

Domain 17: Rural/Urban Education

Mapped SDG Goals:

- **SDG 4:** Quality Education
- **SDG 10:** Reduced Inequalities
- **SDG 5:** Gender Equality
- **SDG 17:** Partnerships for the Goals

Domain 17: Rural/Urban Education

Key Objectives:

- Understand the current state of education access and quality in rural and urban fringe areas.
- Identify challenges faced by children, schools, and teachers in these regions.
- Support schools in basic teaching, extracurricular activities, and infrastructure needs.
- Promote community involvement in education and lifelong learning.

Activities:

- Assist teachers in conducting classes or remedial support for slow learners.
- Organize storytelling sessions and creative arts classes.
- Create or revive libraries, learning corners, or reading spaces.
- Conduct awareness campaigns on school enrollment and dropout prevention.
- Facilitate career guidance or digital literacy workshops.
- Coordinate health checkups and sanitation awareness in schools.
- Improve school infrastructure (cleaning, painting, charts, seating mats).
- Involve parents and community in school development plans.

Sample 10-Day Schedule:

Day	Activity
Day 1	Orientation with school and understanding current needs. Household survey to identify children out of school or irregular
Day 2	Support classes or storytelling for children
Day 3	Awareness campaign on RTE Act, Enrollment, gender parity
Day 4	Organize creative activity: drawing, quiz, poster-making
Day 5	Parent meeting or interaction session
Day 6	Build or beautify library or reading space
Day 7	Career guidance / inspirational talks for older students
Day 8	Preparation and Submission of Final Report and Presentation
Day 9	Preparation and Submission of Final Report and Presentation
Day 10	Preparation and Submission of Final Report and Presentation

Household-Level Survey Questionnaire (Yes/No):

- Are all children in the household currently enrolled in school?
- Has any child in the household dropped out of school in the past year?
- Do children in the home receive help with homework or studies?
- Is there a separate place or time for study in your home?
- Do you attend parent-teacher meetings at school?
- Are girls given equal priority for education in your family?
- Do you feel the school is accessible and supportive for your child?

Community/Village-Level Survey Questionnaire (Yes/No):

- Is there a government or private school within the village?
- Do most children attend school regularly?
- Has the village taken any step to reduce dropouts?
- Are school facilities such as toilets, drinking water, and lights available?
- Are teachers regular and active in the school?
- Has the school conducted awareness drives in the last year?
- Does the school engage with the local community or panchayat?

Supplementary Holiday Engagement Plan:

Holiday-Specific Objectives:

- Ensure continuity of learning during school holidays.
- Foster creativity, critical thinking, and collaboration through informal learning.
- Build community bonds by involving parents, youth, and elders.

Suggested Holiday Engagement Activities:

Type	Activity	Description
Learning Circle	Community Study Group	1–2 hour sessions in community spaces.
Skill Building	Art & Craft Workshops	Drawing, painting, paper folding, clay modeling.
Literacy Drive	Storytelling Circles	Village elders or youth narrate stories.
Science Fun	Simple Experiments	Volcano models, balloon rockets, water filters.
Digital Exposure	Mobile-Based Learning	Offline apps, digital stories.
Cultural Expression	Mini Talent Show	Poems, singing, storytelling.
Library Corner	Mobile Book Cart	Book donations and lending.
Joy of Giving	School Kit Drive	Kids help pack and donate kits.
Parent Involvement	Game Day	Parent-child quizzes and games.
Festival of Learning	2-Day Learning Fair	Showcase children's work and creativity.

Revised Household Survey (Yes/No):

- Do your children attend learning sessions during holidays?
- Are you aware of free educational programs in the village?
- Would you support educational games/workshops?
- Do you believe in learning through storytelling and play?
- Would you attend parent engagement sessions?
- Do holiday sessions help your child retain learning?

Revised Community/Village Survey (Yes/No):

- Is there a learning space for children during holidays?
- Are local volunteers/youth involved in education?
- Have holiday learning camps been organized before?
- Do parents support informal learning activities?
- Are school resources made available during holidays?
- Are local teachers or elders willing to help in sessions?