## AKENTEN APPIAH – MENKA UNIVERSITY OF SKILLS TRAINING AND ENTREPRENEURIAL DEVELOPMENT FACULTY OF EDUCATION AND COMMUNICATION SCIENCES DEPARTMENT OF LANGUAGES EDUCATION

## END OF SECOND SEMESTER EXAMINATION – AUGUST, 2021

COU	RSE CODE	ENG 242	
COU	RSE TITLE	MODERN ENGLISH STRUCTURE AND USAGE III	
DUR	ATION	2 HOURS	
INDEX	X NUMBER:		
CLASS	S:		
		SECTION A	
Write	down the mea	nings of the following expressions against them:	
1.	spinster		
2.	boar		
3.	mare		
4.	bitch		
5.	wench		
6.	bachelor		
7.	courtesan		
8.	stallion		
9.	sissy		
10	. butler		

## **SECTION B**

Identify the independent / main, and the dependent / subordinate clauses in each of the following sentences:

11.	It v	vas clear that the armed robbers had been killed.
	a.	Independent / main clause
	b.	Dependent / subordinate clause
12.	. I d	oubt whether it is really true that the world can be divided into peaceful people
	and	d violent people.
	a.	Independent / main clause
	b.	Dependent / subordinate clause
	c.	Dependent / subordinate clause
13	. My	suspicion is that deep down, violence lurks in most human beings.
	a.	Independent / main clause
		*
	h	Dependent / subordinate clause
	IJ,	Dependent / Subordinate endase

14.	When the school board voted to Judy Blume's books, parents protested.		
	. Independent / main clause		
1	Dependent / subordinate clause		
15.	The news spread by the newspapers was false.		
8	. Independent / main clause		
1	Dependent / subordinate clause		
	CECTION C		
	SECTION C		
A state	ment has been provided, followed by three questions. Beside each question		
rewrite	the statement putting the stress on the appropriate word to answer that		
questio	n. The word to be stressed must be in CAPITAL LETTERS.		
16. 9	Dur team will win.		
8	• What will our team do?		
ŀ	• Whose team will win?		
(	Our team won't win, will they?		
15.			
17. We have history twice a week.			
	What do we have twice a week?		
	Do we have history once a week?		
	. Who has history twice a week?		
18. <u>l</u>	He writes short stories.		

Does he write sort poems?
What stories does he write?
ne green shirt is dirty.
Which shirt is dirty?
Is the green shirt dirty or not?
What is wrong with the green shirt?
asked for a cup of coffee.
Who asked for a cup of coffee?
What did I ask for?
Did I make a cup of coffee?
e is a good doctor.
What is he?
Who's a good doctor?
What sort of a doctor is he?
keep the broom under the cupboard.
Do I keep the broom under the table?
Do I keep the broom behind the cupboard?
What do I keep under the cupboard?
ney have passed English
Have they failed in English?
Haven't they passed in English?
What have they passed in?
What have they passed in?
What have they passed in?  ne is very upset about her father.  How does she feel about her father?
ne is very upset about her father.

2	25. <u>T</u>	hey are the best oranges.
	a.	Which are the best oranges?
	b.	Why aren't those the best oranges?
	c.	These are the worst oranges, aren't they?
		SECTION D
Indi	icate 1	the SPECIFIC function of each of the following imperative sentences:
2	<b>26.</b> Sa	ve a dying soul.
- 1	<b>27.</b> Le	ave your coat in the hall.
1	28. Ma	ask up.
2	<b>29.</b> Pa	ss me the salt please.
3	30. Do	on't walk across the lawn.
		SECTION E
Wri	ite on	e sentence to indicate the meaning of each of the following modals:
3	<b>31.</b> Po	ssibility
3		oligation
		rmission
	34. W	illingness
3		ish
	D. VV	[5][
	55. W	1011

## **SECTION F**

Indicate the meanings of the underline idioms in the following sentence:

**36.** The students are **on pins and needles** knowing what have done.

37.	When it comes to painting, Dan knows his onions.
38.	Mary's son, Mike is as bright as a button.
39.	Mensah is always getting up somebody's nose.
40.	George's suit which cost an arm and a leg has been stolen.
41.	He was over the moon when his son was born.
42.	My grandmother has <b>verbal diarrhoea</b> .
43.	Elizabeth is a basket case; don't pay attention to what she is saying.
44.	I was below par last week but I'm now back in the pink.