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| |  |  |  | | --- | --- | --- | | **Name: Matthew** | **English Name: Matthew** | **Class: Y5C5** | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Chinese** | | | | | | | | Class Performance | ■■■■■ | Assessment | | ■■■■■ | Activity | ■■■■■ | |  | | | **Learning Content**  This stage focused on themes such as“All Things Have Life,” “Improving Reading Speed,” “Folktales,” and “Patriotism.” We learned 116 new characters, practiced writing 263 characters, improved reading speed, enriched storytelling, and used materials to grasp text themes and emotions.  **Comments**  Matthew is attentive and focused in class, actively participating in activities. His assignments are neat and well-organized, showing good habits and an awareness of correcting mistakes. In reading activities, he analyzes texts deeply and answers accurately. Continuing to read classics and write reflections will further enhance his skills. | | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Math** | | | | | | | | Class Performance | ■■■■■ | Assessment | | ■■■■■ | Activity | ■■■■■ | |  | | | **Learning Content**  Master decimal multiplication and division, perform accurate calculations, flexibly solve problems, understand repeating decimals in division, judge outcomes from product or quotient changes, determine positions using number pairs, and describe event probabilities qualitatively.  **Comments**  Matthew stays fully focused in math class, engages actively, and thinks critically about questions. His answers are clear and well-supported, and he brings fresh ideas in discussions. His assignments are neat and logical, showing strong math skills. Keep up the excellent work, especially with your proactive participation in math competitions! | | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **English** | | | | | | | | Class Performance | ■■■■■ | Assessment | | ■■■■■ | Activity | ■■■■■ | |  | | | **Learning Content**  This stage focused on “disaster” and “rainforest,” reviewing past tenses, “have to/had to,” and expressing large numbers. Students practiced predicting main ideas and developed narrative writing skills, finishing with a project on “Protecting Endangered Animals.”  **Comments**  Matthew demonstrates excellent class performance, actively participates in discussions, stays focused, and quickly understands new content. He completes assignments independently and to a high standard, confidently sharing his work in class. To improve, he should continue to broaden his reading with novels or English science books. | | | | |
| **Remarks 说明**  ■□□□□ The work does not meet grade level expectations and a high level of support is needed. 在该项上还未达到预期目标，需要高度支持。  ■■□□□ The work is inconsistent and support is needed to meet grade level expectations. 在该项上接近预期目标，需要更多努力。  ■■■□□ The work is starting become consistent and is meeting grade level expectations with occasional support. 在该项上基本达到预期目标，偶尔需要帮助。  ■■■■□ The work is consistently and independently meeting grade level expectations. 在该项上完全达到预期目标，基本不需要帮助。  ■■■■■ The work consistently goes above and beyond grade level expectations. 在该项上表现杰出，可以应对更多挑战。 |