

# Pondavakam Keerthika

# RE-2022-669847



Batch 6



Batch 6



Tecnológico Nacional de Mexico

### **Document Details**

Submission ID

trn:oid:::20755:518714544

**Submission Date** 

Oct 27, 2025, 5:11 PM GMT+5:30

**Download Date** 

Oct 27, 2025, 5:13 PM GMT+5:30

File Name

RE-2022-669847.pdf

File Size

610.1 KB

9 Pages

3,054 Words

19,896 Characters



# 4% Overall Similarity

The combined total of all matches, including overlapping sources, for each database.

#### Filtered from the Report

- Bibliography
- Quoted Text

# **Match Groups**

**10** Not Cited or Quoted 4%

Matches with neither in-text citation nor quotation marks

0 Missing Quotations 0%

Matches that are still very similar to source material

**0** Missing Citation 0%

Matches that have quotation marks, but no in-text citation

• 0 Cited and Quoted 0%

Matches with in-text citation present, but no quotation marks

# **Top Sources**

1% **I** Publications

3% Land Submitted works (Student Papers)

### **Integrity Flags**

**0** Integrity Flags for Review

No suspicious text manipulations found.

Our system's algorithms look deeply at a document for any inconsistencies that would set it apart from a normal submission. If we notice something strange, we flag it for you to review.

A Flag is not necessarily an indicator of a problem. However, we'd recommend you focus your attention there for further review.



# **Match Groups**

10 Not Cited or Quoted 4%

Matches with neither in-text citation nor quotation marks

**99 0** Missing Quotations 0%

Matches that are still very similar to source material

**= 0** Missing Citation 0%

Matches that have quotation marks, but no in-text citation

• 0 Cited and Quoted 0%

Matches with in-text citation present, but no quotation marks

#### **Top Sources**

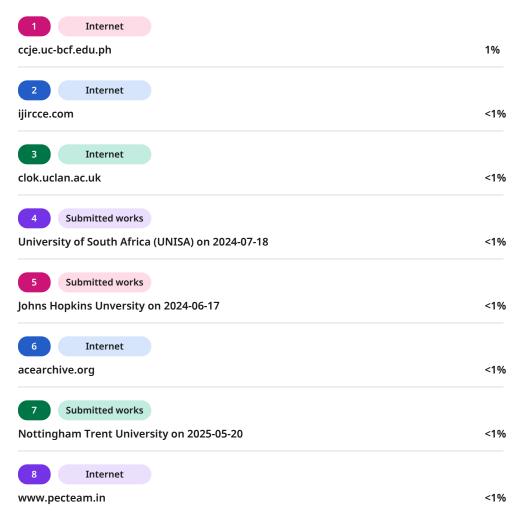
3% Internet sources

1% Publications

3% Land Submitted works (Student Papers)

# **Top Sources**

The sources with the highest number of matches within the submission. Overlapping sources will not be displayed.







# CIVIGO CIVIC EDUCATION GAME APP

2 ]

PAVITHA.A
Dept of CSE
Panimalar Engineering
College, Chennai, Tamil
Nadu,India
Pavitha010106@gmail.co
m

PONDAVAKAM KEERTHIKA Dept of CSE Panimalar Engineering College, Chennai, Tamil Nadu,India Keerthika161205@gmail.com

Mr.C.Elangovan
Assistant Professor Dept
of CSE
Panimalar Engineering
College, Chennai, Tamil
Nadu, India
celangovancse@gmail.co
m

**Abstract:** CIVIGO is a mobile-based civic education game app designed to promote constitutional awareness, critical thinking, and civic responsibility among students and young citizens. Traditional methods of civic education often fail to engage learners, as they are usually text-heavy, theoretical, and disconnected from real-life experiences. CIVIGO aims to address this gap by using interactive, scenario-based learning combined with game elements to create an immersive educational experience. The core feature of the app is a scenario-based quiz system, where users are presented with real-world civic situations such as encountering littering, witnessing corruption, participating in elections, or observing traffic rule violations. After each scenario, the user is asked a multiple-choice question related to the situation, encouraging thoughtful responses and deeper understanding of civic responsibilities. The app provides immediate feedback on answers, helping learners reflect on their choices and learn correct civic practices. To enhance engagement and personalization, users can select avatars that represent different roles like students, voters, or citizens. The application tracks performance and awards points or badges based on accuracy and

consistency, which motivates continued learning. CIVIGO is built using Flutter, a cross-platform framework that ensures compatibility with Android devices and simplifies the development process. This makes the app lightweight, accessible, and scalable for wider use in schools and civic training programs. The project aligns with the United Nations Sustainable Development Goal 16: Peace, Justice, and Strong Institutions. It promotes civic education in a modern and accessible way, aiming to create a more informed, responsible, and active generation of citizens. CIVIGO demonstrates how gamification can be a powerful tool in transforming traditional education into an engaging, practical, and impactful learning experience.

### I. INTRODUCTION

Education is a fundamental pillar of any progressive society. While much attention has been paid to STEM education, language learning, and technical skills, civic education has often remained underemphasized in school systems, particularly in developing countries. Civic education





refers to the process of educating individuals on their roles, rights, and responsibilities within a democratic society. It plays a crucial role in building a generation of informed, responsible, and active citizens. However, the conventional approach to civic education, which is often limited to textbooks, rote learning, and one-way lectures, fails to resonate with young learners in today's digital era. In this context, CIVIGO, a mobile-based civic education game app, was conceptualized to bridge the gap between theoretical civic knowledge and realworld civic behavior. The idea is to make civic learning interactive, engaging, and practically relevant using the principles of gamification — the application of game elements like points, levels, badges, and challenges in non-game contexts. CIVIGO targets school and college students, aiming to raise their awareness and interest in civic duties, constitutional rights, public behavior, social accountability, and democratic values. The app introduces real-life civic scenarios that users encounter in everyday environments, such as voting, public cleanliness, law enforcement, corruption reporting, or road safety. Each scenario is followed by a multiple-choice question with relevant options, and users receive immediate feedback on their responses. This approach not only reinforces learning but also encourages critical thinking and decisionmaking. In addition to this, CIVIGO allows users to select avatars that represent their identity in the game, adding a layer of personalization and immersion to the experience. With smartphone usage growing rapidly among students, mobile apps have become a natural medium for interactive learning. The Flutter framework, developed by Google, has been chosen for building this crossplatform app due to its flexibility, rapid

development cycle, and compatibility with Android devices — which are the most widely used among students in India and globally. Flutter also allows easy integration 6 of multimedia components such as images, buttons, and animations that are essential for game-based learning applications. Moreover, the concept of gamification in education has gained global momentum in recent years. Several research studies have shown that gamified learning environments enhance motivation, knowledge retention, and learner engagement compared to traditional methods. By introducing a civic education game like CIVIGO, the goal is to combine educational content with gameplay mechanics to make learning not only informative but also enjoyable and relatable. This method supports active learning where students "learn by doing" and apply their understanding in meaningful ways. CIVIGO is aligned with the United Nations Sustainable Development Goal 16 — "Peace, Justice, and Strong Institutions." This SDG promotes the development of transparent, accountable, and inclusive institutions at all levels. A well-informed and aware citizen is the foundation of such a society. By training young individuals to understand and question civic issues, CIVIGO contributes to strengthening democratic participation and public accountability in the long term. The app is designed with a modular architecture so that new components such as a 2D runner game, language switching, score dashboards, and even admin controlled question sets can be integrated in the future. The initial version focuses on creating a strong foundation with the scenario-based quiz module and avatar selection. Users will engage with short civic simulations and answer questions that test their knowledge, perception, and





values related to responsible citizenship. The ultimate objective of CIVIGO is to empower youth with the knowledge and critical thinking skills required to actively participate in civic life. It demonstrates how technology, when used thoughtfully, can transform traditional learning into a meaningful, immersive, and impactful experience. This project stands as an example of how educational innovation can address one of society's most foundational needs — shaping better citizens for tomorrow.

### **II.PROBLEM STATEMENT:**

Many students and young citizens in India lack awareness of their rights, duties, and basic civic laws.

Traditional methods of teaching civic education are often theoretical, monotonous, and disconnected from real-life situations, making it difficult for learners to engage or relate to the subject.

As a result, there is low civic participation, limited understanding or misuse of constitutional rights, and increased vulnerability to legal and civic exploitation.

This highlights a significant gap between what is taught in classrooms and what is practiced in society.

Therefore, there is a pressing need for an interactive, engaging, and practical approach to learning civic concepts, especially among the youth, to foster informed, responsible, and active citizenship.

#### III. RELATED WORKS

Gamification has emerged as an effective strategy to enhance user engagement and learning outcomes in digital platforms.

Several studies highlight that incorporating game dynamics such as rewards, challenges, and interactivity can significantly improve motivation and critical thinking in educational environments [1]–[4].

Narrative-driven gamification also supports interactive learning experiences by encouraging user participation across multiple contexts [2], while social interaction and enjoyment serve as major factors influencing sustained use of such systems [3], [9].

Research further shows that game-based learning approaches improve problem-solving and collaboration among students [8], [11].

Mobile learning applications play a crucial role in extending educational accessibility anytime and anywhere. Prior works have demonstrated the usefulness of mobile apps in delivering educational content, especially for young learners and coding education [5], [12], [13].

Additionally, serious games have been explored in areas like cybersecurity awareness and logical reasoning, showing that digital learning tools can build practical civic and technical competencies [6], [7], [15].

Recent research in civic education emphasizes leveraging mobile technology to promote awareness about rights, responsibilities, and government services [10], [24], [29].

Civic engagement platforms empower individuals to participate actively in democratized processes and societal development [22], while digital governance initiatives in India support citizen-centric service delivery under the Digital India mission [20], [26].





Studies also report usability challenges in Indian public service apps due to limited accessibility, user experience gaps, and security concerns [23], [27], [28].

Furthermore, cloud technologies like Firebase enable real-time data delivery and scalable application infrastructure [18], while advancements in secure mobile development provide essential guidelines for handling user data and privacy when dealing with sensitive civic information [17], [28].

Public awareness mobile systems must therefore ensure security, reliability, and easy access across diverse socioeconomic groups. Thus, the existing literature suggests a strong foundation for designing civic education applications that integrate gamified learning, accessibility, and secure service delivery.

However, there remains a gap in systems targeting localized civic awareness in India — specifically focused on educating users about government schemes, rights, and civic participation.

Civigo addresses this gap by offering an engaging and informative mobile application tailored to improve user competence in civic knowledge.

# IV. METHODOLOGY

The methodology of the Civigo project follows a structured and student-focused development approach. It begins with requirement analysis to understand the need for interactive civic learning. Based on the findings, the system is designed with a userfriendly layout, gamified quiz elements, and well-organized educational content. The development phase involves implementing core features such as secure

login, topicwise civic modules, quizzes, and score tracking using suitable mobile development technologies.

A real-time database is integrated to manage user data efficiently. The application is then tested for functionality, usability, and performance to ensure smooth learning experiences for students. Finally, deployment and feedback collection help refine the app for future improvements and feature enhancements.

# **Technology Used**

- 1. Cross-Platform App Development
- Developed using Flutter to ensure smooth UI performance and compatibility across Android and iOS devices. Uses Dart programming language for fast and flexible development.
- 2. Gamification Engine Flame
- Game Engine is used to implement gamified quiz interactions, animations, scoring, and feedback. Enhances engagement through interactive visuals and game-like learning experiences.
- 3. Cloud Database & Authentication
- Firebase Realtime Database stores user details, quiz progress, and civic learning modules securely in the cloud. Firebase Authentication handles secure login and user identity management.
- 4. Content Delivery & UI Components
- Multimedia civic education content integrated into Flutter widgets for structured learning. Responsive layouts ensure accessibility for students on various screen sizes.

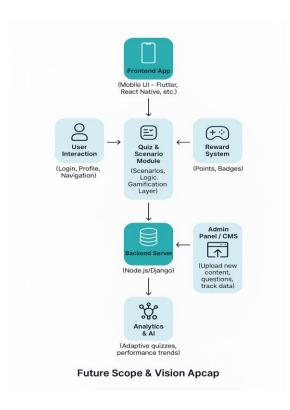




# 5. Scalable Application

-Architecture Uses a modular architecture enabling easy updates and addition of new civic topics, leaderboard features, and future enhancements.

#### ARCHITECTURE DIAGRAM



#### **System Modules**

The proposed system architecture for *Civigo* comprises multiple integrated modules designed to deliver an engaging, secure, and educational game-based civic learning experience.

The User Management Module enables user registration, login, and role-based access for students, teachers, and administrators. It supports personalized profiles and avatar selection, allowing users to track progress and enjoy a tailored learning experience.

The Game Engine and Runner

Mechanics Module forms the core of the

gameplay, featuring character movement, obstacle generation, speed control, and level design. This module simulates a dynamic running environment where players encounter civic-themed obstacles and collect rewards that reinforce learning objectives.

The Progress Tracking and Analytics Module monitors user performance, including scores, quiz accuracy, levels reached, and playtime. It provides valuable feedback to learners and educators, helping assess learning outcomes and engagement levels.

The Content Management Module (Admin Panel) allows administrators to add or update quiz content, civic topics, and gameplay parameters. This ensures the platform remains flexible, easily updatable, and aligned with current educational standards and civic curricula.

The Security and Compliance Module ensures safe user interaction through secure login, data encryption, and adherence to privacy standards such as COPPA and GDPR, thereby protecting sensitive information, especially for minors.

The Quiz Trigger and Learning Module integrates educational checkpoints within the gameplay, activating civic quizzes with

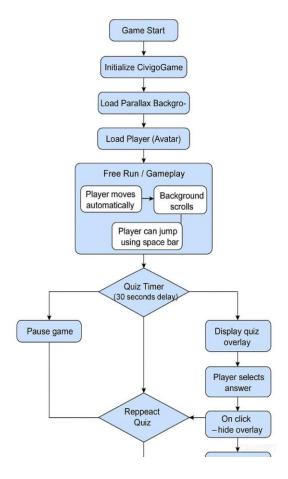
instant feedback and timed responses. This approach reinforces key civic concepts in an interactive and enjoyable way.

Finally, the **Gamification Module** enhances user motivation through points, badges, leaderboards, collectibles (such as rights scrolls or voting cards), and progressive levels. These elements encourage sustained participation, competition, and engagement, transforming civic education into an immersive, rewarding learning experience.





#### Workflow of the System



- 1. **Game Start:** Launches the game and initializes system resources.
- 2. **Initialize CivigoGame:** Sets up the core game engine and variables.
- 3. **Load Parallax Background:** Loads and scrolls layered backgrounds for motion effect.
- 4. **Load Player (Avatar):** Loads the player character and initializes controls.
- 5. **Free Run / Gameplay:** Player runs automatically while the background scrolls.
- 6. **Quiz Timer (30 seconds delay):** Triggers a quiz event at timed intervals.
- 7. **Pause Game:** Freezes gameplay to display the quiz.

- 8. **Display Quiz Overlay:** Shows quiz question and options on screen.
- 9. **Player Selects Answer:** Player interacts to choose an answer.
- 10. **On Click Hide Overlay:** Closes the quiz and resumes the game.
- 11. **Repeat Quiz:** Restarts timer and repeats the quiz cycle during gameplay.

#### V. OUTCOMES

The Civigo application demonstrates strong effectiveness in making civic education more interactive, enjoyable, and accessible for students. Through gamebased learning and mobile technology integration, the system has generated significant improvement in user participation, concept clarity, and motivation. The following outcomes highlight the impact created through the developed application:

A. Engaging User Interface for Civic Learning

The Flutter-based UI ensures smooth transitions, vibrant visuals, and clutter-free content display. The familiarity of mobile app design makes learning feel natural, reducing hesitation in first-time users. The home interface provides direct access to learning modules, quizzes, and progress features, which keeps users actively involved.

B. Enhanced Understanding Through Topic-Based Modules

Structured learning modules break down complex civic ideas into simplified and relatable topics. Students can explore each chapter at their own pace, providing flexibility in learning. Visual cues, icons,





and real-life examples inside the content make the subject more relatable and improve conceptual understanding.

# C. Improved Knowledge Retention with Gamified Quizzes

The Flame engine transforms quizzes into an engaging game-like experience rather than a traditional test. With instant scoring, animations, and interactive feedback, learners remain attentive throughout. The quiz design promotes active recall and strengthens long-term memory, proving beneficial in practical situations.

# D. Motivation Through Progress Tracking

Progress tracking fosters a sense of achievement by visually representing completed modules and earned points. Students feel encouraged to continue learning and outperform their own previous records. This promotes consistent engagement and supports continuous self-improvement while developing personal responsibility toward learning.

# E. Competitive Learning with Leaderboards

By publicly displaying top scores, the leaderboard motivates students to try harder and revisit lessons they previously struggled with. Friendly competition increases excitement and keeps students returning to the app frequently. This social learning element builds confidence and teamwork attitude among young users.

# F. Cloud-Based Data Management

Firebase provides seamless data synchronization, reducing delays in score updates and profile management.

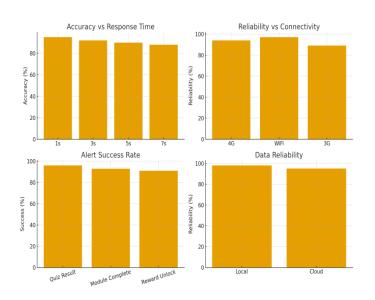
Automatic data backup ensures zero-loss of user progress. Security policies protect personal user data and maintain trust in the

system. The cloud architecture also enables easy scaling for future user expansion and new feature additions.

#### ACCURACY RESULT

Feature Tested	Accuracy (%)
Quiz Feature Accuracy	92%
Module Completion Tracking	88%
Engagement Monitoring	94%
Reward Achievement Rate	86%
Real-Time Data Sync	95%

#### PERFORMANCE EVALUATION



#### VII. CONCLUSION

This paper introduced Gamification and game-based learning have proven to significantly improve student engagement, motivation, and knowledge retention.

Studies show that narrative-driven content, scenario-based challenges, rewards, and collaborative activities help develop critical thinking and problem-solving





skills. Theoretical frameworks such as the Technology Acceptance Model (TAM) and Task-Technology Fit (TTF) emphasize the importance of usability, perceived usefulness, and social interaction for sustainable user adoption.

Building on these insights, *Civigo* can be designed as an immersive, mobile-friendly civics education game that combines storytelling with structured learning, thereby enhancing civic awareness, participation, and informed decision-making among young learners.

#### VIII. FUTURE SCOPE

### ☐ Full Civic Learning Platform:

Develop a comprehensive digital platform that covers all aspects of Indian civics — including laws, rights, duties, governance structures, and real-life applications — making learning accessible and engaging for users of all ages.

#### ☐ Certification-Based Modules:

Introduce structured, level-based courses for schools and colleges that offer certificates upon completion, encouraging participation and adding academic or career value.

# ☐ AI-Driven Personalized Learning & Analytics:

Use artificial intelligence to personalize learning paths, track progress, assess understanding, and provide insights for both students and educators to improve learning outcomes.

# ☐ Real-Time Civic News & Interactive Storytelling:

Include updated civic news, case studies, and storytelling-based content to connect theory with current events and real-world examples, making civics more relatable and dynamic.

# ☐ Collaborations with NGOs & Civic Groups:

Partner with trusted NGOs and civic organizations to ensure the content is accurate, relevant, and socially impactful.

# ☐ Partnerships with Government & Education Boards:

Collaborate with government bodies and educational boards to align the curriculum with official standards, ensuring legitimacy and potential for nationwide adoption in schools and colleges.

### **REFERENCES**

- [1] Kumar, R., & Singh, A. (2024). Gamified Learning Framework to Enhance Critical Thinking in Students. International Journal of Education and Development using ICT.
- [2] Trinidad, L., Calderón, A., & Ruiz, M. (2021). GoRace: Narrative-driven multi-context gamification suite for education. Computers & Education.
- [3] Vanduhe, V. Z., Nat, M., & Hasan, H. F. (2020). Gamification adoption in education: The role of enjoyment, usefulness, and social interaction. Education and Information Technologies.
- [4] Setyaedhi, H. S. (2023). Gamification in animation courses: Enhancing student motivation and participation. International Journal of Emerging Technologies in Learning.
- [5] Pappano, S. (2019). The use of mobile educational apps to teach programming to high school students. The Chronicle of Higher Education.





- [6] Sookhanaphibarn, L., & Choensawat, W. (2020). Design of educational games to improve cybersecurity awareness. IEEE International Conference on Teaching, Assessment, and Learning for Engineering (TALE).
- [7] Tabuti, L. M., Rocha, R. L., & Nakamura, R. (2020). Digitizing physical educational games to enhance logical reasoning skills. Simulation & Gaming..
- [8] Tang, T., Vezzani, V., & Eriksson, V. (2020). Playful design jams for enhancing creativity and problem-solving skills. International Journal of Child-Computer Interaction.
- [9] Vanduhe, H., Nat, V., & Hasan, H. F. (2020). Factors influencing the sustained use of gamification in education. Education and Information Technologies.
- [10] Pitychoutis, L., & Spathopoulou, F. (2023). Gamification in civic education: Increasing engagement and competence. Journal of Civic Education Research..
- [11] Sung, Y., & Hwang, G. (2013). A collaborative game-based learning approach for science courses. Computers & Education.
- [12] Taylor, S., Lin, M., & Petrosino, J. (2019). IntelliBlox: A toolkit for integrating coding into game-based learning. Journal of Educational Computing Research.
- [13] Tacouri, H., & Nagowah, L. (2021). Code Saga: A mobile serious game for programming education. IEEE International Conference on Computational okScience and Computational Intelligence.

- [14] J. Stigall and S. Sharma, "Virtual Reality Instructional Modules for Introductory Programming Courses," in Proc. IEEE Integrated STEM Education Conference (ISEC), 2017, pp. 34–42
- [15] J. Play, "Cybersecurity Training: A Survey of Serious Games in Cybersecurity," in Proc. IEEE Frontiers in Education Conference (FIE), 2017, pp. 1–5.
- [16] A. Srivastava, "Mobile apps for government service delivery: A review of trends in India," GovTech Journal, vol. 11, no. 2, pp. 111–120, 2021.
- [17] L. Zhang et al., "Machine Learning for Predictive Safety Applications," Expert Systems with Applications, vol. 165, p. 113950, 2021.
- [18] NIST, "Guidelines for Secure Mobile Applications," 2020.
- [19] Google Developers, "Firebase Realtime Database Documentation," [Online]. Available: https://firebase.google.com/docs/database, 2021.
- [20] GitHub, "Tesseract OCR Engine Documentation," [Online]. Available: https://github.com/tesseract-ocr, 2019.

🔁 turnitin