Ran Li

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EDUCATION

Ph.D. in Speech-Language Pathology, Boston University (Mentor: Dr. Swathi Kiran)	Expected: 2022
M.A. in Speech-Language Pathology, University of Maryland College Park	2015 – 2017
B.A. in Hearing and Speech Sciences, Linguistics, University of Maryland College Park	2011 – 2015

CLINICAL EXPERIENCE

SLP intern – Fairland Elementary School, Silver Spring, MD	Jan – May 2017
SLP intern – Adventist HealthCare (acute care), Shady Grove, MD	Sep – Dec 2016
SLP intern – University of Maryland Speech and Hearing Clinic	Jan 2015 – Aug 2016

ACADEMIC HONORS

Recipient of Boston University Sargent Student Research Grant ($5000)	April 2021
Recipient of NIH/NIDCD Academy of Aphasia Young Investigator Fellowship ($1200) for the 57th AoA Annual Meeting	May 2019
Recipient of NIH/NIDCD RSCA Student Fellowship ($1600) for the 2019 Annual Clinical Aphasiology Conference	Oct 2019
MCM Fund for Student Research Excellence ($450), University of Maryland College Park	2016 – 2017

PUBLICATIONS

Li, R., Mukadam, N., & Kiran, S. (in press). Functional MRI evidence for reorganization of language networks. *Aphasia - Handbook of Clinical Neurology.*

Li, R., Perrachione, T. K., Tourville, J. A., & Kiran, S. (2021). Representation of semantic typicality in brain activation in healthy adults and individuals with aphasia: a multi-voxel pattern analysis. *Neuropsychologia,* 107893. https://doi.org/10.1016/j.neuropsychologia.2021.107893

Faroqi-Shah, Y., Kevas, Y., & Li, R. (2021). Lexical category differences in bilingual picture naming: implications for models of lexical representation. *Bilingualism: Language and Cognition,* 1-15. doi:10.1017/S1366728921000213

Li, R., Li, W., & Kiran, S. (2020). Effect of Mandarin Verb Network Strengthening Treatment (VNeST) in Mandarin-English bilinguals with aphasia: A single-case experimental design. *Neuropsychological Rehabilitation*, 1-30. https://doi.org/10.1080/09602011.2020.1773278

Li, R., Faroqi-Shah, Y., & Wang, M. (2019). A comparison of verb and noun retrieval in Mandarin–English bilinguals with English-speaking monolinguals. *Bilingualism: Language and Cognition, 22*(5), 1005-1028. https://doi.org/10.1017/S1366728918000913

WORKING MANUSCRIPTS

Li, R., Peñaloza, C., Scimeca, M., & Kiran, S. (in manuscript). The influence of bilingual language history on bilingual lexical access: A comparison between Spanish-English and Mandarin-English healthy bilinguals and bilinguals with aphasia.

CONFERENCE PRESENTATIONS

Li, R., Perrachione, T. K., Tourville, J. A., & Kiran, S. (poster presentation – Oct 2020). Predicting typicality effect from brain activation patterns in healthy adults and individuals with aphasia: a multi-voxel pattern analysis. *Academy of Aphasia 58th Annual Meeting, Online.*

Li, R., Perrachione, T. K., Tourville, J. A., & Kiran, S. (poster presentation – May 2020). Predicting typicality effect from brain activation patterns in healthy adults and individuals with aphasia: a multi-voxel pattern analysis. *2020 Cognitive Neuroscience Society Virtual Meeting.*

Li, R., Li, W., & Kiran, S. (poster presentation – October 2019). Effect of Chinese Verb Network Strengthening Treatment in Mandarin-English bilinguals with aphasia. *Academy of Aphasia 57th Annual Meeting*, Macau SAR.

Faroqi-Shah, Y., Milman, L., Li, R. (poster presentation – October 2019). Comparing language performance in bilinguals and monolinguals: some measures are more equal than others. *Academy of Aphasia 57th Annual Meeting,* Macau SAR.

Li, R., Li, W., & Kiran, S. (NIH/NIDCD platform presentation – May 2019). Effect of Chinese Verb Network Strengthening Treatment in Mandarin-English bilinguals with aphasia. *The 2019 Clinical Aphasiology Conference*, Whitefish, Montana, USA.

Li, R., Faroqi-Shah, Y., & Wang, M. (poster presentation – October 2017). Investigation of bilingual disadvantage in verb and noun retrieval in Mandarin-English bilinguals. *Academy of Aphasia 55th Annual Meeting*, Baltimore, USA.

Faroqi - Shah, Y., Li, R.*, Milman, L., Pranger, M.*, & Evans, T. M*. (November 2016). Language performance in bilinguals: some measures are more equal than others. *American Speech-Language Hearing Association Annual Convention,* Philadelphia, Pennsylvania.

TEACHING

Undergraduate Teaching Assistance, University of Maryland College Park	Spring 2014

Introduction to Linguistics (HESP120)
Instructor: Dr. Tess Wood

MENTORING

Research in Science & Engineering (RISE) internship program, Boston University	Summer 2019

Rebecca Golovanov (now at University of Chicago)

Research Assistants (6 RAs), Aphasia Research Laboratory, Boston University   2017 – present

PROFESSIONAL ORGANIZATIONS

Academy of Aphasia Student Membership	2020 - present
ASHA Special Interest Group 2: Neurogenic Communication Disorders Member	2019 – present
National Student Speech-Language Hearing Association (NSSLHA) Member	2018 – present

SKILLS

Languages: Mandarin (native), English (advanced)
Programming languages: R, MATLAB, LATEX