



Senior High School Voucher Program

Tanza Oasis, Tanza, Cavite
September 6, 2018





In This Presentation

❑ Senior High School Voucher Program

- Legal bases
- Policy Statement
- Implementation Roles & Responsibilities
- Student Eligibility & Voucher Values
- Voucher Validity & Redemption Process
- Conditions for Voucher Beneficiaries
- Eligible SHS VP Schools
- Payment of Vouchers
- Monitoring & Program Compliance
- Program Violations & Sanctions and Treatment of Findings
- SHVP Recipients for SY 2016-2017 & SY 2017-2018





Legal Bases

RA10533 – Enhanced Basic Education Act of 2013

- Expanded basic education from 10 years to 13 years, beginning on SY 2016-2017
- Provided financial assistance to qualified grade 10 completers pursuing SHS

DepEd Order No. 11, s. 2015

- Introduced SHS Voucher Program (SHS-VP)

DepEd Order No. 46, s. 2015

- Detailed Guidelines on the Implementation of SHS-VP

DepEd Order No. 1, s. 2016

- Clarifications on Senior High School Voucher Program





Legal Bases

DepEd Order No. 16, s. 2016

- Creation of a DepEd Interim Project Management Office for GASTPE

DepEd Order No. 38, s. 2016

- Clarifications and Additional Information on DepEd Order No. 46, s. 2015

DepEd Order No. 66, s. 2016

- Detailed Guidelines on the Application for the SHS-VP

DepEd Order No. 60, s. 2017

- Guidelines on the Application for the SHS-VP for SY 2018-2019





POLICY STATEMENT

The SHS VP intends to:

- ✓ Uphold right to quality basic education by increasing access to SHS
- ✓ Increase the diversity of SHS providers beyond the current configuration
- ✓ Provide greater choice to students and their families in deciding the SHS program that caters to their needs and career goals





IMPLEMENTATION ROLES & RESPONSIBILITIES



- ✓ Is the institutional owner and final authority of the SHS VP
- ✓ Implements SHS VP to support RA 10533 or the K to 12 reform agenda of the government
- ✓ Oversees & formulates policies & programs, provides needed resources, and monitor & evaluates indicators related to the SHS VP to ensure its successful implementation



IMPLEMENTATION ROLES & RESPONSIBILITIES



- ✓ Is the trustee of the Fund for Assistance to Private Education
- ✓ Manages the SHS VP
- ✓ Coordinates with DepEd and other stakeholders to ensure that applications are processed and results are promptly released





IMPLEMENTATION ROLES & RESPONSIBILITIES



Students

- ✓ Responsible for their choice of Senior High School and their own voucher applications
- ✓ Ensures that forms are correctly filled, documents are complete, and applications are received by PEAC on or before the deadline





IMPLEMENTATION ROLES & RESPONSIBILITIES



- ✓ Shall provide assistance and guidance to uphold student choice in SHS VP
- ✓ Processes documents requested by students and may provide career guidance programs, conduct orientations on the SHS VP
- ✓ Provide resources to facilitate voucher applications



STUDENT ELIGIBILITY & VOUCHER VALUES

1

Public/DepEd
Grade 10 Completers

2

Private Grade 10
Completers who are
ESC Grantees

3

Private Grade 10 Non-
ESC Completers

Pre-Qualified Voucher Recipients
(Automatic, Need not Apply)

Not Automatic,
Need to Apply

Entitled to Full (100%)
Voucher Value*

Entitled to 80%
Voucher Value*

If approved, entitled to
80% Voucher Value*

* Except if enrolled in a SUC/LUC, then he/she is entitled to 50% voucher value.

Courtesy of PEAC SHS VP Presentation





AMOUNTS FOR QUALIFIED VOUCHER RECIPIENTS based on location of Non-DepEd SHS

Location of Non-DepEd SHS	SHS		
	1 Public/ Semi-Pub.	2 & 3 Private Grade	1, 2 & 3 Public/Private Completer SUC/LUC (per Value)
National Capital Region	PhP20,000	PhP16,000	PhP12,500
Highly Urbanized Cities	PhP20,000	PhP16,000	PhP10,000
All Other Localities	PhP17,500	PhP14,000	PhP8,750

According to Philippine Statistics Authority,
only **Lucena City** in Quezon
is classified as Highly Urbanized City in
CALABARZON

Courtesy of PEAC SHS VP Presentation





VOUCHER VALIDITY

1

Vouchers shall be redeemed within the first semester of the School Year immediately after Junior High School completion.

2

Vouchers covers only 2 consecutive years of schooling. If a student is unable to complete the academic requirements for Grade 11, then he is disqualified to receive a voucher in Grade 12.

Courtesy of PEAC SHS VP Presentation





VOUCHER REDEMPTION (STUDENT)

QVRs enroll in
Non-DepEd SHS

QVRs undergo
admission
procedures

Once accepted, enrolled
QVRs become Voucher
Program Beneficiaries
(VPBs)

- PSA Certified Birth Certificate
- Grade 10 Report Card (with Learner Reference Number (LRN) if Public Junior High School Student)
- Certificate of Junior High School Completion
- Certificate of Good Moral Character
- ESC Certification Letter from Junior High School Principal format available through the ESC IMS (ESC Grantees Only)
- QVR Certificate (Qualified Voucher Applicants Only)

Courtesy of PEAC SHS VP Presentation





CONDITIONS FOR VOUCHER BENEFICIARIES

Voucher support is discontinued, if the student:

- Drops out in middle of the SY
- Does not re-enroll in the following SY
- Is retained at the same grade level
- Transfers to another SHS within the SY
- Transfers to a DepEd SHS

Voucher support may be continued, if the student:

- Shifts tracks/strands at the end of the 1st semester in same school or the end of SY in same or different school
- Transfers to another non-DepEd SHS at the end of the SY. (The voucher amount can only be equal to or lower than the subsidy he receives from the originating school.)
- Leaves school not for more than 1 year due to medical reasons

Courtesy of PEAC SHS VP Presentation





ELIGIBLE SHS VP SCHOOLS

All non-DepEd SHS with permit to operate a Senior High School may accept QVRs

Non-DepEd SHS may require applying QVRs to undergo normal admission procedures

Non-DepEd schools refer to the following:

- Private Schools, Colleges, and Universities
- Local Universities and Colleges (LUC)
- State Universities and Colleges (SUC)
- Technical and Vocational Schools

Courtesy of PEAC SHS VP Presentation





SCHOOL REQUIREMENTS FOR PARTICIPATION

Voucher payments to participating schools are deposited through Land Bank of the Philippines (LBP) account

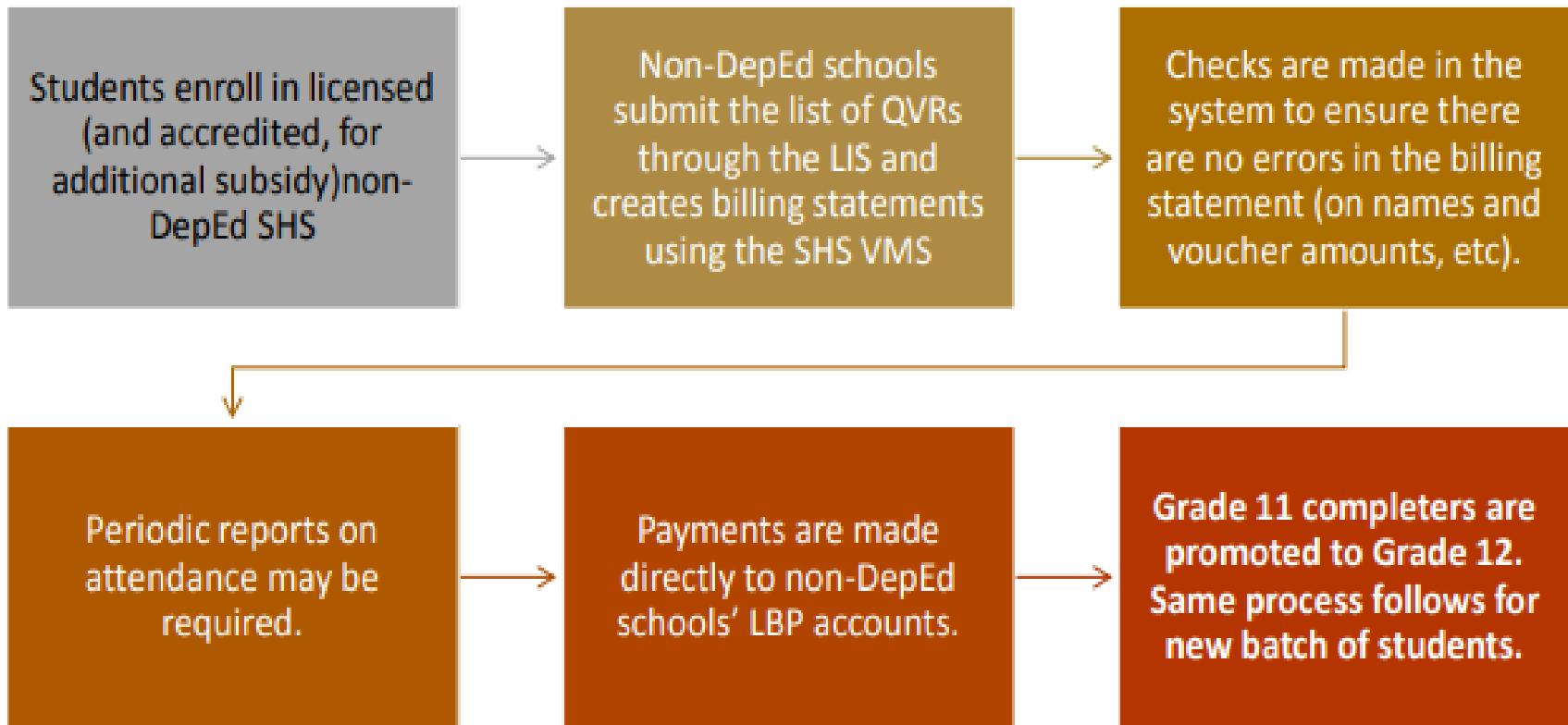
- Under the name of the SHS VP participating school
- DepEd shall not deposit payments to LBP accounts named after any individual or school official
- LBP account name should bear the name of the school indicated in the SHS permit with suffix “SHS VP” (ex. Adamson University SHS VP)

Courtesy of PEAC SHS VP Presentation





SHS VOUCHER REDEMPTION PROCESS

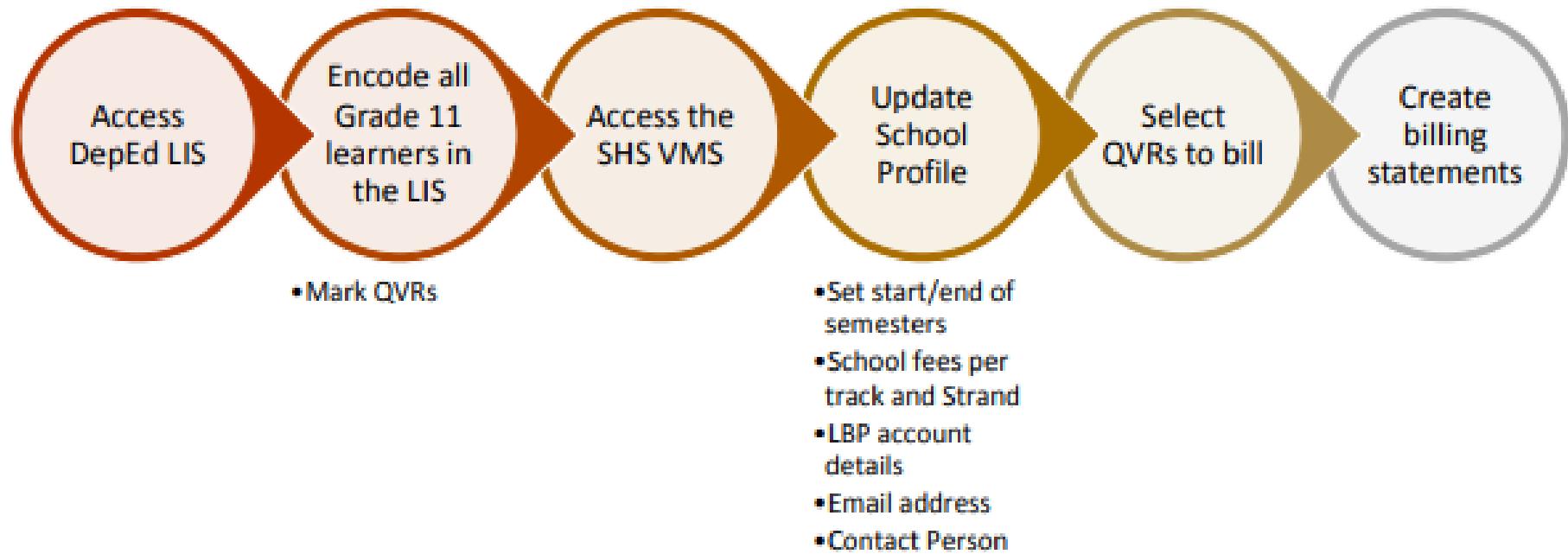


Courtesy of PEAC SHS VP Presentation



PROCESSING OF VOUCHERS AND PAYMENTS

First Semester



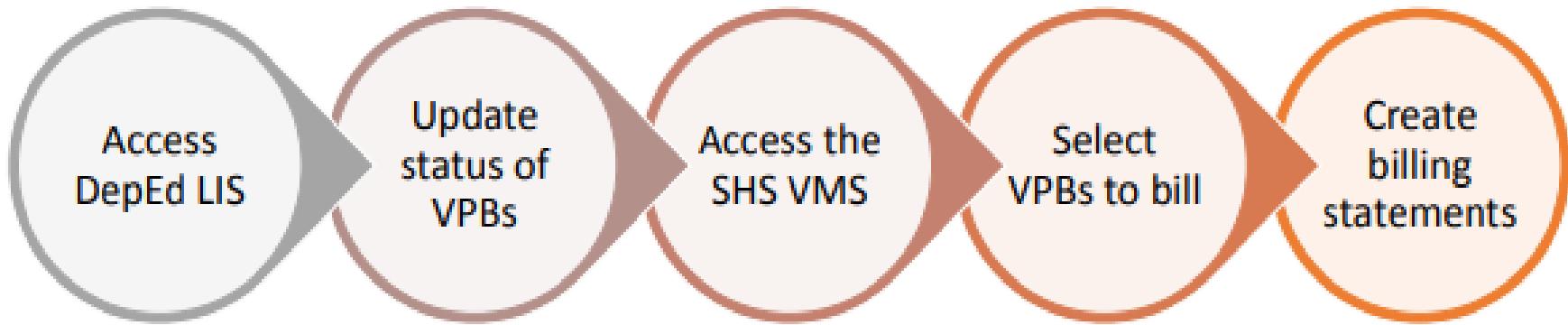
Courtesy of PEAC SHS VP Presentation





PROCESSING OF VOUCHERS AND PAYMENTS

Second Semester



- Once a QVR is billed they become Voucher Program Beneficiaries (VPBS)

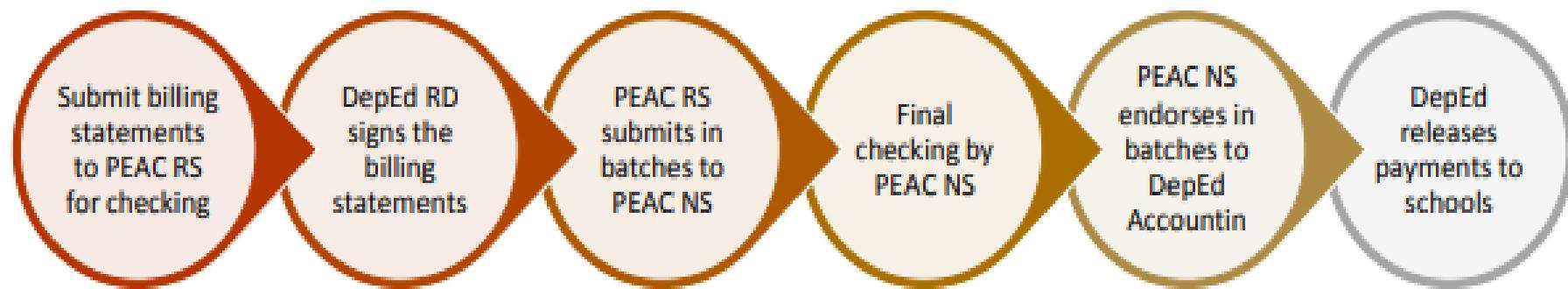
Courtesy of PEAC SHS VP Presentation





PROCESSING OF BILLING STATEMENTS

Target for payment release 2months from submission to PEAC RS



Courtesy of PEAC SHS VP Presentation





PAYMENT OF VOUCHERS

Voucher values are for one school year

Payment of vouchers - split into two payments within a year

- Two (2) Billing Statements in a year
- Deadlines for Billing Statement submission to PEAC Regional Secretariat is two months after the start of a semester

Courtesy of PEAC SHS VP Presentation





PAYMENT OF VOUCHERS

Payment can only be made through Land Bank of the Philippines (LBP) account in the name of the school

- Non-DepEd SHS that are participating in the ESC are required to open a separate LBP account for SHS VP payments

Status of processing of billing statements and payments to schools may be monitored in the SHS VMS

Courtesy of PEAC SHS VP Presentation





MONITORING & PROGRAM COMPLIANCE

- All SHS VP schools are subject for monitoring to ascertain compliance with program guidelines
 - Unannounced visits to SHS VP schools
 - Schools cannot turn away monitoring teams
- Schools are required to present the following documents
 - Enrolment List (School Form 1)
 - Class Record/Class Register
 - Orientation Attendance Sheet
 - ESC Certification Letter from ESC JHS (ESC VPBs)
 - QVR Certificates (Qualified Voucher Applicants)
- The monitoring team may require other documents from the SHS VP participating school for further validation of their VPBs

Courtesy of PEAC SHS VP Presentation





PROGRAM VIOLATIONS & SANCTIONS

- Falsification of data or information in any of the program forms and related attachments submitted by the SHS VP participating school
 - Penalty minimum of 1 year suspension from recruiting Grade 11 QVRs
- Padding and/or inclusion of “ghost students” in the list of VPBs discovered during monitoring. “Ghost students” refer to the following:
 - Significant number of VPB absences during a monitoring visit whose existence cannot be satisfactorily explained by the school officials;
 - VPBs billed under a specific school campus or unit and delivery mode who are actually attending classes in a different school campus or unit or delivery mode;

Courtesy of PEAC SHS VP Presentation





PROGRAM VIOLATIONS & SANCTIONS

- Padding and/or inclusion of “ghost students” in the list of VPBs discovered during monitoring. “Ghost students” refer to the following:
 - VPBs listed as “enrolled” but who have not been attending classes since the opening of classes;
 - Double-listed VPBs;
 - VPBs listed but whose continued participation in the SHS VP are deemed terminated (See Section III-Conditions for Voucher Program Beneficiaries (VPB))
- Penalty for padding and/or inclusion of “ghost students” shall be return of payments to DepEd and termination of school participation in the SHS VP

Courtesy of PEAC SHS VP Presentation





PROGRAM VIOLATIONS & SANCTIONS

- Charging VPBs in excess of the school's tuition and other standard and non-standard fees as declared by the SHS participating school in the SHS VMS
 - Penalty shall be a documented return of the excess funds charged by the school and a minimum of one (1) year suspension from recruiting Grade 11 QVRs
- Non-reimbursement or undue delay in the reimbursement of school fees advanced by the VPBs after the school has been paid by DepEd.
 - Penalty shall be a documented return of the excess funds charged by the school and a minimum of one (1) year suspension from recruiting Grade 11 QVRs

Courtesy of PEAC SHS VP Presentation





TREATMENT OF FINDINGS

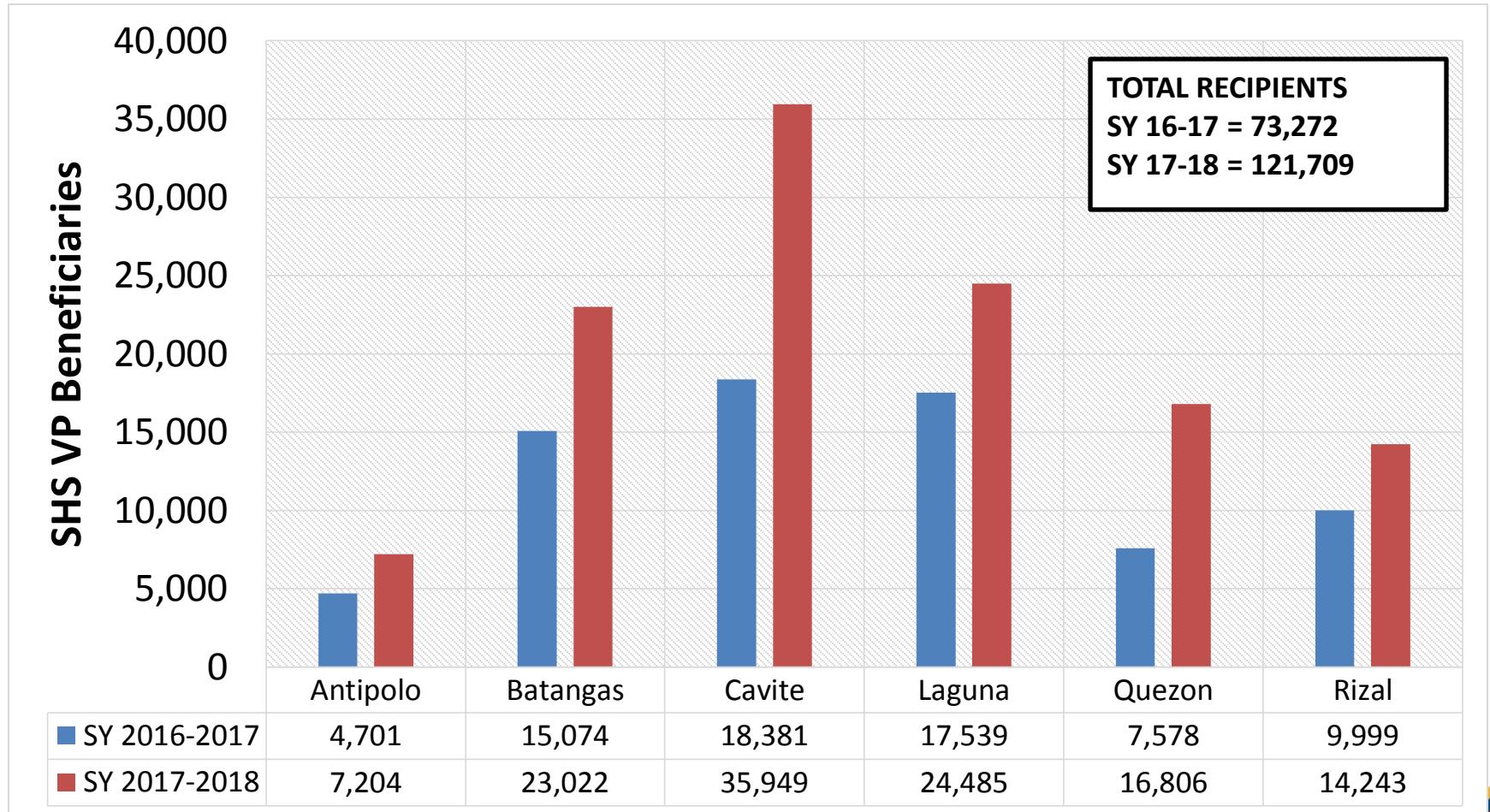
Depending on the nature of findings, the PEAC National Secretariat shall apply DepEd and PEAC agreed Protocols for Dealing with Schools with Adverse Findings

Courtesy of PEAC SHS VP Presentation





SHS VP Recipients for SY 2016-2017 & SY 2017-2018



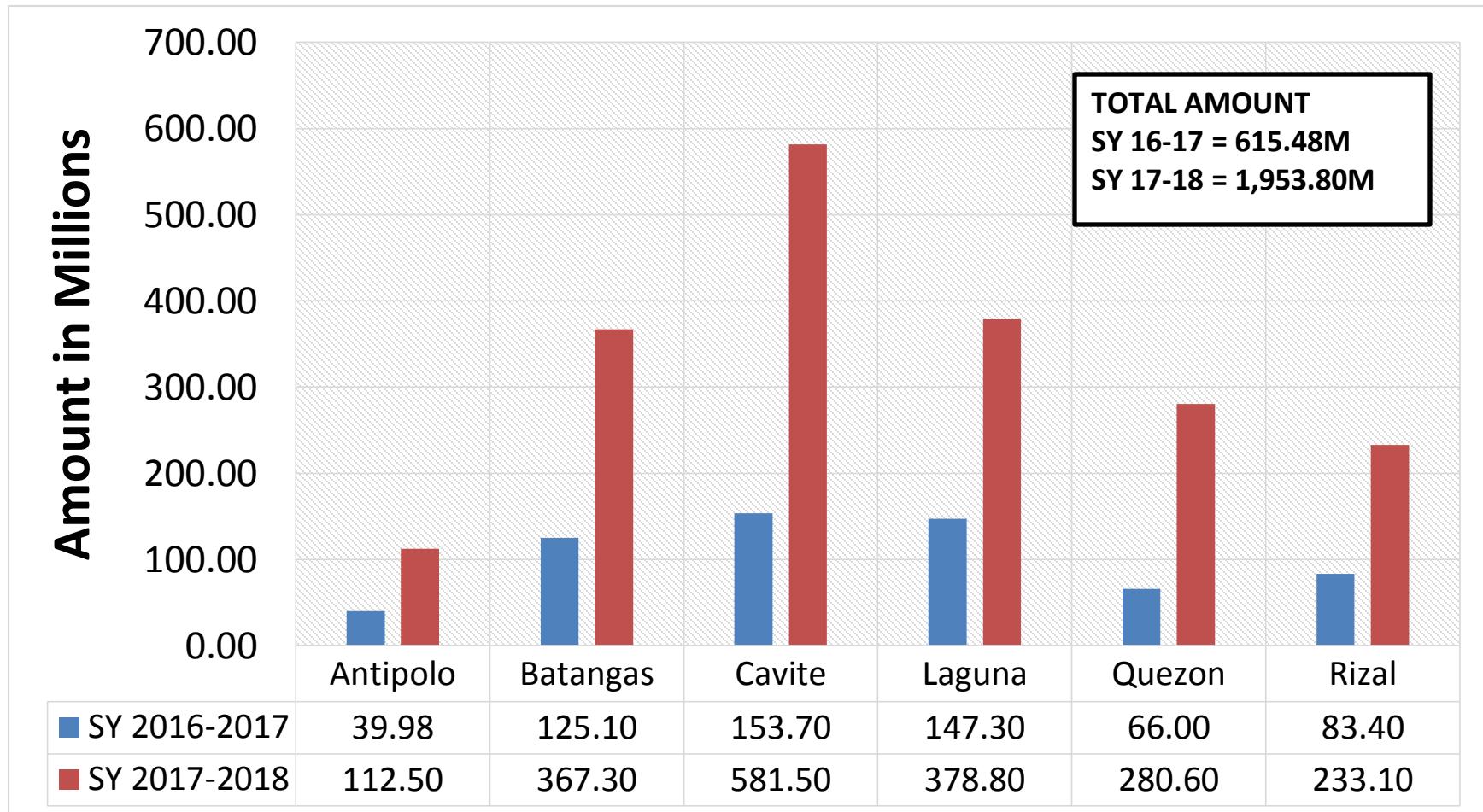
*Source: PEAC





SHS VP Amount

SY 2016-2017 & SY 2017-2018



*Source: PEAC





INQUIRIES REGARDING GASTPE MAY BE SENT TO THE FOLLOWING CONTACT NUMBERS AND ADDRESSESS:



DEPARTMENT OF EDUCATION

Accounting Division

(02) 633-7961 and 633-7233

ma.teresa.guledew@gmail.com

Office of Planning Service

(02) 633-7216 and 638-8634



PRIVATE EDUCATION ASSISTANCE COMMITTEE NATIONAL SECRETARIAT

Main Office – Makati City

Trunk line (02) 845-0169 | (02) 844-5557 | (0917)501-3237 (ask to be connected to ESC staff)

FAX: (02) 511-7695/ 511-7694 | Website: www.fape.org.ph | Email: shs.vms@fape.org.ph

PRIVATE EDUCATION ASSISTANCE COMMITTEE REGIONAL SECRETARIAT

Please go to www.fape.org.ph for the directory of the PEAC Regional Secretariat

Courtesy of PEAC SHS VP Presentation





THANK YOU!





REFERENCES

- PEAC PRESENTATION ON “ORIENTATION ON SHS VOUCHER PROGRAM” retrieved at <http://www.fape.org.ph> last September 5, 2018
- RA 10533 – Enhanced Basic Education Act of 2013 - AN ACT ENHANCING THE PHILIPPINE BASIC EDUCATION SYSTEM BY STRENGTHENING ITS CURRICULUM AND INCREASING THE NUMBER OF YEARS FOR BASIC EDUCATION, APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES
- DepEd Order No. 11, s. 2015 - POLICY GUIDELINES ON THE IMPLEMENTATION OF THE SENIOR HIGH SCHOOL (SHS) VOUCHER PROGRAM UNDER THE GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION (GASTPE) PROGRAM
- DepEd Order No. 46, s. 2015 - DETAILED GUIDELINES ON THE IMPLEMENTATION OF THE SENIOR HIGH SCHOOL (SHS) VOUCHER PROGRAM
- DepEd Order No. 1, s. 2016 - CLARIFICATIONS ON THE SENIOR HIGH SCHOOL (SHS) VOUCHER PROGRAM AND PARTNERSHIPS WITH PUBLIC AND PRIVATE SHS PROVIDERS





REFERENCES

- DepEd Order No. 16, s. 2016 - CREATION OF THE INTERIM PROJECT MANAGEMENT OFFICE (PMO) FOR THE GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION (GASTPE) EFFECTIVE SCHOOL YEAR (SY) 2015-2016
- DepEd Order No. 38, s. 2016 - CLARIFICATIONS AND ADDITIONAL INFORMATION TO DEPED ORDER NO. 46, S. 2015 (DETAILED GUIDELINES ON THE IMPLEMENTATION OF THE SENIOR HIGH SCHOOL (SHS) VOUCHER PROGRAM)
- DepEd Order No. 66, s. 2016 - Detailed Guidelines on the Applications for the Senior High School Voucher Program
- DepEd Order No. 60, s. 2017 - GUIDELINES ON THE APPLICATION FOR THE SENIOR HIGH SCHOOL VOUCHER PROGRAM FOR SCHOOL YEAR 2018-2019





SPECIAL ORDER APPLICATION

for

SENIOR HIGH SCHOOL

Tanza Oasis, Tanza, Cavite
September 6, 2018





In This Presentation

❑ Special Order Application

- Legal bases
- Procedure
- Common Issues & Concerns
- Updates On The Processed Special Orders (Quarterly)
- Process Owner





What is Special Order?

- ✓ Is a document issued to a private secondary school/college/technical-vocational institution for the approval of the eligibility for graduation
- ✓ Checks the compliance to the requirements/standards of the Department of Education



Legal Bases

□ DO 88, s. 2010

“2010 Revised Manual of Regulations for Private Schools in Basic Education”, Section 150. Special Order

Necessity

- Required for the graduation of students from the formal secondary level in private schools

Procedure

- Applications for special orders shall be filed by the school with the Department at least sixty (60) calendar days before the end of the academic year
- These applications shall be processed by the Department and returned to the school within thirty calendar days within receipt of such application





Legal Bases

□ DO 10, s. 2018

“GUIDELINES ON THE ISSUANCE OF SPECIAL ORDERS FOR THE APPROVAL OF THE ELIGIBILITY FOR GRADUATION FROM SENIOR HIGH SCHOOL OF GRADE 12 LEARNERS ENROLLED IN PRIVATE SCHOOLS/COLLEGES AND TECHNICAL-VOCATIONAL INSTITUTIONS FOR THE SCHOOL YEAR 2017-2018”

- ✓ Regional Offices are authorized to issue special orders to schools that were issued provisional permits to operate in SY 2016-2017 or prior to this school year
- ✓ Issuance of Special Orders are for the graduation of qualified Grade 12 learners
- ✓ Central Office shall be responsible for the issuance of SOs for the Philippine Schools Overseas (PSOs)



Legal Bases

□ DO 10, s. 2018

“GUIDELINES ON THE ISSUANCE OF SPECIAL ORDERS FOR THE APPROVAL OF THE ELIGIBILITY FOR GRADUATION FROM SENIOR HIGH SCHOOL OF GRADE 12 LEARNERS ENROLLED IN PRIVATE SCHOOLS/COLLEGES AND TECHNICAL-VOCATIONAL INSTITUTIONS FOR THE SCHOOL YEAR 2017-2018”

- ✓ Issuance of special orders shall follow the same guidelines stipulated in DO 88, s. 2010 except for timeline
- ✓ Application of SOs for SY 2017-2018 shall be filed by the school through the SDOs at least 15 calendar days before the end of the current academic year
- ✓ Shall be processed by the RO (thru QAD) and returned to SDOs within seven calendar days from receipt of application





Legal Bases

DEPED

"GUIDELINES APPROVED FOR HIGH SCHOOL INSTITUTIONS"

✓ Due to number of evaluations done

✓ Release to SDOs

Private School/College/TVI to SDO

- ✓ Graduation Form (Form 9)
- ✓ Form 137 (previous and current school)
- ✓ Photocopy of Government Permit (per track, strand and specialization)
- ✓ Birth Certificate (PSA)
- ✓ Summer Class Permit (For those which offered summer class)
 - Certification/Report Card, for students with summer class
- ✓ List of graduating students (hard & soft copy)
 - Alphabetical: Male and Female
 - Per section, track, strand, specialization

Schools Division Office to Regional Office

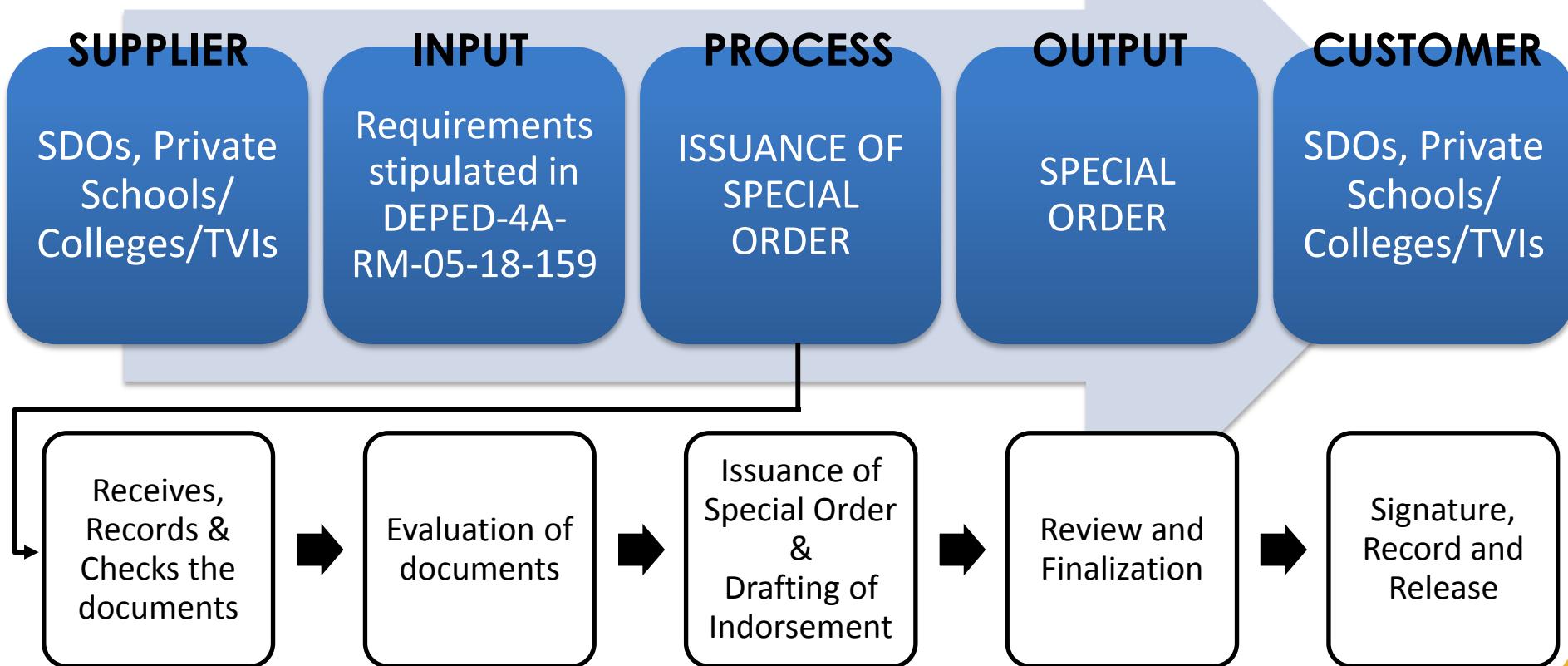
- ✓ List of Graduating Students (hard and soft copy)
- ✓ Per section; track, strand and specialization
- ✓ Graduation Form (Form 9)
- ✓ Attestation by the SDO





Processing of Request for Issuance of Special Order (SO)

Processing time: 15 working days



Source: Operations Manual of RO4a-QAD on the Processing of Requests for Issuance of Special Order (SO)





Common Issues and Concerns

- Late submission
- Insufficiency of submitted documents
- Inaccuracy of information/details
- Spelling errors

This will all lead to...

- Delay in release/issuance of Special Order





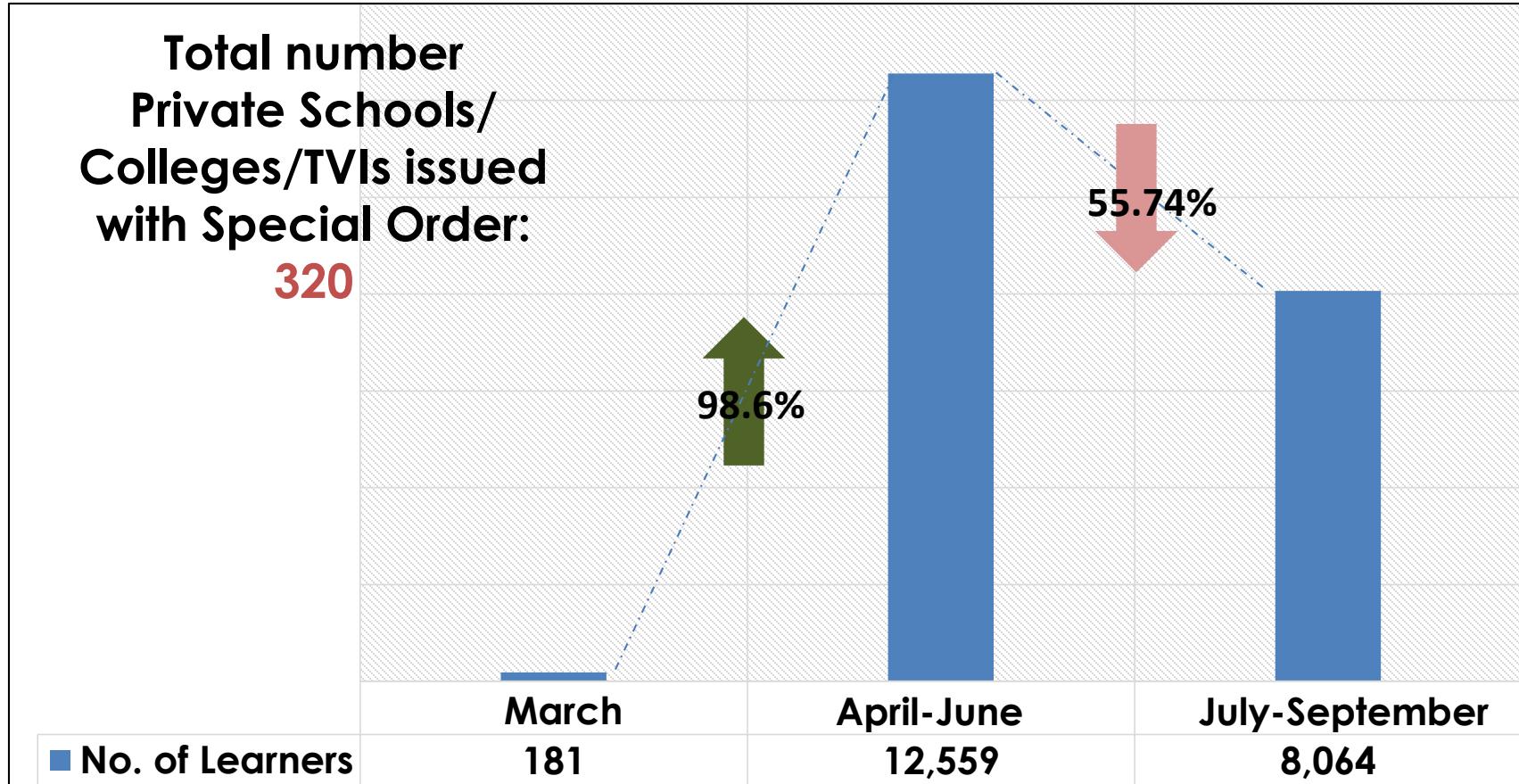
Updates on the Processed Requests for Special Orders

Total number
Private Schools/
Colleges/TVIs issued
with Special Order:

320

98.6%

55.74%



Source: R4a-QAD data as of September 4, 2018





QUALITY ASSURANCE DIVISION

For more information, inquiries and
clarification on policies and procedures

Landline:
(02) 682-5773 loc. 121

Email address:
qad.calabarzon@deped.gov.ph





THANK YOU!





Contact Details:

DIOSDADO M. SAN ANTONIO
Regional Director

0917-627-1163

diosdado.sanantonio@deped.gov.ph





REFERENCES

- DepEd Order no. 88, s. 2010 - “2010 REVISED MANUAL OF REGULATIONS FOR PRIVATE SCHOOLS IN BASIC EDUCATION”
- DepEd Order no. 10, s. 2018 – “GUIDELINES ON THE ISSUANCE OF SPECIAL ORDERS FOR THE APPROVAL OF THE ELIGIBILITY FOR GRADUATION FROM SENIOR HIGH SCHOOL OF GRADE 12 LEARNERS ENROLLED IN PRIVATE SCHOOLS/COLLEGES AND TECHNICAL-VOCATIONAL INSTITUTIONS FOR THE SCHOOL YEAR 2017-2018”
- DEPED-4A-RM-05-18-159 – “GUIDELINES ON THE ISSUANCE OF SPECIAL ORDERS FOR THE APPROVAL OF THE ELIGIBILITY FOR GRADUATION FROM SENIOR HIGH SCHOOL OF GRADE 12 LEARNERS ENROLLED IN PRIVATE SCHOOLS/COLLEGES AND TECHNICAL-VOCATIONAL INSTITUTIONS FOR THE SCHOOL YEAR 2017-2018”
- REGION IV-A QUALITY ASSURANCE DIVISION OPERATIONS MANUAL on “Processing of Requests for Issuance of Special Order (SO)”





SYSTEM OVERVIEW & SENIOR HIGH SCHOOL IMPLEMENTATION IN



LEARNER INFORMATION SYSTEM (LIS)

Tanza Oasis, Tanza, Cavite
September 6, 2018



In This Presentation

❑ Learner Information System (LIS) System Overview – Senior High School

- About the LIS
- Learner Reference Number (LRN)
- LIS Guiding Principles and Data Safeguarding
- LIS (Senior High School Milestones)
- LIS & VMS Relationship/Linkage
- LIS-SHS outputs
- Important Timelines
- Status of Updating
- Helpdesk Process Flow and Escalation Procedures





About the LIS





What is LIS?

- The **Learner Information System (LIS)** is an online facility that maintains the registry of learners in all schools managed or accredited by the **Department of Education (DepEd)** in the Philippines
- LIS enabled the establishment of a centralized Learner Registry where basic learner information is captured, stored and accessed through a secured facility management.
- LIS facilitates a systematic tracking of and decision-making on learners at various levels of DepEd management.





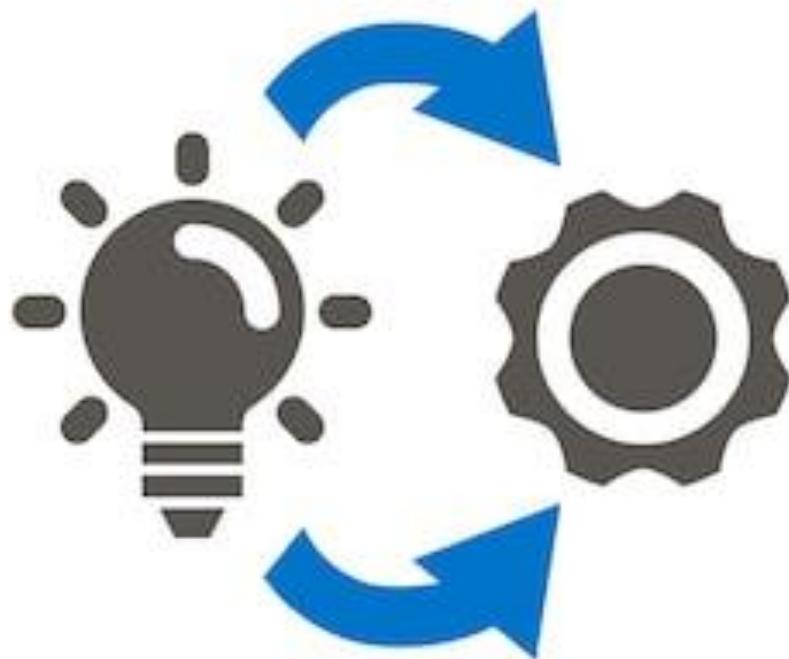
Purpose and Scope

- ✓ Provides a standardized registration system for learners
- ✓ Tracks learner progress/performance
- ✓ Provides learner information for better program planning and supervision of schools and learning centers
- ✓ Enhances management of learner records





LIS Implementation Highlights





Implementation Highlights

❑ DepEd Order no. 67, s. 2011

“SUBMISSION OF MASTER LIST OF STUDENTS/LEARNERS FOR SY 2011-2012”

- ✓ All public schools were required to submit an enrollment report for the school year with Final Master lists of learners (regular & ALS)

❑ DepEd Order no. 22, s. 2012

“ADOPTION OF THE UNIQUE LEARNER REFERENCE NUMBER”

- ✓ Unique Learner Reference Number (LRN) were issued to all public school learners (regular and ALS) based on submitted master lists SY 11-12 in order to facilitate the tracking of learners and their performance





Implementation Highlights

❑ DepEd Order no. 33, s. 2013

“LEARNER INFORMATION SYSTEM (LIS) DATA HOUSEKEEPING AND IMPLEMENTATION FOR SY 2013-2014”

- ✓ Updating of Learner Registry for SY 2013-2014
- ✓ Public Schools, ALS CLCs and Division Offices are required to undertake the review and clean up (Housekeeping) of learner data in LIS to resolve data issues identified from the review of previous SY's data
- ✓ Inclusion of the data capture form “School Form 1” for regular and ALS learners
 - ✓ (SF1 includes Enrollment Date, Mother’s Maiden Name, Father’s Name, Ethnicity, Disability, & Balik-arat)



Implementation Highlights

❑ DepEd Order no. 13, s. 2014

“LEARNER INFORMATION SYSTEM (LIS) UPDATING OF LEARNER PROFILES FOR SCHOOL YEAR 2013-2014”

- ✓ LIS now supports Mother-Tongue Based-Multilingual Education (MTB-MLE) and Inclusive Education
- ✓ Incorporation of revised and new simplified School Forms 1, 4 & 5
- ✓ Enhanced facilities which can improve data accuracy and system security
- ✓ Updating of LIS for Beginning and End of School Year
- ✓ Updating of enrollment status based on School Report on Promotions (Promoted, Irregular, Retained, Dropped out and Transferred out)





Implementation Highlights

DepEd Order no. 42, s. 2014

“GUIDELINES ON RESOLVING SCHOOL YEAR 2014-2015 LEARNER INFORMATION SYSTEM (LIS) DATA ISSUES”

- ✓ All public schools were directed to review and correct the identified issues in their SY 2014-2015 Learner Profiles in the system
- ✓ Data issues are: 1) *Multiple Enrollment*; 2) *Invalid date of Birth* and; 3) *Multiple Learner Reference Number*





Implementation Highlights

DepEd Order no. 26, s. 2015

“LEARNER INFORMATION SYSTEM (LIS) AND ENHANCED BASIC EDUCATION INFORMATION SYSTEM (EBEIS) UPDATING FOR BEGINNING OF SCHOOL YEAR (BOSY) 2015-2016”

- ✓ All **public** and **private** elementary and secondary schools, state universities and colleges (**SUCs**) offering elementary and secondary education, and all programs under ALS, including Abot-Alam, are directed to register and update their learners’ profiles through the LIS
- ✓ Required every school in the basic education system to be issued with School ID





Implementation Highlights

❑ DepEd Order no. 48, s. 2015

“AMENDMENT TO DEPED ORDER NO. 41, S. 2015
(SENIOR HIGH SCHOOL CAREER GUIDANCE PROGRAM AND
EARLY REGISTRATION)”

- ✓ Complete list of all public and private schools offering SHS and their corresponding program offerings were made available on www.deped.gov.ph to better guide students in making decisions on their SHS preference/s
- ✓ Public & Private schools are directed to submit SHS Preference Slip
- ✓ LIS Submission/Encoding for Grade 10 students (LIS SHS Early Registrants)



Implementation Highlights

❑ DepEd Order no. 34, s. 2016

“SENIOR HIGH SCHOOL ENROLLMENT OF LEARNERS IN PRIVATE SCHOOLS, HIGHER EDUCATION INSTITUTION, STATE UNIVERSITIES AND COLLEGES AND LOCAL UNIVERSITIES AND COLLEGES IN THE LEARNER INFORMATION SYSTEM FOR BEGINNING OF SCHOOL YEAR 2016-2017”

- ✓ Commencement of the 1st year of implementation of the SHS Program which covers the last two years of the K to 12 Basic Education cycle which includes Grades 11 and 12
- ✓ Encoding of learner’s profile in the LIS for Private Schools, HEIs, SUCs and LUCs





Implementation Highlights

❑ DepEd Order no. 52, s. 2016

“DATA COLLECTION OF BASIC EDUCATION STATISTICS IN THE LEARNER INFORMATION SYSTEM AND ENHANCED BASIC EDUCATION INFORMATION SYSTEM FOR BOSY 2016-2017”

- ✓ All **public** and **private** elementary and secondary schools, state universities & colleges (**SUCs**), local universities & colleges (**LUCs**) and higher education institutions (**HEIs**) offering elementary and secondary education are directed to register and update their learners' profile in the LIS and update the school's profile in the EBEIS
- ✓ Introduction of new & revised data gathering forms & new data elements
- ✓ Standardization of the numbering for issuance of School ID





Implementation Highlights

❑ DepEd Order no. 45, s. 2017

“GUIDELINES ON UPDATING THE BASIC EDUCATION STATISTICS FOR THE BEGINNING OF SCHOOL YEAR 2017-2018 IN THE LEARNER INFORMATION SYSTEM AND ENHANCED BASIC EDUCATION INFORMATION SYSTEM”

- ✓ All public and private elementary, junior and senior high schools, state universities & colleges (SUCs), local universities & colleges (LUCs) and higher education institutions (HEIs) offering Kindergarten to Grade 12 are directed to register and update their learner's profile in the LIS and update their EBEIS through the accomplished data gathering forms
- ✓ Issuance of School ID & Updating of SHS offerings were handed to the Regional Office thru the Policy, Planning and Research Division



Implementation Highlights

❑ DepEd Order no. 32, s. 2018

“POLICY GUIDELINES ON THE COLLECTION OF DATA/INFORMATION REQUIREMENTS FOR BEGINNING OF SCHOOL YEAR 2018-2019 IN THE LEARNER INFORMATION SYSTEM AND ENHANCED BASIC EDUCATION INFORMATION SYSTEM”

- ✓ All public and private elementary, junior and senior high schools, state universities & colleges (SUCs), local universities & colleges (LUCs) and higher education institutions (HEIs) offering Kindergarten to Grade 12 are directed to register and update their learner’s profile in the LIS and update their EBEIS through the accomplished data gathering forms
- ✓ Release of Official Enrollment Data for SY 2018-2019



Implementation Highlights

❑ DepEd Order No. 100 “POLICY GUIDE DATA/INFORMATION SCHOOL YEAR 2018-2019 SYSTEM AND ENROLLMENT SYSTEM”

- ✓ All public and private schools, state universities and colleges (LUCs) and kindergartens shall maintain the learner's profile in the LIS and update their EBEI with the accomplished data gathering forms
- ✓ Release of Official Enrollment Data for SY 2018-2019

1.3 Release of Official Enrollment Data for SY 2018-2019

The following table outlines the dates for the release of official enrollment data:

Enrollment	Date of Release	Purpose
Quick Count	June 30, 2018	Determination of needs for crucial resources for FY 2019 Post Planning Activities
Official Enrollment		
• Preliminary Enrollment	July 31, 2018	Determination of School MOOE for SY 2019-2020
• 2 nd Preliminary Enrollment	August 31, 2018	Determination of other crucial resources for Budget Deliberation in the Congress for FY 2019 Budget Proposal
• Final Enrollment	October 31, 2018	Computation of Performance Indicators





Data in the LIS

- ✓ Basic personal data of the learner
- ✓ Enrollment history (formal and non-formal)
- ✓ Classes and class advisers (for formal)
- ✓ Learning facilitators (for ALS and Abot-Alam)
- ✓ Grades and evaluation results;
- ✓ Indication of benefits (4Ps, CCT, ESC, QVR)
- ✓ Health and nutritional status
- ✓ Etc.





LIS Users

The following must register and update their learners' profile in the LIS (DO 22, s. 2012, DO 16, s. 2015 and DO 52, s. 2016)

- ✓ All public and private elementary, junior and senior high schools (SHS)
- ✓ State universities and colleges (SUCs), local universities and colleges (LUCs) and higher education institutions (HEIs) offering Kindergarten to Grade 12 education
- ✓ All programs under the Alternative Learning System (ALS, including Abot-Alam, whether DepEd-delivered, -procured, or –partnered)

LIS Functions

Registry

Search

- Exact Parameters
- Global

Creation

- Unique (no special characters)
- Required Basic Information
- Other Tags
- Issuance of LRN

Correction

- Valid Reference
- Protocol
- Merge to Existing Record



LIS Functions

Class Management

Enrollment

- Create Class/Section
- Eligibility
- Date of First Attendance

Academic Performance

- Acceleration
- End of SY Status, Tagging of Honors, and General Average
- Pre-requisite for enrollment in succeeding SY

Correction

- Valid Reference
- Protocol
- Merge to Existing Record





LIS Functions

Tracking

Transfer

- Public to Public
- Public to Private
- Private to Public
- Private to Private
- Date Effective

Dropout

- Reason
- Effective Date

Balik-
Aral

- Revised definition
- Automatic Tagging
- Identify where the last school attended
- Recent SY attended





LIS Functions

Transfer of Documents

Transfer In

- You enrolled learner that formerly attended classes in any date from other school
- Wait for confirmation from originating school
- Public to Public
- Public to Private
- Private to Public
- Private to Private
- Date Received of Document

Transfer Out

- Your former learner was enrolled to another school in the current SY
- Accept or Decline
- Effective Date of Transferring Out
- Date of Transmitted of document
- Remark Message

Division Support

- Alternative to school to school transaction (Learner who is no longer attending basic education or about to transfer to school abroad)
- Coordinate to school concern
- Provision of SF 5 as substitute in the absence of form 137





LIS Functions

Report Generation

School Forms

- SF1 – Master List of Learners
- SF2 – Daily Attendance Template with pre-loaded list of learner per section
- SF3 – Books Issues and Returned Template with pre-loaded list of learner per section
- SF4 – Monthly Report of Movements
- SF5 – Report on Promotion
- SF6 – Summary of Report on Promotion

Enrollment- Related Data Pushed to EBEIS

- Age Profile
- No. of Learner by Grade/Level/Gender
- Movements

Other Customized Reports

- Other Customized Reports that can be generated based on the data element encoded in the LIS





LEARNER REFERENCE NUMBER (LRN)

- A **unique** and **permanent** 12-digit number assigned to anyone enrolled into the Philippine basic education system
- To be used by all schools in the Philippines
- Offers access to learner profiles in the registry and even performance data as the learner completes the program, whether it be in the formal or non-formal mode of learning
- This applies regardless of the learner's transfer to another school or learning center in the public or private sector, and promotion/moving up to the secondary level
- The LRN shall be incorporated in all documents, forms, examinations, surveys, and databases when referring to specific learner (*DO 22 s. 2012*)



LRN FORMAT

XXXXXX

YY

ZZZZ

School ID

Starts with:

- 1, 2, 3, 5 – Public schools
- 4 – Private schools
- 6 – SUCs & LUCs

School Year

Last two digits of the school year when the student was first enrolled in the LIS

Student Number

A four-digit unique and sequential number assigned to each learner

For example:

198765150721



POLICIES ON LRN

- Only the following institutions are authorized to issue LRN to learners (*DO 52 s. 2016*):
 - Public schools (includes DepEd-managed schools, HEIs, SUCs and LUCs)
 - Private schools licensed by DepEd (with permit and/or recognition)
 - ALS Community Learning Centers (DepEd-managed, -procured, and -partnered).
- Every learner in the basic education system can possess **only one PERMANENT and PERPETUAL LRN**
- The DepEd Central Office and the Regional Offices **CANNOT** issue LRN to new learners, and **WILL NOT** disclose an existing learner's LRN





POLICIES ON LRN

- The learner receives their LRN immediately upon first entry to Kinder, Grade 1 (Kindergarten Catch-up Education Program/KCEP), and ALS
- LRN issued to learners in Grades 1 (non-KCEP) to 12 require approval from the Division Office
- The school, CLC or SDO must issue the learner an LRN **free of charge**, and **must NEVER** accept gifts or collect fees from learners or parents
- Unauthorized or fraudulent issuance of LRN is **STRICTLY PROHIBITED**





LIS GUIDING PRINCIPLES AND DATA SAFEGUARDING





LIS POLICY BASES

- The *DepEd Child Protection Policy* (DO 40 s. 2012)
- The accountability of school heads and their teachers (DO 4 s. 2014, DO 26 s. 2015)
- The process of assessment of learner's progress (DO 8 s. 2015)
- *School Calendar* (DO 23 s. 2016)
- The *Omnibus Policy on Kindergarten Education* (DO 47 s. 2016)
- Key performance indicators of schools and learners (DO 52 s. 2016)
- *Data Privacy Act of 2012* (RA 10173)





LIS POLICY BASES

- **Sensitive learner information (SLI)** includes the LRN, name, documents, enrollment history, and other personally identifiable information of the learner
- All SLI and procedures related to its processing are **CLASSIFIED** and **HIGHLY PRIVILEGED** information, and must **NEVER** be accessed, disclosed, or processed by unauthorized entities at any given time
- DepEd officials and employees, class advisers, ALS facilitators, school heads, teaching and non-teaching members, and other authorized personnel **MUST** protect SLI from unauthorized access, disclosure, or processing at all times
- **Under NO CIRCUMSTANCES** can anyone post SLI on publicly available channels, including social media (Facebook, Twitter, etc.)





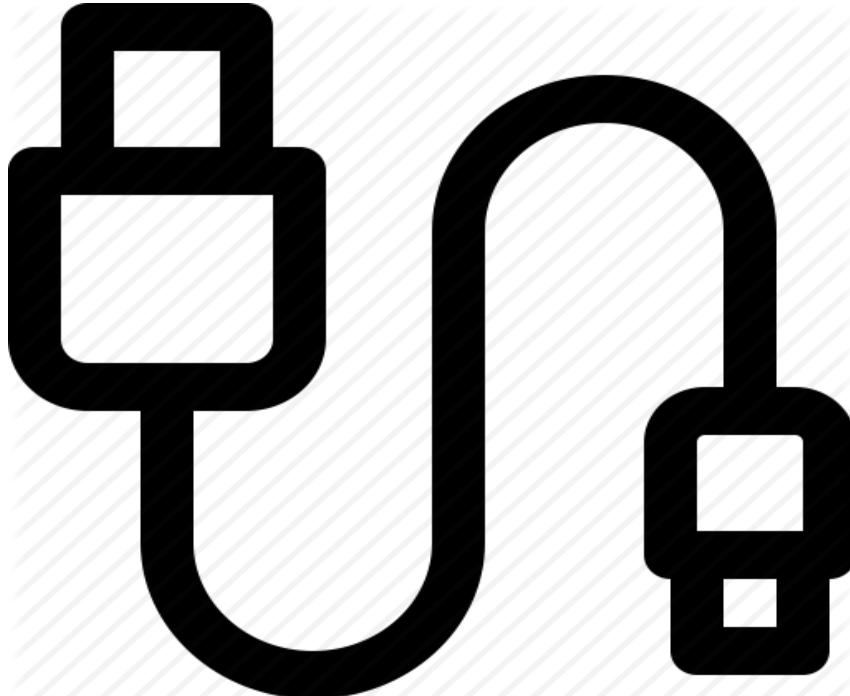
SHS – LIS Milestones

- **October 2015** – Facility for Early Registration (*DO 41 s. 2015*)
- **June 2016** – Deployment of SHS Enrolment Module (*DO 25 & 34 s. 2016*)
- **July 2016** – Initial Database Integration with PEAC database
- **August 2016** – Deployment of Tracking Module





Learner Information System & Voucher Management System Linkage





LIS & VMS Linkage

- The LIS serves as the single **source of truth**
 - It connects learner information and enrollment history to the VMS
 - It establishes the validity of an enrolled QVR
 - Only QVR enrolled in the LIS can be billed in the VMS
 - The learner **MUST** be enrolled first in the LIS before VMS registration

1 LRN = 1 learner





Voucher Qualifications

- Promoted from Grade 10
 - QVR Public = From public JHS
 - QVR Public = From SUCs and LUCs
 - QVR Private ESC = From private JHS with ESC
 - QVR Private Non-ESC = applicant from private
 - Subject to PEAC's approval and based on LIS records
- Enrolled in private school in Grade 11
- **Voucher is *revoked* once the learner transfers to another school**





Some LIS – SHS Outputs





SHS Enrollment

School Year	Kindergarten	Elementary (Grades 1-6)	Junior High School (Grades 7-10)	Senior High School (Grades 11-12)	Grand Total
2013-2014	298,884	1,881,709	1,006,512		3,187,105
2014-2015	292,502	1,907,603	1,024,040		3,224,145
2015-2016	273,028	1,907,718	1,037,196		3,217,942
2016-2017	249,229	1,898,479	1,074,018	219,057	3,440,783
2017-2018	320,518	1,844,333	1,112,886	400,373	3,678,110
2018-2019	325,328	1,806,718	1,148,099	407,666	3,687,811

Enrolment for 2013 to 2017 are for public (including SUCs/LUCs) and private
2016-2017 data for SHS is for Grade 11 Learners only.

2017-2018 SHS data is based from LIS/ eBEIS public (including SUCs/LUCs) and private, BOSY

2018-2019 K-12 data from public (including SUCs/ LUC) and private, LIS Quick Count as of June 29, 2018





SHS Enrollment



School Year	Kindergarten	Elementary (Grades 1-6)	Junior High School (Grades 7-10)	Senior High School (Grades 11-12)	Grand Total
2013-2014	298,884	1,881,709	1,006,512		3,187,105
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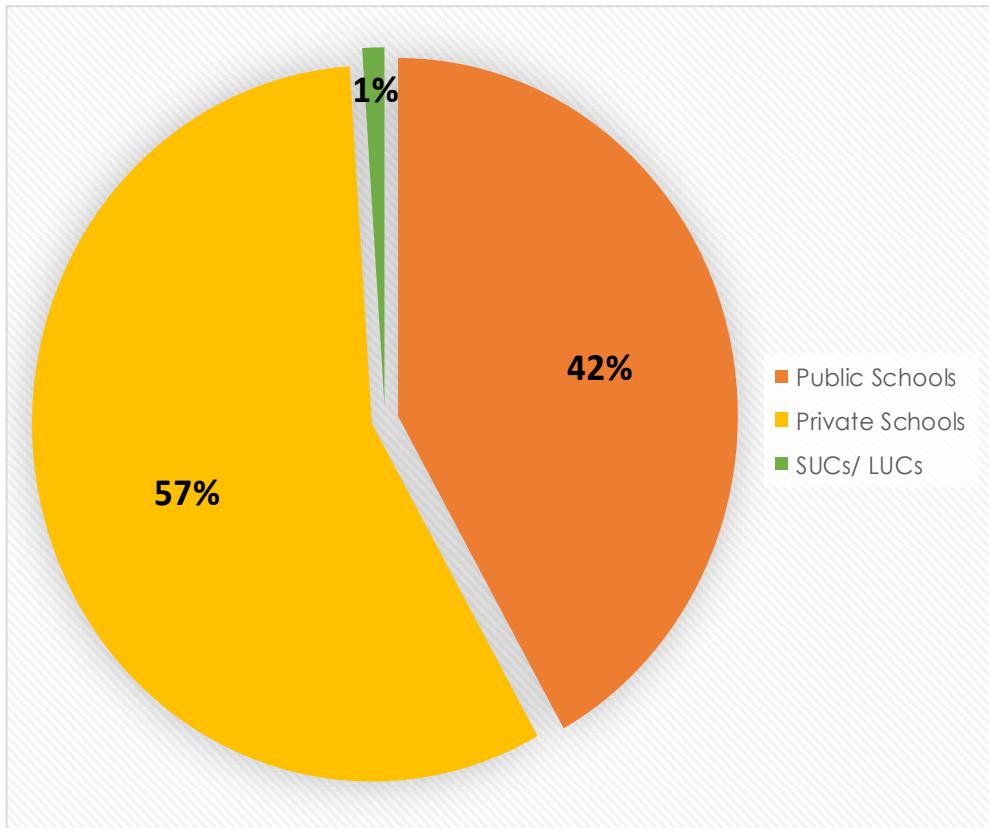
2017-2018 SHS data is based from LIS/ eBEIS public (including SUCs/LUCs) and private, BOSY

2018-2019 K-12 data from public (including SUCs/ LUC) and private, LIS Quick Count as of June 29, 2018





LIS – SHS Enrollment SY 2018-2019, By Grade Level & Sector



Sector	SHS Enrollment		
	Grade 11	Grade 12	Total
Public Schools	92,571	76,231	168,802
Private Schools	126,075	108,346	234,421
SUCs/ LUCs	2308	2,135	4,443
Total	220,954	186,712	407,666

407,666

Total SHS Enrollment

*LIS Quick Count as of June 29, 2018

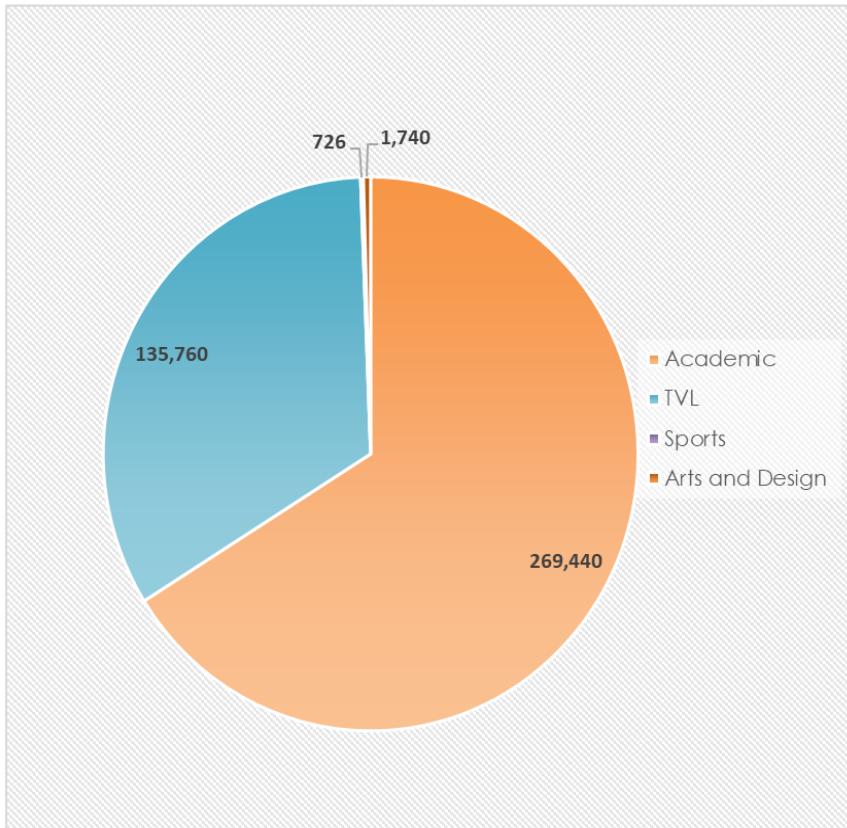
ISO 9001: 2015 Certification No. : AJA17-0078





LIS - SHS Enrollment per Track

SY 2018-2019, All Sectors



Track	Grade 11	Grade 12	Total	%
Academic	146,552	122,888	269,440	66.09%
TVL	72,820	62,940	135,760	33.30%
Sports	451	275	726	0.18%
Arts and Design	1,131	609	1,740	0.43%
Total	220,954	186,712	407,666	100%



Academic Track
269,440



TVL Track
135,760



Sports Track
726



Arts and Design Track
1,740

*LIS Quick Count as of June 29, 2018





LIS-SHS Enrollment breakdown by Sector and by Track

School Year 2018-2019										
TRACK	Public Schools			Private Schools			SUCs/LUCs			Over-all Total
	Grade 11	Grade 12	Total	Grade 11	Grade 12	Total	Grade 11	Grade 12	Total	
Academic	51,725	42,249	93,974	92,865	78,897	171,762	1,962	1,742	3,704	269,440
TVL	40,110	33,518	73,628	32,364	29,029	61,393	346	393	739	135,760
Sports	217	168	385	234	107	341	0	0	0	726
Arts and Design	519	296	815	612	313	925	0	0	0	1,740
			168,802			234,421			4,443	407,666

SHS Level (All Sectors)	SY 2017-2018	SY 2018-2019	Growth Rate
Grade 11	215,012	220,954	2.76%
Grade 12	185,361	186,712	0.73%
TOTAL	400,373	407,666	1.82%

SY 2017-2018 EBEIS BOSY

SY 2018-2019 LIS Quick Count as of June 29, 2018

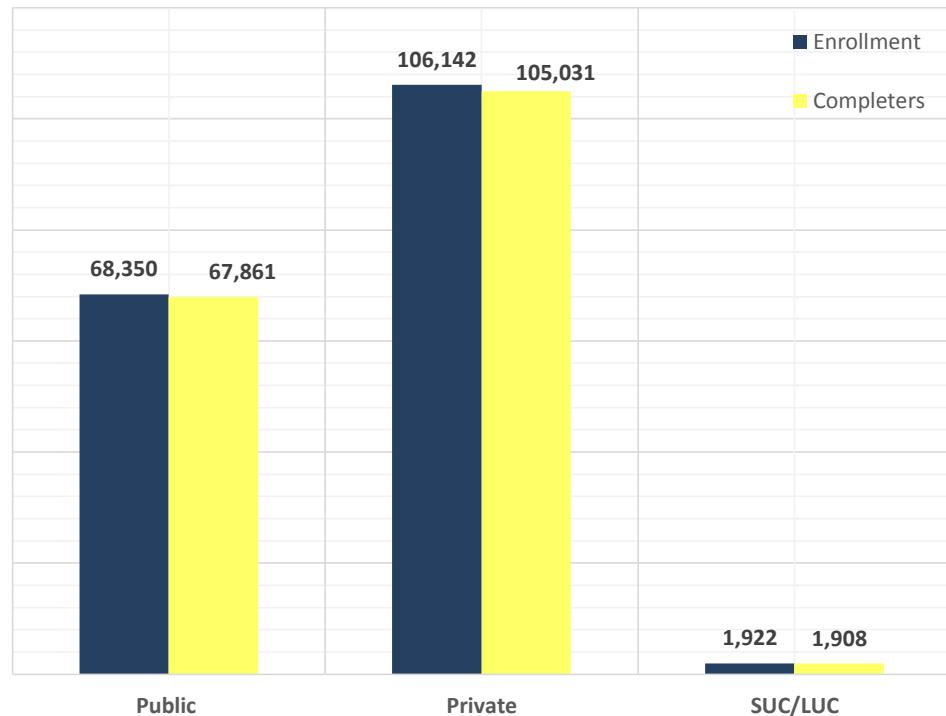
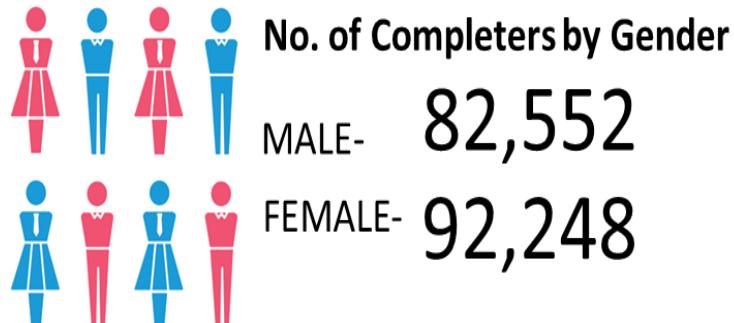
There is an increase of 7,293 learners or 1.82% in Senior High School enrollment for SY 2018-2019. However, there is a decrease of 28,300 learners or 13.16% from Grade 11 (SY 2017-2018) to Grade 12 (SY 2018-2019). This is a combined data from public including SUCs/ LUCs and private schools.





LIS-SHS Completers all Sectors, SY 2017-2018

Sector	Enrollment	Completers	Percentage of completers versus enrollment
Public	68,350	67,861	99.28%
Private	106,142	105,031	98.95%
SUC/LUC	1,922	1,908	99.28%





IMPORTANT TIMELINES

VII. Timeline

The following timeline in the conduct of LIS and EBEIS activities shall be observed:

Activity	Timeline
LIS	
<i>BOSY 2018-2019</i>	
Quick Count Enrollment	June 08, 2018 – June 30, 2018
Encoding/Updating of Learners	July 01, 2018- October 31, 2018
EBEIS	
<i>BOSY 2017-2018</i>	
GESP, GJHSP, GSHSP, PSP, SUCs/LUCs Profile	July 01, 2018- October 31, 2018
Generation of Reports/ Summary of Reports	October 31, 2018 onwards

Source: DO 32, s. 2018





LIS-SHS Status of Updating

SY 2018 - 2019 Status of LIS Updating

6,295
of 6,524

	Total schools	Participating schools		Not participating schools	
			%		%
Public	3,527	3,515	99.66	12	0.34
Private	2,970	2,760	92.93	210	7.07
LUC/SUC	27	20	74.07	7	25.93
Total	6,524	6,295	96.49	229	3.51

Status of LIS Updating By Division

SY 2018 - 2019 Total LIS Enrolment

as of 02:04 AM Sep 05, 2018

3,259,032
Male Female

1,658,088 1,600,944

	Kinder	Elementary	JHS	SHS			TOTAL
				G11	G12	Total	
Public	270,287	1,473,967	751,011	59,380	68,940	128,320	2,623,585
Private	46,581	218,891	211,956	59,458	91,783	151,241	628,669
LUC/SUC	105	1,411	2,631	987	1,644	2,631	6,778
BRAC	0	0	0	0	0	0	0
Total	316,973	1,694,269	965,598	119,825	162,367	282,192	3,259,032

*Source: <https://lis.deped.gov.ph> as of September 5, 2018, 9 am



LIS Issues and Concerns

DO 32, s. 2018

VI. Helpdesk Process Flow

The helpdesk process flow (Please refer to **Attachment IV**) shall serve as guide in resolving issues, inquiries and recommendations in the system/guidelines.

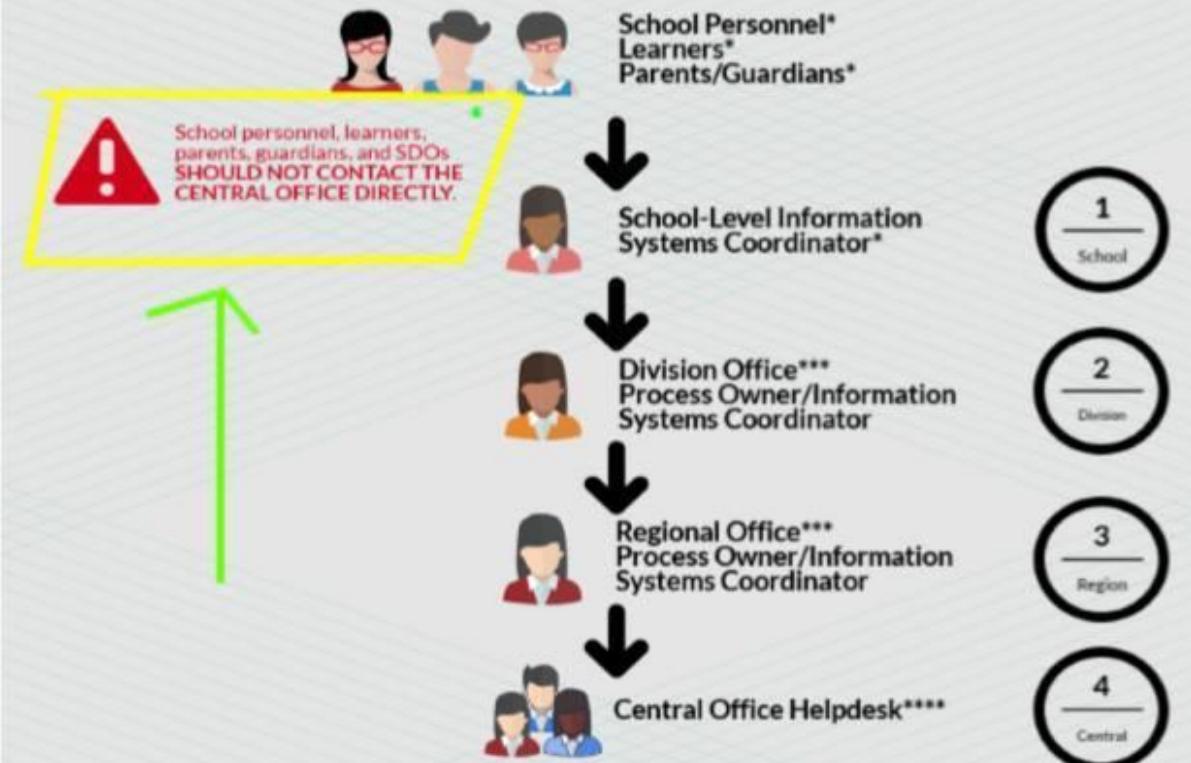
Download Link:

<http://deped.in/helpdeskprocessflow>





ICTS-User Support Division Helpdesk **ESCALATION PROCEDURES**



Technical Team

For issues that concern the system
(e.g., database, record modification, etc.)



Process Owner

For issues that concern policy
(e.g., issuances, rules, deadlines, etc.)

Service Timelines*****

Helpdesk	3-5 business days
CO Process Owners	3 business days (estimated)
Technical Team	3-7 business days (estimated)

Process Owners per System*****

System	Central	Region	Division
LIS and EBEiS	EMISD	PPRD	SGOD-Planning
LR Portal	BLR	CLMD	CID-LR Mgmt
PTOAS	BHROD	QUAD	SGOD-HROD
PMIS	PPD	PPRD	SGOD-Planning





THANK YOU!





FOR SCHOOL ID CONCERNS & SHS OFFERINGS UPDATING

Kindly send us a request at
adrian.bullo@deped.gov.ph





REFERENCES

- DepEd Order no. 67, s. 2011 - "SUBMISSION OF MASTER LIST OF STUDENTS/LEARNERS FOR SY 2011-2012"
- DepEd Order no. 22, s. 2012 - "ADOPTION OF THE UNIQUE LEARNER REFERENCE NUMBER"
- DepEd Order no. 33, s. 2013 - "LEARNER INFORMATION SYSTEM (LIS) DATA HOUSEKEEPING AND IMPLEMENTATION FOR SY 2013-2014"
- DepEd Order no. 13, s. 2014 - "LEARNER INFORMATION SYSTEM (LIS) UPDATING OF LEARNER PROFILES FOR SCHOOL YEAR 2013-2014"
- DepEd Order no. 42, s. 2014 - "GUIDELINES ON RESOLVING SCHOOL YEAR 2014-2015 LEARNER INFORMATION SYSTEM (LIS) DATA ISSUES"
- DepEd Order no. 26, s. 2015 - "LEARNER INFORMATION SYSTEM (LIS) AND ENHANCED BASIC EDUCATION INFORMATION SYSTEM (EBEIS) UPDATING FOR BEGINNING OF SCHOOL YEAR (BOSY) 2015-2016"
- DepEd Order no. 48, s. 2015 - "AMENDMENT TO DEPED ORDER NO. 41, S. 2015 (SENIOR HIGH SCHOOL CAREER GUIDANCE PROGRAM AND EARLY REGISTRATION)"



REFERENCES

- DepEd Order no. 34, s. 2016 - "SENIOR HIGH SCHOOL ENROLLMENT OF LEARNERS IN PRIVATE SCHOOLS, HIGHER EDUCATION INSTITUTION, STATE UNIVERSITIES AND COLLEGES AND LOCAL UNIVERSITIES AND COLLEGES IN THE LEARNER INFORMATION SYSTEM FOR BEGINNING OF SCHOOL YEAR 2016-2017"
- DepEd Order no. 52, s. 2016 - "DATA COLLECTION OF BASIC EDUCATION STATISTICS IN THE LEARNER INFORMATION SYSTEM AND ENHANCED BASIC EDUCATION INFORMATION SYSTEM FOR BOSY 2016-2017"
- DepEd Order no. 45, s. 2017 - "GUIDELINES ON UPDATING THE BASIC EDUCATION STATISTICS FOR THE BEGINNING OF SCHOOL YEAR 2017-2018 IN THE LEARNER INFORMATION SYSTEM AND ENHANCED BASIC EDUCATION INFORMATION SYSTEM"
- DepEd Order no. 32, s. 2018 - "POLICY GUIDELINES ON THE COLLECTION OF DATA/INFORMATION REQUIREMENTS FOR BEGINNING OF SCHOOL YEAR 2018-2019 IN THE LEARNER INFORMATION SYSTEM AND ENHANCED BASIC EDUCATION INFORMATION SYSTEM"
- <https://lis.deped.gov.ph>
- <https://ebeis.deped.gov.ph>
- EMISD-Presentation on LIS System Overview dated April 2017

