



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Cambridge English Entry Level Certificate in ESOL International (Entry 3) (Preliminary)*

This is to certify that

PEDRO ARENAS PÉREZ

has been awarded

Pass with Merit

in the

Preliminary English Test

Council of Europe Level B1

Overall Score 154

| | |
|-----------|-----|
| Reading | 156 |
| Writing | 159 |
| Listening | 140 |
| Speaking | 160 |

Date of Examination **OCTOBER (PM1) 2016**
Place of Entry **JAEN**
Reference Number **16AES4345020**
Accreditation Number **500/2414/0**

Saul Nassé
Saul Nassé
Chief Executive

*This level refers to the UK National Qualifications Framework

Date of Issue 11/11/16
Certificate Number 0055963540

Regulated by

Ofqual

For more information see <http://register.ofqual.gov.uk>



PRELIMINARY ENGLISH TEST (PET)

PET is a general proficiency examination at Level B1 in the Council of Europe's Common European Framework of Reference. It is at Entry Level 3 in the UK National Qualifications Framework.

Further details of PET are given in the PET Handbook, and at www.cambridgeenglish.org

PET results are reported using scores on the Cambridge English Scale. PET certificates are awarded to candidates who achieve the following grades:

Pass with Distinction – CEFR Level B2 (score 160 - 170)

Pass with Merit – CEFR Level B1 (score 153 - 159)

Pass – CEFR Level B1 (score 140 - 152)

Candidates who have achieved a score between 160 and 170 (Distinction) have demonstrated ability at CEFR Level B2. Candidates who have not achieved a passing grade in PET, but score between 120 and 139 receive a Cambridge English certificate stating they have demonstrated ability at CEFR Level A2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The Council of Europe's Common European Framework of Reference covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for Council of Europe Levels B2, B1 and A2.

| Level B2 | Listening and Speaking | Reading and Writing |
|-------------------------|---|--|
| Overall general ability | CAN follow a talk on a familiar topic. | CAN scan texts for relevant information. |
| | CAN keep up a conversation on a fairly wide range of topics. | CAN make notes while someone is talking or write a letter including non-standard requests. |
| Level B1 | Listening and Speaking | Reading and Writing |
| Overall general ability | CAN understand straightforward instructions or public announcements. | CAN understand routine information and articles. |
| | CAN express opinions on abstract/cultural matters in a limited way or offer advice within a known area. | CAN write letters or make notes on familiar or predictable matters. |
| Social & Tourist | CAN identify the main topic of a news broadcast on TV if there is a strong visual element. | CAN understand factual articles in newspapers, routine letters from hotels and letters expressing personal opinions. |
| | CAN ask for information about accommodation and travel. | CAN write letters on a limited range of predictable topics related to personal experience. |
| Work | CAN follow a simple presentation/demonstration. | CAN understand the general meaning of non-routine letters and theoretical articles within own work area. |
| | CAN offer advice to clients within own job area on simple matters. | CAN make reasonably accurate notes at a meeting or seminar where the subject matter is familiar and predictable. |
| Study | CAN take part in a seminar or tutorial using simple language. | CAN understand most information of a factual nature in his/her study area. |
| | CAN understand instructions on classes and assignments given by a teacher or lecturer. | CAN take basic notes in a lecture. |
| Level A2 | Listening and Speaking | Reading and Writing |
| Overall general ability | CAN understand simple questions and instructions. | CAN understand straightforward information within a known area. |
| | CAN express simple opinions or requirements in a familiar context. | CAN complete forms and write short simple letters or postcards related to personal information. |

Further information and examples of the ability statements can be found at www.alte.org

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

Cambridge English Language Assessment provides a results verification service to help organisations and agencies quickly and securely validate candidates' Cambridge English examination results at www.cambridgeenglish.org/verifiers