Smith <ansmith@dunderson.com>  
From: Jeanette LeBlanc <jeanb@ses.com>

Hi Anna,

Remember how you mentioned wanting to be more active? Well, I got this flyer in the mail for the recreation centre near our office and thought you might be interested in 1.

▾

. I'd only be available evenings though. Since changing departments, I'm at my desk by 7:00 a.m. every day (I miss getting picked up on your way to work!).

As far as classes go, I'm hoping to get in shape before summer, meaning I'd like to go as many nights a week as possible. So my preference would be the 2.

▾

class. Actually, I'm trying to convince my entire family to do the same. However, this place might not be the best for them since 3.

▾

. Anyways, I know you had mentioned wanting to try a bootcamp class, but, unfortunately, it isn’t 4.

▾

. Hopefully one of the other classes will work.

Also, if we were to buy the monthly membership 5.

▾

. Definitely worth considering!

Let me know!!

Jeanette

**Using the drop-down menu (  ), choose the bestoption.**

6. What is Jeanette's relationship to Anna?

▾

7. Why does Jeanette want to take evening classes?

▾

8. What does Jeanette think about the membership?

▾

Reading Part 2: Reading to Apply a Diagram - Q1 signing up for a drop-in class

Reading Part 2: Reading to Apply a Diagram - Q2 Yoga for Adults

Reading Part 2: Reading to Apply a Diagram - Q3 most classes are for adults

Reading Part 2: Reading to Apply a Diagram - Q4 meant for beginners

Reading Part 2: Reading to Apply a Diagram - Q5 we can attend any class for free

Reading Part 2: Reading to Apply a Diagram - Q6 friend

Reading Part 2: Reading to Apply a Diagram - Q7 She works in the morning.

Reading Part 2: Reading to Apply a Diagram - Q8 It’s a great value for the money.

**Practice Test 1 - Reading Part 3: Reading for Information**

**Read the following passage.**

**A.** In this age of global connectedness and social networking, it is hard to imagine that lost tribes still exist. However, the Sentinelese tribe of the Andaman Islands are just that. This indigenous group has been living on North Sentinel Island in the Indian Ocean’s Bay of Bengal for thousands of years. Living on a sea route that has been travelled since ancient times, the Sentinelese have impressively managed to avoid influence from outside civilizations. They are the last tribe of the Andaman Islands to maintain their isolation, mainly because of their hostile resistance to outsiders’ attempts at contact.  
  
**B.** Due to lack of access, little is known about the Sentinelese people. What knowledge exists comes either from observation from a distance or is based on comparison with other Andaman tribes. A hunter-gatherer society, the Sentinelese subsist mainly by hunting, fishing, and collecting wild plants, and do not appear to have developed any agricultural practices. The majority of their tools and weapons are made from stone and animal bones; however, there is some evidence that they make use of metal fragments that wash ashore. They use javelins and flatbows as weapons, in addition to a variety of arrows. Canoes, nets, and harpoons serve as fishing gear.  
  
**C.** Because contact with the Sentinelese tribe is nearly impossible, it is difficult to estimate the size of their population. Based on a limited number of encounters by outsiders and attempts by census officials to infer numbers by counting from a distance, it is estimated that there could be anywhere between 20 and 60 individuals. The island’s inhabitants tend to live in two types of dwellings. There are shelter-style huts that can house a group of three or four people. These huts have no walls, and their floors are covered in palm leaves. Additionally, there are more elaborate communal huts with raised floors and specific areas for fire.  
  
**D.** Starting in 1967, attempts at peaceful contact were made by the Indian government with the support of anthropologists. During these contact expeditions, gifts of coconuts were left on the shore on several occasions in an effort to diminish the aggressiveness the Sentinelese demonstrated toward strangers. The Indian authorities had limited success before finally discontinuing the expeditions out of concern for the tribe. Due to their isolation from the outside world, it was decided that contact with the tribe only put them at risk of contracting diseases. Since then, the government policy has been to leave the tribe alone.  
  
**E. Not given in any of the above paragraphs.**

**Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.**

▾

 - 1. Sentinelese isolation is surprising because travellers have long known about their island.

▾

 - 2. The Indian government used to leave food offerings for the Sentinelese.

▾

 - 3. The government is passing a bill to protect the Sentinelese community from modern diseases.

▾

 - 4. Census data on the Sentinelese have been collected by indirect observation.

▾

 - 5. The Indian government stopped visiting the Sentinelese for fear of contagion.

▾

 - 6. The Sentinelese aggressively reject any outside technology that washes ashore.

▾

 - 7. Food production on North Sentinel Island has remained very basic.

▾

 - 8. The floors in Sentinelese huts may be elevated or covered with foliage.

▾

 - 9. The Sentinelese are the last remaining tribe on the Andaman Islands.

Reading Part 3: Reading for Information - Q1 A

Reading Part 3: Reading for Information - Q2 D

Reading Part 3: Reading for Information - Q3 E

Reading Part 3: Reading for Information - Q4 C

Reading Part 3: Reading for Information - Q5 D

Reading Part 3: Reading for Information - Q6 E

Reading Part 3: Reading for Information - Q7 B

Reading Part 3: Reading for Information - Q8 C

Reading Part 3: Reading for Information - Q9 E

**Practice Test 1 - Reading Part 4: Reading for Viewpoints**

**Read the following article from a website.**

When a small town loses a major employer, the impact is enormous. Consider a community of about 20,000 people where 1,200 are employed at one business that suddenly lays off half of its employees. This happened recently at a Nova Scotia factory, Queenston Paper. The 600 dismissed employees were offered relocation, early retirement, or severance packages. One hundred fifty of the previous employees opted to relocate to another Queenston Paper factory in Nova Scotia. About 200, primarily those having built up a large enough pension, are considering retirement. Many others will receive a severance package of more than half their annual earnings. However, many feel this has little appeal since government taxes will take at least 40 percent. The rest have yet to choose their future.   
  
Janice Witherspoon says that she and her husband wanted to enjoy their attractive Queenston salaries for five more years. Feeling secure in working at the 50-year-old factory and with their seniority status, they have been spending instead of saving. Moving isn’t an option, she says. Real estate prices are far higher at the other Queenston Paper town, so the Witherspoons would end up in debt again. She scoffed at the ridiculous severance package. “Three choices”, she says, “but not one is really viable for us at this time of life.”   
  
Ginny Rousseau is more optimistic. An immigrant from France, Ginny loves the area. She and her family intend to stay. “It doesn’t cost a lot to live here,” she says, “so we’re going for early retirement. We’re already doing a little farming, a little gardening, and trying to be self-sustainable. It’s very rewarding.” Like Ginny, many Queenston Paper employees are not native to Canada, but they don’t all share her complacency. Without jobs, these relative newcomers have no reason to remain. Quite a few have packed their bags and headed west in search of work. "It's unfortunate", says David Santos, a Brazilian. "With the low cost of rent, I have managed to save a lot. I had hoped to eventually save enough to bring my family over from Brazil. This would have been a great place for my kids to grow up. Without work though, there is no point in sticking around."

**Using the drop-down menu (  ), choose the bestoption according to the information given on the website.**

1. Which option is least attractive to the laid-off employees?

▾

2. What do David and Ginny have in common?

▾

3. David would agree with Janice that

▾

4. Why are some of the laid-off employees moving away?

▾

5. Ginny and David would agree that

▾

**The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.**

It mystifies me why those laid off complain about their situation. Jobs come and go; our town is not unique. In my opinion, these people were lucky to get such generous layoff options. When I was laid off several years ago, I was certainly not offered 6.

▾

. Also, why would anyone be upset about having to 7.

▾

? These charges are standard, so it shouldn’t be surprising to see them taken from a 8.

▾

agreement. Furthermore, the tax credit you get when you move closer to your job would pay for the difference in 9.

▾

between the one town and the other Queenston Paper location. I agree with 10.

▾

, one needs to look on the bright side of the situation.

Reading Part 4: Reading for Viewpoints - Q1 severance package

Reading Part 4: Reading for Viewpoints - Q2 backgrounds

Reading Part 4: Reading for Viewpoints - Q3 housing is affordable in their town.

Reading Part 4: Reading for Viewpoints - Q4 They took jobs at another manufacturing plant.

Reading Part 4: Reading for Viewpoints - Q5 The town is a pleasant place to settle down.

Reading Part 4: Reading for Viewpoints - Q6 the opportunity to work elsewhere

Reading Part 4: Reading for Viewpoints - Q7 pay income taxes

Reading Part 4: Reading for Viewpoints - Q8 severance

Reading Part 4: Reading for Viewpoints - Q9 accommodation costs

Reading Part 4: Reading for Viewpoints - Q10 Rousseau

**SET4-B**

**Practice Test 2 - Reading Part 1: Reading Correspondence**

**Read the following message.**

Dear Peter,

I feel bad about not being there for my little brother's big day today—you're finally sixteen! At last you can learn to drive! You'll soon be receiving a package in the mail that will hopefully make up for my absence. I won't ruin the surprise, but it's something to do with music. I found it during my travels in South America.

Speaking of music, Mom and Dad said you're getting really good at guitar! I guess those lessons paid off. I always wanted to learn as well, but I was never as passionate about music as you. You'll have to teach me some chords when I get back home next month.

As for me, traveling has been incredible. I've just spent the past week exploring the Ecuadorian Amazon with local guides. The rainforest grows on you. At first, I found it a bit intimidating with the deadly insects and intense weather changes. But soon I started seeing the beauty of it all; I could peer under a leaf and come across rainbow-coloured insects, and, when looking overhead, I could see a flock of beautiful, colourful parrots passing by. Everything has been great so far, except when I was bitten by a black ant the size of my thumb. Apparently it's called a Bullet Ant because being bitten feels like getting shot! It certainly was the worst pain I’ve ever experienced. Still, I took a picture of it anyway and also one of my swollen arm. I’m fine now and ready for more adventures.

I'm currently in Quito, the capital city of Ecuador and also my final stop. It was only a 20-minute plane ride from the rainforest. The weather is pleasantly different: dry and cool. The people are amazing! Everyone is very welcoming and helpful. When I first got here, I didn't have a map, so I walked into a store and asked the shop owner where my hostel was. She couldn’t really speak English, so she locked up her shop and took me all the way there, which was 2 kilometres away! Amazing! If only people were like that back home!

I can't wait to see you. I promise we'll celebrate your birthday properly when I return!

Susie

**Using the drop-down menu (  ), choose the bestoption according to the information given in the message.**

1. Susie

**sent Peter a birthday gift.**

2. Peter

**has had some guitar lessons.**

3. Susie

**visited the jungle with Ecuadorian guides.**

4. Susie

**began to enjoy the rainforest.**

5. Susie is now

**enjoying the last part of her trip.**

6. In Quito, Susie was surprised by the

**people's goodwill.**

**Here is a response to the message. Complete the response by filling in the blanks. Select the bestchoice for each blank from the drop-down   
menu (  ).**

Hey Susie,

You’re right that I 7.

**can learn to drive**

now. The trouble is that it’s really expensive. Since you’ll be home soon, I figured out a great solution. You can teach me in exchange for the 8.

**guitar lessons**

you want.   
  
I’m sorry to hear about your nasty experience in the jungle. I just googled the ant! It looks huge, and I read that its bite can be 9.

**itchy**

. You may want to see a doctor when you get home.   
  
By the way, I wonder if that Ecuadorian shopkeeper was just 10.

**being friendly**

because you were a foreigner. Do you think she would shut up her business and 11.

**show the way**

if you lived in Quito?   
  
Finally, Mom says to email her and tell her when your flight gets in.

Love,

Peter

Reading Part 1: Reading Correspondence - Q1 sent Peter a birthday gift.

Reading Part 1: Reading Correspondence - Q2 has had some guitar lessons.

Reading Part 1: Reading Correspondence - Q3 visited the jungle with Ecuadorian guides.

Reading Part 1: Reading Correspondence - Q4 began to enjoy the rainforest.

Reading Part 1: Reading Correspondence - Q5 enjoying the last part of her trip.

Reading Part 1: Reading Correspondence - Q6 people's goodwill.

Reading Part 1: Reading Correspondence - Q7 can learn to drive

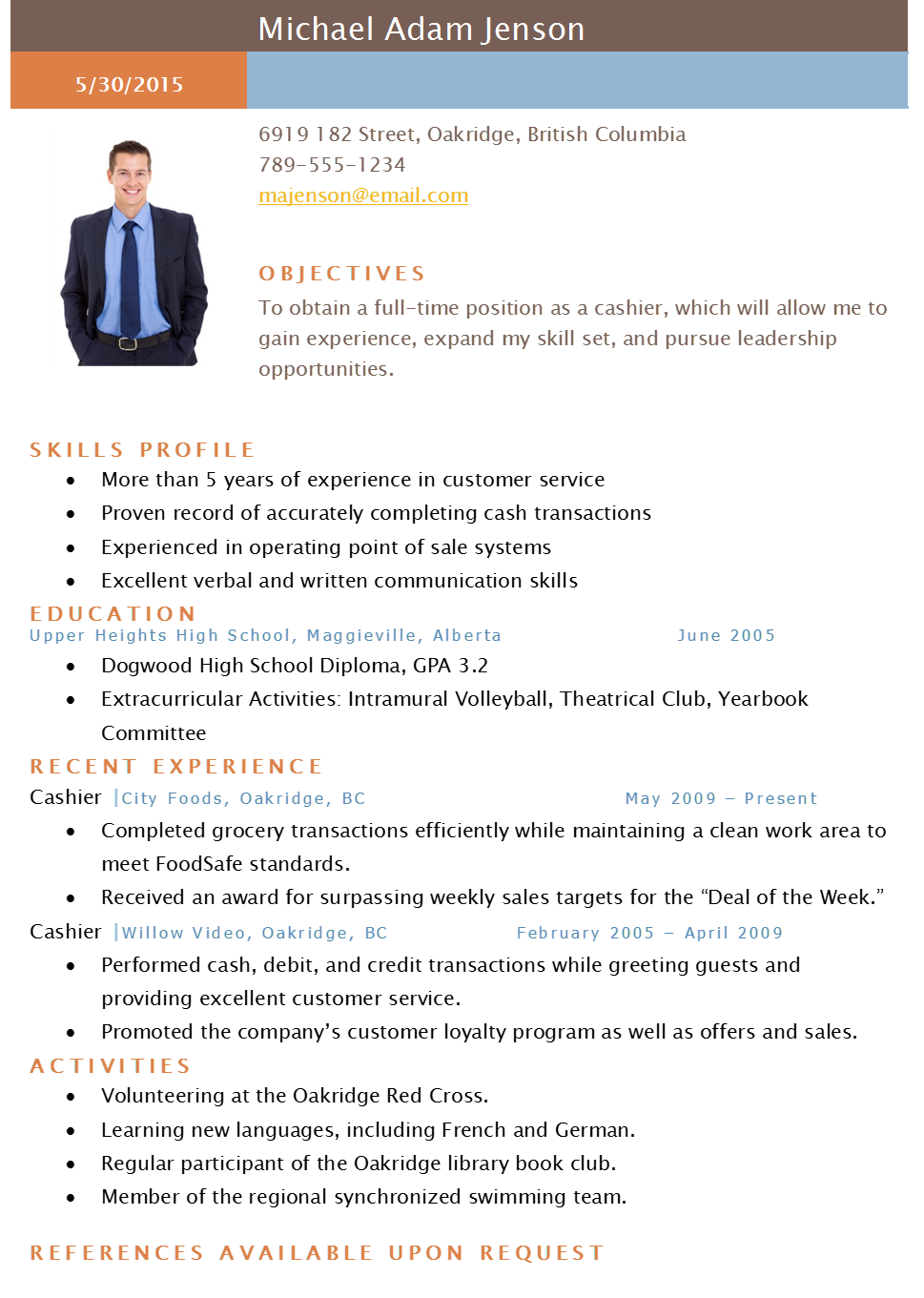
Reading Part 1: Reading Correspondence - Q8 guitar lessons

Reading Part 1: Reading Correspondence - Q9 harmful

Reading Part 1: Reading Correspondence - Q10 being friendly

Reading Part 1: Reading Correspondence - Q11 show the way

**Practice Test 2 - Reading Part 2: Reading to Apply a Diagram**

****

**Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu (  ).**

Subject: Job Application   
To: Michael Jenson   
From: Alfonso Copelli   
  
Dear Michael,   
  
It was a pleasure to meet you yesterday. Thank you for dropping off your 1.

**application**

for the position of cashier at Alfonso’s Groceries. Based on your prior 2.

**sales marketing**

experience, I’d like to invite you for an interview.   
  
My company will soon be opening two more locations, and I need to increase my team. I’m seeking an employee who is already familiar with 3.

**grocery stock**

, is a quick learner, and has good interpersonal skills. I am also looking for people who are good at 4.

**additional languages**

, which may come in handy when greeting customers.   
  
Could you please provide the name and contact information for your current supervisor at 5.

**FoodSafe**

for a reference? I will be holding interviews next Tuesday afternoon between 1:00 p.m. - 6:00 p.m. Please let me know what time is most convenient for you. The interview will likely last 30 to 45 minutes.   
  
Kind regards,   
  
Alfonso Copelli

**Using the drop-down menu (  ), choose the bestoption.**

6. Michael applied for the job

**in person.**

7. Alfonso's Groceries is

**expanding.**

8. The purpose of the email is to

**arrange an interview.**

Reading Part 2: Reading to Apply a Diagram - Q1 application

Reading Part 2: Reading to Apply a Diagram - Q2 customer service

Reading Part 2: Reading to Apply a Diagram - Q3 cash registers

Reading Part 2: Reading to Apply a Diagram - Q4 additional languages

Reading Part 2: Reading to Apply a Diagram - Q5 City Foods

Reading Part 2: Reading to Apply a Diagram - Q6 in person.

Reading Part 2: Reading to Apply a Diagram - Q7 expanding.

Reading Part 2: Reading to Apply a Diagram - Q8 arrange an interview.

**Practice Test 2 - Reading Part 3: Reading for Information**

**Read the following passage.**

**A.** There are many National Historic Sites in Canada, but few are as popular as the Fortress of Louisbourg in Cape Breton, Nova Scotia. It’s the third most popular Parks Canada site in the Atlantic Provinces, and the tenth Canada wide. Louisbourg attracts almost 200,000 visitors annually, partly because of its location near the world-famous Cape Breton Highlands National Park, but also because of its history. In the 17th and 18th centuries, the French and British competed for control of Atlantic Canada and its thriving cod fisheries based in Louisbourg. At this time, Louisbourg was a centre of commerce that traded cod for manufactured goods from France, New England, and the West Indies, making this maritime resource the region’s primary driver for economic growth.   
  
**B.** Construction of the fortified seaport of Louisbourg began in 1713. It became an important military base with a permanent garrison and a settled French population of about 8,000 by 1744. However, it kept changing hands between France and Britain, depending on which country won the most recent war. In 1745 the British won, and the French population returned to France. Three years later, Louisbourg reverted to France, and the French population returned to Louisbourg. In 1758 the British attacked yet again, re-capturing the fortress in only seven weeks. This time British domination was permanent. The fortifications were destroyed and the town abandoned. This, plus the capture of Quebec in 1759 and Montreal in 1760, ended France’s power in North America.   
  
**C.** In the early 1960s, the Government of Canada began a $25 million project to reconstruct about one-quarter of the original Louisbourg town and fortifications. The buildings, yards, gardens, and streets were recreated as they were in 1744. At first there was extensive archaeological excavation, uncovering millions of artifacts as well as the ruins of fortifications and buildings. Enough information was uncovered on site and discovered in archives in France, Britain, the United States, and Canada to recreate the fortress with accuracy. Louisbourg is North America’s largest historic reconstruction.   
  
**D.** Nowadays tourists can enjoy the lavishly reconstructed fortress. In the summer, 150 costumed actors are onsite. Men, women, and children in their period-style clothes act out activities representing society from poor labourers to the very rich. There are engineers, musicians, soldiers, merchants, street vendors, bakers, servants, and fishermen. Visitors can listen to music and stories, watch dances, and observe activities such as lace-making, cooking, gardening, and animal care. They can watch soldiers load and shoot a musket or fire a cannon. Visiting Louisbourg is stepping back 250 years in history.   
  
**E.** Not given in any of the above paragraphs.

**Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.**

**C**

 - 1. Today’s Louisbourg accurately reconstructs what life was like there in 1744.

**B**

 - 2. In the 18th century, both France and Britain wanted to control Louisbourg.

**A**

 - 3. Louisbourg is the most popular historical site in Canada.

**D**

 - 4. Today’s visitors are entertained by numerous re-enactments.

**E**

 - 5. Fish was the most important commodity of 18th century Louisbourg.

**B**

 - 6. The British finally destroyed Louisbourg to remove the French from the area.

**D**

 - 7. Visitors to the site can participate in the 250-year old activities.

**E**

 - 8. Louisbourg was the largest French settlement in North America in the 1700s.

**C**

 - 9. Less than half of the original Louisbourg fortress has been restored. .

Reading Part 3: Reading for Information - Q1 D

Reading Part 3: Reading for Information - Q2 B

Reading Part 3: Reading for Information - Q3 E

Reading Part 3: Reading for Information - Q4 D

Reading Part 3: Reading for Information - Q5 A

Reading Part 3: Reading for Information - Q6 B

Reading Part 3: Reading for Information - Q7 D

Reading Part 3: Reading for Information - Q8 E

Reading Part 3: Reading for Information - Q9 C

**Practice Test 2 - Reading Part 4: Reading for Viewpoints**

**Using the drop-down menu (  ), choose the bestoption according to the information given on the website.**

1. According to the article, minor hockey improves players’

**peer relationships.**

2. What is one result of hockey madness?

**parental training**

3. According to the writer, what is the primary source of peer pressure?

**aggressive guardians**

4. Who would most want hockey parents to take the course?

**Luigi Pubnico**

5. Hockey madness can harm a child's

**passion for sports.**

**The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.**

I was one of the parents at the meeting, and, as one can glean from the article, the majority of parents who spoke 6.

**felt frustrated with**

minor hockey's present state. This being said, it's hard to buy into Kosinski's 7.

**pessimistic outlook**

. Minor hockey was a disaster for my kids. However, consistent with what the Sports4Kids representative says, I think that’s because they 8.

**were modest about their**

sport. In contrast, I completely disagree with one of his points and would argue that it’s entirely possible for kids to 9.

**make choices on their own**

. My overall takeaway from the article is that parents should strive to be 10.

**supportive spectators**

.

Reading Part 4: Reading for Viewpoints - Q1 peer relationships.

Reading Part 4: Reading for Viewpoints - Q2 parental training

Reading Part 4: Reading for Viewpoints - Q3 aggressive guardians

Reading Part 4: Reading for Viewpoints - Q4 Janice Fanshaw

Reading Part 4: Reading for Viewpoints - Q5 passion for sports.

Reading Part 4: Reading for Viewpoints - Q6 felt frustrated with

Reading Part 4: Reading for Viewpoints - Q7 pessimistic outlook

Reading Part 4: Reading for Viewpoints - Q8 wanted to play a different

Reading Part 4: Reading for Viewpoints - Q9 develop egos but still succeed

Reading Part 4: Reading for Viewpoints - Q10 supportive spectators

**SET5-A**

**Practice Test 1 - Reading Part 1: Reading Correspondence**

**Read the following message.**

Dear Mr. Albertson,

We are interested in renting your charming cottage for the first two weeks of September. I found your ad on the internet, and the pictures are really attractive. Living that close to the ocean would be a real treat for a few weeks. I can already smell the refreshing salt air!

I’ve heard that the Atlantic Ocean is quite cold and that swimming isn’t always possible. Is that true? Your ad mentions nearby Martinique Beach, a 5-km-long white sand beach with beautiful waves enjoyed by surfers. The pictures I’ve seen show surfers in protective wetsuits, but perhaps that’s winter surfing? We’re hoping to put in long hours lying on the beach, and then cooling off in the fresh ocean water.

Another thing I’ve heard is that Nova Scotia gets hurricanes, especially in September. Is that true? I’ve read all about Hurricane Juan that hit in late September, 2003. I learned that the power was out for some residents for as long as three weeks. How can anyone survive without electricity for that long? It’s unimaginable. In a situation such as this, what do you do for food and coffee, for heat and water? Do you keep emergency supplies and information in the cottage? I just can’t imagine winds of 160 km/h! Wow. The waves must be spectacular with that much wind. It would be fantastic watching the waves from the comfort of your lovely cottage!

We really enjoy sampling the local cuisine, and we’ve read about Nova Scotian specialties such as lobster and scallops. On the internet I found one food place—it can’t really be called a restaurant—that serves seafood. This is Scallopini’s, which is supposed to be a short drive from your cottage. It features two dishes worth trying, a scallop sauté and a cold lobster roll. Would you recommend Scallopini’s, or should we go into the city to a real restaurant?

Anyway, we would like to reserve your cottage. Please let me know what details you need and how to send the deposit.

Thanks,   
  
Alison MacGregor

**Using the drop-down menu (  ), choose the bestoption according to the information given in the message.**

1. Alison’s main reason for writing the email is to

▾

2. Alison is interested in

▾

3. Why does Alison think the Atlantic Ocean might be cold?

▾

4. Alison is worried about hurricanes because

▾

5. Alison has never experienced

▾

6. Why does Alison want to rent this cottage?

▾

**Here is a response to the message. Complete the response by filling in the blanks. Select the bestchoice for each blank from the drop-down   
menu (  ).**

Dear Ms. MacGregor,   
  
We would be delighted to have you rent our cottage in September. Consider it booked.   
  
Answering your question about the 7.

▾

, it may be true, depending on what you’re used to. We think it’s pleasant, and early September is when it’s warmest. If you’re interested in surfing, you need to bring your own 8.

▾

, but we provide the boards.   
  
People experience considerable 9.

▾

when hurricanes hit, but these storms usually miss us, which is why you’ve read about just one, Juan. The belief is that a bad one hits every 50 years, so you don’t need to worry. To answer your questions, the cottage has 10.

▾

.   
  
Yes, we recommend Scallopini’s, and there are several other excellent 11.

▾

close by.   
  
See you in September!   
  
John Albertson

Question Answer Key

Reading Part 1: Reading Correspondence - Q1 make a cottage reservation.

Reading Part 1: Reading Correspondence - Q2 eating in quality restaurants.

Reading Part 1: Reading Correspondence - Q3 She was told that it’s cold.

Reading Part 1: Reading Correspondence - Q4 she read about a famous one.

Reading Part 1: Reading Correspondence - Q5 severe weather.

Reading Part 1: Reading Correspondence - Q6 It’s near the ocean.

Reading Part 1: Reading Correspondence - Q7 ocean being cold

Reading Part 1: Reading Correspondence - Q8 wetsuits

Reading Part 1: Reading Correspondence - Q9 inconvenience

Reading Part 1: Reading Correspondence - Q10 an emergency supply kit

Reading Part 1: Reading Correspondence - Q11 spots to dine

**Practice Test 1 - Reading Part 2: Reading to Apply a Diagram**

****

**Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the bestchoice for each blank from the drop-down menu (  ).**

To: <farrah@newmail.com>  
From: <marjan29@gomail.ca>  
Subject: Information  
  
Hi Farrah,   
  
Nice meeting you today! As promised, here is the   
1.

▾

. (To go to it, just click HERE.) As I mentioned, I think your family is in the Thompson Public School area like us, but if you click on the   
2.

▾

tab near the top, you should be able to find your designated location.   
  
I noticed that the dates have not yet been announced for 3.

▾

, so I guess you'll have to keep checking. Also, I saw that they had some news about childcare spaces 4.

▾

which may be of interest to you.   
  
By the way, as evening ESL students at the school, it looks like we are eligible for 5.

▾

! I'm excited to try that out in the evenings!   
  
See you tomorrow!   
  
Marjan

**Using the drop-down menu (  ), choose the best option.**

6. Farrah and Marjan are likely

▾

7. Farrah probably has a

▾

8. The overall purpose of Marjan's message is to

▾

Reading Part 2: Reading to Apply a Diagram - Q1 local school board website

Reading Part 2: Reading to Apply a Diagram - Q2 Schools

Reading Part 2: Reading to Apply a Diagram - Q3 kindergarten registration

Reading Part 2: Reading to Apply a Diagram - Q4 paid for by the provincial government

Reading Part 2: Reading to Apply a Diagram - Q5 online learning

Reading Part 2: Reading to Apply a Diagram - Q6 new classmates.

Reading Part 2: Reading to Apply a Diagram - Q7 young child living with her.

Reading Part 2: Reading to Apply a Diagram - Q8 share useful information.

**Practice Test 1 - Reading Part 3: Reading for Information**

**Read the following passage.**

**A.** For some, it may be hard to imagine how a small stainless steel needle put into one’s left palm can soothe a stomachache. Yet in the practice of acupuncture, such fine needles are used to pierce specific points on the body for pain relief or therapeutic purposes. Acupuncture began in China thousands of years ago and remains a leading form of medical treatment in some Asian cultures. However, the practice of acupuncture has only taken hold beyond its traditional homelands over the last three decades. Over that time, its popularity in Western culture has greatly increased. It is now being hailed by many Westerners as a safe, drug-free remedy for ailments such as arthritis, chronic pain, addiction, and depression.  
  
**B.** Traditional acupuncture is based on the East Asian belief that the body’s internal organs are connected by a system of energy channels. A very simple explanation is that vital energy travels along these channels in the body, like water in a stream. Diseases are caused by a blockage in these natural energy flows, just as a fallen tree would obstruct a stream. The acupuncturist must find the obstruction, isolate the area, and clear the blockage. To do this, fine stainless steel needles are inserted into a related acupuncture point. These disposable needles are gently twirled and then removed, and the energy flow can be restored to a natural state.  
  
**C.** People who have been helped by acupuncture have little problem accepting its success. Yet some in the Western medical community find the unfamiliar concepts of energy and channels hard to believe. As a result, experts in this community have tried to find more scientific reasons for how acupuncture works. After decades of research, some Western medical researchers have proposed theories.  
  
**D.** Experimental research suggests that acupuncture needles put into certain points on the body can stimulate the central nervous system (brain and spinal cord). Once stimulated, the central nervous system can release “feel good” chemicals into the muscles, spinal cord, and brain. These natural painkillers block pain signals from going to the brain, leading to a feeling of physical and emotional well-being. In light of the research, a growing number of scientists and medical practitioners are suggesting the use of acupuncture under certain conditions. In fact, it is becoming so popular that many people in North America are using it to treat their ailing household pets!  
  
**E. Not given in any of the above paragraphs.**

**Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.**

▾

 - 1. Skepticism has led to investigations into acupuncture’s efficacy.

▾

 - 2. In acupuncture, illness can be alleviated by clearing obstructions within the body.

▾

 - 3. Some studies have shown that acupuncture has little more than a placebo effect.

▾

 - 4. Some believe that acupuncture works because it causes the body to produce its own anesthetic.

▾

 - 5. Acupuncture is a well established medical practice in East Asia.

▾

 - 6. Only in recent years has acupuncture become an accepted treatment around the world.

▾

 - 7. The analogy of acupuncture is akin to hydro-irrigation systems.

▾

 - 8. Scientific studies are beginning to provide evidence for the efficacy of acupuncture.

▾

 - 9. Scientific evidence shows that acupuncture cures damaged nerves and muscles.

Reading Part 3: Reading for Information - Q1 C

Reading Part 3: Reading for Information - Q2 B

Reading Part 3: Reading for Information - Q3 E

Reading Part 3: Reading for Information - Q4 D

Reading Part 3: Reading for Information - Q5 A

Reading Part 3: Reading for Information - Q6 A

Reading Part 3: Reading for Information - Q7 B

Reading Part 3: Reading for Information - Q8 D

Reading Part 3: Reading for Information - Q9 E

**Practice Test 1 - Reading Part 4: Reading for Viewpoints**

**Read the following article from a website.**

The Canada Pension Plan (CPP) covers all eligible Canadians. Based on the amount of earnings, a deduction is made from each pay cheque and deposited into Canada’s Pension Plan fund. Employers are also required to contribute to the plan for each of their employees. When an employee reaches 65 years of age, he or she is entitled to receive payments from the plan.   
  
Many people believe that participation should be voluntary, but having a guaranteed stream of revenue into the plan means that the government can hopefully provide a stable return to contributors.   
  
Another criticism of the plan is that the people who need it the most are the ones who receive the least. This is because the size of payments depends on the amount contributed, and the amount contributed depends on one’s level of income. People who have had little or low-paying employment thus receive low payments. And yet they are the ones who have been least able to put aside money of their own for their old age. It should be noted, however, that other government programs can provide financial assistance for people in need.   
  
Some companies (especially large ones) have, in addition to this government plan, their own pension plans that work in essentially the same way. Deductions are also based on level of income, but part-time employees are often not eligible at all. This again seems to put those with lower incomes at a disadvantage. Even if someone has two part-time jobs that together equal a full-time job, he or she would be eligible to participate only in the Canada Pension Plan and probably not in the pension plans offered by either employer. But again, there are other programs.   
  
Some critics consider both the government and employer pension plans to be patronizing. They believe that people should have complete freedom in whether and how much they save for their old age, along with how they invest what they save. Such critics seem to forget that they then wouldn’t benefit from government or employer contributions!

**Using the drop-down menu (  ), choose the bestoption according to the information given on the website.**

1. The author's purpose of the first paragraph is to

▾

2. The CPP and company pension plans are similar with respect to

▾

3. At 65 years of age, people with low-income part-time jobs will most likely

▾

4. If pension plans were voluntary, the critics mentioned in the last paragraph would likely

▾

5. Critics believe that the pension plans are patronizing because

▾

**The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.**

I don't understand why employers are required to make CPP contributions. It shouldn't be their responsibility to ensure the government has a constant source of 6.

▾

for re-investments. My guess is that having to contribute to the CPP 7.

▾

many businesses. Even for larger companies, I was surprised by the author's opinion. Why is it problematic that most employer pension programs 8.

▾

? Companies and individuals should be free to do what they want with their money. I can understand providing 9.

▾

; employers want to see their employees at the workplace as much as possible, not absent due to illness. However, I agree with the critics, even if it means I miss out on 10.

▾

.

Reading Part 4: Reading for Viewpoints - Q1 provide background information.

Reading Part 4: Reading for Viewpoints - Q2 low-income earners.

Reading Part 4: Reading for Viewpoints - Q3 require monetary support.

Reading Part 4: Reading for Viewpoints - Q4 refrain from participating.

Reading Part 4: Reading for Viewpoints - Q5 they are mandatory.

Reading Part 4: Reading for Viewpoints - Q6 revenue

Reading Part 4: Reading for Viewpoints - Q7 disadvantages

Reading Part 4: Reading for Viewpoints - Q8 fund only a company’s full-time employees

Reading Part 4: Reading for Viewpoints - Q9 health care plans

Reading Part 4: Reading for Viewpoints - Q10 employer contributions

**SET5-B**

**Practice Test 2 - Reading Part 1: Reading Correspondence**

**Read the following message.**

From: <s.sychov@email.com>  
To: <pam.wilkes@dfsb.ca>  
Subject: Requesting Extra Help for French

Dear Ms. Wilkes,

My name is Sergiy Sychov, and I am Nadia’s father. Although I have driven from work to the school to get Nadia a few times, we have not yet had a chance to formally meet.

Nadia has spoken very highly of you since the first day of school. Every evening at dinner, she tells us “a Ms. Wilkes story.” The stories are usually about something funny you told the class or an interesting way you teach, such as having the students sing a song in order to learn one of your math lessons. I think she is your biggest fan!

The reason I am writing to you is that I am worried about Nadia keeping up in French class. Our family immigrated to Canada from the Ukraine just last year. Nadia has done very well with learning English since we arrived, but we are concerned about her French. You know what they say—kids are like sponges when it comes to learning languages! But, as French is her third language, I wonder if she is struggling more than the other kids. When we ask her about French class, she usually lowers her head and says she doesn’t want to talk about it.

I have called the school’s main office and spoken with someone, but, since I don’t know the French teacher’s name, I’m hoping you can tell me how to get in touch with her. Also, since you are clearly a passionate educator, I would be very grateful if you had any suggestions for us to make sure Nadia doesn’t fall behind. I know that the school year is just getting started, but I don’t want to wait until it is too late for her to catch up. I have heard that some families hire private tutors or sign their kids up for after-school lessons. Would you be able to recommend either a class or a tutor? She could use some help in science as well.

Thank you for any help you can give us. If you think it would be a good idea, I would be happy to meet with you or the French teacher sometime this week to talk about Nadia.

Sincerely,   
  
Sergiy Sychov

**Using the drop-down menu (  ), choose the bestoption according to the information given in the message.**

1. Sergiy and Ms. Wilkes

**do not personally know each other.**

2. We know for sure that Ms. Wilkes teaches

**math.**

3. The email indicates that Nadia

**pays attention in Ms. Wilkes' class.**

4. Sergiy is likely writing this email

**near the December holiday.**

5. Nadia seems to

**be uncomfortable about French class.**

6. Sergiy’s main purpose for writing the email is to

**find out why Nadia dislikes French.**

**Here is a response to the message. Complete the response by filling in the blanks. Select the bestchoice for each blank from the drop-down   
menu (  ).**

From:<pam.wilkes@dfsb.ca>  
To:<s.sychov@email.com>  
Subject: Re: Requesting Extra Help for French

Hello Mr. Sychov,   
  
I did not realize that Nadia is such 7.

**a reluctant**

newcomer! As you say, her English is 8.

**fluent**

. With regard to Nadia’s French, I appreciate that you are willing to 9.

**spend money**

to get her some extra help, but that may not be necessary. Let’s explore other options first. I’m surprised our main office has 10.

**not been very helpful**

. Our French teacher’s name is Sylvie Gagnon, and she can be reached at sylvie.gagnon@dfsb.ca. If I can be of any assistance, let me know.   
  
In the meantime, I thank you for 11.

**your kind words about my efforts to engage the class**

!   
  
Yours truly,   
  
Ms. Pam Wilkes

Reading Part 1: Reading Correspondence - Q1 do not personally know each other.

Reading Part 1: Reading Correspondence - Q2 math.

Reading Part 1: Reading Correspondence - Q3 pays attention in Ms. Wilkes' class.

Reading Part 1: Reading Correspondence - Q4 near the start of the school year.

Reading Part 1: Reading Correspondence - Q5 be uncomfortable about French class.

Reading Part 1: Reading Correspondence - Q6 obtain information and advice.

Reading Part 1: Reading Correspondence - Q7 a recent

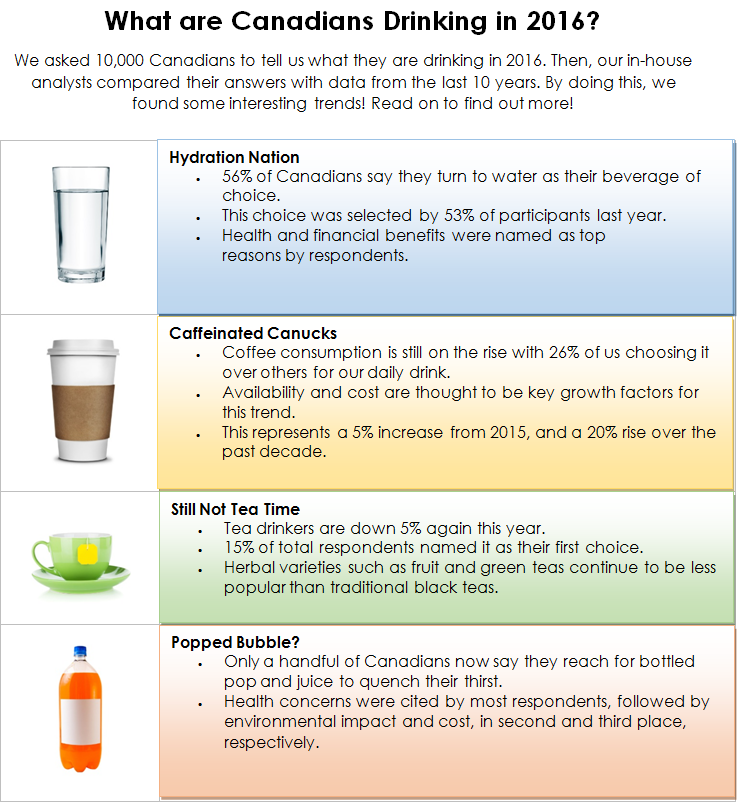
Reading Part 1: Reading Correspondence - Q8 fluent

Reading Part 1: Reading Correspondence - Q9 spend money

Reading Part 1: Reading Correspondence - Q10 not been very helpful

Reading Part 1: Reading Correspondence - Q11 your kind words about my efforts to engage the class

**Practice Test 2 - Reading Part 2: Reading to Apply a Diagram**

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**Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the bestchoice for each blank from the drop-down menu (  ).**

From: <tie@smail.ca>  
To: <kev88@nckcollege.ca>  
Subject: Infographic  
  
Hey Kevin,   
  
How's your weekend going?   
  
I came across this infographic on a magazine's website today and thought you might want to take a look. The research revealed 1.

**patterns in beverage choices**

. I think the fact that   
2.

**sweet drinks are the least popular**

really says something about our country's trend towards healthier choices in general. Another point I found interesting was that three of the beverage choices mention   
3.

**sugar**

in their explanations. However, I guess that information is more relevant in Professor Talebi's class!   
  
Although the information may be written a little 4.

**gloomily**

, I was wondering if you thought this infographic could be useful for our group presentation next week in Nutrition 101. Do you think it is OK to use something that is based on   
5.

**a survey of individual Canadians**

?   
  
Can you let me know before this Thursday's class?   
  
Thanks,   
  
Tie

**Using the drop-down menu (  ), choose the best option.**

6. Tie most likely wrote this email on a

**Saturday.**

7. Tie would like Kevin's

**assistance.**

8. How does Tie feel about using the infographic in the presentation?

**unsure**

Reading Part 2: Reading to Apply a Diagram - Q1 patterns in beverage choices

Reading Part 2: Reading to Apply a Diagram - Q2 sweet drinks are the least popular

Reading Part 2: Reading to Apply a Diagram - Q3 money

Reading Part 2: Reading to Apply a Diagram - Q4 informally

Reading Part 2: Reading to Apply a Diagram - Q5 a survey of individual Canadians

Reading Part 2: Reading to Apply a Diagram - Q6 Saturday.

Reading Part 2: Reading to Apply a Diagram - Q7 opinion

Reading Part 2: Reading to Apply a Diagram - Q8 unsure

**Practice Test 2 - Reading Part 3: Reading for Information**

**Read the following passage.**

**A.** The Royal Ontario Museum (ROM), established in 1912 in Toronto, is the largest museum in Canada. Each year, over a million people visit its galleries and participate in its many programs, which include lectures, films, demonstrations, concerts, and dramatic performances. The museum is also Canada's largest field-research institution, conducting worldwide research and conservation activities. Initially administered by the nearby University of Toronto, the museum is now an independent corporation of the Government of Ontario.  
  
**B.** The museum came to exist largely due to the efforts of Charles Currelly, a minister-turned-archaeologist, and Edmund Walker, a banker with philanthropic interests. The former wanted to establish an archaeological museum in Ontario; the latter wanted to establish an institution in Canada similar to the impressive galleries and museums in New York. Although Walker was initially interested in the natural world—he collected fossils and arranged funding for dinosaur digs in Alberta—he eventually became interested in the cultural world as well. Thus, on his death, he donated a collection of Japanese woodblock prints to the museum. To this day, the museum explores both worlds and is, for that reason, one of a kind among the world's museums.  
  
**C.** The museum's Natural History department holdings include amphibians, reptiles, mammals, birds, and one of the best bat collections on the continent. It also includes world-class collections of minerals, gems, rocks, and meteorites, and a world-renowned collection of dinosaur skeletons. The World Cultures department contains ethnological collections featuring artifacts from the Canadian Northwest Coast, Plains, Inuit, and Woodlands cultures. It also features artifacts from Near Eastern and Asian collections, which include tomb figurines from the Tang dynasty; Canada's largest textile and costume collection; Greek, Roman, and Byzantine collections; and several European and early Canadian decorative arts collections.  
  
**D.** Another unique feature of the museum is the Michael Lee-Chin Crystal, which consists of five interlocking prismatic structures at the entrance of the museum. The Crystal's angled walls do not actually touch the museum's original building and provide a stark contrast with its Neo-Romanesque architecture. Both harshly criticized and enthusiastically celebrated, the Crystal was but one aspect of the highly successful "Renaissance" project, started in 2002 to boost the museum's ticket sales and capacity. The project also resulted in new and renovated gallery spaces allowing twice as many artifacts and specimens to be displayed, a digital gallery enabling an interactive multimedia experience, and additional restaurant and retail space.  
  
**E. Not given in any of the above paragraphs.**

**Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.**

**C**

 - 1. The museum's specific collections are very diverse.

**C**

 - 2. The museum's collection of assembled dinosaur bones is internationally famous.

**D**

 - 3. The “Renaissance” project was meant to increase museum attendance.

**E**

 - 4. Musical performances are sometimes presented at the museum.

**B**

 - 5. The Royal Ontario Museum was at first envisioned as one that would emulate certain American museums.

**B**

 - 6. The ROM uniquely brings together the cultural and scientific realms.

**E**

 - 7. Nowadays, university scholars from Ontario, Alberta, and China collaborate on some ROM research projects.

**D**

 - 8. A controversial architectural configuration was erected near the ROM's front door.

**E**

 - 9. Before becoming a scientist, Currelly served the church.

Reading Part 3: Reading for Information - Q1 C

Reading Part 3: Reading for Information - Q2 C

Reading Part 3: Reading for Information - Q3 D

Reading Part 3: Reading for Information - Q4 A

Reading Part 3: Reading for Information - Q5 B

Reading Part 3: Reading for Information - Q6 B

Reading Part 3: Reading for Information - Q7 E

Reading Part 3: Reading for Information - Q8 D

Reading Part 3: Reading for Information - Q9 B

**Practice Test 2 - Reading Part 4: Reading for Viewpoints**

**Read the following article from a website.**

On social media and blogs, many people throw caution to the wind when it comes to privacy—not just their own but that of their family members as well. Social media sites do have community standards, but, except in extreme cases, there’s little consensus on what’s socially appropriate to post and what isn’t. For this reason, many believe that parents should exercise some restraint in order to protect their children from future shame or ridicule stemming from online postings of their toddler pictures.   
  
During the last decade, a growing number of proud parents have shared details about their babies and young children on blogs. Amy Smith, a Toronto stay-at-home mother of two-year-old twins, says she blogs because it’s “a way of sharing my worries and getting advice. It’s lonely and scary being a new mom.” She values the virtual connection with moms all over the world in similar situations. Edmontonian Jenn Oakley, a software developer on maternity leave, admits that blogging serves as a familiar activity that offsets the intense challenges of parenthood. “I feel competent doing anything on the computer,” she says, “but I feel like a struggling newbie being a mother.”   
  
Blogging may be a refreshing relief from changing diapers and laundering bibs, but Vancouver psychologist Janice Kimmel warns that parents need to stop and think before publicly sharing the details of their children’s lives. “A blog is forever,” she says. “Once they’re adolescents, kids tend to be mortified if they find their baby pictures or toddler misadventure tales online.” Halifax event planner Doris Jones was shocked to learn from her ten-year-old that his friends were mocking him about a picture they’d found on her blog. “It was an innocent picture of my son and his sister in the bathtub when they were toddlers. There are millions of photos like this on the net, but still my son’s been the butt of jokes all year at school.” Janice Kimmel isn’t surprised. “We must respect our children’s privacy,” she cautions. “Before you post, think about your child’s future.”

**Using the drop-down menu (  ), choose the bestoption according to the information given on the website.**

1. Which statement would Smith and Oakley agree with?

**Blogging helps reduces the stress of sudden lifestyle changes.**

2. What can we most reasonably conclude from the article?

**Parents should think before sharing some details online.**

3. Which title best captures the MAIN idea?

**Parental Blogging is a Fast Growing Trend**

4. Who would be most interested in reading this article?

**first-time stay-at-home mothers**

5. We can conclude that parenting blogs are a

**threat to toddlers.**

**The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.**

I wish parent blogs had been around when my kids were little. I totally agree that they 6.

**relieve some of the stress of**

caring for a baby. For the stay-at-home new moms you profile, 7.

**keeping busy with**

at least one parent-related activity is clearly very important.   
Like the author, I think that moms need to understand that blogs are 8.

**too harmful to children**

. Like Doris Jones' ten-year-old, I would certainly feel 9.

**embarrassed**

if I found an online photo of myself as a fat little toddler splashing *au naturel* in the water. That would be my mother’s favourite picture, but she’d keep it in her wallet, for her eyes only. If bloggers remembered how and where their own moms displayed their baby pictures, maybe there’d be more 10.

**discretion**

.

Reading Part 4: Reading for Viewpoints - Q1 Blogging helps reduces the stress of sudden lifestyle changes.

Reading Part 4: Reading for Viewpoints - Q2 Parents should think before sharing some details online. .

Reading Part 4: Reading for Viewpoints - Q3 Blogs Comfort Moms but Risk Kids’ Privacy

Reading Part 4: Reading for Viewpoints - Q4 first-time stay-at-home mothers

Reading Part 4: Reading for Viewpoints - Q5 contentious issue.

Reading Part 4: Reading for Viewpoints - Q6 relieve some of the stress of

Reading Part 4: Reading for Viewpoints - Q7 feeling capable in

Reading Part 4: Reading for Viewpoints - Q8 public and everlasting

Reading Part 4: Reading for Viewpoints - Q9 embarrassed

Reading Part 4: Reading for Viewpoints - Q10 discretion