

La Salle College

English Programme Outline Form 2 2024-2025

1. Course Aims & Objectives

- To provide quality second language learning education for our students and to cultivate in our students, the maximum degree of language competence.
- To enhance students' use of English for study, work and personal enrichment.
- To cater to the diverse learning needs of students through engaging and stimulating Schemes of Work, ensuring multiple practice in applying the macro skills taught.

2. Course Outline

List of Topics/Tasks		Knowledge & Skills Covered			
Terms 1	Reading	Read and be able to understand, interpret and analyze different written texts			
& 2	reading	Using an increasing range of reading strategies like skimming and scanning to understand the meaning of texts with some degree of complexity			
		• Understanding the use of a range of language features & other techniques to present themes, characters, experiences & feelings in simple literary / imaginary texts.			
		Understanding different feelings, views and attitudes			
		Understanding how sentences and parts of a sentence relate to each other and the use of discourse markers			
		 Applying a range of reference skills for various purposes with the help of cues Understanding & acquiring a wide vocabulary 			
Terms 1	Writing				
& 2		 Writing a variety of different texts for different purposes with relevant and generally adequate content Writing a variety of texts using punctuation marks & a range of vocabulary & language patterns with 			
		some degree of appropriateness & accuracy to convey meaning			
		Writing a variety of texts with adequate overall planning & organization			
		• Writing a variety of texts using the salient features of a range of genres generally appropriately with the help of cues.			
		Producing written texts appropriate to context, purpose and audience			
Term 1	Listening	Listening for intended meanings, feelings and attitudes			
		Understanding and interpreting different kinds of spoken texts			
		Listening for keywords & information , postal & web addresses			
		• Listening for complaints, a speaker's intent & attitude, positive & negative opinions			
		Discriminating between similar speech sounds & homonyms			
		Listening and completing an order form, route plan, email, biography, etc			
Term 1	Speaking	Able to present information, ideas and feelings clearly and coherently			
		Using correct pronunciation, intonation and register for different purposes			
		Revising individual presentation speaking skills			
		Giving suggestions & using vocal expression, agreeing & disagreeing, asking for clarification &			
		expressing compliments, discussing school experiences			
		Acrostic poetry writing & reciting			
		Being able to give a fluent individual presentation (2-minute)			
Term 2	Listening	Listening for intended meanings, feelings and attitudes			
		Understanding and interpreting different kinds of spoken texts			
		Listening for alternatives & options, prices & fees, sequence			
		Listening for job descriptions, skills, events & experiences, personal information			
		• Listening and completing an email, poster, job advertisement, newspaper article, evaluation form, etc.			
Term 2	Speaking	Able to present information, ideas and feelings clearly and coherently			
		Using correct pronunciation, intonation and register for different purposes			
		Using synonyms for variety; intonation of question tags			
		Presenting a film review			
		Group discussion on social issues, topical, moral/parental issues			
		Being able to give a fluent individual presentation & respond to follow-up questions			

3. Assessment

(Note: Dates are given as an approximate only. Specific dates will be given during the course)

3.1 Internal SBA

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		Pronunciation and		20% of Final Exam Paper
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	 Presentation 4 	Communication	10%	
		strategies		
		Vocabulary and		
		language patterns		
		Ideas and		
		Organization		

3.2 Examinations – Duration and breakdown of marks for different papers in Mid-Year & Final Exams

Date	Paper	Marks out of	Composition	Weighting	Duration		
Mid-yr. Ex	Mid-yr. Exam						
Jan 2025	Paper 1	60/300	Reading	20%	1 hr. 15 min.		
Jan 2025	Paper 2	100/300	Writing	33.3%	1 hr.		
Jan 2025	Paper 3	90/300	Listening and Integrated Tasks	30%	Approx. 1 hr.		
Nov / Dec	Paper 4	50/300	Speaking: 2-minute Individual	16.7%	2 minutes		
2024			Presentation on an article				
Final Exam.							
June 2025	Paper 1	60/300	Reading	20%	1 hr. 15 min.		
June 2025	Paper 2	100/300	Writing	33.3%	1 hr.		
June 2025	Paper 3	90/300	Listening and Integrated Tasks	30%	Approx. 1 hr.		
June 2025	Paper 4	50/300	Speaking: 1-minute Individual	16.7%	1min. 30 sec.		
			Presentation + 30 sec. response				