# Week 1 Exercise: Basic R

Z620: Quantitative Biodiversity, Indiana University

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#### **OVERVIEW**

This exercise introduces some of the basic features of the R computing environment. We will briefly cover operators, data types, and simple commands that will be useful for you during the course and beyond. In addition to using R's base package, we will also use contributed packages, which together will allow us to visualize data and peform relatively simple statistics (e.g., linear regression and ANOVA).

# 1) HOW WE WILL BE USING R AND OTHER TOOLS

During the course, we will use RStudio, which is a user-friendly integrated development environment (IDE) that allows R to interface with other tools. For example, the document you are reading was generated in R Markdown. Markdown is a simple formatting syntax for authoring HTML, PDF, and other documents.

We will also use a tool called knitr, which is a package that generates reports from R script and Markdown text. For example, when you click the **Knit PDF** button in the scripting window of Rstudio, a document will be generated that includes LaTeX typesetting as well as the output of any embedded R code.

If there are errors in your markdown document, however, you will not be able to knit a PDF file. Assignments in this class will require that you successfully create a Markdown-generated PDF using knitr; you will then **push** this document to the course **respository** hosted on IU's GitHub and generate a **pull request**.

# 2) SETTING YOUR WORKING DIRECTORY

A good first step when you sit down to work in R is to clear your working directory of any variables from your workspace:

```
rm(list=ls()) # removes all variables from your workspace
```

Now we want to set the working directory. This is where your R script and output will be saved. It's also a logical place to put data files that you plan to import into R. The following command will return your current working directory:

#### getwd()

## [1] "C:/Users/Mario Muscarella/GitHub/QuantitativeBiodiversity/Assignments/Week1"

Use the following command to change your directory (but note that you will need to modify to reflect *your* actual directory):

setwd("~/GitHub/QuantitativeBiodiversity/Assignments/Week1")

# 3) USING R AS A CALCULATOR

R is capable of performing various calcuations using simple operators and built-in functions

• addition:

```
1 + 3
## [1] 4
   • subtraction:
3 - 1
## [1] 2
   • multiplication (with an exponent):
3 * 10^2
## [1] 300
   • division (using a built-in constant; pi):
10 / pi
## [1] 3.183099
   • trigonometry with a simple built-in function (i.e., sin) that takes an argument (i.e., '4'):
sin(4)
## [1] -0.7568025
   • logarithms (another example of functions and arguments)
log10(100) # log base 10
## [1] 2
log(100)
             # log base e "natural log"
```

# 4) ASSIGNING VARIABLES

## [1] 4.60517

You will often find it useful and necessary to assign values to a **variable**, also known as an **object** in R. Generally speaking, in R, it's best to use <- rather than = as an assignment operator.

```
a <- 10
b <- a + 20
```

What is the value of b?

Now let's reassign a new value to a:

```
a <- 200
```

Now, what is the value of b? What's going on?

R held onto the original value of a that was used when assigning values to b. You can correct this using the rm function, which removes objects from your R environment.

```
rm("b")
```

What happens if we reassign b now?

```
b <- a + 20
```

Sometimes it's good practice to clear all variables from your R environment (e.g., you've been working on multiple projects during the day). This can be done in a couple of ways. For example, you can just click clear in the Environment window of R Studio. The same procedure can be performed at the **command line** in the Rstudio **console pane** or **script editor pane**. To do this, you can use the 1s function to view a list of all the objects in the R environment:

```
ls()
```

```
## [1] "a" "b"
```

You can now clear all of the stored variables from R's memory (using two functions: rm and ls). (Note: we did this above prior to setting our working directory)

```
rm(list=ls())
```

### 5) WORKING WITH VECTORS

#### **Basic Features Of Vectors**

**Vectors** are the fundamental data type in R. Often, vectors are just a collection of data of a similar type, either numeric (e.g., 17.5), integer (e.g., 2), or character (e.g., "low"). The simplest type of vector is a single value, sometimes referred to as a **scalar** in other programming languages:

```
w <- 5
```

We can create longer one-dimensional vectors in R like this:

```
x \leftarrow c(2, 3, 6, w, w + 7, 12, 14)
```

What is the function c() that we just used to create a vector? To answer this question, trying typing help() function at the command line. Let's try it out:

### help(c)

## starting httpd help server ... done

What happens when you multiply a vector by a "scalar"?

```
y <- w * x
```

What happens when you multiply two vectors of the same length?

```
z <- x * y
```

You may need to reference a specific **element** in a vector. We will do this using the square brackets. In this case, the number inside of the square brackets tells R that we want call the second element of vector **z**:

z[2]

## [1] 45

You can also reference multiple elements in a vector:

z[2:5]

## [1] 45 180 125 720

In some instances, you may want to change the value of an element in a vector. Here's how you can substitute a new value for the second element of z:

z[2] < -583

#### **Summary Statistics Of Vectors**

It's pretty easy to perform summary statistics on a vector using the built-in fuctions of R:

max(z) # maximum

## [1] 980

min(z) # minimum

## [1] 20

sum(z) # sun

## [1] 3328

```
mean(z) # mean

## [1] 475.4286

median(z) # median

## [1] 583

var(z) # variance

## [1] 133881.3

sd(z) # standard deviation

## [1] 365.8979
```

What happens when you take the standard error of the mean (sem) of z?

The standard error of the mean is defined as  $\frac{sd(x)}{\sqrt{n}}$ . This function does not exist in the base package of R. Therefore, you need to write your own function. Let's give it a try:

```
sem <- function(x){
  sd(x)/sqrt(length(x))
}</pre>
```

There are number of functions inside of sem. Take a moment to think about and describe what is going on here. Now, use the sem function you just created on the vector y from above

Often, datasets have missing values (designated as 'NA' in R):

```
i <- c(2, 3, 9, NA, 120, 33, 7, 44.5)
```

What happens when you apply your sem function to vector i? This is a problem! ### example of where we can include grey box for text responses in student version

We should modify the original sem function so it removes NAs right from the start. We can do this by using the na.rm function within the sd function and the na.omit function within length function.

```
sem <- function(x){
  sd(x, na.rm = TRUE)/sqrt(length(na.omit(x)))
}</pre>
```

Now run sem on the vector i.

# 5) WORKING WITH MATRICES

Matrices are another data type in R. They are just two-dimensional vectors containing data of the same type (e.g., numeric, integer, character). Thereofore, much of what we just discussed about vectors translates directly into dealing with matrices.

### Making A Matrix

There are three common ways to create a matrix in R.

**Approach 1** is to combine (or **concatenate**) two or more vectors. Let's start by creating a one-dimensional vector using a new function **rnorm** based on information contained in vector **z** above.

```
j <- c(rnorm(length(z), mean = z))</pre>
```

What does the rnorm function do? What are the arguments specifying? Remember your friend help() or type ?rnorm.

Now we will use the function cbind to create a matrix by combining the two one-dimensional vectors:

```
k <- cbind(z, j)
```

Use the help function to learn about cbind. Use the dim function to describe the matrix you just created. What did you learn from this?

**Approach 2** to making a matrix is to use the matrix function along with arguments that specify the number of rows (nrow) and columns (ncol):

```
1 <- matrix(c(2, 4, 3, 1, 5, 7), nrow = 3, ncol = 2)</pre>
```

Approach 3 to making a matrix is to import or load a dataset from your working directory:

```
m <- as.matrix(read.table("data/matrix.txt", sep = "\t", header = FALSE))</pre>
```

In this case, we're reading in a tab-delimited file. The name of your file must be in quotes, and you need to specify tab-limited file type using the **sep** argument. The **header** argument tells R whether or not the names of the variables are contained in the first line; in the current example, they are not.

Often, when handling datasets, we want to be able to **transpose** a matrix. This is an easy operation in R that uses the t function:

```
n \leftarrow t(m)
```

Confirm the transposition using the dim function.

#### Indexing A Matrix

Frequently, you will need to **index** or retrieve a certain portion of a matrix. As with the vector example above, we will use the square brackets to retrieve data from a matrix. Inside the square brackets, there are now two subscripts corresponding to the rows and columns, respectively, of the matrix.

The following code will create a new matrix (n) based on the first three rows of matrix (m):

```
n <- m[1:3, ]
```

Or maybe you want the first two columns of a matrix instead:

```
n <- m[, 1:2]
```

Or perhaps you want non-sequential columns of a matrix. How do we do that? It's easy when you understand how to reference data within a matrix:

```
n <- m[, c(1:2, 5)]
```

Describe what we just did in the last indexing operation:

## 6) BASIC DATA VISUALIZATION AND STATISTICAL ANALYSIS

### Load Zooplankton Dataset

In the following exercise, we will use a dataset from Lennon et al. (2003), which looked at zooplankton communities along an experimental nutrient gradient in aquatic mesocosms. Inorganic nitrogen and phosphorus were added to mesocosms for six weeks at three different levels (low, medium, and high), but we also directly measured nutrient concentrations of water samples. So we have **categorical** and **continuous** predictors that we're going to use to help explain variation in zooplankton biomass.

The first thing we're going to do is load the data:

```
meso <- read.table("data/zoop_nuts.txt", sep = "\t", header = TRUE)</pre>
```

Let's use the str function to look at the structure of the data.

#### str(meso)

```
## 'data.frame': 24 obs. of 8 variables:
## $ TANK: int 34 14 23 16 21 5 25 27 30 28 ...
## $ NUTS: Factor w/ 3 levels "H","L","M": 2 2 2 2 2 2 2 2 3 3 ...
## $ TP : num 20.3 25.6 14.2 39.1 20.1 ...
## $ TN : num 720 750 610 761 570 ...
## $ SRP : num 4.02 1.56 4.97 2.89 5.11 4.68 5 0.1 7.9 3.92 ...
## $ TIN : num 131.6 141.1 107.7 71.3 80.4 ...
## $ CHLA: num 1.52 4 0.61 0.53 1.44 1.19 0.37 0.72 6.93 0.94 ...
## $ ZP : num 1.781 0.409 1.201 3.36 0.733 ...
```

How does this dataset differ from the m dataset above? We're now dealing with a new type of **data structure**. Specifically, the meso dataset is a **data frame** since it has a combination of numeric and character data (i.e., Factor). (Remember, matrices and vectors are only comprised of a *single* data type.)

Here is a description of the column headers:

- TANK = unique mesocosm identifier
- NUTS = categorical nutrient treament: "L" = low, "M" = medium, "H" = high
- TP = total phosphorus concentration (µg/L)
- TN = total nitrogen concentration (µg/L)
- SRP = soluble reactive phosphorus concentration (µg/L)
- TIN = total inorganic nutrient concentration (μg/L)
- CHLA = chlorophyll a concentration (proxy for algal biomass;  $\mu g/L$ )
- ZP = zooplankton biomass (mg/L)

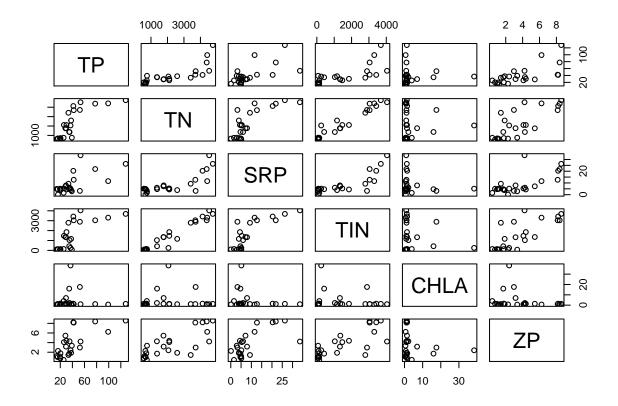
#### Correlation

A common step in data exploration is to look at correlations among variables. Before we do this, let's **index** our numerical (continuous) data in the 'meso' dataframe. (Correlations typically don't work well on categorical data.)

```
meso.num <- meso[,3:8]
```

We can conveniently visualize pairwise **bi-plots** of the data using the following command:

```
pairs(meso.num)
```



Now let's conduct a simple **Pearson's correlation** analysis with the cor() function.

```
cor1 <- cor(meso.num)</pre>
```

Describe what you found from the visualization and correlation analysis above?

```
*Provide Answer Here*
```

### Loading Contributed Packages

The base pakcage in R won't always meet all of our needs. This is why there are > 6,000 contributed packages that have been developed for R. This may seem overwhelming, but it also means that there are tools (and web support) for just about any problem you can think of.

When using one of the contributed packages, the first thing we need to do is **install** them along with their dependencies (other required packages). We're going to start out by using the *psych* package. The *psych* package has many features, but we're going to use it specifically for the corr.test function. This function generates **p-values** for each pairwise correlation. (For whatever reason, the cor function in the base package of R does not generate p-values.)

You can load an R package and its dependencies using the require() function. With the following string of commands, if the package is not found using require(), R will use the install.packages() function followed by require():

```
require("psych")||install.packages("psych");require("psych")
## Loading required package: psych
```

## [1] TRUE

Now, let's look at the correlations among variables and assess whether they are signficant:

```
cor2 <- corr.test(meso.num, method = "pearson", adjust = "BH")
print(cor2, digits = 3)</pre>
```

```
## Call:corr.test(x = meso.num, method = "pearson", adjust = "BH")
## Correlation matrix
##
            TP
                   TN
                         SRP
                                TIN
                                       CHLA
                                                ZP
## TP
                       0.654
                              0.717 -0.017
                                             0.697
         1.000
               0.787
## TN
         0.787
                1.000
                       0.784
                              0.969 - 0.004
                                            0.756
## SRP
         0.654 0.784
                       1.000
                              0.801 -0.189
                                            0.676
## TIN
         0.717
               0.969
                       0.801
                              1.000 -0.157
                                            0.761
## CHLA -0.017 -0.004 -0.189 -0.157 1.000 -0.183
## ZP
         0.697  0.756  0.676  0.761 -0.183  1.000
## Sample Size
## [1] 24
## Probability values (Entries above the diagonal are adjusted for multiple tests.)
##
                 TN
                      SRP
                            TIN
                                CHLA
## TP
        0.000 0.000 0.001 0.000 0.983 0.000
        0.000 0.000 0.000 0.000 0.983 0.000
##
  TN
## SRP
       0.001 0.000 0.000 0.000 0.491 0.000
       0.000 0.000 0.000 0.000 0.536 0.000
## CHLA 0.938 0.983 0.376 0.464 0.000 0.491
## ZP
        0.000 0.000 0.000 0.000 0.393 0.000
##
   To see confidence intervals of the correlations, print with the short=FALSE option
```

Notes on corr.test:

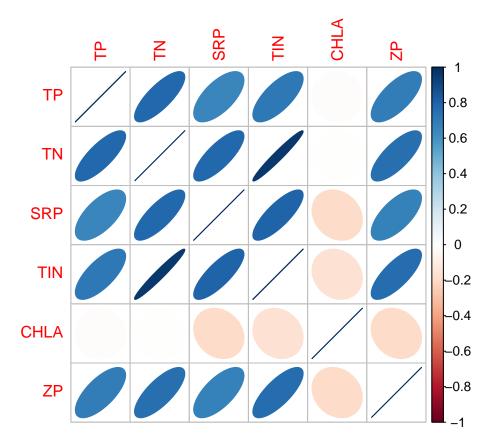
- a) for rank-based correlations (i.e., non-parametric), use method = "kendall" or "spearman". Give it a try!
- b) the adjust = "BH" statement supplies the Benjamini & Hochberg-corrected p-values in the upper right diagonal of the square matrix; the uncorrected p-values are below the diagonal. This process corrects for **false discovery rate**, which arises whe making multiple comparisons.

Describe what you learned from corr.test and the notes:

```
*Provide Answer Here*
```

Now, let's load another package that will let us visualize the sign and strength of the correlations:

```
require("corrplot")||install.packages("corrplot");require("corrplot")
## Loading required package: corrplot
## [1] TRUE
corrplot(cor1, method = "ellipse")
```



# Linear Regression

It seems that total nitrogen (TN) is a fairly good predictor of zooplankton biomass (ZP) and this is something that we directly manipulated. This gives us license to conduct a linear regression analysis. We can do this in R using the lm function:

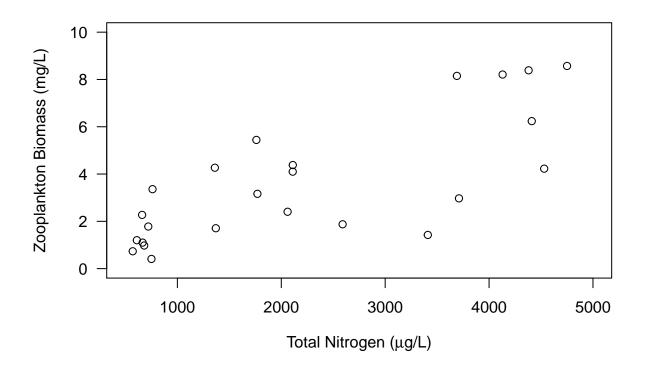
```
fitreg <- lm(ZP ~ TN, data = meso)
```

Let's examine the output of the regression model:

### summary(fitreg)

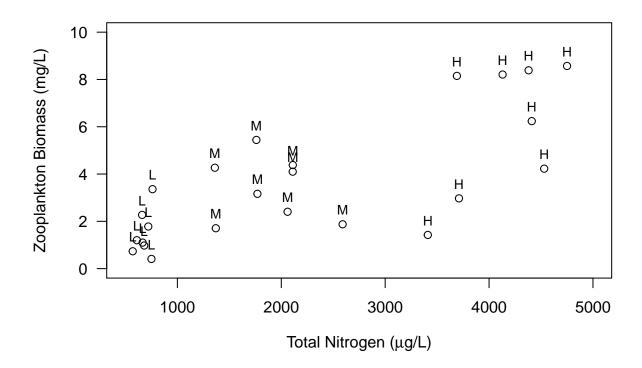
```
##
## Call:
## lm(formula = ZP ~ TN, data = meso)
##
## Residuals:
##
      Min
               1Q Median
                               ЗQ
                                      Max
## -3.7690 -0.8491 -0.0709 1.6238 2.5888
##
## Coefficients:
##
               Estimate Std. Error t value Pr(>|t|)
## (Intercept) 0.6977712 0.6496312 1.074
## TN
              0.0013181 0.0002431
                                   5.421 1.91e-05 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 1.75 on 22 degrees of freedom
## Multiple R-squared: 0.5719, Adjusted R-squared: 0.5525
## F-statistic: 29.39 on 1 and 22 DF, p-value: 1.911e-05
```

Now, let's look at a plot of the data used in the regression analysis:



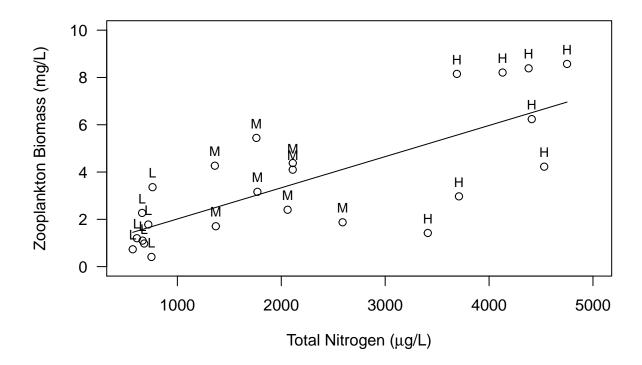
We can add some text to the plot to visualize the categorical nutrient treatments:

text(meso\$TN, meso\$ZP,meso\$NUTS,pos=3,cex=0.8)

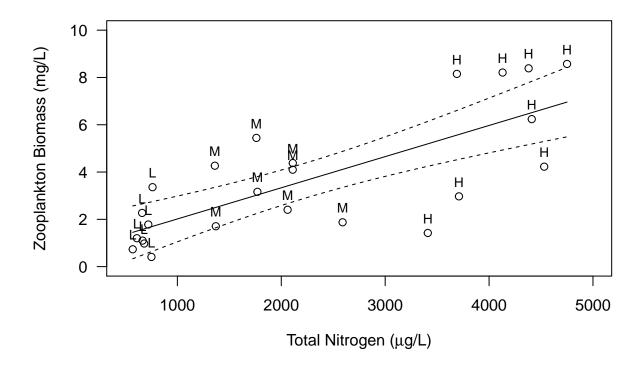


To add the regression line, the first thing we need to do is identify a range of x-values and then generate the corresponding **predicted values** from our regression model:

```
text(meso$TN, meso$ZP,meso$NUTS,pos=3,cex=0.8)
newTN <- seq(min(meso$TN), max(meso$TN), 10)
regline <- predict(fitreg, newdata = data.frame(TN = newTN))
lines(newTN, regline)</pre>
```

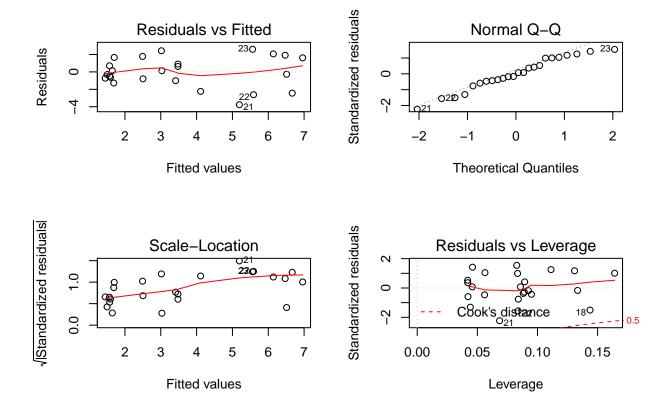


Now let's create and plot the 95% confidence intervals using the same procedure as above, that is, use 'newTN' to generate corresponding confidence intervals from our regression model:



We should also look at the residuals (i.e., observed values - predicted values) to see if our data meet the assumptions of linear regression. Specifically, we want to make sure that the residuals are normally distributed and that they are homoskedastic (i.e., equal variance). We can look for patterns in our residuals using the following diagnostics:

```
par(mfrow = c(2, 2), mar = c(5.1, 4.1, 4.1, 2.1))
plot(fitreg)
```



- Upper left: is there a random distribtion of the residuals around zero (horizontal line)?
- Upper right: is there a resonably linear relationship between standardized residuals and theoretical quantiles? Try help(qqplot)
- Bottom left: again, looking for a random distribution of sqrt(standardized residuals)
- Borrom right: leverage indicates the influence of points; contours correspond with Cook's distance, where values > |1| are "suspicious"

## ANALYSIS OF VARIANCE (ANOVA)

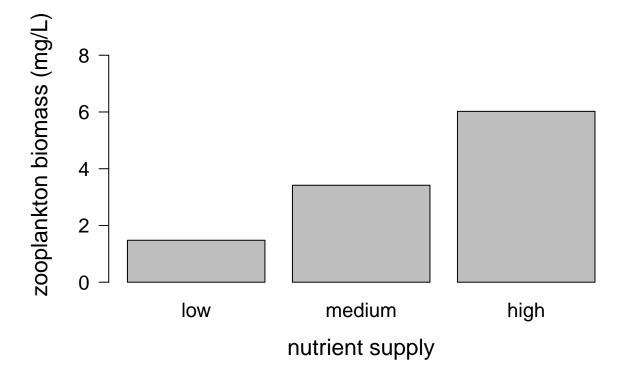
We also have the option of looking at the relationship between zooplankton and nutrients where the manipulation is treated categorically (low, medium, high). First, let's order the categorical nutrient treatments from low to high (R's default is to order alphabetically):

```
NUTS <- factor(meso$NUTS, levels = c('L', 'M', 'H'))</pre>
```

Before plotting, we need to calcualte the means and standard errors for zooplankton biomass in our nutrient treatments. We are goint to use an important function called tapply. This allows us to apply a function (e.g., mean) to a vector (e.g., ZP) based on information in another column (e.g., nutrient treatment).

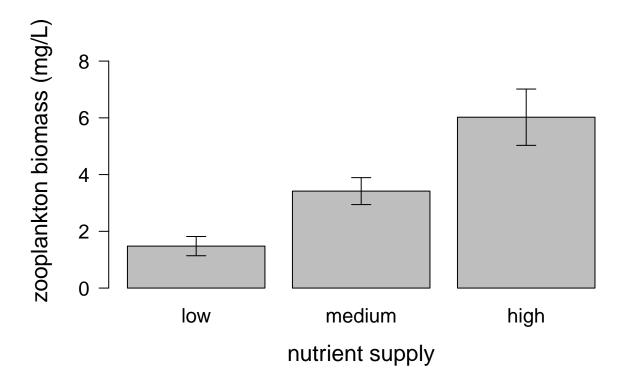
```
zp.means <- tapply(meso$ZP, NUTS, mean)
zp.sem <- tapply(meso$ZP, NUTS, sem)</pre>
```

Now let's make the barplot:



We need to add the error bars (+/-sem) "manually" as follows:

```
arrows(x0 = bp, y0 = zp.means, y1 = zp.means - zp.sem, angle = 90,
    length=0.1, lwd = 1)
arrows(x0 = bp, y0 = zp.means, y1 = zp.means + zp.sem, angle = 90,
    length=0.1, lwd = 1)
```



We can conduct a one-way analysis of variance (ANOVA) as follows:

```
fitanova <- aov(ZP ~ NUTS, data = meso)
```

Let's look at the output in more detail (just as we did with regression):

# summary(fitanova)

```
## Df Sum Sq Mean Sq F value Pr(>F)
## NUTS 2 83.15 41.58 11.77 0.000372 ***
## Residuals 21 74.16 3.53
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
```

Finally, we can conduct a post-hoc comparison of treatments using Tukey's HSD (Honest Significant Differences). This will tell us whether or not their are differences (alpha = 0.05) among pairs of the three nutrient treatments

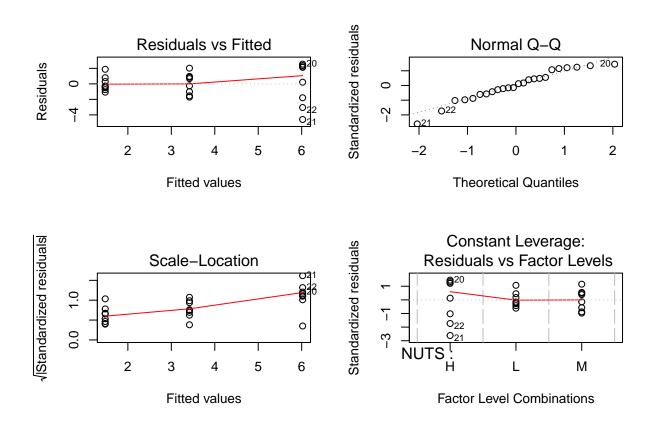
# TukeyHSD(fitanova)

```
## Tukey multiple comparisons of means
## 95% family-wise confidence level
##
## Fit: aov(formula = ZP ~ NUTS, data = meso)
```

```
## ## $NUTS
## diff lwr upr p adj
## L-H -4.543175 -6.9115094 -2.1748406 0.0002512
## M-H -2.604550 -4.9728844 -0.2362156 0.0294932
## M-L 1.938625 -0.4297094 4.3069594 0.1220246
```

Just like the regression analysis above, it's good to look at the residuals:

```
par(mfrow = c(2, 2), mar = c(5.1,4.1,4.1,2.1))
plot(fitanova)
```



## **HOMEWORK**

- 1) Complete this the entire exercise
- 2) Redo the linear regression and ANOVA with log10-transformed zooplankton biomas data (often, log-transformations help with meeting assumptions of normality and equal variance).

```
# Provide Code Here
```

Do you think this is a better analysis?

Provide Answer Here

3) Use knitr to create a pdf of your completed exercise, push it to GitHub, and create a pull request.