Make sure to address each of the items below in written and/or graphic form.

Products (ED)

* What is the product? (ED)
* Who is the target market or customer? (TR)
* How successful were you in creating your product? (IED)
  + Lessons learned – give at least two. They could be things you would do again or things you would do differently. They could also be specific skills you learned. Be specific and give appropriate supporting details.
* Do you have at least one product/project that is a group project? (TED)
* Do you have at least one product/project that solves an environmental/real-life problem? (RED)
* Product Sketches (ED)
* Product Drawings (ED)
* Product Renderings (ED)
* Product Physical Models (if applicable/possible) (ED)

Teaching/Mentoring

* Write a tutorial on a complex skill or about creating a specific product (TR)
* Mentor a beginning student (TE)
* Uphold the classroom environment standards

Descriptions of “essential skills” if they have not already been addressed above or in reflections.

* + How did you get feedback from the customer/market? (TED)
  + Who did you mentor/give assistance to? (TE)
  + What teams did you work on to finish what products? (TIE)
  + How well did you meet your own timeline expectations? (ED)

Each Semester reflect (in written form) on your classroom performance in terms of work ethic, appropriate behavior (including language), meeting expectations, and values (TRIED).

Final reflection (second semester or last semester of the year): What three (or more) lessons will take from this class when you leave and how will you apply them to your life after high school? These lessons can be content, value (TRIED), or non-content/value related. (Should be about ½ page or more.)

Timeline / GANTT Chart (ED)

* Make a timeline and keep it up to date, modifying when necessary. (ED)