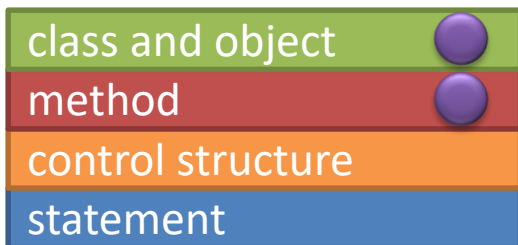


# Object-oriented Problem Solving & Functional Decomposition

Week 7



◀ Creating Your Own Classes



11 Creating Your Own Data Types  
12 More Object Orientation  
13 Functional Decomposition  
Appendix: Documentation



# Tasks starting this week

## 7.1PP Arrays of Objects

- Create a record management program using your 6.1PP class
- **This is the most substantial pass-level program you will write**



## 7.2PP Structure Charts

- Create a structure chart documenting your 7.1PP program



## 7.3CR Custom Program Design

- Create the initial design for a program of your own, demonstrating use of a custom data type and arrays. Get your friends' and tutor's feedback on your idea



## 7.4DN Custom Program

- Implement it! (So not really *this* week)



## 7.5HD Improved Custom Program

- Get our advice on how your program can be improved: add some more complexity and improve the internal structure and use of abstraction

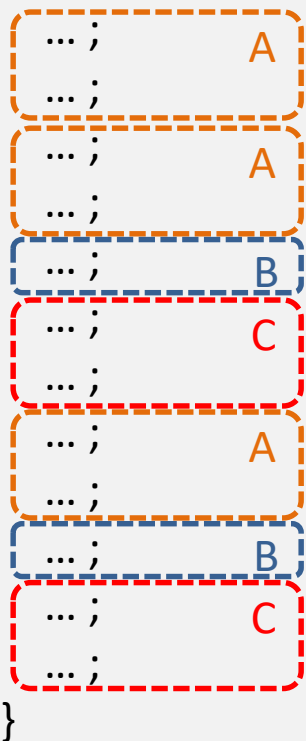




# Software is complex

## Monolithic application

```
main() {
```



## Procedural programming

```
void a() { ... }
```

```
void b() { ... }
```

```
void c() { ... }
```

```
main() {
```

```
  a();
```

```
  a();
```

```
  b();
```

```
  c();
```

```
  a();
```

```
  b();
```

```
  c();
```

```
}
```

## Object-oriented programming

```
main() {
```

```
  o.a();
```

```
  o.a();
```

```
  o.b();
```

```
  p.c();
```

```
  o.a();
```

```
  o.b();
```

```
  q.c();
```

```
}
```

Object o  
(class AB)

```
void a() { ... }
```

```
void b() { ... }
```

Object p  
(class C)

```
void c() { ... }
```

Object q  
(class C)

```
void c() { ... }
```

Increasing **separation of concern**. Different parts of the software take greater responsibility for solving smaller parts of the overall problem.



# How complex is the Pass level?

```
public class Program {  
  
    ... m1(...) { ... }  
  
    ... m2(...) { ... }  
  
    ... main(...) {  
        m1(...);  
        m2(...);  
        m1(...);  
    }  
}
```

Able to apply **functional decomposition** to break down software components into multiple methods in source file containing main()

Able to **use arrays**

Able to **plan and document**

```
public class DataA {  
    private type property;  
    //constructor  
    //getters and setters  
    public String toString() { ... }  
}
```

```
public class DataB {  
    private type property;  
    //constructor  
    //getters and setters  
    public String toString() { ... }  
}
```

Able to **define new data types**

**Credit level** applies same skills with **greater sophistication**



# Distinction and above?

```
public class Program {  
  
    ... m1(...) { ... }  
  
    ... m2(...) { ... }  
  
    ... main(...) {  
        Component c;  
        c = new Component();  
        m1(...);  
        m2(...);  
        m1(...);  
        c.doSomething();  
    }  
}
```

```
public class DataA {  
    private type property;  
    //constructor  
    //getters and setters  
    public String toString() { ... }  
}
```

```
public class Component {  
    private type internalData;  
    //constructor  
    //(maybe) getters & setters  
    //other methods to help  
    // solve part of the problem  
}
```

**Starting** to use class mechanism to split *functionality* across different source files

**HD level** applies same skills to **larger problems** & with **greater sophistication**



# Today's topics

Object oriented problem solving *in general*

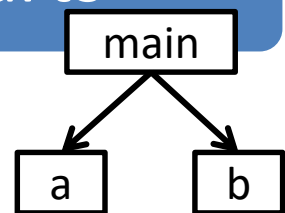
Defining a new self-sufficient data type

- Implementing a game die



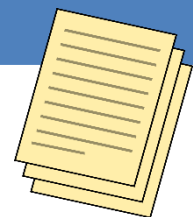
Functional decomposition and structure charts

- making problems manageable



Documentation

- why we make you do it





# Object-oriented problem solving



Understand the problem



Die



Board

Dissect the problem into manageable pieces

Determine the **objects** that need to be modelled

Ask: can these be modelled with an existing class or primitive type? (saves effort, reduces complexity)



# Object-oriented problem solving



Understand the problem



Die



Board

Dissect the problem into manageable pieces



Design a solution

What **properties** will the objects need?

How will the objects **interact**? (What methods will they each have and call on each other?)





# Object-oriented problem solving



Understand the problem



Die



Board

Dissect the problem into manageable pieces



Design a solution



Consider alternatives to the solution and refine it

Die.java

Board.java

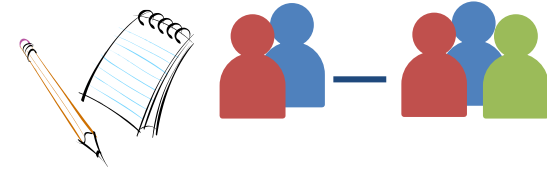
Implement the solution

Write and test new classes

Create objects: write and test solution to problem



# Modelling a game die



**Task:** What *attributes* and *behaviour* do we need to model a die?

**Constraints:** Want to be able to create dice with different numbers of sides



## Attributes (data)



### Number of sides

- default?
- determined by client?



### Current face value

- Default starting value?
- Starting value determined at random?

*n=?*

### Random number generator (for roll)

- ‘Knowledge’: minimum possible faces

## Behaviour (methods)

- Construct Die (initialisation)
  - How many sides?
  - Minimum possible number? (handle this)
- Getters?
  - Get current face
- Setters?
  - none needed
- Doers?
  - Roll die
    - changes current face
    - could also return new face



# Diagrammatic representation of a Die

## The class

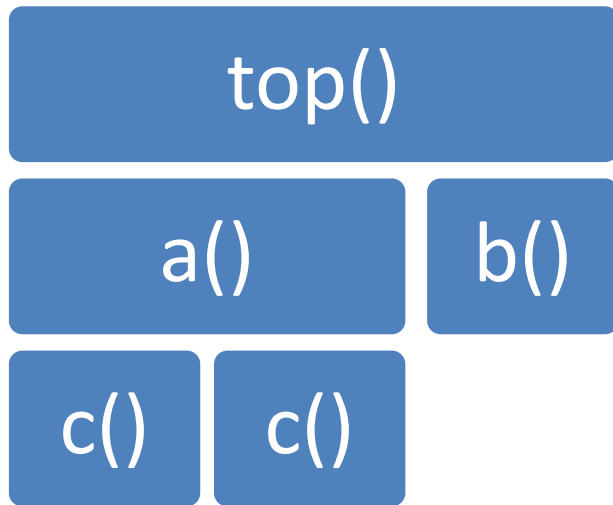
Die
int numFaces int faceValue Random generator
int getFaceValue() int roll() int getFaces()

## Example object

dotty: Die
numFaces = 6 faceValue = 1 generator
int getFaceValue() int roll() int getFaces()

# Functional Decomposition

(Method)



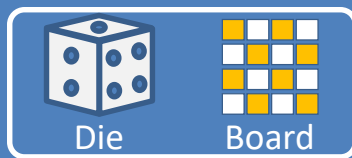
```
public class A {  
    public void top() {  
        a();  
        b();  
    }  
    private void a() {  
        c();  
        c();  
    }  
    private void b() {  
        ...  
    }  
    ...  
}
```



# Organise code into modules (methods)

‘module’  $\equiv$  ‘function’, ‘procedure’, or *method*

Problem solving steps 2 & 3:



Dissect the problem into manageable pieces



Design a solution

Divide the problem into sub-problems and write a method to solve each sub-problem

**Guiding principle:** each method does *one* thing only

Advantages



Related code found together



Can solve the problem a bit at a time



Can reuse parts of solutions to solve other problems



# Examples from the tasks

4.2 Typing Tutor	5.2 Collection of Strings	6.2 Objects w More Abilities
<b>main()</b> calls <b>printHeading</b> <b>runTutorial</b>	<b>main()</b> calls <b>add</b> <b>printList</b> <b>averageLength</b>	<b>main()</b> calls <b>readTypeName</b> which calls <b>readEnumName</b> which may call <b>promptForInt</b>

each of which helps solve *one* part of the problem

# Sharing data between methods

Within an object	Between objects <i>or</i> Between main & methods	Within an object (but more flexibly)
Methods have direct access to all instance data, and so... ...can read it ...can modify it	Method parameters for data <i>in</i> Method return values pass data <i>out</i>	Parameters allow method reuse with different data

```
public class A {  
    private int i;  
  
    public int add(int n) {  
        i += n;  
        return i;  
    }  
    ...  
}  
  
public class B {  
    private A a = new A();  
  
    public void next() {  
        int x = a.add(1);  
        ...  
    }  
}
```

```
public class T {  
    public void square(int s) {  
        poly(4, s);  
    }  
  
    public void poly(int n, int s) {  
        ...  
    }  
}
```





# ProTip: Method stubs

Add all planned methods as methods stubs first

- Everything for the method *except* the code inside its { } block

Put a single comment inside stub to say what's left to do

```
/** Moves the Turtle the given distance; will draw a line if the pen is down. */  
public void move(int dist) {  
    //TODO Implement this method  
}
```

If method returns a value, add a statement to return *something*

```
/** Returns a string containing only letters a-z from message, all in upper case. */  
public String cleanText(String message) {  
    //TODO Remove non-letters, convert to upper case, return the result  
    return ""; //dummy return value until method is actually implemented  
}
```



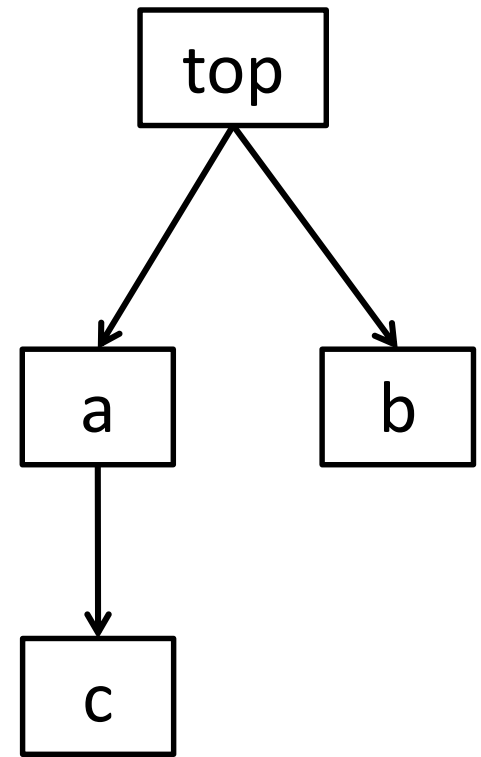
# Structure Charts

A graphical depiction of the breakdown of a solution into smaller tasks (so actually general purpose)

You will use to show which methods call which other methods

Can be used as a planning tool *or* to document an existing solution

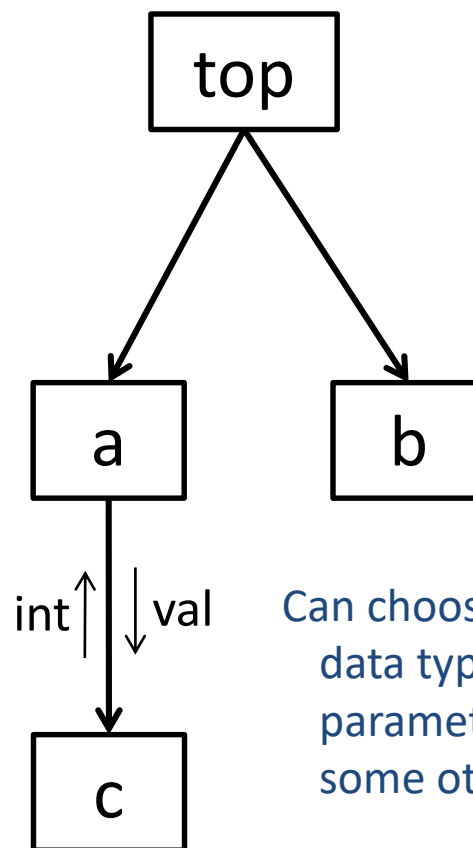
```
public class A {  
    public void top() {  
        a();  
        b();  
    }  
  
    private void a() {  
        c();  
        c();  
    }  
  
    private void b() {  
        ...  
    }  
  
    private void c() {  
        ...  
    }  
}
```





# Show flow of data into and out of methods

```
public class A {  
    public void top() {  
        a();  
        b();  
    }  
  
    private void a() {  
        int num = 2;  
        num += c(num);  
        num += c(num);  
    }  
  
    private void b() {  
        ...  
    }  
  
    private int c(int val) {  
        return val * 2;  
    }  
}
```



int ↑ ↓ val

Can choose to label with:  
data type,  
parameter name, or  
some other meaningful name

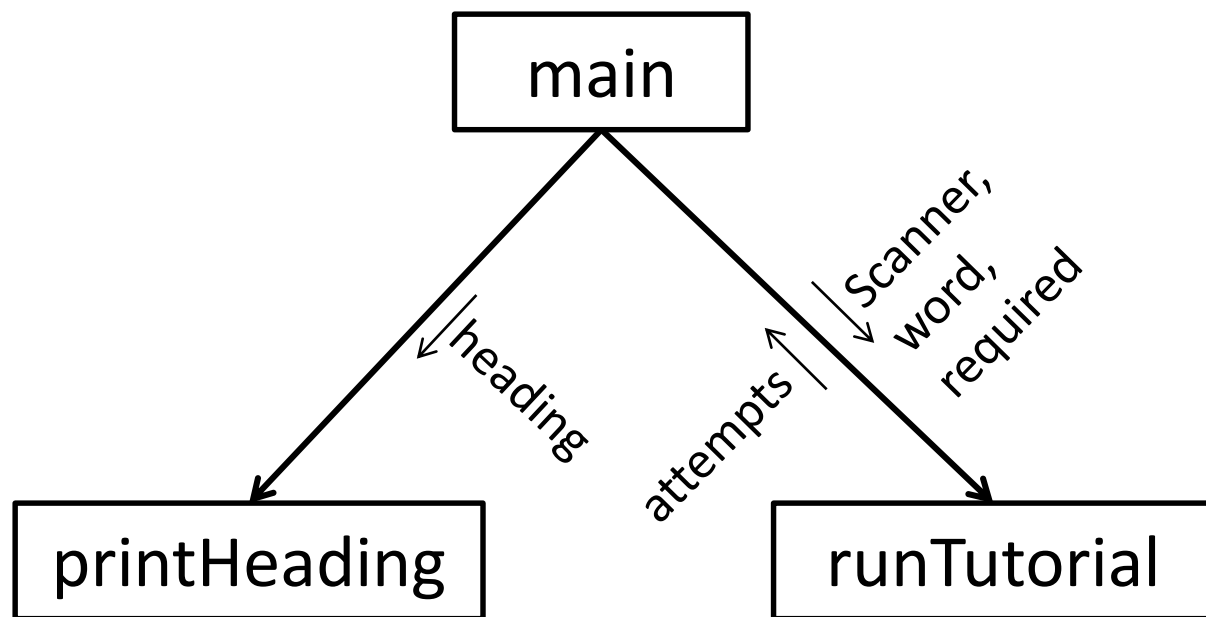


# From the tasks: 4.2 Typing Tutor

## 4.2

### Typing Tutor

**main()** calls  
**printHeading**  
**runTutorial**



**Tip:** For data flow, can use a mixture of *type* names and *role* (parameter) names, whichever conveys the ideas more clearly

Consider the data going into **runTutorial**: *any* Scanner would do, but the String and int represent the word and required number of correct entries

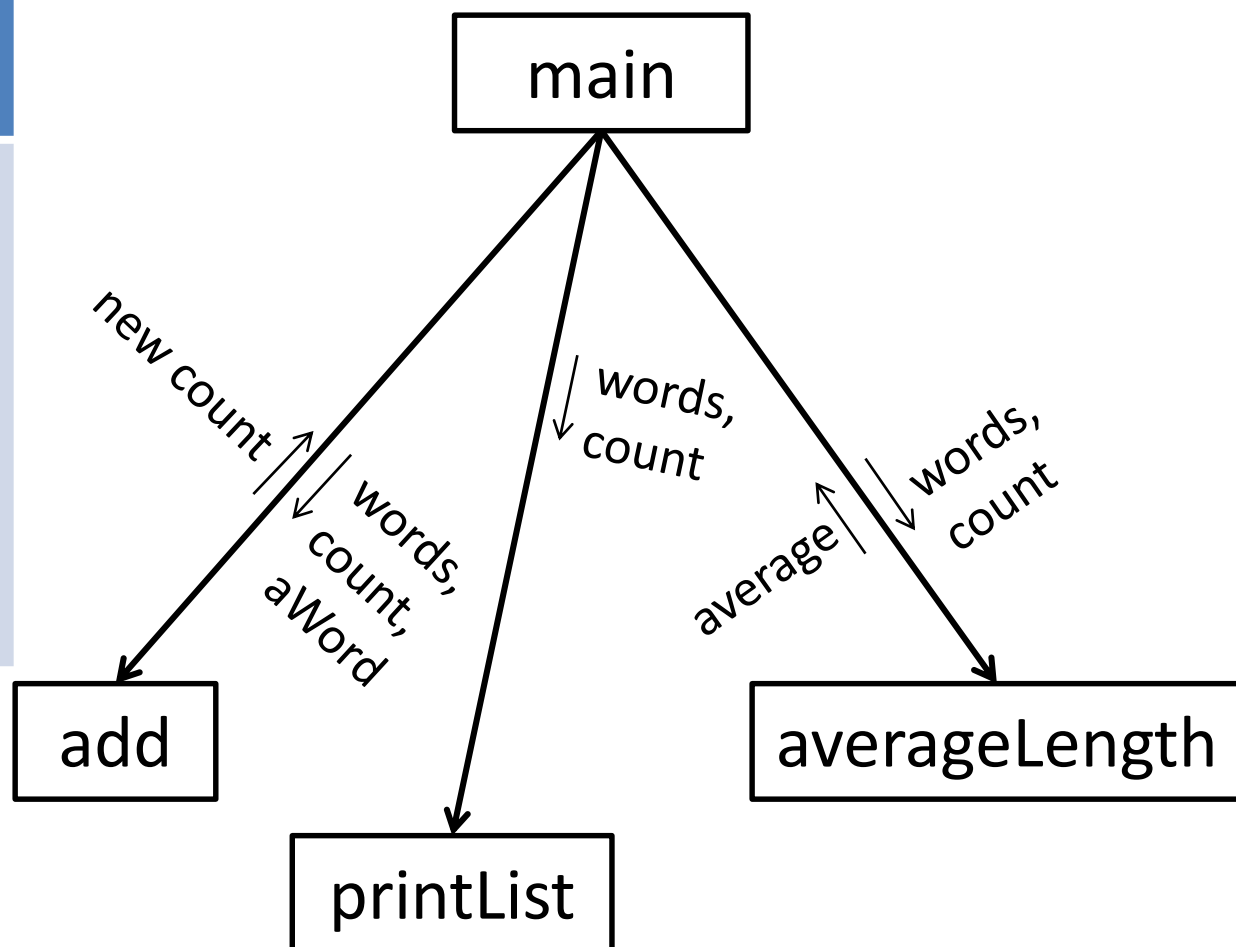


# From the tasks: 5.2 Collection of Strings

## 5.2

### Collection of Strings

**main()** calls  
**add**  
**printList**  
**averageLength**



This structure chart uses a mixture of parameter names and short but meaningful labels for returned data



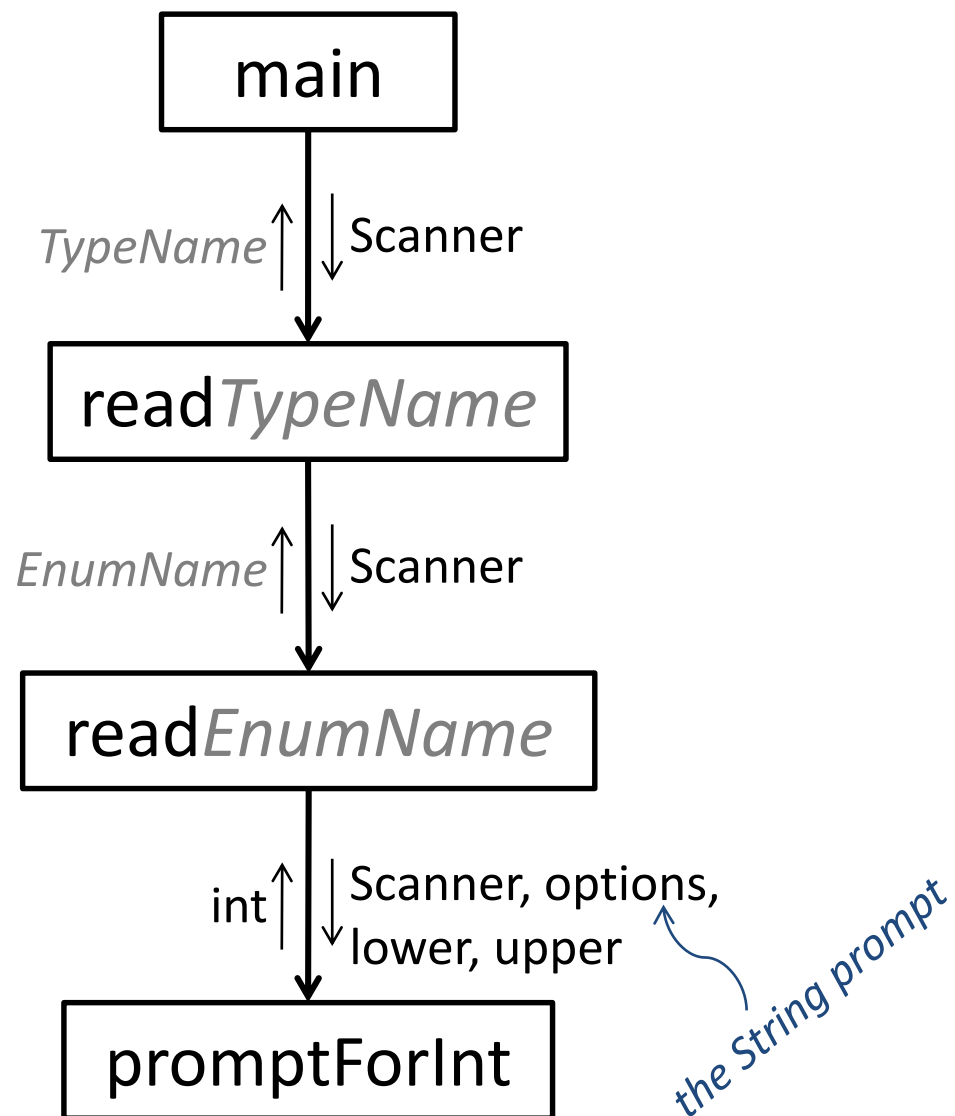
# From the tasks: 6.2 Objects with More...

## 6.2

### Objects w More Abilities

**main()** may call  
**read*TypeName***  
which calls  
**read*EnumName***  
which may call  
**promptForInt**

Here we're mostly using type names because the *readThing* methods are generating instances of a particular type, but we've also taken the liberty of relabelling the *prompt* parameter to make its role clearer





# Demonstration: A Game of Chance

Highly abbreviated source code (download full version from MyLO)

```
boolean continuePlay(Scanner in, String prompt) { ... }
```

```
void playGames(Scanner in) {  
    do {  
        playOneGame(in);  
    } while (continuePlay(in, "Play again?"));  
}
```

```
int playOneGame(Scanner in) {  
    Die die = new Die();  
    do {  
        total += die.roll();  
    } while (continuePlay(in, "Roll again?"));  
    return total;  
}
```

```
static void main(String[] args) {  
    if (continuePlay(sc, "Roll the die?")) {  
        playGames(sc);  
    }  
}
```

Player plays a number of rounds

In each round they roll a game die, adding to their **total**

If their **total exceeds 20** then they go bust and **lose (total – 20) points**

If their **total <= 20** after a roll they **may save** their winnings (**total / 4**)

Each round's **total** is added to a **cumulative score**

*See GameOfChance.java*



# Demonstration: A Game of Chance

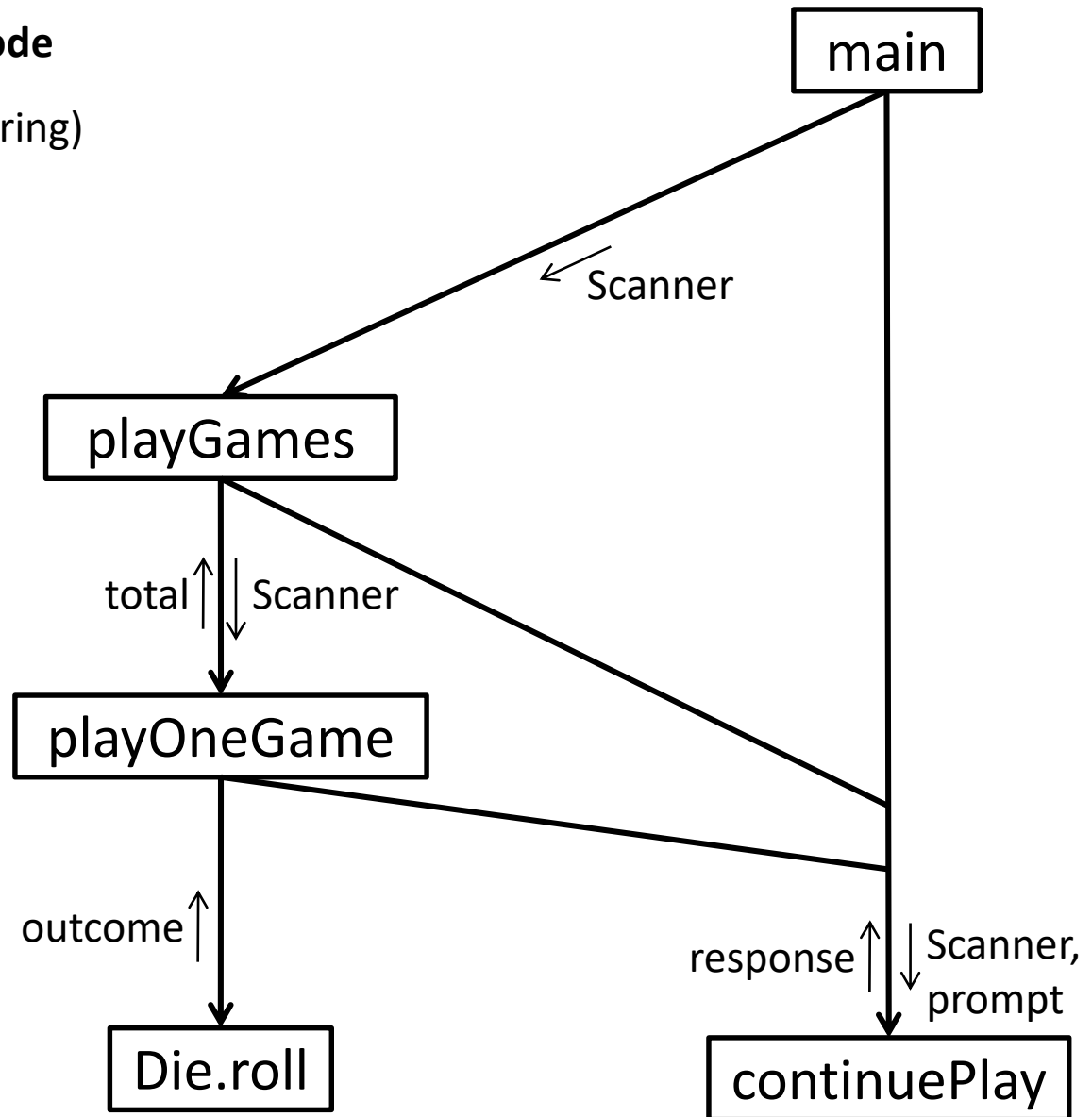
## Even more abbreviated source code

```
boolean continuePlay(Scanner, String)
```

```
void playGames(Scanner) {  
    playOneGame(in);  
    continuePlay(in, "");  
}
```

```
int playOneGame(Scanner) {  
    die.roll();  
    continuePlay(in, "");  
    return total;  
}
```

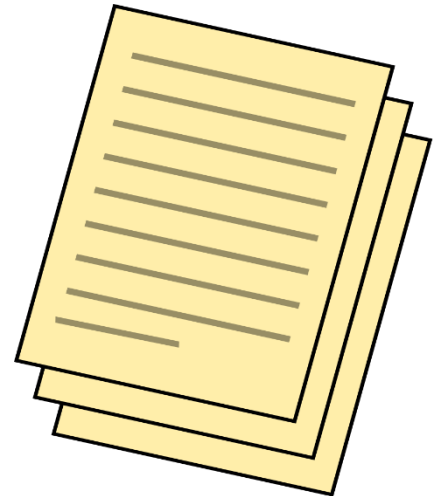
```
static void main(...) {  
    continuePlay(sc, "")  
    playGames(sc);  
}
```





# Documentation

Why, what, how





# Documentation

## What is it?

- Record keeping
- “Instructions” on how to use your code

## Why?

- Obligation
- Improvement

## What to document

- Plan
- Program
- Process (software engineering)

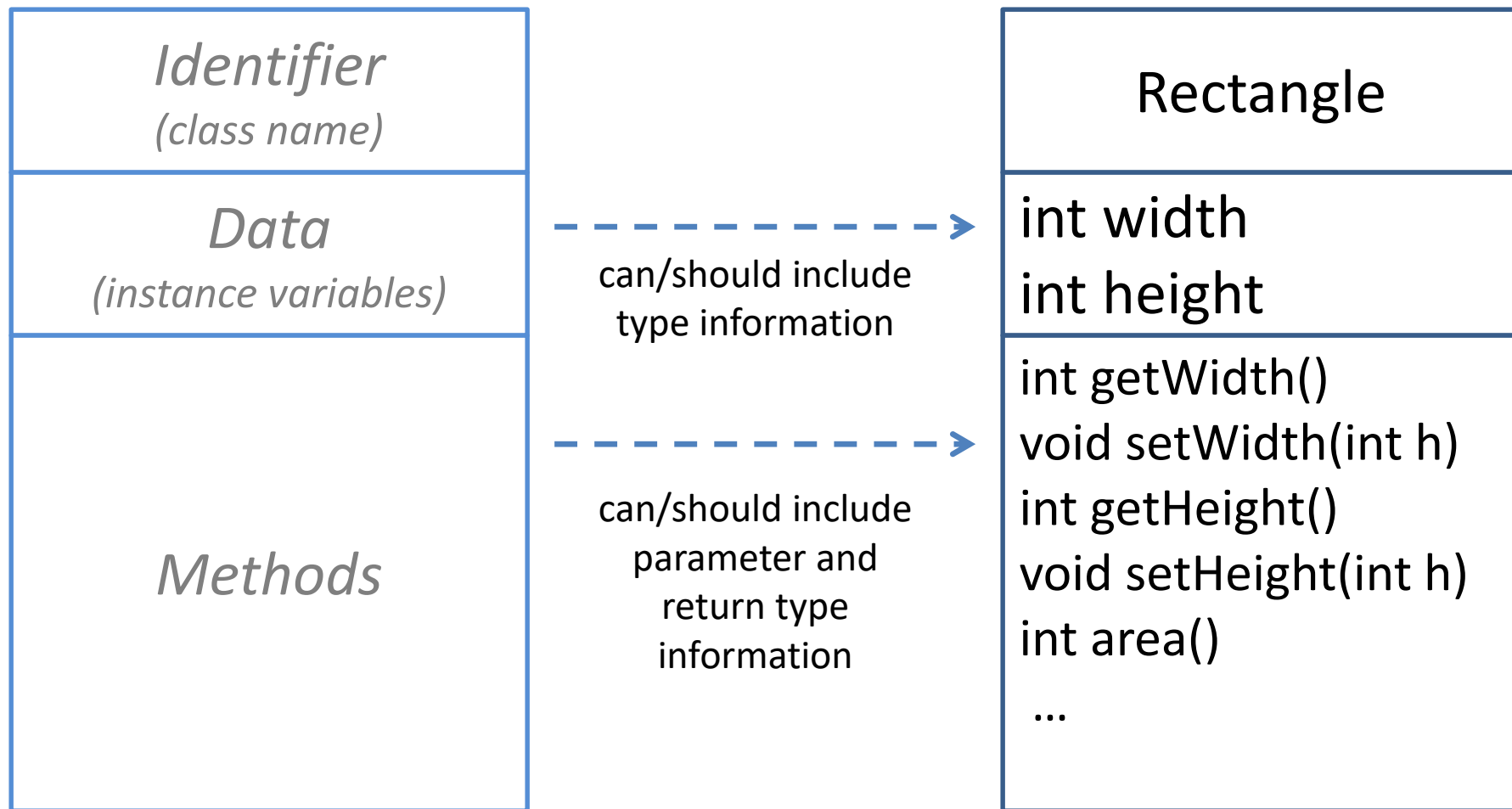
## How

- External
- Internal (comments)



# Documenting a class

## The 2-minute guide to UML and the **class diagram**





# Documenting the main algorithm

In this unit, use informal ‘pseudocode’

## Pseudocode

Variables:

int area1, *area of first paddock*

int area2, *area of second paddock*

Rectangle rect, *reused for each paddock*

## Actual code

`int area1; //area of 1st paddock`

`int area2; //area of 2nd paddock`

`Rectangle rect; //used for both`

Steps:

Create rect with width 20, height 40

Assign area1 rect's area()

Change width and height of rect to 30, 10

Assign area2 rect's area()

Print difference in area ( $\text{area2} - \text{area1}$ )

`rect = new Rectangle(20, 40);`

`area1 = rect.area();`

`rect.setWidth(30);`

`rect.setHeight(10);`

`area2 = rect.area();`

`System.out.println(area1 - area2);`



# Documenting the code

## Implicit

- Meaningful identifiers
- Comprehensible algorithms

## Explicit (through comments)

- Strategic: what we are doing
- Tactical: how we are doing it (less common)



# Commenting, what and where

```
/**  
 * Description of the class: what it is for, what it does.  
 * @author Author Name  
 * @version Modification date(s)  
 */  
public class ClassName {  
    private int someValue; //description of variable; what does it represent?  
  
    /**  
     * One-sentence description of what method does.  
     * Any assumptions/requirements for it to work correctly.  
     * @param x description of x parameter  
     * @param y description of y parameter  
     * @return description of what is returned  
     */  
    public int someMethod(int x, int y) {  
        // description of what next block of statements does/achieves  
        ...  
        return x * y + 1;  
    }  
}
```

*/\*\* Is a multi-line documentation comment. \*/*

*Dark Italics* represent places where you would write something different (more meaningful)