

## Hands-on Activity No. 1.1

### Using Pseudo-code Statements and Flowchart Symbols

**Course Code:** CPE 007

**Program:** Computer Engineering

**Course Title:** Programming Logic and Design

**Date Performed:** 8 | 1 | 25

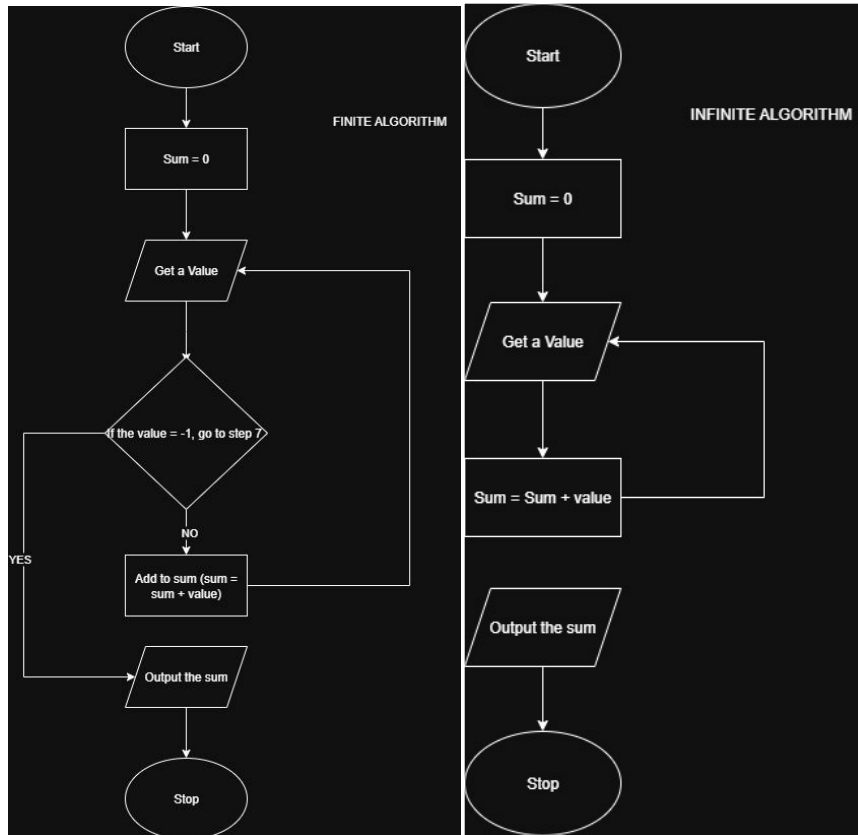
**Section:** CPE11S1

**Date Submitted:** 8 | 1 | 25

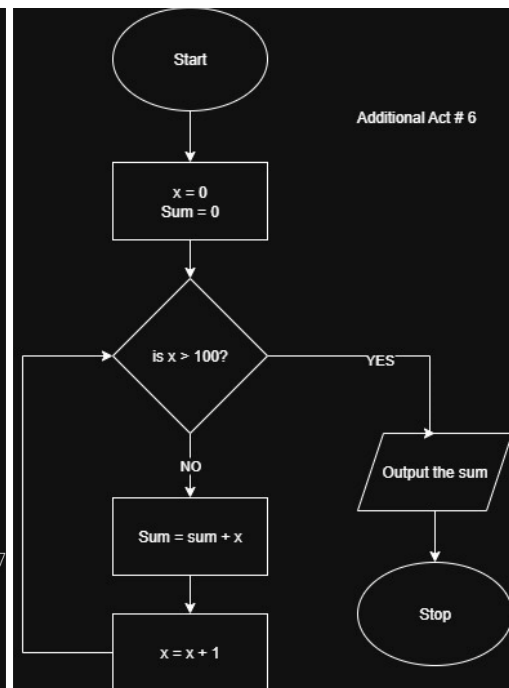
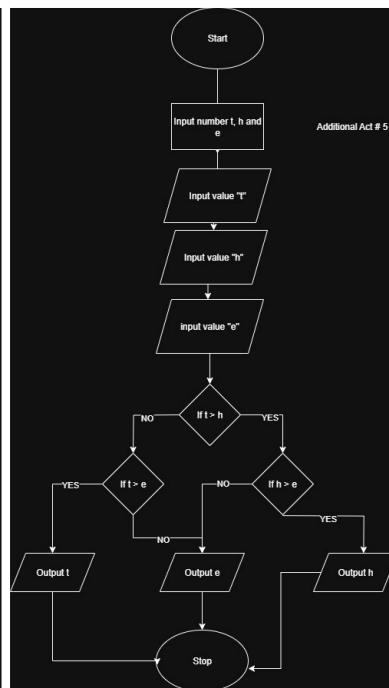
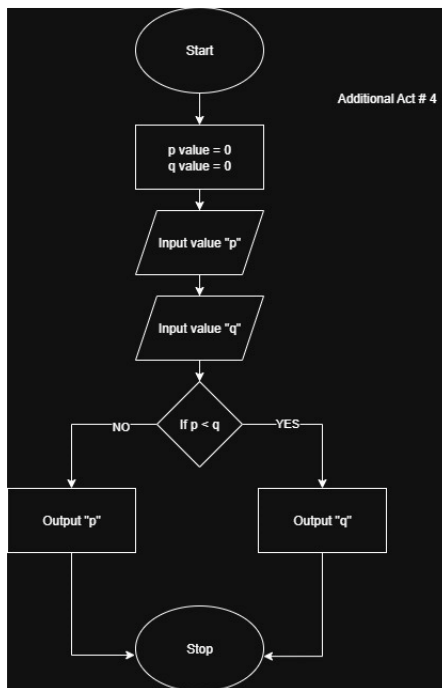
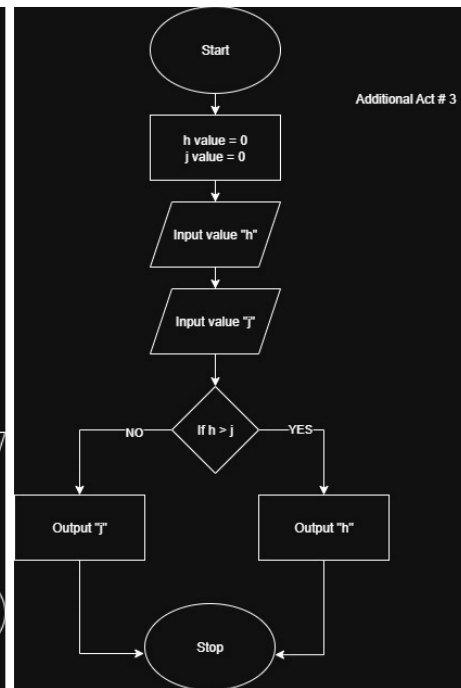
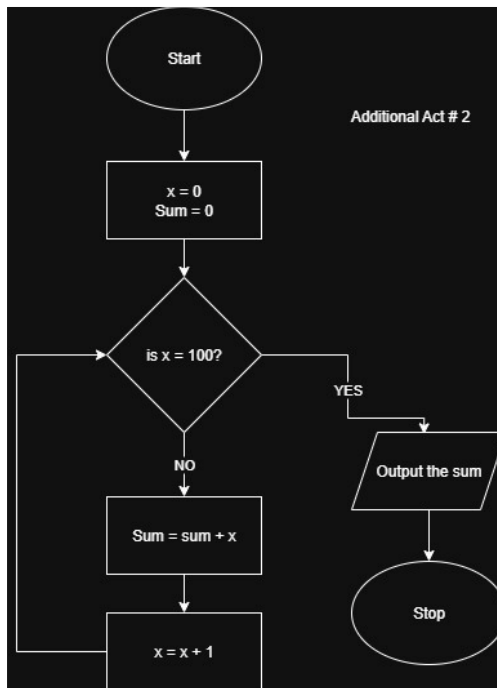
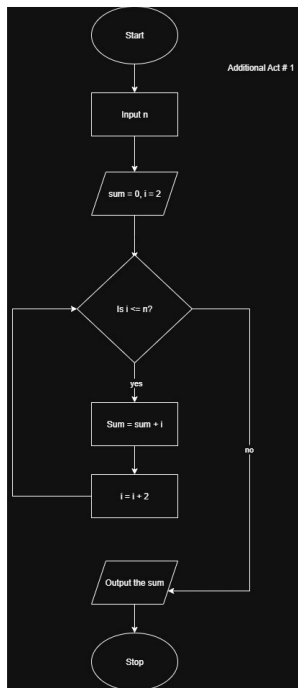
**Name(s):** Paula Esguerra

**Instructor:**

### 6. Output







## 7. Supplementary Activity



## 8. Conclusion

Some are similar to each other, that's maybe the reason why I learned but at the same time got lost in the process, There are always the input/output, start, processing and decision.

## 9. Assessment Rubric

Rubric for SO 7 (1)							
Criteria	Ratings						Pts
 SO 7 PI 1 IILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	6 pts Excellent   Educational interests and pursuits exist and flourish outside classroom requirements, knowledge and/or experiences are pursued independently and applies knowledge learned into practice	5 pts Good   Educational interests and pursuits exist and flourish outside classroom requirements, knowledge and/or experiences are pursued independently	4 pts Satisfactory   Look beyond classroom requirements, showing interest in pursuing knowledge independently	3 pts Unsatisfactory   Begins to look beyond classroom requirements, showing interest in pursuing knowledge independently	2 pts Poor   Relies on classroom instruction only	1 pts Very Poor   No initiative or interest in acquiring new knowledge	6 pts
 SO 7 PI 2 IILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	6 pts Excellent   Completes an assigned task independently and practices continuous improvement	5 pts Good   Completes an assigned task without supervision or guidance	4 pts Satisfactory   Requires minimal guidance to complete an assigned task	3 pts Unsatisfactory   Requires detailed or step-by-step instructions to complete a task	2 pts Poor   Shows little interest to complete a task independently	1 pts Very Poor   No interest to complete a task independently	6 pts
 SO 7 PI 3 IILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	6 pts Excellent   Synthesizes and integrates information from a variety of sources; formulates a clear and precise perspective; draws appropriate conclusions	5 pts Good   Evaluate information from a variety of sources; formulates a clear and precise perspective.	4 pts Satisfactory   Analyze information from a variety of sources; formulates a clear and precise perspective.	3 pts Unsatisfactory   Apply the gathered information to formulate the problem	2 pts Poor   Gather and summarized the information from a variety of sources but failed to formulate the problem	1 pts Very Poor   Gather information from a variety of sources	6 pts
 SO 7 PI 4 IILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	6 pts Excellent   Ideas are combined in original and creative ways in line with the new and emerging technology trends to solve a problem or address an issue.	5 pts Good   Ideas are creative and adapt the new knowledge to solve a problem or address an issue	4 pts Satisfactory   Ideas are creative in solving a problem, or address an issue	3 pts Unsatisfactory   Shows some creative ways to solve the problem	2 pts Poor   Shows initiative and attempt to develop creative ideas to solve the problem	1 pts Very Poor   Ideas are copied or restated from the sources consulted	6 pts
Total Points: 24							