ECE408/CS483/CSE408 Fall 2022

Applied Parallel Programming

# Lecture 10: Machine Learning and Deep Learning

#### Course Reminders

- Lab 4 out, it is due this week
- Midterm 1 is on Tuesday, October 11<sup>th</sup>
  - On-line, everybody will be taking it at the same time
    - Tuesday, Oct. 11th 7:00pm-8:20pm US Central time
    - Wednesday, Oct. 12<sup>th</sup> 8:00am-9:20am Beijing time
  - Includes materials from Lecture 1 through Lecture 10
- Project Milestone 1: Baseline CPU implementation is due Friday October 14<sup>th</sup>
  - Project details to be posted next week

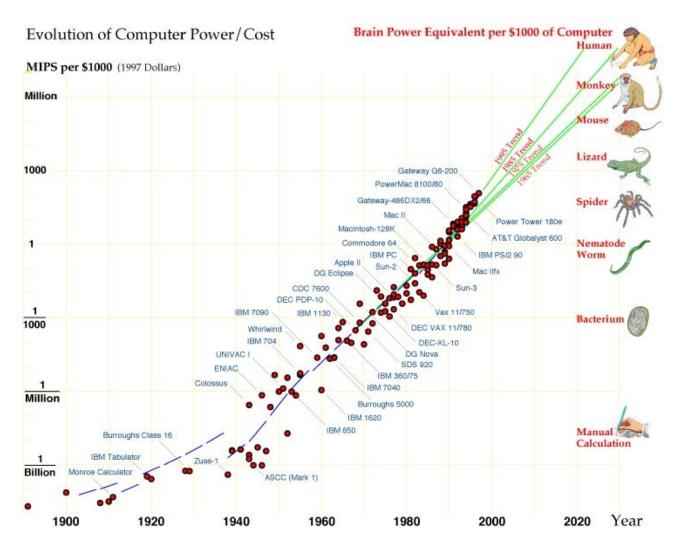
### Objective

- To understand the application areas for machine learning.
- To learn the basic strategy for machine learning applications.
- To understand the extension to deep learning (mostly a research pitch).
- To learn about a Multi-Layer Perceptron.

#### Perspective is Important

- Chips are cheaper than ever
- Unlike humans, digital systems offer
  - high-speed computation,
  - low capital investment
     (purchase vs. training a human), and
  - negligible operations cost (no salary!)
- If computer outperforms (or even matches) a human, use a computer
- Industry has done so for 40-50 years now

#### Evolution of Computer Power/Cost



Computing has evolved under the premise that some day, computing machines will be able to mimic general human intelligence.

From a computing power perspective, Moore's Law has fueled the idea of the intelligent machine. Hardware has gotten 2x faster every 18 months.

The software, though, has been a vexing open question.

https://jetpress.org/volume1/moravec.htm

Hans Moravec, 1997

#### What is Machine Learning?

- Machine learning: important method of building applications whose logic is not fully understood
- Typically by example:
  - use labeled data (matched input-output pairs)
  - to represent desired relationship
- Iteratively adjust program logic to produce desired/approximate answers (called training)

### Types of Learning Tasks

- classification
  - Map each input to a category
  - Ex: object recognition, chip defect detection
- regression
  - Numerical prediction from a sequence
  - Ex: predict tomorrow's temperature
- transcription
  - Unstructured data into textual form
  - Ex: optical character recognition

# More Advanced Learning Tasks

#### translation

 Convert a sequence of symbols in one language to a sequence of symbols in another

#### • structured output

- Convert an input to a vector with important relationships between elements
- Ex: natural language sentence into grammatical structure

#### others

 Anomaly detection, synthesis, sampling, imputation, denoising, density estimation, genetic variant calling

# Why Machine Learning Now?

#### Computing Power

 GPU computing hardware and programming interfaces such as CUDA has enabled very fast research cycle of deep neural net training

#### Data

- Lots of cheap sensors, cloud storage, IoT, photo sharing, etc..

#### Needs

 Autonomous Vehicles, Smart Devices, Security, Societal Comfort with Tech, Health Care

# Test Cycle Time is Important

You've all written code...

- code, test, code, test, code, test
- integrate, test, test, test
- and test again!

But how long is the code, test cycle? Depends what you're building.

What's your longest?

### Your Cycle Times are Probably Small

- In college, 10k lines took ½ hour to compile on my PC.
- In grad. school, 100k lines took
  - $-\frac{1}{2}$  hour to compile on my workstation, or
  - 2 minutes on our cluster (research platform)
- In ECE 435 (networking lab), students needed
  - ½ hour to reinstall Linux after a bad bug
  - (Ever had a good bug?)
- Gene sequencing / applications can take two weeks

  We're all a little spoiled...

# Why Machine Learning Again?

- In 2007, programmable GPUs accelerated the training cycle
- Today, new chip designs for learning applications have further accelerated
- Led to a resurgence of interest
  - in Computer Vision, Speech Recognition, Document Translation,
     Self Driving Cars, Data Science...
  - all tasks that human brains solve regularly, but
     for which we have struggled to express solutions systematically.

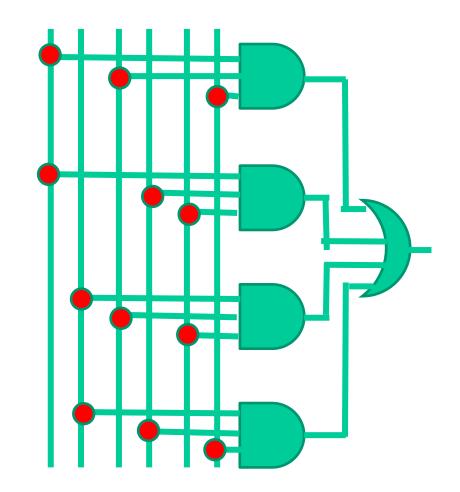
### Many Problems are Still Hard

- Speed is not a panacea
- Many tasks still require human insight
  - for network structure and feature selection
  - for effective input and output formats, and
  - for production of high-quality labeled data.
- Other trends sometimes help: ubiquitous computing enables crowdsourcing, for example.

# Many Problems Have Systematic Solutions

Example: building a Boolean function from a truth table

a	ь	c	output
0	0	0	0
0	0	1	1
0	1	0	1
0	1	1	0
1	0	0	1
1	0	1	0
1	1	0	0
1	1	1	1



#### What if We Lack a Truth Table?

- Make enough observations to construct a rule
  - $-000 \rightarrow 0$
  - $-011 \rightarrow 0$
  - $-100 \rightarrow 1$
  - $-110 \rightarrow 0$

If we cover all input patterns,
 we can construct a truth table!

# Many Problems are Too Large

- The logic formulation of a 32x32-pixel (small) image recognition problem involves
  - 1024\*8 bit input,
  - which will have a truth table of  $2^{8196}$  entries
- If we managed to collect and label 1 billion ( $\sim 2^{32}$ ) images as training data
  - We cover only  $2^{32} / 2^{8196} = 1 / 2^{8164}$  of the truth table
  - Solution learning processes that exploits features

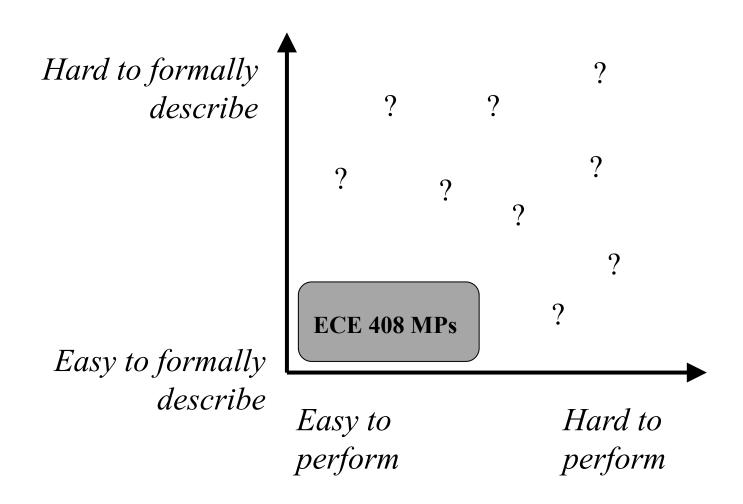
#### Features in our logic example

Input			
a	ь	С	output
0	0	0	0
0	0	1	1
0	1	0	1
0	1	1	0
1	0	0	1
1	0	1	0
1	1	0	0
1	1	1	1

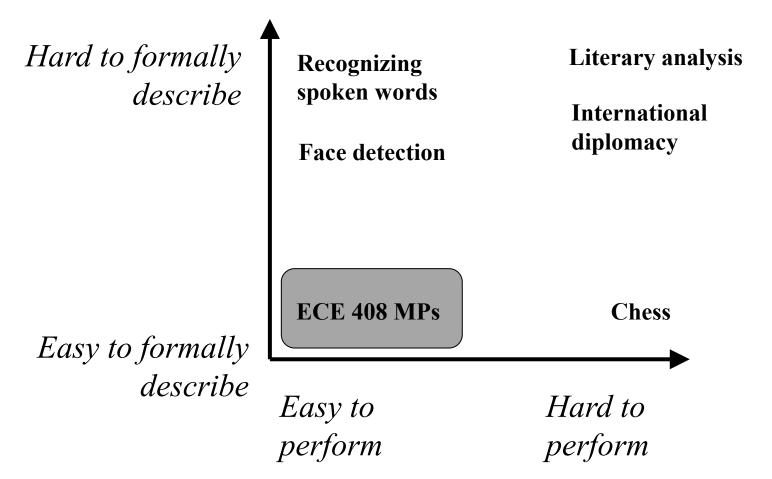
Feature 1: bit patterns with odd number of 1's result in output 1

Feature 2: bit patterns with even number of 1's result in output 0

#### Types of Problems



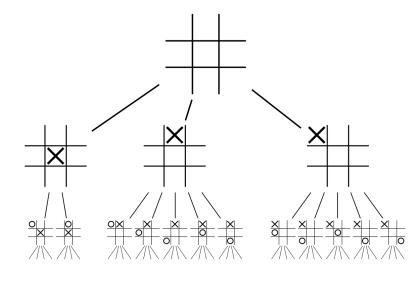
## Types of Problems



Algorithm complexity, parallelism, and data bandwidth)

#### Chess as an AI Success (1)

- Easy to formalize
  - 64 locations, 32 pieces
  - Well-defined, allowable moves
- Score each leaf in a tree of possible board positions
- Proceed down path that results in best position



2-ply game tree for tic-tac-toe

#### Chess as an AI Success (2)

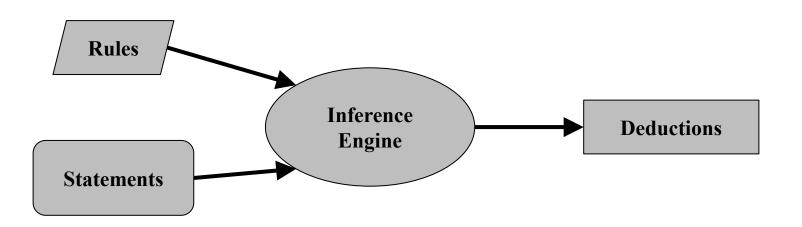


Deep Blue defeated Gary Kasparov in 1997

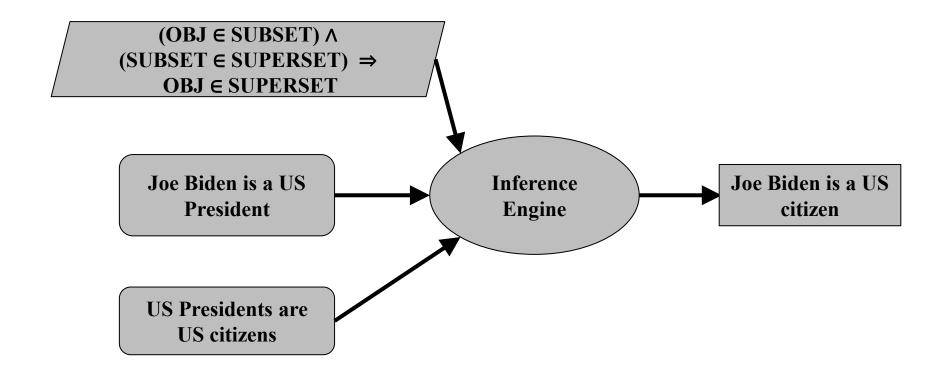
- Hard to perform
  - − ~30 legal moves per position
  - 1,015 moves for 10-ply lookahead
  - 30 years of compute at 1M positions/sec
- Heuristics, pruning, parallel search, fast computers

#### Cyc: Extending Rule-based Systems to the Real World

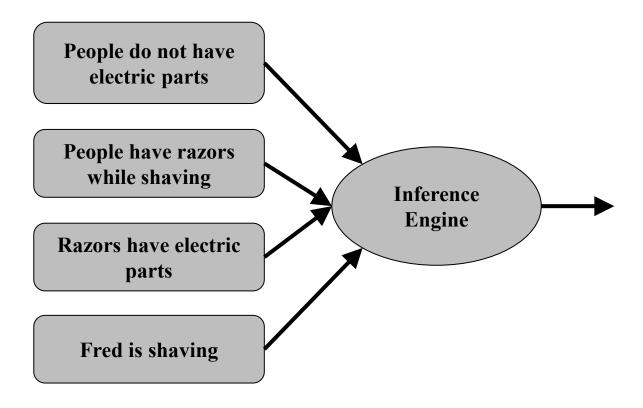
- Comprehensive ontology and knowledge base of common sense
- Cyc reasons about formal statements about the world



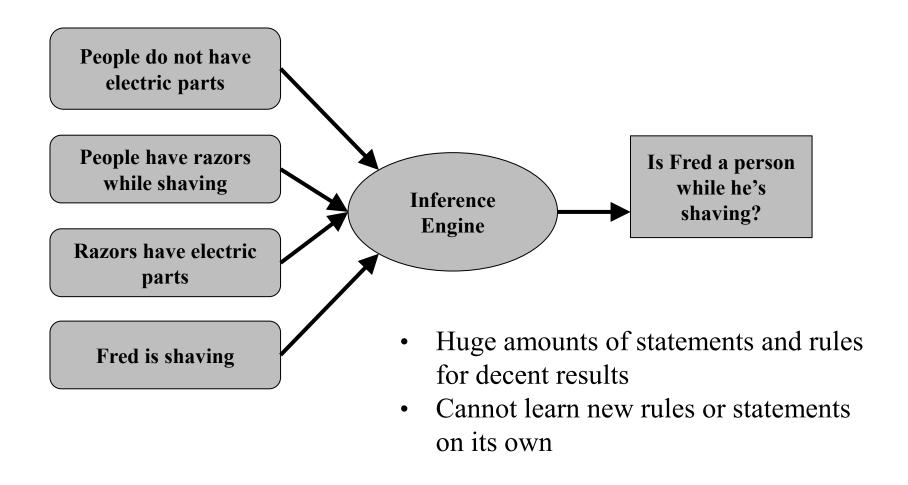
#### Cyc: A Simple Example



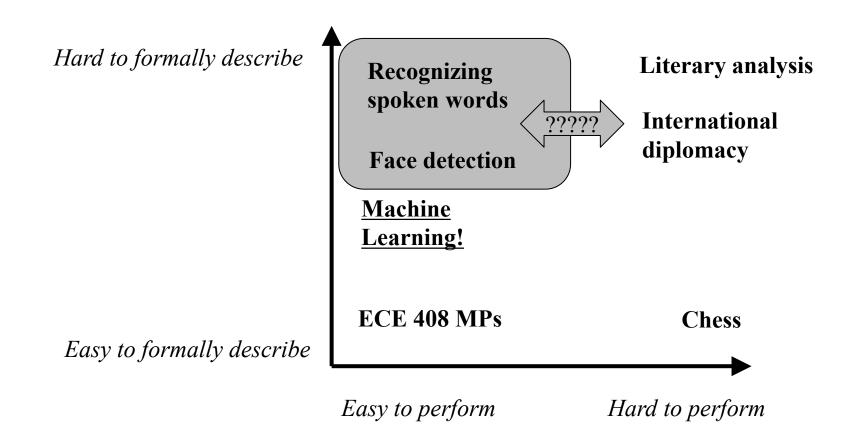
# Cyc: FredWhileShaving



# Cyc: FredWhileShaving



#### Types of Problems



# The "Machine Learning" Approach

#### **Challenge**

Hard to formalize the problem.

#### **Solution**

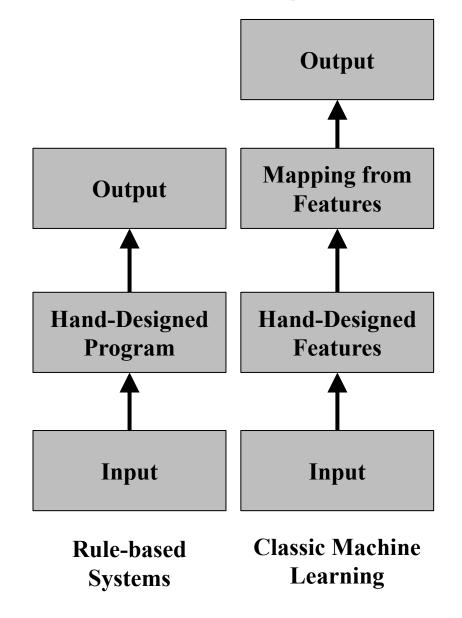
Don't formalize the problem.

Let the machine learn from

experience.

# Classic Machine Learning

- Humans choose features
- Learn how features are associated with outputs



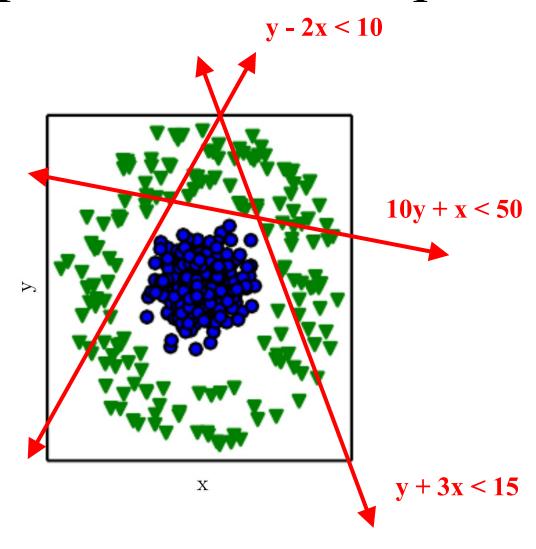
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#### You may have heard of...

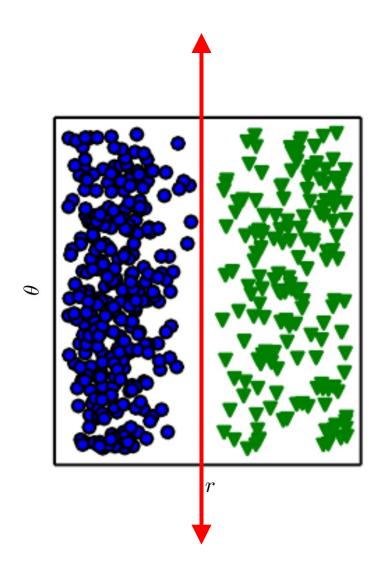
- Naïve Bayes: features as independent contributors to output
- Logistic Regression:
  - learn how to weight each feature's contribution to output,
  - usually through gradient descent\*

<sup>\*</sup>more on this topic later in these slides

### Data Representation is important!



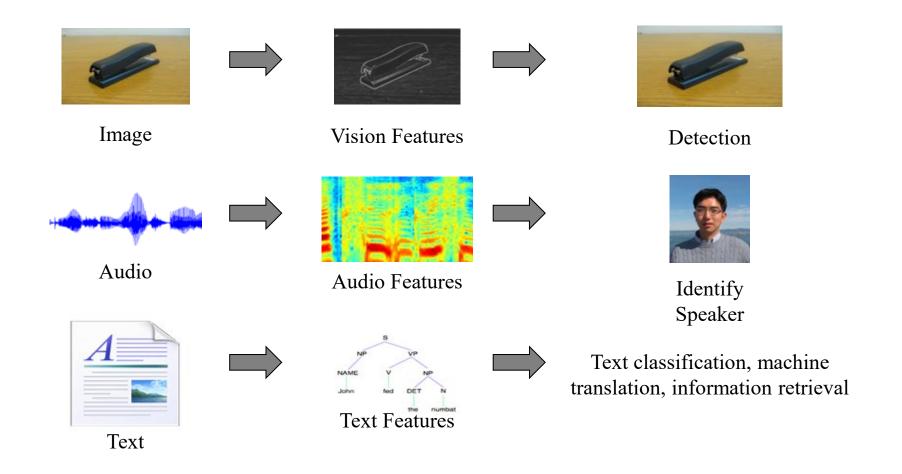
### Data Representation is important!



$$\Theta = \arctan(y/x)$$

$$r = \operatorname{sqrt}(x^2 + y^2)$$

#### Different Features for Different Tasks



#### Which Data Features are Relevant

- Detecting a car in an image
- Cars have wheels → presence of a wheel?
- Can we describe pixel values that make up a wheel?
  - Circle-shaped?
  - Dark around perimeter?
- But what about?
  - Occlusion, perspective, shadows, white-walled tires, ...

# Identify Factors of Variation that Explain Data

- Unobserved objects or forces that affect observed quantities
- Mental constructs that provide simplifying explanations or inferred causes
- Ex: speech
  - Age, sex, accent, words being spoken
- Ex: car
  - Position, color, angle of sun
- Many factors influence each piece of observed data

## Representation Learning Approach

#### **Challenge**

Which data features are relevant?

#### **Solution**

Learn the features too!

(Looking ahead)

Deep Learning: a deep hierarchy of features

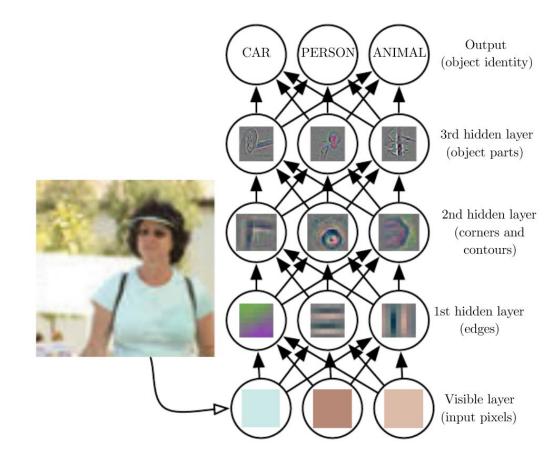
# Machine Learning

• Ability to acquire knowledge by extracting patterns from data

#### Deep Learning

A type of representation learning

 Representations expressed in terms of other representations



#### Deep Learning Approach

<b>Challenge</b>	<b>Solution</b>
------------------	-----------------

Hard to formalize the problem?

Let the machine learn from experience

Don't formalize the problem

experience

Which data features are relevant?

Hierarchy of concepts to capture simple and complicated features

Learn the hierarchy too!

#### Evolution of ML Output **Mapping from** Output **Features Layers of Mapping from Output Abstract Features Features Hand-Designed Hand-Designed Simple Features Program Features** Input Input Input **Classic Machine Rule-based Systems Deep Learning** Learning

#### Let's Look at Classification

#### In a classification problem, we model

- a function mapping an input vector to a set of C categories:  $F: \mathbb{R}^N \to \{1, ..., C\}$ ,
- where the function *F* is unknown.

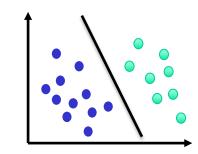
#### We approximate F using a set of functions f

- parametrized by a (large) set of weights,  $\theta$
- that map from a vector of N real values\*
   to an integer value representing a category:
- for category i,  $prob(i) = f(x, \theta)$

## Linear Classifier (Perceptron)

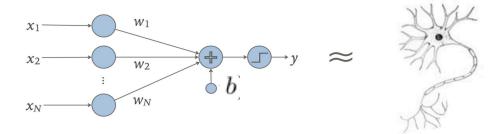
• our formulation:  $y = f(x, \theta)$ 

$$\Theta = \{W, b\}$$
$$y = sign(W \cdot x + b)$$

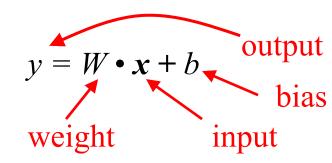


The perceptron

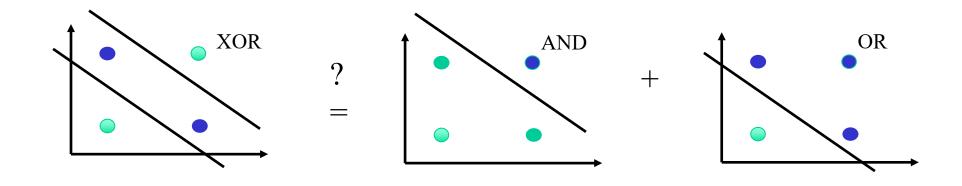
The neuron



• Dot product + Scalar addition:

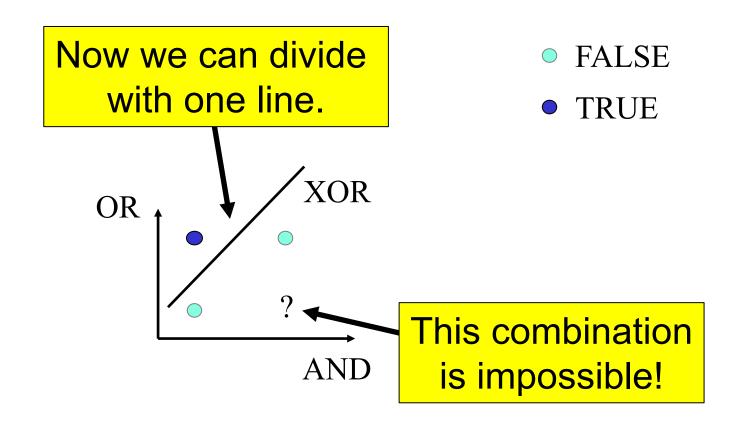


#### Can we learn XOR with a Perceptron?

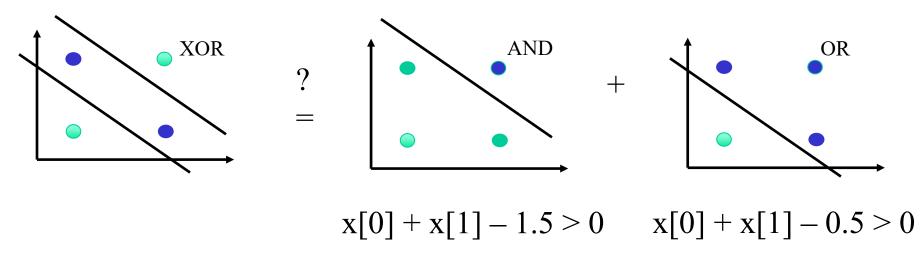


#### Multiple Layers Solve More Problems

#### What if input dimensions are AND and OR?



#### Perceptron



x[1]	x[0]	AND	OR	XOR
0	0	-1 (-1.5 < 0)	-1 (-0.5 < 0)	-1 (-2.0 < 0)
0	1	-1 (-0.5 < 0)	1 (0.5 > 0)	?
1	0	-1 (-0.5 < 0)	1 (0.5 > 0)	?
1	1	1 (0.5 > 0)	1 (1.5 > 0)	1 (2.0 > 0)

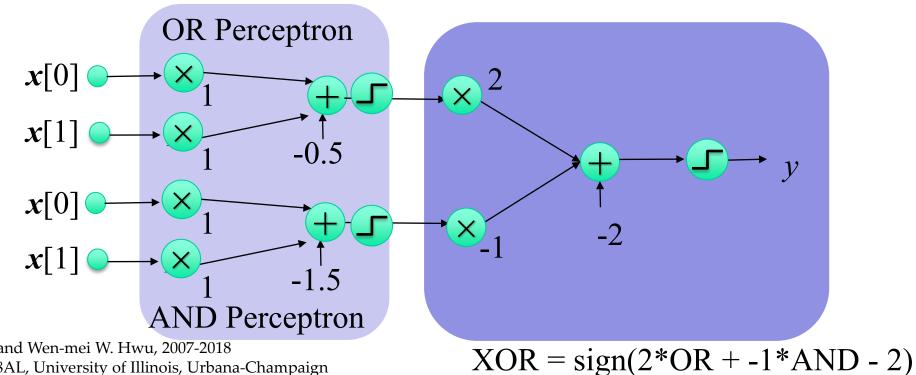
XOR is not a linear combination of AND and OR functions.

x[1]	x[0]	AND	OR	XOR
0	0	-1	-1	-1 (-3 < 0)
0	1	-1	+1	1 (1 > 0)
1	0	-1	+1	1 (1 > 0)
1	1	+1	+1	-1 (-1 < 0)

$$OR = sign(x[0] + x[1] - 0.5)$$

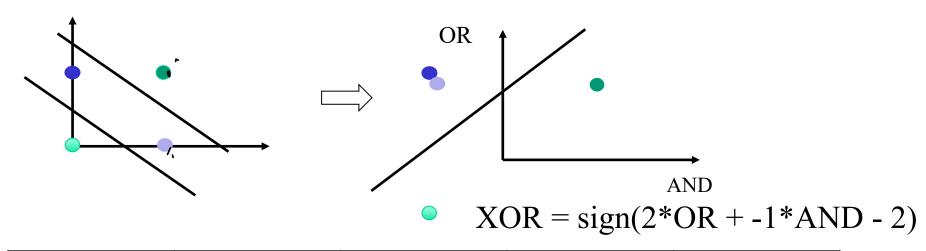
AND = 
$$sign(x[0] + x[1] - 1.5)$$

sign() function adds non-linearity to "reposition" data points for the next layer.



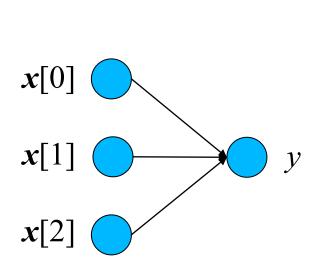
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### Multi-Layer Perceptron – data repositioning

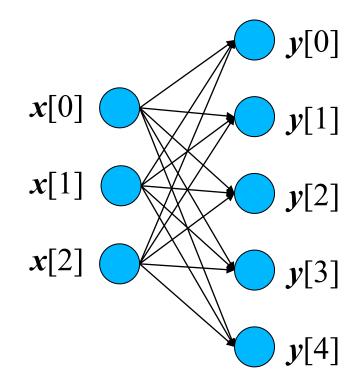


x[1]	x[0]	AND	OR	XOR
0	0	-1	-1	-1 (-3 < 0)
0	1	-1	+1	1 (1 > 0)
1	0	-1	+1	1 (1 > 0)
1	1	+1	+1	-1 (-1 < 0)

#### Generalize to Fully-Connected Layer

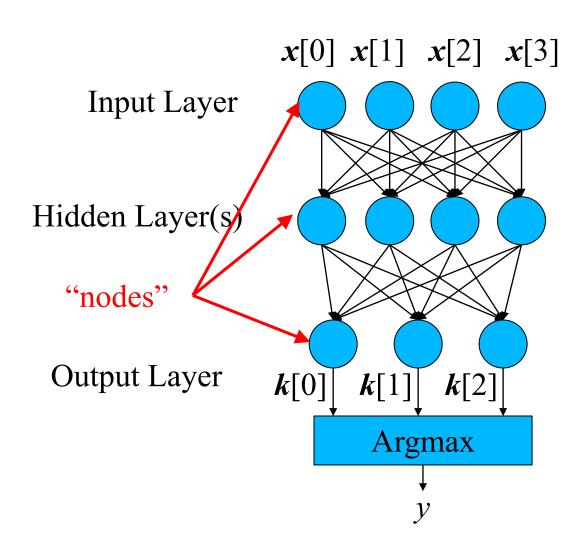


Linear Classifier: Input vector  $\mathbf{x} \times$  weight vector  $\mathbf{w}$  to produce scalar output  $\mathbf{y}$ 



Fully-connected: Input vector  $\mathbf{x} \times$  weight matrix  $\mathbf{w}$  to produce vector output  $\mathbf{y}$ 

#### Multilayer Terminology



 $W_k[i, j]$ : weight between  $i^{th}$  input and  $j^{th}$  output of the  $k^{th}$  layer

 $W_1$  is [4x4],  $b_1$  is [4x1]

 $W_2$  is [4x3],  $b_2$  is [3x1]

Probability that input is class k[i]

### How to determine the weights?

- Look at observational data to determine the weights?
- Pick some random values?
- Start with something that partially works?

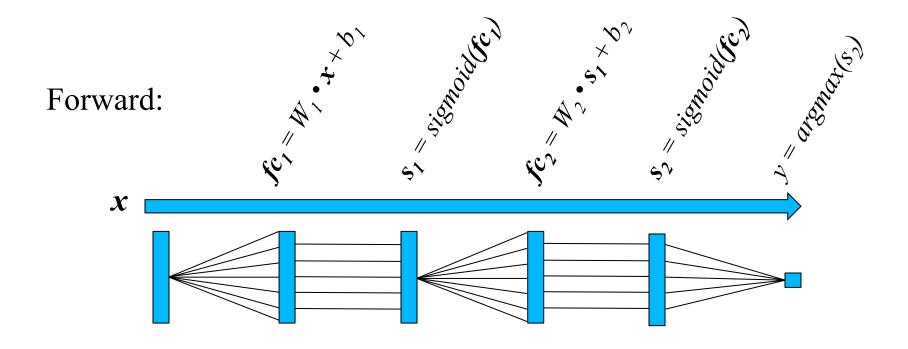
• With enough *labeled* data, we can automatically *encode* the relationship between inputs and outputs.

### Forward and Backward Propagation

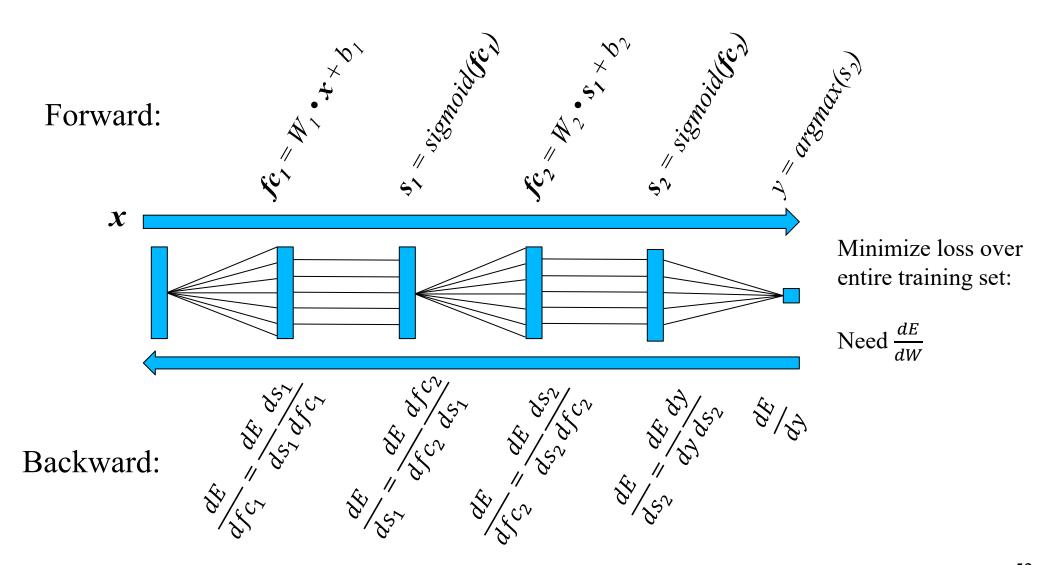
- Forward (inference)
  - Given parameters  $\theta$  and input x, produce label y

- Backward (training)
  - Need a way to assess correctness (loss function)
  - Example:  $(x y)^2$
  - Find  $\Theta$ , such that loss is minimized over all input data

### Forward Propagation (Inference)



# Backward Propagation (Training)



#### ANY MORE QUESTIONS?