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Faculty of Education and Communication Sciences

Department of Languages Education, Kumasi

End of First Semester Examination, April, 2021

PAPER TITLE	MODERN ENGLISH STRUCTURE AND USAGE 1
PAPER CODE	ENG 112
DURATION	1 HOUR 30 MINUTES
LECTURER	JAMES NSOH ADOGPA
INSTRUCTIONS	Answer all questions into the answer booklets provided.

Section A: Provide short answers to the following questions.

1. Which relative pronoun usually is employed in the place of the genitive 's'? (1 mark)
2. The functional word class is also known as (1 mark)
3. Which word class shares the same syntactic features with the noun class? (1 mark)
4. There are three ways by which the adjective as a word class can be used. What are they? (3 marks)
5. One similarity between the reflexive pronoun and the emphatic pronoun is (1 mark)
6. Nations that have the same plural and singular forms being the same can take verbs that are either singular or plural. What type of concord is usually applied under such circumstances? (1 Mark)
7. **He appeared there instantly.** Identify the adverbs in the preceding sentence and write the type. (2 marks)
8. Arrange the following adjectives in the order in which they should appear:
 - a. old-fashionable, red, cheap, dress, woollen;
 - b. a/an, huge, antiquated, spacious, living, room;
 - c. soccer, ten, young, fans;
 - d. a, modern, Ghanaian, fantastic, garment.(1 mark each)
9. In what way is a di-transitive verb different from a mono-transitive verb? (1 mark)
10. **They nominated him recently treasurer.** Pick out the noun in the sentence and give the function. (2 marks)
11. Write a sentence each into the following tenses:
 - A. present perfect continuous;
 - B. past perfect continuous;
 - C. future perfect continuous.(1 mark each)

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12. Use the superlative of the adjective "bad" to construct a simple sentence. (1 mark)
13. A possessive adjective usually ... whilst a possessive pronoun (2 marks)
14. In a sentence, distinguish between the relative pronouns 'whom' and 'whose'. (1 marks)
15. One commonality that exists between correlating conjunctions and co-ordinating conjunctions is that (1 mark)

Section B: Put the following verbs in brackets into their appropriate form.

16. The children patiently listened to their grandmother (tell) stories beautifully.
17. I, Adongo, (be) with you all the time to support you.
18. They might have (think) of how the examination would be like.
19. As some toiled throughout the night preparing towards the paper, some (hold) on to already prepared answers to questions they were sure (will) never fail.
20. The bell has been (ring) for supper.
21. The retired headmistress will be (take) a walk to her former school tomorrow morning.
22. Not my brother or my sister but I who (are) in need of prayer.
23. The tortoise (shrink) into its shell when it heard the footsteps of the hunter.
24. The leader did (emphasise) every key point that was raised at the meeting.
25. I (doesn't) know the next step to take.
26. Before the aeroplane could land, the security men (surround) it.
27. Though she (to tell) me the truth, I still did not believe her.
28. He built a new house for his family after he (return) from Europe.
29. (Do) they visit the school mosque last Friday?
30. Would she (preferred) working or schooling?

Section C: Choose from the alternatives lettered A-D the one that best completes each sentence.

31. The leader ... go alone.
 - A. needs not
 - B. need not
 - C. needs not *to*
 - D. need not to
32. The boy, together with his parents and siblings, ... their hometown every year.
 - A. visit
 - B. have visited
 - C. are visiting
 - D. visits
33. The tall lady, with the bright red handbag, ... by this shop every evening.
 - A. walks

- B. walk
 - C. has walked
 - D. will walk
34. Neither he nor I ... the way to the chief's place.
- A. knows
 - B. has known
 - C. know
 - D. seems to know
35. Either of the two ... like a good answer.
- A. look
 - B. are looking
 - C. have looked
 - D. looks
36. Only a few students ... their exams genuinely.
- A. pass
 - B. passes
 - C. has passed
 - D. is passing
37. He said no one should come to his office; not even
- A. mine
 - B. I
 - C. me
 - D. my
38. They thought they could run as fast as ...
- A. us
 - B. ours
 - C. our
 - D. we
39. "Whose jacket is on the bed?" Alidu asked. "It's ...," replied Rita.
- A. me
 - B. I
 - C. my
 - D. mine
40. They and ... share the same view on the issue.
- A. us
 - B. we
 - C. ours
 - D. our

Section D: Read the following text carefully and provide the word class for each of the underlined words.

Our daily experiences shape our character. Strangely, we can acquire certain enduring habits from very embarrassing situations, such as this one, provided we can ready to learn our lessons.

It was the tradition in my college that every final year literature student should give an oral presentation to the class on a topic of his choice. On the first day of the presentations, I had hoped desperately that Mr. Nyamekye would not notice me. I therefore moved to the back of the class and hid behind a burly boy. I looked everywhere except towards the front of the room, not wanting to meet his glance. But all my ploys were unsuccessful; I was the first on his list.

I was very much displeased at hearing my name and concluded the Mr. Nyamekye really disliked me. My heart started pounding furiously and I developed goose pimples all over my body.” Don’t get nervous”, be a man, I tried to encourage myself as I got up. With sweating hands, I gathered my notes which I had tucked away in my notebook. He watched me with the familiar half – smile tradition

of his which seemed to say he knew I was as usual not well prepared and was about to make a fool of myself.

It was not that I did not have ample time to prepare for the presentation. It was no surprise assignment. For weeks we had gone over the fundamentals of writing a research paper.

41. Enduring
42. Ready
43. Literature
44. Desperately
45. Burly
46. Goose
47. Myself
48. Ample
49. Over
50. Writing