# Pavlos Anastasiadis

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IT Management studies graduate with a thorough grounding in computer science, seeking to develop a project focused career within an international consultancy. Over my years of academic studies, I have developed skills and attributes to share such as problem solving, analytical thinking, communication, leadership and dealing with conflict. I remain keen to learn from my environment and to collaborate with people with different manners of thought.

### Education

Lancaster University 2015 – 2018

Computer Science, Bachelors

#### Courses

- SCC. 205: Social, Ethical and Professional Issues in Computing 60%
- SCC. 210: Computer Science Group Project 67%
- SCC. 300: Third Year Project 60%
- SCC. 311: Distributed Systems 65%
- SCC. 306: Internet Applications Engineering 61%
- SCC. 361: Artificial Intelligence 61%
- SCC. 363: Security and Risk 64%

# Lancaster University 2018 - 2019

Information Technology, Management and Organisational Change (ITMOC), Masters

#### Courses

- ITO. 001: Information, Technology and Organisations 60%
- ITO. 003: Strategy, IT and Digital Business 63%
- ITO. 004: Systemic Interventions and Consulting 64%
- ITO. 005: Cyber Security and Enterprise Resilience: Social Aspects of the Digital Age 58%
- ITO. 007: IT Project Management 55%

#### Skills

#### Communication

- As a radio presenter for Bailrigg FM I composed a schedule weekly for the context of my show
- As an alumnus I was asked to represent the University in the QS World Grad School Tour
- As a Student Ambassador I was trusted to facilitate Webinars with prospective students
- Composed the student blog for ITMOC

## Analytical

- As the academic representative of ITMOC I reviewed the feedback my fellow classmates gave me and assessed which parts of the course needed to be re-examined by the teaching staff
- For my university course, evaluating sources, interpreting studies, supporting arguments through evidence
- Familiar with MySQL, Matlab, Python through university courses

#### Team Work

- Actively participated in team-based coursework such as the SCC 210 module and plenty others in ITMOC notably a case study on Patek Philippe for ITO. 004 and the group case study for ITO. 005
- As a freshers' representative I was responsible with coordinating my group, while attending to help other representatives
- Scheduled the 2018 2019 Bailrigg FM programme with other radio presenters
- Participated in Lancaster University Cycling Club's 24hr turbo challenge to raise money for the world bicycle relief

#### Commercial Awareness

- Developed and emphasized the importance of cultural sensibility as an academic representative for ITMOC
- For my work as student ambassador I participated in workshops for the brand that I represented and the tone of voice that came with that
- · Completed training in the professional use of social media

### Computer Skills

- Presentation: Word, PowerPoint, Premier
- Data Analysis: Matlab, Python, MYSQL, RStudio
- Web Development: HTML, CSS, Javascript, Markdown

# **Work Experience**

### Student Ambassador 2018 – 2019

- · Organising webinars for prospective students and highlighting the strengths of my university
- Informing recruiters about the opportunities that my university can offer to its students
- · Advised accepted students on the dos and don'ts of university
- Guided groups of applicants-parents on open days

# Volunteering

## Cartmel College Freshers' rep 2016 – 2017

 As a freshers' rep I represented my college and university as I facilitated the introduction and integration of a group of first years.

# Academic representative 2018 - 2019

 Academic reps are elected students that work for the student union. As an academic rep I served as the communication channel between my classmates and the department.

## Radio Presenter 2018 - 2019

 As a radio presenter I got to run my own show which was broadcasted live every week on the student radio station as well as organise events and interviews.

Interests: Drawing, Coding, Popular Science, Running, Public Speaking

Languages: Bilingual fluency in English and Greek