| Name: |
|-------------|
| Student ID: |
| Section: |
| Instructore |

Math 131 (Principles of Calculus) Exam 1A

RED

Instructions:

- For questions which require a written answer, show all your work. Full credit will be given only if the necessary work is shown justifying your answer.
- Simplify your answers.
- Calculators are allowed.
- Should you have need for more space than is allocated to answer a question, use the back of the exam.
- Please do not talk about the test with other students until exams are handed back.

For Instructor use only.

| # | Possible | Earned |
|-----|----------|--------|
| MC | 50 | |
| 11 | 12 | |
| 12 | 10 | |
| 13 | 8 | |
| Sub | 80 | |
| | | |

| # | Possible | Earned |
|-------|----------|--------|
| 14 | 15 | |
| 15 | 10 | |
| 16 | 15 | |
| | | |
| Sub | 40 | |
| Total | 120 | |

Part I: Multiple Choice (5 points each) Mark the correct answer on the bubble sheet. For questions 1-4, use the following graph of f(x):

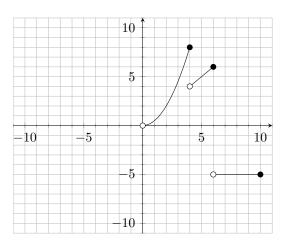


Figure 1: f(x)

1. According to the graph of f(x), the $\lim_{x\to 4^+} f(x)$ equals which of the following.

$$d$$
) -3

2. According to the graph of f(x), the $\lim_{x\to 10^-} f(x)$ equals which of the following.

a)
$$+\infty$$

$$c)$$
 -2

d)
$$-5$$

3. According to the graph of f(x), the $\lim_{x\to 2} f(x)$ equals which of the following.

c)
$$-3$$

4. According to the graph of f(x), the function f(x) is not continuous at x=6 because

a)
$$f(x)$$
 is not defined at $x = 6$.

b)
$$\lim_{x \to 6} f(x) \neq f(6)$$
.

c)
$$\lim_{x\to 6} f(x)$$
 does not exist.

d) there is a horizontal asymptote at
$$x = 6$$
.

e) there is a vertical asymptote at
$$x = 6$$
.

5. The graph of g(x) is given below.

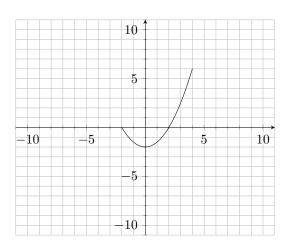


Figure 2: g(x)

According to the graph above, the domain and range of g(x) are

a) Domain: [-2, 6], Range: [-4, 2]

b) Domain: [-2, 4], Range: [-2, 6]

c) Domain: [-6, 8], Range: [-2, 6]

d) Domain: [-12, 12], Range: [-8, 8]

- e) Domain: [-2, -6], Range: [-2, 4]
- 6. Find the domain of $f(x) = \frac{x}{x^2 4}$.
 - a) $(-2,2) \cup (2,\infty)$

b) $(-\infty, -4) \cup (-4, 4) \cup (4, \infty)$

c) $(-\infty, -4) \cup (0, \infty)$

d) $(-\infty, -2) \cup (-2, 2) \cup (2, \infty)$

- e) [-2,2)
- 7. Let $f(x) = \sqrt{9 x^2}$ and $g(x) = \sqrt{1 + x}$. What is the domain of f(x) + g(x)?
 - a) [-3, 3]

b) [-1,3]

c) $[-3, \infty]$

d) $[-1, \infty]$

e) [-3, 1]

- 8. Given a function f(x), then the graph of $-f\left(\frac{x-4}{4}\right)$ will be
 - the graph of f(x) shrunk horizontally by a faca) tor of 4, shifted 4 units up and reflected horizontally.
 - the graph of f(x) stretched vertically by a factor of 4, shifted 4 units to the right and reflected vertically.
 - the graph of f(x) shrunk horizontally by a factor of 4, shifted 4 units to the right, and reflected vertically.
- the graph of f(x) stretched vertically by a factor of 4, shifted 4 units up and reflected horizontally.
- the graph of f(x) stretched horizontally by a d) factor of 4, shifted 4 units to the left and reflected vertically.
- 9. Jane notices that football game attendance is higher when the weather is warmer. She finds that 90,000 fans attended a game when the temperature was 75° F and that 60,000 fans attended when the temperature was 45° F. Make a linear model that describes Jane's findings, where t is the temperature in degrees Fahrenheit and F(t) is the number of fans attending a game.

a)
$$F(t) = 1000t + 15,000$$

b)
$$F(t) = 1000t - 30,000$$

b)

c)
$$F(t) = 500t + 40,000$$

d)
$$F(t) = 500t - 60,000$$

10. 500 years ago, a radioactive sample had mass 100mg. At present, the sample has mass 80mg. Assuming the sample decays exponentially, how much mass will it have in 800 years?

Part II: Free Response Show all work

- 11. (12 points) Let $f(x) = x^2 4$ and g(x) = x + 2.
 - a.) (5 points) Calculate the domain of $\frac{g(x)}{f(x)}$.

b.) (7 points) Calculate and simplify $h(x) = \frac{f(g(x)) - f(2)}{x}$.

12. (10 points) Evaluate the limit algebraically (show all your work!)

$$\lim_{x \to 12} \frac{\sqrt{x^2 + 25} - 13}{x - 12}.$$

13. (8 points) For the function

$$f(x) = \frac{x^2 - 4x + 3}{x^2 + 3x + 2},$$

a.) (4 points) Find the vertical asymptotes of f(x).

b.) (4 points) Find the limit $\lim_{x\to\infty} f(x)$.

14. (15 points) Evaluate each limit as a number, ∞ , or $-\infty$.

a) (3 points)
$$\lim_{x\to\infty} \frac{6x^5 + 3x^2}{2x^5 - 3x}$$

b) (3 points) $\lim_{x \to \infty} \frac{3x^4 - 2x^2}{x^3 + 1}$

c) (3 points) $\lim_{x \to -\infty} \frac{3x^4 - 2x^2}{x^5 + 2}$

d) (3 points) $\lim_{x \to -\infty} \frac{7e^x - x^2}{9e^x - x^7}$

e) (3 points) $\lim_{x \to -\infty} \frac{x^3 - x^2}{2x^3 - x}$

15. (10 points) Find $f^{-1}(x)$ for the following function,

$$f(x) = \frac{e^{2x+2}}{e^{x-1}} - 3.$$

(Hint: simplify f(x) first.)

16. (15 points) Katie believes that football teams that throw long passes tend to perform better. She collects data on five football teams describing the longest pass the team throws during the season and the average number of points their football teams scored in a season.

| Longest Pass (yds) | Average Points |
|--------------------|----------------|
| 25 | 8.9 |
| 35 | 11.4 |
| 55 | 26.2 |
| 60 | 26.7 |
| 70 | 32.8 |

a.) (3 points) Find a linear model for this data set by using the first and last points in the table.

- b.) (5 points) Find a better linear model by computing the linear regression of all 6 data points.
- c.) (3 points) Use the linear regression to predict the average number of points a team would score whose longest pass is 50 yards.
- d.) (4 points) Use the linear regression to predict the average number of points a team would score whose longest pass is 5 yards. Is this a realistic prediction? Why or why not?