



# La Salle College

## 2024-25 Life and Society Programme Outline

### Form 2

Ver. 20240902

## 1. Course Aims & Objectives

The Life and Society Curriculum will be adopted in the junior form.

The aims of Life and Society (S1-3) are:

- to develop in students a positive self-understanding, enhance competence to meet daily and future challenges, and pursue their goals and aspirations;
- to enable students to make decisions for the optimal use of personal and community resources;
- to develop students to become informed and responsible citizens to contribute to the development of a caring and just society; and
- to cultivate in students their sensitivity, interests and concern for local, national and global issues.





Adapted from *Life and Society Curriculum Guide (Secondary 1-3)*, Curriculum Development Council, 2010

*\*Teachers would also conduct their teaching based on Curriculum Guide (May 2017) by the EDB.*

## 2. Course Outline

List of Modules/Tasks		Scopes of Learning
Term 1	<p><u>Textbooks used (all from Mingpao):</u></p> <ul style="list-style-type: none"> <li>- Module 24: Life of Chinese Nationals</li> <li>- Module 16: Role of Chinese Government in the Economy</li> </ul> <p><u>Others:</u></p> <ul style="list-style-type: none"> <li>- <i>- Selected topics on Strand 1 personal growth (for 2023/24)</i></li> <li>- Learning materials on Basic Law/ National Security Education</li> </ul>	<p><u>Upon the completion of Module 24, students should have an understanding of:</u></p> <ul style="list-style-type: none"> <li>- lifestyle of the following as illustrated through - work, social relations, consumption, leisure &amp; entertainment, clothing, accommodation, food &amp; beverage, etc. - lifestyle of Chinese residents in urban areas.</li> </ul> <p><u>Upon the completion of Module 16, students should be able to:</u></p> <ul style="list-style-type: none"> <li>- identify the major ministries, commissions and organizations responsible for the economic affairs of the mainland, and their functions and ways of managing the economy</li> <li>- understand the economic situation of the mainland through interpreting the economic policies</li> </ul>
Term 2	<p><u>Textbooks used (all from Mingpao):</u></p> <ul style="list-style-type: none"> <li>- Module 16: Role of Chinese Government in the Economy (to be continued)</li> <li>- Module 18: International Financial Centre</li> </ul> <p><u>Others:</u></p> <ul style="list-style-type: none"> <li>- Learning materials on Basic Law/ National Security Education</li> </ul>	<p><u>Upon the completion of Module 18, students should be able to understand the following:</u></p> <ul style="list-style-type: none"> <li>- features of international financial centre</li> <li>- reasons for Hong Kong developing to become an international financial centre</li> <li>- effects of being an international financial centre on the Hong Kong economy and people livelihood</li> <li>- the importance of strengthening the position of Hong Kong as an international financial centre, the problems faced and possible solutions</li> </ul>

## Other Information & Useful Resources

The Life and Society Curriculum Guide	<a href="https://www.edb.gov.hk/attachment/en/curriculum-development/kla/pshe/l&amp;s_curriculum_guide_eng.pdf">https://www.edb.gov.hk/attachment/en/curriculum-development/kla/pshe/l&amp;s_curriculum_guide_eng.pdf</a>	
The Constitution & the Basic Law	<a href="https://www.edb.gov.hk/en/curriculum-development/kla/pshe/basic-law-education.html">https://www.edb.gov.hk/en/curriculum-development/kla/pshe/basic-law-education.html</a>	
The Basic Law	<a href="https://www.basiclaw.gov.hk/en/basiclaw/index.html">https://www.basiclaw.gov.hk/en/basiclaw/index.html</a>	
Self-directed Learning	<a href="https://www.edb.gov.hk/attachment/en/curriculum-development/renewal/Guides/SECG%20booklet%203_en_20180831.pdf">https://www.edb.gov.hk/attachment/en/curriculum-development/renewal/Guides/SECG%20booklet%203_en_20180831.pdf</a>	

*\* Students are expected to refer to contextual references in module textbooks, worksheets and assignments.*

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### 3. Coursework (Subject Total: 100 marks)

(Note: Dates are given as a general reference only. Specific dates will be given during the course.)

#### 3.1 Internal SBA

##### Semester One

Date	Components	Requirements	Assessment Criteria	SBA (20 marks)
Nov. 2024	Uniform Test	Module 24 Unit 1 and Unit 2	Multiple choice questions/ true or false statements/ blanks filling/ short questions	10
Sep. 2024	News reading (1 entry) worksheet (Causes/ Reasons)	News reading on <b>China issues</b> , focused writing using contextual vocabulary (Use the news reading template provided)	Organized presentation of facts and opinion, language use, completion of work on time	4
Oct. 2024	DBQ x 1 (Trend + Data Response)	Contextual knowledge, spelling, sources analysis  Attempting questions with question words such as 'List/ Define/ Identify/ State and explain/ Suggest and explain/ Identifying and explaining data, trends & features/ interpretation of cartoons and/ or political posters'	Completion of work, demonstration of skills learnt, answering techniques, completion of work on time	4
Sep. – Nov. 2024	Chapter vocabulary/ workbook/ content-based worksheet	Module 24 Spelling, contextual knowledge Reading/ Thinking skills task	Completion of work, punctuality	2

##### Semester Two

Date	Components	Requirements	Assessment Criteria	SBA (20 marks)
May 2025	Uniform Test	Module 16 Unit 3 Module 18 Unit 1 and Unit 2	Multiple choice questions/ true or false statements/ blanks filling/ short questions	10
Feb. 2025	News reading worksheet (1 entry) (Impact + Suggestions)	News reading on <b>China issues</b> , focused writing using contextual vocabulary (Use the news reading template provided)	Organized presentation of facts and opinion, language use, completion of work on time	4
Mar./ Apr. 2025	DBQ x 1 (Pattern)	Contextual knowledge, spelling, sources analysis  Attempting questions with question words such as 'List/ Define/ Identify/ State and explain/ Suggest and explain/ Identifying and explaining data, trends & features/ interpretation of cartoons and/ or political posters'	Completion of work, demonstration of skills learnt, answering techniques, completion of work on time	4
Feb. – Apr. 2025	Chapter vocabulary/ workbook/ content-based worksheet	Module 16 Spelling, contextual knowledge ⇒ Reading/ Thinking skills task	Completion of work, punctuality	2

#### 3.2 Tests & Examinations

- Duration and breakdown of marks for UTs, Mid-Year & Final Exams

Date	Paper	Marks out of 100	Composition	Weighting	Duration
Nov. 2024	UT	10	Uniform Test (Content-based; Raw marks: 20) Part A	10%	30 min
Jan. 2025 (MYE)	One exam paper	80	<ul style="list-style-type: none"> <li>MCQ, T/F (4 marks)</li> <li>Blanks filling (8 marks)</li> </ul>	80%	1 hr
Apr. 2025	UT	10	Part B	10%	30 min
Jun. 2025 (Final Exam)	One exam paper	80	<ul style="list-style-type: none"> <li>Short questions (8 marks)</li> </ul>	80%	1 hr
			<u>MYE/ Final Exam</u> <ul style="list-style-type: none"> <li>MCQ, T/F, Matching, Blanks Filling (about 60%)</li> <li>DBQ (about 40%)</li> </ul> <p><i>* Selected Basic Law chapters will be used in the formal examinations.</i></p>		