Quiz 2

Chemistry 3BB3; Winter 2005

- 1. Write the Schrödinger Equation for the Hydrogen atom in atomic units. You may use the Born-Oppenheimer approximation.
- 2. In order to solve the Hydrogen atom, we used the solution of the following exactly solvable system
 - (a) particle in a box

(c) rigid rotor

(b) harmonic oscillator

(d) Hückel Hamiltonian

(For #3 and #4). This fall, while I was in Europe, I rode the Thalys train from Brussels to Paris. Somewhere in Northern France, a highway ran beside the road. On the highway, there were some lorries (semi-trucks, 18-wheelers, etc.). Nearby, there were some trees. Suppose the train was going 300 km/hr, the lorries were going 40 km/hr, and the trees—well, they don't move at all.

3. If I use this analogy to explain the motion of electrons and nuclei, which of the following sets gives the truest analogy. (Recall the notation X:Y:: A:B = X is to Y and A is to B)

(a) electrons: train:: nuclei: trees

(b) electrons: train:: nuclei: lorries

(c) electrons: lorries:: nuclei: train

(d) electrons: lorries:: nuclei: trees

(e) electrons: trees:: nuclei: train

- 4. In this analogy, the Born-Oppenheimer approximation corresponds to making which of the following approximations:
 - (a) The trees, like the lorries, move at 40 km/hr.
 - (b) The lorries, like the trees, do not move.
- 5. Which of the following is *not* an approximations used in the electronic Hamiltonian we have been using in class?
 - (a) The effects of relativity are ignored.
 - (b) Nuclear forces are ignored.
 - (c) Interactions between electrons are ignored altogether.
 - (d) Atomic nuclei are assumed to be a point charges.
 - (e) The effects of gravity are ignored.

6. Sometimes the energy of the atoms and molecules is reported not in Hartree, but in Rydberg.

$$1 \text{ Hartree} = 2 \text{ Rydberg}$$

Which of the following is the correct formula for the ground state energy of the one-electron atom in units of Rydberg.

(a)
$$-\frac{Z}{2n}$$

(e)
$$-\frac{Z}{n}$$

(i)
$$-\frac{2Z}{n}$$

(b)
$$-\frac{Z^2}{2n}$$

(f)
$$-\frac{Z^2}{n}$$

$$(j) \quad -\frac{2Z^2}{n}$$

(c)
$$-\frac{Z}{2n^2}$$

$$(g) -\frac{Z}{n^2}$$

$$(k) -\frac{2Z}{n^2}$$

(d)
$$-\frac{Z^2}{2n^2}$$

(h)
$$-\frac{Z^2}{n^2}$$

(1)
$$-\frac{2Z^2}{n^2}$$

7-10: In class, we wrote that the Schrödinger equation for the molecule with P nuclei and N electrons could be written as

$$\hat{T}_{n} + \hat{T}_{e} + V_{nn} + V_{ee} + V_{ne} \ \Psi = E\Psi$$

Match the following operators to their mathematical definition and their "meaning" by filling in the table at the bottom of the page.

Meanings:

- (a) nuclear-electron attraction energy operator
- (d) nuclear kinetic energy operator
- (b) nuclear-nuclear repulsion energy operator
- (e) electronic kinetic energy operator
- (c) electron-electron repulsion energy operator

Equations:

$$\begin{array}{ccc} \text{(i)} & \sum\limits_{\alpha=2}^{P}\sum\limits_{\beta=1}^{\alpha-1}\frac{Z_{\alpha}Z_{\beta}e^{2}}{4\pi\varepsilon_{0}\left|\boldsymbol{R}_{\beta}-\boldsymbol{R}_{\alpha}\right|} \end{array}$$

(iv)
$$\sum_{i=1}^{N} -\frac{\hbar^2}{2m_e} \nabla_i^2$$

(ii)
$$\sum_{i=1}^{N-1} \sum_{j=i+1}^{N} \frac{e^2}{4\pi\varepsilon_0 |\mathbf{r}_i - \mathbf{r}_j|}$$

(v)
$$\sum_{\alpha=1}^{P} -\frac{\hbar^2}{2m_{\alpha}} \nabla_{\alpha}^2$$

$$\text{(iii)}\ \, -\!\sum\limits_{\alpha=1}^{P}\sum\limits_{i=1}^{N}\frac{Z_{\alpha}e^{2}}{4\pi\varepsilon_{0}\left|\boldsymbol{r}_{\!i}-\boldsymbol{R}_{\!\alpha}\right|}$$

Operator	Equation	"meaning"
\hat{T}_n		
$\hat{T_e}$		
V_{nn}		
V_{ne}		

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(f) $-\frac{Z^2}{n}$ (g) $-\frac{Z}{n^2}$

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(c) $-\frac{Z}{2n^2}$

(k) $-\frac{2Z}{n^2}$

(d) $-\frac{Z^2}{2n^2}$

(h) $-\frac{Z^2}{z^2}$

- (1) $-\frac{2Z^2}{n^2}$
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Operator	Equation	"meaning"
\hat{T}_n	v	d
$\hat{T_e}$	iv	е
V_{nn}	i	b
V_{ne}	iii	a