



La Salle College

English Programme Outline Form 2

2024-2025

1. Course Aims & Objectives

- To provide quality second language learning education for our students and to cultivate in our students, the maximum degree of language competence.
- To enhance students' use of English for study, work and personal enrichment.
- To cater to the diverse learning needs of students through engaging and stimulating Schemes of Work, ensuring multiple practice in applying the macro skills taught.

2. Course Outline

List of Topics/Tasks		Knowledge & Skills Covered
Terms 1 & 2	Reading	<ul style="list-style-type: none"> ● Read and be able to understand, interpret and analyze different written texts ● Using an increasing range of reading strategies like skimming and scanning to understand the meaning of texts with some degree of complexity ● Understanding the use of a range of language features & other techniques to present themes, characters, experiences & feelings in simple literary / imaginary texts. ● Understanding different feelings, views and attitudes ● Understanding how sentences and parts of a sentence relate to each other and the use of discourse markers ● Applying a range of reference skills for various purposes with the help of cues ● Understanding & acquiring a wide vocabulary
Terms 1 & 2	Writing	<ul style="list-style-type: none"> ● Writing a variety of different texts for different purposes with relevant and generally adequate content ● Writing a variety of texts using punctuation marks & a range of vocabulary & language patterns with some degree of appropriateness & accuracy to convey meaning ● Writing a variety of texts with adequate overall planning & organization ● Writing a variety of texts using the salient features of a range of genres generally appropriately with the help of cues. ● Producing written texts appropriate to context, purpose and audience
Term 1	Listening	<ul style="list-style-type: none"> ● Listening for intended meanings, feelings and attitudes ● Understanding and interpreting different kinds of spoken texts ● Listening for keywords & information, postal & web addresses ● Listening for complaints, a speaker's intent & attitude, positive & negative opinions ● Discriminating between similar speech sounds & homonyms ● Listening and completing an order form, route plan, email, biography, etc
Term 1	Speaking	<ul style="list-style-type: none"> ● Able to present information, ideas and feelings clearly and coherently ● Using correct pronunciation, intonation and register for different purposes ● Revising individual presentation speaking skills ● Giving suggestions & using vocal expression, agreeing & disagreeing, asking for clarification & expressing compliments, discussing school experiences ● Acrostic poetry writing & reciting ● Being able to give a fluent individual presentation (2-minute)
Term 2	Listening	<ul style="list-style-type: none"> ● Listening for intended meanings, feelings and attitudes ● Understanding and interpreting different kinds of spoken texts ● Listening for alternatives & options, prices & fees, sequence ● Listening for job descriptions, skills, events & experiences, personal information ● Listening and completing an email, poster, job advertisement, newspaper article, evaluation form, etc.
Term 2	Speaking	<ul style="list-style-type: none"> ● Able to present information, ideas and feelings clearly and coherently ● Using correct pronunciation, intonation and register for different purposes ● Using synonyms for variety; intonation of question tags ● Presenting a film review ● Group discussion on social issues, topical, moral/parental issues ● Being able to give a fluent individual presentation & respond to follow-up questions

3. Assessment

(Note: Dates are given as an approximate only. Specific dates will be given during the course)

3.1 Internal SBA

Components	Requirements	Assessment Criteria	Mid yr. / Final exam weighting	% of Exam. mark
TERM 1				
Writing	Average of 3 compositions <ul style="list-style-type: none"> Film review (about 250 words) Letter of proposal (about 250 words) Feature article (about 250 words) 	Language, content & style	6.66% 6.66% 6.66%	20% of Mid-yr. Exam Paper 2
Listening	Average of 3 dictations (both seen & unseen) <ul style="list-style-type: none"> Dictation 1 Dictation 2 Dictation 3 	Listening, spelling	6.66% 6.66% 6.66%	20% of Mid-yr Exam Paper 3
Reading	Average of 2 news journals & 2 Reading Portfolio work (e.g. book report, summary, character information chart, etc.) <ul style="list-style-type: none"> News Journal 1 News Journal 2 & Reading Portfolio work 1 Reading Portfolio work 2 	Reading, summarizing, analyzing & critical thinking skills	5% 5% 5% 5%	20% of Mid-yr. Exam Paper 1
Speaking Skills	<ul style="list-style-type: none"> Presentation 1 Presentation 2 	Pronunciation and delivery Communication strategies Vocabulary and language patterns Ideas and Organization	10% 10%	20% of Mid-yr. Exam Paper 4
TERM 2				
Writing	Average of 3 compositions <ul style="list-style-type: none"> Report (about 250 words) One-sided argumentative writing (about 250 words) Letter to the Editor (about 250 words) 	Language, content & style	6.66% 6.66% 6.66%	20% of Final Exam Paper 2
Listening	Average of 3 dictations (both seen & unseen) <ul style="list-style-type: none"> Dictation 4 Dictation 5 Dictation 6 	Listening, spelling	6.66% 6.66% 6.66%	20% of Final Exam Paper 3
Reading	Average of 2 Reading Portfolio work (e.g. news journals, book report, summary, character information chart, etc.) and Project work <ul style="list-style-type: none"> News Journal 3 / Reading Portfolio work 3 News Journal 4 / Reading Portfolio work 4 & Project work 	Reading, summarizing, analyzing & critical thinking skills Content, organization, creativity, language, oral presentation, reflection	3.33% 3.33% 13.33%	20% of Final Exam Paper 1

Speaking Skills	<ul style="list-style-type: none"> • Presentation 3 • Presentation 4 	Pronunciation and delivery Communication strategies Vocabulary and language patterns Ideas and Organization	10% 10%	20% of Final Exam Paper 4
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3.2 Examinations – Duration and breakdown of marks for different papers in Mid-Year & Final Exams

Date	Paper	Marks out of	Composition	Weighting	Duration
Mid-yr. Exam					
Jan 2025	Paper 1	60/300	Reading	20%	1 hr. 15 min.
Jan 2025	Paper 2	100/300	Writing	33.3%	1 hr.
Jan 2025	Paper 3	90/300	Listening and Integrated Tasks	30%	Approx. 1 hr.
Nov / Dec 2024	Paper 4	50/300	Speaking: 2-minute Individual Presentation on an article	16.7%	2 minutes
Final Exam.					
June 2025	Paper 1	60/300	Reading	20%	1 hr. 15 min.
June 2025	Paper 2	100/300	Writing	33.3%	1 hr.
June 2025	Paper 3	90/300	Listening and Integrated Tasks	30%	Approx. 1 hr.
June 2025	Paper 4	50/300	Speaking: 1-minute Individual Presentation + 30 sec. response	16.7%	1min. 30 sec.