

+ Add a New Activity

More Info

My Activities

Add or update the activities you conducted this reporting period that contribute to the Peace Corps' mission: Goals One, Two, or Three.

Noteworthy	Date Started	Date Ended	Title	Reporting Coho	PCG1	PCG2	PCG3	Prev	Current
	12 Mar 13	21 Mar 13	Organized regional Spelling Bee qualifiers	Spelling Bee	CD 2.2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	17 Dec 12	13 Feb 13	Promotional Campaign for Ecological Awareness in Cheshinovo Obleshevo	Kommunalno	CD 2.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3 Dec 12		Model UN Club Leader	Model UN	CD 2.2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	26 Nov 12		Volunteer at Municipality of Cheshinovo-Obleshevo	Municipality Work	CD 1.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	13 Nov 12		Finance and Logistics Coordinator for Young Men's Leadership Project	Camp	CD 2.2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	1 Oct 12		Part-time Volunteer at Association of Beekeepers Kocani	FFRM	CD 2.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	12 Sep 12		Volunteer at Association Pavel Satev	Pavel Satev	CD 1.3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	27 Jun 12	4 Jul 12	Counselor at Young Men's Leadership Project camp	Camp	CD 2.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	18 Jun 12		Part-time volunteer at Federation of Farmers in Republic of Macedonia	FFRM	CD 1.1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- Description >
- Activity Questions >

Activity Summary

More Info

Start Date

22-May-2014

End Date

06-Jun-2014

Description

This is a test test test activity for demonstrating the VRT. Sweet. My activity involved malaria, lots of malaria...

Title

Malaria Test Activity

Noteworthy?

Is this an activity that you consider particularly successful, well-designed, or otherwise noteworthy? If so, star it for highlighted review by your APCD/PM.

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Volunteer to Volunteer Collaboration ?

Did you collaborate with other Volunteers on this activity?

No

Reporting Cohort ?

Please create a unique identifier for the group that participated in this activity. If you have worked with this same group previously, choose their identifier from the drop-down list.

Kommunalno

Location

Did this activity take place in your site?

Yes No

Mass Media ?

Was this a Mass Media activity?

Yes No

Peace Corps Goal One ?

Did this activity support Peace Corps Goal One?

Yes No

Projects

Select the work areas addressed:

Primary

Peace Corps VRF

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Did this activity support Peace Corps Goal One?

YesNo

Projects

Select the work areas addressed:

Primary

☐ Zomba Education Project (ZED)

Other

☐ A Training Example Framework (AAA)☐ English Education Development (TEFL)☐ Feed the Future Workaround Reporting (FTFW)☐ Secondary / Community Activities - Agriculture Sector Framework (2AG)☐ Secondary / Community Activities - Community Economic Development Sector Framework (2CED)☐ Secondary / Community Activities - Education Sector Framework (2ED)☐ Secondary / Community Activities - Environment Sector Framework (2ENV)☐ Secondary / Community Activities - Health Sector Framework (2HE)☐ Secondary / Community Activities - Youth in Development Sector Framework (2YD)☐ Water, Sanitation & Hygiene (WASH)

Partnerships ?

Did any partnering organizations support you in implementing this activity?

YesNo

Peace Corps Goal Two ?

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Participants

Other Questions

Objectives

Peace Corps Goal Two

Did this activity support Peace Corps Goal Two?

Did this activity celebrate an American-style holiday with host country nationals?

Did this activity increase awareness of American culture ?

Did this activity increase awareness of American diversity ?

Other (Please Explain)

Peace Corps Goal Three

Did this activity support Peace Corps Goal Three?

Did this activity involve...
...hosting American visitors and sharing the culture of your host country?

Roughly how many Americans did you host?

...speaking at a school or community group, about the Peace Corps or about the culture of your host country, while in the United States?

Roughly how many Americans attended your talk?

... Peace Corps Week activities?

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Activity Questions

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Participants

Other Questions

Objectives

Peace Corps Goal Three

Did this activity support Peace Corps Goal Three?

Yes

No

Did this activity involve...

...hosting American visitors and sharing the culture of your host country?

Yes

No

Roughly how many Americans did you host?

...speaking at a school or community group, about the Peace Corps or about the culture of your host country, while in the United States?

Yes

No

Roughly how many Americans attended your talk?

...Peace Corps Week activities?

Yes

No

...the World Wise Schools/Correspondence Match (WWS/CM) program?

Yes

No

...another pen pal/letter-exchange program, other than WWS/CM?

Yes

No

...posting to a personal website or blog to educate Americans about your host country?

Yes

No

Please enter the URL:

...posting a podcast or video about your host country?

Yes

No

Please enter the URL:

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Participants

Other Questions

Objectives

Roughly how many Americans did you host?

...speaking at a school or community group, about the Peace Corps or about the culture of your host country, while in the United States?

YesNo

Roughly how many Americans attended your talk?

...Peace Corps Week activities?

YesNo

...the World Wise Schools/Correspondence Match (WWS/CM) program?

YesNo

...another pen pal/letter-exchange program, other than WWS/CM?

YesNo

...posting to a personal website or blog to educate Americans about your host country?

YesNo

Please enter the URL:

...posting a podcast or video about your host country?

YesNo

Please enter the URL:

...other updates (e.g., email, letters, Skype) to educate Americans about your host country?

YesNo

Did you share any of these posts or updates with the Peace Corps Digital Library ?

YesNo

Did this activity support Peace Corps Goal Three in a manner not listed above? If so, please explain.

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1

9

1

2

1

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No

- ☒ Community Mapping
- ☒ Calendars or Timelines
- ☒ Daily Activity Schedules
- ☒ Gender Analysis Matrix
- ☒ Prioritization Matrix
- ☒ Other (please describe)

No

No

No

Did this activity contribute to the HIV/AIDS CSDD?

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Did this activity contribute to the HIV/AIDS CSPP?

YesNo

Technology for Development (T4D)

Did this activity contribute to the Technology for Development (T4D) CSPP?

YesNo

Please check all of the following types of technology that were an integral part of participant learning for this activity:

☒ Mobile Phones (e.g., SMS, text, voice, data for information sharing)

☒ Radio / Audio work

☒ TV / Video work

☒ Computer / Internet lab establishment

☒ Computer equipment assistance

☒ Internet connectivity assistance

☒ Computer skills training (e.g., use of mouse, keyboard, Office tools, email, etc.)

☒ Internet skills training (e.g., email, search, data collection, posting, data sharing, etc.)

☒ eReaders or tablets

☒ Other (enter it here)

Other:

Please indicate the primary beneficiary of this activity:

Community Center

V² Volunteerism

Did this activity contribute to the host country Volunteerism (V2) CSPP?

YesNo

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Please indicate the primary beneficiary of this activity:

Community Center

V² Volunteerism

Did this activity contribute to the host country Volunteerism (V2) CSPP?

Yes No

Please check all areas this activity supported:

☒ Create opportunities for community members (including youth) to volunteer or serve in their community?

☒ Build the capacity of community members (including youth) to lead change by mobilizing, managing or supporting local volunteering or service activities?

☒ Build the capacity of local organizations or groups to mobilize or manage volunteers more effectively?

☒ Support service learning activities in a school or organization?

☒ Support service movements by assisting in the development or strengthening of host country volunteer/service corps or other service programs or efforts?

Youth as Resources

Did this activity contribute to the Youth as Resources CSPP?

Yes No

If this activity took place in a camp, and contributed to the Gender Equality/Women's Empowerment CSPP, please report it here and also report this activity under the Gender Equality/Women's Empowerment CSPP.

If this activity took place in a camp, and contributed to the HIV/AIDS CSPP or was funded by PEPFAR, please report it

start

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- with D

Youth club or extracurricular activity setting (i.e., not a camp)

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If this activity took place in a camp, and contributed to the Gender Equality/Women's Empowerment CSPP, please report it here and also report this activity under the Gender Equality/Women's Empowerment CSPP.
If this activity took place in a camp, and contributed to the HIV/AIDS CSPP or was funded by PEPFAR, please report it here and also report this activity under the HIV/AIDS CSPP.

Please check all areas this activity supported:

- ☒ Promote the development of new life skills in young people (positive identity/self-esteem, communication, decision making, al setting, teamwork)
- ☒ Promote the development of new leadership behaviors in young people
- ☒ Promote the development of new healthy behaviors in young people
- ☒ Promote the development of new skills for the world of work
- ☒ Create or continue an opportunity for young people to volunteer; (i.e., peer education, tutoring, service learning activities or otherwise act as the facilitators of positive community change)

Where did this activity take place?

Please check any of the following youth from special circumstances that were involved with the activity:

- ☒ Out-of-school youth
- ☒ Orphans and other vulnerable children (OVC) (Make sure you also report on appropriate indicators in the HIV/AIDS CSPP, especially HE-162-PEPFAR.)
- ☒ Youth with Disabilities (Make sure you also provide information in the People with Disabilities CSPP area by answering Yes to ""Did this activity support the People with Disabilities CSPP"".)

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People with Disabilities (PWD)

Did this activity contribute to the People with Disabilities (PWD) CSPP?

YesNo

1a) Did you partner or work with Special Olympics to carry out this activity?

YesNo

1b) Did you use any materials or resources from Special Olympics for this activity?

YesNo

1c) Please describe the Special Olympics materials or resources:

2) Please check all areas this activity supported:

☒

Infrastructure support/Physical access

☒

Support for families

☒

Raising awareness/promoting inclusion

☒

Teacher training / Curriculum development

☒

Teaching and tutoring

☒

Vocational training / Workforce development

☒

Other (please describe)

Other:

3) Did this activity take place in a camp? (If yes, please provide your camp information in the Youth as Resources CSPP area by answering Yes to "Did this activity support the Youth as Resources CSPP" and then completing question 2 in that section.)

YesNo

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Individuals ?

	Total ?
Males 0-9	0
Males 10-17	0
Males 18-24	0
Males 25+	0
Females 0-9	0
Females 10-17	0
Females 18-24	0
Females 25+	0
Total	0

Service Providers ?

	Total ?
Males 0-9	0
Males 10-17	0
Males 18-24	0
Males 25+	0
Females 0-9	0
Females 10-17	0
Females 18-24	0
Females 25+	0
Total	0

Organizational Capacity Strengthening ?

If this activity contributed to improving the capacity of any [organizations](#) , please specify the name(s) of the organizations below.

Enter and add a new organization, or use the dropdown to add a previously entered organization.

+ Add

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Organizational Capacity Strengthening ?

If this activity contributed to improving the capacity of any [organizations](#) , please specify the name(s) of the organizations below.

Enter and add a new organization, or use the dropdown to add a previously entered organization.

+ Add

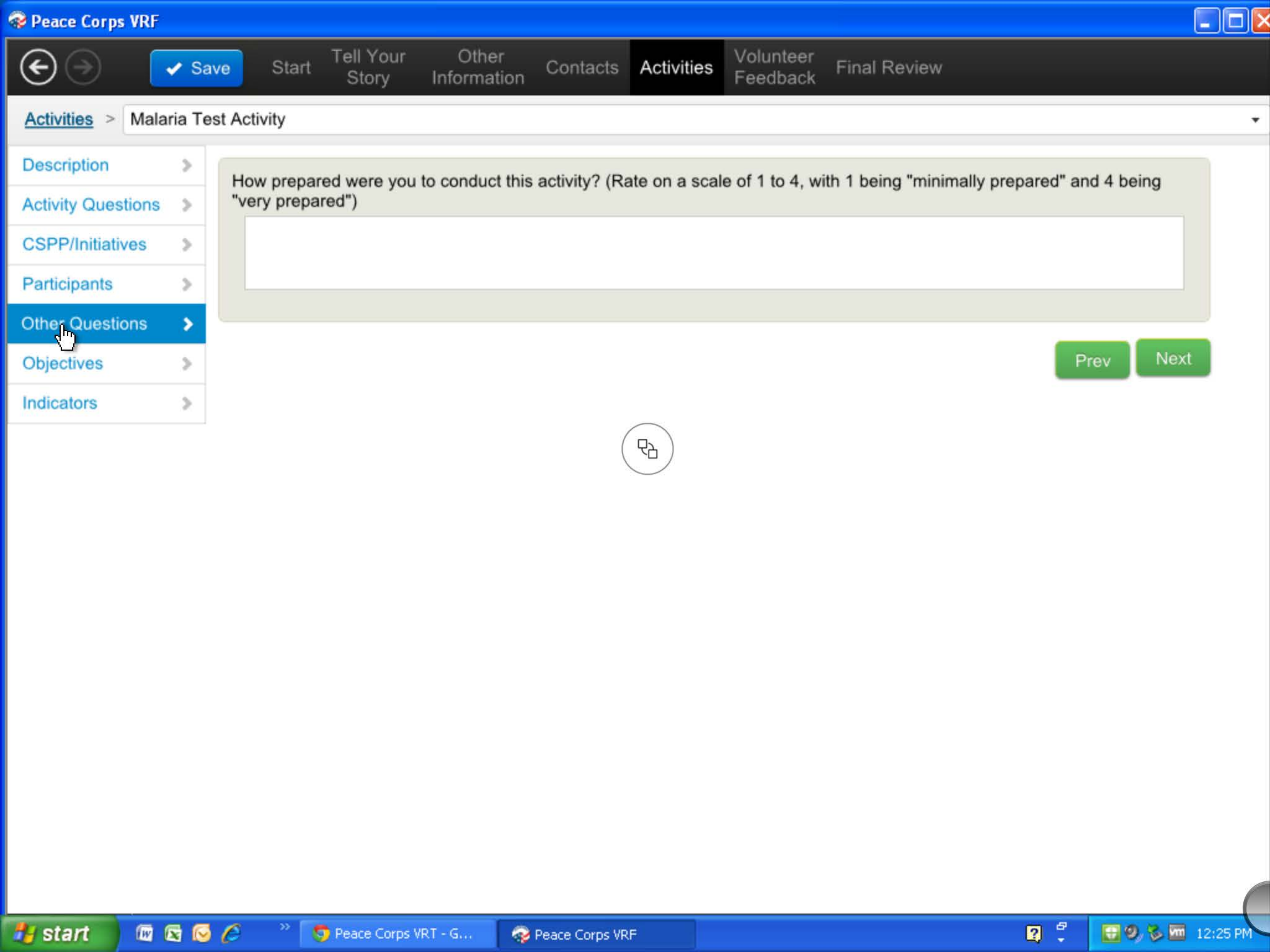


Community-wide Activities ?

If this activity had a [community-wide focus](#) in one or more communities, please specify the name(s) of those communities below.

Enter and add a new community, or use the dropdown to add a previously entered organization.

+ Add



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How prepared were you to conduct this activity? (Rate on a scale of 1 to 4, with 1 being "minimally prepared" and 4 being "very prepared")

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Objectives ?

Select the objective(s) that your activity worked towards achieving:

Search:

☐ Show Indicators

	Obj Code	Objective Description
<input checked="" type="checkbox"/>	FTFW 1.1	Hectares under improved tech or mgmt ?
<input type="checkbox"/>	FTFW 1.2	Applied new tech or mgmt practices ?
<input type="checkbox"/>	FTFW 1.3	Individuals receiving training ?
<input checked="" type="checkbox"/>	FTFW 1.4	Organizations receiving assistance ?
<input type="checkbox"/>	FTFW 1.5	YRLY: Assistance to access loans ?
<input checked="" type="checkbox"/>	FTFW 1.6	YRLY: Receiving business devmnt services ?
<input type="checkbox"/>	FTFW 1.7	YRLY: Profitable Operations from PC asst ?
<input type="checkbox"/>	FTFW 1.8	Child Health and Nutrition Training ?
<input type="checkbox"/>	FTFW 1.9	Children Under 5 Nutrition Programs ?

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Indicators ?

Based on the objectives, CSPPs, Initiatives or Partners you selected, 45 indicator(s) are listed below. Click on the indicator code to report the results, or progress towards the results, of this activity.

Note: Due to different data needs, the fields for indicators may ask for differing age ranges and demographics. Please pay close attention to what each indicator asks.

Search:

	Indicator Code	Title	Description
	HE-144-PEPFAR	Can Identify Ways of Preventing HIV and Can Reject Major Misconceptions	Number of young women and men aged 15-24 who both correctly identify ways of preventing the sexual transmission of HIV and who reject major misconceptions about HIV transmission.
	HE-162-PEPFAR	Umbrella - Provided with a Minimum of One Care Service	Number of eligible adults and children provided with a minimum of one care service (psychological, spiritual, preventive, food support, shelter, protection, access to health care, education, economic strengthening).
	HE-181-PEPFAR	Health Care Worker In-Service Training	Number of health care workers who successfully completed an in-service training program.
	HE-182-PEPFAR	Addressing Stigma related to HIV	Number of the general population with accepting attitudes toward people living with HIV.
	HE-183-PEPFAR	Gender and HIV	Number of people reached by an individual, small group, or community-level activity or service that addresses gender-related prevention (i.e. gender norms; gender-based violence; policy and laws that increase legal protections; and access to income and productive resources, including education) related to HIV and AIDS.

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Indicator HE-144-PEPFAR

Due to the different needs of data gathering the data fields for indicators may ask for differing age ranges and demographics. Please pay close attention to what each indicator is asking.

Title

Can Identify Ways of Preventing HIV and Can Reject Major Misconceptions

Description

Number of young women and men aged 15-24 who both correctly identify ways of preventing the sexual transmission of HIV and who reject major misconceptions about HIV transmission.

Datasheet Link

[Click here to see Datasheet](#)

	Achieved ?	Total ?
Males 15-17	0	0
Males 18-24	0	0
Females 15-17	0	0
Females 18-24	0	0
Total	0	0