Future-present learning in place: postdigital learning at the scale of the city

Dr Pen Lister

- → Link to pdf slidedeck: https://tinyurl.com/future-present-civic-learning
- → Google slides: https://tinyurl.com/post-digital-learning
- → Preprint of paper: https://doi.org/10.31235/osf.io/ruds4



A speculative vision for a civic learning network

To provide seamless, low friction learning in a smart future city

- → the importance of the web of knowledge as the foundation of civic learning
- → the role of the open social web to support citizen participation
- → the potential future technosocial contract for citizen digital epistemic rights

Lifelong learning in place

in a smarter future city /

- → **Lifelong learning** incidental or unplanned learning motivated by natural curiosity rather than training or teaching
- → Learning in place forms a natural part of urban technological infrastructure in the smart learning city

- → "the way ... the city itself educates"
- → "learning as a process of dwelling in the city"

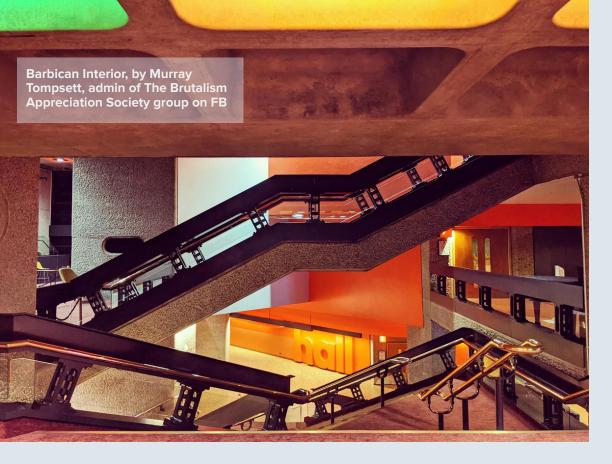
Facer & Buchczyk, 2019

... a
process of
dwelling
in the city



Civic pride in citizen events, shared and celebrated.

A community togethering



... the city itself educates

Paulo Freire's *'liberating pedagogy'*

- citizen-led activities and knowledge generation
- → Social change can be best achieved in urban contexts

Facer & Buchczyk, 2019

Community knowledge



Capturing socio-political citizen activism of places



Community knowledge

Social culture

Community social knowledge

- → Citizen microhistory of places
- Citizen curated and moderated



A blueprint for a civic learning network

- → Hidden cities
- → Zone of Possibility
- → Urban Belonging Toolkit
- Los Angeles Civic Memory
 Working Group
- Creative City Network of Canada

- → Creative ideas for citizen participation in knowledge of place
- → Discussions, image banks, videos & events about local places
- → Top-down and bottom-up organizational control

Building a civic learning network

what it should be

- digital/physical hybrid spaces of engagement
- zones of possibility
- city-wide collaborative learning
- "learning regions" & "creative cities"

"... place-based
strategies to exploit
local creativity and
social capital to
achieve a "new urban
vitality"

Wolfram, 2012

Building a civic learning network

what it can be

Civic Learning Network (CLN) Function

Camera/ image triggering for place-related (and geocoded) *Knowledge Search & Delivery Technology* (KSDT)

Open API plugin(s) between KSDT and any Learning Management System (LMS)

Open API connection with social media and forums

Civic Learning Network (CLN) Function

User functions for KSDT interactivity

Smart KSDT recommendations

Smart KSDT metadata

The Knowledge Web and civic learning networks

The knowledge web is the full sum of all open knowledge on the World Wide Web ... User-generated knowledge content is part of this resource Citizen digital literacies could be supported, developed and embellished through use of civic learning networks

- Connect places and things with apps, LMS and the knowledge web
- → Curiosity for different types of knowledge, culture and social domain
- 'Normalising' knowledge inquiry in everyday environments and activities
- → Greater emphasis on contributions of citizens themselves for shared knowledge of place

Recommender Systems in civic learning networks

Accuracy may not always be most important, as recommendation diversity, serendipity, and fairness can strongly influence user engagement and satisfaction

Müllner et al., 2023

Serendipity

- unexpected nature of recommendations
- encourages users to explore
- → stimulates curiosity

Diversity of a range of content

Fairness of returned results against others

Data Anonymity and Pseudonymity

- multiple privacy/security threats for users untrusted third parties; user gender or age
- mechanisms for obscuring user data via differential privacy techniques - patterns within groups, withholding identifiable info
- → user profile pseudonymity multiple identities
- → one off auto-persona generated sign-in

Risks & Challenges of civic learning networks

→ Preserving the integrity of the knowledge web

- Low quality data output from generative foundation models infiltrating the open web of knowledge
- → Quality and Trustworthiness of Knowledge
 - Differentiating between GFM content, deepfakes and human content
- → Intellectual Property
 - Al training data using content without consent
 - Artists & Authors in legal disputes with GFM companies
 - Pixel-protection for Al blocking: Nightshade, Glaze ...

A technosocial contract for civic learning networks

→ 4th generation human right for "epistemic rights in digital lifeworlds"

Risse, 2023

→ CLNs as manifestation of technosocial contract

"there is a growing consensus about the necessity of epistemic rights. These rights are not only about the right to know but also ... the right to have a voice and be heard"

D'Arma et al., 2024

- platform technology monopolies to be legally bound to act for the greater public good
- "... equal access to all relevant information and knowledge necessary for informed will formation"
- Civic Learning Networks ... foster 'will formation' for shared ontological security



Skateboard Graveyard, London Southbank, 2013, David Hardman

Links & Credits

- Preprint with full list of references https://doi.org/10.31235/osf.io/ruds4
- Google slides: https://tinyurl.com/post-digital-learning

Marc Line/No Trident | Andrew Welford/Fire Parade
| Murray Tompsett/Barbican Interior | Martin
Murray/Guerilla Girls | David Hardman/Save Our
Skatepark (Skater, London Southbank) | Islington
Council/Banksy Tree | Winnie Wynn/Banksy Tree |
David Hardman/Skateboard Graveyard

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Experience

A Scene exists of a series of places. You'll learn more about the subject of the Scene on every stop. A place will open automatically when you get nearby.

A screenshot from 7scenes app circa 2015