

VE215 Fall 2017

Lab 1¹: DC Lab

Manual

I. Goals for the Lab

- i. Learn how to use UT60A multimeter for measurements of voltage, current, and resistance. ii. Learn to build circuits on a solderless prototype board.
- iii. Verify the basic circuit laws –KCL, KVL, and Ohm’s laws from measurements of currents and voltages.
- iv. Measure the current-voltage characteristics of a 50Ω resistor. From the results of measurements, draw the conclusion on whether they obey Ohm’s law.
- v. Build an LED circuit on a protoboard and learn about non-ohmic circuit components, which do not obey Ohm’s law.

II. Experimental Instruments

2.1 Multimeter

A multimeter is able to work as a voltmeter to measure voltages, as an ammeter to measure currents, or as an ohmmeter to measure resistances.

Every multimeter has two terminals for the two cables that ensure electrical connections to the two nodes. The black cable should be connected to ground, the ground port is labeled COM on the multimeter. The red cable should be connected to HzV Ω port for voltage or resistance measurements, 10A MAX port for current measurements, or μ AmA port for small current measurements.

2.1.1 Voltage Measurements

The voltmeter has its own internal resistance, which is usually very high. For an ideal voltmeter the input resistance is infinitely large. In real instruments the internal resistance usually exceeds $1M\Omega$. When we measure V_{AB} the voltmeter’s internal resistance is connected in parallel with all circuit elements between these two terminals. Note that you do not have to change anything in your circuit to measure voltage: just connect the multimeter to the nodes of interest.

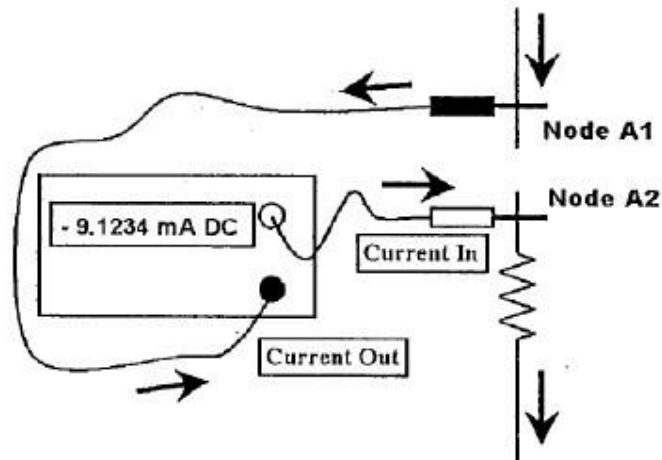
2.1.2 Current Measurements

To measure the current that flows through a branch of your circuit we should make this current flow through the multimeter. Note that in order to measure the current we have to interrupt the circuit: the diagram below shows that instead of one node we work with two nodes A1 and A2.

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¹ This lab manual is based on *Circuits Make Sense*, Alexander Ganago, Department of Electrical Engineering and Computer Science, University of Michigan, Ann Arbor.



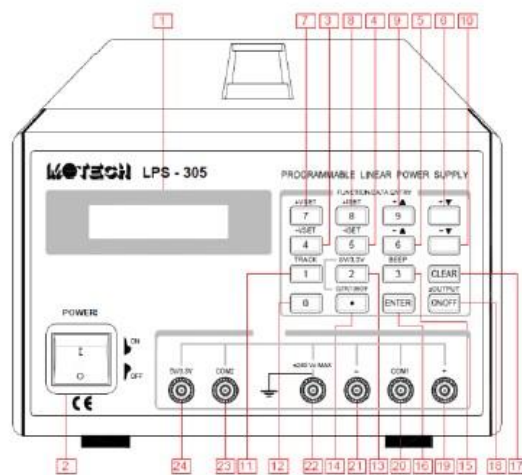
The circuit is broken at the point where we measure the current and the ammeter bridges the gap. The internal resistance of an ammeter is very low, say, 1Ω or less.

2.1.3 Resistance Measurements

To measure the resistance, we simply connect it to the two terminals of the multimeter, and read the resistance from the display. **Remember:** you must disconnect the resistor from your circuit before measuring the resistance! Otherwise, you will not obtain the correct reading of resistance.

2.2 DC source

MOTECH LPS 305 Power Supply²

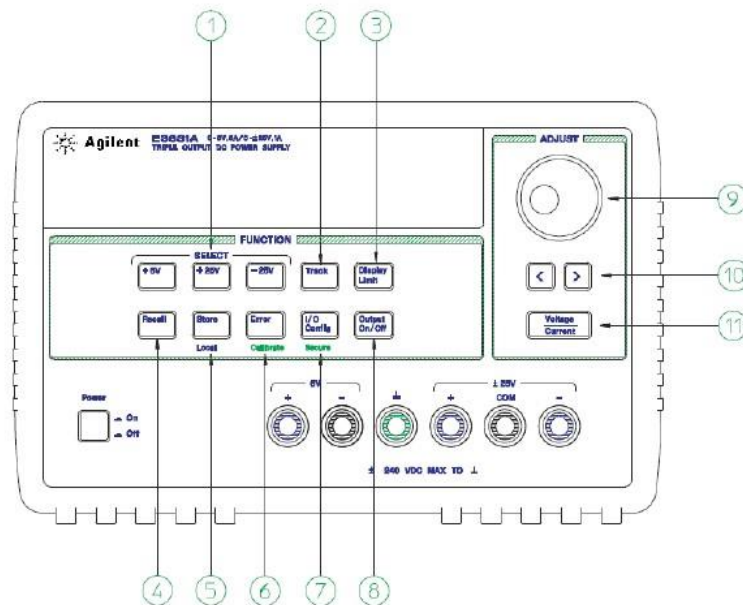


(Retrieved from <http://www.motech.com.tw/>)

1. When you press the +Vset, or -Vset, the output selected (+output or -output) and the present setting for that function will be displayed. You can change setting using the numeric entry keys. Pressing the number keys will cause the present numeric setting to become blank and be replaced with the new numbers on the display. Pressing the ENTER key will enter the values displayed.
2. The selected output channel can be turned on and off from the front panel. The output on/off key toggles both the +output and -output on and off simultaneously.
3. Remember to turn off the output when no measurements are being undertaken.

² This part is based on *LPS 305 Linear Programmable Power Supply User's Manual*, MOTECH

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Agilent E3631A DC Power Supply³

- | | |
|-----------------------------------|---|
| 1 Meter and adjust selection keys | 7 I/O Configuration / Secure key |
| 2 Tracking enable/disable key | 8 Output On/Off key |
| 3 Display limit key | 9 Control knob |
| 4 Recall operating state key | 10 Resolution selection keys |
| 5 Store operating state/Local key | 11 Voltage/current adjust selection key |
| 6 Error/Calibrate key | |

(Retrieved from <http://cp.literature.agilent.com>)

To set up the power supply for constant voltage (CV) operation, proceed as follows.

1. Connect a load to the desired output terminals with power-off.
2. Press to turn on the power supply. The power supply will go into the power-on / reset state; all outputs are disabled (the OFF annunciator turns on); the display is selected for the +6V supply (the +6V annunciator turns on); and the knob is selected for voltage control.
3. Adjust the knob for the desired output voltage. Set the knob for voltage control. The second digit of the voltmeter will be blinking. Adjust the knob to the desired output voltage.

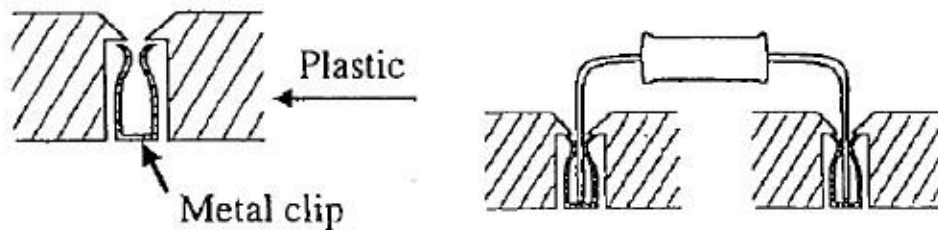
2.3 Protoboards

In this lab and all the future labs, you will connect resistors, LEDs and other components to each other on a circuit board. Circuits boards are also called “protoboards”, because they are used for prototyping the circuits. Another name is “breadboard”, because in old times circuits were indeed built on wooden breadboards. The main idea is to build the circuit without soldering every connection thus the long generic name is *solderless prototyping boards*.

A prototyping board used in the lab consists of several plastic blocks. These plastic blocks are mounted on a metal plate along with terminal (blind) posts.

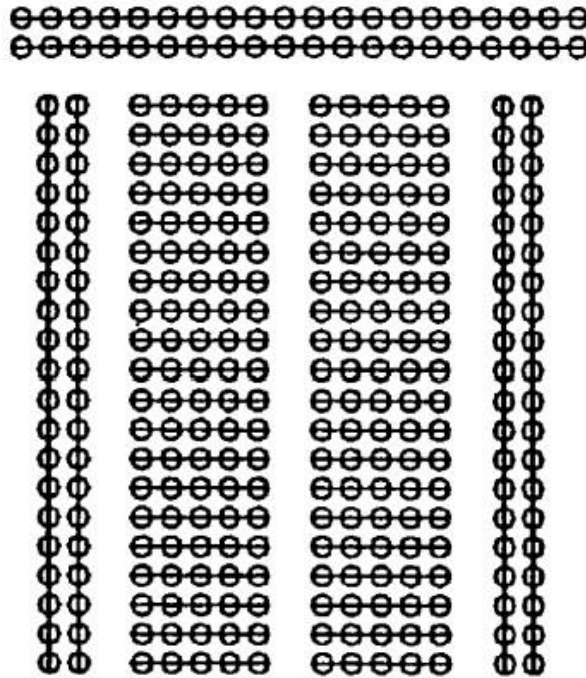
Each plastic block has many holes, into which you insert wires, plug in resistors, op amps, and other circuit components. Inside the plastic block, the metal clips snugly hold your wires, resistors, etc., and ensure electric connections between circuit components.

³ This part is based on Agilent E3631A Triple Output DC Power Supply User's Guide, Agilent Technologies, Inc.



These metal clips hidden under the plastic create nodes on the protoboard, to which you connect your circuit components.

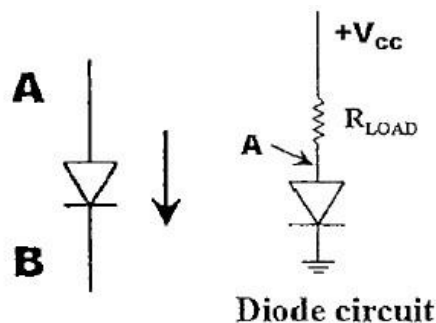
Connections under the plastic are different for the wide and narrow blocks.



Straight lines on the diagram above show the metal clips that connect holes under the plastic. Remember how the holes are connected into nodes on a circuit board. Many students' mistakes in the lab are due to forgetfulness of how the nodes are organized.

2.4 Semiconductor diodes

The simplest semiconductor device is a diode. Its circuit symbol looks like an arrow because the diode allows the current flow only in the direction of that arrow. If $V_A > V_B$ (which is called direct bias) the conductor will conduct. If $V_A < V_B$ (which is called reverse bias) the conductor will not conduct. Thus a diode is not an Ohmic resistor.



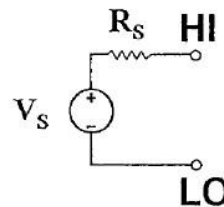
Moreover, even under direct bias the resistance of a diode does not remain constant. At small values of the voltage difference $V_A - V_B$ the current through the diode is very small, because its

resistance is large. The diode's resistance abruptly changes as soon as the direct bias voltage across the diode reaches the threshold value, which is called the turn-on voltage and equals about 0.5 to 0.7V for many diodes. Above this voltage the current through the diode rapidly increases and becomes practically independent of the voltage. The diode resistance becomes so small that in real circuits the diodes have to be protected from high currents that may damage them. A load resistor (50Ω in this lab) connected in series with the diode ensures the simplest protection. Light-emitting diodes emit light (visible or infrared) when the direct current becomes large enough. The LED, which you will use in this lab, has the turn-on voltage of about 1.6V.

III. Pre-lab assignment

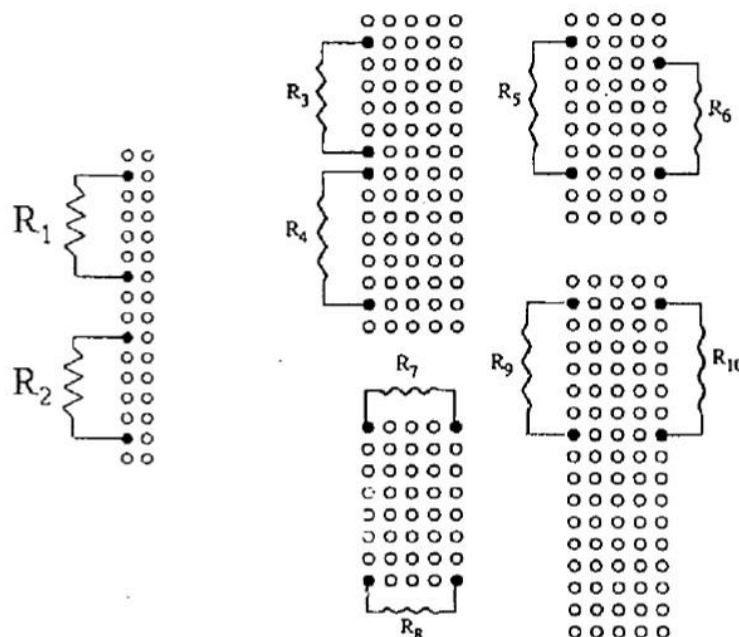
Finish it before labor you lose your score for this part

- 3.1** The ohmmeter's equivalent circuit, shown in the diagram, includes a small voltage source V_S (usually, about 1V) and the resistance R_S , which both belong to the internal circuitry of the instrument.



When the resistor R is connected between the terminals labeled HI and LO, the circuit becomes a voltage divider. Then the instrument measures the voltage between the terminals HI and LO, or the current through, uses the formula for voltage division, calculates the resistance R and displays it in the units of ohms. Now explain: why the resistor must be disconnected from the circuit before measuring the resistance?

- 3.2** For each pair of resistors on the protoboard shown below determine how they are connected with each other (in series, in parallel, etc.).



- 3.3** According to the description in part 2.4, roughly sketch the voltage-current characteristics curve of a common LED.

IV. Procedures

4.1 Voltage, Current & Resistance Measurement

- a) Use the multimeter to measure the resistance $R1$ labeled 100Ω directly and record the result.
- b) Connect the resistance $R1 = 100\Omega$ with the power supply and set the voltage $3V$.
- c) Use the multimeter to measure the Voltage (m) across the resistor and compare it with the Voltage (s) shown on the power supply.
- d) Use the multimeter to measure the Current (m) through the resistor and compare it with the Current (s) shown on the power supply.

4.2 Voltage Division & Current Division

- a) Before measurement, measure the actual resistances of the two resistors you are using in this section.
- b) Connect the $R1 = 100\Omega$ and $R2 = 50\Omega$ in series and in parallel, respectively.
- c) Use the multimeter to measure the voltage across the $R1$, $R2$ and the power supply, and think about the relationship among the three voltages.
- d) Use the multimeter to measure the current through $R1$, $R2$ and the power supply, and think about the relationship among the three currents.
- e) Compare the result with what you expect.

4.3 Ohm's Law

- a) Measure the resistance of $R = 50\Omega$ and record the result.
- b) Connect the R with the power supply.
- c) Set the voltage outputs and record the corresponding currents.
- d) Sketch the voltage-current characteristic curve of the resistor.

4.4 Non-ohmic LED

- a) Connect the resistor $R = 50\Omega$ and the LED in series with the power supply.
- b) Change the voltage output and record the corresponding current.
- c) You need to design the proper step of voltages to get the voltage-current characteristic of the non-ohmic device.

Reference:

1. *Circuits Make Sense*, Alexander Ganago, Department of Electrical Engineering and Computer Science, University of Michigan, Ann Arbor.