LEVELH

H 1-20: Review up to G

The review includes the four operations of positive and negative numbers/ fractions, simplifying algebraic expressions, solving linear equations.

H 21-40: Literal Equations

Literal equations are very similar to linear equations, except that numbers are replaced by letters. Note that all algebraic rules are preserved.

Solve the following equations for x.

$$a = b - x$$
$$x = -a + b$$

$$a = x - 3$$

$$a + 3 = x$$

$$x = a + 3$$

$$\begin{vmatrix} a = b - x \\ x = -a + b \end{vmatrix} \qquad \begin{vmatrix} a = x - 3 \\ a + 3 = x \\ x = a + 3 \end{vmatrix} \qquad \begin{vmatrix} ax - c = b \\ ax = b + c \\ x = \frac{b + c}{a} \end{vmatrix}$$

Reduce the answers when necessary.

$$(a+b)x = b+a \qquad (a-b)x = -a+b$$

$$x = \frac{b+a}{a+b}$$

$$= \frac{a+b}{a+b}$$

$$= 1$$

$$x = \frac{-a+b}{a-b}$$

$$= \frac{-(a-b)}{(a-b)}$$

$$= -1$$

Collect all terms with x on the LHS, "take out" x

$$ax = b + cx$$

$$ax - cx = b$$

$$(a - c)x = b$$

$$x = \frac{b}{a - c}$$

$$ax = b + cx$$

$$-ax = b + x$$

$$ax - cx = b$$

$$(a - c)x = b$$

$$x = \frac{b}{a - c}$$

$$-ax - x = b$$

$$(-a - 1)x = b$$

$$x = \frac{b}{-a - 1} \left[-\frac{b}{a + 1} \right]$$

When there are fractions, multiply both sides of the equation by the LCM of the denominator(s).

$$\frac{a}{a} - \frac{x}{b} = c$$

$$\left(\frac{x}{a} - \frac{x}{b}\right) \times ab = c \times ab$$

$$bx - ax = abc$$

$$(b - a)x = abc$$

$$x = \frac{abc}{-a + b}$$

$$\frac{x}{a} - \frac{x}{b} = c$$

$$\frac{x}{a} = b + 3x$$

$$\left(\frac{x}{a} - \frac{x}{b}\right) \times ab = c \times ab$$

$$bx - ax = abc$$

$$(b - a)x = abc$$

$$x = \frac{abc}{-a + b}$$

$$x = \frac{ab}{-3a + 1}$$

$$\frac{x}{a} \times a = (b + 3x) \times a$$

$$x = ab + 3ax$$

$$x - 3ax = ab$$

$$(1 - 3a)x = ab$$

$$x = \frac{ab}{-3a + 1}$$

Note: Have your instructor carefully guide you through the word problems on H36-40.

H 41-90: Simultaneous Equations in 2 Variables

Elimination Method

- 1) Decide which variable (x or y) to eliminate first.
- 2) Multiply the equations so that the variable has the same coefficient in both equations.
- 3) Add/ subtract both equations to completely remove the chosen variable.
- 4) Solve for the remaining variable, and subsequently the variable that was eliminated.

$$\begin{cases} x - 2 = 3(y + 2) & \cdots \\ 2y + 5 = x - 2(y - 1) & \cdots \\ 2y + 3 & \cdots \\ 2y$$

- (1) becomes $x 3y = 8 \cdots (1)'$
- (2) becomes $-x + 4y = -3 \cdots (2)'$
- (1)' + (2)' : y = 5

Substituting y = 5 into equation (1)',

$$x = 8 + 3(5) = 23$$

$$\begin{cases} \frac{x-3}{5} = \frac{y-7}{2} & \cdots \text{ } \\ 7x = 3y & \cdots \text{ } \end{cases}$$

 $(1) \times 10$: 2x - 6 = 5y - 35

- (2) becomes 7x 3y = 0 \cdots (2)'
- ①' $\times 3$: $6x 15y = -87 \cdots (3)$
- $(2)' \times 5 : 35x 15y = 0 \cdots (4)$
- (4) (3) : 29x = 87x = 3

Substituting x = 3 into equation ②,

$$3y = 7(3)$$
$$y = 7$$

Substitution Method

Express one variable (explicitly) in terms of another. Substitute into the other equation and solve.

$$\begin{cases} y = -2x + 3 & \cdots \\ 2x - 3y = 7 & \cdots \\ 2x - 3y = 7 & \cdots \end{cases}$$

Substituting (1) into (2),

$$2x - 3(-2x + 3) = 7$$
$$2x + 6x - 9 = 7$$
$$8x = 16$$

x = 2Substituting x = 2 into equation (1),

$$y = -2(2) + 3$$

= -1

H 91-110: Simultaneous Equations in > 3 Variables

To solve simultaneous equations in 3 variables, first eliminate one of the variables to give two equations in 2 variables, and then solve as H41-90. *The same concept applies to equations in 4 variables*.

$$\begin{cases} x+y+z=13 & \cdots \text{ } \\ x+2y-z=7 & \cdots \text{ } \\ 3x-y+z=23 & \cdots \text{ } \end{cases}$$

$$\textcircled{4} \times 2 : 4x + 6y = 40 \cdots \textcircled{4}'$$

$$(5) - (4)': -5y = -10$$

 $y = 2$

Substituting y = 2 into equation 4,

$$2x + 6 = 20$$
$$2x = 14$$
$$x = 7$$

Substituting x = 7, y = 2 into equation ①,

$$7 + 2 + z = 13$$
$$z = 4$$

H 111-120: Applications of Equations

This particular set contains challenging word problems that require higher order thinking. Make sure to go through the problems carefully with a knowledgeable instructor.

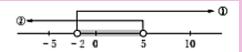
H 121-140 : **Inequalities**

Inequalities can (almost) be treated the same way as linear equations. Note: When multiplying or dividing both sides of an inequality by a negative number, reverse the inequality symbol.

$$4x - 6 > 7x + 9$$
 $7x - 3(2x + 7) \ge 2$
 $4x - 7x > 9 + 6$ $7x - 6x - 21 \ge 2$
 $-3x > 15$ $x \ge 23$
 $x < -5$

When there are two (or more) inequalities, solve them graphically.

$$\begin{cases} x > -2 \cdots \text{(1)} \\ x < 5 \cdots \text{(2)} \end{cases}$$



The interval of x which satisfies both inequalities is _____.

Ans.
$$-2 < x < 5$$

$$\begin{cases} x < -2 \cdots \text{(1)} \\ x > 5 \cdots \text{(2)} \end{cases}$$



No value of x is common to both inequalities.

Ans. No solution

Example:

$$\begin{cases} 3x + 4 < 5x + 8 & \cdots \\ 4x - 8 \le x + 1 & \cdots \\ 2 \end{cases}$$

① becomes
$$-2x < 4$$

$$x > -2$$

② becomes
$$3x \le 9$$

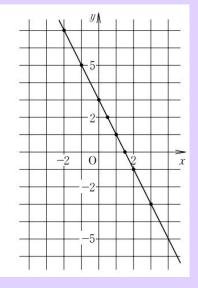
Ans.
$$-2 < x \le 3$$

H 141-180: Functions & Graphs

When graphing a function, construct a table of points (x, y).

$$y = -2x + 3$$

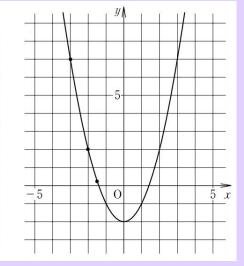
370	
x	y
-2	7
-1	5
0	3
0.5	2
1	1
1.5	0
2	- 1
3	-3



Note: The line above represents a linear function.

$y=x^2-2$

	8
x	y
-3	7
-2	2
$-\frac{3}{2}$	$\frac{1}{4}$
-1	-1
0	-2
1	-1
3/2	$\frac{1}{4}$
2	2
3	7



Note: The curve represents a quadratic function.

Where the relation between x and y can be expressed as y = mx + b ($m \ne 0$), the relation is called a **linear function**. The graph of a linear function is a straight line.

$$m = gradient$$
 , $b = y$ -intercept

$$y = 3x + 1$$

Gradient: 3 y-intercept: 1

$$y = -\frac{3}{2}x + 5$$

Gradient: $-\frac{3}{2}$ y-intercept: 5

The gradient of a line that passes through two points (a, b) and (c, d) can be found as follows:

Gradient =
$$\frac{d-b}{c-a}$$

How to determine the equation of a line

<u>Method 1:</u> First determine the gradient of the line, then substitute any point to find the *y*-intercept

Determine the equation of a line that passes through (5,3) and (7,6).

The gradient is
$$\frac{6-3}{7-5} = \frac{3}{2}$$

Let
$$y = \frac{3}{2}x + b$$
 ... ①

Substituting x = 5 and y = 3 into ①,

$$3 = \frac{15}{2} + b$$

$$b = -\frac{9}{2}$$

Therefore $y = \frac{3}{2}x - \frac{9}{2}$

Method 2: Substitute the points into the equation of the line and solve simultaneous equations

Determine the equation of a line that passes through (2,3) and (4,7).

Let the equation of the line be y = mx + b ... ①

Since the line passes through (2,3),

$$3 = 2m + b \cdots \bigcirc 2$$

Since the line passes through (4,7),

$$7 = 4m + b \cdots (3)$$

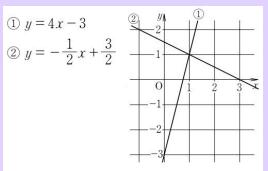
Solving (2) and (3), we find

$$m = 2$$
 and $b = -1$

Substituting the values of m and b into \bigcirc ,

$$y = 2x - 1$$

The solution of the simultaneous equations corresponds to the point of intersection of the two lines whose equations are given.



The point of intersection is (1,1)

The equation x = k is a line that passes through (k, 0) and is parallel to the y-axis.

The equation y = m is a line that passes through (0, m) and is parallel to the x-axis.

<u>Theorem:</u> Two lines are parallel if and only if their gradients are equal.

H 181-200: Simplifying Monomials & Polynomials

- 1) Determine the sign of the answer.
- 2) Calculate the numbers in front of the letters.
- 3) Calculate the powers of each variable.

$$(-2a^{2}b)(-3a^{5}b^{3}) = 6a^{7}b^{4}$$

$$5x(-yz^{2})^{3} = -5x \cdot y^{3}z^{6} = -5xy^{3}z^{6}$$

$$4a^{3}(-2b^{2}c)^{4} = 4a^{3} \cdot 16b^{8}c^{4} = 64a^{3}b^{8}c^{4}$$

$$-3a^{2}b^{3}\left(-\frac{2}{3}bc^{2}\right)^{3} = 3a^{2}b^{3} \cdot \frac{8}{27}b^{3}c^{6} = \frac{8}{9}a^{2}b^{6}c^{6}$$

Reduce when dividing expressions.

$$12a^{2}x^{5}y^{4} \div (3ax^{2}y)^{2} = \frac{12a^{2}x^{5}y^{4}}{9a^{2}x^{4}y^{2}} = \frac{4xy^{2}}{3}$$
$$\frac{2}{3}ab^{3} \div \left(-\frac{1}{6}ab\right)^{2} = \frac{2}{3}ab^{3} \div \left(\frac{1}{36}a^{2}b^{2}\right) = \frac{2ab^{3}}{3} \times \frac{36}{a^{2}b^{2}} = \frac{24b}{a}$$

The distributive property

$$3a(a - 4b) = 3a^{2} - 12ab$$

$$2x(x + 4) - 3x(2x - 5) = 2x^{2} + 8x - 6x^{2} + 15x$$

$$= -4x^{2} + 23x$$

$$\frac{1}{2a}(8a^{3} - 12a^{2} + 6a) = \frac{8a^{3}}{2a} - \frac{12a^{2}}{2a} + \frac{6a}{2a}$$

$$= 4a^{2} - 6a + 3$$

$$\frac{-10x^{2}y + 6x^{2}y^{2} - 2xy}{-2xy} = \frac{-10x^{2}y}{-2xy} + \frac{6x^{2}y^{2}}{-2xy} + \frac{-2xy}{-2xy}$$

$$= 5x - 3xy + 1$$