



CS430/910: Foundations of Data Analytics

Regression | Dr Greg Watson

Objectives

- Understand the principle of regression to predict values.
- See how simple linear regression works.
- Extend simple linear regression to multiple linear regression.
- Understand non-linear regression by transformation of variables.
- Apply logistic regression for categoric values.

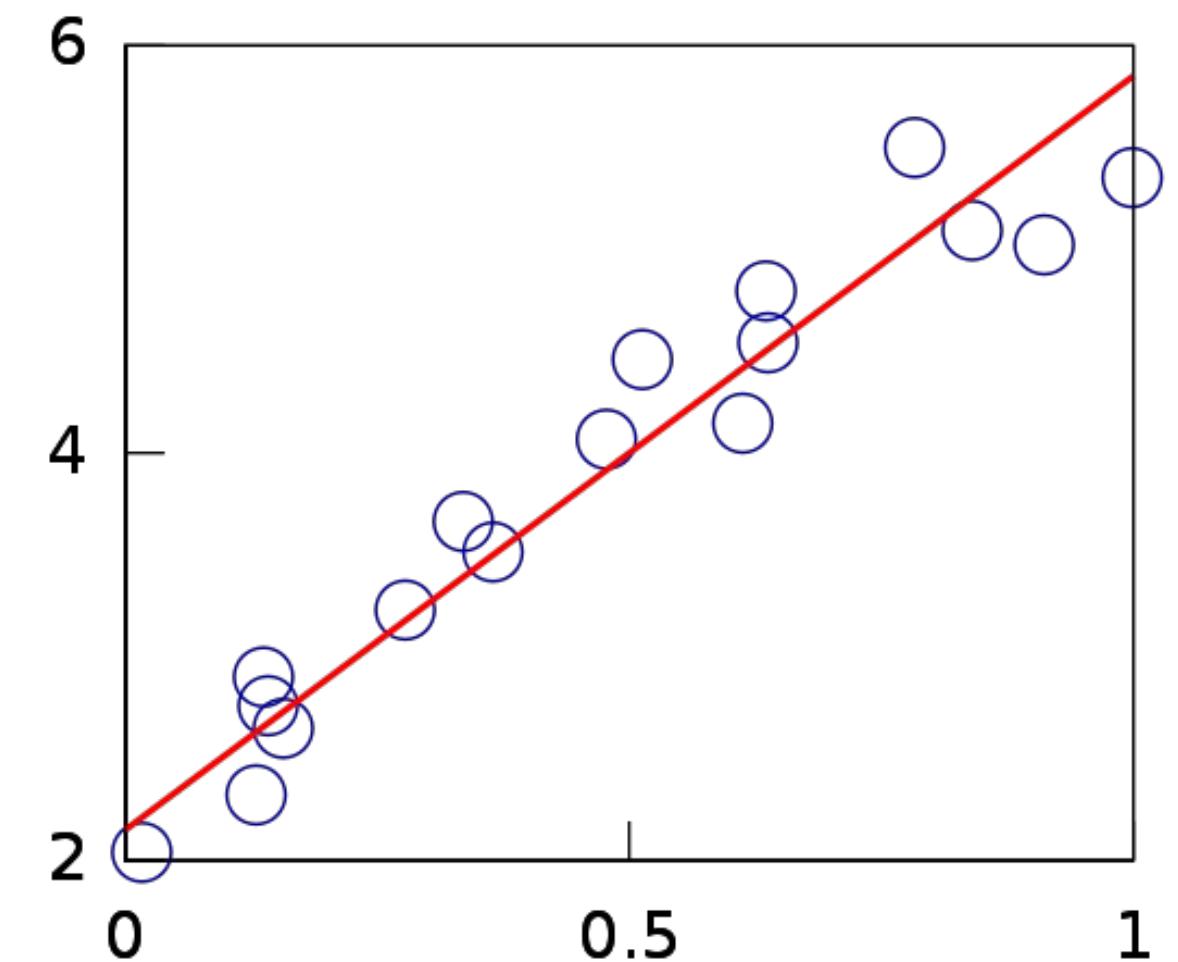
Part A: Simple Linear Regression

Supervised and Unsupervised Methods

- *Supervised* methods in data analytics:
 - **Classification:** predict a class (categoric) value given other values.
 - **Regression:** predict a numeric value given other values.
- *Unsupervised* methods in data analytics:
 - **Clustering:** identify groups/clusters of similar records.
- *In-between:* *Semi-supervised* methods:
 - Use a mixture of labeled and unlabelled data to infer labels.

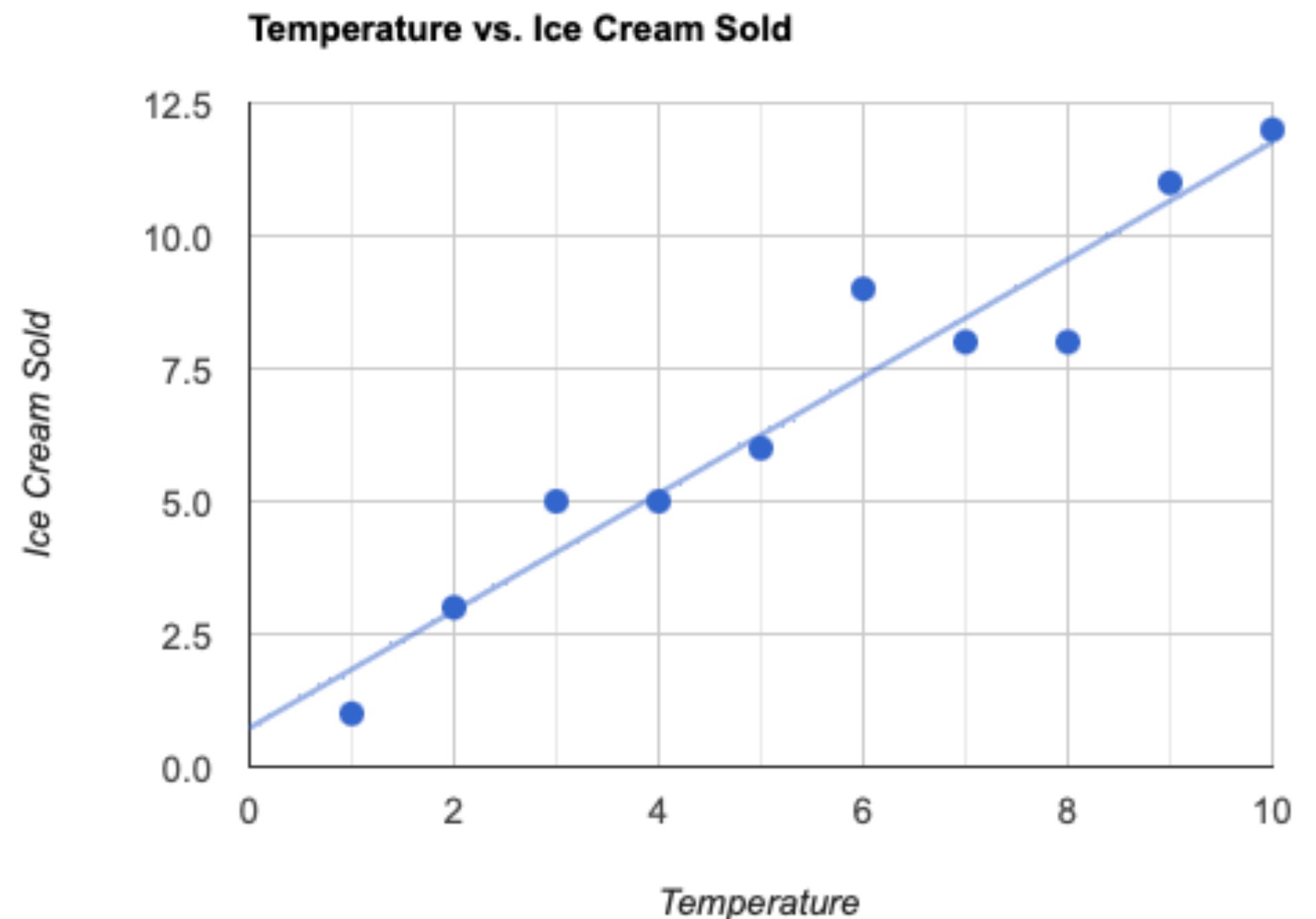
Overview

- Regression lets us predict a value for a numeric attribute:
 - We fit a model to the data, and use the model to predict.
- Linear regression is the most familiar example:
 - A linear function of the explanatory variables.
 - Predicts a value for the dependent variable.
- Based on the principle of least squares:
 - Minimise the sum of squared differences between data and model.



Applications

- Consider a shop worker working in a store.
- They suspect that the number of ice cream sold is related to the temperature.
- Get information from x stores, plot on a scatter diagram:
 - This clearly suggests a straight-line relationship.



Applications

- Let y represent the number of ice cream sold, and x represent the temperature. Our regression model takes the form:

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$$

- β_0 is known as the *intercept*, and β_1 is known as the *slope* or the *coefficient on the explanatory variable*.
- Note: Not all data points fall on the straight line!
 - We can denote the difference between the observed value y_i and the predicted point $\beta_0 + \beta_1 x_i$ as the *error* ε_i .

Definitions

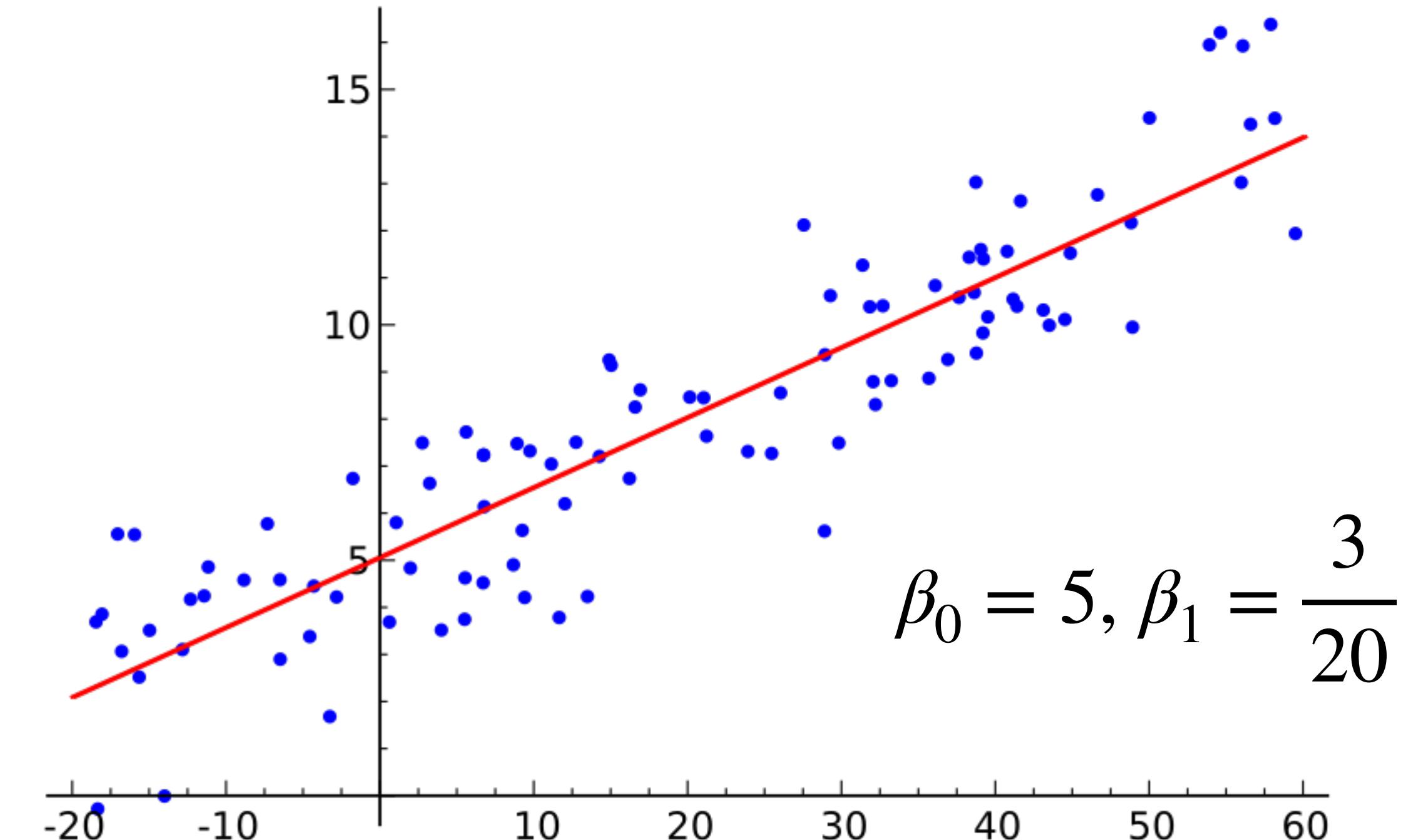
- $y_i = \beta_0 + \beta_1 x_i + \varepsilon$ is called a *Simple Linear Regression model*.
- x is called the *explanatory variable*, the *independent variable*, the *predictor*, or the *regressor*.
- y is called the *dependent variable*, or the *response variable*.
- If a model only involves a single regressor variable (x), it is known as a *simple linear regression model*.
- The β s are known as *regression coefficients*.

Example

- Let x (our explanatory variable) be the number of years a person has spent in education, and y (our dependent variable) be their income.
- We can build a regression model to predict income, based on years in education.
- x_m = Number of years of education for individual m .
- y_m = Income for individual m .
- ε_m = The error for individual m .
- Therefore, the income of individual m can be described by:
 - $y_m = \beta_0 + \beta_1 x_m + \varepsilon_m$

The Coefficients β_0 and β_1

- β_0 = The y -intercept.
- β_1 = The slope of the line.
- Interpretation:
 - If $x_i = 0$, then $y_i = \beta_0 + (\beta_1 \times 0)$.
 - If $x_i = 1$, then $y_i = \beta_0 + (\beta_1 \times 1)$.
 - If $x_i = 2$, then $y_i = \beta_0 + (\beta_1 \times 2)$
 - ...



The Error Term ε

- The error term is the difference between the actual y value and the predicted y value. There are three main components of the error term:
 1. Influence of variables not included in the regression (age, background, motivation).
 2. Errors in the labelling.
 3. Randomness affecting the outcome (sudden unexpected promotion).
- The error term ε corresponds to the true population error, rather than what the error associated with the sample data.

True vs. Estimated Regression

- The equation:

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$$

is considered the *theoretical* or *true regression equation*.

- However, we can **never know** what the true regression equation is, due to the **randomness** involved with **sampling** from the population, as well as due to **random events influencing** the outcome.
- Thus, with the data which we do have, we produce the *estimated regression equation*:

$$y_i = \hat{\beta}_0 + \hat{\beta}_1 x_i + \hat{\varepsilon}_i$$

$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$$

True vs. Estimated Regression

- The *estimated regression equation* is:

$$y_i = \hat{\beta}_0 + \hat{\beta}_1 x_i + \hat{\varepsilon}_i$$

$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$$

- The hats ($\hat{\cdot}$) over y , β_0 , β_1 and ε dictate that these values are **predicted** or **estimated**.
 - $\hat{\beta}_0$ is the predicted intercept term.
 - $\hat{\beta}_1$ is the predicted coefficient term on the variable x .
 - $\hat{\varepsilon}$ is the predicted error term, known as the *residual*.
 - \hat{y} is the predicted value of y . It does not include $\hat{\varepsilon}$.

Least Squares

- The most common method for estimating a best-fitting regression line, is the *Ordinary Least Squares (OLS)* method.
- The *Least Squares* part refers to minimising the sum of squared residuals across all observations.

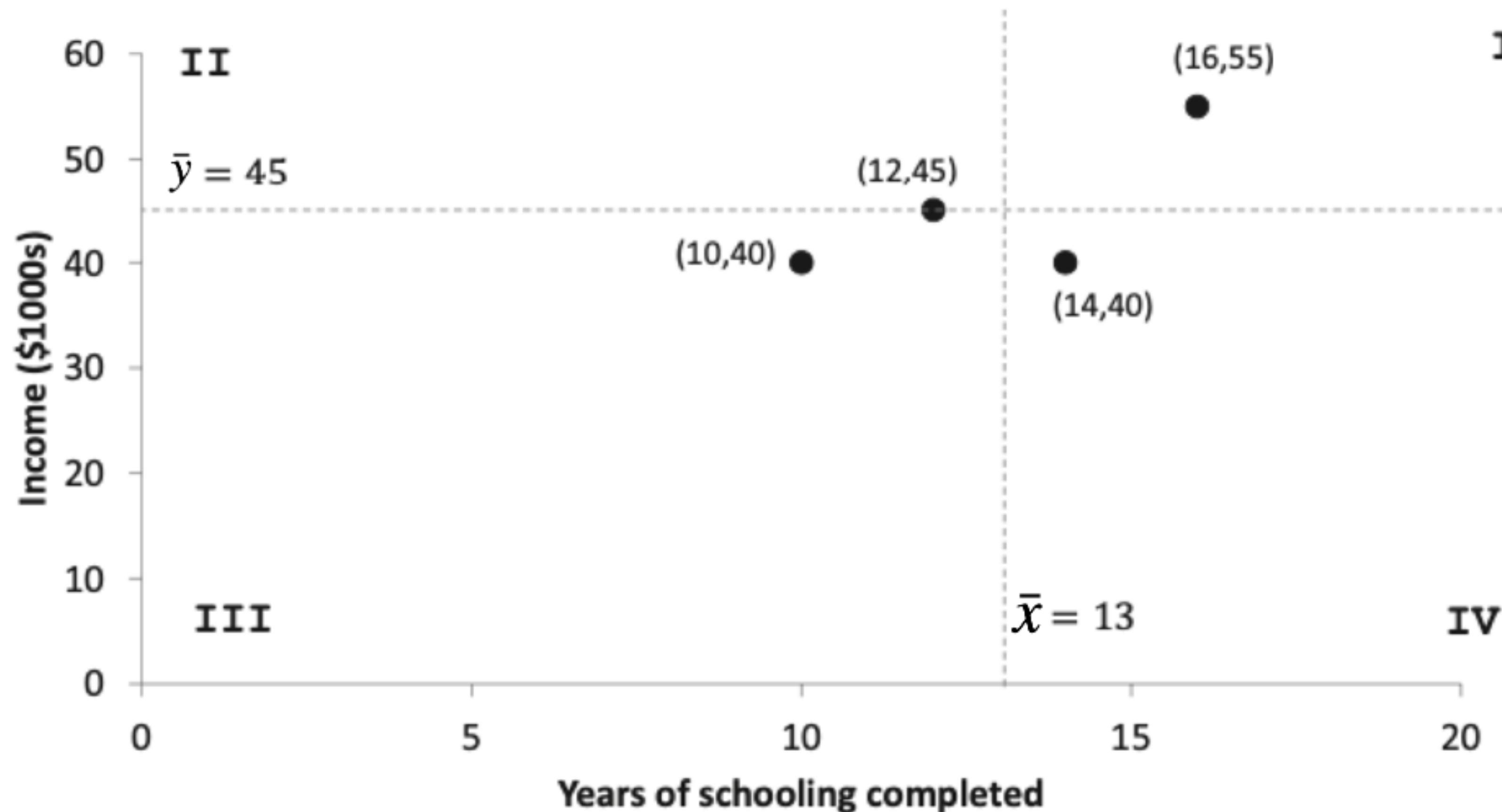
- i.e. minimise $\sum_{i=1}^n (y_i - \hat{y}_i)^2$

- Alternatively, $\sum_{i=1}^n (y_i - (\hat{\beta}_0 + \hat{\beta}_1 x_i))^2$

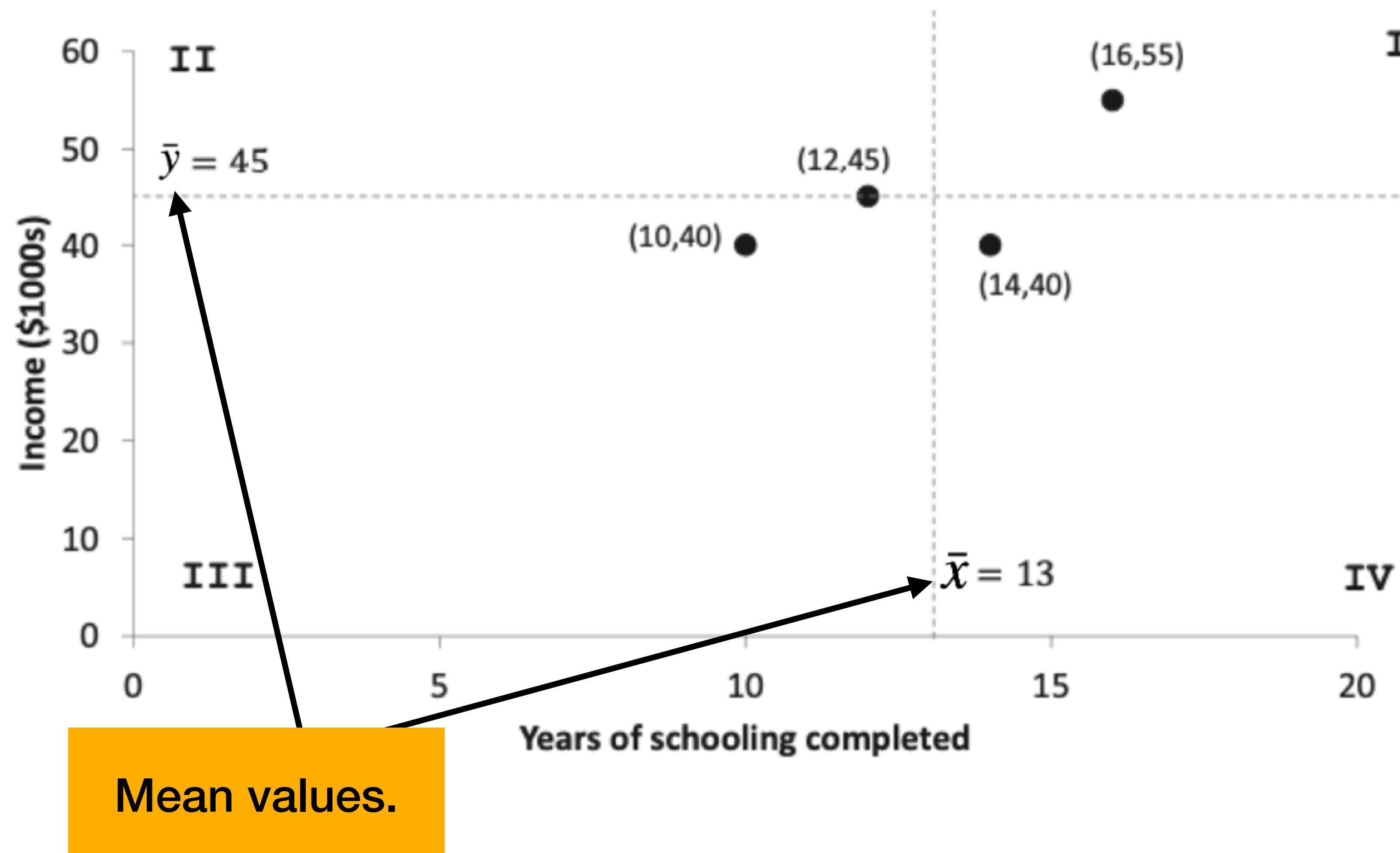
Example

Person	Years of Schooling (x)	Income (\$1000s) (y)	Deviation from mean x	Deviation from mean y	Numerator for slope $(x_i - \bar{x}) \times (y_i - \bar{y})$	Denominator for slope $(x_i - \bar{x})^2$
1	10	40	-3	-5	15	9
2	12	45	-1	0	0	1
3	14	40	1	-5	-5	1
4	16	55	3	10	30	9
	$\bar{x} = 13$	$\bar{y} = 45$			40	20

Example



Example



Example

- With the OLS method, we determine the estimated slope, $\hat{\beta}_1$, by:

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

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Example

- With the OLS method, we determine the estimated slope, $\hat{\beta}_1$, by:

$$\hat{\beta}_1 = \frac{40}{20} = 2$$

When x changes by 1 unit, y tends to be 2 units higher.

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

Person	Years of Schooling (x)	Income (\$1000s) (y)	Deviation from mean x	Deviation from mean y	Numerator for slope $(x_i - \bar{x}) \times (y_i - \bar{y})$	Denominator for slope $(x_i - \bar{x})^2$
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Example

- Recall: $\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$
- We can say: $\bar{y} = \hat{\beta}_0 + \hat{\beta}_1 \bar{x}$
 - I.e., the regression line goes through (\bar{x}, \bar{y}) .
- Rearrange to:
 - $\hat{\beta}_0 = \bar{y} - \hat{\beta}_1 \bar{x}$

Example

- $$\hat{\beta}_0 = \bar{y} - \hat{\beta}_1 \bar{x}$$
- $= 45 - 2 \times 13 = 19$
 - Substituting in $\hat{\beta}_0$ and $\hat{\beta}_1$ to $\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$:
 - $\hat{y}_i = 19 + 2x_i$

Person	Years of Schooling (x)	Income (\$1000s) (y)	Deviation from mean x	Deviation from mean y	Numerator for slope $(x_i - \bar{x}) \times (y_i - \bar{y})$	Denominator for slope $(x_i - \bar{x})^2$
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Total Sum of Squares (TSS)

- Also known as the *total variation*.

$$TSS = \sum_{i=1}^n (y_i - \bar{y})^2$$

- In the example to the right, TSS = 150.

Person	Years of Schooling (x)	Income (\$1000s) (y)	Deviation from mean x	Deviation from mean y	Numerator for slope $(x_i - \bar{x}) \times (y_i - \bar{y})$	Denominator for slope $(x_i - \bar{x})^2$
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Total Sum of Squares (TSS)

- The Total Sum of Squares can be divided into two components:
 1. $ExSS$ = Explained Sum of Squares = Total variation explained by the regression model.
 2. RSS = Residual Sum of Squares = Total variation unexplained by the regression model (or the sum of the squared residuals).
- $TSS = ExSS + RSS$
- $RSS = TSS - ExSS$

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 2. RSS = Residual Sum of Squares = Total variation unexplained by the regression model (or the sum of the squared residuals).
- $TSS = ExSS + RSS$
- $RSS = TSS - ExSS$

The regression model finds the set of coefficients that maximises $ExSS$, which in turn minimises RSS .

Total Sum of Squares (TSS)

- $RSS = \sum_{i=1}^n (y_i - \hat{y}_i)^2$
- In our example:

Person	Years-of-schooling completed	Income (\$1000s)	Predicted income = 19 + 2x (\$1000s)	Residual
1	10	40	39	1
2	12	45	43	2
3	14	40	47	-7
4	16	55	51	4

$$\begin{aligned} RSS &= \sum_{i=1}^n (y_i - \hat{y}_i)^2 \\ &= (40 - 39)^2 + (45 - 43)^2 + (40 - 47)^2 + (55 - 51)^2 \\ &= (1)^2 + (2)^2 + (-7)^2 + (4)^2 = 70 \end{aligned}$$

Total Sum of Squares (TSS)

- We know:

- $TSS = 150$
- $RSS = 70$

Person	Years-of-schooling completed	Income (\$1000s)	Predicted income = 19 + 2x (\$1000s)	Residual
1	10	40	39	1
2	12	45	43	2
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- Therefore, as $ExSS = TSS - RSS$:

- $ExSS = 150 - 70 = 80$

- Also, $\sum_{i=1}^n (\hat{y}_i - \bar{y})^2$

R^2

- Another important statistic is R^2 .
- Definition: R^2 is the proportion of variation in the dependent variable (y), that is explained by the explanatory variable (x).

$$R^2 = \frac{ExSS}{TSS} = \frac{TSS - RSS}{TSS} = 1 - \frac{RSS}{TSS}$$

- For the education example:

$$R^2 = \frac{80}{150} = \frac{150 - 70}{150} = 1 - \frac{70}{150} = 0.533$$

R^2

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- For the sample four people, 53.3% of the variation of income is explained by the variation in years-of-schooling. The remaining 46.7% is unexplained by the model.
- For Simple Linear Regression, R^2 is equivalent to the square of the sample correlation (Product-Moment Correlation Coefficient), $r_{x,y}$:

$$R^2 = r_{x,y}^2 = \left(\frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^n (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^n (y_i - \bar{y})^2}} \right)^2$$

R^2

- For the education example:

- Interpretation of R^2 :
 - Close to 1: Good fit of model.
 - Close to 0: Weak fit of model.

$$R^2 = \frac{80}{150} = \frac{150 - 70}{150} = 1 - \frac{70}{150} = 0.533$$

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Regression in R

```
adult <- read.csv("adult.data",header=F) # read the data
summary (adult$V13)
summary (adult$V5) # show summary of the two variables
cov(adult$V13,adult$V5) # show covariance of variables
cor(adult$V13,adult$V5) # show correlation of variables
cor(adult$V13,adult$V5)**2 # show PMCC squared / R2
fit <- lm(adult$V13 ~ adult$V5) # fit a linear model with V13 as Y
print (fit) # show the parameters of the model
summary(residuals(fit)) # summarize the distribution of residuals
summary(fit) # summarize the model.
# R shows the 'significance' of each parameter, based on a t-test
plot(adult$V5, adult$V13) # plot the data
abline(fit) # show the line of best fit on the data
```

Regression in Gnuplot

- Scatter plot of hours worked vs. Years of education (as before):

```
set term png
```

```
set output "ageeducation.png"
```

```
set title "Hours versus education"
```

```
set xlabel "Years of education"
```

```
set ylabel "Hours worked"
```

```
set key under
```

- Add a line of best fit:

$$y(x) = a \cdot x + b$$

```
fit y(x) "adult/adult.data" using 5:13 via  
a,b
```

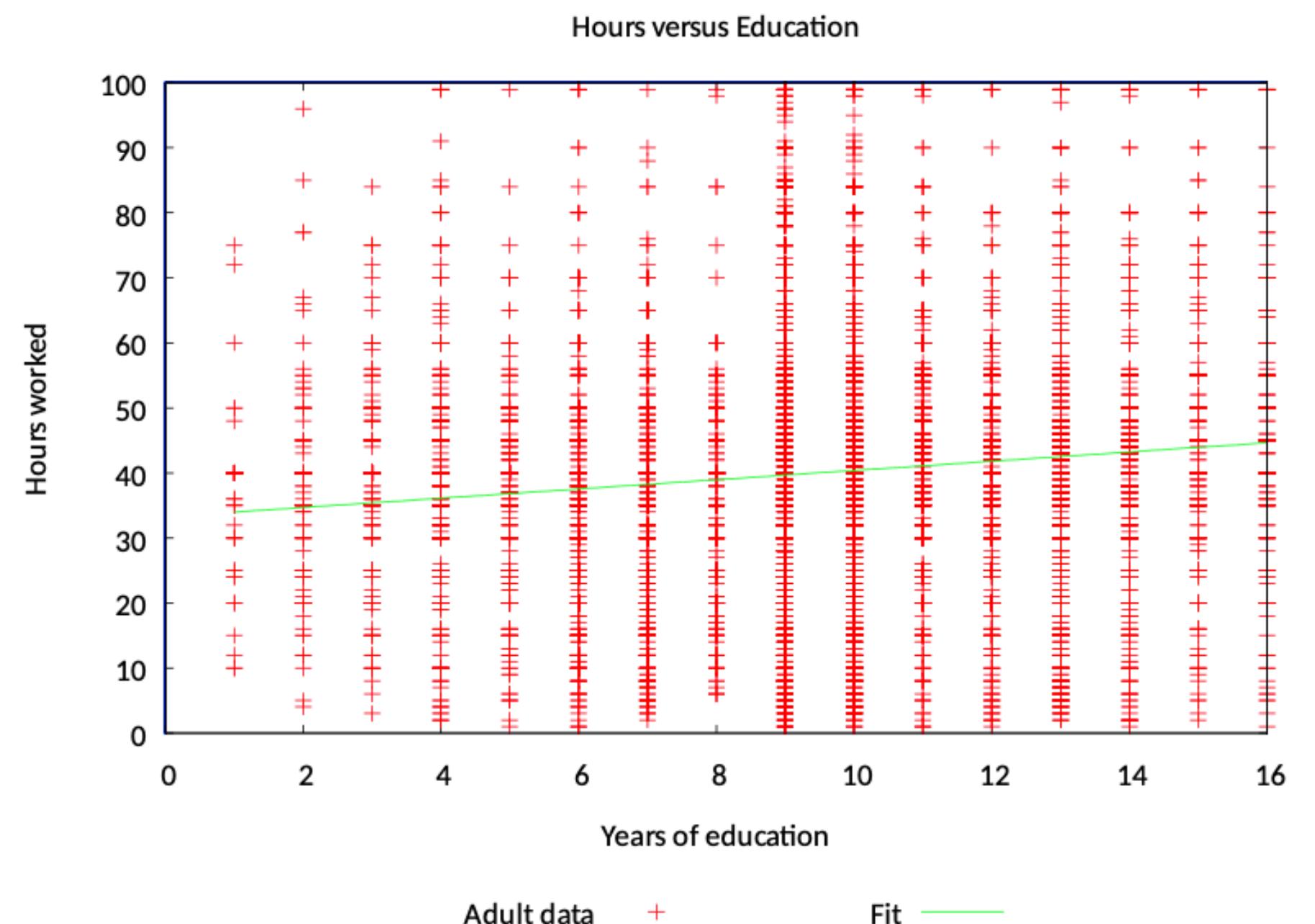
```
plot "adult/adult.data" u 5:13 w p t  
'Adult', \ y(x) with lines title 'Fit'
```

Regression in Gnuplot

- Output to standard output:

Final set of parameters
a = 0.710895
b = 33.2711

Asymptotic Standard Error
+/- 0.0263 (3.7%)
+/- 0.2737 (0.8225%)



Regression in Weka

- Open the data file, **remove** unwanted (non-numeric) attributes
- Under **classify** tab, choose “**functions/Simple Linear Regression**”
 - Select “use training set” for test options
 - Hit start!
- Partial output:

```
0.69 * education-num + 33.44
Time taken to build model: 0.03 seconds
==== Evaluation on training set ====
==== Summary ====
Correlation coefficient          0.1437
Mean absolute error              7.7668
Root mean squared error          12.2627
```

Acknowledgements

- Graham Cormode [Warwick, CS910]
- Florin Ciucu [Warwick, CS430/CS910]
- Montgomery, D.C., Peck, E.A. and Vining, G.G., 2021. *Introduction to linear regression analysis*. John Wiley & Sons.
- Arkes, J., 2019. Regression analysis: A practical introduction. Routledge.
- Statistics 101: Logistic Regression, An Introduction. <https://www.youtube.com/watch?v=zAULhNrnuL4>. Brandon Foltz.

Part B: Multiple Linear Regression, Non-Linear Regression & Logistic Regression

Multiple Linear Regression

- Suppose we want to include more variables:
 - Model: $y_i = ax_1 + bx_2 + cx_3 + \dots + z$
 - y_i : dependent (response) variable
 - x_i : explanatory variables
- We could follow same outline, write out squared error and minimise.
- Notation gets ugly, messy.
- Instead, can solve via matrix representation.

Multiple Linear Regression

Matrix Representation of Linear Regression

- Let the $(d + 1)$ model parameters be $(w_0, w_1, \dots, w_d) = \mathbf{w}$ (could instead use β here to be consistent with Simple Linear Regression if you wanted):

- Prediction for x will be $f(x) = w_0 1 + \sum_{i=1}^d w_i x_i$.

- Encode the n examples as a $n \times (d + 1)$ matrix, X :

- First column is all 1s, for the constant term.

- Vector of n corresponding to y_i values, y .

$$\begin{pmatrix} 1 & x_{11} & x_{12} & x_{13} & \cdots \\ 1 & x_{21} & x_{22} & x_{23} & \cdots \\ 1 & x_{31} & x_{32} & x_{33} & \cdots \\ \vdots & \vdots & \vdots & \vdots & \ddots \end{pmatrix}$$

Linear Algebra Refresher

- A $r \times c$ matrix has r rows, c columns
 - $X_{i,j}$ is the entry in row i and column j
- Transpose, X^T switches rows and columns: $X_{i,j}^T = X_{j,i}$
 - $(X + Y)^T = X^T + Y^T$
 - $(XY)^T = Y^T X^T$

Linear Algebra Refresher

- Multiplication: Multiply $r \times n$ matrix X with $n \times c$ matrix Y to get $r \times c$ matrix Z
 - $Z = XY$
 - $Z_{i,k} = \sum_{j=1}^n X_{i,j}Y_{j,k}$
 - *Identity Matrix* I is $n \times n$ matrix where $IX = XI = X$.

Linear Algebra Refresher

- Addition: Add two $r \times c$ matrices entry-wise, $(X + Y)_{i,j} = X_{i,j} + Y_{i,j}$.
- Inverse: X^{-1} is the matrix (if it exists) such that $X^{-1}X = XX^{-1} = I$.

Sum of Squares Error

$$\mathbf{X} = \begin{bmatrix} 1 & x_1^{(1)} & \dots & x_d^{(1)} \\ \vdots & \vdots & & \vdots \\ 1 & x_1^{(N)} & \dots & x_d^{(N)} \end{bmatrix}, \quad \mathbf{y} = \begin{bmatrix} y_1 \\ \vdots \\ y_N \end{bmatrix}, \quad \mathbf{w} = \begin{bmatrix} w_0 \\ \vdots \\ w_d \end{bmatrix}$$

- Column vector of predictions on data is $X\mathbf{w}$.

- Residuals are the column $(\mathbf{y} - X\mathbf{w})$
- Residual Sum of Squares is now:

$$\begin{aligned} RSS(\mathbf{w}) &= (\mathbf{y} - X\mathbf{w})^T(\mathbf{y} - X\mathbf{w}) = (\mathbf{y}^T - \mathbf{w}^T X^T)(\mathbf{y} - X\mathbf{w}) \\ &= \mathbf{y}^T \mathbf{y} - \mathbf{y}^T X\mathbf{w} - \mathbf{w}^T X^T \mathbf{y} + \mathbf{w}^T X^T X\mathbf{w} \end{aligned}$$

- The inner product of the residuals with themselves.

Sum of Squares Error

- Taking partial derivative with respect to all values of \mathbf{w} yields the solution:
 - $\mathbf{w} = (X^T X)^{-1} X^T \mathbf{y}$
 - Assuming that $(X^T X)^{-1}$ exists.
 - I.e., X cannot have linearly dependent columns.

Prediction Using the Model

- Given a new data point x , define $x' = [1, x_1, \dots, x_d]$
 - Prediction is $x'w = x'(X^T X)^{-1} X^T y$
- As before, quality of fit is given by the
 - Computed as fraction of the sum of squares explained by the regression
$$R^2 = 1 - \frac{RSS}{TSS}$$
- Same interpretation of R^2 as in Simple Linear Regression:
 - Close to 1: Good fit of model.
 - Close to 0: Weak fit of model.

Multiple Linear Regression in R

```
adult <- read.csv("adult.data",header=F) # read the data  
fit <- lm(adult$V13 ~ adult$V5 + adult$V1)  
#fit a linear model with V13 as Y, V1 and V5 as X  
fit #show the parameters of the model  
# Model: y = 31.2 + 0.06(age) + 0.70(years of education)  
summary(fit)  
# R2 = 0.0260  
pairs(adult$V13~ adult$V1 + adult$V5)  
# plots of pairs of vars
```

Multiple Linear Regression in Weka

- Open the data file, **remove** unwanted (non-numeric) attributes
- Under *classify* tab, choose “**functions/LinearRegression**”
 - Select “use training set” for test options
 - Hit start!
- Partial output:

```
hours-per-week =  
0.0545 * age +  
0.6293 * education-num +  
0.0001 * capital-gain +  
0.0013 * capital-loss +  
31.7487  
  
Time taken to build model: 0.29 seconds  
==== Evaluation on training set ====  
  
Time taken to test model on training data: 0.16 seconds  
==== Summary ====  
Correlation coefficient          0.1747  
Mean absolute error             7.7774  
Root mean squared error         12.2008
```

Dealing with Categoric Attributes

- Regression is **fundamentally numeric**:
 - But we can numerically encode categoric (explanatory) variables
 - Simple case: binary attribute (e.g. Sex = Male or Female)
 - Create a variable that is **0 if male, 1 if female**
 - Include this new variable in the regression
- General categoric attributes (e.g. Country): “Dummy coding”
 - Create a binary variable for **each possibility**
 - E.g. England (T/F), Mexico (T/F), France (T/F)...
 - Include all these variables in the regression
 - Effectively, adds a different constant for each category

Adult.data

- Build a regression model for hours worked:
 - Put in as many variables as possible.
 - R automatically handles categoric variables:
 - ```
fit3 <- lm(adult$V13 ~ adult$V1 + adult$V2 + adult$V4 + adult$V5 + adult$V6 + adult$V7 + adult$V8 + adult$V9 + adult$V10 + adult$V14 + adult$V15)
```

  
`summary(fit3)`
  - Weka can automatically convert categoric values to numeric.

# Adult.data

- Multiple Linear Regression often gives greater  $R^2$  results!
- But we have built a complex model (dozens of variables/parameters)
- At risk of “kitchen sink regression”: throw in everything possible
  - May find false correlations, lead to erroneous conclusions.
  - Some variables significant: employment type (work class), education.
  - Others not: age, native-country, race.

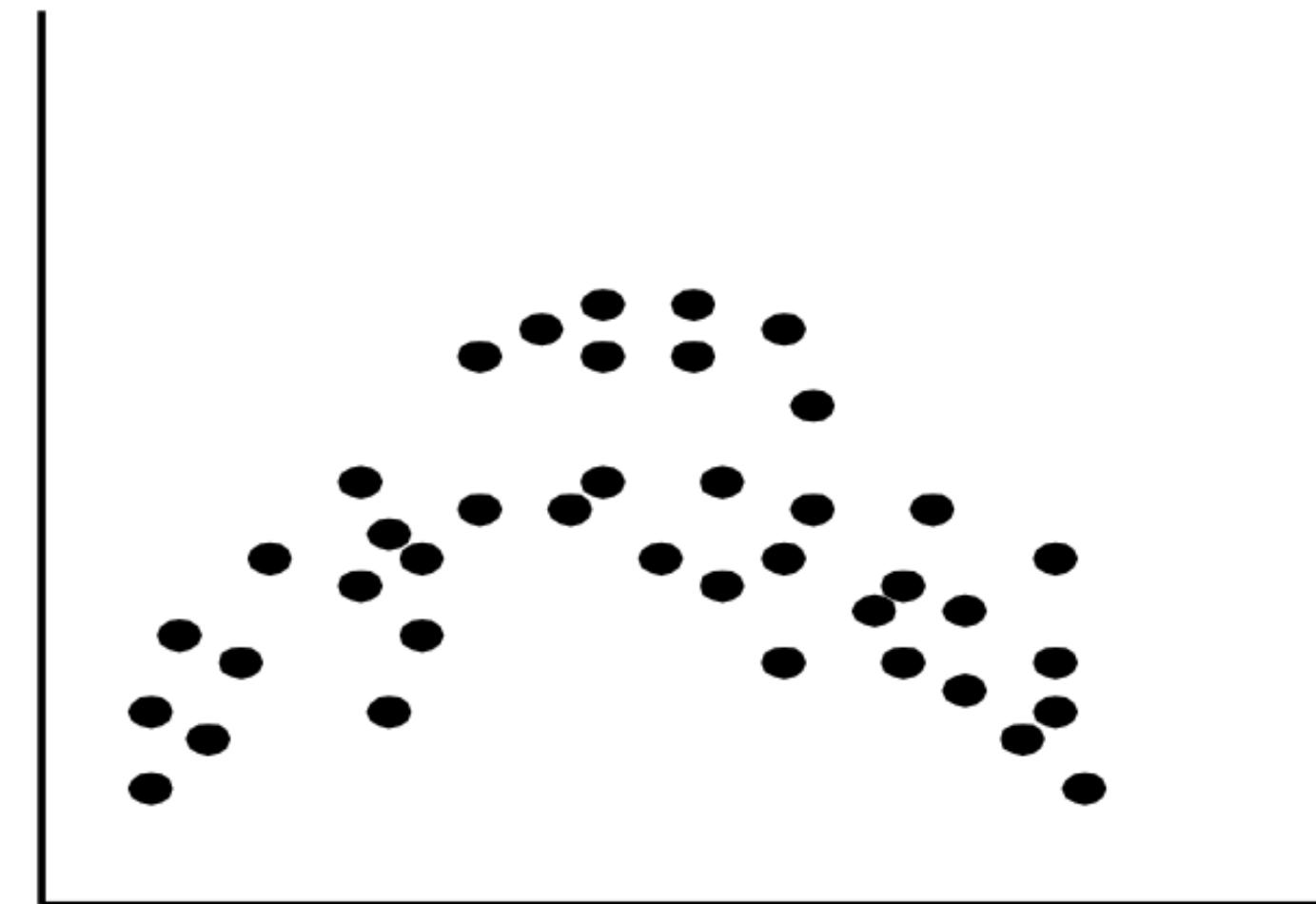
# Adult.data

## Education

- Two measures of education level in the data:
  - Years of education (numeric), Education level (categoric)
  - How do they relate?
    - `fit4 <- lm(adult$V5 ~ adult$V4)`
    - $R^2 = 1!$
    - `plot(adult$V5 ~ adult$V4)`
  - Years of education entirely determined by education level:
    - Conjecture: years of education computed from education level!

# Fitting Non-Linear Models

- Not all relationships are linear
  - Some are quadratic, cubic, ...
  - exponential, logarithmic, ...
- Do we need to find new methods for each different model?
- Idea: try transforming the data so that we seek a linear model
  - Suppose we have a quadratic model:  $y = ax^2 + bx + c$
  - Introduce a new variable  $z = (x^2)$
  - Model is now  $y = az + bx + c$ : linear!
  - Use multiple linear regression to learn the parameters of this model



# Non-Linear Models

```
adult <- read.csv("adult.data",header=F) # read the data

fit <- lm(adult$V13 ~ adult$V5 + I(adult$V5^2) + I(adult$V5^3) + adult$V1 +
I(adult$V1^2) + I(adult$V1^3))

#fit a linear model with V13 as Y, V1 and V5 as X

fit #show the parameters of the model

(Intercept) adult$V5 I(adult$V5^2) I(adult$V5^3) adult$V1 I(adult$V1^2) I(adult$V1^3)
-1.820e+01 1.706e+00 -2.389e-01 1.078e-02 3.426e+00 -6.190e-02 3.191e-04

summary(fit)

$R^2 = 0.148$
```

# Exponential Models

- Suppose that we want to learn a model of the form  $y = \alpha e^{\lambda x}$ 
  - For some unknown parameters  $\alpha, \lambda$
  - Here, we can take the natural log of both sides:
    - $(\ln(y)) = (\ln(\alpha)) + \lambda x$ : **Simple Linear Regression**

$$\ln(xy) = \ln(x) + \ln(y)$$

# Categoric Outputs

- What about regression to predict **categoric attributes**?
  - Regression so far predicts a number.
  - Will focus on binary outputs.
- Can encode **True=1**, **False=0**, and try to use regression:
  - Predicts **0.03**: probably False
  - Predicts **0.82**: probably True
- Is it a sensible approach?:
  - Prediction of **13.3**: really true???
  - Prediction of **-5.7**: really false???

# Logistic Regression

- Logistic Regression is used to model the probability of some class or event occurring.
- Example: The probability that you will be accepted to study for an MSc at Warwick based on your grades (let's represent the grades as a number between 0 and 1000).
- Let *Accepted* be 1 if the applicant is accepted to study, and 0 otherwise.

| Grade | Accepted? |
|-------|-----------|
| 561   | 1         |
| 490   | 0         |
| 781   | 1         |
| 189   | 0         |
| 221   | 0         |
| 981   | 1         |
| 700   | 0         |
| 562   | 0         |
| 761   | 1         |
| 365   | 0         |

# Logistic Regression

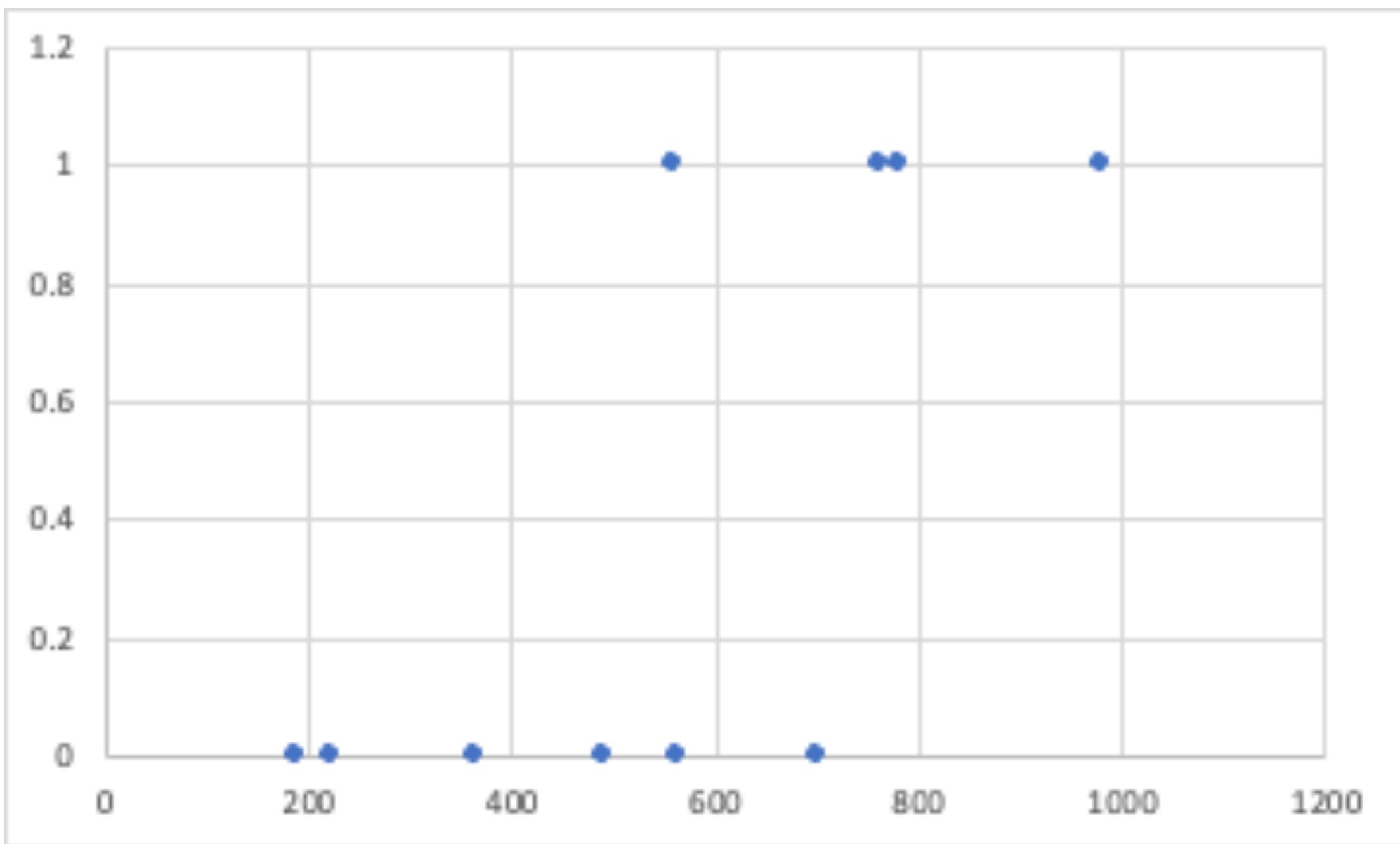
- Let's try to calculate the probability of an applicant with a score of 655 being accepted.

| Grade | Accepted? |
|-------|-----------|
| 561   | 1         |
| 490   | 0         |
| 781   | 1         |
| 189   | 0         |
| 221   | 0         |
| 981   | 1         |
| 700   | 0         |
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| 761   | 1         |
| 365   | 0         |

# Logistic Regression

## Why Not Other Forms of Regression?

- Where would we draw our line of best fit?

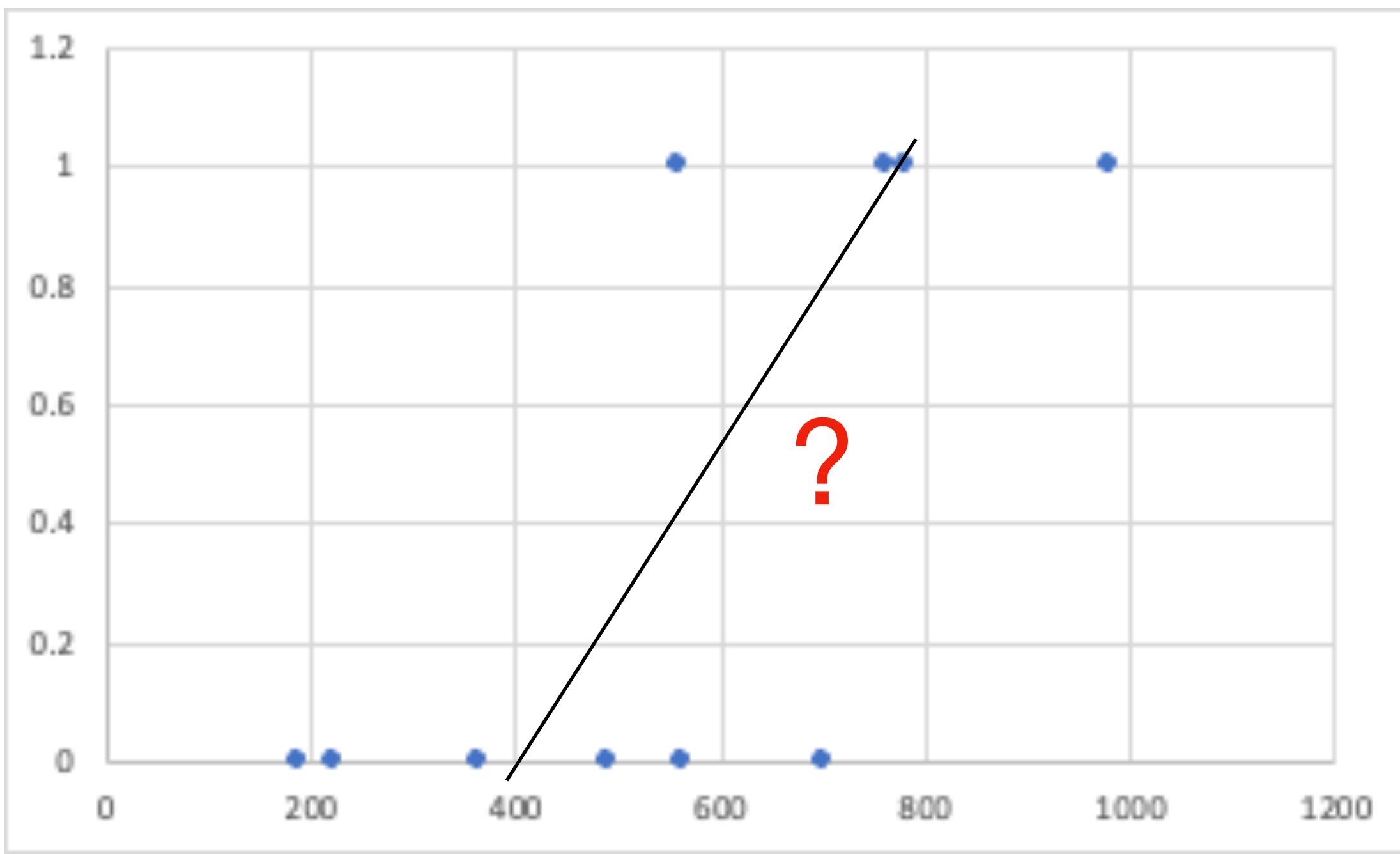


| Grade | Accepted? |
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# Logistic Regression

## Why Not Other Forms of Regression?

- Where would we draw our line of best fit?



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# Logistic Regression

## Probability

- What is the probability of some event  $A$  occurring?

$$P(A) = \frac{\text{Number of outcomes of } A}{\text{Number of all possible outcomes}}$$

- Some examples:

- Toss a coin:  $P(\text{Heads}) = \frac{1}{2}$

- Roll an even number on a die:  $P(\text{Even number}) = \frac{3}{6} = \frac{1}{2}$

- Roll a number less than 6 on a die:  $P(\text{Roll} < 6) = \frac{5}{6}$

# Logistic Regression

## Odds

- What are the odds of some event occurring?

- $odds = \frac{p}{1 - p}$

where  $p$  is the probability of the event occurring.

- Therefore, the odds of an event occurring, is the probability of the event occurring, divided by the probability of the event not occurring.
- Examples:

- Flipping a fair coin and getting heads:

- $P(\text{heads}) = p = \frac{1}{2} = 0.5$

- $Odds(\text{heads}) = \frac{0.5}{1 - 0.5} = \frac{0.5}{0.5} = 1$

If odds are 1, then there is an equal number of outcomes where heads occur and where heads does not occur.

# Logistic Regression

## Odds

- Examples (continued):

- Flipping a rigged coin and getting heads:

- $P(\text{heads}) = p = \frac{1}{4} = 0.25$

- $\text{Odds}(\text{heads}) = \frac{0.25}{1 - 0.25} = \frac{0.25}{0.75} = 0.3333$

3 times the number of outcomes where heads does not occur, compared to where heads does occur.

- Rolling a dice and getting a 6:

- $P(6) = p = \frac{1}{6} = 0.16666666$

- $\text{Odds}(6) = \frac{0.16666}{1 - 0.16666} = \frac{0.16666}{0.83333} = 0.2$

5 (i.e.,  $\frac{1}{0.2}$ ) times the number of outcomes where 6 does not occur, compared to where 6 does occur.

# Logistic Regression

## Odds

- Recall,  $odds = \frac{p}{1 - p}$ .
- Therefore:
  - As  $p \rightarrow 1$ ,  $odds \rightarrow \infty$ .
  - As  $p \rightarrow 0$ ,  $odds \rightarrow 0$ .

# Logistic Regression

## Odds Ratio

- The *Odds Ratio* is simply the ratio of two odds!
- For two events, ( $e_1$  and  $e_2$ ):

$$\begin{aligned} \text{Odds Ratio} &= \frac{\text{odds}(e_1)}{\text{odds}(e_2)} \\ &= \frac{\frac{p(e_1)}{1 - p(e_1)}}{\frac{p(e_2)}{1 - p(e_2)}} \end{aligned}$$

# Logistic Regression

## Odds Ratio

- Consider the following example:

- Flipping a fair coin and getting heads:

- $P(\text{heads}) = \frac{1}{2} = 0.5$

- $Odds(\text{heads}) = \frac{0.5}{1 - 0.5} = \frac{0.5}{0.5} = 1$

- Flipping a rigged coin and getting heads:

- $P(\text{heads}) = \frac{1}{4} = 0.25$

- $Odds(\text{heads}) = \frac{0.25}{1 - 0.25} = \frac{0.25}{0.75} = 0.3333$

$$\begin{aligned} \text{Odds Ratio} &= \frac{\text{odds}(e_1)}{\text{odds}(e_2)} \\ &= \frac{\frac{p(e_1)}{1 - p(e_1)}}{\frac{p(e_2)}{1 - p(e_2)}} \end{aligned}$$

- Let's say  $e_1$  is getting heads on the fair coin, and  $e_2$  is getting heads on the rigged coin.

$$\text{Odds Ratio} = \frac{\text{odds}(e_1)}{\text{odds}(e_2)}$$

- $= \frac{1}{0.3333} = 3$

- The odds of getting heads on the fair coin is three times greater than on the rigged coin.

# Logistic Regression

## Logit

- We are trying to calculate the probability  $p$  of some event happening.
  - Let's call the estimated  $p$ ,  $\hat{p}$ .
  - We need to find a way to map our data to a probability distribution. We can do this using the natural log of the odds:

$$\ln(\text{odds}) = \ln\left(\frac{p}{1-p}\right) = \text{logit}(p)$$

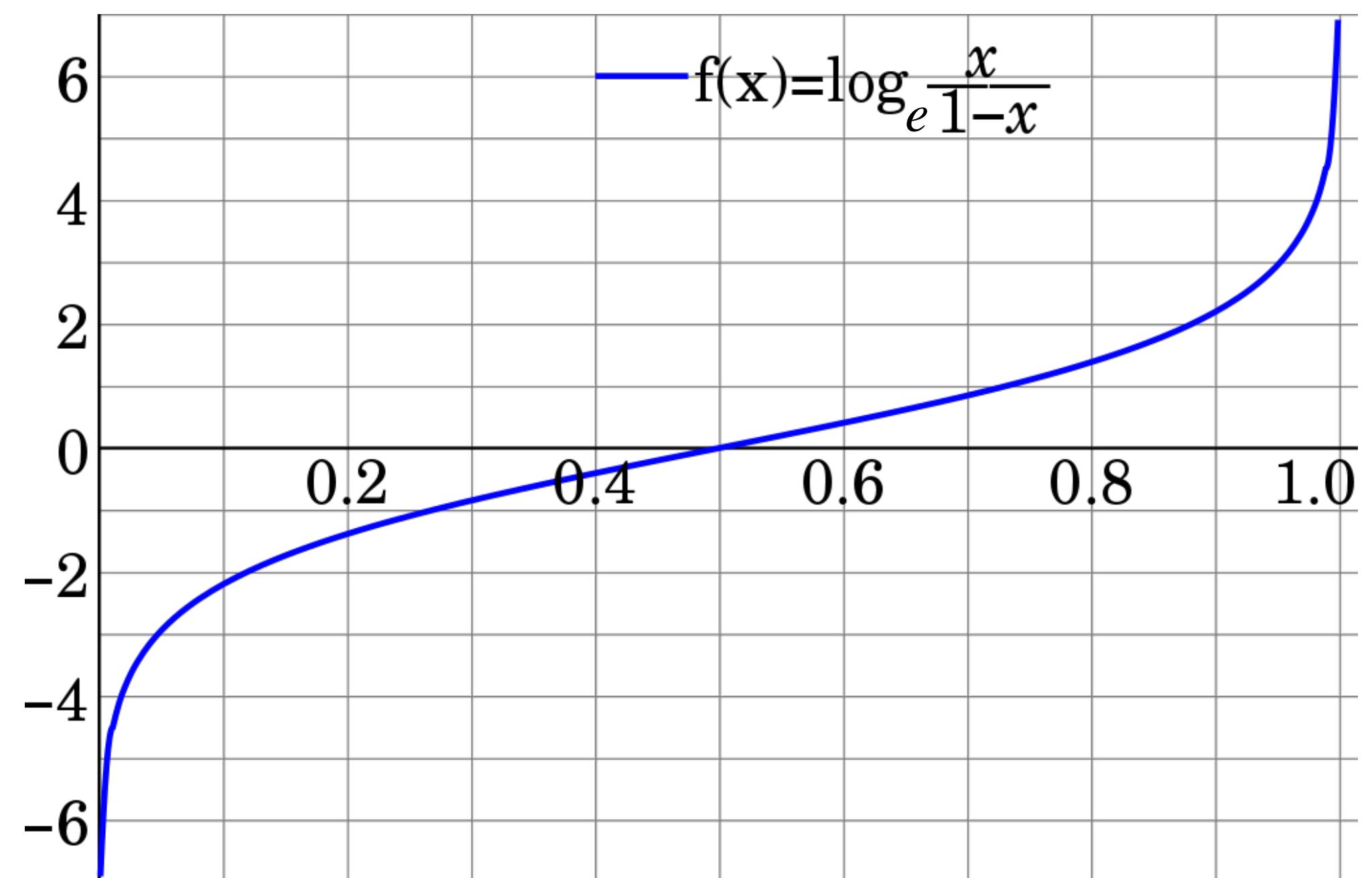
Remember,  
 $\ln(x) = \log_e x$

Alternatively,  $\ln(p) - \ln(1-p) = \text{logit}(p)$

# Logistic Regression

## Logit

- $\text{logit}(p) = \ln\left(\frac{p}{1-p}\right)$ 
  - As  $p \rightarrow 1$ ,  $\text{logit}(p) \rightarrow \infty$ .
  - As  $p \rightarrow 0$ ,  $\text{logit}(p) \rightarrow -\infty$ .
  - When  $p = 0.5$ ,  $\text{logit}(p) = 0$ .
  - We need our  $y$ -axis to be within the range 0 to 1 for probability...



# Logistic Regression

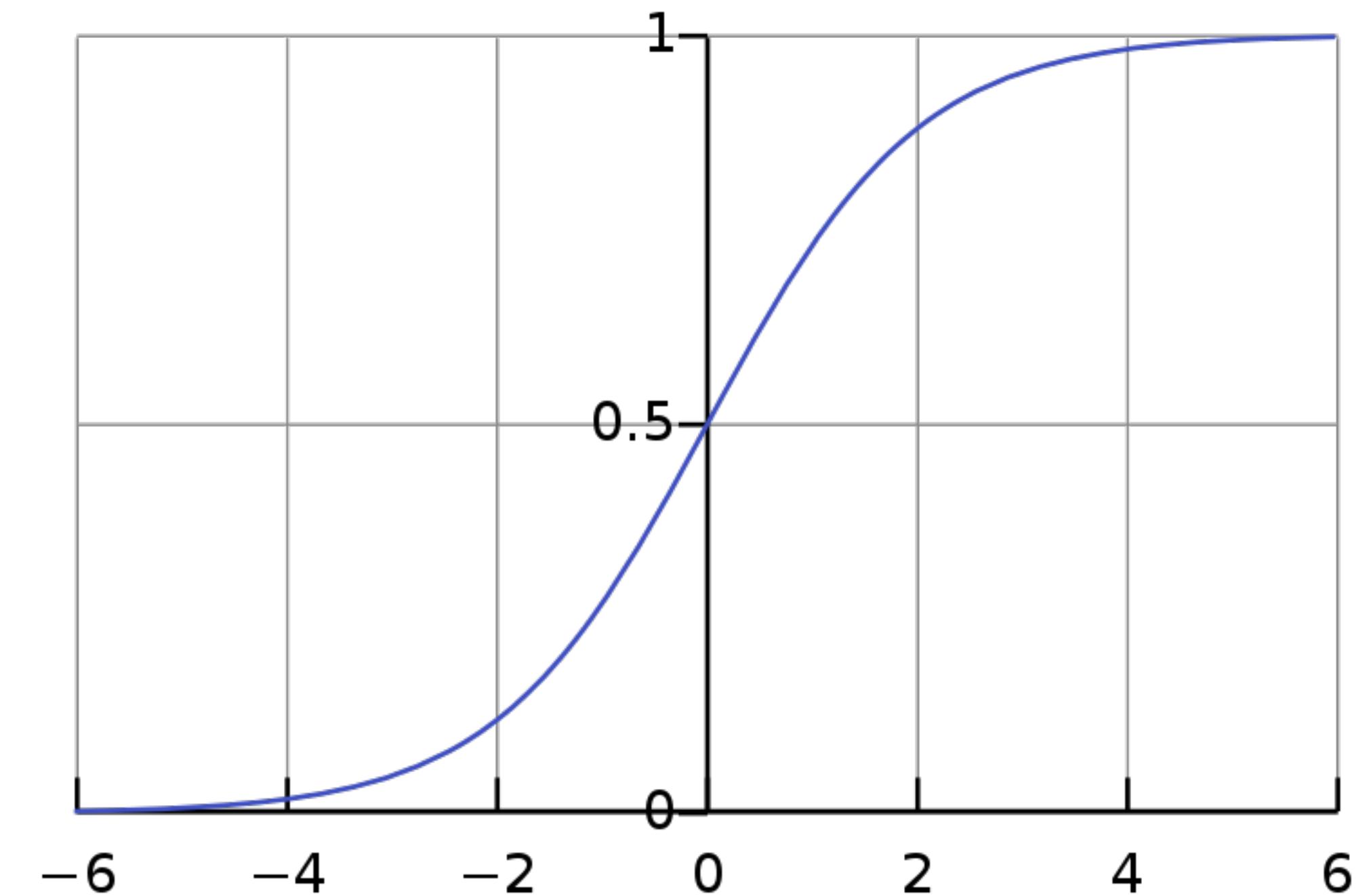
## The Inverse Logit

- $\text{logit}(p) = \ln\left(\frac{p}{1-p}\right)$
- $\text{logit}^{-1}(\alpha) = \left(\frac{1}{1+e^{-\alpha}}\right) = \left(\frac{e^\alpha}{1+e^\alpha}\right)$
- $\alpha$  is our linear combination of explanatory variables and their coefficients (i.e.  $\beta_0 + \beta_1 x_1 \dots$ )

# Logistic Regression

## The Inverse Logit

- Sigmoid function (“S” curve).
- Outcome of 0 and outcome of 1 is undefined.
  - As  $\alpha \rightarrow \infty$ ,  $\text{logit}^{-1}(\alpha) \rightarrow 1$ .
  - As  $\alpha \rightarrow -\infty$ ,  $\text{logit}^{-1}(\alpha) \rightarrow 0$ .
- Range from 0 to 1... good for probability!



# Logistic Regression

- The logit of  $p$  (or the natural log of the odds) is equivalent to a linear combination of the explanatory (independent) variables.

$$\text{logit}(p) = \ln\left(\frac{p}{1-p}\right) = \beta_0 + \beta_1 x_1$$

$$\frac{p}{1-p} = e^{\beta_0 + \beta_1 x_1}$$

- Simplify to get the estimated probability,  $\hat{p}$ :

$$\hat{p} = \frac{e^{\beta_0 + \beta_1 x_1}}{1 + e^{\beta_0 + \beta_1 x_1}}$$

$$\hat{p} = \frac{e^{\beta_0 + \beta_1 x_1}}{1 + e^{\beta_0 + \beta_1 x_1}}$$

# Logistic Regression

- Using our entry data again (shown to the right).
- Weka reports:
  - $\beta_0 = -8.1479, \beta_1 = 0.0126$
  - Substitute into equation for row 3:
- $\hat{p} = \frac{e^{-8.1479 + (0.0126 \times 781)}}{1 + e^{-8.1479 + (0.0126 \times 781)}} = 0.845\dots$
- = 84.5% chance of accepted

| Grade | Accepted? |
|-------|-----------|
| 561   | 1         |
| 490   | 0         |
| 781   | 1         |
| 189   | 0         |
| 221   | 0         |
| 981   | 1         |
| 700   | 0         |
| 562   | 0         |
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# Logistic Regression

$$\hat{p} = \frac{e^{\beta_0 + \beta_1 x_1}}{1 + e^{\beta_0 + \beta_1 x_1}}$$

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- = 84.5% chance of accepted

| Grade | Accepted? |
|-------|-----------|
| 561   | 1         |
| 490   | 0         |
| 781   | 1         |
| 365   | 0         |

Interpretation: Each grade increase of just 1 multiplies odds by  $e^{0.0126} = 1.013$ .

$$\hat{p} = \frac{e^{\beta_0 + \beta_1 x_1}}{1 + e^{\beta_0 + \beta_1 x_1}}$$

# Logistic Regression

- Using our entry data again (shown to the right).
- Weka reports:
  - $\beta_0 = -8.1479, \beta_1 = 0.0126$
  - Odds of being accepted for row 3:
    - $Odds = \frac{0.845...}{1 - 0.845...} = 5.434...$
    - Therefore, the odds of being accepted with a grade of 781 is 5.434...

| Grade | Accepted? |
|-------|-----------|
| 561   | 1         |
| 490   | 0         |
| 781   | 1         |
| 189   | 0         |
| 221   | 0         |
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$$\hat{p} = \frac{e^{\beta_0 + \beta_1 x_1}}{1 + e^{\beta_0 + \beta_1 x_1}}$$

# Logistic Regression

- $Odds = \frac{0.845...}{1 - 0.845...} = 5.434...$

- How about if we try to push our grade 1 higher (i.e. 782)? How does this change the odds?
- Step 1: Calculate the probability for 782:

- $\hat{p} = 0.846...$

- Step 2: Calculate odds for 782:

- $Odds = \frac{0.846...}{1 - 0.846...} = 5.503...$

| Grade | Accepted? |
|-------|-----------|
| 561   | 1         |
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| 781   | 1         |
| 189   | 0         |
| 221   | 0         |
| 981   | 1         |
| 700   | 0         |
| 562   | 0         |
| 761   | 1         |
| 365   | 0         |

$$\hat{p} = \frac{e^{\beta_0 + \beta_1 x_1}}{1 + e^{\beta_0 + \beta_1 x_1}}$$

# Logistic Regression

- We can now calculate the odds ratio, which we can interpret as the increase in odds when we gain one additional grade point:

$$\begin{aligned} \text{Odds Ratio} &= \frac{\text{odds}(782)}{\text{odds}(781)} \\ &= \frac{5.503...}{5.434...} \\ &= 1.0127 \end{aligned}$$

- You can also see this value on your Weka output!

| Grade | Accepted? |
|-------|-----------|
| 561   | 1         |
| 490   | 0         |
| 781   | 1         |
| 189   | 0         |
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# Logistic Regression in Weka

1. Select '**adult.arff**', remove unwanted attributes
2. Select the **classify** tab
3. Choose the classifier: '**classifiers/functions/Logistic**'
4. For test options, pick '**use training set**'
5. Pick the target attribute
6. Hit '**start**'
7. The result shows the model and some measures of quality

```
Time taken to build model: 6.35 seconds
===
Evaluation on training set ===
===
Summary ===
Correctly Classified Instances 40612 83.1497 %
Incorrectly Classified Instances 8230 16.8503 %
```

# Acknowledgements

- Graham Cormode [Warwick, CS910]
- Florin Ciucu [Warwick, CS430/CS910]
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