

Name:



Maths Assessment Year 4: Statistics

1. Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
2. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Name:

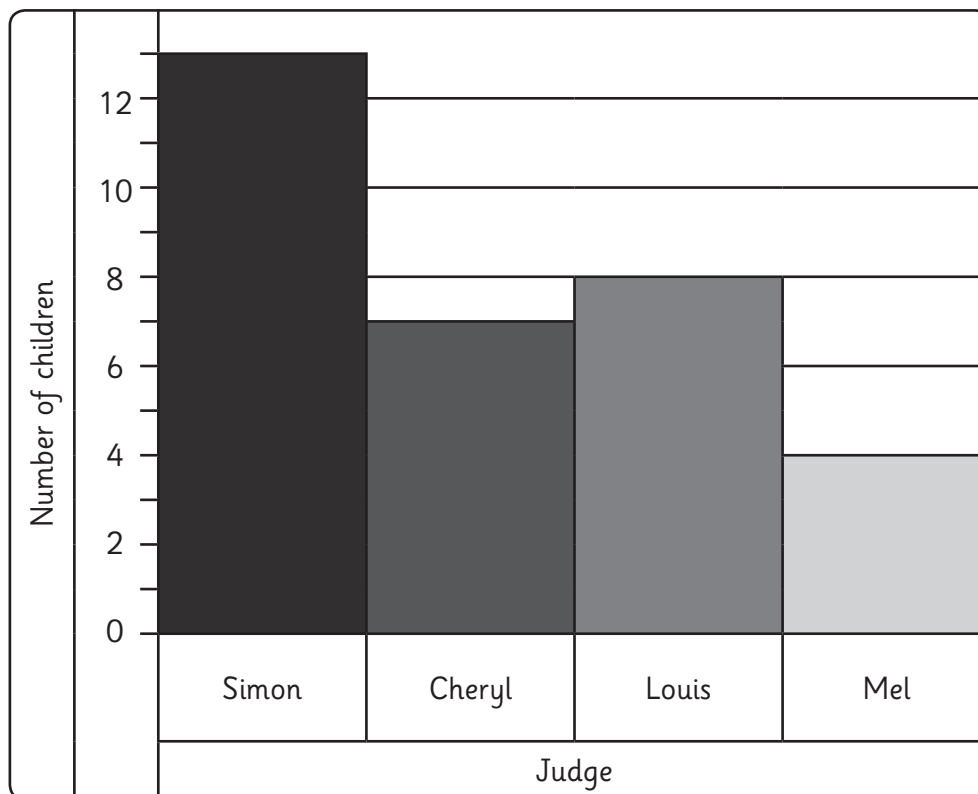
Date:

Maths Assessment Year 4: Statistics

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1. Here is a bar chart showing Year 4's favourite X Factor Judges:



a) How many children like Cheryl the best?

1 mark

b) How many more children prefer Simon than Louis?

1 mark

c) Chris was absent when the survey was taken, he said he liked Louis the best, so including Chris's vote, how many children liked Louis the best?

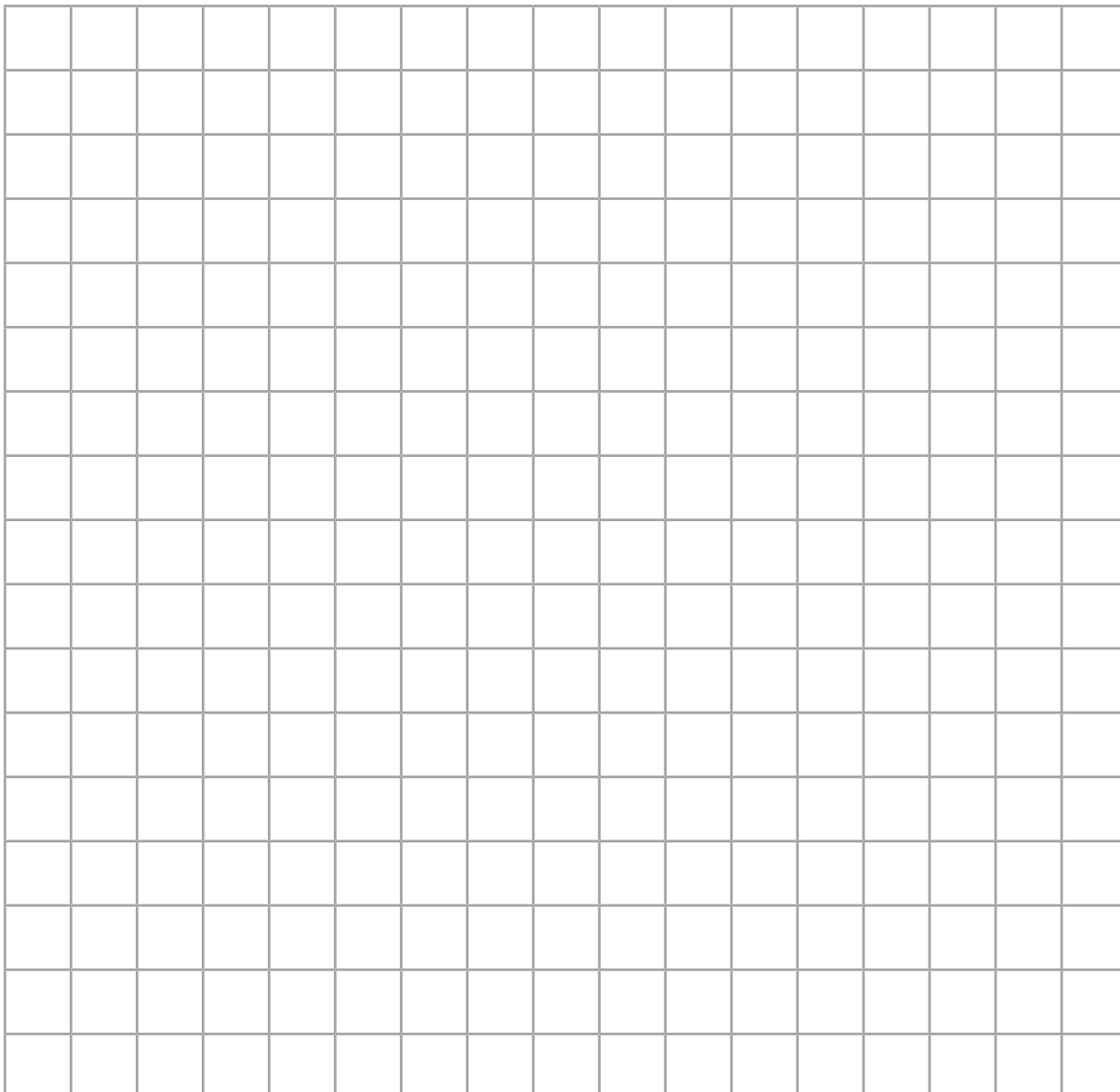
1 mark

Total for this page

2. Year 4 did a survey outside school and collected the following data regarding the colours of cars that passed their school:

| colour of car | number that passed by |
|---------------|-----------------------|
| red | 20 |
| blue | 16 |
| silver | 9 |
| white | 5 |
| gold | 1 |
| yellow | 2 |

- a) Use the data to draw a bar chart on the grid below. Make sure you label the axes, give the chart a title and choose a suitable scale for the axes.



6 marks

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this page

Answer these questions about the graph:

b) How many more blue cars were there than yellow?

1 mark

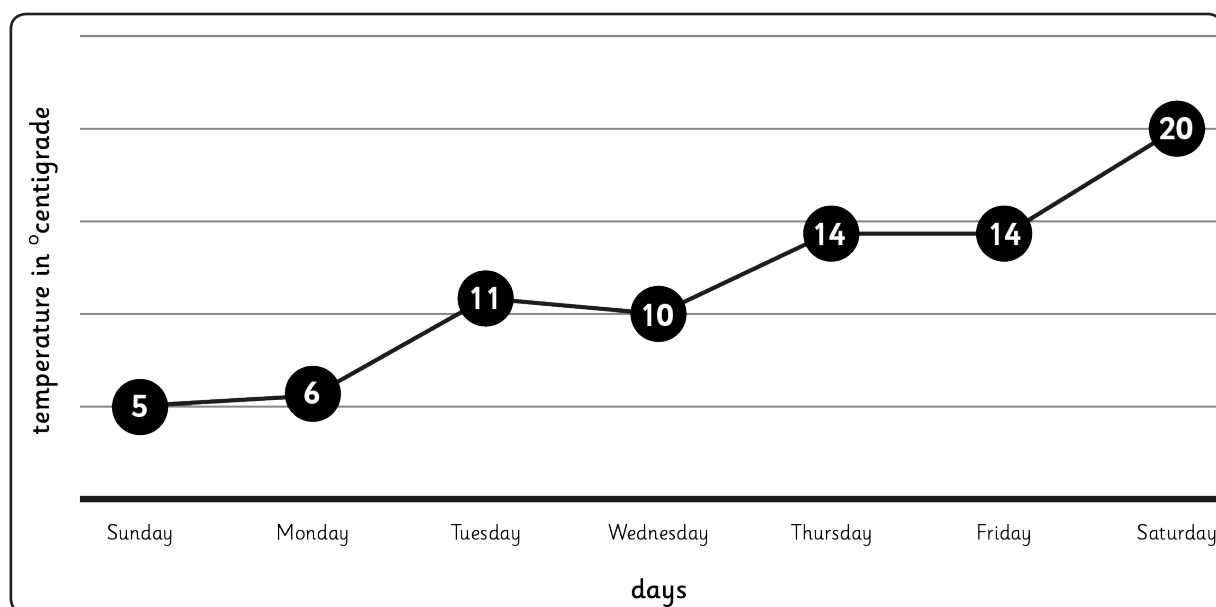
c) Which is the biggest total: Red and yellow or blue and silver?

1 mark

d) How many cars passed by the school altogether?

1 mark

3. Here is a line graph to show the maximum temperatures in a town across a week:



a) Was the temperature gradually getting warmer or colder across the week?

1 mark

b) Between which 2 days was there a fall in the temperature?

1 mark

c) What was the difference in temperature between the coldest and the warmest days?


















1 mark


d) What was the difference in temperature between Tuesday and Thursday?

1 mark

Total for this page

4. The following pictogram shows a tree planting project in a local town:

| | |
|--------|--|
| week 1 |     |
| week 2 |  |
| week 3 |    |
| week 4 | |
| week 5 |    |
| week 6 |       |

 = 2 trees

a) What does  represent?

1 mark

b) There were 4 trees planted in week 4, add this to the chart.

1 mark

c) Which week were the most trees planted?

1 mark

d) How many trees were planted in the 6 weeks?

1 mark

Total for this page

| question | answer | marks | notes |
|---|---|---------------|----------------|
| i. interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. ii. solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. | | | |
| 1a | 7 | 1 | |
| 1b | 5 | 1 | |
| 1c | 9 | 1 | |
| 2a | Award 1 mark for each of the following: Suitable title Suitable label for horizontal axis Suitable label for vertical axis Suitable scale, equally spaced Bars drawn accurately for each colour of car Bars equally spaced and equally drawn on the chart | up to 6 marks | |
| 2b | 14 | 1 | |
| 2c | blue and silver | 1 | |
| 2d | 53 | 1 | |
| 3a | warmer | 1 | |
| 3b | Tuesday and Wednesday | 1 | |
| 3c | 15° | 1 | Accept just 15 |
| 3d | 3° | 1 | |
| 4a | 1 tree | 1 | Accept just 1 |
| 4b | 2 whole trees drawn in week 4 | 1 | |
| 4c | week 6 | 1 | |
| 4d | 36 | 1 | |
| | | Total 20 | |