

1. **Scenario:** A user is required to enter a valid number in a form, but users sometimes input invalid data.

Write logic to repeatedly prompt the user until they enter a valid integer.

Logic:

- 1) Get input from the user
- 2) Check if the input is of integer form using if statement. If yes, accept the value
- 3) If not integer/ mixed type, using else print "Try again"

2. **Scenario:** A data analysis tool processes a list of numbers and needs to identify the most frequently occurring value.

Write logic to find the most frequently occurring number in a given list.

Logic:

- 1) Store the list of numbers in a list
- 2) Initialize a variable to get the count. Using Loop, iterate through the list items
- 3) If same number is repeated the count value increases
- 4) After counting, return the list item that has the max count with its count value to the user.

3. **Scenario:** A text-processing application needs to compare words and check if they are anagrams (contain the same letters in a different order).

Write logic to determine whether two given strings are anagrams.

Logic:

- 1) Get 2 string inputs from user
- 2) Sort both strings
- 3) Compare both strings
- 4) If every word is present in the other string, print "They are anagrams"

4. **Scenario:** A speech analysis program needs to count the number of vowel sounds in a given input.

Write logic to count the number of vowels in a given string.

Logic:

- 1) Get string input from the user
- 2) Create a variable Count and a list containing all the possible vowels
- 3) If input matches with the vowel string, increment the count
- 4) Print the count after fully verifying.

5. **Scenario:** A text-editing software includes a feature to reverse the order of words in a sentence for stylistic effects.

Write logic to reverse the order of words in a sentence while keeping the words themselves intact.

Logic:

- 1) Get the sentence
- 2) Using `[::-1]` reverse the string and store in separate variable
- 3) Print the variable

6. **Scenario:** A missing number is detected in a sequence of values stored in a database.

Write logic to find the missing number in a list containing $n-1$ numbers from 1 to n .

Logic:

- 1) Take a list of numbers from 1 to n but one number is missing.
- 2) Calculate the expected total sum of numbers from 1 to n using the formula:
$$\text{sum} = n * (n + 1) / 2$$
- 3) Find the actual sum of numbers present in the list.
- 4) Subtract the actual sum from the expected sum.
- 5) The result is the missing number.

7. **Scenario:** An ATM machine processes withdrawal requests and needs to ensure that users cannot withdraw more than their account balance.

Write logic to allow a withdrawal only if the balance is sufficient.

Logic:

- 1) Check the user balance
- 2) If `input value > balance`, print "cannot withdraw"
- 3) Else continue the withdrawal process

8. **Scenario:** A system needs to verify whether a given dataset contains duplicate entries.

Write logic to check whether a given list contains duplicate values.

Logic:

- 1) Get the input list
- 2) Iterate the list entries and store in a separate list
- 3) While iterating the original list, compare with the newly created list
- 4) If duplicate entries, print("Duplicate entry detected")
- 5) Else continue the operation.

9. **Scenario:** A digital calculator includes a feature to sum the digits of a number for verification purposes.

Write logic to calculate the sum of all digits in a given integer.

Logic:

- 1) Get the number as integer
- 2) Get the digits separately by looping
- 3) While looping make a new variable and add with the digits
- 4) Print the new variable

10. **Scenario:** A language-learning app wants to verify whether a given sentence is a pangram (contains every letter of the alphabet at least once).

Write logic to check if a given sentence is a pangram.

Logic:

- 1) Get the sentence as String
- 2) Iterate it and compare with another set that contains every Letter of the alphabet
- 3) If not present in the alphabet list, print "Not a pangram"
- 4) Else print ("pangram")