

# Using Contemporary Psychometrics to Enhance the CNB and GOASSESS

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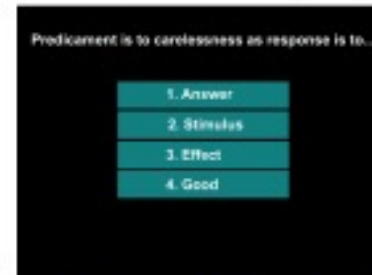
ABSTRACTION &amp; MENTAL FLEXIBILITY (PCET)



WORD MEMORY



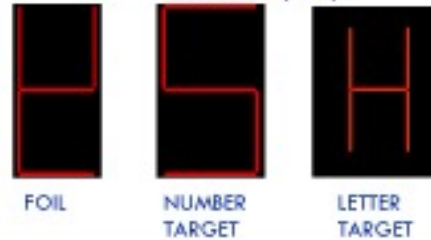
LANGUAGE REASONING (PVRT)



SENSORIMOTOR (MP)



ATTENTION (CPT)



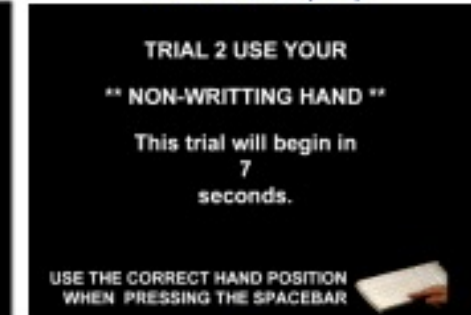
FACE MEMORY



SPATIAL ABILITY (PLOT)



MOTOR SPEED (TAP)



WORKING MEMORY



SPATIAL MEMORY



EMOTION (ER40)



EMOTION DISCRIMINATION (MEDF)



1-BACK



2-BACK



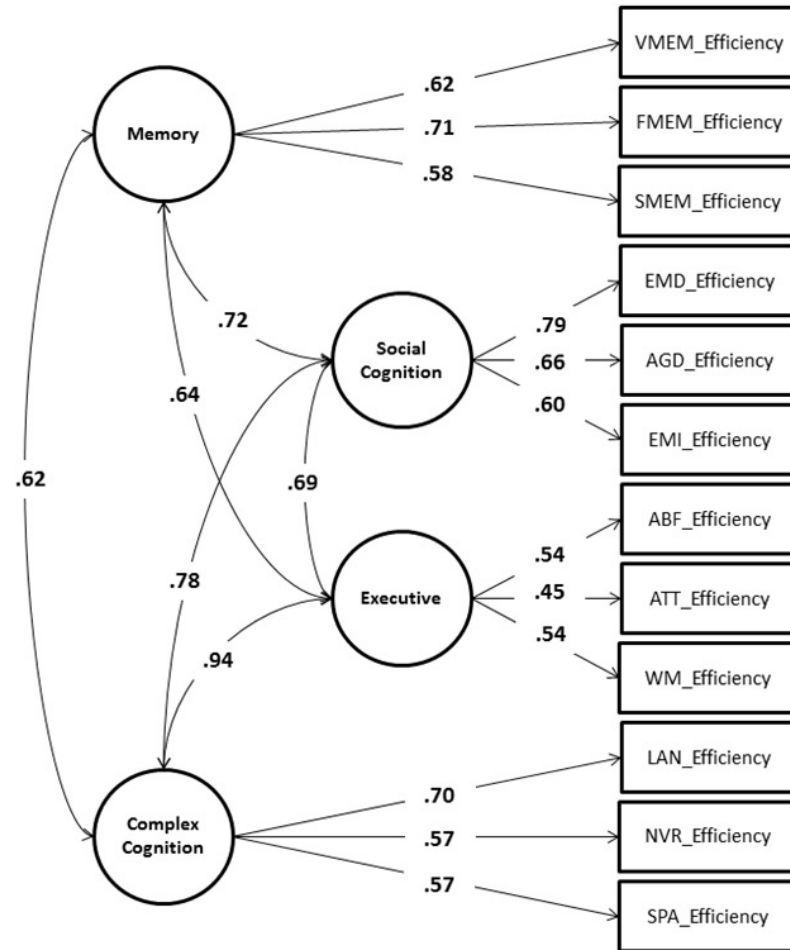
AGE DIFFERENTIATION (ADT)



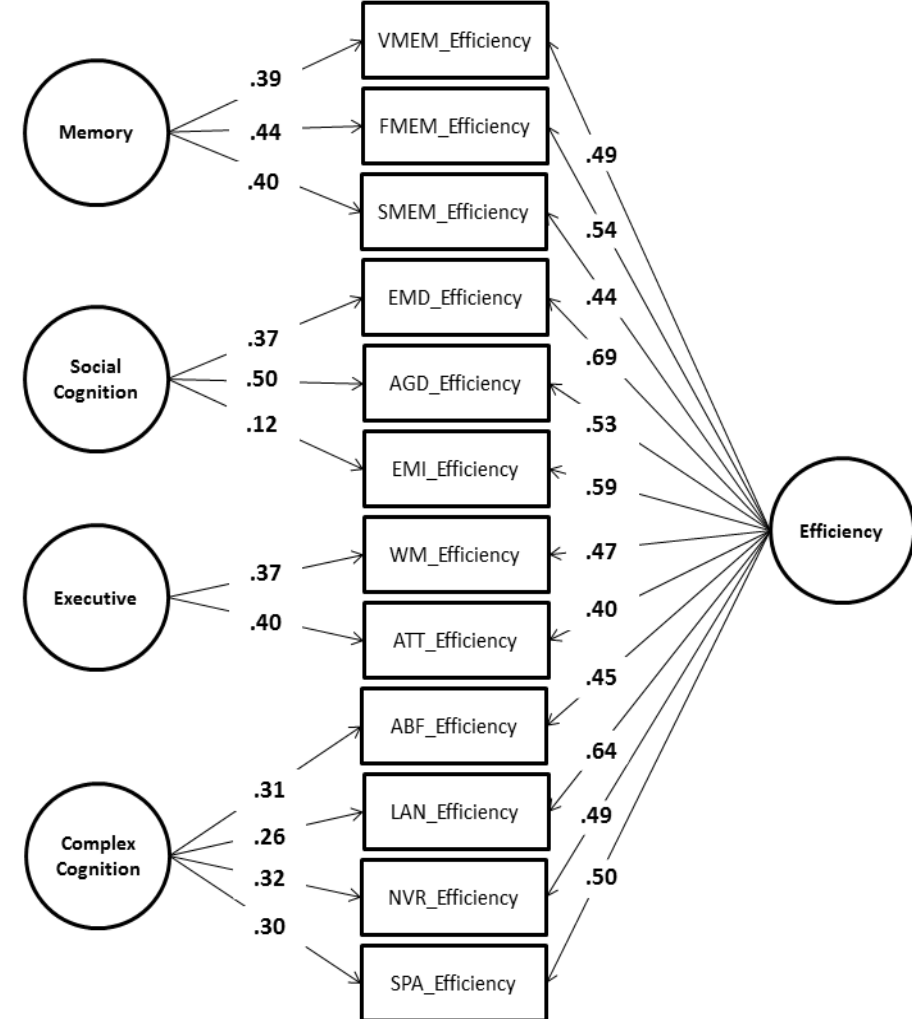
The computerized battery:  
Illustration of test stimuli

Gur et al., J Neurosci Meth, 2010  
Gur et al., Neuropsychology, 2012  
Gur et al., JAMA Psychiatry, 2014  
Moore et al., Neuropsychology 2014

# Penn Computerized Neurocognitive Battery



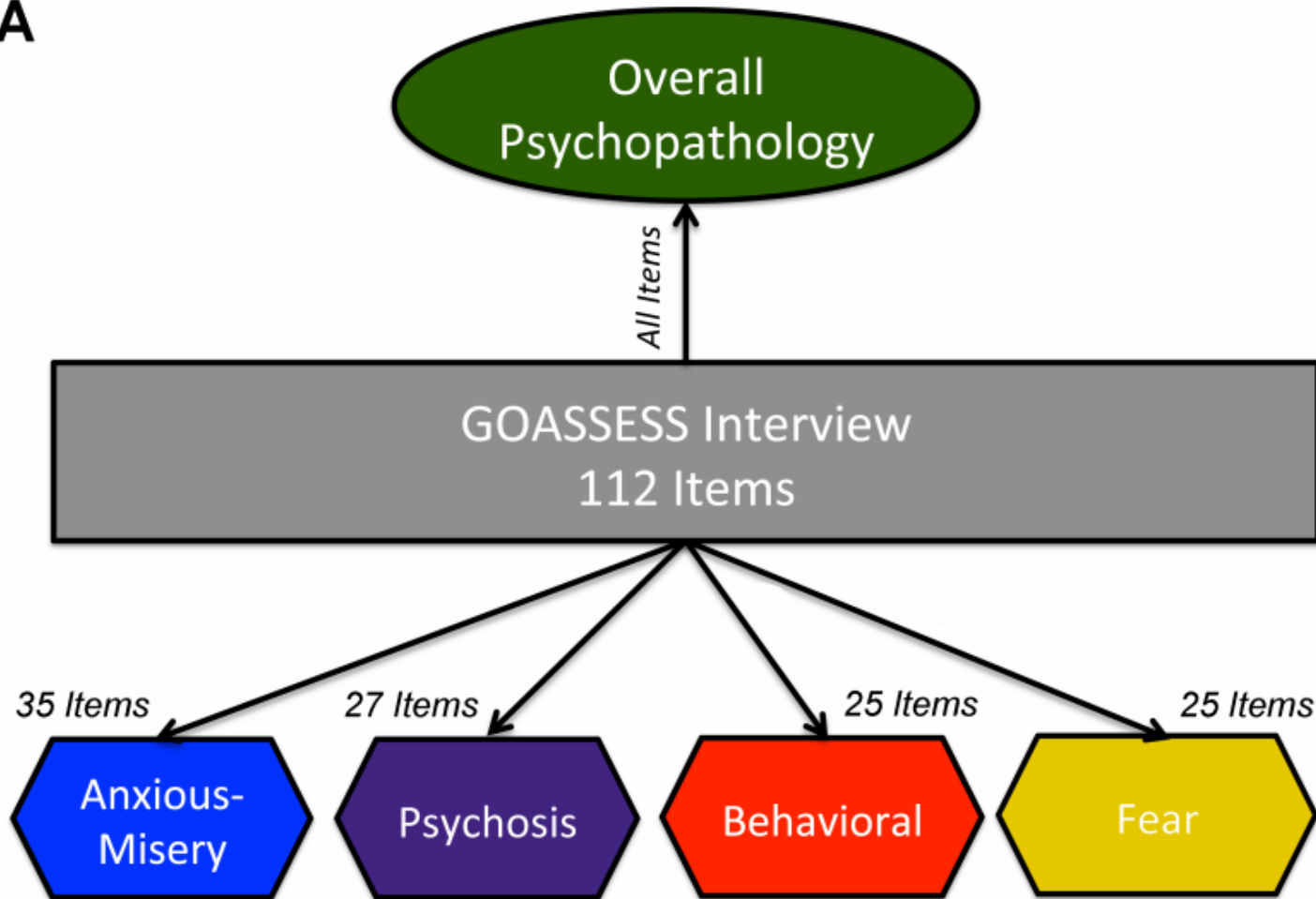
Note. Results are standardized such that the variance of the latent variables is 1.00. All coefficient estimates are significant with standard errors of 0.01.



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# GOASSESS

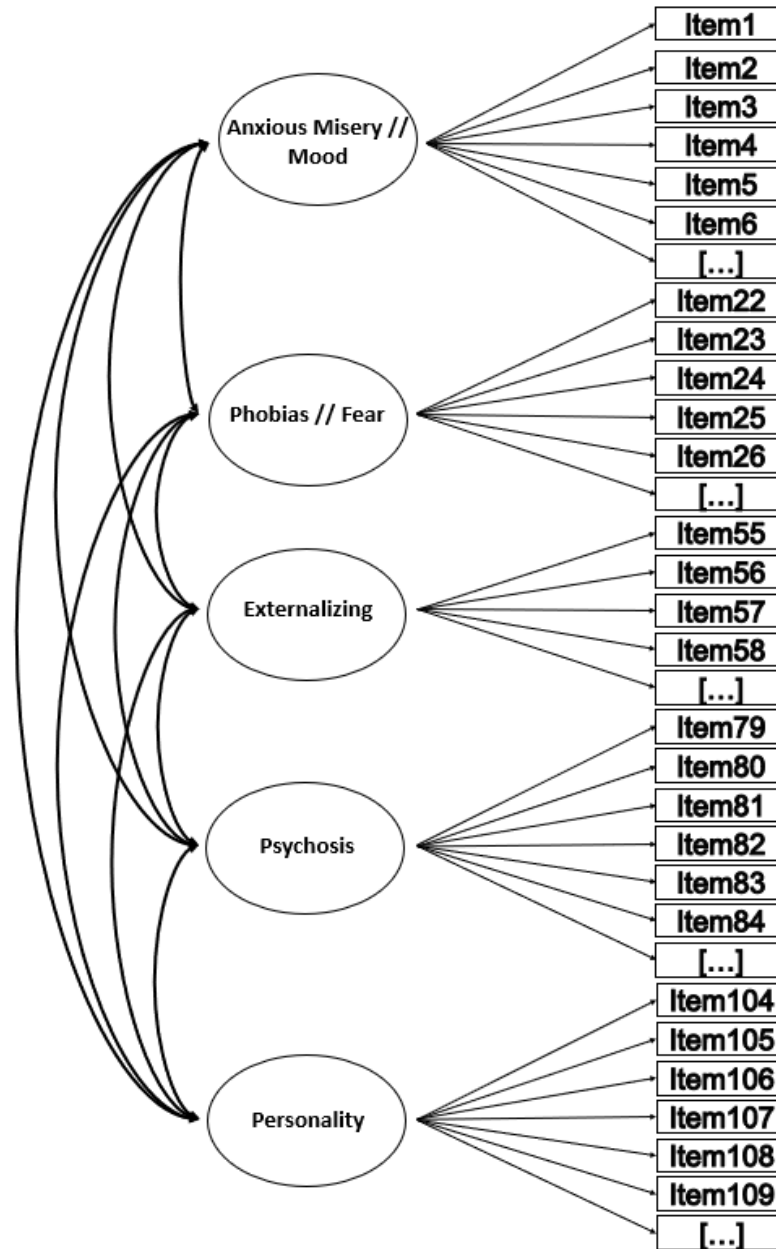
A



Section	Question
ADHD	Did you often have problems following instructions and often fail to finish school, work, or other things you meant to get done?
Agoraphobia	Have you ever been very nervous or afraid of being in an open field?
Conduct Disorder	Was there ever a time when you did things that got you into trouble with adults like lying or stealing or breaking rules?
Depression	Has there ever been a time when you cried a lot, or felt like crying?
Psychosis	I have had the experience of hearing faint or clear sounds of people or a person mumbling or talking when there is no one near me.

Now with personality disorders!

# GOASSESS



# GOASSESS

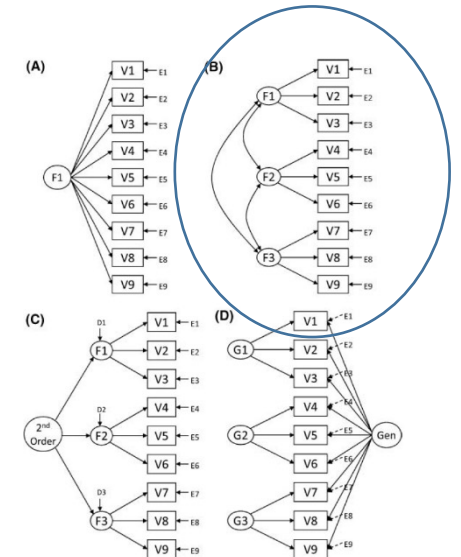
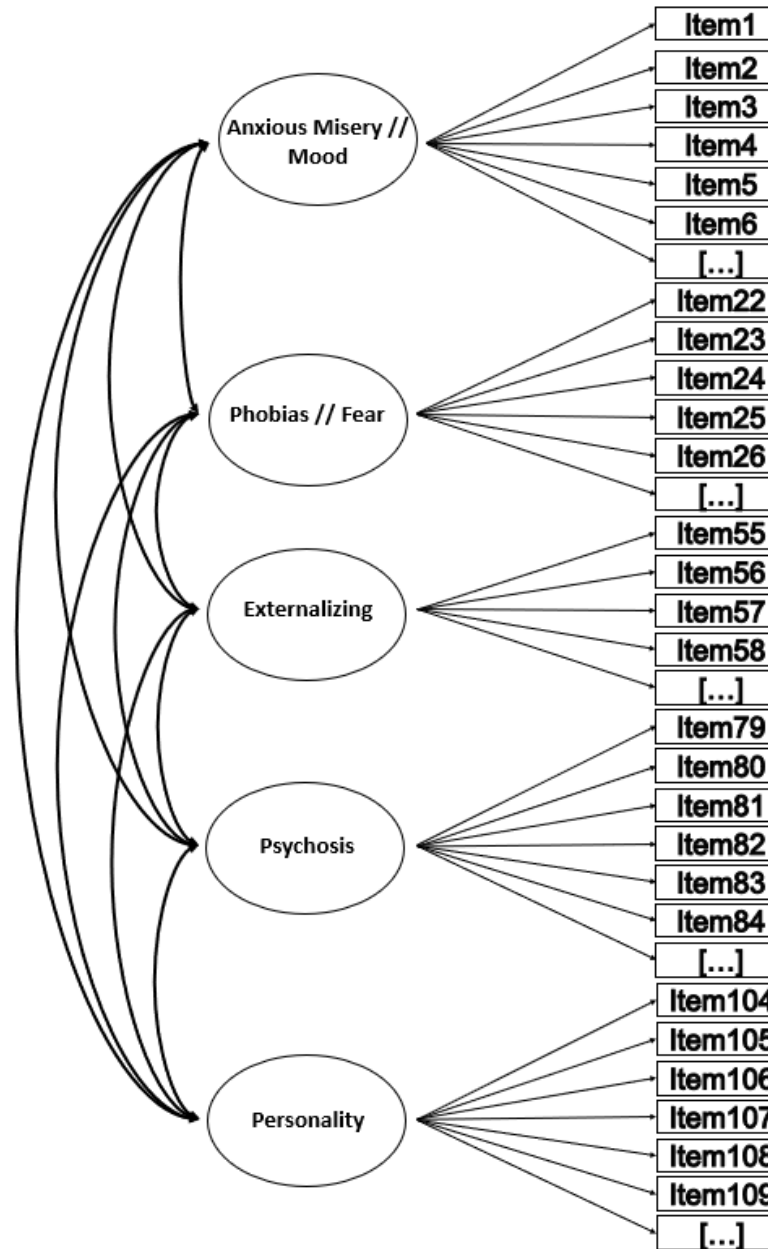


FIGURE 1.—Model A, a unidimensional model; Model B, a correlated traits model; Model C, a second-order model; and Model D, a bifactor model. F = factor; E = error; D = disturbance; V = measured variable.



# Available Tests

**Table 1. Tests and scales used in the construction of the CAT-CCNB.**

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Abstraction, Inhibition and WM Test	<b>AIM</b>	Executive Control	Shorten (CAT simulation and SSIR)
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Risk Discounting Test	<b>RDISC</b>	Reward/DM	CAT (bifactor)
CAT-CCNB Anxious-Misery	<b>AM</b>	Clinical	CAT (unidimensional)
CAT-CCNB Externalizing	<b>Ext</b>	Clinical	CAT (unidimensional)
CAT-CCNB Fear	<b>Fear</b>	Clinical	CAT (unidimensional)
CAT-CCNB Psychosis	<b>Psy</b>	Clinical	CAT (unidimensional)
CAT-CCNB Personality	<b>Pers</b>	Clinical	CAT (unidimensional)

Note. \*Tasks shortened by Target/Foil separated unidimensional CAT had two unidimensional models run (one on the targets and one on the foils), where the terms "targets" and "foils" are used even for non-memory tests to indicate ; †170 items max (number of items administered depends on speed of performance); Alt = alternative; CAT = computerized adaptive testing; Cog = cognition; SSIR = simulated successive item removal; DM = decision-making.

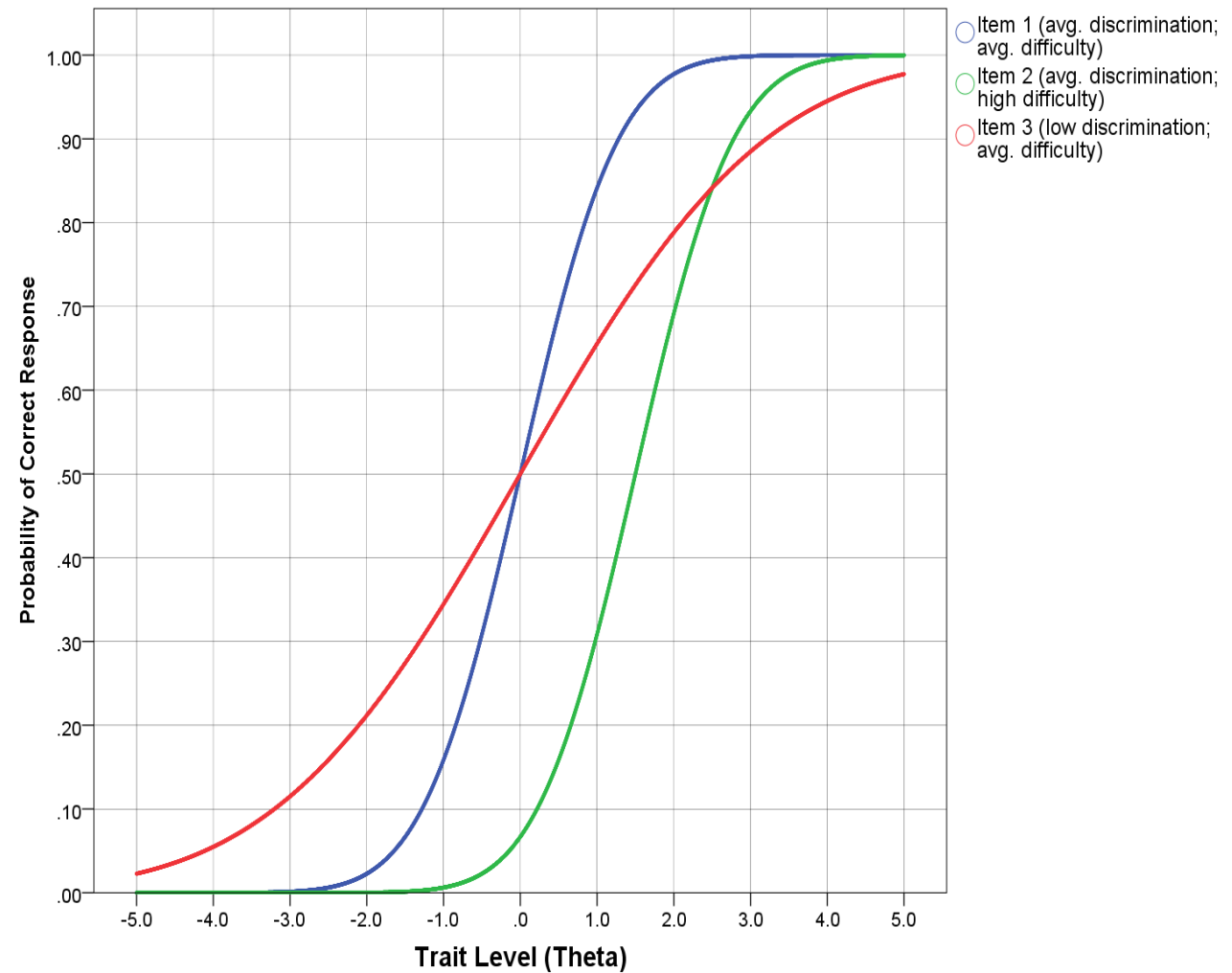
# Item Response Theory

Ability (person)      Difficulty (item)

$$p(x_j = 1 | \theta, \beta_j, \alpha_j) = \frac{e^{\alpha_j(\theta - \beta_j)}}{1 + e^{\alpha_j(\theta - \beta_j)}}$$

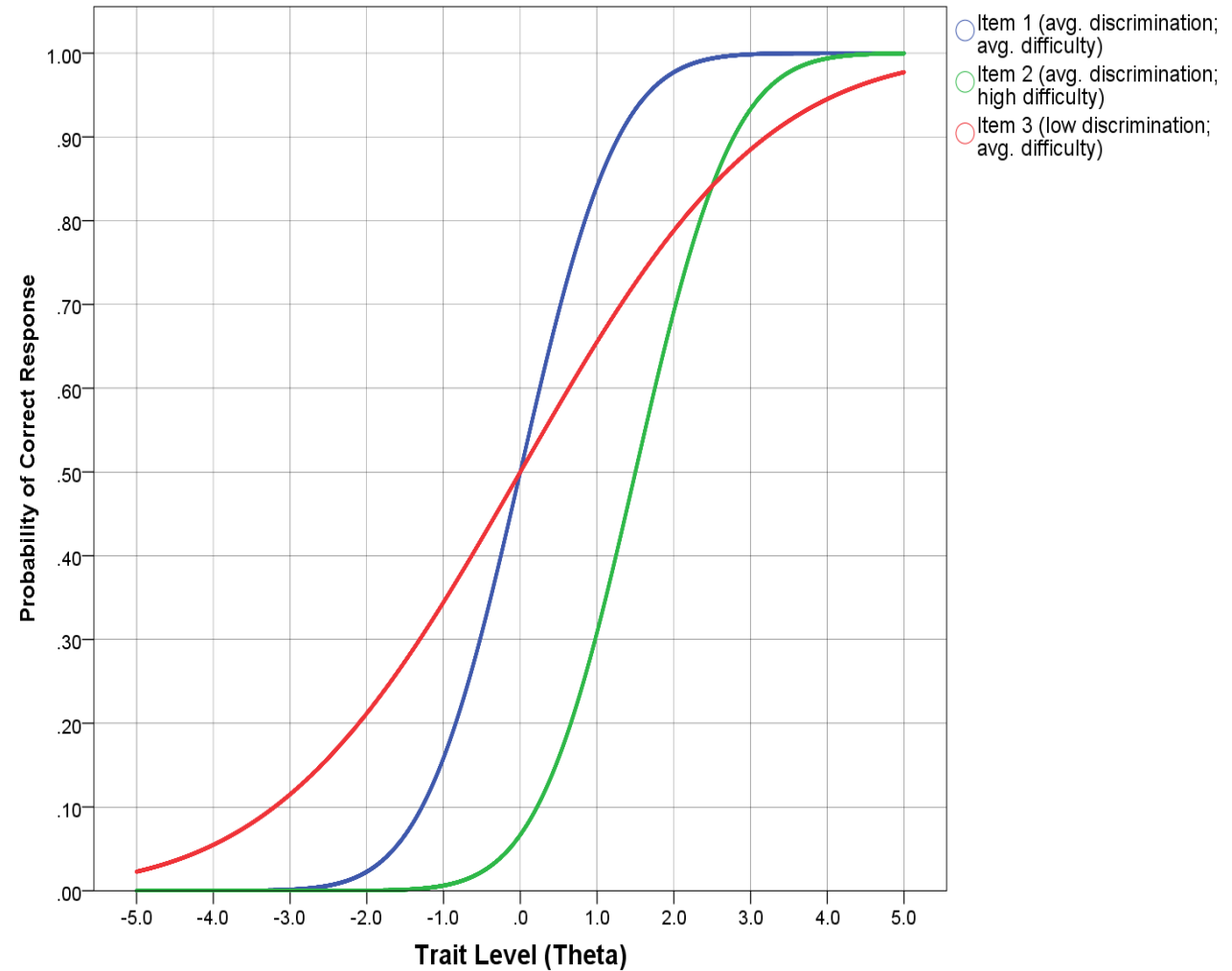
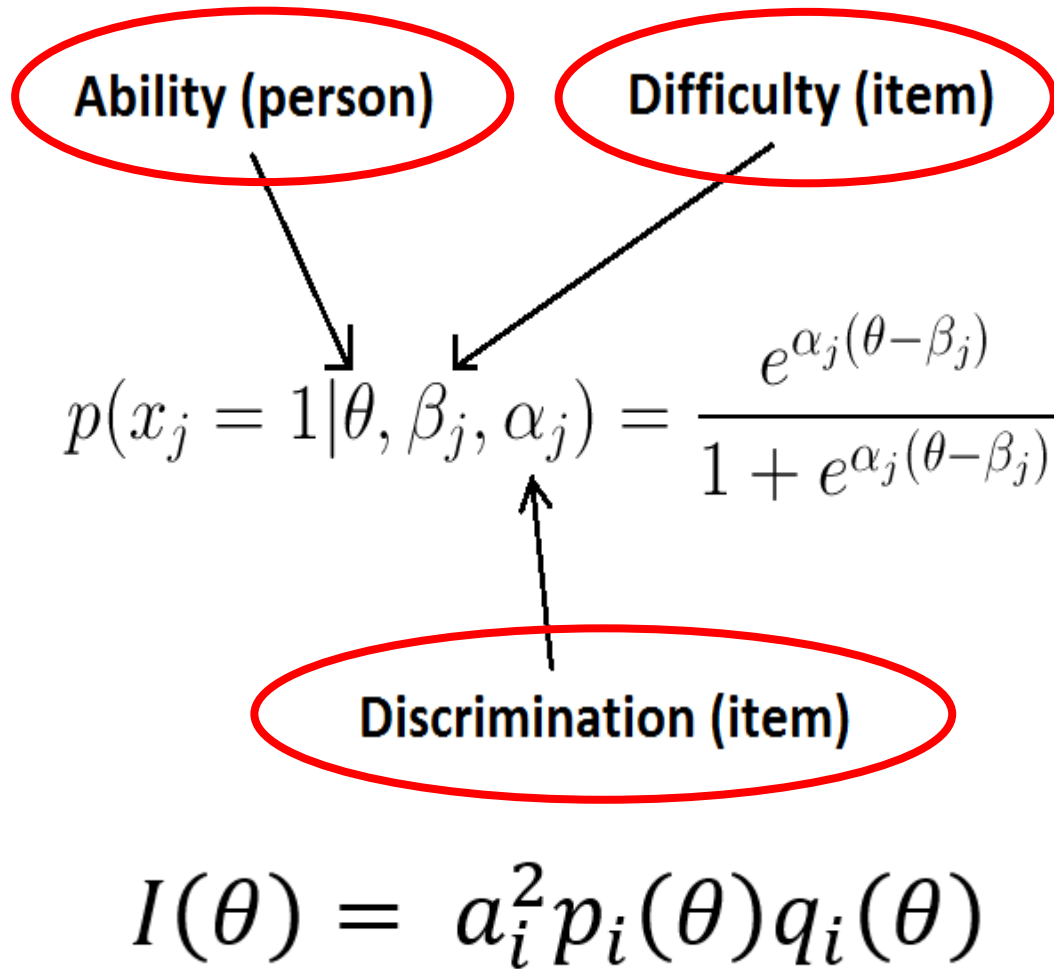
Discrimination (item)

$$I(\theta) = a_i^2 p_i(\theta) q_i(\theta)$$





# Item Response Theory



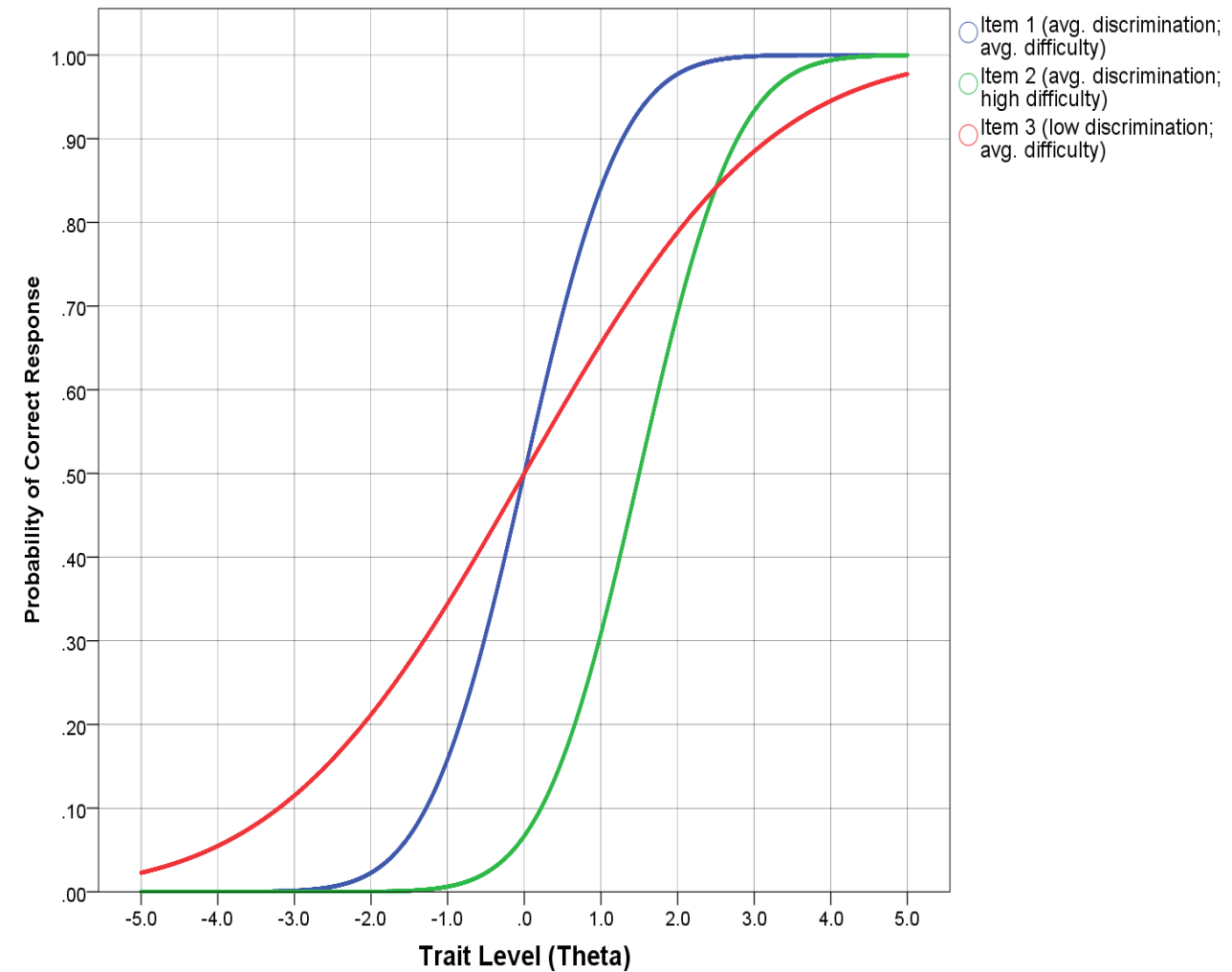
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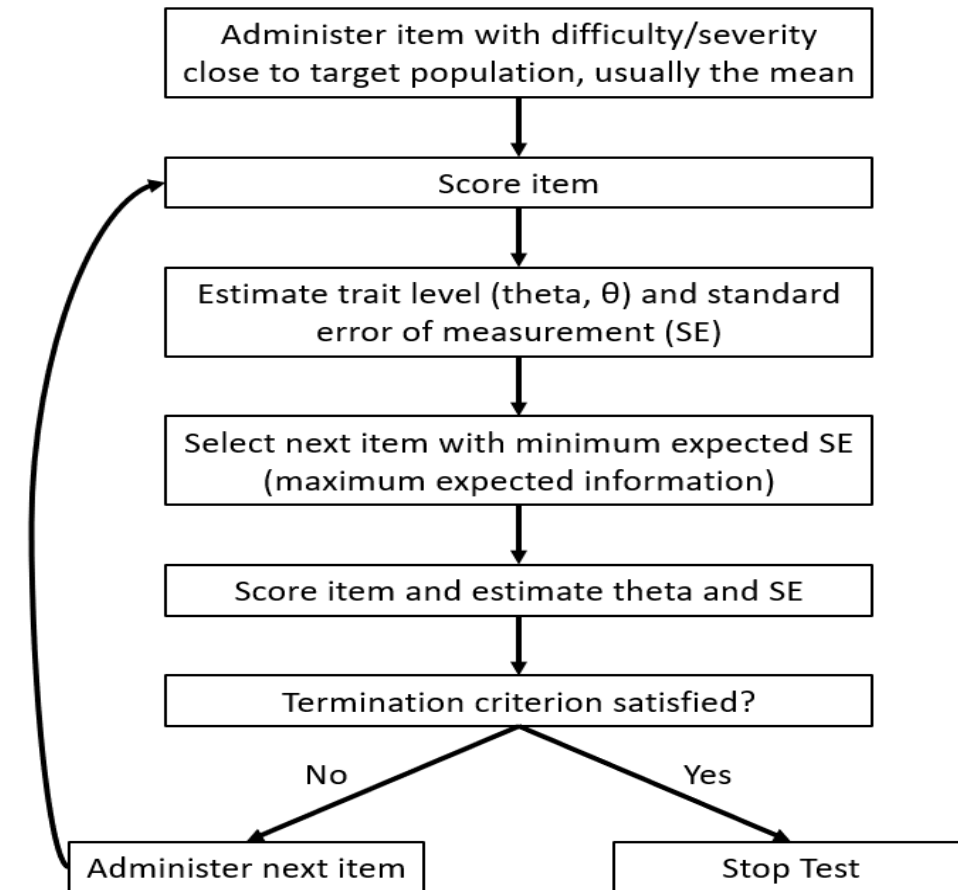
# Computerized Adaptive Testing (CAT)

## Calibration and Linking

		Item Bank Part 1					Item Bank Part 2		
		Item1	Item2	Item3	Item4	Item5	Item6	Item7	Item8
Group 1	Person1	X	X	X	X	X			
	Person2	X	X	X	X	X			
	Person3	X	X	X	X	X			
	Person4	X	X	X	X	X			
	Person5	X	X	X	X	X			
Group 2	Person6				X	X	X	X	X
	Person7				X	X	X	X	X
	Person8				X	X	X	X	X
	Person9				X	X	X	X	X
	Person10				X	X	X	X	X

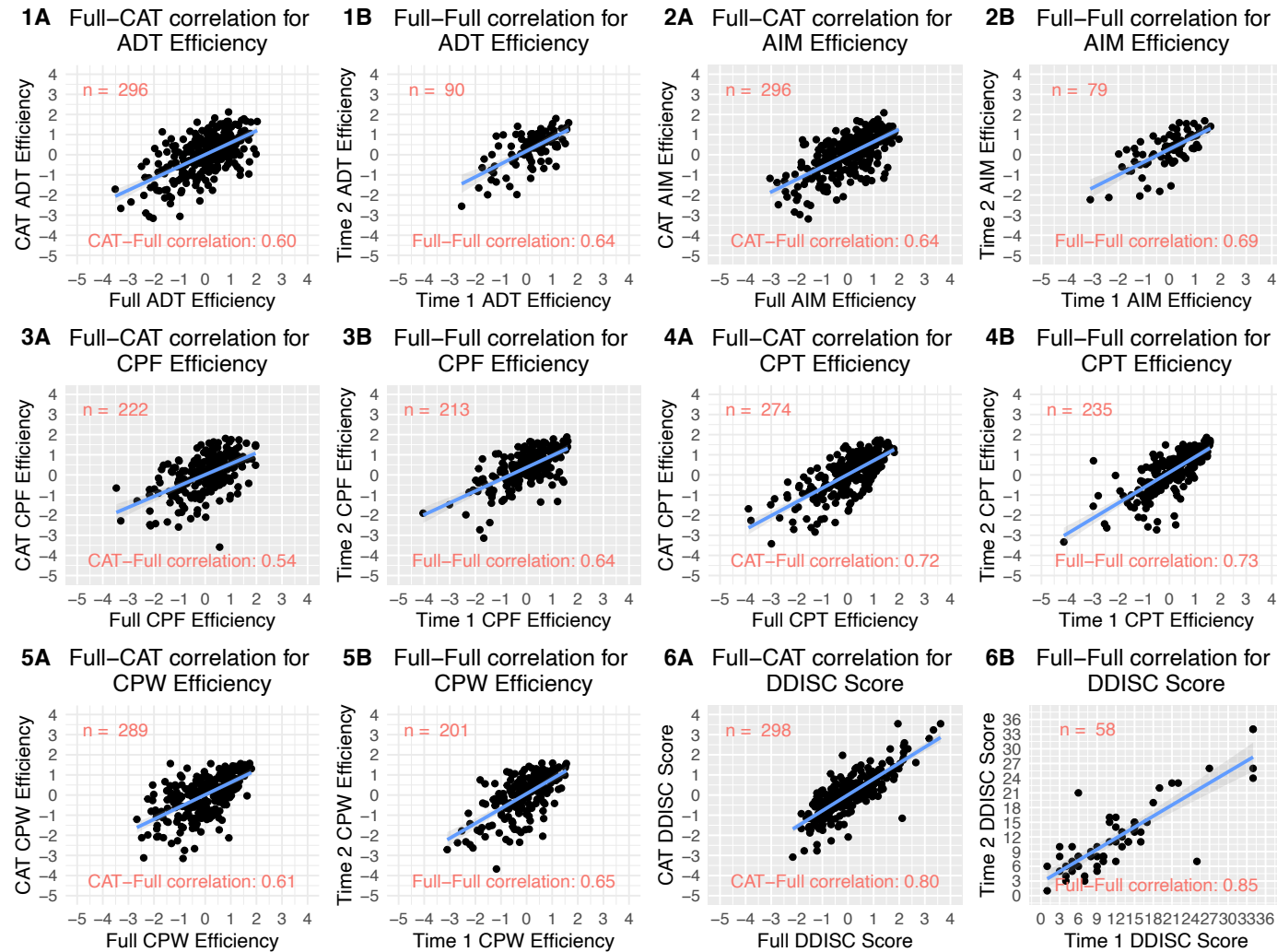
Linking Items

## CAT Algorithm



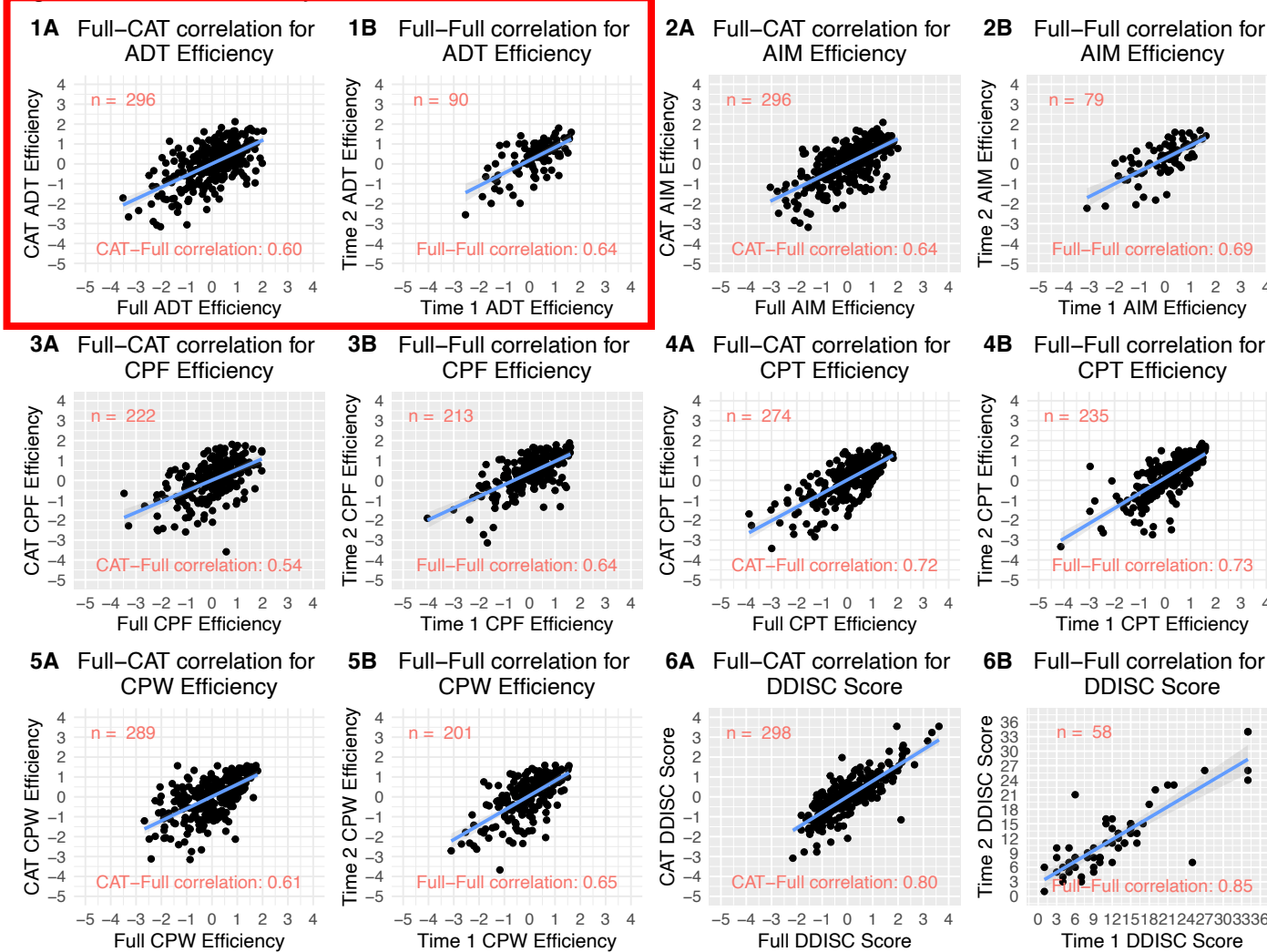
# Application to Penn CNB

Figure 1. Test-Retest Reliability Scatters on All tests

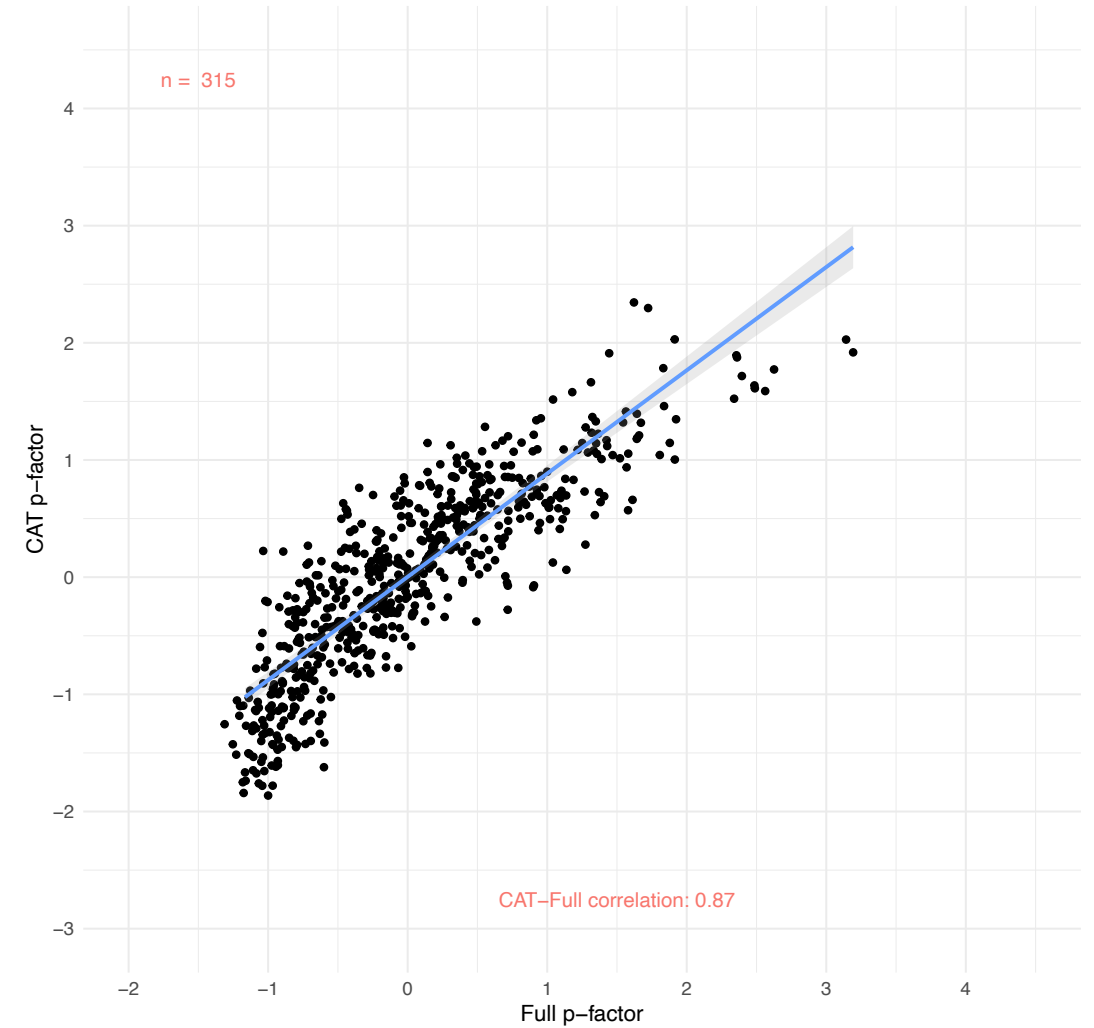
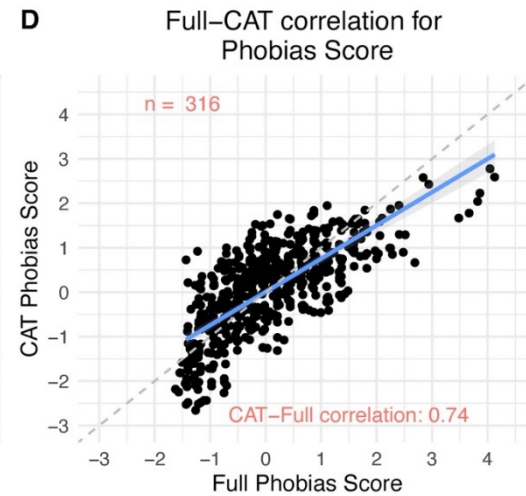
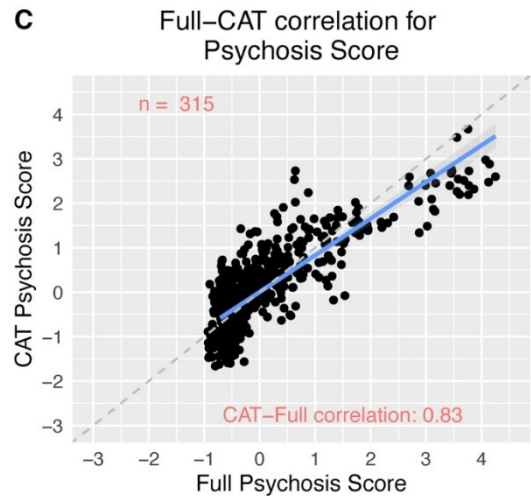
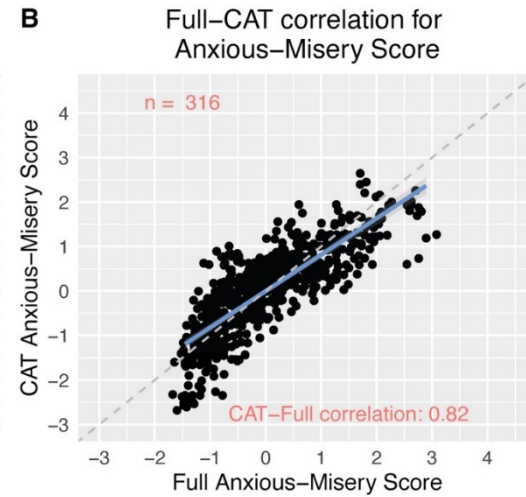
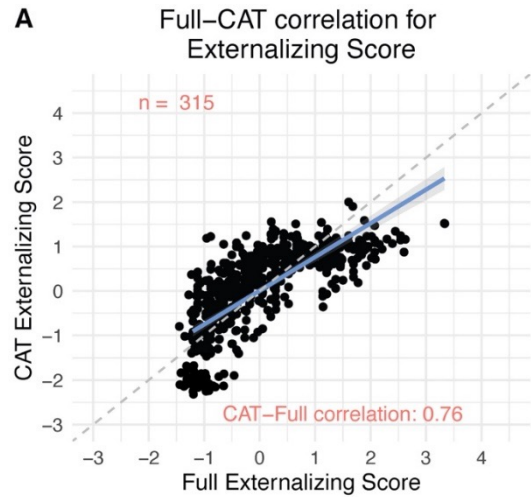


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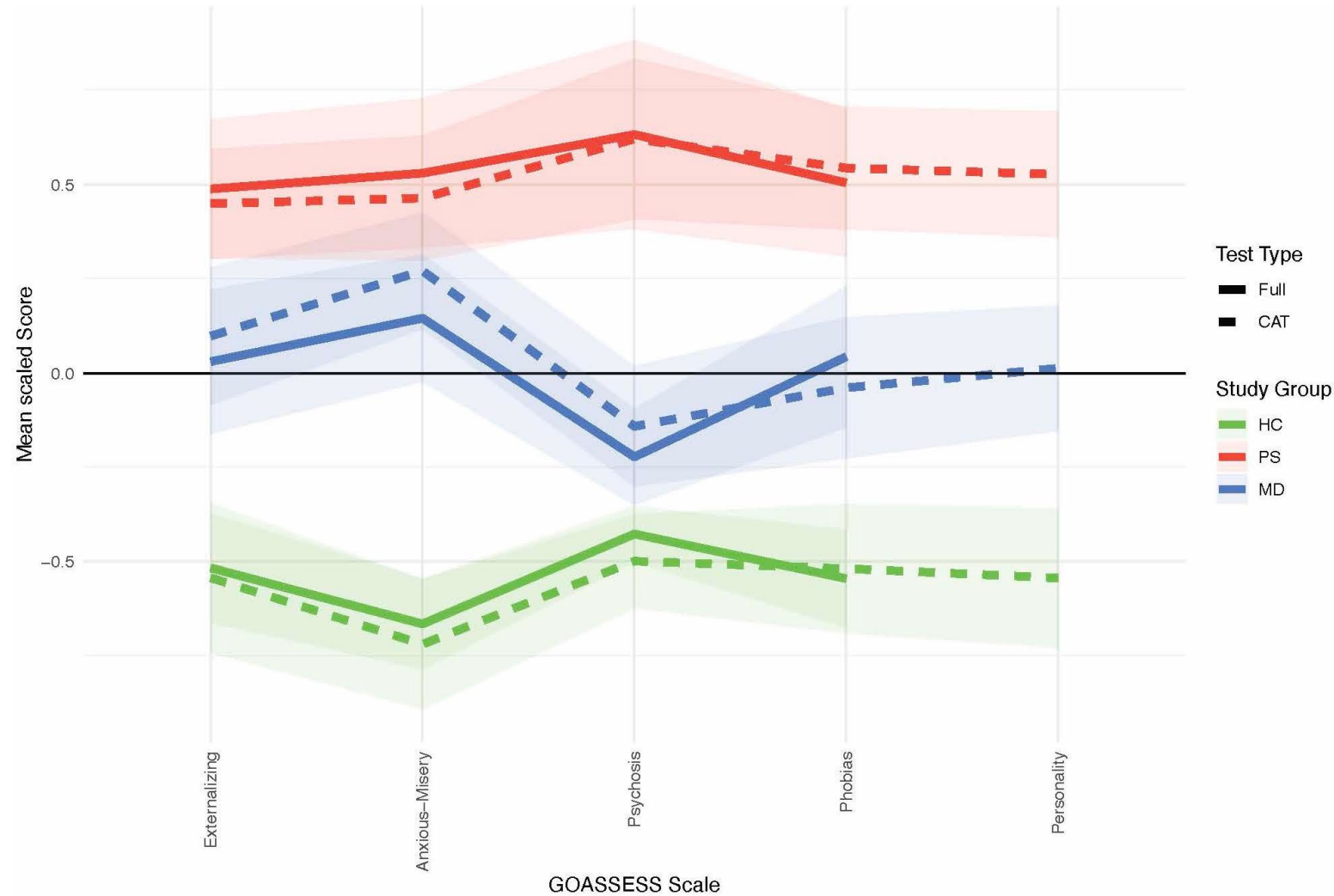


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