

Group 10 Annotation Guideline

SI630: Homework 3

Score 1: Not helpful

(if the reply matches 1 of the criteria below)

1. Wrong answer (correctness)
 - I. Totally wrong or misleading answer
 - II. Answer goes totally off-course, misunderstand the question
 - III. Commercial advertisement
 - IV. Meaningless answer
2. Not understandable (quality)
 - I. Gibberish, non-meaningful sentence
 - II. Most of the content (70%) are in foreign languages (not in English)
 - III. Disorganized structure, made it very hard to understand
 - IV. Poor grammar, makes it very hard to understand,
 - V. It makes completely no sense / It does not make any sense at all and/ or has ambiguous information.
 - VI. It cannot relate to ANY situation that would fit the answer to the question / It contains totally irrelevant information.
3. Too few useful information (quantity)
 - I. The answer is too short to provide enough information / It lacks all the required data and misses all the required information.

Example:
Question: Do you have any repressed memories? How did you find out, and what is it?
Answer: I can't remember.
 - II. Not enough indication/description about what the author meant
 - III. Too many irrelevant information (greater than 70%)
4. Abusive/hatred answer

Example:
Question: What's the dumbest decision you have made, that you don't regret?
Answer: Burning that orphqnage. the whole countrt is after me now, but atleast I got to hear the screams of those children

Score 2: A little not helpful

(if the reply matches **2** of these categories)

1. Answer the question but not accurately (correctness)
 - I. The answer meets the question but is not accurately answered. Ex. The question asks when, but the answer is how / the answer is answering a portion of the question.
 - II. Lost some keywords that the question asks for
 - III. Some chunks of information are correct while most of it is incorrect.
2. Hard to understand (quality)
 - I. The answer uses too many idioms that is not common
 - II. The grammar problem leads the answer misunderstand
 - III. Disorganized structure, made people take time to understand
 - IV. The credibility of the data/ information could be questioned or compromised.
 - V. The answers that make no sense at first glance, you would need a second thought to digest the answer
3. Too much information (quantity)
 - I. The answer provides too much non-useful information (50% - 70%)
 - II. Not enough indication/description

Example:
Question: Have you ever stepped back and questioned your entire identity? What caused it?
Answer: Having infinite amounts of alone time is perfect for thinking.

Score 3: Satisfactory

(if the reply matches **either 2** of these categories)

1. Answered the question, but not fully correct (correctness)
 - I. Lost a few points in the question
 - II. It does make some sort of sense but not completely understandable.
2. Understandable (quality)
 - I. Most of the grammar are correct, only minor issue
 - II. Structure may not perfect, but acceptable
3. Enough information for the answer, but not perfect (quantity)
 - I. Can provide more piece of information
 - II. Lots of irrelevant information (50%). There is a lot of information which is either bland or it is useless.

4. Satisfactory answer:
 - I. The information or results can lead towards an open-ended discussion.
 - II. It is biased and not everyone concurs with it.

5. Humor, accurate but unrelated answer

Example:

Question: People who ran away from their families, what was it like, and why did you do it?

Answer: I ran away because I farted a lot. My family hated it. But I loved it. I continue to fart to this day

Score 4: Helpful

(Must match category 1 and match 1 of the other two categories)

1. Correct answer (Correctness) / the answers that you would reply in a real life, real world setting (**must have**)

- I. Answered most of the points, only minor left; Most of the information is accurate although there is some misinformation or data that is doubtful.

Example:

Question: What was the worst job you ever had and why?

Answer: Retail for a small family business. I was required to wear a suit and tie and stand all day in uncomfortable dress shoes on a hard floor. The pay was \$10/hr, with commissions "if possible" if the owner decided he wanted to pay them that month. I never earned a dime of commissions no matter how many times I hit their target for sales. By the time I quit, my feet hurt so bad all the time that I could barely stand up.

- II. People can implement the answer to fix the problem with only a few further lookup

2. Easy to understand (quality)

- I. Only minor grammar and structure issue, but not critical
- II. Use the right example to illustrate
- III. It encompasses all the requirements but still the quality of the results is not up to date.

3. Enough information (quantity)

- I. Only a few irrelevant information (25%)
- II. Only need a few further lookup

- III. It does have the complete expected answer however most of the significant results are present.

Score 5: Very Helpful

(Match **all** of these categories, **must match category 1**)

(The reply can vary in length)

1. Correct answer (Correctness) (**must have**)
 - I. Answered all the points in the question
 - II. People can implement the answer to fix the problem with almost no further lookup / the answer is constructive and actionable for the person who ask the question
 - III. It contains the truth and accurate information / The answers that not only make sense completely

2. Good in quality (quality)
 - I. Straightforward
 - II. Succinct

Example:
Question: What song brings tears to your eyes?
Answer: Chop suey by system of a down

 - III. Almost no grammar and structure issue
 - IV. It is complete in terms of an answer, and it is concise at the same time as well.
 - V. Can be sarcasm but matches other category

Example:
Question: What is a good job that pays well straight out of high school?
Answer: Prostitution, if you?e in an area where it? Legal

3. Just right enough information (quantity)
 - I. It consists of relevant information which a user is looking for.
 - II. It covers all the requirements and contains all the data and information.