



La Salle College

History Programme Outline Form 2

2024-2025

1. Course Aims & Objectives

- ☐ To help students discover where they stand in the contemporary world through understanding the origins and developments of modern events
- ☐ To help students develop critical thinking skills, making sound judgments and effective communication through exploring historical issues;\
- ☐ To help students develop understanding of diverse standpoints and perspectives in interpreting the past;
- ☐ To help students understand the features and values of European culture and major Revolutions, and how they relate to the rise of a new world;
- ☐ To appreciate the difficulties and challenges that humankind faced in the past, and to understand the attitudes and values that influence human behaviour;
- ☐ To nurture students' independent enquiry skills;
- ☐ To encourage students develop and maintain an inquisitive attitude towards human culture;
- ☐ To help students build up English vocabularies and brush up writing skills.

2. Curriculum Structure of Form 2 History

- Number of Lessons/ Cycle: 2 lessons
- The medium of instruction is English at all levels

Form 2 The Modern World: The Growth and Expansion of the West	
Topic 5: The rise of modern Europe	
1 st Term	<ul style="list-style-type: none"> - From God-centered to human-centered: the Renaissance and the Reformation - The age of Reason: The Scientific Revolution and the Enlightenment
2 nd Term	<ul style="list-style-type: none"> - Technological advancement: The Industrial revolution (self-directed learning) - Pursuit of freedom and democracy: the French Revolution and its historical significances

Topic & enquiry questions	Learning points	Suggested guiding questions	Suggested historical skills
<p>5. The rise of modern Europe</p> <p>- How did new ideas and progress in science and technology foster significant development in the west?</p>	<ul style="list-style-type: none"> • From God-centred to human-centred: the Renaissance and the Reformation • The Age of Reason: The Scientific Revolution and the Enlightenment • Technological advancement: The Industrial Revolution • Pursuit of freedom and democracy: the French Revolution and its historical significance • The condition of Asian civilisations from the 15th to the 19th centuries (using the Mughal Empire in India and the Ottoman Empire in Turkey as examples)* 	<ul style="list-style-type: none"> • What changes did the Renaissance and the Reformation make to the thoughts at that time? • How did the Scientific Revolution and the Enlightenment change the understanding of Europeans towards the world? • What is revolution? How did the Industrial Revolution and the French Revolution change the outlook of Europe, and that of the world? • During the rise of the West, what was the development of the Mughal Empire in India and the Ottoman Empire in Turkey which had been important centres of civilisations in Asia? Why did they gradually decline after the 18th century?* 	<ul style="list-style-type: none"> ✓ Analyse causes, results and impact ✓ Analyse the turning point of history ✓ Analyse the importance of historical figures (e.g. Leonardo da Vinci) or understand different interpretations of historical figures (e.g. Napoleon Bonaparte)

Teaching on Skills		
Form	First Term	Second Term
2	Question Words: <ul style="list-style-type: none"> • Compare & Contrast • Apart from _____ given in the Source, what the other _____ (factors OR aspects)? • Can the Source(s) fully / completely show _____? 	Question Words: <ul style="list-style-type: none"> • Identify / Name with clue(s) quoted • Attitude vs View
	<ul style="list-style-type: none"> ✓ <i>Describe characteristics of pictures (Renaissance) and political cartoons (French Revolution)</i> ✓ <i>Explain the cause and consequence relationship of an argument</i> ✓ Identify different interpretations of major historical events and personalities ✓ Understand and use historical terminology in an appropriate way ✓ Present historical events in chronological order ✓ Distinguish the differences between historical facts and opinions ✓ Make an imaginative reconstruction of past events ✓ Comprehend the implication of sources and question, then construct and examine personal viewpoints 	

3. Assessment

3.1 Continuous Assessment

First Term

Date	Components	Assessment Criteria	Format	SBA Weighting
September to November	Answering Skills Training Exercise	Completion of work, punctuality, answering skills, manipulation of historical concepts, spelling	DBQ Exercise	6%
September to November	In-class exercises and Consolidation Exercises (2-3 tasks)	Completion of work, punctuality, answering skills, manipulation of historical concepts, spelling	Google Forms/ Worksheets	6%
September to November	Vocabulary Exercise	Completion of work, punctuality, spelling	Worksheet	2%
October to November	Dictation/ Quiz(zes)	Answering skills, manipulation of historical concepts, spelling	Fill in the blanks, map work, dictation, matching, time sense, fact and opinion, data-based questions	6%

Second Term

Date	Components	Assessment Criteria	Format	SBA Weighting
March	Group Project	Completion of work, punctuality, art sense, creativity, sincerity, understanding of subject matter	Video Shooting	6%
February to May	In-class Exercises and Consolidation Exercises (2-3 tasks)	Completion of work, punctuality, answering skills, manipulation of historical concepts, spelling	Google Forms/ Worksheets	6%
February to May	Dictation/ Quiz(zes)	Answering skills, manipulation of historical concepts, spelling	Fill in the blanks, map work, dictation, matching, time sense, fact and opinion, data-based questions	6%
February to May	Vocabulary Exercise	Completion of work, punctuality, spelling	Worksheet	2%

3.2 Internal Tests and Examinations

First Term				
Date	Paper	Composition	SBA Weighting	Duration
November 2024	Uniform Test	Fill in the blanks, true or false, map work, calculation of time, data-based questions, fact and opinion, matching, time sense	20%	30 mins
January 2025	Mid-Year Exam	Fill in the blanks, true or false, map work, calculation of time, data-based questions, fact and opinion, matching, time sense, multiple-choice questions	60%	45 mins

Second Term				
Date	Paper	Composition	SBA Weighting	Duration
Apr 2025	Uniform Test	Fill in the blanks, true or false, map work, data-based questions, fact and opinion, matching, time sense	20%	30 mins
June 2025	Final Exam	Fill in the blanks, true or false, map work, data-based questions, fact and opinion, matching, time sense, multiple-choice questions	60%	45 mins

3.3 Summary of Term Mark

Items	Form 1	Date of Mark Checking
Continuous Assessment: [Class-based Activities / In-class assignments/ Common exercises/ Project/ In-class Quizzes/Online Exercises]	20%	<u>First Term:</u> Early December <u>Second Term:</u> Early June
Uniform Test	20%	<u>First Term:</u> Late January <u>Second Term:</u> Late June
Exam	60%	<u>First Term:</u> Late January <u>Second Term:</u> Late June

Total:	100%	First Term: Late January <u>Second Term:</u> Late June
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