

# User Modeling

«UCD: User-Centered Software Development»

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# Homework 2-2: Interviews

## ***Part 1***

### **Work in your team (10 min)**

- Review the results of your interview study
- Prepare a short presentation (without slides, 3 minutes) that
  - describes the main setting and
  - shows the main insights

# Homework 2-2: Interviews

## ***Part 2***

**Present your results 3 minutes per team**

# User Modeling Introduction

# Context for today

## Last week

User-Research: Understand the user's

- mental model
- terminology
- needs
- goals
- tasks
- context
- capabilities

## This week

User Groups

Personas

Scenario

Task Analysis

***How to analyze your data?***

# Outline

1. User Groups and Personas
2. Scenarios
3. Task Analysis

# Learning goals for today

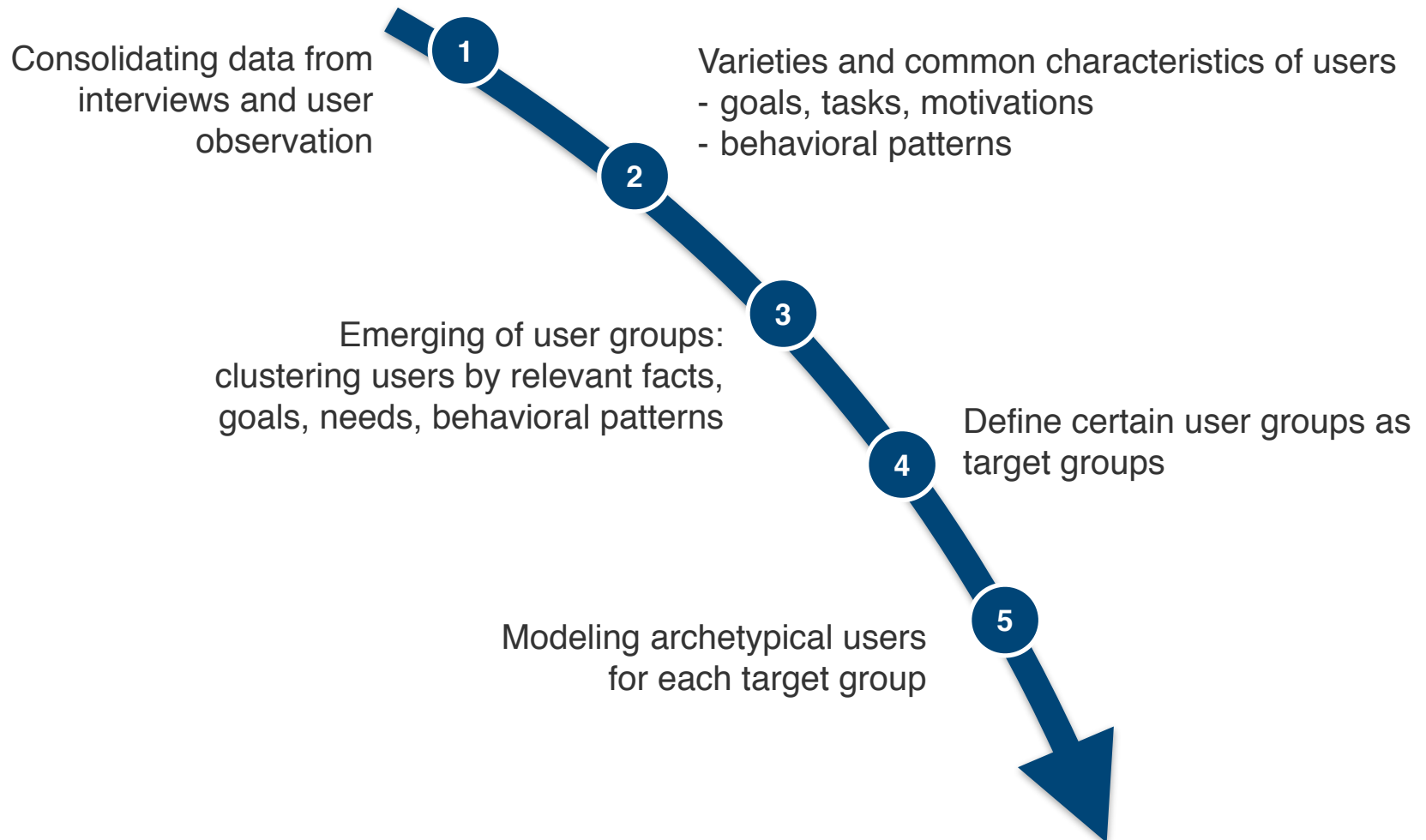
- Know how what to do with data from user research
- Know how to find out target user group
- Understand the usage and the value of personas
- Know how to do a task analysis
- Know how to come from task analysis to a navigation model
- Know the navigation models and systems

# User Modeling

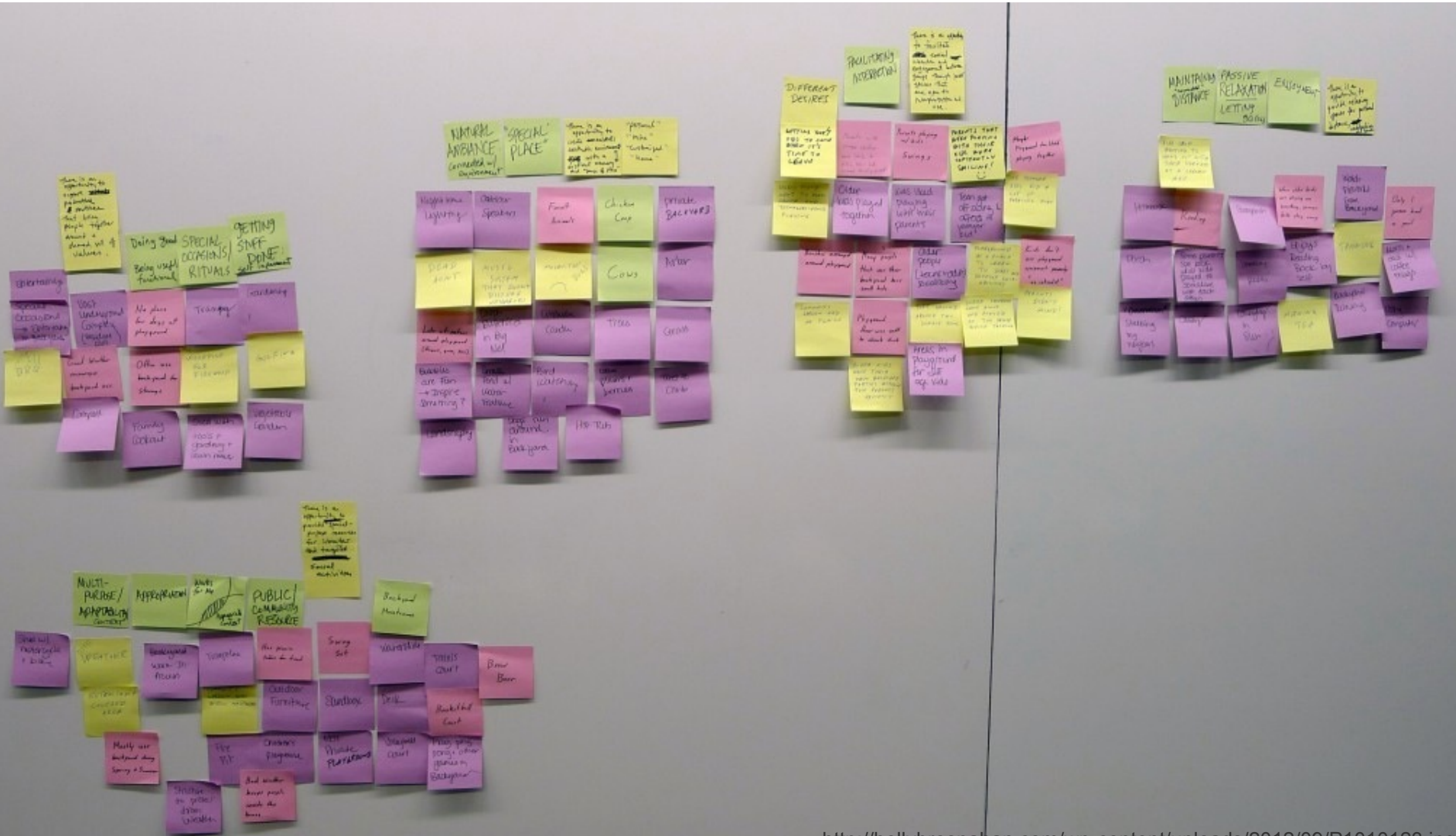
## User Groups & Personas



# Data analysis



# Affinity diagram



„Ich kenne keinen sicheren Weg zum Erfolg, aber einen sicheren Weg zum Misserfolg: Es allen Recht machen zu wollen.“ Platon

# User groups

***Usability is not a per se product attribute, it is linked to a user group.***

- Concentrate on few (up to 3) user groups
- Which one is mainly a business decision
- For each user group create 3 profiles
  1. ***User profile - >WHO***
    - age, gender, education, health, language, computer expertise, domain expertise, expectancies
  2. ***Task profile -> WHAT***
    - which tasks
  3. ***Environment profile -> WHERE***
    - ordinarily resident, workspace, light, hardware, software

# Example: user groups FU website

- Prospective students (age: 17 – 19)
- Current students (age: 18 – 26)
- Students in their second degree (age: 32 – 40)
- Parents of prospective students (age: 45 – 50)
- Retirees (age: 65 – 70)

# Hands-On: User Profiles

## **Part 1**

### **Single person working (10 min)**

Based on the insights you gathered during the interviews think of possible user groups.

Use varieties and common characteristics of users to make this distinction.

# Hands-On: User Profiles

## Part 2

### Work in your team (20 min)

Discuss the defined user groups and decide which are most important for you. Focus on one (document your decision and your sequence of importance!)

Create a

1. user profile
2. environmental profile
3. task profile

for one user group of your project.

- » use the given tables in the handout
- » keep the user profiles on file

# After user research ...

You elicited the user data

- you learned to know the users
  - you experienced their characters and personalities
  - you witnessed or got a deep understanding of their daily work context
- you have a vivid picture of their mental models
- you can empathize with the users and therefore can easier judge design decisions corresponding to the users personality and needs.

***... but other team members and stakeholder do not!***

# Challenges

Data from user research are abstract, „faceless“ information:

- hard to grasp
- do not make us feel empathy
- difficult to remember

User research data must be processed to

- give them a face
- be easily accessible during the whole design process
- create mental pictures and emotions
- be tangible for the whole design team
- base for user-oriented design decisions



**Focus on probabilities, not possibilities!**

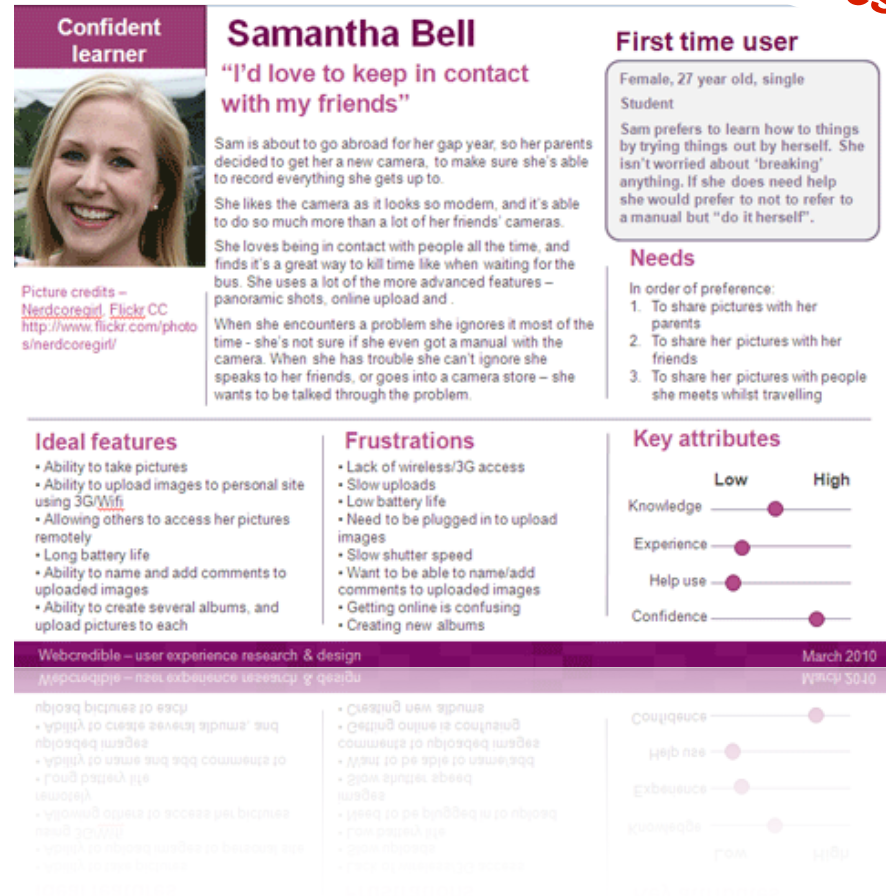
# Persona

## Persona

**WHO**  
is doing what with the  
product?

A persona is

- a descriptive model of a user
- based on behaviors and motivations of real users
- a fictional person representing a concrete user



# Why Personas?

Psychological Aspect: real characters,

- concrete and specific: „*Brian needs...*“ or „*Daniela doesn't like...*“

Facilitate design decisions focused on user (not mental model or wishes of developer / stakeholders / designer)

- no elastic user, no self-referential design

Common language: facilitates stakeholder / team communication

- „Brian“ ist well known, as well as his character, aptitudes, and goals

Implicit requirements management

- determine and prioritize functional, behavioral, and visual product aspects

# Personas during SW-Lifecycle

## **Analysis**

Develop hypothetical personas based on existing quantitative or qualitative data, i.e. demographic data, market research

## **Development**

User-focused decisions in all aspects of product development

## **Test**

Testing and judgement from the personas' point of view

## **Operation**

Target-actual comparison of assumed personas and real user groups

In the case of differences

- optimize product for actual user groups
- reframing to attract intended users

# Personas, Task Analysis and structural requirements Scenarios

# Scenarios

## Scenarios

**WHAT**  
do users  
with the product?

Overall functional  
requirements

„Stories“ telling things the users typically do with the product

- „Typical“ / frequent product usage
  - during make-up: check emails, call sender via contact information in address book, use loudspeaker
- environment, influencing factors (e.g., with mobile phone, in bathroom)
- user motivation, e.g., need not to switch on computer, save time

Based on data from user research

„Real-time behavior“ of persona: designers go through story in role of persona

Functional specification from users' perspective

# Scenario Example

*Each workday when Susan wakes up in the morning, after she turns off her alarm, she takes her mobile phone to view her appointments of the day. After ensuring she is not late for any appointment she gets out of bed and goes into her kitchen for her first coffee of the day.*

*Due to time reasons she does not boot up her laptop at home. Instead she checks her emails on her mobile while drinking her coffee. If there are some very important emails of colleagues she immediately replies.*

*After emptying her cup she goes into the bathroom, puts on clothes, and walks her dog for the morning round. During her walk she calls some customers who wrote her an email via direct dialing. Often during her calls she makes new appointments and has to schedule them in her calendar.*

*After arriving at work she turns on her computer and looks at the tasks she scheduled for today. [...]*

# Scenario reflects overall functional requirements

- Can the user view all appointments of the day?
- Can the user quickly grasp which emails are new?
- Can the user directly respond to emails?
- Can the user directly call an email's sender?
- Can the user enter appointments while holding a call?
- What are adequate time-spans to show in the calendar?
- Can the user adjust the speakers volume (when she is outside)?
- Needs the user different views for horizontal and vertical rotation?

# From user research to design

## Persona

**WHO**  
is doing what  
with the  
product?

## Scenarios

**WHAT**  
do users  
with the  
product?

## Tasks

**HOW**  
users solve  
specific  
problems



# Personas, Task Analysis and Information Architecture

## Task Analysis

# Tasks

## Tasks

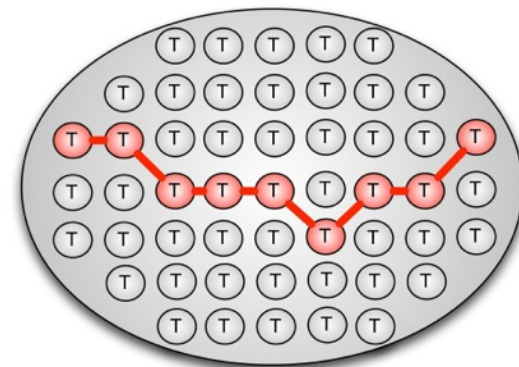
## HOW

users solve  
specific  
problems

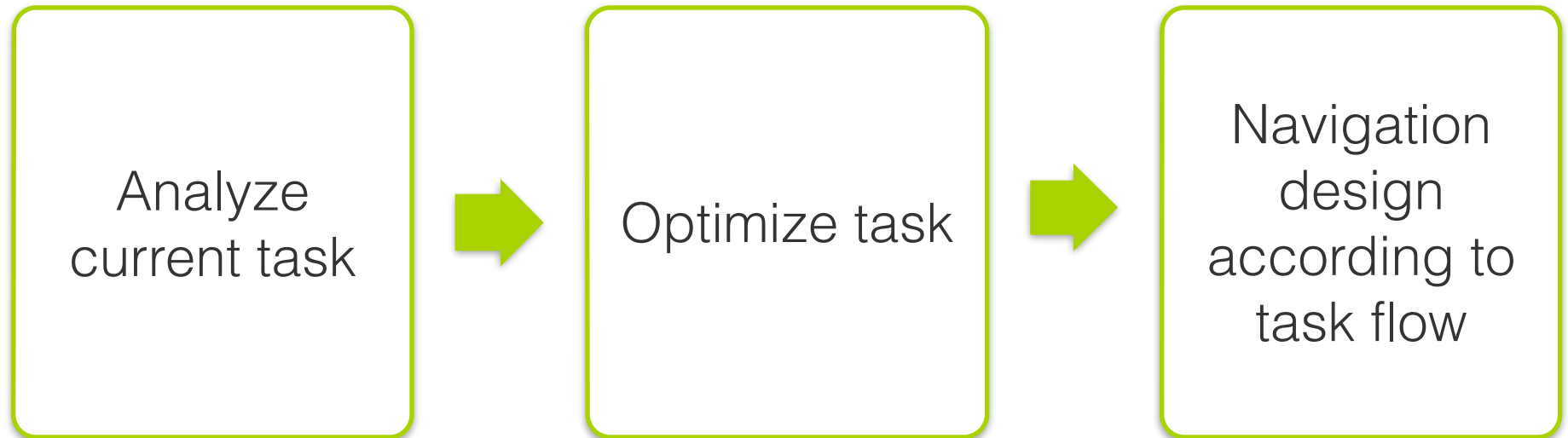
- edit customer data
- search for customer's last name
- view customer details
- enter results of last call into notes field
- set notification date for next call and enter note

Whole set of provided functionality by the product that are extracted from scenarios (functionality of things the users actually do)

**Task set:** subset of provided functionality involved in a typical product usage



# Why Task Analysis?



# Representation of task flows

## Outline

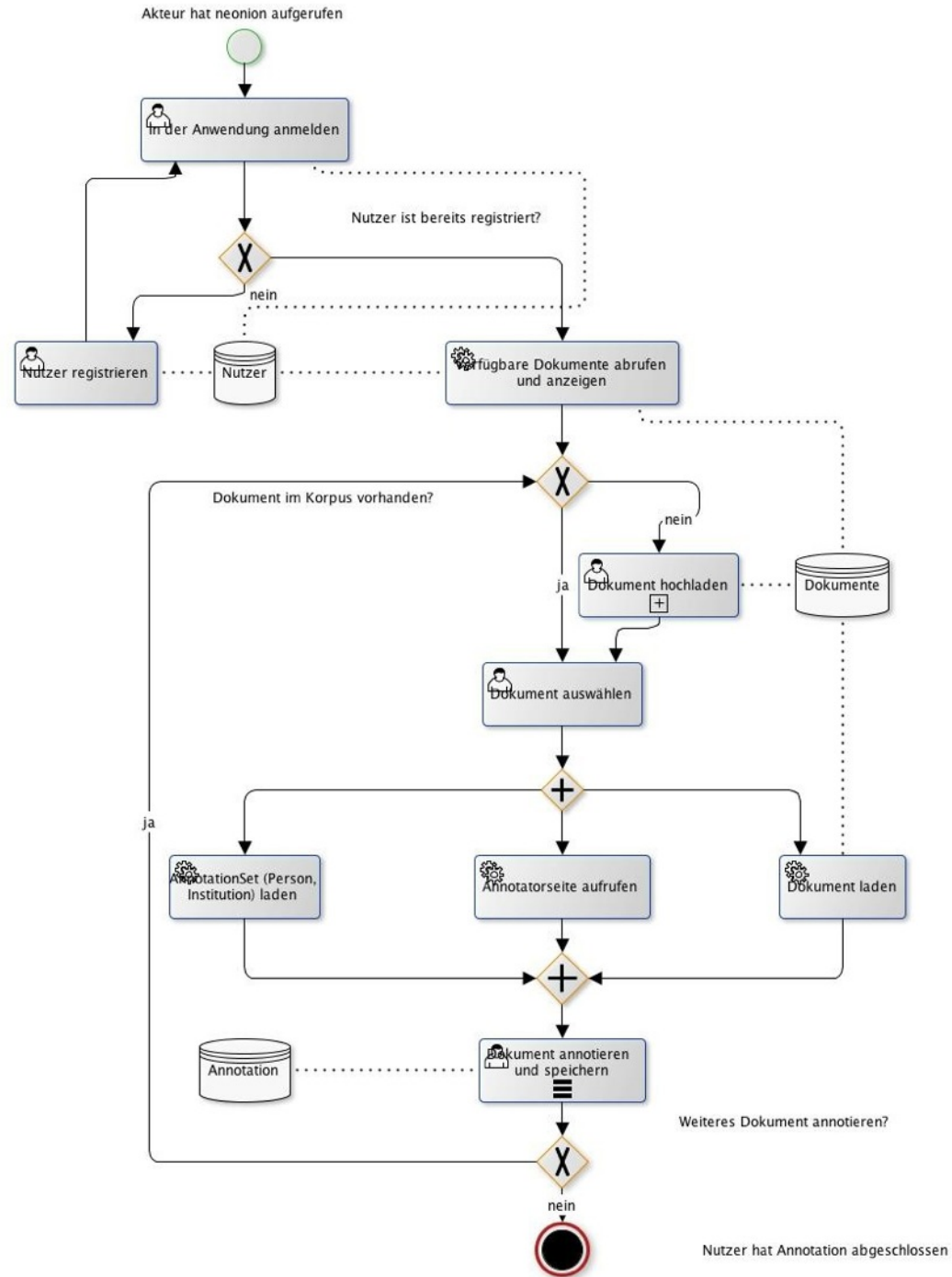
- Easy to write and to understand
- Linear sequence of steps
- Loops and branches are harder to visualize

## Flow chart

- Easy to visualize loops and branches
- Complexity of task visually graspable
- Costlier to create

# Examples: Task Flow Representation

## BPMN Notation



# Hands-On: Write Task Flow

## **Part 1**

### **Work in your team (5 min)**

- Discuss central tasks of your application
- Determine one of the central tasks of your envisioned application

# Hands-On: Write Task Flow

## **Part 2**

### **Single person working (15 min)**

- Carry out a task analysis for your user group
- Outline task flow

# Hands-On: Write Task Flow

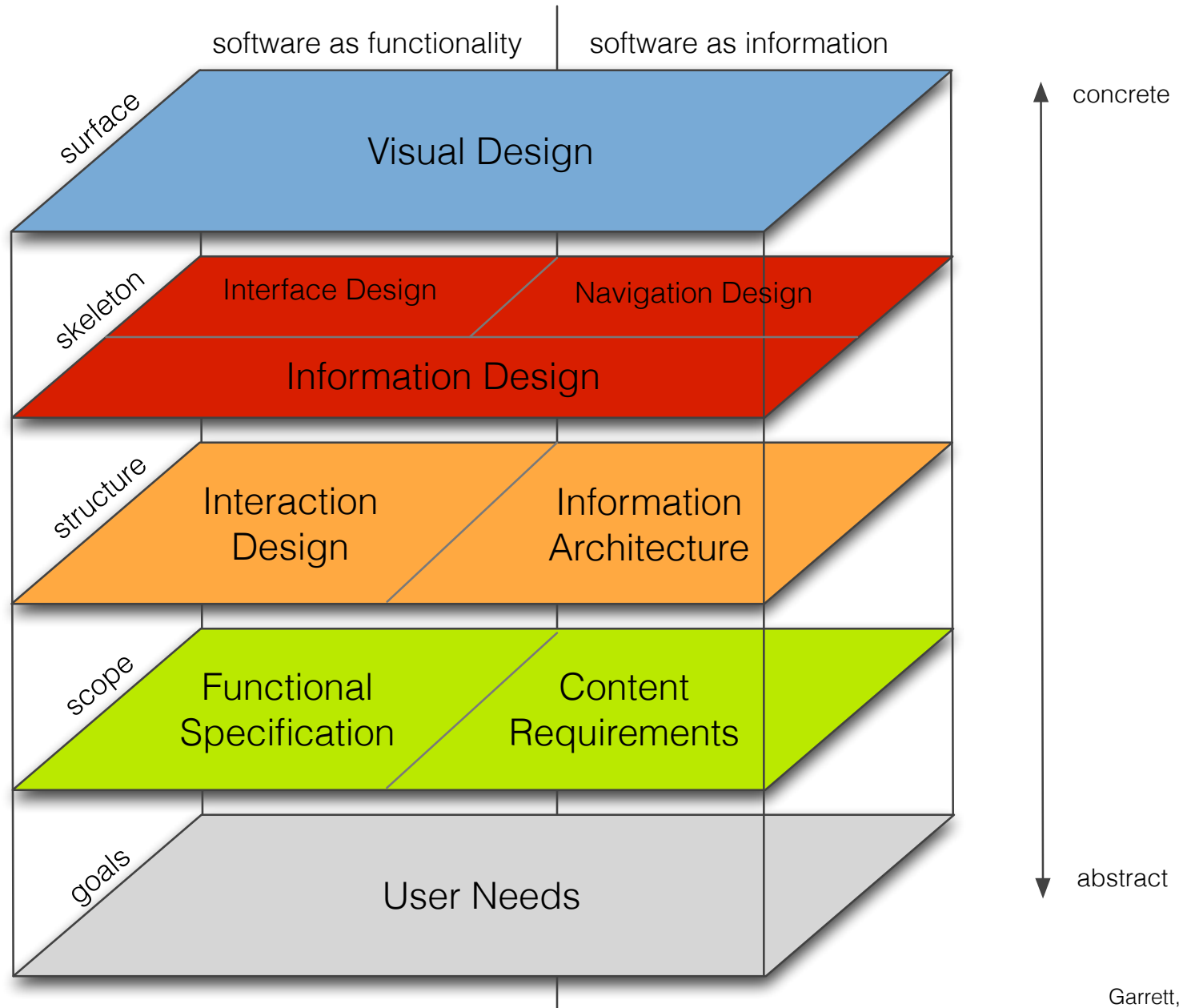
## **Part 3**

### **Work in your team (10 min)**

- Explain and discuss your task flow with each other
- Give feedback
- Design a commonly agreed task flow



How to use all this information  
for concrete application design?



Garrett, J. J. (2010)

# Questions

# Bibliography

- Cooper, A., Reimann, R., & Cronin, D. (2007). About Face 3.0: The Essentials of Interaction Design. Indianapolis: Wiley & Sons.
- Garrett, J. J. (2010). Elements of User Experience, The. Pearson Education.