## Quiz 2

### Chemistry 3BB3; Winter 2005

- 1. Write the Schrödinger Equation for the Hydrogen atom in atomic units. You may use the Born-Oppenheimer approximation.
- 2. In order to solve the Hydrogen atom, we used the solution of the following exactly solvable system
  - (a) particle in a box

(c) rigid rotor

(b) harmonic oscillator

(d) Hückel Hamiltonian

(For #3 and #4). This fall, while I was in Europe, I rode the Thalys train from Brussels to Paris. Somewhere in Northern France, a highway ran beside the road. On the highway, there were some lorries (semi-trucks, 18-wheelers, etc.). Nearby, there were some trees. Suppose the train was going 300 km/hr, the lorries were going 40 km/hr, and the trees—well, they don't move at all.

3. If I use this analogy to explain the motion of electrons and nuclei, which of the following sets gives the truest analogy. (Recall the notation X:Y :: A:B = X is to Y and A is to B)

(a) electrons: train:: nuclei: trees

(b) electrons: train:: nuclei: lorries

(c) electrons: lorries:: nuclei: train

(d) electrons: lorries:: nuclei: trees

(e) electrons: trees:: nuclei: train

- 4. In this analogy, the Born-Oppenheimer approximation corresponds to making which of the following approximations:
  - (a) The trees, like the lorries, move at 40 km/hr.
  - (b) The lorries, like the trees, do not move.
- 5. Which of the following is *not* an approximations used in the electronic Hamiltonian we have been using in class?
  - (a) The effects of relativity are ignored.
  - (b) Nuclear forces are ignored.
  - (c) Interactions between electrons are ignored altogether.
  - (d) Atomic nuclei are assumed to be a point charges.
  - (e) The effects of gravity are ignored.

6. Sometimes the energy of the atoms and molecules is reported not in Hartree, but in Rydberg.

$$1 \text{ Hartree} = 2 \text{ Rydberg}$$

Which of the following is the correct formula for the ground state energy of the one-electron atom in units of Rydberg.

(a) 
$$-\frac{Z}{2n}$$

(e) 
$$-\frac{Z}{n}$$

(i) 
$$-\frac{2Z}{n}$$

(b) 
$$-\frac{Z^2}{2n}$$

(f) 
$$-\frac{Z^2}{n}$$
 (g) 
$$-\frac{Z}{n^2}$$

$$(j) \quad -\frac{2Z^2}{n}$$

$$(k) \quad -\frac{2Z}{n^2}$$

(c) 
$$-\frac{Z}{2n^2}$$

$$(g) -\frac{Z}{n^2}$$

$$(k) -\frac{2Z}{n^2}$$

(d) 
$$-\frac{Z^2}{2n^2}$$

(h) 
$$-\frac{Z^2}{n^2}$$

(l) 
$$-\frac{2Z^2}{n^2}$$

7-10: In class, we wrote that the Schrödinger equation for the molecule with P nuclei and N electrons could be written as

$$\left(\hat{T}_{\scriptscriptstyle n} + \hat{T}_{\scriptscriptstyle e} + V_{\scriptscriptstyle nn} + V_{\scriptscriptstyle ee} + V_{\scriptscriptstyle ne}\right)\Psi = E\Psi$$

Match the following operators to their mathematical definition and their "meaning" by filling in the table at the bottom of the page.

### Meanings:

- (a) nuclear-electron attraction energy operator
- (d) nuclear kinetic energy operator
- (b) nuclear-nuclear repulsion energy operator
- (e) electronic kinetic energy operator
- (c) electron-electron repulsion energy operator
- **Equations:**

$$\tilde{\textbf{i}} ) \quad \sum_{\alpha=2}^{P} \sum_{\beta=1}^{\alpha-1} \frac{Z_{\alpha} Z_{\beta} e^2}{4\pi\varepsilon_0 \left| \boldsymbol{R}_{\beta} - \boldsymbol{R}_{\alpha} \right| }$$

(iv) 
$$\sum_{i=1}^{N} -\frac{\hbar^2}{2m_o} \nabla_i^2$$

(ii) 
$$\sum_{i=1}^{N-1} \sum_{j=i+1}^{N} \frac{e^2}{4\pi\varepsilon_0 \left| \boldsymbol{r}_i - \boldsymbol{r}_j \right|}$$

(v) 
$$\sum_{\alpha=1}^{p} -\frac{\hbar^2}{2m} \nabla_{\alpha}^2$$

$$\text{(iii)} \ \ - \! \sum_{\alpha=1}^{P} \sum_{i=1}^{N} \frac{Z_{\alpha} e^{2}}{4 \pi \varepsilon_{0} \left| \boldsymbol{r}_{\!i} - \boldsymbol{R}_{\!\alpha} \right|}$$

Operator	Equation	"meaning"
$\hat{T_n}$		
$\hat{T_e}$		
$V_{nn}$		
$V_{ne}$		

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(f)  $-\frac{Z^2}{n}$  (g)  $-\frac{Z}{n^2}$ 

(j)  $-\frac{2Z^2}{n}$ (k)  $-\frac{2Z}{n^2}$ 

(c)  $-\frac{Z}{2n^2}$ 

(d)  $-\frac{Z^2}{2n^2}$ 

**(h)**  $-\frac{Z^2}{z^2}$ 

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Operator	Equation	"meaning"
$\hat{T}_n$	V	d
$\hat{T_e}$	iv	е
$V_{nn}$	i	b
$V_{ne}$	iii	a