

Maths Assessment Year 4 Term 3: Statistics

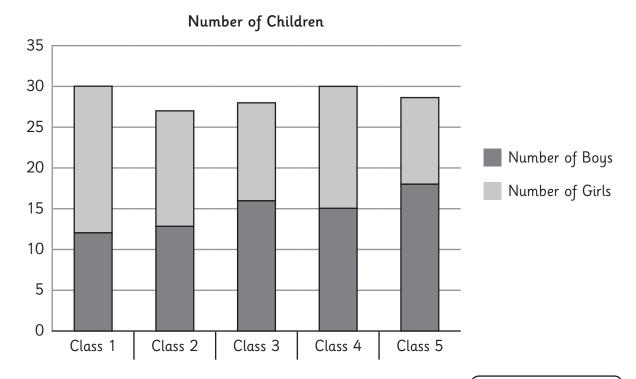
- 1. Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- 2. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

20 total marks

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- i. Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- **ii.** Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
- 1. Here is a bar chart showing the numbers of boys and girls in classes in a school:



a) Which classes have the most children?	
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b) Which class has the least number of girls?

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c) Complete this sentence: In class 3 there are boys and girls.

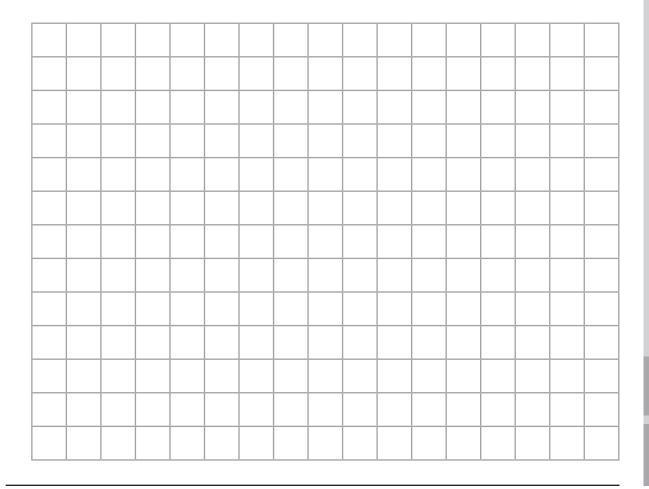




2. Year 4 collected information the number of books children had read over a term:

Number of books	Number of children
0	0
1	1
2	4
3	3
4	5
5	7
6	3
7	8
8	6
9	8
10	4
11	3
12	3
13	2
14	1

a) Use the data to complete the bar chart on the grid below. Make sure you label and choose a suitable scale for the vertical axis. Give the chart a title.

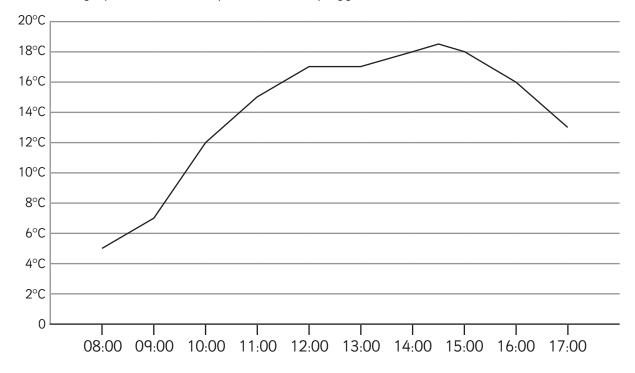


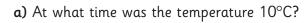




Answer these que	estions about the graph:		
b) How many child	dren read 9 or more books?		1 mark
c) How many child	dren read less than 6 books?		1 mark
3. Here is a pictogro	am showing the number of apples sold by the fruit shop i	n one week:	
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
= 4 apples	5		
a) How many appl	les were sold on Monday?		
			2 marks
	more apples were sold on Monday and Tuesday than in the	ue rest of the	
			2 marks

4. This line graph shows the temperature in the playground at a school:







b) Between which times did the temperature stay the same?





c) What was the temperature at 15:30?





Answer Sheet: Maths Assessment Year 4 Term 3: Statistics



question	answer	marks	notes		
 i. interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. ii. solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. 					
1a	Classes 1 and 4	1			
1b	Class 5	1			
1c	16 boys and 12 girls	1	Both must be correct for the mark. Note Columns are: Transport Number of Boys Number of Girls Class 1 12 18 Class 2 13 14 Class 3 16 12 Class 4 15 15 Class 5 18 11		
2a	Award 1 mark for each of the following: Suitable title Suitable label for both axes Suitable scale, equally spaced Bars equally spaced and equally drawn on the chart Award 3 marks for correctly calculating and drawing the bars. Bars drawn accurately for each set (3 marks).	up to 7 marks			
2b	21	1			
2c	20	1			
3a	31 apples	2	2 marks for correct answer. 1 mark for correct method and only 1 mistake in calculation.		
3b	57 sold on Monday and Tuesday and 51 sold in the rest of the week.	2	2 marks for a correct explanation. 1 mark for evidence of correct calculation and only 1 mistake in calculating or not using the correct calculations to explain.		
4a			Allow 09:30 – 09:50		
4b	12:00 to 13:00	2	1 mark for each.		
4c	17℃	1			
		Total 20			