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| |  |  |  | | --- | --- | --- | | **Name: Sarah** | **English Name: Sarah** | **Class: Y5C5** | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Chinese** | | | | | | | | Class Performance | ■■■■■ | Assessment | | ■■■■■ | Activity | ■■■■■ | |  | | | **Learning Content**  This stage focused on themes such as “All Things Have Life,” “Improving Reading Speed,” “Folktales,” and “Patriotism.” We learned 116 new characters, practiced writing 263 characters, improved reading speed, enriched storytelling, and used materials to grasp text themes and emotions.  **Comments**  Sarah is attentive and focused in class, actively participates, and maintains neat, accurate assignments with a strong habit of correcting mistakes. She demonstrates deep text analysis and high accuracy in reading activities. Continued reading of classics and reflective writing is encouraged for further growth. | | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Math** | | | | | | | | Class Performance | ■■■■■ | Assessment | | ■■■■■ | Activity | ■■■■■ | |  | | | **Learning Content**  Master decimal multiplication and division, perform accurate calculations, flexibly solve problems, understand repeating decimals in division, judge outcomes from product or quotient changes, determine positions using number pairs, and describe event probabilities qualitatively.  **Comments**  In math class, Sarah stays focused, thinks critically, and responds with clarity and reasoning. Her assignments are consistently neat and logical, reflecting strong mathematical skills. She contributes valuable ideas during discussions, offering fresh perspectives to classmates. Sarah’s active participation in math competitions shows her curiosity and drive—keep it up! | | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **English** | | | | | | | | Class Performance | ■■■■■ | Assessment | | ■■■■■ | Activity | ■■■■■ | |  | | | **Learning Content**  This stage focused on “disaster” and “rainforest,” reviewing past tenses, “have to/had to,” and expressing large numbers. Students practiced predicting main ideas and developed narrative writing skills, finishing with a project on “Protecting Endangered Animals.”  **Comments**  Sarah performs excellently in class, actively participates in discussions, stays focused, and quickly grasps new content. She completes assignments independently and with high quality. To improve, Sarah should speak with greater clarity and volume in oral tasks and aim to enrich her writing with more adjectives and adverbs. | | | | |
| **Remarks 说明**  ■□□□□ The work does not meet grade level expectations and a high level of support is needed. 在该项上还未达到预期目标，需要高度支持。  ■■□□□ The work is inconsistent and support is needed to meet grade level expectations. 在该项上接近预期目标，需要更多努力。  ■■■□□ The work is starting become consistent and is meeting grade level expectations with occasional support. 在该项上基本达到预期目标，偶尔需要帮助。  ■■■■□ The work is consistently and independently meeting grade level expectations. 在该项上完全达到预期目标，基本不需要帮助。  ■■■■■ The work consistently goes above and beyond grade level expectations. 在该项上表现杰出，可以应对更多挑战。 |