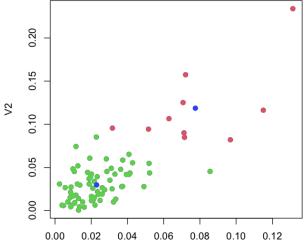
Data Mining Assignment 5

- 1) Read Chapter 8 (Sections 8.1 and 8.2) and Chapter 2 (Section 2.4).
- 2) Use Kmeans() with all `the default values to find the k=2 solution for the first two columns of the sonar test data. Plot these two columns. Also plot the fitted cluster centers using a different color. Finally use the knn() function to assign the cluster membership for the points to the nearest cluster center. Color the points according to their cluster membership. Show your R commands for doing so.

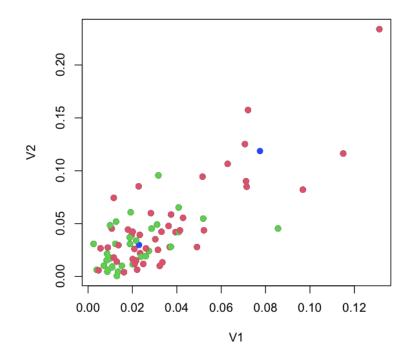
```
> test <- read.csv("sonar_test.csv", header=F)
> sonar <- test[,1:2]
> results <- kmeans(sonar, 2)
> plot(sonar, pch=19, xlab="V1", ylab="V2")
> points(results$centers, pch=19, col="red")

> library(class)
> model <- knn(results$centers, sonar, as.factor(c(-1,1)))
> points(sonar, col=1+1*as.numeric(model),pch=19)
```

3) Graphically compare the cluster memberships from the previous problem to the actual labels in the test data. Also compute the misclassification error that would result if you used your clustering rule to classify the data. Show your R commands for doing so.



```
> model1 <- knn(sonar, sonar, y_test)</pre>
```

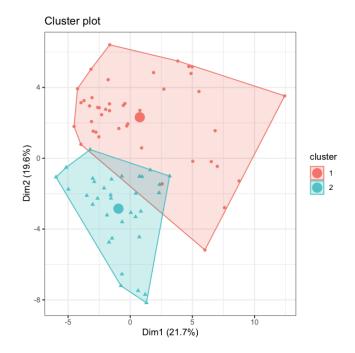


```
> 1 - sum(y_test == model) / length(y_test)
[1] 0.474359
```

4) Repeat the previous problem using all 60 columns. Show your R commands for doing so.

```
> x_test <- test[,1:60]
> fit <- kmeans(x_test, 2)

> library(ggpubr)
> fviz_cluster(fit, data=x_test,
geom="point",ellipse.type="convex",ggtheme=theme_bw()) +
stat_mean(aes(color=cluster), size=5)
```



5) Consider the one dimensional data set given $x \leftarrow c(1,2,2.5,3,3.5,4,4.5,5,7,8,8.5,9,9.5,10)$. Starting with initial cluster center values of 1 and 2 carry out algorithm 10 until convergence by hand for k=2 clusters. Show all your work for each step and be sure to say specifically which points are in each cluster at each step.

6) Repeat the previous problem by writing a loop and verify that the final answer is the same and show your R commands for doing so.

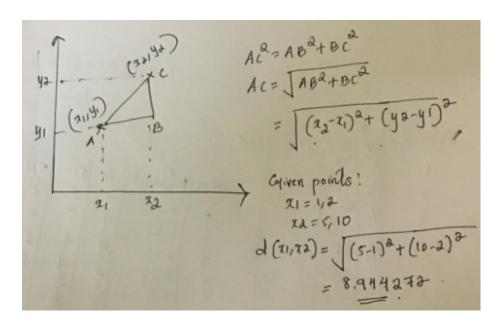
```
> x <- c(1,2,2.5,3,3.5,4,4.5,5,7,8,8.5,9,9.5,10)
> c1 <- 1
> c2 <- 2
> cluster1_points <- c()
> cluster2_points <- c()</pre>
```

```
> iter <- 1
> while (iter <= 10) {
+ for (val in x) {
+ if (dist(rbind(val, c1)) < dist(rbind(val, c2))) cluster1_points <-
c(cluster1_points, val)
+ else cluster2_points <- c(cluster2_points, val)
+ }
+ temp1 <- c1
+ temp2 <- c2
+ c1 <- mean(cluster1_points)
+ c2 <- mean(cluster2_points)
+ if (temp1 == c1 && temp2 == c2) {
+ print("true")
+ break
+ }
+ else {
+ cluster1_points <- c()
+ cluster2_points <- c()
+ iter <- iter + 1
+ }
+ }
```

7) Verify that the kmeans function gives the same solution for the previous problem when you use all of the default values and show your R commands for doing so.

```
> results <- kmeans(x, 2)
> results
K-means clustering with 2 clusters of sizes 8, 6
Cluster means:
      [,1]
1 3.187500
2 8.666667
Clustering vector:
 [1] 1 1 1 1 1 1 1 1 2 2 2 2 2 2 2
Within cluster sum of squares by cluster:
[1] 12.468750 5.833333
 (between_SS / total_SS = 84.9 %)
Available components:
[1] "cluster"
                   "centers"
                                  "totss"
                                                 "withinss"
                                                                "tot.withinss"
                                  "iter"
[6] "betweenss"
                   "size"
                                                 "ifault"
```

- 8) Consider the points x1<-c(1,2) and x2<-c(5,10).
- a) Compute the (Euclidean) distance by hand. Show your work and include a picture of the triangle for the Pythagorean Theorem.



b) Verify that the dist function in R gives the same value as you got in part a. Show your R commands for doing so.

- 9) Consider the points x1<-c(1,2,3,6) and x2<-c(5,10,4,12).
- a) Compute the (Euclidean) distance by hand. Show your work.

$$21 = (1,2,3,6)$$
 $22 = (5,10,4,12)$

$$d(21,72) = (5-1)^2 + (10-2)^2 + (4-3)^2 + (12-6)^2$$

$$= 117$$

$$= 10.816654$$

b) Verify that the dist function in R gives the same value as you got in part a. Show your R commands for doing so.

- 10) Read Chapter 10.
- 11) Use a z score cut off of 3 to identify any outliers using the grades for the first midterm at www.stats202.com/spring2008exams.csv. Are there any outliers according to the z=+/-3 rule? What is the value of the largest z score and what is the value of the smallest (most negative) z score? Show your R commands.

```
> zscores <- (spring2008exams$Midterm.1 - mean(spring2008exams$Midterm.1)) /
sd(spring2008exams$Midterm.1)
> spring2008exams <- cbind(spring2008exams, zscores=zscores)

> zscores > 3 | zscores < -3
[1] FALSE FAL
```

```
> max(zscores)
[1] 1.84958
> min(zscores)
[1] -2.283753
```

12) Use a z score cut off of 3 to identify any outliers using the grades for the second midterm at www.stats202.com/spring2008exams.csv. Are there any outliers according to the z=+/-3 rule? What is the value of the largest z score and what is the value of the smallest (most negative) z score? Show your R commands.

```
> zscores_1 <- (spring2008exams$Midterm.2 - mean(spring2008exams$Midterm.2)) /
sd(spring2008exams$Midterm.2)
> zscores_1 > 3 | zscores_1 < -3
[1] FALSE FALSE
```

13) Compute the count of each ip address (1st column) in the data stats202log.txt, then use a z score cut off of 3 to identify any outliers for these counts using Excel for the user agent column of the data at www.stats202.com/stats202log.txt. (The user agent column is the second to last column and the value for it in the first row is "Mozilla/4.0 (compatible; MSIE 7.0; Windows NT 5.1; .NET CLR 1.1.4322)"). What user agents are identified as outliers using the z=+/-3 rule on the counts of the user agents? What are the z scores for these outliers? (You do not need to show any work for this problem because you are using Excel.)

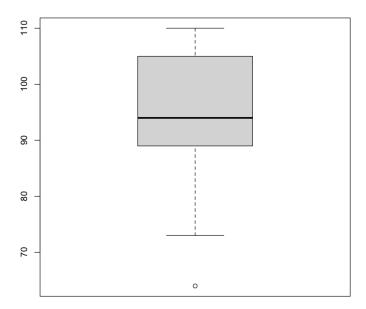
Following user agents are identified as outliers using the z=+/-3 rule on the counts of the user agents, and its corresponding z scores are given as well.

User Agents	Z scores
Mozilla/5.0 (compatible; Google Desktop)	5.9408988
Mozilla/5.0 (Macintosh; U; Intel Mac OS X; en-US; rv:1.8.0.7) Gecko/20060909 Firefox/1.5.0.7	6.7656575
Mozilla/5.0 (Macintosh; U; Intel Mac OS X; en-US; rv:1.8.1.4) Gecko/20070515 Firefox/2.0.0.4	11.439290
Mozilla/5.0 (Windows; U; Windows NT 5.1; en-US; rv:1.8.0.12) Gecko/20070508 Firefox/1.5.0.12	5.5285195
Mozilla/5.0 (Windows; U; Windows NT 5.1; en-US; rv:1.8.1.1) Gecko/20061204 Firefox/2.0.0.1	4.2913814
Mozilla/5.0 (Windows; U; Windows NT 5.1; en-US; rv:1.8.1.4) Gecko/20070515 Firefox/2.0.0.4	38.106488
Mozilla/5.0 (X11; U; Linux i686 (x86_64); en-US; rv:1.8.0.11) Gecko/20070327 Ubuntu/dapper-security Firefox/1.5.0.11	21.473854
Mozilla/5.0 (X11; U; Linux i686 (x86_64); en-US; rv:1.8.1.3) Gecko/20070309 Firefox/2.0.0.3	79.894262
Mozilla/5.0 (X11; U; Linux i686; en-US; rv:1.7.8) Gecko/20050519 Red Hat/1.7.8-0.90.1gg1	3.6040825
Mozilla/5.0 (X11; U; Linux i686; en-US; rv:1.8.0.6) Gecko/20060728 Firefox/1.5.0.6	4.4288412
Mozilla/5.0 (X11; U; Linux i686; en-US; rv:1.8.1.3) Gecko/20070309 Firefox/2.0.0.3	11.851669
Mozilla/5.0 (X11; U; Linux i686; en-US; rv:1.8.1.4) Gecko/20070515 Firefox/2.0.0.4	8.5526347

14) Identify any outliers more than 1.5 IQR's above the 3rd quartile or below the 1st quartile. Verify that these are the same outliers found by the boxplot function using the grades for the second midterm at www.stats202.com/spring2008exams.csv. Show your R commands and include the boxplot. Are any of the grades for the second midterm outliers by this rule? If so, which ones?

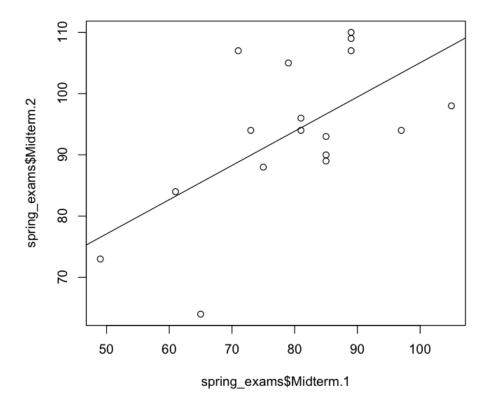
```
> spring_exams <- read.csv("spring2008exams.csv")
> lower_threshold <- quantile(spring_exams$Midterm.2)[2] - (1.5 * IQR(spring_exams$Midterm.2))
> lower_threshold
25%
65
> upper_threshold <- quantile(spring_exams$Midterm.2)[4] + (1.5*IQR(spring_exams$Midterm.2))
> upper_threshold
75%
129
> boxplot(spring_exams$Midterm.2)
```

Only one outlier I.e 64 is present in the second midterm grades as per this given rule.



15) Use functions to fit a least squares regression model which predicts the exam 2 score as a function of the exam 1 score for the data spring2008exams.csv. Plot the fitted line and determine for which points the fitted exam 2 values are the furthest from the actual values using the model residuals using the midterm grades at www.stats202.com/spring2008exams.csv. Be sure to include the plot. Which student # had the largest POSITIVE residual? Show your R commands.

```
> plot(spring_exams$Midterm.1, spring_exams$Midterm.2)
> model1 <- lm(spring_exams$Midterm.2 ~ spring_exams$Midterm.1)
> abline(model1)
```



```
> summary(model1)
Call:
lm(formula = spring_exams$Midterm.2 ~ spring_exams$Midterm.1)
Residuals:
              10
                   Median
                                3Q
                                        Max
-21.4761 -6.6498 -0.4151
                            8.1154 18.1718
Coefficients:
                      Estimate Std. Error t value Pr(>|t|)
                                            3.223 0.00569 **
(Intercept)
                       49.1616
                                  15.2538
spring_exams$Midterm.1
                        0.5587
                                            2.967 0.00959 **
                                   0.1883
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 10.2 on 15 degrees of freedom
Multiple R-squared: 0.3699, Adjusted R-squared: 0.3279
F-statistic: 8.804 on 1 and 15 DF, p-value: 0.009591
> model1$residuals
                     2
                                 3
                                                         5
          1
  1.5849223
             4.0543983 11.1154462 -9.8235058 18.1717673
                                                             8.1154462
                                            10
                                                        11
 -9.3540298 -6.6498157 11.7022913
                                     0.7586124 -21.4761256 -3.6498157
        13
                    14
                                15
                                            16
                        -3.0629707 -7.6498157 10.1154462
 -0.4150777 -3.5371735
```

Points 71, and 65 are the furthest from the actual values as per the residual model.

Student #5 has the largest positive residual.