

EMILEIGH HARRISON

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EDUCATION

University of Chicago <i>PhD in Public Policy (Fields: Labor Economics and Econometrics)</i> Dissertation Committee: Anjali Adukia (chair), Marianne Bertrand, Michael Dinerstein, Steven Durlauf	Chicago, IL 2019 – 2024
University of Wisconsin Oshkosh <i>Bachelor of Business Administration in Economics and Marketing</i> <i>Minors in Math and Statistics</i>	Oshkosh, WI 2015 – 2018
University of Wisconsin Manitowoc <i>Associate of Arts and Science</i>	Manitowoc, WI 2013 – 2015

REFERENCES

Anjali Adukia <i>adukia@uchicago.edu</i>	University of Chicago
Marianne Bertrand <i>marianne.bertrand@chicagobooth.edu</i>	University of Chicago
Michael Dinerstein <i>michael.dinerstein@duke.edu</i>	Duke University
Steven Durlauf <i>sdurlauf@uchicago.edu</i>	University of Chicago
Alex Eble <i>eble@tc.columbia.edu</i>	Columbia University

EMPLOYMENT

Harris School of Public Policy Inclusive Economy Lab <i>Postdoctoral Scholar</i> <i>Predoctoral Fellow</i>	University of Chicago 2024 – Present 2021 – 2024
MiiE Research Lab <i>Principal Investigator</i> <i>Junior Investigator</i>	University of Chicago 2024 – Present 2019 – 2024

TEACHING EXPERIENCE

Guest Lecturer <i>Education, Inequality, and Economic Development</i>	University of Chicago Winter 2024
Teaching Assistant <i>Applied Econometrics (PhD Course)</i> <i>Quantitative Methods in Public Policy (Head TA)</i> <i>Education and Economic Development</i> <i>Advanced Microeconomics for Public Policy (PhD Course)</i> <i>Math Camp for Incoming Harris Graduate Students</i>	University of Chicago Winter 2020, Winter 2021, Winter 2022, Winter 2023 Winter 2021, Winter 2022 Winter 2022 Fall 2019 Summer 2019

PUBLICATIONS

“What We Teach about Race and Gender: Representation in Images & Text of Children’s Books”

(August 2023, Quarterly Journal of Economics)

with A. Adukia, A. Eble, H.B. Runesha, T. Szasz

“Tales and Tropes: Gender Roles from Word Embeddings in a Century of Children’s Books”

(October 2022, Proceedings of the 28th International Conference on Computational Linguistics (COLING))

with A. Adukia, P. Chiril, C. Christ, A. Das, A. Eble, H.B. Runesha

“Measuring Representation of Race, Gender, and Age in Children’s Books: Face Detection and Feature Classification in Illustrated Images”

(January 2022, Proceedings of the IEEE/CVF Winter Conference on Applications of Computer Vision)

with T. Szasz, P. Lin, P. Liu, H.B. Runesha, and A. Adukia

WORKING PAPERS

“Impact of Free Community College: Evidence from Chicago” with K. Hallberg

“Category Embeddings Measure Intersectional Portrayals”

(Revision invited at Nature) with A. Adukia, A. Eble

“Separation of Church and State Curricula? Examining Public and Religious Private School Textbooks”

with A. Adukia

OTHER WRITING

“What Award-winning Children’s Books Teach Children About Race and Gender”

(June 2023, Brookings Institution – Brown Center Chalkboard) with A. Adukia, A. Eble

“Redesigning Developmental Education Placement Policies: A Case Study of City Colleges of Chicago’s Approach”

(May 2023) with K. Hallberg, S. Stapleton, K. Moragne-Patterson

SERVICE

Inaugural Co-Chair of First Generation Education Scholars AEFP Community Group	2021 – 2023
Co-Coordinator of the UChicago Committee on Education Workshop	2021 – 2022

JOURNAL REFEREEING

Quarterly Journal of Economics

American Economic Journal: Economic Policy

Information Processing and Management

PRESENTATIONS

Becker Friedman AI in Social Science Conference	2024
CESifo / ifo Junior Workshop on the Economics of Education	2024
American Educational Research Association (AERA)	2024
Association of Public Policy Analysis and Management (APPAM)	2023
Zurich Workshop in AI+Economics	2023
Hoover Institution Workshop on Using Text as Data in Policy Analysis	2023
Carnegie Mellon Heinz College of Information Systems and Public Policy Faculty Seminar	2023
UChicago Committee on Education Workshop	2023

<i>Society for Research on Educational Effectiveness (SREE)</i>	2021, 2023
<i>Association for Education Finance and Policy (AEFP)</i>	2021, 2023
<i>Research Computing Expo and Symposium Mind Bytes</i>	2019, 2023
<i>NBER Economics of Culture and Institutions Meetings</i>	2022
<i>Midwest Political Science Association (MPSA)</i>	2022
<i>NBER Education Meetings</i>	2021

AWARDS

<i>Finalist for Women in AI Awards North America (AI for Good - ESG AI Leader of the Year)</i>	2023
<i>UChicago Research Computing Expo and Symposium MindBytes Data Visualization Award</i>	2023

GRANTS/FELLOWSHIPS

<i>National Academy of Education/Spencer Foundation Dissertation Fellow (\$27,500)</i>	2023
<i>Becker Friedman Institute Political Economics Initiative Grant (\$2,000)</i>	2023
<i>Becker Friedman Institute Development Economics Center Grant (\$40,000)</i>	2022
<i>Becker Friedman Institute Initiative for the Study of Gender in the Economy (\$20,000)</i>	2022
<i>Becker Friedman Institute Political Economics Initiative Grant (\$7,000)</i>	2022
<i>Doctoral Fellow at the UChicago Center for Data and Computing (\$2,000)</i>	2019