

Algorithms & Pseudo Code

Due this week

- **Recitation 0**
- **Syllabus Quiz**
- **Homework 0**
 - Install VS Code
 - Tutorials and videos on Canvas, based on the operating system of your computer
 - Submit zip file on Canvas. Check the due date!
- Start going through the textbook readings and watch the videos
 - Take **Quiz 1**. Check the due date!

Algorithms and Pseudo Code

Topics

1. What is programming?
 2. Anatomy of a computer
 3. Machine code and programming
 4. Becoming familiar with your programming environment
 5. Analyzing your first program
 6. Errors
 7. Problem solving: algorithm design
- Videos
- Next time
- Today

Algorithms

- Every program is based on an algorithm (or more)
- An algorithm is like a recipe for cooking
 - It tells the ingredients (*inputs*)
 - It tells the sequential steps for processing the inputs
 - It tells the serving size and style (*outputs*)
- The computer acts like a chef, exactly following the algorithm recipe



Algorithms

The computer acts like a chef, exactly following the algorithm recipe

- Chef Computer does not know the meaning of “a whole bunch of flour”
- Chef Computer also does not know that of course you don’t include the eggshells when the recipe calls for “two eggs”



Making a Cake


- What do we need to make the cake?
- Let's assume you don't have anything needed for making the cake.



High Level Abstraction for Making a Cake

Make a Cake:

- Drive to Store
- Buy Ingredients
- Drive Home
- Bake the Cake
- ... and frost it like a nerd

- 
- Get into and Start the Car
 - Drive to King Soopers
 - Park the Car
 - Turn the Car Off
 - Get Out of Car

This is the ***algorithm*** for making a cake.

It uses high level abstractions to make the algorithm easy to understand.

High Level Abstraction for Making a Cake

Make a Cake:

- Drive to Store
- Buy Ingredients
- Drive Home
- Bake the Cake
- ... and frost it like a nerd



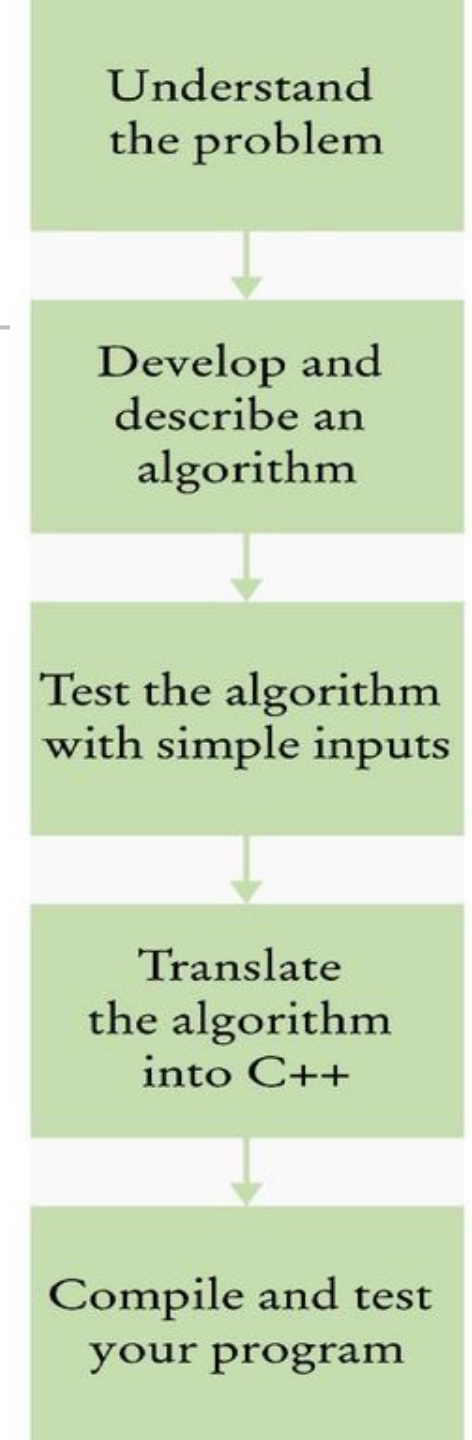
- Get into and Start the Car
- Drive to King Soopers
- Park the Car
- Turn the Car Off
- Get Out of Car

- we needed to drive to store and drive to home
- wouldn't it be nice to be able to solve the general problem of driving to ... **destination?**

Input: initial location, destination
Output: sequence of steps

The Software Development Process

- For each problem the programmer goes through these steps
- ***You MUST write an algorithm in words, pictures, and/or equations before attempting to translate to C++***



Describing Processes

Walking across the room

The representation you build depends on the question you want to answer.

- Do you want to know how many steps does it take to go across the room?
- Do you want to know what muscles are used in walking?

Algorithms

- Step-by-step procedure for solving a problem or accomplishing some task
- When your algorithm has enough detail (it clearly informs how you will write your code), you are usually writing in *pseudo code*

Pseudo Code

pseu·do·code
'soodō,kōd/

A notation resembling a simplified programming language for describing algorithms

- Intended for human readability, not a computer's
- Does not need to be syntactically correct code
- Provides a language independent way to describe the steps of an algorithm

6 Building Blocks for Computational Representations

1. Create a variable to store a value for later use
2. Modify the value of a variable
3. Get input or generate output
4. Check if a statement is True or False
5. Repeat a statement or collection of statements
6. *Encapsulating a collection of statements*

6 Building Blocks for Computational Representations

1. Create a variable to store a value for later use

What is a variable?

- Have you encountered variables before? Where?

Variables	Values or quantities that change over time
Range of a variable	What are all the possible values it could take?
Variable type	Numeric, text, other

Example story: Alexis is 18 y.o. and her grandma is approaching 80.

6 Building Blocks for Computational Representations

1. Create a variable to store a value for later use

Examples:

lemons = 5

celsius = 15

oranges = 4

fruit = lemons + oranges

6 Building Blocks for Computational Representations

2. Modify the value of a variable

Examples:

lemons = 5

celsius = 15

oranges = 4

fahrenheit = celsius * 9 / 5 + 32

fruit = lemons + oranges

fruit = fruit + bananas

6 Building Blocks for Computational Representations

3. Get input or generate output

Examples:

lemons = 5

oranges = 4

fruit = lemons + oranges

fruit = fruit + bananas

Print out the number of fruits

get the celsius value from user
(and save the value entered by
the user in variable *celsius*)

fahrenheit = *celsius* * 9 / 5 + 32

Print the fahrenheit value

6 Building Blocks for Computational Representations

4. Check if a statement is True or False

Examples:

```
lemons = 5
oranges = 4
fruit = lemons + oranges
fruit = fruit + bananas
Print out the number of fruits
```

```
if the number of fruits is larger
than 10
    print "lets make a fruit salad"
```

```
get the celsius value from user
(and save the value entered by the user
in variable celsius)
```

```
fahrenheit = celsius * 9 / 5 + 32
Print the fahrenheit value
```

```
If fahrenheit is less than or equal 32
    display "its freezing in here"
```

6 Building Blocks for Computational Representations

5. Repeat a statement or collection of statements

Examples:

lemons = 5

oranges = 4

fruit = lemons + oranges

fruit = fruit + bananas

Print out the number of fruits

if the number of fruits is larger than 10
 print “lets make a fruit salad”

for each fruit
 cut fruit into pieces

or

While any piece of fruit is bigger than bite sized
 select largest piece of fruit
 cut selected piece of fruit into two pieces

Describing an algorithm with Pseudocode (example 1)

Problem Statement:

You are asked to simulate a postage stamp vending machine. A customer inserts dollar bills into the vending machine, selects the number of stamps needed, and then pushes a “purchase” button. The vending machine gives out as many first-class stamps as the customer requested and can pay for, and returns the change in coins. A first-class stamp costs 55 cents. The machine is broken. The only available coins for change are dollar coins and pennies.

Describing an algorithm with Pseudocode

Step 1 Determine the **inputs** and **outputs**.

Inputs:

- *The amount of money* the customer inserts
- *The number of stamps* wished to purchase

Outputs:

- The number of stamps the machine returns
- The change:
 - The number of dollar coins
 - The number of pennies

Describing an algorithm with Pseudocode

Step 2 Break down the problem into smaller tasks

- Ask the user for input: how much money is inserted and how many stamps they wish to purchase
- Determine the total price
- Compute change value
- Compute how many dollar coins and how many pennies

Describing an algorithm with Pseudocode

Step 3 Describe each subtask in pseudocode.

You will need to arrange the steps so that any intermediate values are computed before they are needed in other computations.

Describing an algorithm with Pseudocode

Step 3 Describe each subtask in pseudocode.

Ask user to input a whole number for the dollar amount inserted into the machine

Save in the variable *initial_money*

Ask user to input a whole number for the number of stamps wished to purchase

Save in the variable *num_stamps*

Compute total purchase price

*purchase_price_cents = num_stamps * 55*

Describing an algorithm with Pseudocode

Step 3 Describe each subtask in pseudocode.

Compute change needed

change = initial_money - purchase_price

Give change: ... how do we give change?

Example:

initial_money = \$5

num_stamps = 5

*purchase_price = 5 * \$0.55 = \$2.75*

change = \$2.25

... which is \$2 and 25 pennies

How can a C++ program come to the same conclusion?

Describing an algorithm with Pseudocode

Step 3 Describe each subtask in pseudocode.

Compute change needed

*change_cents = initial_money * 100 - purchase_price_cents*

Example:

initial_money = \$5

num_stamps = 5

*purchase_price_cents = 5 * 55 = 275*

*change_cents = 5 * 100 - 275 = 225*