

**School of Computer Science and Artificial Intelligence**

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**Lab Assignment # 2.2**

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Program	: B. Tech (CSE)
Specialization	:
Course Title	: AI Assisted coding
Course Code	:
Semester	: II
Academic Session	: 2025-2026
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**Task -1: Cleaning Sensor Data**

**Prompt :** Generate a Python function that filters out all negative numbers from a list.

```
[1]
✓ Os
def remove_negative_values(sensor_data):
    cleaned_data = []
    for value in sensor_data:
        if value >= 0:
            cleaned_data.append(value)
    return cleaned_data
```

**Output**

```
[2]
✓ Os
sensor_data = [12, -5, 7, -3, 0, 15, -8]
print("Before Cleaning:", sensor_data)
print("After Cleaning:", remove_negative_values(sensor_data))

Before Cleaning: [12, -5, 7, -3, 0, 15, -8]
After Cleaning: [12, 7, 0, 15]
```

**Code Explanation**

The function checks each value in the list.

Negative values are ignored.

Only valid non-negative values are stored and returned.

## Comments

Gemini generated correct and simple logic.

The code is easy to understand and reusable.

## Task 2: String Character Analysis

**Prompt:** Generate a Python function that counts vowels, consonants, and digits in a string.

```
[3] ✓ 0s ▶ def analyze_string(text):  
    vowels = "aeiouAEIOU"  
    vowel_count = 0  
    consonant_count = 0  
    digit_count = 0  
  
    for char in text:  
        if char.isdigit():  
            digit_count += 1  
        elif char.isalpha():  
            if char in vowels:  
                vowel_count += 1  
            else:  
                consonant_count += 1  
  
    return vowel_count, consonant_count, digit_count
```

## Output:

```
[4] ✓ 0s  
text = "Hello123World"  
v, c, d = analyze_string(text)  
print("Vowels:", v)  
print("Consonants:", c)  
print("Digits:", d)  
  
Vowels: 3  
Consonants: 7  
Digits: 3
```

## Code Explanation:

Digits, vowels, and consonants are counted separately.

Uses built-in string methods like `isdigit()` and `isalpha()`.

### Comments:

Gemini helped understand string handling.

Code is well structured and efficient.

### Task 3: Palindrome Check – Tool Comparison Gemini Generated code

```
[5]  
✓ 0s  
def is_palindrome_gemini(s):  
    s = s.lower()  
    return s == s[::-1]
```

### Copilot Generated Code:

```
[6]  
✓ 0s  
def is_palindrome_copilot(text):  
    cleaned = text.lower()  
    reversed_text = cleaned[::-1]  
    if cleaned == reversed_text:  
        return True  
    return False
```

### Code Explanation:

Both codes check whether a string reads the same forward and backward.

Gemini uses a shorter, optimized approach.

Copilot uses step-by-step logic for better readability.

### Comments:

Gemini is concise and fast.

Copilot is easier to understand for beginners.

#### Task 4: Code Explanation Using AI

```
[7]  
✓ 0s  
def is_palindrome(s):  
    s = s.lower()  
    return s == s[::-1]
```

##### AI Explanation

- The function defines a palindrome check.
- Converts input to lowercase.
- Compares the string with its reversed version.
- Returns True or False.

##### Student Understood:

Gemini clearly explained slicing (`[::-1]`).

Helpful for quick code review.

##### Cursor AI – Explanation

##### What is Cursor AI?

- Cursor AI is an AI-powered code editor.
- It helps generate, refactor, and explain code.
- Useful for debugging and improving code quality.

### **Student Comments on Cursor AI**

Good for editing large code files.

Helpful in understanding existing code.

Improves productivity.

### **Final Conclusion:**

This lab helped me understand how AI tools like **Gemini, Copilot, and Cursor AI** assist in coding, explanation, and optimization. Each tool has its own strengths and improves learning efficiency.