

# Corso di Laboratorio di Programmazione

## Esercitazione 5 – Template, ereditarietà

### 18/12/2019

Nota: i quesiti e gli esercizi seguenti sono tratti (ma non tradotti) dal libro di testo.

#### Discussione

A coppie, rispondete alle seguenti domande (Review, cap. 19&14):

1. Why don't we just always define a vector with a large enough size for all eventualities?
2. Which two operations define copy for vector?
3. When must we copy vector elements to a new location?
4. What is a template?
5. What is generic programming?
6. How can you make a class abstract?
7. What is a virtual function and how does it differ from a non-virtual function?
8. What is a base class?
9. What makes a class derived?
10. What is the difference between a protected member and a private one?
11. How does a pure virtual function differ from other virtual functions?
12. What does overriding mean?

#### Esercizi (da svolgere usando l'IDE)

1. Write a template function `f()` that adds the elements of one vector<T> to the elements of another; for example, `f(v1, v2)` should do `v1[i] += v2[i]` for each element of `v1`.
2. Define a class `Int` having a single member of class `int`. Define constructors, assignment and operators `+`, `-`, `*`, `/` for it. Test it, and improve its design as needed (e.g., define operators `<<` and `>>` for convenient I/O).
3. Define a class `Controller` with four virtual functions `on()`, `off()`, `set_level(int)` and `show()`. Derive a class from `Controller`: it should be a simple test class where `show()` prints out whether the class is set to on or off and what is the current level.
4. Build on the `Shape` class discussed during the last lecture. Extend the interface of the `Shape` class to include area calculation. Extend the class hierarchy to include the following shapes:
  1. rectangle
  2. square
  3. circle
  4. rhombus
  5. parallelogram