

# Welcome.

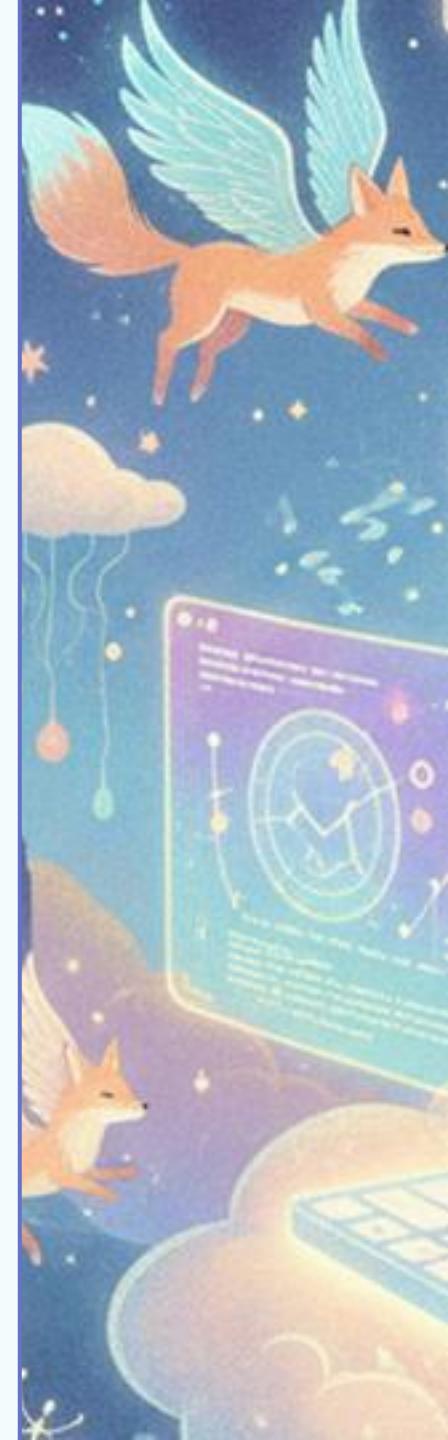
Everyone:

- Pull the updates from the course GitHub repo:
  - `cd <46120-PiWE repo>`
  - `git pull origin main`

LIVE

NB:

- By attending this class, you consent to being recorded. Recording will be shared to this class and possibly other DTU students for training purposes.



# 46120: Scientific Programming for Wind Energy

Functions and tests

Jenni Rinker

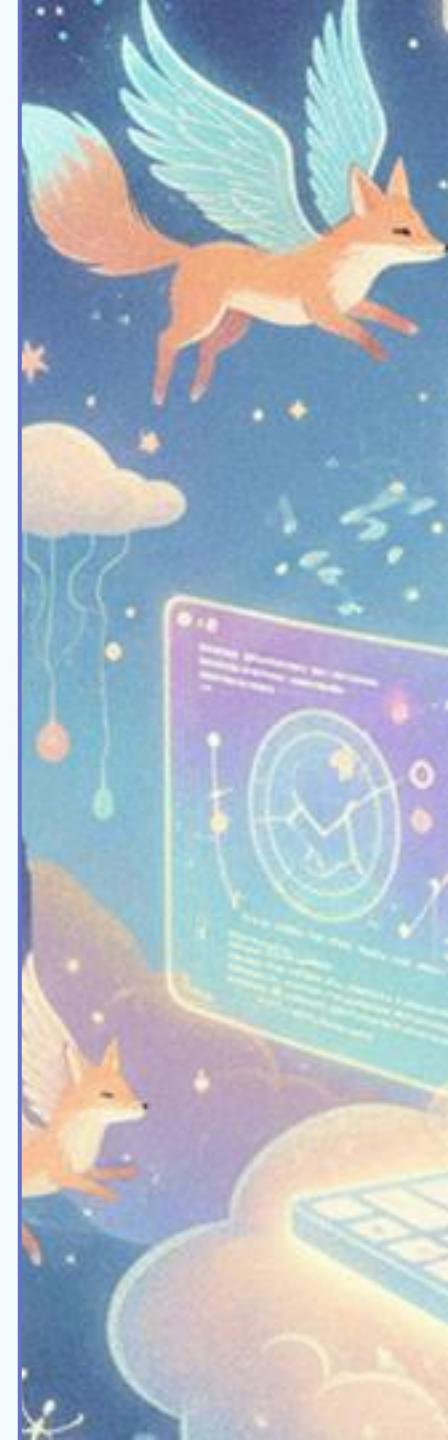
# Agenda for today.

- Pull new course material ✓
- Round robin.
- Functions.
- Tests.
- Begin teamwork on Week 2 homework.



# Round robin

Share solutions with your peers and give feedback.



# How Round Robins work.

- Online students:
  - We'll randomly assign you to BORs. You may be in same BOR as a teammate.
- Physical students:
  - Randomly pick ~2 people from different teams.
- If multiple rounds, you will switch BORs/random people partway through.
- Take turns sharing screen and explaining their work.
  - Others provide feedback, take notes.
- Discuss both solutions but also what was challenging/confusing.
- TAs/instructors will drop by groups/BORs just to listen in.
- Afterwards, we will discuss as a class interesting things, remaining questions, etc.



# Time to review and collaborate.



1 round of 30 minutes.



5 minutes: chaos.



15 minutes: preclass\_assignment/  
solutions.

Team A screenshares & presents their solutions. Teams B & C provides feedback.

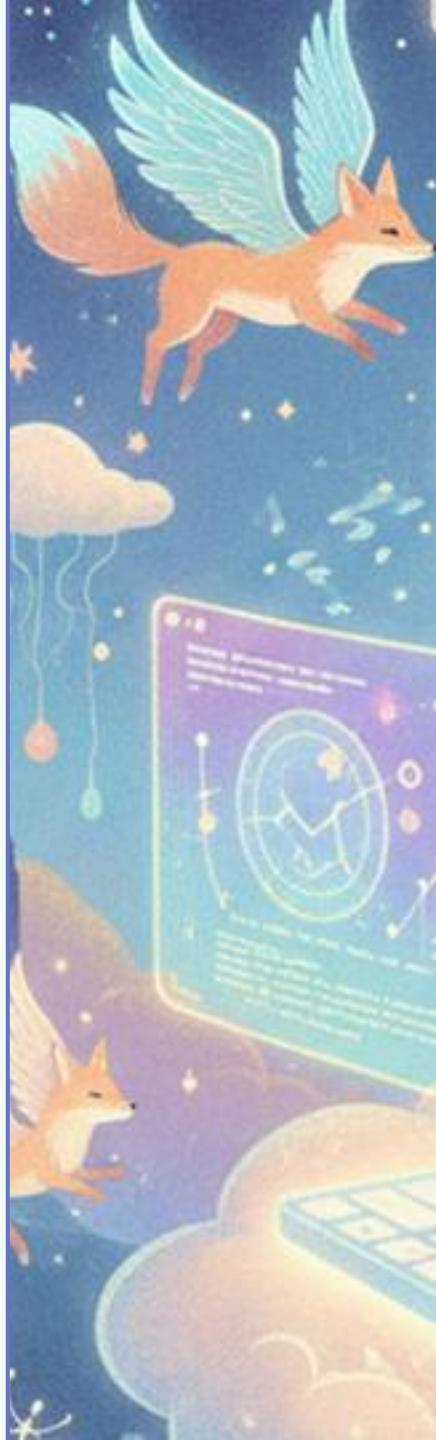
Switch which group presents/provides feedback.



10 minutes: git questions.

Go through GitAnswers.md and discuss your answers.

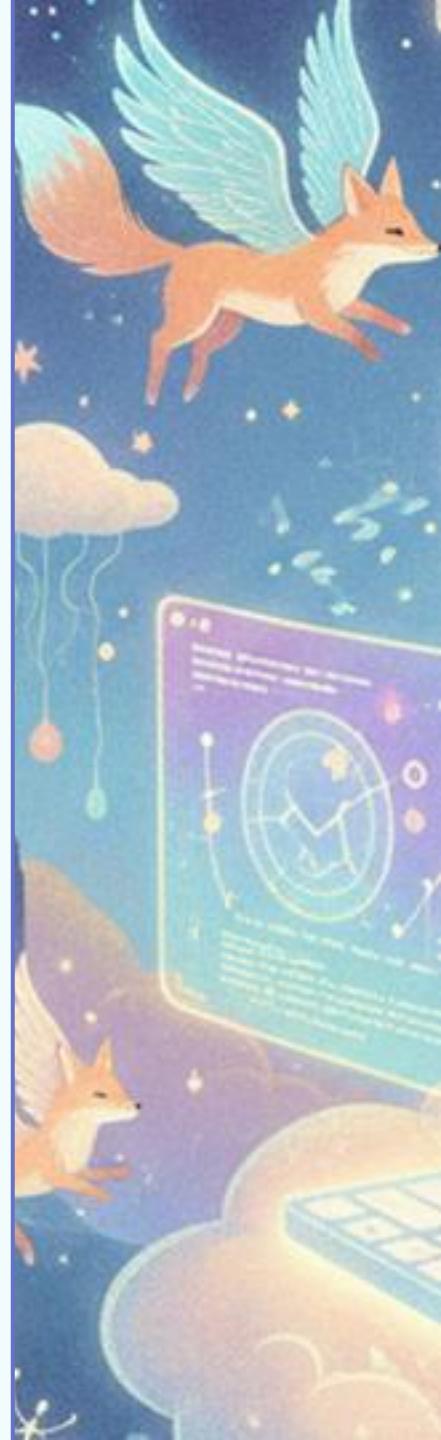
**Be ready to present a few sentences on (1) what you thought was interesting and (2) any answers you are still unsure about.**



LIVE

# Notes in plenum.

- (add notes)



# Python functions

Why copy-paste code when you could reuse it?



# A function is a black box.



- Anything defined inside the box cannot be accessed outside the box, even if we can visually see it in the code. Only outputs are accessible.

```
def heyo(s):  
    print('Heyoooooo', s)  
    return
```

```
heyo('friend')
```

```
print(s)
```

Variable `s` is an argument (input) into the function.

No variables are returned.  
(Equivalent to `return None`.)

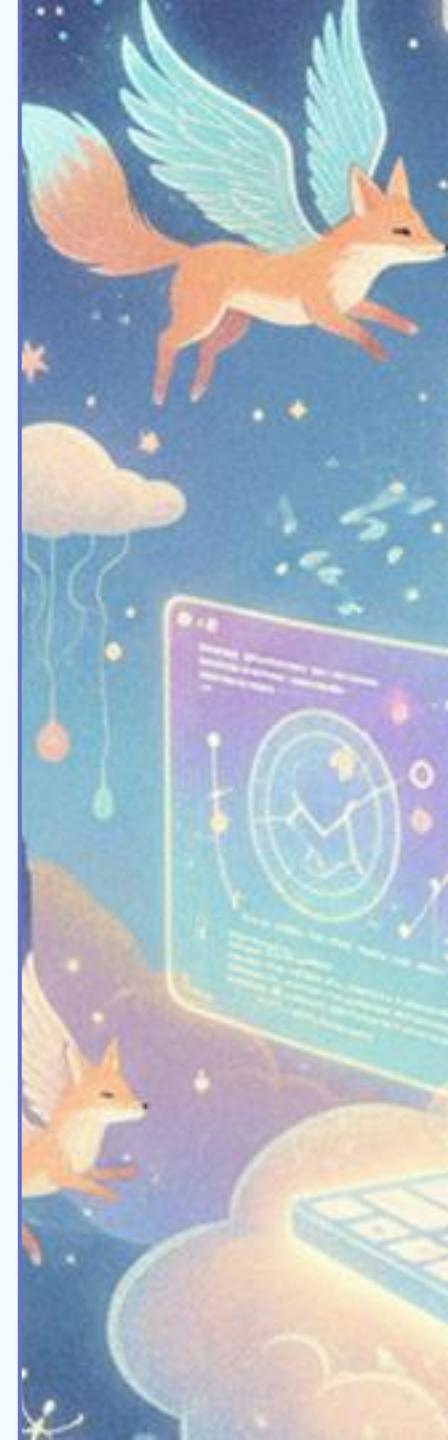
'Heyoooooo friend'

Variable `s` was only defined inside the function, so this raises an error!!!



# Drawing your black box.

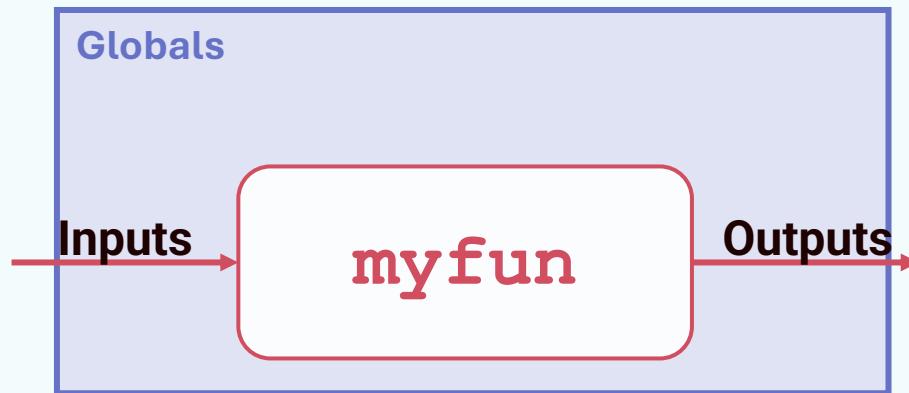
- An essential tool for discussing code architecture.
  - You are going to do this on your homework and on your programming projects.
- You should include variable types with inputs and outputs! And shapes of arrays/dataframes if relevant.
- An example:



# Some exceptions to the black-box rule.

- Variables defined outside of a function (called **global variables**) can be read inside the function.
  - In certain situations, their values can be updated.
- Example of this

```
>> c = 1
>> def myprint():
>>     print(c)
1
```



- Why might using global variables be a bad idea?
  - What should you do instead?



# Keyword arguments.

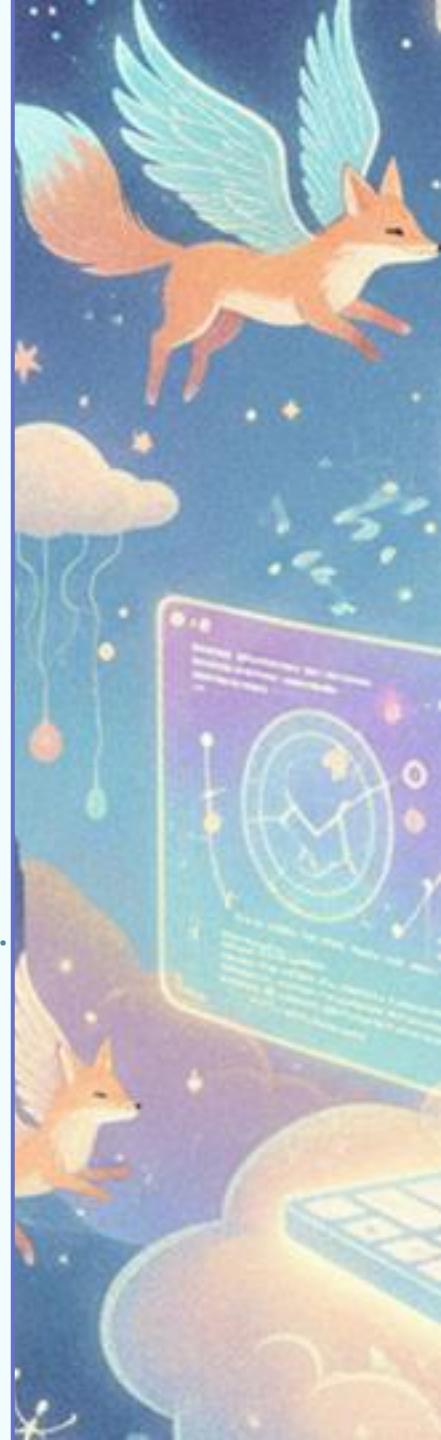
- We often want the option to pass optional parameters into a function with a default value, called a **keyword argument**. Example:

```
>> def writehello(path, s='Hello!'): ← Argument s is a keyword  
    with open(path, 'w') as f:  
        f.write(s + '\n')  
  
>> writehello('test.txt') ← Writes "Hello!" to the file.  
  
>> writehello('text2.txt', s='Goodbye!') ← Writes "Goodbye!" to the file.
```

- Keyword arguments can be passed in as a dictionary – see tutorials below.

- More tutorials:

- <https://realpython.com/python-kwargs-and-args/>
- <https://www.educative.io/answers/what-are-keyword-arguments-in-python>



# Good function names.

- There are no “rules” on what to call a function.
- There are guidelines, however.
- PEP8: Function name should be lower case, with underscores.
  - E.g., not `plotTimeSeries()` but rather `plot_timeseries()`.
- Start with a verb.
  - Verbs “get” and “set” are used a lot in programming in general.
- Name should be specific enough to convey meaning.
- Example of a good function name: `make_lowercase()`.



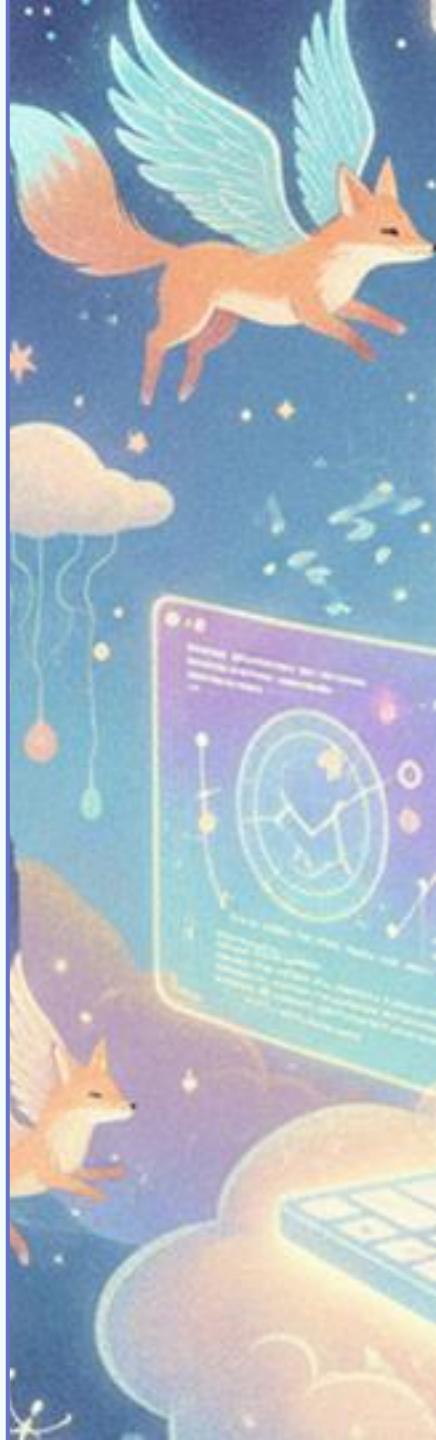
# Importing functions.

- Clean up and reuse code by placing reusable functions in a different file.
- E.g., function `double` in file `myfuncs.py`\* can be imported/used:

```
from myfuncs import double  
  
y = double(2)  
print(y)
```

Don't include ".py"!

- \*Note that this required `myfuncs.py` to be in the same directory as the main script.
  - Later we will learn about packaging, which removes this requirement.
- **Important!** Only place functions/classes in the module you are importing from.
  - If you really want code, use a special if statement to protect it:  
<https://realpython.com/if-name-main-python/>

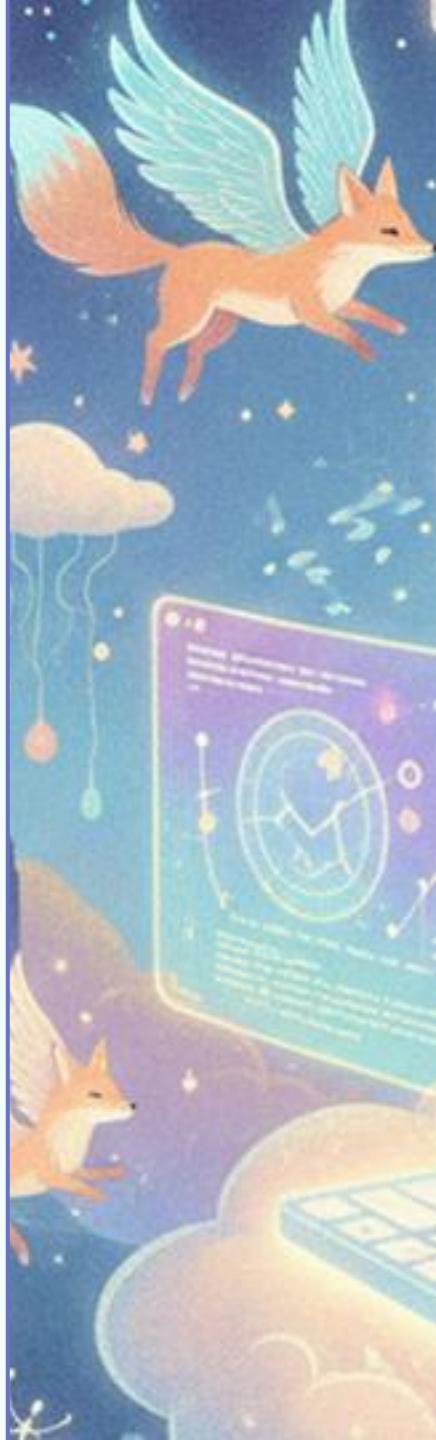


# In summary.

- View your function as a black box, where you only know the inputs and outputs.
  - Should be able to diagram it with types!
- Don't use global variables!
  - More detailed explanation (and links to online tutorial) at the end of this slide deck.
- Keyword arguments are useful when you only want to update a variable sometimes.
- Organize your code by placing reused functions in a module and importing them.



# Questions?



# 5 minutes of quiet (survey).

- I'll set 5-minute timer.
  - Finish early? Please don't get up until timer is done.
    - **Mindfulness break.** E.g., box breathing (4 counts each of in-hold-out-hold). Stare out window and listen to heartbeat.
    - ...or check SoMe, messages, email, as you like.
- Survey details.
  - (Mostly) anonymous. Collect study number to cross-reference results at end of semester. Instructors will not decode sID to name.
  - **Need data to comply with EU funding.** DigiWind EU project allowed us to develop/improve this course.
  - **Potential pedagogical research.** More details at end of semester. ☺
- Link: <https://evaluering.dtu.dk/g/IOaBVbuEREaPaXCN8wlclg>



# Let's take a break.



# Agenda for today.

- Pull new course material ✓
- Round robin. ✓
- Functions. ✓
- Tests.
- Begin teamwork on Week 2 homework.



LIVE

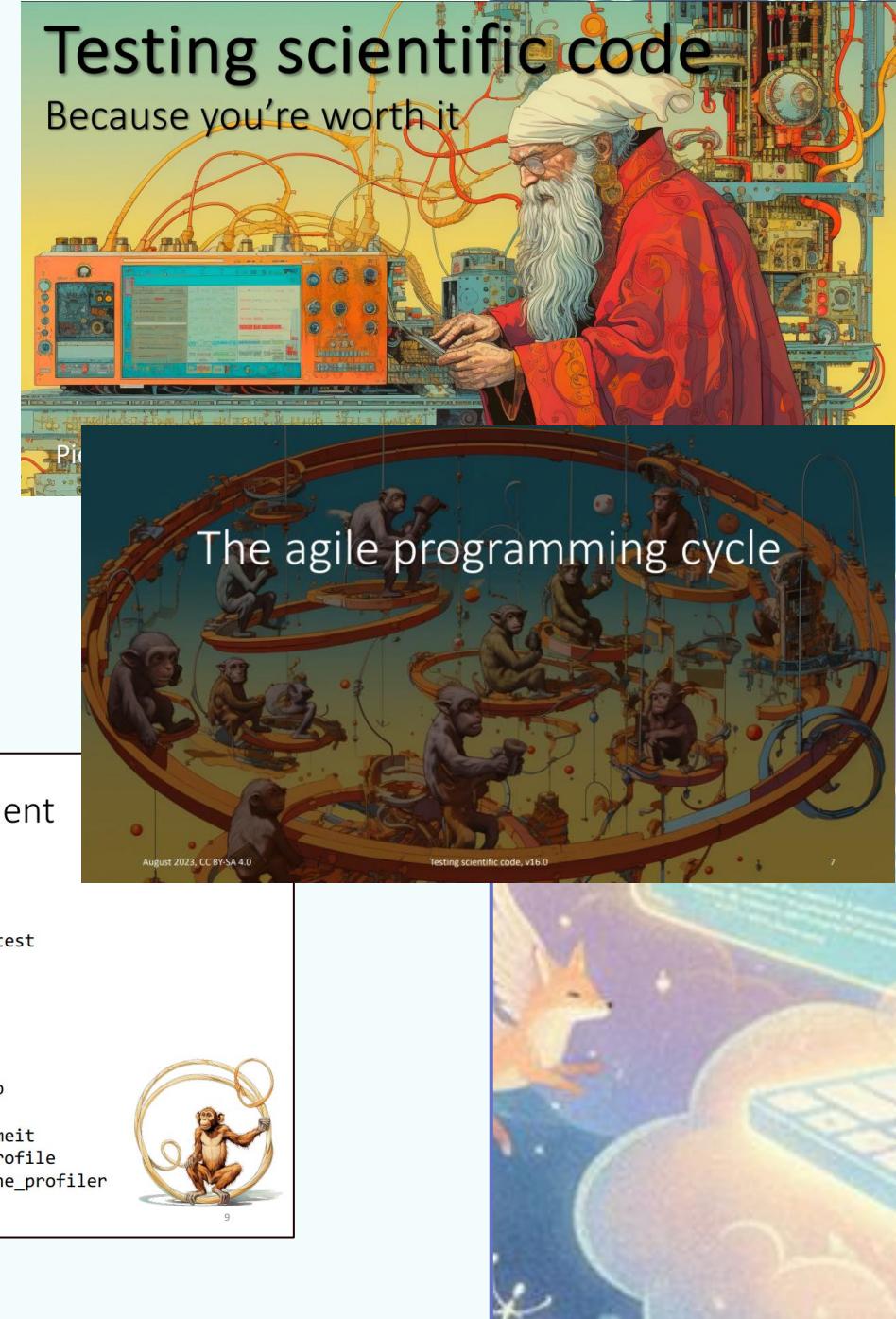
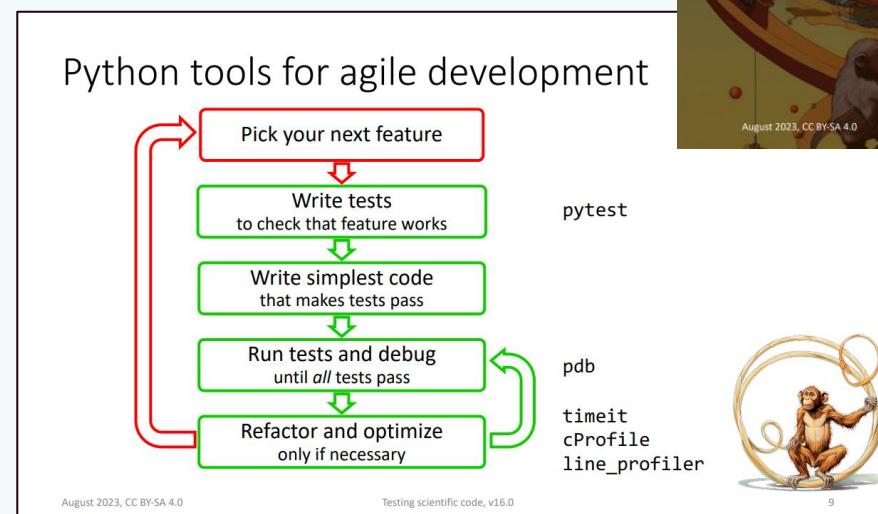
# Tests

Make sure your code does what it should.



# Before I get started.

- I highly, highly recommend reading the slides from the lecture on testing and debugging by Pietro and Lisa [1].
  - Part of a summer school in Advanced Scientific Python Programming [2].
  - This lecture is heavily inspired by how Pietro taught me testing in ASPP 2017.
- Pietro and Lisa's slides have more technical details (and gorgeous images) than I will present here.
  - Worth reading over the summer.



# So. We want to make sure a function “works”.

*NB: “square”  
means  $f(x) = x^2$*



Individually, take 2 minutes and list some behaviors of this function we could/should test.

- Think beyond just calculations – what about object types? What should happen if we get an unexpected input?



# Possible things to test.

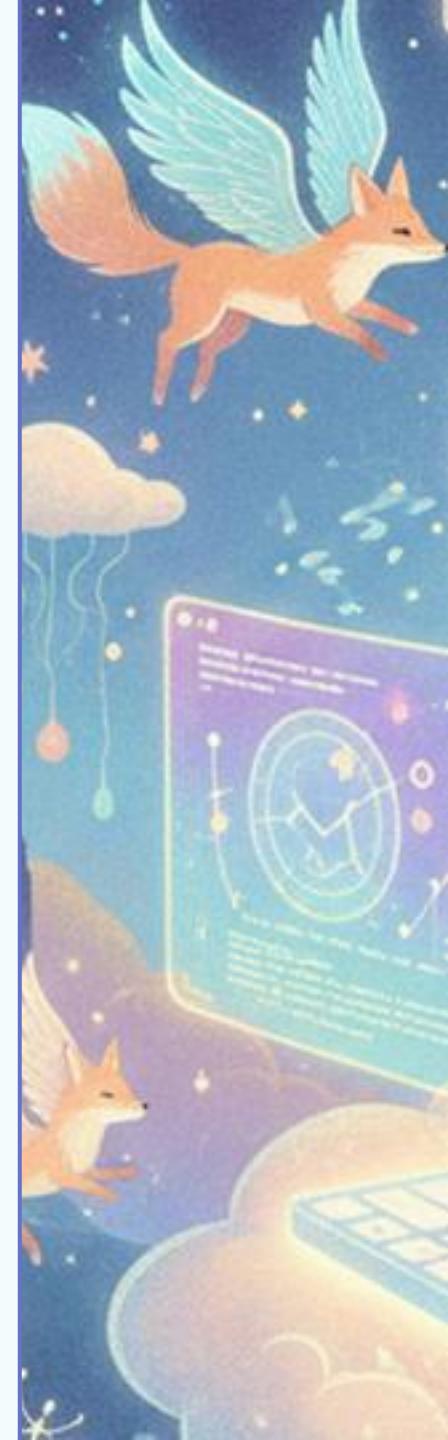


- Behaviors to test:
  - (add notes)



# Anatomy of a test.

- A test is just another function.
- Structure:
  - **Given.** Put your system in the right state for testing.
    - Create data, initialize parameters, define constants, expected output, etc.
  - **When.** Execute the feature that you are testing.
    - Typically, one or two lines of code.
  - **Then.** Compare outcomes with the expected ones.
    - Define the expected result of the test.
    - Use of *assertions* that check that the new state of your system matches your expectations.
- Assert statement raises an error if a provided expression is false.
  - So the test function will check something looks as expected and raise an error if it doesn't.



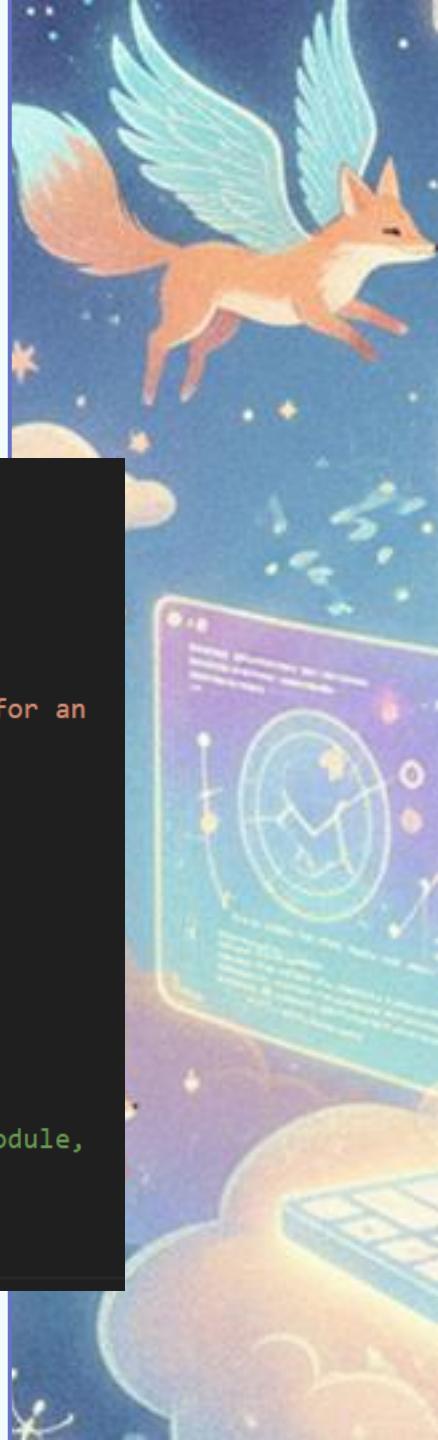
# Let's see this example for square.

Live-coding!

bold/\* = follow along with me

1. Open VS Code in the testing folder.\*
2. Examine `square()`, which is part of `arithmetic.py`.
3. Look at (and run) `test_arithmetic.py`.\*
4. Make the test fail, then fix it.

```
"""Check some of the functions in arithmetic.  
"""\nfrom arithmetic import square\n\ndef test_square_integer():\n    """Test that the square function returns the correct value for an\n    integer input."""\n    # given\n    x = 2\n    y_theo = 4\n    # when\n    y = square(x)\n    # then\n    assert y == y_theo\n\n# code to execute only if Python is executed directly on this module,\n# NOT on import\nif __name__ == '__main__':\n    test_square_integer()
```



# Exercise: write a test for a float input.

Use the integer-test as an example, make a new function to test floats.

- Individually or in pairs\*, write a new function in `test_arithmetic.py` called `test_square_float()` that tests the following values:
  - \*Virtual students: find a BOR with another student or 2. Ask for help in Slack if you can't find a BOR.
  - Input is 3.4, expected output is 11.56.
- Remember to add your function to the if block at the end of the module -- otherwise your function will not run!
- Execute `test_arithmetic.py` again. Does your test function pass?
- **To get help:** Post in Slack / `#debugging` if you want a TA to enter your BOR.

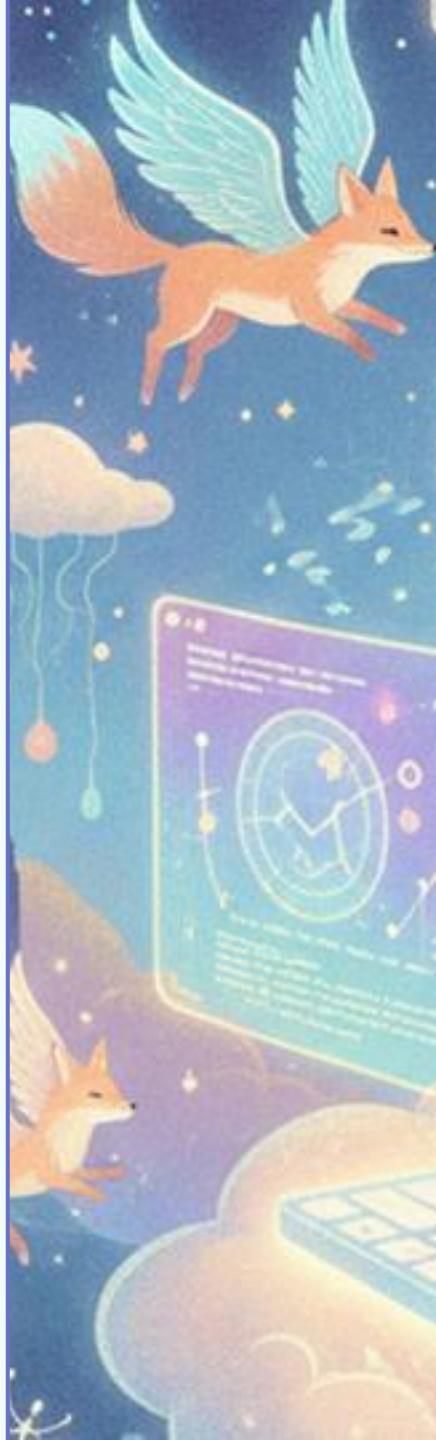
*SPOILERS!* It's not so easy this time.

- You have “finished” this exercise when you have written a test that you think *should* work. We’ll come together and discuss how to make the test *actually* pass.



# Let's live-code the “solution” together.

- Tell me, what shall I write?



# Common pitfalls of scientific testing.

This slide is mostly for reference. Please see slides 23 and higher in [1] for more details.

- Floating-point numbers.
  - Use `np.isclose()` and change the tolerance if needed.
- Numpy arrays.
  - Use `np.testing.assert_equal()` or `assert_allclose()`.
- NaNs.
  - In Python, `np.nan == np.nan` returns `False`. Use `np.isnan()`.

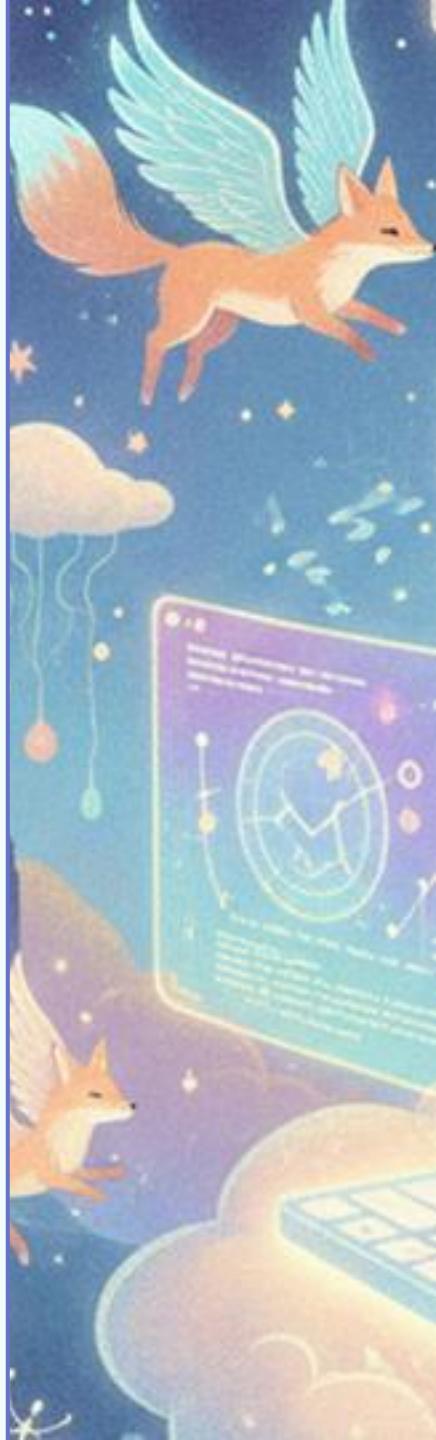


# Downsides of the current test configuration.

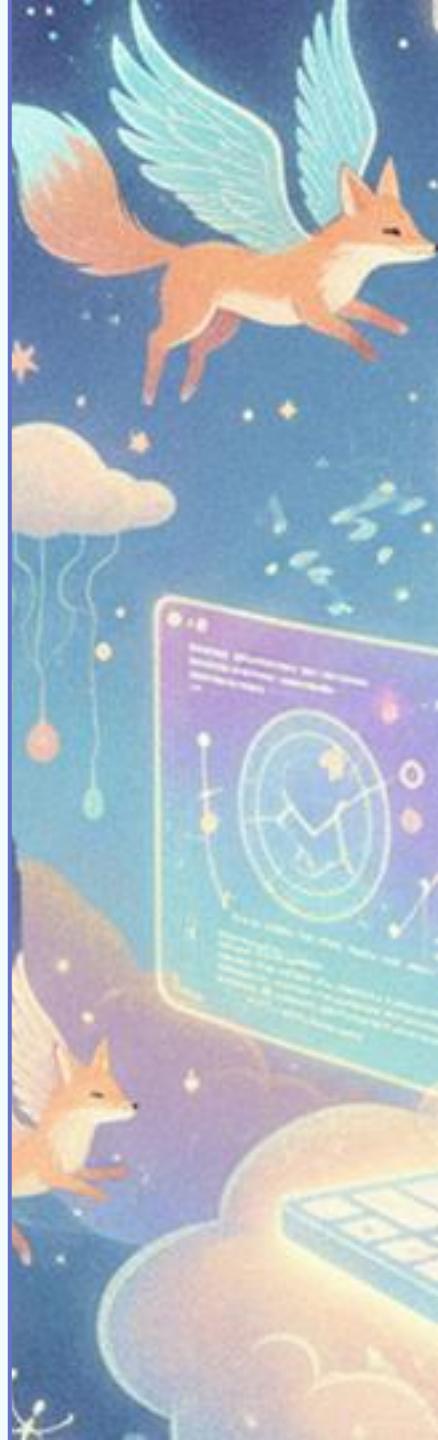
- There are some drawbacks with the current testing module:
  1. If any test fails, none of the subsequent tests are run.
  2. Adding lines at end of file adds extra chances for human error.
    - I.e., someone writes a test but forgets to add the line at the bottom of the file.
  3. Placing all tests in a single module can be cumbersome for big projects.
  4. We can't run a subselection of tests, e.g., only run the smoke tests.
  5. We can't test for more advanced behaviors, e.g., if a particular error is raised.
  6. There is no way to know how much of our code is untested.



# A hero to the rescue!



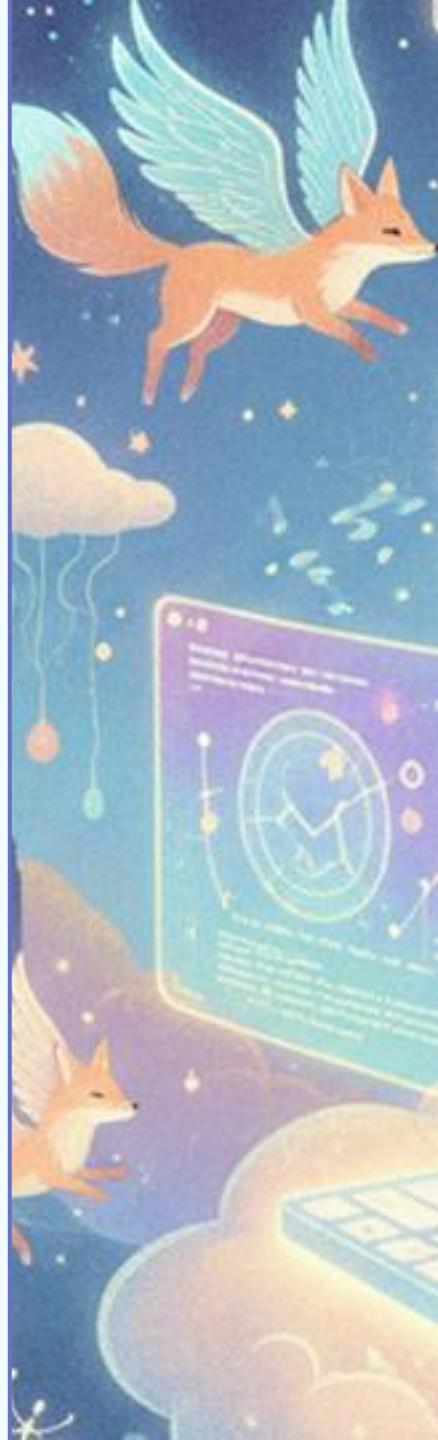
# pytest and pytest-cov.



- pytest:
  - “[A] mature full-featured Python testing tool that helps you write better programs” [4].
  - Collects all of your test functions (assuming a certain naming convention), runs them all, then assembles the information into a report.
  - Rich flexibility for parameterization and other test fixtures.
  - Can also run two other common types of test suites (unittest and nose) out of the box.
  - Can be expanded via plugins.
- pytest-cov:
  - A plugin for pytest that lets you calculate percentage of code covered by a test suite.
  - We’ll use this later in the semester. ☺

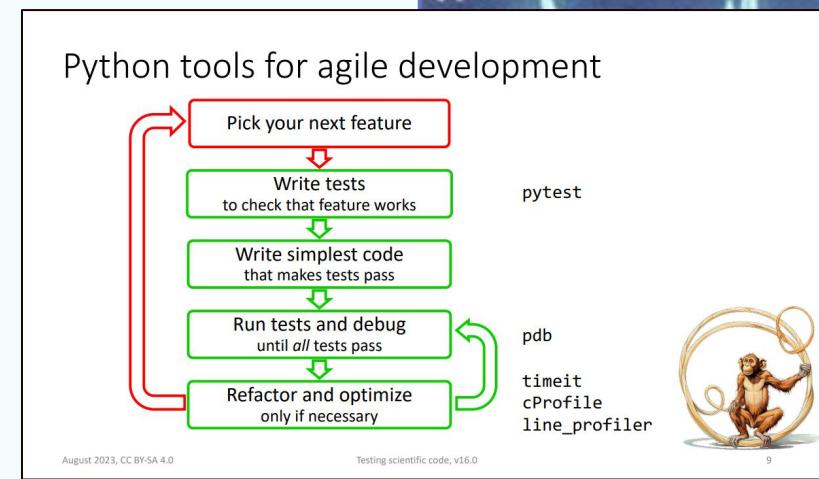
# How to run pytest.

- Let's do it together!
- Run pytest on a file or folder:
  - `pytest filename.py` ← run pytest on a particular file (executes all functions that start with `test_`)
  - `pytest foldername/` ← collects all files who start with “`test_`”
  - `pytest .` ← collect files in current folder that start with “`test_`”



# Final notes.

- I only scraped the surface in this lecture.
  - Did not discuss unittest or nose tests.
  - Also didn't discuss integrating your test suite with CI/CD pipelines.
  - Nor test-driven (agile) development.
- Pytest has a bunch of really cool utilities that I did not discuss.
  - Labelling tests so you can run a subselection by name.
  - Labelling tests that are expected to fail, e.g., if a feature is not yet implemented.
  - Parameterizing tests so you can check multiple inputs with the same test.
  - Creation of temporary files/directories for testing.
  - So much more!

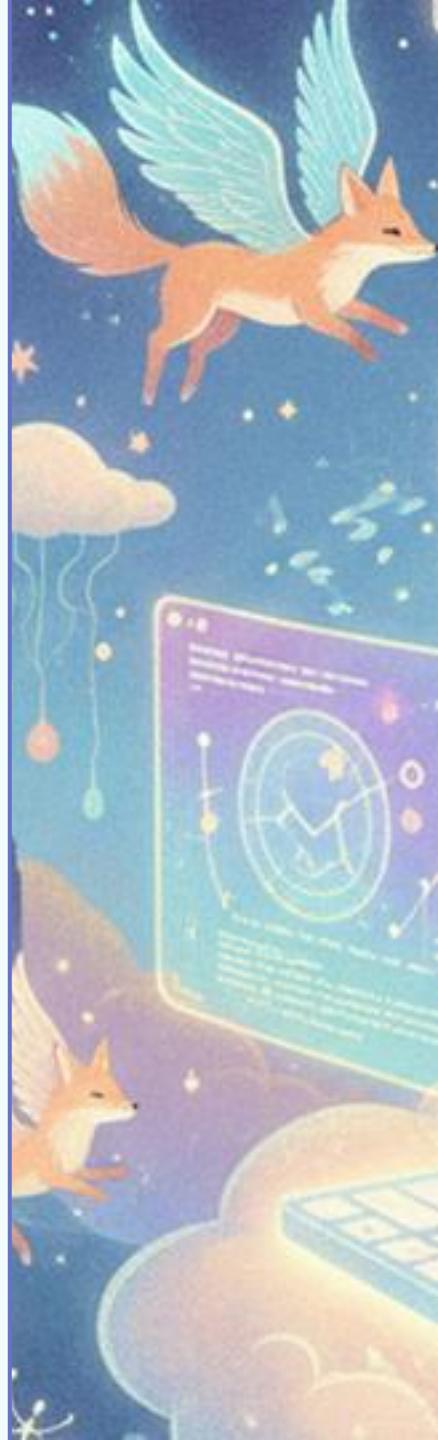


"test-driven development"



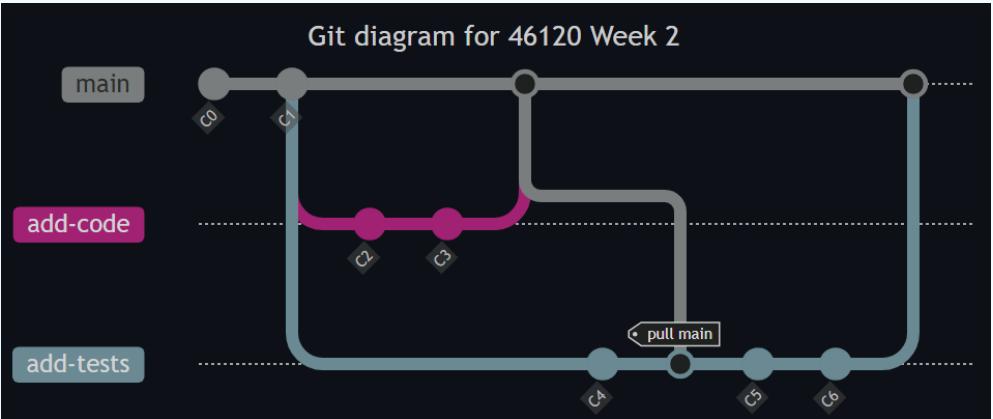
# Homework for this week

Time to get your hands dirty!



# Overview.

- Objectives:
    - 1) Restructure code in `preclass_assignment/`
    - 2) Make black-box diagrams for functions
    - 3) Write/run tests for the functions in `preclass_assignment/`



## *In class*

## 1. Pre-evaluation, team planning.

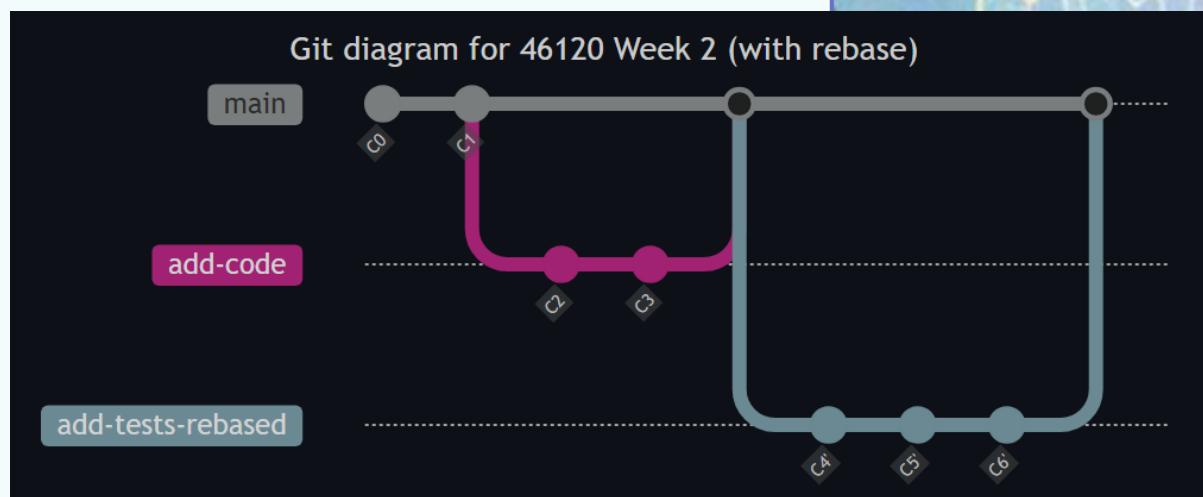
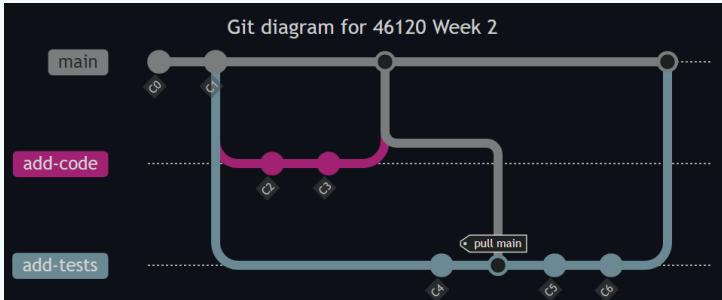
2. Make/review/merge feature branch: add-code.

3. Make/review/merge feature branch: add -tests.

#### 4. Scientific Python tutorials.

# Options to practice extra skills.

- Use rebasing instead of pulling from main.
  - A better workflow, but slightly more complex.
- Better feature branches.
  - Have feature branches that implement code, diagrams, and tests for subgroups of functions.
  - Better workflow, but prone to merge conflicts.
- Parametrize goldilocks.
  - Learn about pytest parametrization, super powerful tool (+ relatively simple).



# Before you are freed...

*NB: Recall you're expected to work about 6 hours outside of class.*

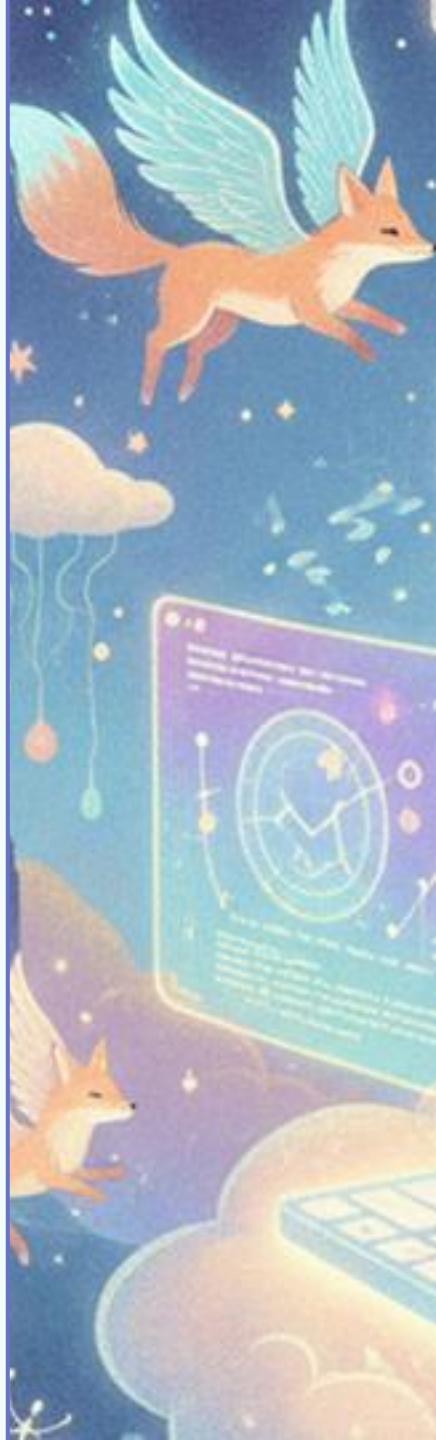
- Homework details on the course GitHub repo.

Complete **Part 1** in class, move on as agreed with your team.

Online: we will open self-navigable BORs.

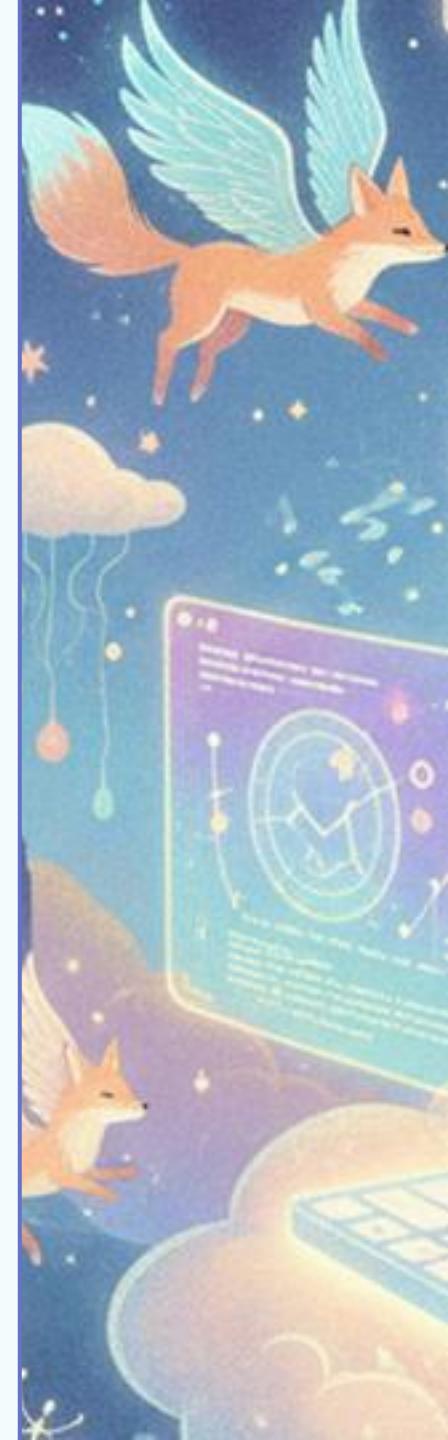
- **To get help during class:** Post in Slack / #debugging if you want a TA to enter your BOR or come find your group.
- NB: We may close the Zoom meeting without warning at 12:00. Be ready with a backup plan.

## Any questions?



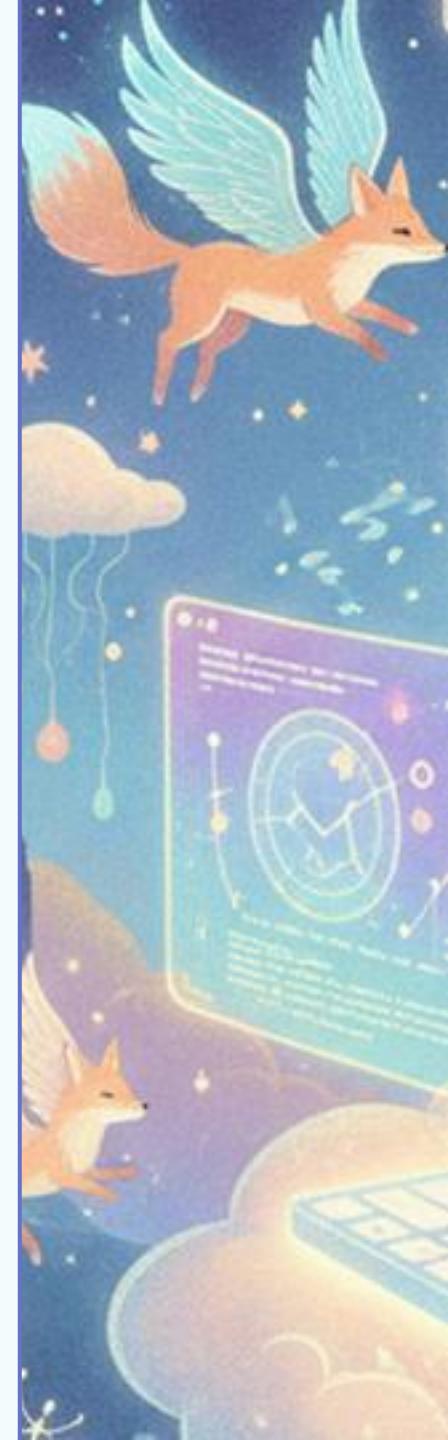
# References.

1. Pietro and Lisa's GitHub on Testing and Debugging from 2023 [GitHub - ASPP/2023-heraklion-testing-debugging](#)
2. Summer School in Advanced Scientific Python Programming [ASPP2024/start](#)
3. Tutorial on effective testing with pytest [Effective Python Testing With Pytest – Real Python](#)
4. Pytest docs <https://docs.pytest.org/>



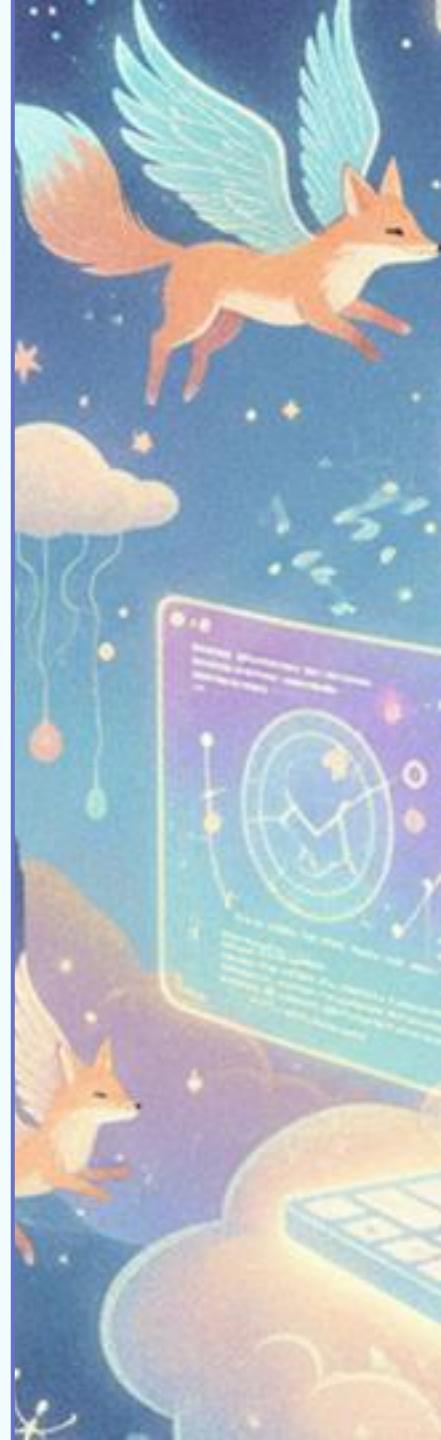
# More on global vs. local variables

For the curious.



# Namespaces and scopes.

- Really good article on this: <https://realpython.com/python-namespaces-scope/>
- The distinction between global and local variables is tied up into broader concepts called namespaces and scopes.
- A **namespace** is a place Python stores the symbolic names of the variables you define in a code.
- There are actually four different namespaces (built-in, global, enclosing, local) where Python can look for a variable you have defined.
  - The last line where you assign a value to your variable (e.g., “`x = 4`”) determines its namespace.
- The order in which Python looks for a defined variable is Local, Enclosed, Global, Built-in.
  - Referred to as **LEGB rule**.



# Example of a non-explicit global variable that works.

Using global variables like this is NOT recommended. See last slide for discussion on why.

```
c = 1  
def myfun ():  
    print(c)  
myfun()
```

Here is our assign statement, so Python will look for this variable in the global space.

Here we tell Python to acquire the value of c, then print the value.

Python looks first in the local namespace but does not find a “c” there. So then it looks in the enclosed namespace – same story.

Finally it looks in the global namespace and finds that a symbolic “c” has been defined, with value 1. So this code would print “1”.



# Example of a non-explicit global variable that DOESN'T work.

```
c = 1
```

```
def myfun():
```

```
    c = c + 2
```

```
    print(c)
```

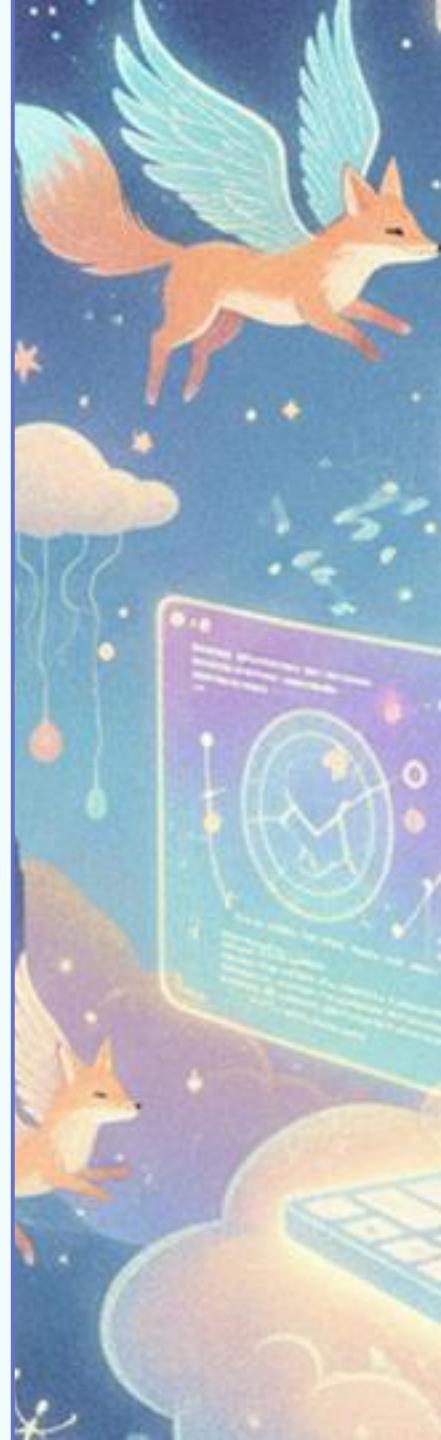
```
myfun()
```

Here is our last assign statement, so Python classifies this as a local (not global) variable.

Here we tell Python to acquire the value of c, then print the value.

The problem now is that the interpreter believes that c is a local variable, but the *value* of c has never been defined in the local scope!

So if we execute this code, we will get an UnboundLocalError.



# Example of an explicit global variable that works.

Using global variables like this is NOT recommended. See last slide for discussion on why.

```
c = 1
def myfun():
    global c
    c = c + 2
    print(c)
myfun()
```

Here is our assign statement, so Python will look for this variable in the global space.

We can (but shouldn't) use the “global” declaration to declare that a variable is defined in the global scope.

Now the interpreter knows where to access the value of c.  
This code would print “3” upon execution.



# Why you shouldn't use global keywords.

- An example: I define a function `myfun` in a module that takes a variable `x` and increments its value by 2. But let's say you don't know that. Suddenly, this code would be extremely confusing to you:

```
>> x = 4
```

```
>> myfun(x)
```

```
>> print(x)
```

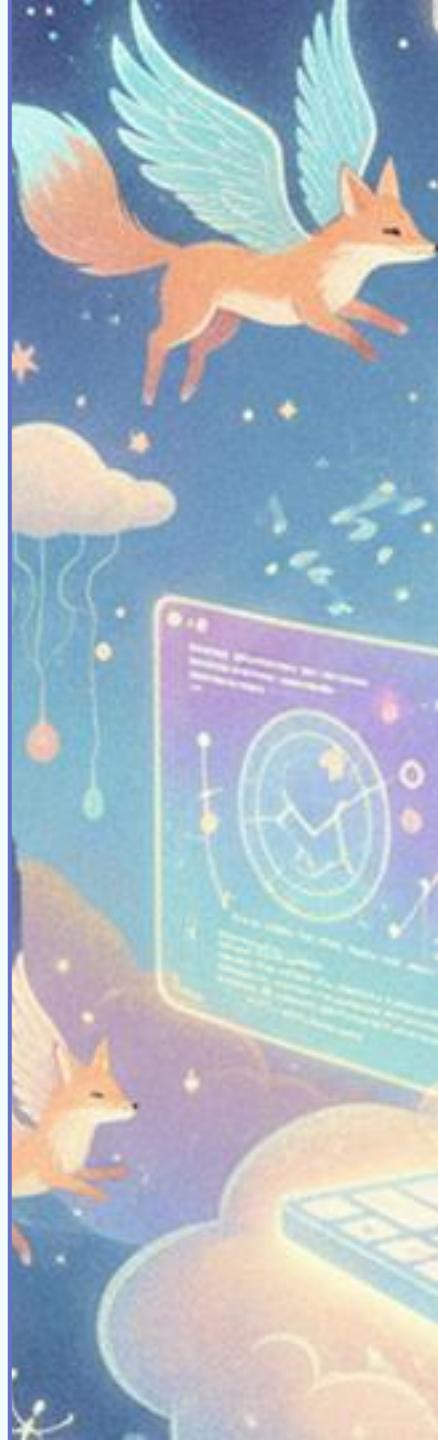
```
6
```

- Similarly, let's say I share with you a function that looks like this:

```
def myfun2(x) :
```

```
    return m*x
```

- Maybe I always define a global variable "m" before calling this function, but you don't know that! Suddenly you can't run my code! Oh no!

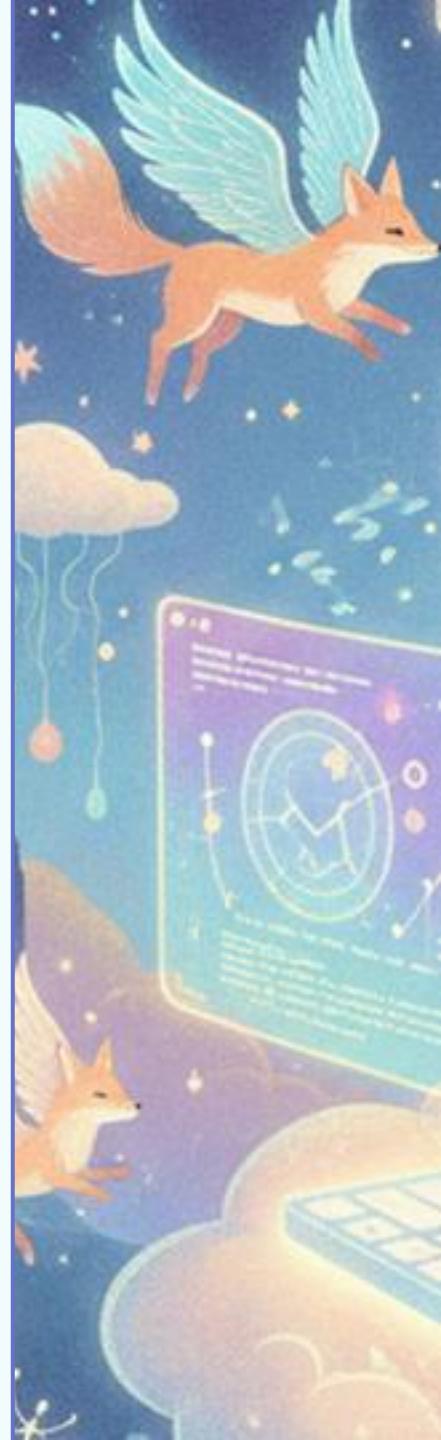


# Why you shouldn't use global keywords.

- The use of global variables likely makes your code less (a) debugable and (b) shareable.
- It is much better practice to pass your variables in as arguments. If we rewrite the `myfun2` function from the last slide, it looks like this:

```
def myfun2(x, m):  
    return m*x
```

- So, now we explicitly passed in the “m” variable, making the code more clear and easier to share. Nice!
- Finally, I highly recommend reading this tutorial. It explains these concepts in even more detail and with several code examples.
  - <https://realpython.com/python-namespaces-scope/>



# More examples and tutorials of global and local variables.

- Global examples:
  - [Python Global Keyword \(With Examples\) \(programiz.com\)](#)
  - [Global and Local Variables in Python – GeeksforGeeks](#)
- Why you get error:
  - [UnboundLocalError: local variable referenced before assignment in Python. | by VINTA BHARATH SAI REDDY | Medium](#)
- Why you shouldn't do this:
  - [Why Is Using Global Variables Considered a Bad Practice? | Baeldung on Computer Science](#)

