Hands-on Activity 2.1	
Data Types and Arithmetic Operations	
Course Code: CPE007	**Program:** Computer Engineering
Course Title: Programming Logic and Design	**Date Performed:** 8/4/25
Section: CPE11S1	**Date Submitted:** 8/4/25
Name(s): Paula Esguerra	**Instructor:** Sir Jimlord Quejado

6. Output

Programiz C++ Online Compiler

main.cpp

```cpp
1  #include<iostream>
2
3  int main(void)
4
5  {
6
7      int xValue= 5;
8      int yValue=9;
9      int result;
10     int bigResult;
11
12     xValue += 3;
13     yValue -= xValue;
14     result = xValue * yValue;
15     result += result;
16     result -= 1;
17     yValue = result % result;
18     result += result + xValue;
19     bigResult = result * result * result;
20     result += xValue * yValue;
21
22     std::cout<<"result: "<<result << std::endl;
23
24     std::cout<<"big result: "<< bigResult;
25
26  return 0;
27
28  }
29
```

Output
```
result: 38
big result: 54872

=== Code Execution Successful ===
```

Activity 1

Programiz C++ Online Compiler

main.cpp

```cpp
1  #include<iostream>
2
3  int main()
4
5  {
6
7      float startValue = 100;
8
9      float interestRate = 0.015;
10
11     float firstYearValue;
12
13     float secondYearValue;
14
15     float thirdYearValue;
16
17     firstYearValue = startValue * (1 + interestRate);
18     secondYearValue = firstYearValue * (1 + interestRate);
19     thirdYearValue = secondYearValue * (1 + interestRate);
20
21     std::cout<<"After first year: "<<firstYearValue << std::endl;
22     std::cout<<"After second year: "<<secondYearValue << std::endl;
23     std::cout<<"After third year: "<<thirdYearValue << std::endl;
24
25  return 0;
26
27  }
```

Output
```
After first year: 101.5
After second year: 103.022
After third year: 104.568

=== Code Execution Successful ===
```

Activity 2

7. Supplementary Activity

8. Conclusion

I learned that combining symbols, characters, operators and etc…, can make an interesting math solutions even with the percentage, I just have to know how to know it's whereabouts in C++ Coding.

9. Assessment Rubric

Rubric for SO 7 (6)

Criteria	Ratings						Pts
SO 7 PI 1 IILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	**6 pts** Excellent | Educational interests and pursuits exist and flourish outside classroom requirements,knowledge and/or experiences are pursued independently and applies knowledge learned into practice	**5 pts** Good | Educational interests and pursuits exist and flourish outside classroom requirements,knowledge and/or experiences are pursued independently	**4 pts** Satisfactory | Look beyond classroom requirements, showing interest in pursuing knowledge independently	**3 pts** Unsatisfactory | Begins to look beyond classroom requirements, showing interest in pursuing knowledge independently	**2 pts** Poor | Relies on classroom instruction only	**1 pts** Very Poor | No initiative or interest in acquiring new knowledge	6 pts
SO 7 PI 2 IILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	**6 pts** Excellent | Completes an assigned task independently and practices continuous improvement	**5 pts** Good | Completes an assigned task without supervision or guidance	**4 pts** Satisfactory | Requires minimal guidance to complete an assigned task	**3 pts** Unsatisfactory | Requires detailed or step-by-step instructions to complete a task	**2 pts** Poor | Shows little interest to complete a task independently	**1 pts** Very Poor | No interest to complete a task independently	6 pts
SO 7 PI 3 IILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	**6 pts** Excellent | Synthesizes and integrates information from a variety of sources; formulates a clear and precise perspective; draws appropriate conclusions	**5 pts** Good | Evaluate information from a variety of sources; formulates a clear and precise perspective.	**4 pts** Satisfactory | Analyze information from a variety of sources; formulates a clear and precise perspective.	**3 pts** Unsatisfactory | Apply the gathered information to formulate the problem	**2 pts** Poor | Gather and summarized the information from a variety of sources but failed to formulate the problem	**1 pts** Very Poor | Gather information from a variety of sources	6 pts
SO 7 PI 4 IILO4 Utilize lifelong learning skills in pursuit of personal development and excellence in professional practice. threshold: 4.8 pts	**6 pts** Excellent | Ideas are combined in original and creative ways in line with the new and emerging technology trends to solve a problem or address an issue.	**5 pts** Good | Ideas are creative and adapt the new knowledge to solve a problem or address an issue	**4 pts** Satisfactory | Ideas are creative in solving a problem, or address an issue	**3 pts** Unsatisfactory | Shows some creative ways to solve the problem	**2 pts** Poor | Shows initiative and attempt to develop creative ideas to solve the problem	**1 pts** Very Poor | Ideas are copied or restated from the sources consulted	6 pts

Total Points: 2