



BURNSIDE HIGH SCHOOL

TE KURA O WAIMAIRI-IRI

End of Year Report

October 2023

Yunze Li

Form Class: 11SGLS

• Extra-curricular Activities:

National Junior Mathematics Competition

Kangarou Mathematics Competition

• NCEA Summary (All Years)

Standard Level	N	A	M	E	Total Credits	Total Attempt
3		7			7	7
2				3	3	3
1		10	16	17	43	43
		17	16	20	53	53

NCEA Qualification	
Level 3	No : 10 credits
Level 2	No : 30 credits
Level 1	No : 53 credits
L1 Lit Yes	UE Lit No
L1 Num Yes	UE Num Yes

• Divisional Management

Mrs K Aburn

Dean

Miss S Baldwin

Divisional Principal

Subject Report Explanatory Notes

Internal Standards are either Unit Standards or Achievement Standards

Possible results for a Unit Standard: Achieved or Not Achieved

Possible results for an Achievement Standard: Not Achieved, Achieved, Merit or Excellence

Range of descriptors for academic progress: Not Achieving, Experiencing Difficulty, Achieving, Achieving Well or Excelling

Externally Assessed progress grades are only an indication of expected performance in NZQA's External Examinations and currently carry no credit value.



BURNSIDE HIGH SCHOOL

TE KURA O WAIMAIRI-IRI

ATTENDANCE REPORT

2023

Bobby Li

Form Class: 11SGLS

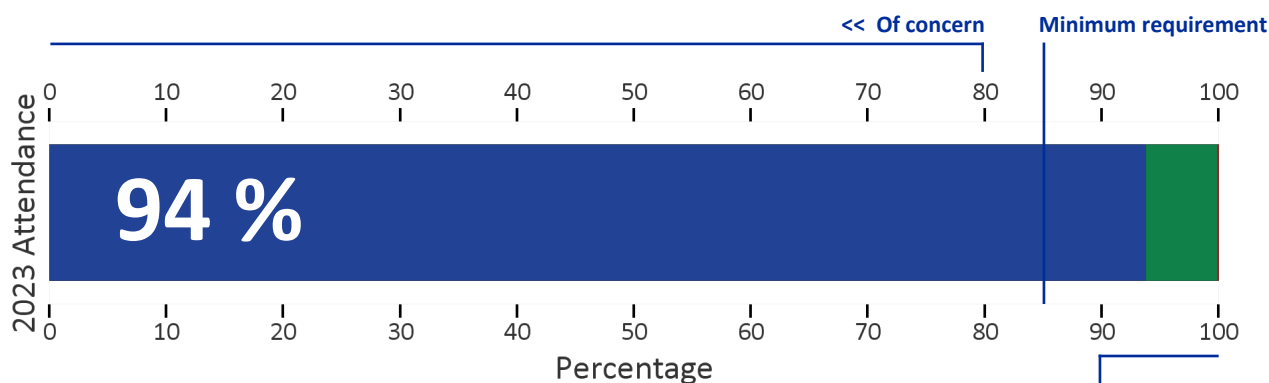
Attendance **94 %**
(percentage of classes attended to date)

Periods marked as LATE: Term 1 **0** Term 2 **0** Term 3 **0** Term 4 **0**

The graph below gives a breakdown of Bobby's attendance details for the year to date. The Ministry of Education considers that for a school student to be 'Attending Regularly', then their rate should be at least **90% Present** - which over a 40 week year represents a total of four weeks absent during term time. If the blue portion of the graph below is less than this, then learning opportunities are becoming compromised.

Attendance above 90% is expected.

A full breakdown of Bobby's recorded attendance can be viewed on the Parent Portal, or by contacting their Dean.



Present

As well as attendance in regular timetabled classes, this includes:

- internal school appointments with Deans, Counsellors or Sick Bay
- sitting an examination
- school activities on- or off-site such as athletic sports or class trips and camps
- school-organised work experience
- attendance at a Secondary-Tertiary Programme such as Trades Academy, CTC or STAR courses

Justified Absence

This includes:

- explained absences for short-term illness/medical reasons (a medical certificate may be requested for prolonged illness), medical appointments,
- unplanned absence such as an accident, road closure or extreme weather event
- absences due to family bereavement, visiting an ill relative or other exceptional family circumstances
- local/national representation in a sporting or cultural event either in New Zealand or overseas
- exam leave
- where a student is stood down or suspended

Unjustified Absence

This includes:

- no reason notified
- absences where no justifiable explanation is received, or the explanation does not fall within the schools' protocols for justified absences. This also includes family holidays during term time in New Zealand or overseas



BURNSIDE HIGH SCHOOL

TE KURA O WAIMAIRI-IRI

NCEA Summary

Yunze Li

October 2023

Form Class: 11SGLS

Current Subjects	Externals Entered	Internals Attempted / Enrolled			A	M	E	% Pass Rate	Credits to date
Accounting	12	4	/	9			4	100	4
Digital Technologies Interactive Game De	3	6	/	16		6		100	6
Economics	12	5	/	8			5	100	5
English with Social Justice	10	10	/	10		10		100	10
Mathematics	16	4	/	4			4	100	4
Science - Extension	12	7	/	7			7	100	7

Externals Summary

Available Credits

Bobby is entered into standards worth the following number of credits.

65

This figure shows the number of credits that can be achieved from sitting and passing your external standards at the end of this year.

The final results for these standards will be published in January next year by NZQA

Internals Summary

Available Credits

Bobby is entered into standards worth the following number of credits.

54

The figures below show the number of credits that you have achieved towards NCEA this year, based on your results in internal assessments.

Credits Attempted	Credits at Achieved	Credits at Merit	Credits at Excellence	% Pass Rate	Credits Gained
36		16	20	100	36



BURNSIDE HIGH SCHOOL

TE KURA O WAIMAIRI-IRI

SUMMARY of ASSESSMENTS

Yunze Li

October 2023

Form Class: 11SGLS

Accounting

NCEA Level 1

Mrs L O'Mahony

Internally Assessed Standards	Attendance: 92 %	Grade Awarded	Credits Gained
● Prepare financial information for a community organisation's annual general meeting	4 Credits	Achieved with Excellence	4
● Process financial transactions for a small entity	5 Credits	To be assessed	0

Progress towards Externally Assessed Standards

Grades entered in this section are indicative only and do not count towards final NCEA credits earned. In most cases, these will be sat in the NZQA external examination period.

● Accounting 1.5 - Interpret accounting information for sole proprietors	4 Credits	Achieved
● Accounting 1.3 - Prepare financial statements for sole proprietors	5 Credits	Excellence
● Accounting 1.1 - Demonstrate understanding of accounting concepts for small entities	3 Credits	Excellence

Learning Behaviours

Managing Self: Being Prepared to Learn Excellent	Managing Self: Willingness to Learn Excellent	Participating and Contributing Very Good	Relating to Others Excellent
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Internally Assessed Standards	Attendance: 92 %	Grade Awarded	Credits Gained
● Develop a proposal for a digital outcome	3 Credits	Achieved with Merit	3
● Develop a design for a digital outcome	3 Credits	Achieved with Merit	3
● Develop a digital media outcome	4 Credits	To be assessed	0
● Use basic iterative processes to develop a digital outcome	6 Credits	To be assessed	0

Progress towards Externally Assessed Standards

Grades entered in this section are indicative only and do not count towards final NCEA credits earned. In most cases, these will be sat in the NZQA external examination period.

● Digital Technologies 1.10 - Demonstrate understanding of human computer interaction	3 Credits	Excellence
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Learning Behaviours

Managing Self: Being Prepared to Learn Very Good	Managing Self: Willingness to Learn Very Good	Participating and Contributing Very Good	Relating to Others Very Good
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Internally Assessed Standards	Attendance: 92 %	Grade Awarded	Credits Gained
● Demonstrate understanding of decisions a producer makes about production	5 Credits	Achieved with Excellence	5
● Demonstrate understanding of the interdependence of sectors of the New Zealand economy	3 Credits	To be assessed	0

Progress towards Externally Assessed Standards

Grades entered in this section are indicative only and do not count towards final NCEA credits earned. In most cases, these will be sat in the NZQA external examination period.

● Economics 1.1 - Demonstrate understanding of consumer choices, using scarcity and/or demand	4 Credits	Excellence
● Economics 1.3 - Demonstrate understanding of producer choices using supply	3 Credits	Excellence
● Economics 1.4 - Demonstrate understanding of how consumer, producer and/or government choices affect	5 Credits	Achieved

Learning Behaviours

Managing Self: Being Prepared to Learn Excellent	Managing Self: Willingness to Learn Excellent	Participating and Contributing Very Good	Relating to Others Excellent
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Internally Assessed Standards	Attendance: 94 %	Grade Awarded	Credits Gained
● Demonstrate understanding of how context shapes verbal language use	5 Credits	Achieved with Merit	5
● Demonstrate understanding of specific aspects of studied text	5 Credits	Achieved with Merit	5

Progress towards Externally Assessed Standards

Grades entered in this section are indicative only and do not count towards final NCEA credits earned. In most cases, these will be sat in the NZQA external examination period.

● English 1.3 - Develop ideas in writing using stylistic and written conventions	5 Credits	
● English 1.4 - Demonstrate understanding of significant aspects of unfamiliar texts	5 Credits	Achieved

Learning Behaviours

Managing Self: Being Prepared to Learn Excellent	Managing Self: Willingness to Learn Excellent	Participating and Contributing Excellent	Relating to Others Excellent
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Mathematics

NCEA Level 1

Mr I Millar

Internally Assessed Standards	Attendance: 92 %	Grade Awarded	Credits Gained
● Apply numeric reasoning in solving problems	4 Credits	Achieved with Excellence	4

Progress towards Externally Assessed Standards

Grades entered in this section are indicative only and do not count towards final NCEA credits earned. In most cases, these will be sat in the NZQA external examination period.

● Mathematics and Statistics 1.2 - Apply algebraic procedures in solving problems	4 Credits	
● Mathematics and Statistics 1.3 - Investigate relationships between tables, equations and graphs	4 Credits	Excellence
● Mathematics and Statistics 1.6 - Apply geometric reasoning in solving problems	4 Credits	Excellence

Learning Behaviours

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Internally Assessed Standards	Attendance: 93 %	Grade Awarded	Credits Gained
● Carry out a practical investigation in a biological context, with direction	4 Credits	Achieved with Excellence	4
● Demonstrate understanding of atomic and nuclear physics	3 Credits	Achieved with Excellence	3

Progress towards Externally Assessed Standards

Grades entered in this section are indicative only and do not count towards final NCEA credits earned. In most cases, these will be sat in the NZQA external examination period.

● Science 1.9 - Demonstrate understanding of biological ideas relating to genetic variation	4 Credits	Merit
● Chemistry 1.5 - Demonstrate understanding of aspects of chemical reactions	4 Credits	Merit
● Science 1.1 - Demonstrate understanding of aspects of mechanics	4 Credits	

Learning Behaviours

Managing Self: Being Prepared to Learn Excellent	Managing Self: Willingness to Learn Excellent	Participating and Contributing Good	Relating to Others Very Good
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