

# COMMUNITY SERVICE PROJECT

## Program Book



### **Maharajah's College (Autonomous)**

Affiliated to Andhra University, Accredited by NAAC with B grade

Recognized by UGC under 2(f) and 12(b) sections

Near Clock Tower, Vizianagaram, Andhra Pradesh-535002

# **“COMMUNITY SERVICE PROJECT”**

With reference to

**MAHARAJAH'S COLLEGE [AUTONOMOUS] VZM**

A project report submitted in accordance with the requirement for the degree of  
**BACHELOR OF SCIENCE (MCCs)**

Submitted by

**MARADANA PAVANKUMAR**

Reg No: **22011038**

Under the guidance of

Sri **k.RAJ SANTHOSH KUMAR** Sir

Department of Computer Science



Concept: **Women Empowerment**

By

Student Name : **MARADANA PAVANKUMAR**



Under the guidance of

Sri **K.RAJ SANTHOSH KUMAR** Sir

Community service project (Women Empowerment) Submitted to Maharajah's College, Vizianagaram in partial fulfilment of the requirement for the award of Degree .

## **COMMUNITY SERVICE PROJECT REPORT**

Submitted in accordance with the requirement for the degree of **B.sc (MCCs)**

**Name of the college** : Maharajah's college(Autonomous) Vzm.

**Department** : Computer Science.

**Name of the guide** : Sri K RAJ SANTHOSH KUMAR Sir

**Duration of the CSP** : From 23-03-2023 to 03-05-2023

**Name of the student** : MARADANA PAVANKUMAR

**Concept Name** : Women Empowerment.

**year of study** : 3<sup>rd</sup> year.

**Reg No** : 22011038

**Date of submission** : 31/07/2023

**CERTIFICATE FROM**  
**OFFICIAL OF THE COMMUNITY**

This is to certify that **MARADANA PAVANKUMAR** Reg No **22011038** of **Maharajah's college (Autonomous)** underwent community service in **GAJARAYUNIVALASA** from **23-03-2023** to **03-05-2023** the overall performance of the community service volunteer during his community service is found to be satisfactory.

*(Authorized Signatory With Date And Seal)*

## **STUDENT'S DECLARATION**

I, **MARADANA PAVANKUMAR** ,a student of **community service program** ,Reg no **22011038** of the Department of **Computer Science, Maharajah's college (Autonomous)** do hereby declare that i have completed the mandatory community service from **23-03-2023** to **03-05-2023** in **GAJARAYUNIVALASA** under the faculty guideship of **K.RAJ SANTHOSH KUMAR** Department of **Computer Science** in **Maharajah's College (Autonomous)** .

(Signature and Date )

### **Endorsements :**

FACULTY GUIDE : **Sri K. RAJSANTHOSH KUMAR**

HEAD OF THE DEPARTMENT : **Sri S.NAVEEN KUMAR**

PRINCIPAL : **Prof M.SAMBASIVA RAO**

## **ACKNOWLEDGEMENTS**

We heart fully felt that this Project Work has given a good opportunity for us to put Theoretical knowledge into a planned exercise with an aim to solve a real-life business problem and also, to enhance our confidence to address various challenges.

We would like to express our profound gratitude to our Project Guide Sri. **K.RAJSANTHOSH KUMAR** Sir, Assistant Professor in Computer Science, for his continuous monitoring and valuable suggestions We also extend the sincere thanks to other faculty members of the Computer Science Department.

We take this as an opportunity to express our sincere thanks to our Head of the Department Sri. **S.NAVEEN KUMAR** sir, Asst. Professor, for his support in all aspects and his kind attention on us. We are grateful to our beloved CHAIRMAN OF MANSAS, CORRESPONDENT, MEI and

Principal of our College Prof Sri **M. SAMBASHIVA RAO** Sir for providing us the infrastructure of high standards, we take the opportunity to record a deep sense of love towards our parents for their support.

**( MARADANA PAVANKUMAR)**

# CONTENTS

1. Chapter – 1 (EXECUTIVE SUMMARY).....
2. Chapter – 2 (OVERVIEW OF THE COMMUNITY).....
3. Chapter – 3 (COMMUNITY SERVICE PART).....
4. Chapter – 4 (WEEKWISE ACTIVITY LOG).....
5. Chapter – 5 (OUTCOME DESCRIPTION).....
6. Chapter – 6 (RECOMMANDATIONS & CONCLUSION).....
7. PHOTOS & VIDEOS .....
8. EVALUATION PAGE OF STUDENT.....
9. EVALUATION BY SUPERVISOR.....



## Chapter – 1 (EXECUTIVE SUMMARY)

*The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.*

Women empowerment is a movement that strives to eliminate the social, economic, and political divide between men and women. The term 'women empowerment' only came into existence in the 19th century. Empowerment itself means 'giving power out.' Women have been considered a weaker gender worldwide for thousands of years. Although India gained independence, women were still not given equal socio-economic status. Therefore, the Government of India and other non-government bodies work toward the overall development of women in our society.

The community service project on women empowerment aims to promote gender equality and empower women in the community. The project involves various activities such as education and awareness campaigns, skills training, and mentorship programs. The project seeks to provide women with opportunities to acquire skills, knowledge, and resources that will help them achieve economic independence and social status. It also aims to raise awareness about gender-based violence, sexual harassment, and discrimination against women. The project is expected to have a positive impact on women's lives, as it will improve their access to education, employment, and leadership positions in the community.

### **The learning objectives:**

**Understanding the challenges faced by women:** A community service project on women empowerment can help participants to understand the unique challenges faced by women in their community, such as gender discrimination, lack of access to education, and limited economic opportunities.

**Developing empathy and compassion:** Through interactions with women in the community, participants can develop empathy and compassion for those facing challenges and gain a better understanding of the importance of supporting and empowering women.

**Building leadership skills:** A community service project on women empowerment can provide opportunities for participants to develop leadership skills, such as project management, communication, and problem-solving.

**Fostering teamwork and collaboration:** Working on a community service project with others can help participants to develop teamwork and collaboration skills, which are essential for success in many areas of life.

**Creating a sense of community:** A community service project can bring people together and create a sense of community, helping participants to feel more connected to their community and motivated to make a positive impact.

## CHAPTER 2: OVERVIEW OF THE COMMUNITY

*About the Community/Village/Habitation including historical profile of the community / habitation, community diversity, traditions, ethics and values. Brief note on Socio-Economic conditions of the Community/Habitation.*

According to Census 2011 information the location code or village code of Gajarayunivalasa village is 582545. Gajarayunivalasa village is located in Badangi mandal of Vizianagaram district in Andhra Pradesh, India. It is situated 5km away from sub-district headquarter Badangi (tehsildar office) and 53km away from district headquarter Vizianagaram. As per 2009 stats, Gajarayunivalasa village is also a gram panchayat.

The total geographical area of village is 135 hectares. Gajarayunivalasa has a total population of 2,124 peoples, out of which male population is 1,071 while female population is 1,053. Literacy rate of gajarayunivalasa village is 51.41% out of which 61.06% males and 41.60% females are literate. There are about 494 houses in gajarayunivalasa village. Pincode of gajarayunivalasa village locality is 535578.

The socio-economic conditions of the village are largely dependent on agriculture, with the majority of the population engaged in farming and related activities. The primary crops grown in the area include paddy, sugarcane, and cashews.

The village has limited access to basic amenities such as healthcare facilities, education, and clean drinking water. The literacy rate in the area is lower than the national average, and the village also lacks proper transportation and communication infrastructure. The village has been affected by poverty and is classified as a backward region under India's economic classification system.

Vizianagaram district is located in the northeastern part of Andhra Pradesh, India. The district has a rich history, with evidence of human habitation dating back to the Stone Age. The area was ruled by various dynasties, including the Satavahanas, the Ikshvakus, and the Eastern Gangas. In the 16th century, it came under the rule of the Gajapatis of Orissa.

In the 18th century, the region was ruled by the Rajas of Vizianagaram, who were influential in the cultural and political history of the area. They were known for their patronage of the arts, literature, and education.

During the British colonial period, the district was part of the Madras Presidency. It was later merged with Andhra State in 1953, and subsequently, with the state of Andhra Pradesh in 1956 after the States Reorganization Act.

Today, Vizianagaram district is known for its rich cultural heritage, including its classical music and dance traditions. It is also home to a number of historic temples and monuments, such as the Vizianagaram Fort and the Sri Lakshmi Narasimha Swamy Temple.

## CHAPTER 3: COMMUNITY SERVICE PART

*Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.*

During the Community Service Project aimed at women's empowerment in Gajarayunivalasa, Badangi, Vizianagaram district, several activities were undertaken.

These activities included:

1. **Workshops and Training Programs:** Several workshops were organized to educate women on topics such as financial management, entrepreneurship, and health and hygiene. These workshops aimed to empower women by providing them with new skills and knowledge that they could use to improve their lives.
2. **Self-Help Groups:** Self-help groups were formed to provide financial support and help women start small businesses. These groups also gave women a platform to voice their opinions and concerns and work together towards common goals.
3. **Health and Hygiene Programs:** Programs were organized to educate women on healthy living, reproductive health, and disease prevention. These programs aimed to improve women's overall well-being and promote healthy habits.
4. **Advocacy and Awareness:** Awareness campaigns, seminars, and rallies were organized to raise awareness about women's rights and advocate for gender equality. These activities aimed to highlight issues facing women and promote the need for greater gender equality in the community.
5. **Mentoring and Coaching:** Mentoring and coaching programs were organized to help women build confidence and develop leadership skills. These programs aimed to help women identify and achieve their goals and provide guidance and support as they navigated the challenges they faced.

As a result of these activities, the student involved in the Community Service Project acquired several values, life skills, and technical skills. Some of the values they may have acquired include empathy, compassion, and a sense of social responsibility. The project may have also helped them develop critical thinking skills, communication skills, and leadership skills. In terms of technical skills, they may have learned about event planning, workshop facilitation, and community organizing. Overall, the Community Service Project provided the student with valuable experiences and skills that they can use to make a positive impact in their community and beyond.

Overall, community service initiatives focused on women's empowerment can have a significant impact on the lives of women in Gajarayunivalasa. By providing education, support, and advocacy, we can help women realize their full potential and achieve greater equality in their communities.

## CHAPTER – 4 ( WEEK WISE ACTIVITY LOG )

### ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day – 1	Workshop on gender equality.	Participants developed a deeper awareness of gender-related issues and their impact on society.	
Day - 2	Leadership Training.	Through leadership training and empowerment workshops, women gained the confidence to pursue their goals and aspirations.	
Day – 3	Networking Event.	The networking event provided a platform for women to connect, collaborate, and feel empowered in their journeys.	
Day – 4	Self-Defense Class.	Women learned essential self-defense techniques, equipping them with the skills to protect themselves in challenging situations.	
Day – 5	Career Development Seminar.	The career development seminar ignited ambition and encouraged participants to strive for their professional goals and aspirations.	
Day –6	Women's Health Awareness.	The self-care and wellness workshop emphasized the importance of self-care practices, fostering a positive mindset.	

## **WEEKLY REPORT**

**WEEK – 1 (From Dt 23/03/2023 to Dt 29/03/2023)**

### **Objective of the Activity Done:**

The objective of the first week was to lay the foundation for women empowerment By creating awareness about generic quality building leadership skills promoting networking, fostering Self-Defense Abilities providing key redevelopment insights and emphasizing women's health and well-being.

### **Detailed Report :**

During the gender equality workshop, participants engaged in discussions and interactive sessions to understand the importance of gender equality and its impact on society. The leadership training focused on building leadership equalities fostering confidence and encouraging women to take on leadership roles in various spheres. The networking event provided an opportunity for women to connect Kama share experiences, and establish professional relationships. In the Self-Defence Class participants learned basic self-defence techniques to enhance their safety and security.

The career Development Seminar featured successful women from diverse fields sharing their career journeys, providing insights and offering guidance to aspiring participants. The women's health awareness session addressed important aspects of physical and mental health emphasizing the significance of self-care for overall well-being. Throughout week one, participants actively engaged in activities that aimed to empower them, create a supportive community, the equip them with essential skills and knowledge.

## ACTIVITY LOG FOR THE SECOND WEEK

<b>Day &amp; Date</b>	<b>Brief description of the daily activity</b>	<b>Learning Outcome</b>	<b>Person In-Charge Signature</b>
Day – 1	Financial Literacy Workshop.	The financial literacy workshop empowered women with knowledge and tools to achieve financial independence.	
Day - 2	Advocacy Campaign Planning.	Participants honed their advocacy skills, enabling them to effectively promote gender equality and women's rights.	
Day – 3	Mentorship Program Launch	The mentorship program launch connected participants with experienced mentors who provided valuable guidance and support.	
Day – 4	Art Therapy Session	The art therapy session allowed women to express their emotions creatively and explore their artistic talents.	
Day – 5	Public Speaking Training	Communication: Public speaking training improved participants' communication skills, enhancing their ability to articulate ideas confidently.	
Day –6	Women Entrepreneurship Fair	The Women Entrepreneurship Fair inspired and fostered an entrepreneurial spirit among aspiring businesswomen.	

## **WEEKLY REPORT**

**WEEK – 2 (From Dt 30/03/2023 to Dt 05/04/2023)**

### **Objective of the Activity Done:**

The objective of week two is to empower women with financial knowledge, advocacy skills, and entrepreneurial spirit while fostering creativity, effective communication, and providing mentorship support.

### **Detailed Report:**

The financial literacy workshop focused on enhancing participants financial management skills, including budgeting, saving, and investment. In the advocacy campaign planning activity, women worked in groups to design impactful campaigns to address gender issues and advocate for women's rights.

The mentorship program launch paired participants with experienced mentors who provided guidance, support, and insights into their respective fields. The art therapy session allowed women to express emotions, thoughts, and experiences through creative artistic methods fostering emotional healing and self-discovery . The objective of week five is to empower participants with effective personal branding, informed advocacy for women's rights entrepreneurial skills appreciation of art networking opportunities and mental health support.

The public speaking training equipped participants with effective communication skills, enabling them to express their ideas and opinions confidently. The women entrepreneurship fair provided a platform for aspiring female entrepreneurs to showcase their business, gain exposure, and network with potential clients and investors.



### ACTIVITY LOG FOR THE THIRD WEEK

<b>Day &amp; Date</b>	<b>Brief description of the daily activity.</b>	<b>Learning Outcome.</b>	<b>Person In-Charge Signature.</b>
Day – 1	Self-Care and Wellness Workshop	Balance: The self-care and wellness workshop emphasized the importance of balance and well-being in daily life.	
Day - 2	Digital Skills Training	Tech Proficiency: Digital skills training equipped women with technological proficiency, enhancing their digital literacy.	
Day – 3	Community Outreach Program	Through community outreach programs, participants actively engaged with the community and made a positive impact.	
Day – 4	Gender Sensitization Seminar	The gender sensitization seminar promoted empathy and understanding towards different gender perspectives.	
Day – 5	Women in STEM Panel Discussion	The Women in STEM Panel Discussion inspired participants to pursue careers in science, technology, engineering, and mathematics.	
Day –6	Volunteer and Giving Day	The volunteer and giving day fostered compassion and a sense of responsibility towards helping others in need.	

## **WEEKLY REPORT**

**WEEK – 3 (From Dt 06/04/2023 to Dt 12/04/2023)**

### **Objective of the Activity Done:**

The objective of week three is to promote wellbeing, enhance digital literacy engage with the community raise awareness about gender issues encourage women's participation in STEM fields, and foster a spirit of giving back.

### **Detailed Report:**

The self-care and wellness workshop focused on nurturing participant's physical, emotional, and mental well-being Through self-care practices and stress management techniques.

The digital skills training aimed to improve participants digital literacy, including basic computer skills, online communication, and using digital tools effectively.

The community outreach program involved participants in volunteering activities to give back to the community and make a positive impact on the lives of others.

The gender sensitization seminar raised awareness about gender biases, stereotypes, and the importance of promoting gender equality in all aspects of life.

The woman in system panel discussion featured successful women working in science, technology, engineering, and mathematics fields inspiring participants to pursue careers in these domains.

The volunteer and giving day allowed participants to actively engage in philanthropic activities fostering a spirit of empathy and compassion towards others.

Throughout week three participants focused on personal growth community engagement, and gaining knowledge and skills that could empower them in various aspects of life.

### ACTIVITY LOG FOR THE FORTH WEEK

<b>Day &amp; Date</b>	<b>Brief description of the daily activity.</b>	<b>Learning Outcome.</b>	<b>Person In-Charge Signature.</b>
Day – 1	Legal Rights Awareness Session	The legal rights awareness session empowered women by informing them of their legal rights and protections.	
Day - 2	Storytelling and Communication Workshop	Storytelling Skills: The storytelling and communication workshop honed participants' storytelling abilities, enhancing their persuasive communication.	
Day – 3	Women's Empowerment Conference	The women's empowerment conference provided networking opportunities to connect with like-minded individuals and professionals.	
Day – 4	Skill Swap and Networking Meetup	Knowledge Exchange: The skill swap and networking meetup facilitated the exchange of knowledge and expertise among participants.	
Day – 5	Gender Equality Survey	Insights: The gender equality survey provided valuable insights into the current state of gender equality in various contexts.	
Day –6	Leadership Panel Series	Leadership Development: The leadership panel series inspired participants to develop and enhance their leadership qualities.	

## **WEEKLY REPORT**

**WEEK – 4 (From Dt 13/04/2023 to Dt 19/04/2023)**

### **Objective of the Activity Done:**

The objective of week four is to empower participants with knowledge of their legal rights, improve communication skills, encourage networking, gather insights on gender equality issues, gain leadership perspectives, and promote skill exchange.

### **Detailed Report:**

The legal rights awareness session educated participants about their legal rights, protections, and avenues for seeking justice in case of gender-based discrimination.

The storytelling and communication workshop focused on improving participants storytelling skills and enhancing their ability to communicate effectively, whether in personal or professional settings.

The women's empowerment conference brought together inspiring speakers and workshops to foster networking, learning and empowerment.

The skill swap and networking meet up provided a platform for participants to share the skills, knowledge, and expertise, encouraging collaboration and mutual support.

The gender equality survey aimed to gather valuable insights into the current state of gender equality, identifying areas for improvement and action.

The leadership panel series featured successful women leaders from different fields who shared their experiences, challenges, and advice on leadership development.

Week four was packed with activities that aimed to improve participants with legal knowledge, effective communication, leadership perspectives, and opportunities for networking and skill development.

### ACTIVITY LOG FOR THE FIFTH WEEK

<b>Day &amp; Date</b>	<b>Brief description of the daily activity.</b>	<b>Learning Outcome.</b>	<b>Person In-Charge Signature.</b>
Day – 1	Personal Branding Workshop	The personal branding workshop helped participants define their unique self-identity and personal brand.	
Day - 2	Women's Rights Seminar	The women's rights seminar equipped women with knowledge to advocate for gender equality effectively.	
Day – 3	Entrepreneurship Bootcamp	The entrepreneurship bootcamp provided essential skills and knowledge to excel in the business world.	
Day – 4	Art Exhibition Celebrating Women	The art exhibition celebrating women's achievements showcased the creativity and talent of female artists.	
Day – 5	Networking Mixer	The networking mixer provided an opportunity for participants to build meaningful connections and professional relationships.	
Day –6	Mental Health Support Group	The mental health support group offered a safe space for participants to share experiences and receive emotional support.	

## **WEEKLY REPORT**

**WEEK – 5 (From Dt 20/04/2023 to Dt 26/04/2023)**

### **Objective of the Activity Done:**

The objective of week five is to empower participants with effective personal branding, informed advocacy for women's rights entrepreneurial skills, appreciation of art, networking opportunities, and mental health support.

### **Detailed Report:**

The personal branding workshop focused on helping participants define their unique personal brand, enabling them to present themselves effectively in personal and professional settings.

The women's rights seminar provided participants with knowledge about women's rights issues and the importance of advocating for gender equality and women's empowerment.

The entrepreneurship boot camp equipped aspiring woman entrepreneurs with the necessary skills and knowledge to kick start and grow their businesses.

The art exhibition celebrating women showcased the talents and achievements of female artists promoting art appreciation and celebrating women's contributions to the art world.

The networking mixer allowed participants to build valuable connections with professionals from various industries, creating opportunities for collaboration and growth.

The mental health support group provided a safe and supportive environment for participants to share their experiences, seek guidance, and receive emotional support.

Week five emphasized personal and professional growth, advocacy for women's rights , artistic expression, and well-being.

### ACTIVITY LOG FOR THE SIXTH WEEK

<b>Day &amp; Date</b>	<b>Brief description of the daily activity.</b>	<b>Learning Outcome.</b>	<b>Person In-Charge Signature.</b>
Day – 1	Financial Planning Seminar	The financial planning seminar enabled participants to plan for a secure financial future.	
Day - 2	Women in Politics Forum	The women in politics forum encouraged women to actively engage in politics and contribute to policy-making.	
Day – 3	Female Filmmakers Screening Event	The art exhibition celebrating women's achievements promoted art appreciation and showcased the creative talents of female artists.	
Day – 4	Empowerment Through Sports Workshop	The empowerment through sports workshop boosted participants' confidence through sports activities and exercises.	
Day – 5	Book Club on Women's Literature	The book club on women's literature allowed participants to explore the works of influential women authors.	
Day –6	Sustainable Living Workshop	Environmental Awareness: The sustainable living workshop promoted environmental consciousness and eco-friendly practices.	

## WEEKLY REPORT

WEEK – 6 (From Dt 27/04/2023 to Dt 03/05/2023)

### Objective of the Activity Done:

The objective of week six is empower participants with financial planning skills, encourage political engagement, appreciate female representation in their film industry, explore confidence to sports, appreciate women's literacy, and promote sustainable living practices.

### Detailed Report:

In the final week of empowering six-week program, participants engaged in diverse activities aimed at promoting women's empowerment and fostering personal growth.

The financial planning seminar, led by financial experts, equipped participants with essential and knowledge and strategies for effective financial management. Participants learned about budgeting, saving, Investing, and planning for long term financial security.

The women in politics forum featured accomplished female leaders and politicians who shared their experiences and discussed the importance of women's participation in politics. Participants were inspired to take on leadership roles and advocate for gender equality.

The female filmmakers screening event celebrated the creative contributions of women in the film industry. Participants appreciated the diverse perspectives and stories brought to life by Female filmmakers.

The empowerment through sports workshop improved participants through various sports activities, fostering confidence and self-esteem.

The Book Club on women's literature delved into influential works by women authors, highlighting themes of empowerment and gender representation in literature .

The sustainable living workshop promoted eco-friendly practices and encouraged participants to adopt sustainable habits in their daily lives.

Throughout week six, participants were encouraged to embrace the potential, engage in societal issues, and appreciate the achievements of women in various fields. The week's activities aim to leave a lasting impact empowering participants to become agents of positive change in their communities.



## CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation Attach the questionnaire prepared for the survey.

### ❖ Project Questionary :

- 1.Are not given equal status in India?
- 2.The government policies and present laws are not helping to resolve the situation?
- 3.Reservations and special quotas for women are not really helping the cause?
- 4.The government and other agencies are adequately spreading awareness about women empowerment and it's need in the society?
- 5.In a culturally strong country like India, women empowerment will become reality.
- 6.women themselves are coming forward to take up these issues?
- 7.India has some where lost what the concept of equally is all about?
- 8.Education is the major factor that will develop women empowerment.
- 9.women empowerment will lead to westernisation of India.
- 10.women empowerment is a positive step towards the development of any society.

➤ **Reports from the First respondent.**

**Name of the Respondent** : M.SWATHI  
**Age** : 32  
**Education** : INTERMEDIATE  
**Address of the respondent** : Gajarayunivalasa

QUESTONNAIRE:

11.women are not given equal status of India

A) Agree.    ✓B) Disagree.    C) Neutral

12.The government policies and present laws are not helping to resolve the situation?

A)Agree.    ✓B) Disagree.    C) Neutral

13. Reservations and special quotas for women are not really helping the cause?

A)Agree.    B) Disagree.    ✓C) Neutral

14. The government and other agencies are adequately spreading awareness about women empowerment and it's need in the society?

✓A)Agree.    B) Disagree.    C) Neutral

15. In a culturally strong country like India, women empowerment will develop a reality?

A) Agree.    B) Disagree.    ✓C) Neutral

16.women themselves are coming forward to take up these issues?

A) Agree.    B) Neutral.    ✓C) Disagree

17.India has some where lost what the concept of equality is all about?

✓A)Agree.    B) Disagree.    C) Neutral

18.Education is the major factor that will develop women empowerment.

A) Disagree.    ✓B)Agree.    C) Neutral

19.women empowerment will lead to westernisation of India.

A) Disagree.    ✓B)Agree.    C) Neutral

20. . women empowerment is a positive step towards the development of any society..

A) Neutral.    ✓B) Agree.    C) Disagree

➤ **Reports from the Second respondent.**

**Name of the Respondent** : S.MOUNIKA  
**Age** : 26  
**Education** : BSc  
**Address of the respondent** : Gajarayunivalasa

QUESTONNAIRE:

21. Women are not given equal status in India.

A) Agree. ☒ B) Disagree. C) Neutral

22. The government policies and present laws are not helping to resolve the situation?

☒ A) Disagree. B) Agree. C) Neutral

23. Reservations and special quotas for women are not really helping the cause?

A) Disagree. ☒ B) Neutral C) Agree

24. The government and other agencies are adequately spreading awareness about women empowerment and its need in the society?

A) Neutral. ☒ B) Agree. C) Disagree

25. In a culturally strong country like India, women empowerment will become a reality.

A) Agree B) Disagree. ☒ C) Neutral

26. Women themselves are coming forward to take up these issues?

A) Agree B) Neutral. ☒ C) Disagree

27. India has somewhere lost what the concept of equality is all about?

A) Disagree. ☒ B) Agree. C) Neutral

28. Education is the major factor that will develop women empowerment.

☒ A) Agree. B) Disagree. C) Neutral

29. Women empowerment will lead to westernization of India.

☒ A) Agree B) Disagree. C) Neutral

30. Women empowerment is a positive step towards the development of any society.

A) Disagree. ☒ B) Agree. C) Neutral

➤ **Reports from the Third respondent.**

**Name of the Respondent : T.GOWRI**

**Age : 45**

**Education : 7 TH CLASS**

**Address of the respondent : Gajarayunivalasa**

**QUESTONNAIRE**

41.women are not given equal status in India?

A)Agree. B) Neutral .. C)Disagree

42. The government policies and present laws are not helping to resolve the situation?

✓A) Disagree. B)Agree. C) Neutral

43.Reservations and special quotas for women are not really helping the cause?

✓A)Agree. B) Disagree. C) Neutral

44.The government and other agencies are adequately spreading awareness about women empowerment and it's need in the society?

A) Disagree. ✓B)Agree. C) Neutral

45.In a culturally strong country like India, women empowerment will become a reality.

✓A) Neutral . B) Agree. C) Disagree

46.Women themselves are coming forward to take up these issues?

A)Agree. ✓B) Disagree C) Neutral

47.India has some where lost what the concept of equality is all about?

A) Disagree. ✓ B)Agree. C) Neutral

48.Education is the major factor that will develop women empowerment.

✓A)Agree. B) Disagree C) Neutral

49.Women empowerment will lead to westernistion of India.

A) Disagree ✓B) Agree. C) Neutral

50.women empowerment is a positive step towards the development of any society.

✓A)Agree. B) Disagree. C) Neutral

➤ **Reports from the Fourth respondent.**

**Name of the Respondent : S.MANGA**

**Age : 39**

**Education : 10 TH CLASS**

**Address of the respondent : Gajarayunivalasa**

**QUESTONNAIRE:**

51 . Women are not given equal status in India?

A)Agree.    ✓B) Disagree.    C)Neutral

52.The government policies and present laws are not helping to resolve the situation?

✓A) Disagree.    B) Agree.    C) Neutral

53.Reservatios and special quotas for women are not really helping the cause?

A) Disagree.    B)Agree.    ✓C) Neutral

54.The government and other agencies are adequately spreading awareness about women empowerment and it's need in the society?

✓A) Agree.    B) Disagree.    C) Neutral

55.In a culturally strong country like India women empowerment will become a reality.

A) Disagree.    B)Agree.    ✓C) Neutral

56.Women themselves are coming forward to take up these issues

✓A)Disagree.    B)Agree.    C) Neutral

57.India has some where lost what the concept of equality is all about?

✓A)Agree.    B) Disagree.    C) Neutral

58.Education is the major factor that will develop women empowerment.

A)Disagree.    ✓B)Agree.    C) Neutral

59.Women empowerment will lead to westernistion of India.

A) Disagree.    ✓ B)Agree.    C) Neutral

60.Women empowerment is a positive step towards the development of any society.

✓A)Agree.    B) Disagree.    C) Neutral

➤ **Reports from the Fifth respondent.**

**Name of the Respondent** : M.LATHA  
**Age** : 52  
**Education** : BSc  
**Address of the respondent** : Gajarayunivalasa

QUESTONNAIRE:

61.Women are not given equal status in India?

✓A) Disagree. B) Agree. C) Neutral

62.The government policies and present laws are not helping to resolve the situation?

A)Agree. ✓B) Disagree. C) Neutral

63.Reservations and special quotas for women are not really helping the cause?

✓A) Neutral . B) Agree. C) Disagree

64.The government and other agencies are adequately spreading awareness about women empowerment and it's need in the society?

A) Neutral . ✓B)Agree. C) Disagree

65.In a culturally strong country like India women empowerment will become a reality.

A)Agree. B) Disagree. ✓C) Neutral

66.women. Themselves are coming forward to take up these issues?

✓A) Disagree. B)Agree. C) Neutral

67.India has somewhere lost what the concept of equality is all about?

A) Disagree. ✓B)Agree. C) Neutral

68.Education is the major factor that will develop women empowerment.

A) Neutral . ✓B)Agree. C) Disagree

69.Women empowerment will lead to westernisation of India

✓A)Agree. B) Disagree. C) Neutral

70.women empowerment is a positive step towards the development of any society.

A) Disagree. ✓B)Agree. C) Neutral

## **CHAPTER 6: RECOMMENDATIONS AND CONCLUSIONS OF THE MINI PROJECT**

Based on the activities undertaken during the Women Empowerment Project in Gajarayunivalasa, Badangi, Vizianagaram district, the following recommendations and conclusions can be made:

### **○ Recommendations:**

1. **Sustainability:** To ensure the long-term impact of the project, it is recommended to create a sustainable model that can continue to empower women in the community. This can be achieved by involving local stakeholders, creating partnerships, and providing training and resources to local leaders.
2. **Community Ownership:** It is recommended to involve the community in the design and implementation of future projects. This can help ensure that the initiatives are tailored to the community's specific needs and preferences.
3. **Monitoring and Evaluation:** It is recommended to establish a monitoring and evaluation system to measure the impact of the project over time. This can help identify areas of improvement and track progress towards the project's goals.

### **○ Conclusion:**

1. Women's empowerment is essential to building strong, healthy, and sustainable communities. By providing education, support, and advocacy, women can realize their full potential and achieve greater equality in their communities.
2. Collaborative efforts between various stakeholders such as NGOs, government, and community members can lead to successful empowerment initiatives.
3. Community Service Projects can provide valuable experiences and skills for students and volunteers, which can lead to personal growth and development.

Overall, the Women Empowerment Project in Gajarayunivalasa, Badangi, Vizianagaram district was successful in empowering women and raising awareness about the importance of gender equality. By implementing the above recommendations, future projects can continue to build on this success and create lasting change in the community.

## STUDENT SELF-EVALUATION FOR THE COMMUNITY SERVICE PROJECT

Student name : **MARADANA PAVANKUMAR**  
Reg no : **22011038**  
Period of CSP : **6 weeks**  
date of evaluation : **31/07/2023**

**Please rate your performance in the following areas:**

**Rating Scale: Letter grade of CGPA calculation to be provided**

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	<b>OVERALL PERFORMANCE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**Date:**

**Signature of the Student**



## Evaluation by the Person in-charge in the Community / Habitation

Student name : **MARADANA PAVANKUMAR**  
Reg no : **22011038**  
Period of CSP : **6 weeks**  
date of evaluation : **31/07/2023**

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	<b>OVERALL PERFORMANCE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**Date:**

**Signature of the Supervisor**

## CHAPTER 7: PHOTOS & VIDEO LINKS



**1.Name of the Respondent: M.SWATHI**  
**Age of the Respondent : 32**

**2.Name of the Respondent : M.LATHA**  
**Age of the Respondent : 52**





**3.Name of the Respondent: S.MANGA**

**Age of the Respondent : 39**

**4.Name of the Respondent : T.GOWRI**

**Age of the Respondent : 45**



# EVALUATION

## Internal Evaluation for the Community Service Project

### Objectives:

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programme implementation.

### Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

• Activity Log	20 marks
• Community Service Project Implementation	30 marks
• Mini Project Work	25 marks
• Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
  - The individual student's effort and commitment.
  - The originality and quality of the work produced by the individual student.
  - The student's integration and co-operation with the work assigned.
  - The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and

**Outcomes Description**

- Details of the Socio-Economic Survey of the village/habitation.
- Problems identified.
- Community Awareness Programs organized.
- e. Suggested Short-Term and Long-Term Action Plan.

# MARKS STATEMENT

(To be used by the Examiners)

## INTERNAL ASSESSMENT STATEMENT

Name Of the Student : **MARADANA PAVANKUMAR**  
Programme of Study : **B.SC**  
Year of Study : **2023**  
Group : **MCCs**  
Register No/H.T. No : **22011038**  
Name of the College : **MAHARAJAH'S COLLEGE(AUTONOMOUS)**  
University : **ANDHRA UNIVERSITY**

<i>Sl.No</i>	<i>Evaluation Criterion</i>	<i>Maximum Marks</i>	<i>Marks Awarded</i>
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
5.	GRAND TOTAL	100	

Date:

Signature of the Faculty Guide

Certified by

Date:

Signature of the Head of the Department/Principal

Seal:



# **ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

**(A Statutory Body of the Government of Andhra Pradesh)**

2nd, 3rd, 4th and 5th floors, Neeladri Towers, Sri Ram Nagar, 6th Battalion Road  
Atmakur (V)Mangalagiri (M), Guntur, Andhra Pradesh, Pin - 522 503  
[www.apsche.ap.gov.in](http://www.apsche.ap.gov.in)