

# School of Information Technology, Engineering, Mathematics and Physics

CS230: Requirements Engineering Semester 1, 2025 Mode: Face to Face

Assignment 2
Due Date: Monday 5 May 2025, Time: 11:55 pm (FJT)

Weight: 10%

#### **Assignment's Learning Outcomes**

On successful completion of this assignment, students should be able to develop a Software Requirements Specification (SRS) document.

#### **Teams for Assignment**

You are required to work in the same team as for assignment 1.

#### **Task for Assignment 2**

Prepare a document showing the key components of the SRS document for your given project. **You are required to use the same case study which was selected in assignment 1.** 

#### **Document Template**

- There is a template attached on page 3 of this specification.
- All teams will need to use this template for this project.
- Reference all materials you use

#### Reference

- Reference all materials you use.
- APA referencing style to be used.

#### **Final Document**

You should place the following items in one PDF document:

- Cover page (Please show group number, and case study title clearly)
- Software Requirements Specification (SRS) document.
- Mark Allocation Sheet

#### **Submission Guidelines:**

- 1. Pdf document to be submitted before the due date.
- 2. The filename should read [group No].pdf for example, 3.pdf.
- 3. This assignment needs to be submitted as a Team. One submission from a team is to be done from the Team leader's account.
- 4. Incorrect submission will result in a high penalty or simply a mark of zero.

#### LATE SUBMISSION = ZERO (0)

#### **Plagiarism**

• No two teams should submit the same or similar assignment. All such cases will be dealt with severely.

#### Queries

- Maintain contact through Moodle discussion forum named Assignment Discussion Forum.
- Feel free to consult the Course Coordinator during the consultation hour or tutorial hours for queries.

#### **Team Work**

- You are required to work in the same team as for assignment 1.
- You are required to work as a team and have continuous discussions among the group.

### **SRS Document Requirements**

- Project Title
- 2. Project Team
- 3. Table of Contents
- 4. Introduction
  - 4.1. Purpose
  - 4.2. Scope of the project
  - 4.3. Definitions
  - 4.4. References
- 5. Overall Description
  - 5.1. Systems Environment describe using a use case diagram
  - 5.2. Operating Environment
  - 5.3. Constraints
  - 5.4. Assumptions and Dependencies
  - 5.5. Stakeholders of the system
- 6. Requirements Specification
  - 6.1. Detailed functional requirements
  - 6.2. Detailed non-functional requirements
  - 6.3. Technical requirements
  - 6.4. Performance requirements
  - 6.5. Security requirements

#### Notes:

To assist you prepare the SRS document, access the following links:

- SRS template 1 <a href="https://web.cs.dal.ca/~hawkey/3130/srs\_template-ieee.doc">https://web.cs.dal.ca/~hawkey/3130/srs\_template-ieee.doc</a>
- SRS template 2 <u>www.cse.msu.edu/~chengb/RE-491/Papers/SRSExample-webapp.doc</u>

## **Assignment Case Studies**

Group number

You are required to use the same case study which was selected in assignment 1.

## **Assignment 2 Mark Allocation Sheet**

After having discussed it as a group, we recommend the following mark allocation to each group member based on contribution or lack of it throughout the assignment.

Droject manager

| Member      | Percentage   | Responsibilities |
|-------------|--------------|------------------|
| Student ID  | Contribution |                  |
|             |              |                  |
|             |              |                  |
|             |              |                  |
|             |              |                  |
|             |              |                  |
|             |              |                  |
|             |              |                  |
| Signed      |              |                  |
| Member Name |              | Signature        |
|             |              |                  |
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|             |              |                  |
|             |              |                  |
|             |              |                  |

## Assignment 2 Assessment Rubric

| Criterion             | Beyond expectation   | Meet expectation  | Below Satisfactory  | Score |
|-----------------------|--|---|---|-------|
|                       | [76% - 100%]   | [50% - 75%]   | [0% - 49%]  |       |
| Organization          | The report is well organized, appropriately sectioned, uses diagrams when appropriate, important issues clearly stated   | Report reasonably well documented and organized.  | The report is not well organized, however lacks coherence.  | 10    |
| Presentation<br>Style | Document Introduction, literature demonstrates sophisticated clarity, conciseness, and correctness. The report is well structured and contains appropriate references  | Document Introduction, literature is accomplished in terms of clarity, conciseness, and contains only a few errors. The report is adequately structured and contains appropriate references.  | Document Introduction,<br>literature lacks clarity or<br>conciseness and contains<br>numerous errors. The report is<br>poorly structured and<br>references are inadequate or<br>missing.                                    | 20    |
| Problem<br>Analysis:  | Identifies information requirements and selects what is relevant from the open literature.  Document all Overall Description all environments, all relevant constraints and requirements and formulates an accurate description of the problem | Identifies information requirements and is a selection of the relevant from the open literature is not fully evident.  Document most Overall Description most environments, most relevant constraints and requirements and formulates a description of the problem. | Does not identify relevant information from open literature.  Does not document Overall Description environments, identify relevant constraints and requirements and is not able to formulate a description of the problem. | 25    |

| Detail SRS on    | Systematically and routinely adopts a                              | A structured and professionally          | The systematic approach                                  | 25 |
|------------------|--|--|--|----|
| Proposed System  | structured and professionally                                      | recognized approach to Proposed          | Proposed System is not fully                             |    |
|                  | recognized approach to Proposed                                    | System lacks some systematic approach.   | evident.   |    |
|                  | System.  |  |  |    |
|                  |  | Demonstrates some aspects of creativity  | Most aspects of creativity are                           |    |
|                  | Demonstrates creativity when                                       | when proposing possible solutions.       | lacking.   |    |
|                  | proposing possible solutions.                                      |  |  |    |
|                  |  | Evaluates the requirement specifications | The solution to the open-                                |    |
|                  | Evaluates the requirement  | of some possible solutions in some       | ended problem is not fully                               |    |
|                  | specifications of proposed solutions in                            | relevant contexts which, as appropriate  | evident.   |    |
|                  | all relevant contexts which, as                                    | to the problem.                          | Evaluation of requirement                                |    |
|                  | appropriate to the problem, include: functional requirements, non- |  | Evaluation of requirement specifications is not evident. |    |
|                  | functional requirements, Technical                                 |  | specifications is not evident.                           |    |
|                  | requirements, Performance  |  |  |    |
|                  | requirements, Security requirements                                |  |  |    |
| Team Work:       | Manages own activities with honesty                                | Manages own activities with honesty      | Unable to manage own                                     | 20 |
| (Operate         | and integrity in an orderly manner to                              | and integrity in an orderly manner to    | activities with honesty and                              | 20 |
| effectively as a | meet deadlines.  | meet deadlines most of the time.         | integrity in an orderly manner                           |    |
| team             | meet deddimes.   | meet deddines most of the time.          | to meet deadlines most of the                            |    |
| member/leader)   | Contributes constructively to team                                 | Contributes constructively to team       | time.  |    |
|                  | decision making, earns the trust and                               | decision making, earns the trust and     |  |    |
|                  | confidence of other team members.                                  | confidence of other team members         | Unable to contribute                                     |    |
|                  |  | most of the time.                        | constructively to team                                   |    |
|                  | Provides leadership in a team                                      |  | decision-making, earn the                                |    |
|                  | environment by making informed                                     | Provides leadership in a team            | trust and confidence of other                            |    |
|                  | decisions, keeping the team  | environment by making informed           | team members most of the                                 |    |
|                  | motivated, and accepting and                                       | decisions, keeping the team motivated,   | time.  |    |
|                  | delegating responsibility (where                                   | and accepting and delegating             |  |    |
|                  | applicable).   | responsibility most of the time          | Is not able to provide effective                         |    |
|                  |  | applicable).                             | leadership and hence the                                 |    |
|                  |  |  | team.  |    |