

PAST QUESTIONS

Principles and Practices of Teacher Education



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Attempt all questions by circling the correct response or by filling the blank spaces as the case may be.

1. Kofi chose to be a teacher so that he will see human beings at the place of work at all times. Which of these themes was considered?

- ☒ A. Interpersonal
- B. Service
- C. Continuation
- D. Material benefit

2. Aba on the other hand chose to be a teacher in order to be a good wife and caring mother by being at home most often. Which of these themes informed her decision?

- A. Interpersonal
- B. Material benefit
- ☒ C. Time compatibility
- D. Service

3. The teacher education candidate's requisite intellectual background which often determines his or her potential chances to complete the programme of study successfully, is usually determined by one of these....

- ☒ A. scholarship
- B. personality
- C. character
- D. commitment and motivation

4. One of the following records might **not** be used, when doing background checking as part of the recruitment procedures.....

- ☒ A. clinical
- B. academic
- C. professional
- D. criminal

5. Medical examination is often conducted to ascertain all the following **except**

- A. current state of health
- B. hidden communicable disease
- C. physical fitness
- ☒ D. the cost of medical care

6. One of these might **not** be a reason for which an acceptance or letter of resumption of duty, must be a necessary consideration in an employment offer?
- A. Without it the monthly salary payment might not be effected
 - B. Without it they might assumed that the offer wasn't accepted
 - ☒ C. Without it one's employment history cannot be complete
 - D. Without it one's end of service benefits cannot be calculated
7. The education and training of preservice and in-service teachers could be best described as teacher..... **except**.
- A. development
 - B. preparation
 - C. education
 - ☒ D. preservice
8. Teacher education is solely meant for those who want to teach in the classrooms.....
- A. true
 - ☒ B. false
9. Which of the following stages of teacher education is often offered to the practicing teachers?
- A. induction/preservice
 - B. preservice/INSET
 - ☒ C. induction/INSET
 - D. CPD/preservice
10. One of the following authorities defines teacher education in a comprehensive manner to including the training and education of all other paraprofessionals?
- ☒ A. Okafor (1998)
 - B. Goods Dictionary of Education (1973)
 - C. Anamuah Mensah Educational Review (2002)
 - D. Wikipedia (undated)
11. The teaching practicum component of teacher education programme aims at primarily imbuing one of the following into the student teacher.....
- A. teaching skills
 - B. content knowledge
 - ☒ C. pedagogical theory
 - D. general studies
12. In which year was the Education Act established the National Teaching Council in Ghana?
- A. 2007
 - ☒ B. 2008
 - C. 2009
 - D. 2006

13. One of the following public universities in Ghana are **not** into teacher education or development....

- A. AAMUSTED
- B. UDS
- C. KNUST
- ☒ D. UPSA

14. Which of the following institutions in Ghana has the core mandate to develop and prepare technical and vocational education teachers to serve the first and second cycle schools in Ghana?

- ☒ A. AAMUSTED
- B. UEW
- C. KNUST
- D. UDS

15. The academic preparation of teacher education curriculum can be likened to Cruikshank's studies component.

- ☒ A. content
- B. integrative
- C. professional
- D. general

16. Why most employers normally will never begin the selection process with medical examination for the employees?

- A. Just to reject a chunk number of prospective employees
- ☒ B. To beat down the operational cost to the organization
- C. To check the HIV / AIDS status of the employees
- D. To make the selection process very competitive

17. A preliminary teaching experience designed to help student-teachers master the handling of the various phases of the lesson before actual field experience in practice teaching is called?

- A. Team teaching
- ☒ B. Micro teaching
- C. Macro teaching
- D. Peer-teaching

18. Teaching skills ordinarily could have been gotten from which of these components of Cruikshank teacher education curriculum?

- A. Integrative studies
- B. Content
- ☒ C. Professional
- D. General

19. The concept teaching practice has gradually given way to..... which is more comprehensive and professionally sound than teaching practice:

- A. School participation
- ☒ B. School internship
- C. School improvement
- D. School climate

20. The purposeful collection of work (artifacts) done by a student teacher designed to demonstrate her or her knowledge and skills over time is often known as:
- A. Teaching philosophy
 - B. Teaching reflective practice
 - C. Teaching artifacts
 - ☒ D. Teaching portfolio
21. The interaction between a teacher and a student over a subject in a setting can be seen as:
- A. Indoctrination
 - B. Impartation
 - C. Learning
 - ☒ D. Teaching
22. The purpose of good teaching is to help students to.....
- A. memorize facts and figures
 - B. pass all examinations and interviews
 - ☒ C. understand thoroughly the concepts being examined
 - D. like and respect teachers
23. A teacher whose beliefs are deeply rooted through one's intuition, initiative, creativity and experience is often seen as.
- A. Born teacher
 - ☒ B. Made teacher
 - C. Experienced teacher
 - D. Scientific teacher
24. Teacher education the world-over is always in continuum, however, it has these distinct stages.
- ☒ A. Initial teacher training, induction and continuing professional development
 - B. Pre-service, orientation and internship
 - C. Pre-service, in-service and post-service
 - D. Initial teacher training, in-service and post-service
25. In Ghana, teacher education is often provided through the following stages, EXCEPT:
- A. Pre-service
 - ☒ B. Post-service
 - C. In-service for teacher higher qualifications and certification
 - D. In-service at the school or cluster levels
26. The policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviours and skills they will require to perform their principal duties effectively in the classrooms could be known as:
- A. Pedagogic education
 - B. Andragogic education
 - ☒ C. Teacher education
 - D. Professional education

27. Recruitment is often seen as the first step of.
- A. Placement
 - B. Retention
 - C. Teacher supply
 - ☒ D. Filling up a vacancy
28. Two main sources of teacher recruits could be considered as:
- A. Internal and eternal recruitment
 - B. External and inner recruitment
 - ☒ C. Internal and external recruitment
 - D. Internal and exterior recruitment
29. Which of the following pairs **cannot** be considered as cheap sources for teacher recruitment?
- A. Unsolicited applications and employee referrals
 - B. Unsolicited applications and full advertisement
 - ☒ C. Employee referrals and private employment agencies
 - D. Advertising and unsolicited applications
30. The act of judging the suitability or otherwise of the candidates so that those considered to be best qualified and fitted for the jobs are employed is often known as.....
- A. recruitment
 - ☒ B. selection
 - C. staffing
 - D. advertising
31. The following could be the most appropriate sources of obtaining background criminal information about job applicants, EXCEPT:
- A. School or college officials
 - B. Previous employers
 - C. Police records
 - ☒ D. Parents and friends
32. The selection process often ends with the..... and
- ☒ A. Placement and induction
 - B. Staffing and orientation
 - C. Orientation and placement
 - D. Placement and recruitment
33. The following could be seen as a micro factors affecting teacher retention, *except?*
- A. Salary levels
 - B. Conditions of service
 - C. School climate
 - ☒ D. National policy on education

Read this passage carefully in order to be to answer questions 34 to 56.

Kofi Kapito gained admission on the ticket of the chief and people of Apatrapa Community, which donated a parcel of land for AAMUSTED to be set up. He was required to be taken through academic, social and professional preparations, likewise that of Cruikshank et al (1999) Teacher Education curriculum. As part of his teacher training and education, he was also expected to undertake both on-campus and off-campus teaching practicum. In all his practice teaching sessions, the supervisors employed a well democratic means to appraise his output of work in line with professor Goldhammer's prescription.

Upon his successful graduation and certification from AAMUSTED, he had to undertake a year mandatory programme in a given school, to teach as he also took advantage to write teachers' professional licensing examination in three cognate subject areas. Having been successful at the said examination, he applied for the position as an education facilitator, after the demise of then officer with a mining company. Within two months of intensive selection process, he was offered the job.

In his appointment letter, it was stated that, he would be required to attend a weeklong training programme to familiarize himself on the job, before finally being sent to his duty post.

Use these concepts to answer the questions by filling in appropriately with correct the letters.

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|------------------------|--|
| A. Clinical | O. Pre-service |
| B. Error of omission | P. Separation |
| C. Teaching standard | Q. Personal adjustment needs |
| D. Induction | R. Macro |
| E. Philosophy | S. Micro |
| F. Pedagogical | T. Peer |
| G. Protocol | U. Informational needs |
| H. Concurrent | V. Post analysis |
| I. Integrative studies | W. Content studies |
| J. staffing | X. Indicator |
| K. consecutive | Y. Continuing professional development |
| L. Pre-observation | Z. Error of omission |
| M. Error of commission | |
| N. Essential skills | |

34. Which two pieces of information that Kofi was expected to have received during the said weeklong training as part of his pre-condition offer in his appointment letter
Personal Adjustment needs and Information needs ?
35. Which of the following would formed an integral part of the on-campus teaching practice
micro and peer teaching.
36. The company's specific condition of service in the form of micro factor would have amounted to Kofi's desire to have a long period of working relationship with the mining company, without thinking of going on transfer or seeking for greener pasture?
37. Each time that Kofi was allowed to teach under supervision during both on and off-campus teaching practice, there would have been Pre-observation and Post analysis conferences before the actual teaching session and immediately after being secured and graded respectively.
38. Kofi's supervisors were democratic in their supervisory role, since they employed clinical supervision.
39. Which of these entry pathways was used by Kofi Kapito to gain admission Protocol ?
40. Kofi Kapito was taken through, which model of teacher education concurrent ?
41. Which of areas of Cruikshank's teacher education curriculum would have prepared Kofi adequately to gain his subject matter mastery or competency content studies ?
42. Which aspect of teacher education curriculum was needed to help him practicalise all the theories and principles learnt at the lecture halls Integrative studies ?
43. How would you describe his one year programme of teaching after his successful graduation induction ?
44. His training and education would not have involved consecutive model of teacher education.
45. The teaching belief or orientation that underpins Kofi Kapito's teaching is often termed as philosophy
46. The signs or yardstick that Kofi was meeting the desired performance outcome is often termed as Inductor
47. The set of clear baseline of expectations for professional practice and conduct which also defines the minimum level of practice expected by Kofi Kapito or any teacher in Ghana is mostly termed as teaching standard
48. The stage in teacher education whereby Kofi Kapito was expected to be exposed to a number of refresher courses after his placement, in order for him to stay current and also not to go stale is technically termed as Continuing professional
49. Which stage of teacher education sought to help Kofi acquaint himself to the real working experience with relevant information induction ?
50. During one of the practical teaching sessions, Kofi's supervisor observed that his lips had become reddish over a period of time and thus concluded that he has been smoking weeds. It later turned that his lips were rather affected by the changed in weather and not due to smoking. Which error was committed by the supervisor, in line with Tamaloe's prescription error of commission?
51. Which subject would have formed part of Kofi's professional licensing examination to have quizzed his knowledge and competency in pedagogical and professional areas essential skills . ?
52. The entire four years that Kofi spent at the AAMUSTED would have formed part of this Pre-service training and education.
53. The mining company that advertised to employ an education facilitator would have done so as part of the staffing process in the recruitment drive.
54. The education facilitator's position becomes vacant after the demise of its immediate past officer. The death therefore forms part of the employee employer separation issues.

