# Domain 20: Mental Health & Well-Being

# **Mapped SDG Goals:**

- SDG 3 Good Health and Well-being
- **SDG 4** Quality Education (mental health literacy)
- **SDG 5** Gender Equality (addressing gender-based stressors)
- **SDG 10** Reduced Inequalities (improving access to care)

## **Domain 20: Mental Health & Well-Being**

### **Key Objectives:**

- Raise awareness of mental health issues and destigmatize seeking help.
- Identify common stressors and coping mechanisms in the community.
- Equip students and villagers with basic psychosocial support skills.
- Promote practices (e.g., mindfulness, peer support) that enhance resilience.

#### **Activities:**

- 1. **Baseline Survey**: Assess perceptions of mental health and common concerns.
- 2. Awareness Workshops: Interactive sessions on stress, anxiety, and depression.
- 3. Peer-Support Circles: Small group discussions for sharing experiences.
- 4. Mindfulness & Relaxation: Yoga/meditation/drawing therapy to teach coping skills.
- 5. Mental Health First Aid: Basic training on listening, empathy, and referral.
- 6. **School Clubs**: Help establish a "Wellness Club" that meets weekly.
- 7. Parent & Teacher Sessions: Build capacity for spotting warning signs in youth.
- 8. **Resource Mapping**: Identify local counsellors, helplines, support groups.
- 9. Creative Expression: Art, poster-making, or drama to express emotions.
- 10. **Community Presentation**: Share findings, stories, and propose a village mental health plan.

# Sample 10-Day Schedule:

| Day    | Activity   |
|--------|--|
| Day 1  | Orientation and baseline survey on mental health perceptions.  |
| Day 2  | Workshop: "What Is Mental Health?" – myths, facts, and stigma.  Peer-support circle: sharing common stresses and coping ideas. |
| Day 3  | Yoga/Mindfulness session for stress reduction. Mental Health First Aid training for basic listening and referral.              |
| Day 4  | School Wellness Club launch: activities and leadership roles.  |
| Day 5  | Parent-teacher meet: spotting signs of distress in children/adolescents.   |
| Day 6  | Creative therapy: art or drama to depict emotional well-being.   |
| Day 7  | Map and connect with local mental health resources (PHC, NGOs, helplines).   |
| Day 8  | Preparation and Submission of Final Report and Presentation  |
| Day 9  | Preparation and Submission of Final Report and Presentation  |
| Day 10 | Preparation and Submission of Final Report and Presentation  |

### **Household-Level Survey Questionnaire (Yes/No):**

- 1. Do you feel comfortable talking about stress or sadness with family members?
- 2. Has anyone in your household ever sought professional help for stress or depression?
- 3. Do you practice any relaxation technique (prayer, meditation, exercise)?
- 4. Have you or your children faced bullying or social isolation recently?
- 5. Do you know of any local helpline or counsellor you could contact?
- 6. Does your household experience severe job, financial, or relationship stress?
- 7. Would you participate in a free community mental wellness session?

## Community/Village-Level Survey Questionnaire (Yes/No):

- 1. Is there any awareness program on mental health conducted here in the past year?
- 2. Are community members open to discussing mental health issues publicly?
- 3. Is there a trained counsellor or social worker accessible locally?
- 4. Do local schools include mental well-being topics in their curriculum?
- 5. Has the village faced a surge in substance abuse or self-harm incidents?
- 6. Are there any peer-support or self-help groups active here?
- 7. Would community leaders support a permanent "Wellness Circle" or meeting space?